



1. Make a statement.

Make a statement that is comprehensible for students and contains the target vocabulary or structure.

Chris plays socccer.





2. Ask "Yes"/"No" Questions.

Ask a question to which students will answer YES or NO.

Does Chris play soccer?

Does Chris play

badminton?





3. Ask an either/or question.

Ask a question that gives students two options for answers—one being the target piece.

Does Chris play soccer or lacrosse?





4. Ask a question that uses an interrogative.

Ask a question using who, what, when, where, why, how.

What sport does Chris play?





5. Ask an open-ended question.

Ask a question that elicits more details.

Why do you think Chris likes soccer?

