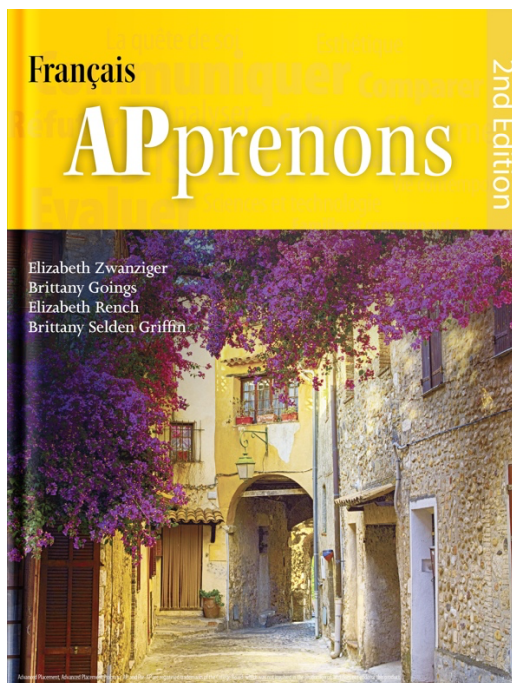


Virginia

APprenons Correlation

2021 World Language Standards of Learning



INTERPRETIVE COMMUNICATION

1. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<p><i>Intermediate High</i></p> <p>Follow the main message or flow of events from paragraphs across various time frames.</p>	<p>Relate products and practices from concrete researched topics or personal studies to perspectives in native and other cultures.</p>	<p>p. 46, Activité 1 p. 53, Activité 4 pp. 84-87, Presentational Writing: Argumentative Essay pp. 130-133, Presentational Writing: Argumentative Essay p. 149, Activité 2 pp. 210-213, Presentational Writing: Argumentative Essay pp. 256-259, Presentational Writing: Argumentative Essay</p>
<p><i>Advanced Low</i></p> <p>Understand the underlying message and some supporting details across major time frames.</p>	<p>Analyze how products and practices of public and personal interest are related to perspectives in native and other cultures.</p>	<p>pp. 226-231, Presentational Writing: Argumentative Essay pp. 262-264, Interpretive Communication: Print Texts pp. 310-315, Presentational Writing: Argumentative Essay pp. 324-325, Interpersonal Writing: E-mail Reply pp. 326-331, Presentational Writing: Argumentative Essay pp. 360-365, Presentational Writing: Argumentative Essay pp. 378-381, Presentational Writing: Argumentative Essay pp. 424-249, Presentational Writing: Argumentative Essay</p>

2. Compare Intercultural Behaviors		EVIDENCE
<i>Intermediate High</i> Follow the main message or flow of events from paragraphs across various time frames.	Relate significant differences in behavior to cultural norms in native and other cultures.	p. 149, Activité 2 p. 150, Activité 4 p. 191, Activité 2 pp. 204-205, Interpretive Communication: Print and Audio Texts pp. 206-207, Interpretive Communication: Audio Texts pp. 210-213, Presentational Writing: Argumentative Essay p. 223, Interpretive Communication: Audio Texts pp. 262-264, Interpretive Communication: Print Texts
<i>Advanced Low</i> Understand the underlying message and some supporting details across major time frames.	Analyze how to adjust behavior according to cultural norms in familiar situations in native and other cultures.	pp. 270-271, Interpersonal Writing: E-mail Reply pp. 360-365, Presentational Writing: Argumentative Essay pp. 390-391, Activité 1
3. Comprehend Authentic Texts that are Spoken, Written or Signed		EVIDENCE
<i>Intermediate High</i> Follow the main message or flow of events from paragraphs across various time frames.	Relate components of: <ul style="list-style-type: none"> ● Complex authentic informational texts; ● Complex authentic fictional texts; ● A series of complex multi-step spoken or written instructions to complete a task, including an online video tutorial; ● Complex overheard or observed conversations. 	pp. 16-18, Interpretive Communication: Print and Audio Texts p. 33, Interpretive Communication: Audio Texts pp. 77-80, Interpretive Communication: Print and Audio Texts pp. 102-103, Activité 2 pp. 156-158, Interpretive Communication: Print and Audio Texts p. 223, Interpretive Communication: Audio Texts
<i>Advanced Low</i> Understand the underlying message and some supporting details across major time frames.	Analyze components of: <ul style="list-style-type: none"> ● Complex authentic informational texts; ● Complex authentic fictional texts; ● How-to videos for gamers or job interviews, and a multi-step print guide to complete a task; ● Complex overheard or observed conversations. 	pp. 304-306, Interpretive Communication: Print and Audio Texts pp. 318-319, Interpretive Communication: Print Texts p. 338, Activité 1 pp. 350-351, Activité 4 pp. 354-356, Interpretive Communication: Print and Audio Texts p. 394, Activité 1 pp. 398-401, Interpretive Communication: Print Texts

