

## Learning Materials

The Learning Materials page contains instructional content and materials for each unit along with teacher resources, rubrics, and more. The built-in tools allow teachers and students to directly interact and engage with content.

## Learning Materials – Teacher Overview



- To access activities, instructional materials, or resources, expand the Table of Contents menu.
- Select a unit or section title to view the section description and access related resources.
- · Select the title of an activity or resource to access it directly.

### **Navigation Tools**

### Navigate

Use the Table of Contents menu to quickly navigate to a section of Learning Materials. Teachers and students can also use the scroll bar and links to previous and next sections.

### 🕫 Go to Page

Enter a page number to go to the page that corresponds to the printed text.



### **Built-in Tools**

💼 🖻 Notes & Highlights

Teacher notes

 View instructional notes, additional activity and resource suggestions, supplementary information, and lesson planning supports.

### Standards

· View standards to assist with lesson planning.

### My notes

- Use the Notes tool to add highlights and notes.
- Go to a note or highlight location by selecting it from the My notes menu.
- Captured notes or highlights can be deleted or edited at any time.
- Notes and highlights can be exported into an editable document.

Teacher notes						
Resources for planning and implementation, tips, answers keys, and additional information.						
Notes Standards						
Interkulturelle Begegnung						
The <i>Interkulturelle Begegnung</i> section provides background information about the video blogger and introduces students to the theme of the unit. Encourage students to draw connections between the video blogg						
Show more						
Notes	Standards					
ACTFL Standard(s):						
Communication: Interpretive Cultures: Practices						

Videobloggerin: Ich bin Svea         Hallo ich bin's,         Svea. Ich bin 16         Jahre alt und         wohne in         Flörsheim.         Ich spiele	Interku	turelle Begegnung	My
Hallo ich bin's, Svea. Ich bin 16 Jahre alt und wohne in Flörsheim. Ich spiele	Videoblog	gerin: Ich bin Svea	A pla note
Flörsheim. Ich spiele	Hallo ich bin's, Svea. Ich bin 16 Jahre alt und	In meiner Schule gehe ich in die Theater-AG.	
Ich spiele	Flörsheim.		
Basketball.	lch spiele Basketball.	Zudem tanze ich gerne.	
	Deutschland. Sie spiel macht nächstes Jahr A	Basketball und tanzt gern und sie findet Theater cool. Sie bitur, einen großen Test in der Schule.	

# A place where you can leave new or find old notes for study material.

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### **Q** Search

Sections:	Labels:	Content types:	Search:
Show all V	Show all v	Show all	Start typing here

Use the browse functionality and search bar to help locate a resource through the drop-down menu selections or by entering a key word or phrase in the search field.



### **Classroom Forum**

Accessed from the Table of Contents menu, the Classroom Forum allows for interpersonal communication, sharing resources, community-building, class communication, and more! Students and teachers can post written, audio, or video comments, links and images.

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## **Content Type Icons**

Learning Site<sup>®</sup> content type icons can help you and your students quickly identify activities and resources. Please note that content types vary across text titles.

ICON	CONTENT TYPE	ICON	CONTENT TYPE
	Audio	?	Task
Л	Can-Do		Reference
	Document	<b>×=</b>	Survey
<b></b>	Flashcards	<>	URL
	Forum		Video



## **Activity and Resource Actions**

Activities and resources, depending on the type, have specific actions available for teachers and students. These actions can be taken by selecting the **three-dot menu** on a content item.





Use the chart below to learn more about each action.

ACTION	DESCRIPTION
Assign	<ul> <li>Individual activities and resources can be assigned by selecting Assign. To assign more than one activity or resource at a time, please see the Assignments Guide.</li> <li>Only teachers can assign activities or resources.</li> </ul>
Attempt	<ul> <li>Teachers and students can attempt a task activity by selecting Attempt below the activity.</li> </ul>
Hide Show	<ul> <li>Individual activities and resources can be hidden from student view by selecting Hide. Hidden content is still visible for teachers and will have hidden indicators on a content item.</li> <li>Selecting Show on a hidden activity or resource will make it visible for students.</li> <li>To hide more than one activity or resource at a time, please see the Settings Guide.</li> <li>Only teachers can hide activities or resources.</li> </ul>
Grades No Grades Available	<ul> <li>Teachers can access student task submissions by selecting <b>Grades</b>. The Grades link or button will enable after at least one student has submitted a task activity (assigned or unassigned). If there are no student submissions, the button will be disabled and indicate no grades are available.</li> <li>Students can access their task submission(s) and review their grade and feedback by selecting <b>Grades</b>. The Grades link or button will enable once a student has submitted a task activity.</li> </ul>
Print Task	<ul> <li>Print a PDF of the task activity by selecting <b>Print Task</b>.</li> <li>Only teachers can print tasks.</li> </ul>
Preview Task	<ul> <li>Selecting <b>Preview</b> allows teachers to view task activities without attempting and view answers to auto-graded task activities.</li> <li>Only teachers can preview a task activity.</li> </ul>
Share	<ul> <li>Teachers can share links to content by selecting Share.</li> <li>CREATE POST allows teachers using Google Classroom to create a Google Classroom activity post for an individual activity or resource.</li> <li>Select COPY LINK to share the link to the individual activity or resource with any student enrolled in an active Explorer<sup>®</sup> class that includes that title.</li> </ul>
Settings	<ul> <li>Adjust properties for an <u>individual task activity</u> by selecting <b>Settings</b>. To adjust properties that affect an entire Explorer<sup>®</sup> class, please see the Settings Guide.</li> <li>Only teachers can adjust properties for individual tasks or a Explorer<sup>®</sup> class.</li> </ul>



## Learning Site® Media Player

- Play and pause media
- Adjust the volume
- C Open the video to fit full screen on your device
- From the three-dot menu, toggle captioning/subtitles on and off, adjust audio playback speed, and download the transcript and recording

	Closed Captioning	Off			
	Playback speed	Normal 🕨			
	Quality	Normal 🕨			
	Download transcript				
	Download recording				
▶ 0:15	1:18 🖘 🖃 🚼 🗄				



## Learning Materials – Student Overview

The view and functionality of the Learning Materials page for students is similar to the teacher experience but with some differences.

- · Actions and related items are student-specific.
- · Students do not have access to the Teacher Resources in the Table of Contents.
- Content that a teacher selects to hide will not display for students and cannot be accessed using the search feature.

