



Explorer® Class: Grades

The Grades page is where you can view and manage student task submissions scores and results. Only task activities appear in the Learning Site® gradebook.



Teacher Overview

Grades							
Filters		Statuses		EXPORT GRADES			
Students	Overall grade	Observa 1: Expresiones con estar, hacer y tener -...	Actividad 25 Paso 2 (pág. 69)	Actividad 16 Paso 2: Mi cumpleaños (pág. 19)	Extensión - Actividad 13 Paso 2	Actividad 34: Los blogueros (pág. 152)	Extensión dice 2 Mi escuela: (pág. 152)
Campbell, Catherine	72%	—	—	85%	90%	—	100%
Fisher, Kevin	88%	—	—	100%	90%	—	0%
Mueller, Serena	91%	—	—	85%	100%	—	0%
Torres, Ryan	90%	—	—	95%	100%	—	0%
Overall Grade	—	—	—	—	95%	—	—

Page Tools

- Filters** – Apply filters related to activities, date ranges, sections, and attempt details.



The “Not assigned but attempted by students” filter is automatically enabled to display scores from unassigned but completed student submissions.

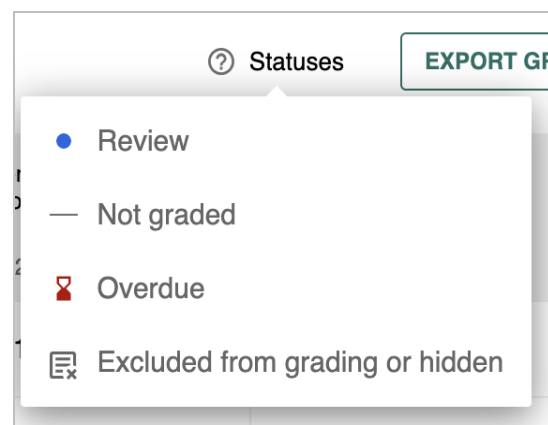


Teachers can view their own results by selecting the **Attempted by Teacher** filter.

- Export** – Download the gradebook as a detailed spreadsheet.

Statuses

- Review** – A student task attempt requires manual evaluation.
- Not graded** – Indicates that an assigned task has either not yet been submitted or not yet graded.
- Overdue** – The due date has passed and the assigned task has not yet been submitted.
- Excluded from grading or hidden** – Indicates that task submissions are excluded from the final grade calculation or results have been hidden.



Hover on a task score to display a tool tip stating whether it has been excluded from the final grade calculation or submission results have been hidden (or both).



Grading Preferences

Grading preferences can be applied using the Settings page of an Explorer® class. For more information, please see the Settings Guide.

Teachers can choose a point-based or percentage-based gradebook. The default is a percent-based gradebook. Grading preferences for punctuation, accents, and capitalization can also be applied.

Students	Overall grade	Extensión - Recuerda: Los verbos que... 09/22/2024
Campbell, Catherine	85%	70%
Fisher, Kevin	100%	100%

Students	Overall grade	Extensión - Recuerda: Los verbos que... 09/22/2024
Campbell, Catherine	8.5 / 10	7 / 10
Fisher, Kevin	10 / 10	10 / 10

Viewing Student Task Submissions and Progress

There are multiple ways to view student task submissions, progress, and additional details on the Grades page. Task submissions can also be accessed by selecting **Grades** from a task's Actions menu or link.

Students	Overall grade	Observa 1: Expresiones con estar, hacer y tener -... 08/29/2025	Actividad 25 Paso 2 (pág. 69) 08/28/2025
Campbell, Catherine	72%	—	—
Fisher, Kevin	88%	—	—
Mueller, Serena	91%		—

- Select the **title of a task activity** to view the individual task activity detail page.
- Select a **student name** to view the individual student grades page.
- Select a **task activity cell** in the main gradebook view to access a task submission directly in the grading and feedback window.

Individual Task Activity Page

The individual task activity page allows you to see all of your students' scores and details for a single task activity.

- Select the **Grade** button to access student task submissions in the grading and feedback window.
- Hover on a **score** to view attempt details.

Filters			Statuses
GRADEBOOK	ACTIVITY		
All students	Actividad 1 ¿Comprendes el capítulo? (p. 29) View activity		
Student	Performance Rating	Highest Grade	
Campbell, Catherine (You)	—	80%	GRADE
Fisher, Kevin (You)	—	—	GRADE

grades

Filters

GRADEBOOK


All students

ACTIVITY


Actividad 1 ¿Comprendes el capítulo? (p. 29) | [View activity](#)


Student

Performance Rating


 Campbell, Catherine (You)

—

 80%

 Fisher, Kevin (You)

—

 —

Completed: 3 attempt(s)

Attempts' grades

First: 60%

Last: 80%

Average: 72%

Highest: 80%



Individual Student Grades Page

The individual student grades page allows you to view a specific student's progress and results.

