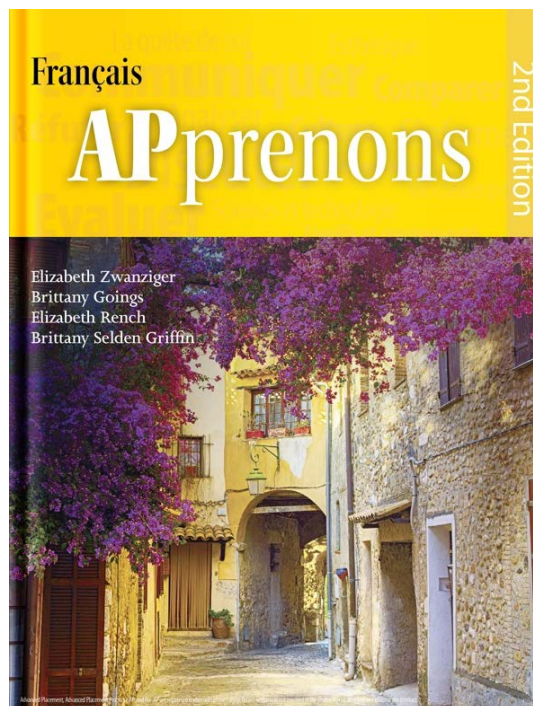


# New York

## APprenons, 2nd Edition Correlation

New York State Learning Standards for World Languages (Modern Languages)



**New York State Learning Standards for World Languages (Modern Languages)**

Standard	Modern Languages	Exemplars
<b>Anchor Standard: Communication</b>	Learners communicate effectively in the target language in order to function in a variety of contexts and for multiple purposes.	
Standard 1: Interpretive Communication	Learners understand, interpret, and analyze what is heard, read, received*, or viewed on a variety of topics, using a range of diverse texts, including authentic resources.	<b>SE/ATE:</b> 14-15, 19, 52-53, 58-59, 60-61, 81, 109-110, 111, 127, 144, 150, 156-158, 176-177, 204-205, 291, 250-252, 256-257, 269, 338-339, 341, 350, 368-371, 375, 390-391, 402-406, 418-420, 439, 448-449, 450-452
Standard 2: Interpersonal Communication	Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.	<b>SE/ATE:</b> 21, 26, 33, 34-35, 40, 53, 55, 64-65, 88, 101, 112-113, 128-129, 134, 143, 145, 160-161, 184, 196, 214, 253, 297, 316, 320-322, 332, 339, 349, 376-377, 408-409, 414, 422-423, 468-469, 474
Standard 3: Presentational Communication	Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers* to describe, inform, narrate, explain, or persuade.	<b>SE/ATE:</b> 27, 41, 66-71, 73, 89, 114-117, 119, 130-133, 151, 162-167, 169, 185, 197, 210-213, 215, 226-231, 233, 247, 272-275, 285, 299, 310-315, 326-331, 333, 344, 367, 389, 393, 415, 424-429, 470-473
<b>Anchor Standards: Cultures</b>	Learners use the target language to identify, describe, compare, and explain the practices, products, and perspectives of the cultures studied.	
Standard 4: Relating Cultural Practices and Products to Perspectives	Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.	<b>SE/ATE:</b> 5, 11, 47, 52-53, 95, 149, 198, 226-232, 245, 253, 285, 310-315, 348, 350, 389, 390-391, 398-401, 402-406, 443, 447, 464-466
Standard 5: Cultural Comparisons	Learners use the target language to compare the products and practices of the cultures studied and their own.	<b>SE/ATE:</b> 27, 41, 53, 73, 89, 119, 143, 185, 215, 233, 261, 277, 317, 333, 367, 383, 415, 431, 461, 475

\*Denotes a term specific to American Sign Language