COMMUNICATIVE LITERACY - INTERPRETIVE MODE

14.1 Infer Meaning and Nuances of Texts		EVIDENCE
<i>Intermediate High</i>	Infer underlying message of text via literary devices used, such as anecdotes, satire or suspense.	p. 53, Activité 4 pp. 77-80, Interpretive Communication: Print and Audio Texts pp. 109-110, Interpretive Communication: Print and Audio Texts pp. 156-158, Interpretive Communication: Print and Audio Texts pp. 172-175, Interpretive Communication: Print and Audio Texts pp. 248-249, Interpretive Communication: Print Texts p. 253, Interpretive Communication: Audio Texts
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		
<i>Advanced Low</i>	Infer nuances of text via literary devices used, such as alliteration, juxtaposition or symbolism.	pp. 202-203, Interpretive Communication: Print Texts pp. 350-351, Activité 4 p. 436, Activité 1 pp. 462-463, Interpretive Communication: Print Texts
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		
14.2 Recognize and Use Organizational Features of Texts		EVIDENCE
<i>Intermediate High</i>	Use visual, aural and organizational features to compare and relate the points of view of various authors on similar topics in complex texts, such as novels, descriptions, song lyrics, or problem and solution data reports.	pp. 22-25, Presentational Writing: Argumentative Essay pp. 36-39, Presentational Writing: Argumentative Essay pp. 77-80, Interpretive Communication: Print and Audio Texts pp. 114-117, Presentational Writing: Argumentative Essay pp. 180-183, Presentational Writing: Argumentative Essay
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		

<p><i>Advanced Low</i></p> <p>Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.</p>	<p>Use visual, aural and organizational features to analyze the points of view of various authors in complex texts, such as novels, reports, rationales or editorials.</p>	<p>pp. 256-259, Presentational Writing: Argumentative Essay pp. 272-275, Presentational Writing: Argumentative Essay p. 290, Activité 1 pp. 304-306, Interpretive Communication: Print and Audio Texts pp. 326-331, Presentational Writing: Argumentative Essay pp. 378-381, Presentational Writing: Argumentative Essay pp. 410-413, Presentational Writing: Argumentative Essay pp. 424-429, Presentational Writing: Argumentative Essay</p>
<p>14.3 Apply Self-Questioning Skills</p>		
<p><i>Intermediate High</i></p> <p>Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.</p>	<p>Use evaluative self-questioning before, during and after engaging with texts, such as “What would I change or do I agree with the author?”</p>	<p>EVIDENCE</p> <p>pp. 60-62, Interpretive Communication: Print and Audio Texts pp. 66-71, Presentational Writing: Argumentative Essay pp. 84-87, Presentational Writing: Argumentative Essay pp. 130-133, Presentational Writing: Argumentative Essay pp. 162-167, Presentational Writing: Argumentative Essay pp. 180-183, Presentational Writing: Argumentative Essay pp. 210-213, Presentational Writing: Argumentative Essay see also pp. 481, 484, Annexe A: Tricks and Tips</p>
<p><i>Advanced Low</i></p> <p>Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.</p>	<p>Use critical self-questioning before, during and after engaging with texts, such as “Who is affected by this or how is this similar to a certain group of people?”</p>	<p>pp. 248-249, Interpretive Communication: Print Texts pp. 256-259, Presentational Writing: Argumentative Essay p. 290, Activité 1 pp. 310-315, Presentational Writing: Argumentative Essay pp. 318-319, Interpretive Communication: Print and Audio Texts p. 338, Activité 1</p>