Filters		Statuses		EXPORT GRADES	
GRADEBOOK		STUDENT GRADES			
All students		Campbell, Catherine			
Activity Title		Due Date	Performance Rating	Highest Grade	
Interpersonal Assessment: Conversa con Tomás EntreCulturas 1 ©2026 / UNIDAD 2: La escuela de la vida / Vive entre culturas / Aprendemos en la comunidad		08/08/2025 11:30 pm	—	—	
Actividad 1 ¿Comprendes el capítulo? (p. 29) Los quince de Raquel / Capítulo 1: Una sorpresa Audio & Activities		08/07/2025 4:00 pm	—	80%	
17.3 Indica cómo saludar EntreCulturas 1 ©2026 / UNIDAD 1: ¡Hola, mucho gusto! / Comunicación 1 / Observa 1: Greeting Others Appropriately / 17 Los gestos sociales		07/04/2025 11:00 am	—	—	

- Select the **Grade** button to access the task submission in the grading and feedback window.
- Select the **Export Grades** button to download a detailed individual student grade report.
- Hover on a **score** to view attempt details.

Completed:	3 attempt(s)
Attempts' grades	
First:	60%
Last:	80%
Average:	72%
Highest:	80%
80%	

Grading and Feedback Window

Teachers can review and evaluate task submissions in the grading and feedback window.

Page Tools

- Navigate between student submissions using the dropdown menu or arrows.
- Select to view another attempt at the top of the student submission.
- View submission details and status at the bottom of the window.
- Delete an attempt by selecting **Remove this attempt** at the bottom of the window.

25.3 Preséntate a la familia — Novice Mid

Student: Campbell, Catherine

Attempt #1 - 100%

Attempt #2 - 75%

Item 1

Intro

Write an introductory email to your Paraguayan family. Be sure to include the following information in your email:

- greeting
- name
- age
- origin
- farewell

Answer

Hola. Me llamo Catherine. Tengo 15 años y soy de los estados unidos. Vivo en Maryland con mi familia. Nos vemos!

You can select any word or sentence to highlight it and leave a note to the student

Item 1 grade

%

From 0 to 100%

Grading and Teacher Feedback

Total attempt grade

100%

Performance rating

Not graded

EDIT

Teacher feedback

EDIT

Attempt submitted: Submitted on time 07/07/2025, 02:47 pm

Duration: 1 minute

Remove this attempt

EXIT



Grading and Feedback Tools

The Grading and Teacher Feedback panel allows you to enter or adjust a grade, add a performance rating, and leave written, audio, or video feedback easily.

Grading and Teacher Feedback

Total attempt grade

85%

Performance rating

Novice High

EDIT

Teacher feedback

Great job using full phrases and sentence structures we have learned! You were able to successfully express a clear message.

EDIT

Rubric

[Unidad 1: Rúbrica](#)

Fisher, Kevin

← → ✕

① Statuses

Grading and Teacher Feedback

Total attempt grade

85 %

From 0 to 100%

Performance rating

Select performance rating ▾

SAVE CANCEL

Teacher feedback

Start typing your comment here...

SAVE CANCEL

- **Total attempt grade** – Select **Edit** to adjust a student's total attempt grade on auto-graded tasks or enter a score for manually graded tasks.
- **Performance rating** – Select **Edit** to add a performance rating to integrated performance assessment tasks and also long answer, audio and video recording, file upload, and comparative recording unit task activities.
- **Teacher Feedback** – Select **Edit** to provide written, audio, or video feedback.
- **Rubrics** – Some tasks will have Wayside® Publishing rubrics linked within the Grading and Feedback window. If available, select the **linked rubric** to view it in a separate tab.



Modifying an individual item score will automatically recalculate the total attempt grade.

Answer

Hola. Me llamo Catherine. Tengo 15 años y soy de los estados unidos. Vivo en Maryland con mi familia. Nos vemos!

You can select any word or sentence to highlight it and leave a note to the student

Item 1 grade

%

From 0 to 100%



Adding Inline Comments

Inline comments can be added to student written responses and audio or video recordings using built-in features.

Written Responses

Some tasks allow students to enter a written response into a text entry field. You can highlight and leave notes on student written responses by selecting text, selecting a highlight color, and adding comments to the Add note section.

