



Explorer® Class: Grades

The Grades page shows the results of student (and your own) task activity submissions. Use this page to review student task details, access the grading and feedback window, and view scores.

1 - WHS - LANE							
FlexText® Explorer® Content Grades Assignments Students Settings							
Grades							
Filters Statuses EXPORT GRADES							
Students	Overall grade	Actividad 17: ¿Quién come qué? (pág. 215) 12/07/2022	Actividad 22 Paso 1 (pág. 219) 12/05/2022	Actividad 22 Paso 2 (pág. 219) 11/11/2022	Actividad 31: Horarios compatibles Pas... 11/07/2022	Actividad 16: Respuestas posibles (pág. 57) 04/12/2022	Extensión 4 - Así se dice 3: Preguntas y... 04/12/2022
Campbell, Catherine	85%	92%	83%	94%	65%	80%	100%
Fisher, Kevin	94%	100%	100%	97%	75%	100%	100%
Mueller, Serena	88%	100%	83%	100%	—	71%	90%
Torres, Ryan	88%	100%	83%	85%	—	100%	80%
Weixel, Annie	90%	100%	100%	100%	50%	100%	100%
Overall Grade		98%	90%	95%	63%	90%	94%

Gradebook Features - Teacher Overview

EXPORT GRADES Export

Select the **Export Grades** button to download the Grades tab as a detailed spreadsheet.

Statuses Statuses

- Requires grading

Indicates there is at least one student attempt that requires manual grading.

- Not graded

Indicates that a student has not yet submitted or because their submission needs manual grading.

- ▶ Overdue submission(s)

Indicates that a submission associated with the displayed grade was submitted after the due date or that the submission is past due.

Filters

Apply filters related to activities, date ranges, sections, and attempt details. Please note that the Filters button will be enabled after one task activity has been submitted.



TIP: Apply the **Not assigned, but attempted by students** filter to view unassigned but completed student submissions.



Grading Preferences: Points or Percentage

Teachers are able to choose between a point-based or percentage-based gradebook. For more information on setting grading preferences, please see the Settings Guide.

Grades		
Filters		
Students	Overall grade	Extensión - Recuerda: Los verbos que... 09/22/2023
Campbell, Catherine	8.5 / 10	7 / 10
Fisher, Kevin	10 / 10	10 / 10
Mueller, Serena	—	—
Torres, Ryan	9 / 10	9 / 10
Weixel, Annie	10 / 10	10 / 10
Overall Grade		9 / 10

Grades		
Filters		
Students	Overall grade	Extensión - Recuerda: Los verbos que... 09/22/2023
Campbell, Catherine	85%	70%
Fisher, Kevin	100%	100%
Mueller, Serena	—	—
Torres, Ryan	90%	90%
Weixel, Annie	100%	100%
Overall Grade		90%

Accessing Student Task Submissions

The Grades page provides multiple ways to access student task submissions and view task activity details. Task submissions can also be accessed from the Explorer® Content page, Assignments page, and FlexText® compass icon.

Students	Overall grade	Extensión - Vive entre culturas: Mi familia, un álbum de fotos... 09/22/2023	Extensión - Actividad 31: Horarios compatibles Pas... 09/08/2023
Campbell, Catherine	86%	85%	65%
Fisher, Kevin	94%	85%	75%
Mueller, Serena	91%	100%	100%
Torres, Ryan	88%	—	—
Weixel, Annie	90%	—	50%
Overall Grade		90%	73%

- Select the **title of a task activity** to view the individual task activity detail page.
- Select a **student's name** to view the individual student grades page.
- Select a **task activity cell** to access a task submission directly in the grading and feedback window.



Individual Task Activity Detail Page

FlexText®	Explorer® Content	Grades	Assignments	Students	Settings
Filters					Statuses
GRADEBOOK	ACTIVITY				
All students	Actividad 22 Paso 2 (pág. 219)	View activity			
Student	Performance Rating	Highest Grade			
Campbell, Catherine	Novice High	94%	GRADE		
Fisher, Kevin	—	100%	GRADE		
Mueller, Serena	—	100%	GRADE		
Torres, Ryan	—	100%	GRADE		
Weixel, Annie	—	100%	GRADE		

- Select the **Grade** button to access student task submissions in the grading and feedback window.
- Hover over a task submission score to view attempt details.
- Select a **student's name** to access the individual student grades page.