		pp. 360-365, Presentational Writing: Argumentative Essay p. 394, Activité 1 pp. 410-413, Presentational Writing: Argumentative Essay see also pp. 481, 484, Annexe A: Tricks and Tips
14.4 Make Text Connections		EVIDENCE
<i>Intermediate High</i> Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Make in-depth connections among various texts using researched information from diverse sources.	pp. 22-23, Presentational Writing: Argumentative Essay pp. 66-71, Presentational Writing: Argumentative Essay pp. 84-87, Presentational Writing: Argumentative Essay pp. 130-133, Presentational Writing: Argumentative Essay pp. 162-167, Presentational Writing: Argumentative Essay pp. 180-183, Presentational Writing: Argumentative Essay pp. 210-213, Presentational Writing: Argumentative Essay pp. 226-229, Presentational Writing: Argumentative Essay
<i>Advanced Low</i> Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Make in-depth connections among various texts using researched information from diverse sources.	pp. 256-259, Presentational Writing: Argumentative Essay pp. 272-275, Presentational Writing: Argumentative Essay p. 297, Activité 8 pp. 310-315, Presentational Writing: Argumentative Essay pp. 326-331, Presentational Writing: Argumentative Essay pp. 360-365, Presentational Writing: Argumentative Essay pp. 410-413, Presentational Writing: Argumentative Essay pp. 424-429, Presentational Writing: Argumentative Essay

14.5 Select, Use and Cite Resources		EVIDENCE
<i>Intermediate High</i> Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.	pp. 66-71, Presentational Writing: Argumentative Essay pp. 84-87, Presentational Writing: Argumentative Essay pp. 114-117, Presentational Writing: Argumentative Essay pp. 130-133, Presentational Writing: Argumentative Essay pp. 162-167, Presentational Writing: Argumentative Essay pp. 180-183, Presentational Writing: Argumentative Essay pp. 210-213, Presentational Writing: Argumentative Essay pp. 226-229, Presentational Writing: Argumentative Essay
<i>Advanced Low</i> Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.	p. 256-259, Presentational Writing: Argumentative Essay p. 297, Activité 8 pp. 310-315, Presentational Writing: Argumentative Essay pp. 326-331, Presentational Writing: Argumentative Essay p. 349, Activité 2 pp. 360-365, Presentational Writing: Argumentative Essay pp. 378-381, Presentational Writing: Argumentative Essay pp. 410-413, Presentational Writing: Argumentative Essay p. 447, Activité 5

INTERPERSONAL COMMUNICATION

4. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
Intermediate High	Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.	p. 53, Activité 5 p. 56, Activité 12 p. 72, Interpersonal Speaking: Conversation p. 128, Interpersonal Writing: E-mail reply p. 141, Activité 3 (see Teacher Note 2, "Ask the students...")
Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.		
Advanced Low	Share how products and practices of public and personal interest are related to perspectives of native and other cultures.	p. 358, Interpersonal Writing: E-mail reply p. 366, Interpersonal Speaking: Conversation p. 389, Activité 3 p. 394, Activité 1 p. 430, Interpersonal Speaking: Conversation p. 436, Activité 1
Exchange information and ideas in discussions using a few simple paragraphs across major time frames.		
5. Interact with Culturally Appropriate Language and Behaviors		EVIDENCE
Intermediate High	Converse in familiar situations at school, work or play using appropriate learned behaviors and avoiding major social blunders, recognizing that significant differences exist among cultures.	p. 51, Activité 9 p. 72, Interpersonal Speaking: Conversation pp. 82-83, Interpersonal Writing: E-mail reply p. 88, Interpersonal Speaking: Conversation p. 118, Interpersonal Speaking: Conversation p. 134, Interpersonal Speaking: Conversation p. 184, Interpersonal Speaking: Conversation p. 214, Interpersonal Speaking: Conversation
Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.		
Advanced Low	Converse in familiar and some unfamiliar situations showing some awareness of subtle cultural differences by adjusting behavior accordingly.	pp. 254-255, Interpersonal Writing: E-mail Reply pp. 270-271, Interpersonal Writing: E-mail Reply p. 276, Interpersonal Speaking: Conversation p. 332, Interpersonal Speaking: Conversation p. 366, Interpersonal Speaking: Conversation pp. 422-423, Interpersonal Writing: E-mail Reply p. 430, Interpersonal Speaking: Conversation p. 437, Activité 3
Exchange information and ideas in discussions using a few simple paragraphs across major time frames.		

