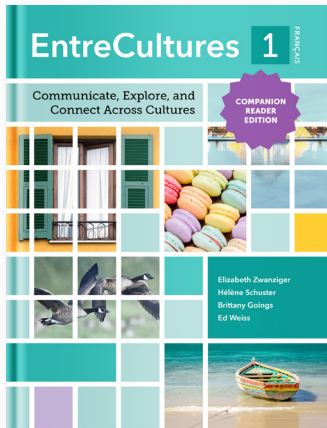


EntreCultures Companion Reader Edition & Level 4

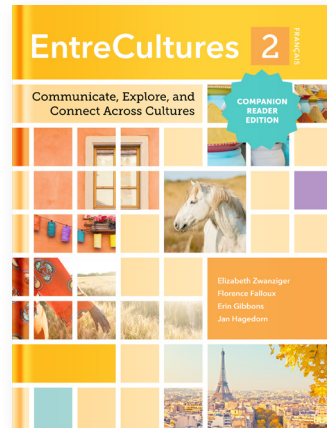
Proficiency-driven French 1, 2, 3, 4 Language and Culture Program



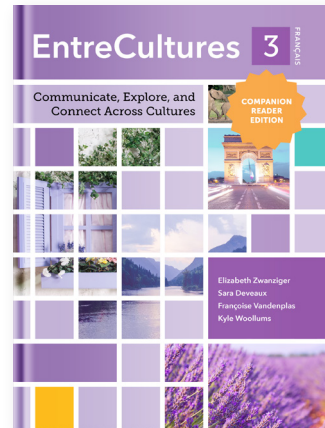
Level 4 Now Available



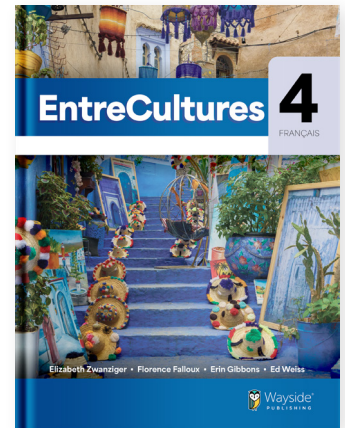
Novice Low to
Novice High



Novice High to
Intermediate Low

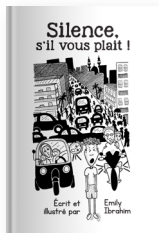


Intermediate Low to
Intermediate Mid

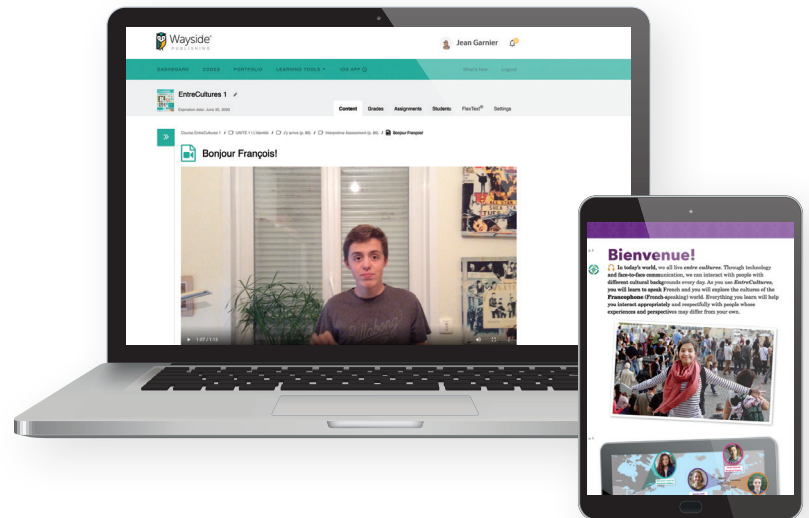


Intermediate Mid to
Intermediate High

Companion Readers in *EntreCultures 1-3*



- Interculturality
- Authentic Resources
- Unit Goals and Essential Questions
- Real-world Tasks
- Performance-based Summative and Formative Assessments
- Student Portfolio
- Vocabulary and Grammar in Context
- NCSSFL-ACTFL Can-Do Statements



EntreCultures is available in digital-only format or as a digital-print bundle. Learning Site®, consisting of Flextext®, Explorer®, and *Mon dossier*, can be accessed on any device.

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Learn more
about the series.



EntreCultures Companion Reader Edition & Level 4

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J'avance 1

Les identités

Étape 1: Écrivez

Think of four people you know well and who are different from each other (different backgrounds, ages, interests...). Can you think of words and/or simple sentences you have learned to talk about their identities? List as many as possible for each person.



A member of your family	A classmate	Another classmate	An adult in your community

Étape 2: Demandez et répondez

Pair up with a student in your class whom you have not yet met. Ask and answer questions to find out as much as you can about him/her. Add the information you learn about your *partenaire* to the chart in *Étape 1*. Record your entire conversation in Explorer, and remember that all of the materials for *J'avance 1* can be found in Explorer.



Unit Goals and Essential Questions

Learners are guided by goals and essential questions at the beginning of every unit. Educators evaluate student progress toward unit goals through the formative assessments found in each *J'avance*.

Objectifs de l'unité

Interact to express your identity, ask for and give personal information, and express preferences about activities.
Interpret images, video, and audio, and print texts in French to gain insights into identity.
Present basic information about yourself.

Investigate, explain, and reflect on identity in France, Quebec, and elsewhere.

Questions essentielles

Who am I? How does what I do define who I am?
How do I exchange information about my identity and that of others?
What are cultural similarities and differences between myself and others in a Francophone community?

Performance-based Assessments

EntreCultures provides analytic, and holistic rubrics, along with assessment guidelines and scoring guides. *J'avance* formative assessments check learners' progress after each unit section and the summative *J'y arrive* assessment is set in an authentic intercultural context.

Infographics

Infographics focusing on familiar, everyday topics help learners engage with relevant language and complete real-world tasks.

Can-Do Statements

Communicative and intercultural Can-Do statements allow learners to track and show evidence of their progress.

Vocabulary and Grammar In Context

Learners acquire grammar and vocabulary through discovery and communicative practice.

Découvrons 2

Expressing Preferences

Salut! Est-ce que tu aimes écouter de la musique classique?

Non, je n'aime pas écouter de la musique classique.



Oui, j'aime beaucoup la musique moderne.

Découvertes

Read the dialogue and notice the words in bold. What do you observe about the different forms? Can you figure out when to use *j'aime* and *tu aimes*? Discuss with classmates and teacher, view the *Découvrons 2* resources for this unit online in Explorer, and check the *Synthèse de grammaire* at the end of this unit.

Real-world Tasks

In *Découvrons*, learners complete relevant real-world tasks that promote student choice and higher-level thinking.

Authentic Resources

Maps, articles, videos, and more throughout the *EntreCultures* series tie into lessons and activities.