Individual Student Grades Page

FlexText®	Explorer® Content	Grades	Assignments	Students	Settings
Filters					Statuses
GRADEBOOK	STUDENT GRADES				
All students	Campbell, Catherine				EXPORT GRADES
Activity Title	Due Date	Performance Rating	Highest Grade		
Vive entre culturas: Mi familia, un álbum de fotos (pág. 195) Unidad 3: Mi familia es tu familia / Vive entre culturas (pág. 194-195)	09/22/2023 1:28 pm	—	85%	GRADE	
Actividad 31: Horarios compatibles Paso 3 (pág. 123) Unidad 2: La vida en la escuela / En camino (pág. 122-123)	09/08/2023 11:59 pm	Novice Low	100%	GRADE	
Extensión 1 - Actividad 2: Vocabulario para mejorar la comprensión Unidad 1: ¿Quiénes somos? Identidades / Comunica / Video blog: Soy María Laura	08/31/2023 7:30 am	—	100%	GRADE	
Actividad 17: ¿Quién come qué? (pág. 215) Unidad 4: La comida es cultura / Comunica (pág. 201-231) / Así se dice 2: ¿Qué quieres comer? (pág. 214-221)	12/07/2022 2:44 pm	—	100%	GRADE	

- Select the **Grade** button to access student task submissions in the grading and feedback window.
- Hover over a task submission score to view attempt details.
- Select the **Export Grades** button to download an editable document that contains a list of the student's assigned task activity submission details, performance ratings, overall grade, and teacher feedback.



Grading and Feedback Window

Teachers can review student task submissions and provide feedback using the tools in the grading and feedback window.

Grading Tools

The screenshot shows the 'Grading and Feedback Window' for a student submission. At the top, the title is 'Vive entre culturas: Una conversación con Yael (pág. 195)'. The user 'Fisher, Kevin' is logged in. Below the title, there are tabs for 'Attempt #3 - 85%', 'Attempt #2 - Cancelled', and 'Attempt #1 - Cancelled'. The main content area is divided into two sections. The left section, titled 'Item 1', shows the 'Intro' text: 'You have decided to participate in the summer exchange with Yael. Both of you have arranged to Skype at 4:00 p.m. your local time (Spain is six hours ahead of Eastern time in the U.S.). Yael has lots of questions about your family. Listen to Yael's questions and record your answers.' Below this is the 'Answer' section, which includes a video player with a progress bar at 0:00 / 1:08. There is a checkbox labeled 'Can't hear the template? Include template audio'. Below the video player are buttons for 'ADD RECORDING' and 'ADD COMMENT'. A comment from 'Molly Cugini-Lane' is visible, stating 'Try to ask a question, too.' The right section, titled 'Grading and Teacher Feedback', shows the 'Total attempt grade' as '85%'. Below this is the 'Performance rating' section, which is 'Not graded' and has an 'EDIT' button. The 'Teacher feedback' section also has an 'EDIT' button. At the bottom of the right section is the 'Rubric' section, which links to 'Rúbrica: Unidad 3'. At the bottom of the window, there is a status bar showing 'Attempt submitted: 07/17/2023, 03:10 pm', 'Duration: 1 minute', and a 'Remove this attempt' button. A 'BACK TO GRADEBOOK' button is also present.

Student submission navigation

Use the student drop-down menu or the navigation arrows to navigate between student submissions.

Attempt Tabs

Select the **individual Attempt tab(s)** across the top of a student submission to access multiple attempts.

Submission details

View date, time, and duration details for each submission at the bottom of the window.

Remove Attempt

Select **Remove this attempt** to delete an individual attempt.