6. Exchange Information and Ideas		EVIDENCE
<i>Intermediate High</i> Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.	Converse on a variety of familiar and concrete researched topics.	p. 72, Interpersonal Speaking: Conversation p. 88, Interpersonal Speaking: Conversation pp. 112-113, Interpersonal Writing: E-mail reply p. 134, Interpersonal Speaking: Conversation p. 148, Activité 1 p. 150, Activité 6 p. 184, Interpersonal Speaking: Conversation p. 190, Activité 1 p. 214, Interpersonal Speaking: Conversation p. 232, Interpersonal Speaking: Conversation
<i>Advanced Low</i> Exchange information and ideas in discussions using a few simple paragraphs across major time frames.	Discuss a variety of familiar and some unfamiliar concrete researched topics.	p. 308, Interpersonal Writing: E-mail reply p. 316, Interpersonal Speaking: Conversation p. 332, Interpersonal Speaking: Conversation p. 394, Activité 1 pp. 408-409, Interpersonal Writing: E-mail reply p. 443, Activité 4
7. Meet Personal Needs or Address Situations		EVIDENCE
<i>Intermediate High</i> Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.	Meet needs in a variety of familiar and everyday situations, sometimes involving a complication.	p. 26, Interpersonal Speaking: Conversation pp. 82-83, Interpersonal Writing: E-mail Reply pp. 112-113, Interpersonal Writing: E-mail Reply p. 118, Interpersonal Speaking: Conversation pp. 128-129, Interpersonal Writing: E-mail Reply p. 145, Activité 1 pp. 160-161, Interpersonal Writing: E-mail Reply p. 168, Interpersonal Speaking: Conversation pp. 178-179, Interpersonal Writing: E-mail Reply
<i>Advanced Low</i> Exchange information and ideas in discussions using a few simple paragraphs across major time frames.	Resolve an unexpected complication in a familiar or everyday situation.	pp. 254-255, Interpersonal Writing: E-mail Reply pp. 270-271, Interpersonal Writing: E-mail Reply p. 382, Interpersonal Speaking: Conversation

8. Express, React to and Support Preferences, Opinions or Viewpoints		EVIDENCE
<i>Intermediate High</i>	Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.	p. 26, Interpersonal Speaking: Conversation p. 40, Interpersonal Speaking: Conversation p. 65, Interpersonal Writing: E-mail reply p. 72, Interpersonal Speaking: Conversation p. 148, Activité 1 p. 149, Activité 3 pp. 178-179, Interpersonal Writing: E-mail Reply p. 184, Interpersonal Speaking: Conversation
<i>Advanced Low</i>	Explain, react to and compare viewpoints, emotions and advice on a variety of familiar and unfamiliar concrete researched topics.	p. 297, Activité 7 p. 316, Interpersonal Speaking: Conversation p. 339, Activité 3 p. 344, Activité 1 p. 382, Interpersonal Speaking: Conversation pp. 390-391, Activité 1 p. 392, Activité 3 p. 394, Activité 1

COMMUNICATIVE LITERACY - INTERPERSONAL MODE

15.1 Communicate, React and Show Interest		EVIDENCE
<i>Intermediate High</i>	Use culturally appropriate and relevant content and syntax and begin to adjust language or behaviors as needed to communicate, react and show interest.	pp. 64-65, Interpersonal Writing: E-mail Reply pp. 82-83, Interpersonal Writing: E-mail Reply p. 88, Interpersonal Speaking: Conversation pp. 128-129, Interpersonal Writing: E-mail Reply p. 168, Interpersonal Speaking: Conversation p. 184, Interpersonal Speaking: Conversation p. 194, Activité 8 see also pp. 487, 497, 498, Annexe A: Tips and Tricks
<i>Advanced Low</i>	Use culturally appropriate and relevant content and syntax and adjust language or behaviors as needed to communicate, react and show interest.	p. 276, Interpersonal Speaking: Conversation pp. 308-309, Interpersonal Writing: E-mail Reply p. 316, Interpersonal Speaking: Conversation pp. 358-359, Interpersonal Writing: E-mail Reply p. 366, Interpersonal Speaking: Conversation p. 382, Interpersonal Speaking: Conversation p. 414, Interpersonal Speaking: Conversation see also pp. 487, 497, 498, Annexe A: Tips and Tricks