The screenshot shows a task interface with the following elements:

- Intro**
 - Paso 1**
 - Make three lists of activities: (1) things you like to do alone, (2) things you do with friends, and (3) things you do with your family. Which activities are on all three lists?
- Answer**
 - Me gusta bailar y jugar futbol.
 - Me gusta ir al parque con
 - Mi familia y yo nos gusta
- Add note modal**
 - Header: Add note
 - Buttons: SAVE, CANCEL
- Item 1 grade**
 - Progress bar: 0% (From 0 to 100%)

Audio or Video Response

Some tasks provide students with the ability to record an audio or video response. You have the option to add timestamped audio, video, or written comments to a student's audio or video response by selecting **Add Recording** or the **Add Comment** button while the student audio or video recording plays.

The screenshot shows a task interface with the following elements:

- Intro**
 - You have decided to participate in the summer exchange with Yael. Both of you have arranged to Skype at 4:00 p.m. your local time (Spain is six hours ahead of Eastern time in the U.S.). Yael has lots of questions about your family. Listen to Yael's questions and record your answers.
- Answer**
 - Audio player: 0:21 / 1:08
 - ☐ Can't hear the template? Include template audio
 - Buttons: ADD RECORDING, ADD COMMENT
- Comments**
 - Molly Cugini-Lane added a comment at [0:10]
Try to ask a question, too.
 - Molly Cugini-Lane added a comment at [0:12]
- Item 1 grade**
 - Progress bar: 85% (From 0 to 100%)



Student Overview

A student can access their task submissions results and details, add items to their portfolio, and view their overall progress on the Grades page of their Explorer® class.

Grades				
Filters		Overall grade: 83% ⓘ Statuses		
Activity Title	Due Date	Performance Rating	Highest Grade	
Interpersonal Assessment: Conversa con Tomás EntreCulturas 1 ©2026 / UNIDAD 2: La escuela de la vida / Vive entre culturas / Aprendemos en la comunidad	08/08/2025 11:30 pm	—	—	VIEW DETAILS ADD TO PORTFOLIO
Actividad 1 ¿Comprendes el capítulo? (p. 29) Los quince de Raquel / Capítulo 1: Una sorpresa Audio & Activities	08/07/2025 4:00 pm	—	80%	VIEW DETAILS ADD TO PORTFOLIO
17.3 Indica cómo saludar EntreCulturas 1 ©2026 / UNIDAD 1: ¡Hola, mucho gusto! / Comunicación 1 / Observa 1: Greeting Others Appropriately / 17 Los gestos sociales	07/04/2025 11:00 am	—	—	VIEW DETAILS ADD TO PORTFOLIO
17.2 Indica el tipo de relación EntreCulturas 1 ©2026 / UNIDAD 1: ¡Hola, mucho gusto! / Comunicación 1 / Observa 1: Greeting Others Appropriately / 17 Los gestos sociales	07/04/2025 11:00 am	—	—	VIEW DETAILS ADD TO PORTFOLIO
17.1 Empareja el emoji con la fotografía EntreCulturas 1 ©2026 / UNIDAD 1: ¡Hola, mucho gusto! / Comunicación 1 / Observa 1: Greeting Others Appropriately / 17 Los gestos sociales	07/04/2025 11:00 am	—	—	VIEW DETAILS ADD TO PORTFOLIO
16 Saludos diferentes EntreCulturas 1 ©2026 / UNIDAD 1: ¡Hola, mucho gusto! / Comunicación 1 / Observa 1: Greeting Others Appropriately	07/04/2025 11:00 am	—	100%	VIEW DETAILS ADD TO PORTFOLIO

Page Tools

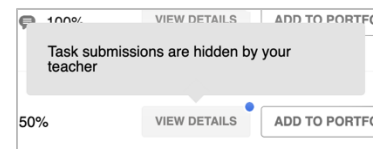
- **Filters** – Apply filters related to activities, date ranges, sections, and attempt details.
- **Overall grade** – Based on submitted tasks that have been auto or manually graded.
- **View Details** – View task submissions by selecting the **View Details** button. Task submission results can also be accessed using the **Grades** button or link on other Explorer® class pages.
- **Add to Portfolio** – Add a completed task as evidence to the integrated portfolio.
- **Submission details** – Hover on a score to view attempt details and additional information.



Students will only see that a task submission has been excluded from the final grade calculation or results have been hidden after they have submitted their first attempt and it has been scored.



There are various tooltips on the Grades page for students to help clarify why access may be disabled.



Statuses

- **Review** – A grade or feedback is available.
- **Not graded** – Indicates that an assigned task has not yet been evaluated or submitted.
- **Overdue** – The due date has passed and the assigned task has not yet been submitted.
- **Excluded from grading or hidden** – Indicates that a task submission is excluded from the final grade calculation or results have been hidden.

- Review
- Not graded
- Overdue
- Comments available
- Excluded from grading or hidden