Individual item grade

Modify individual item scores by entering a numeric grade into the text field. The total attempt grade will automatically recalculate.



Total attempt grade

Select **Edit** to adjust a student's total attempt grade on auto-graded tasks or enter a score for manually graded tasks.

Performance rating

Select **Edit** to add a performance rating to integrated performance assessment tasks and also long answer, audio and video recording, file upload, and comparative recording unit task activities.

Teacher Feedback

Select **Edit** to provide written, audio, or video feedback.

Rubrics

Select the **linked Wayside® Publishing rubric** that corresponds to the student task submission.

Adding Inline Comments

Inline comments can be added to student written responses and audio or video recordings using built-in features.

Written Responses

Some tasks allow students to enter a written response into a text entry field. You can highlight and leave notes on student written responses by selecting text, selecting a highlight color, and adding comments to the **Add note** section.



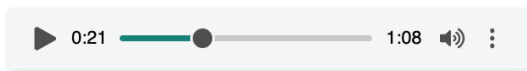
Audio or Video Response

Some tasks provide students with the ability to record an audio or video response. You have the option to add timestamped audio, video, or written comments to a student's audio or video response by selecting **Add Recording** or the **Add Comment** button while the student audio or video recording plays.

Intro

You have decided to participate in the summer exchange with Yael. Both of you have arranged to Skype at 4:00 p.m. your local time (Spain is six hours ahead of Eastern time in the U.S.). Yael has lots of questions about your family. Listen to Yael's questions and record your answers.

Answer



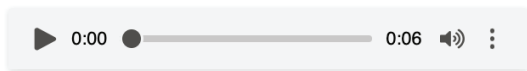
☐ Can't hear the template? Include template audio

 **ADD RECORDING**  **ADD COMMENT**

Molly Cugini-Lane added a comment at [\[0:10\]](#) ×

Try to ask a question, too.

Molly Cugini-Lane added a comment at [\[0:12\]](#) ×



Item 1 grade

85 %

From 0 to 100%



Gradebook Features - Student Overview

The Learning Site® Grades experience for teachers and students is similar with some differences in features, views, and actions.

1 - WHS - LANE

FlexText® Explorer® Content **Grades** Assignments

Grades

Filters

Overall grade: 86% Statuses

Activity Title	Due Date ▾	Performance Rating	Highest Grade	
Vive entre culturas: Mi familia, un álbum de fotos (pág. 195) Unidad 3: Mi familia es tu familia / Vive entre culturas (pág. 194-195)	08/31/2023 1:28 pm	—	85%	VIEW DETAILS
Actividad 31: Horarios compatibles Paso 3 (pág. 123) Unidad 2: La vida en la escuela / En camino (pág. 122-123)	08/25/2023 11:59 pm	Novice Low	65%	VIEW DETAILS
Extensión 1 - Actividad 2: Vocabulario para mejorar la comprensión Unidad 1: ¿Quiénes somos? Identidades / Comunica / Video blog: Soy María Laura	08/25/2023 7:30 am	—	—	VIEW DETAILS ADD TO PORTFOLIO ▾
Actividad 17: ¿Quién come qué? (pág. 215) Unidad 4: La comida es cultura / Comunica (pág. 201-231) / Así se dice 2: ¿Qué quieres comer? (pág. 214-221)	08/21/2023 2:44 pm	—	—	VIEW DETAILS ADD TO PORTFOLIO ▾
Actividad 22 Paso 1 (pág. 219) Unidad 4: La comida es cultura / Comunica (pág. 201-231) / Observa 2: ¿Qué comidas te gustan? (pág. 216-221)	08/21/2023 2:48 pm	—	83%	VIEW DETAILS ADD TO PORTFOLIO ▾

Completed: 2 attempt(s)

Attempts' grades

First: 35%

Last: 83%

Average: 59%

Highest: 83%

Graded
 Not graded
 Overdue submission(s)
 Comments available

- Students see only their own submissions and grades.
- The overall grade is available for student view.
- Status indicators are visible.
- Completed tasks can be added to the integrated Portfolio.