15.2 Continue and Extend Conversations		EVIDENCE
<i>Intermediate High</i>	Use a variety of complex interjections, rejoinders, interrogatives and transitions.	p. 72, Interpersonal Speaking: Conversation pp. 82-83, Interpersonal Writing: E-mail Reply p. 118, Interpersonal Speaking: Conversation pp. 160-161, Interpersonal Writing: E-mail Reply p. 184, Interpersonal Speaking: Conversation p. 194, Activité 10 pp. 254-255, Interpersonal Writing: E-mail Reply p. 260, Interpersonal Speaking: Conversation
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		
<i>Advanced Low</i>	Use a variety of complex interjections, rejoinders, interrogatives and transitions.	p. 276, Interpersonal Speaking: Conversation pp. 308-309, Interpersonal Writing: E-mail Reply p. 332, Interpersonal Speaking: Conversation pp. 358-359, Interpersonal Writing: E-mail Reply p. 366, Interpersonal Speaking: Conversation p. 382, Interpersonal Speaking: Conversation p. 414, Interpersonal Speaking: Conversation pp. 422-423, Interpersonal Writing: E-mail Reply
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		
15.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Intermediate High</i>	Enhance comprehensibility and clarity using self-correction, paraphrasing, and mostly consistent pronunciation, tone or pitch, register, and rate of speech.	p. 5, Activité 5 pp. 82-83, Interpersonal Writing: E-mail Reply p. 134, Interpersonal Speaking: Conversation pp. 160-161, Interpersonal Writing: E-mail Reply pp. 178-179, Interpersonal Writing: E-mail Reply p. 184, Interpersonal Speaking: Conversation p. 196, Interpersonal Speaking: Conversation pp. 254-255, Interpersonal Writing: E-mail Reply
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		
<i>Advanced Low</i>	Enhance comprehensibility and clarity using paraphrasing, elaboration, consistent pronunciation, tone or pitch, register, and rate of speech.	pp. 270-271, Interpersonal Writing: E-mail Reply p. 276, Interpersonal Speaking: Conversation pp. 308-309, Interpersonal Writing: E-mail Reply pp. 358-359, Interpersonal Writing: E-mail Reply p. 366, Interpersonal Speaking: Conversation pp. 376-377, Interpersonal Writing: E-mail Reply pp. 408-409, Interpersonal Writing: E-mail Reply p. 430, Interpersonal Speaking: Conversation
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		

15.4 Infer Meaning of Unfamiliar Language		EVIDENCE
<i>Intermediate High</i>	Infer meaning of unfamiliar language from context or topic of discussion.	p. 141, Activité 3 p. 196, Activité 4 p. 239, Activité 1-2
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		
<i>Advanced Low</i>	Infer meaning of unfamiliar language from context or topic of discussion.	p. 287, Activité 9 p. 394, Activité 1 p. 395, Activité 2
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		
15.5 Select, Use and Cite Resources		EVIDENCE
<i>Intermediate High</i>	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.	Explorer®, Chapitre 1, Leçon 4, L’initiative 1-1 – Pour ou contre? Explorer®, Chapitre 2, Leçon 4, Les lignes aériennes Explorer®, Chapitre 3, Leçon 4, Les emplois Explorer®, Chapitre 4, Leçon 4, Les animaux see also p. 496, Annexe A: Tips and Tricks
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		
<i>Advanced Low</i>	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.	p. 297, Activité 9 p. 349, Activité 3 Explorer®, Chapitre 5, Leçon 4, Le prix de la technologie en France et aux États-Unis Explorer®, Chapitre 9, Leçon 4, Votre destination de rêve see also p. 496, Annexe A: Tips and Tricks
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		

PRESENTATIONAL COMMUNICATION

9. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Intermediate High</i>	Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.	p. 27, Presentational Speaking: Cultural Comparison p. 41, Presentational Speaking: Cultural Comparison p. 55, Activités 9-10 pp. 84-87, Presentational Writing: Argumentative Essay p. 119, Presentational Speaking: Cultural Comparison p. 169, Presentational Speaking: Cultural Comparison p. 185, Presentational Speaking: Cultural Comparison pp. 210-213, Presentational Writing: Argumentative Essay p. 215, Presentational Speaking: Cultural Comparison
Present information using organized connected sentences that may form paragraphs across various time frames.		

<i>Advanced Low</i>		
Present information using a few simple paragraphs across major time frames.	Explain how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.	p. 233, Presentational Speaking: Cultural Comparison p. 277, Presentational Speaking: Cultural Comparison pp. 360-365, Presentational Writing: Argumentative Essay p. 367, Presentational Speaking: Cultural Comparison p. 415, Presentational Speaking: Cultural Comparison pp. 424-429, Presentational Writing: Argumentative Essay p. 431, Presentational Speaking: Cultural Comparison
10. Communicate with Culturally Appropriate Language and Behaviors		EVIDENCE
<i>Intermediate High</i>		
Present information using organized connected sentences that may form paragraphs across various time frames.	Present to an audience using appropriate learned behaviors and show some understanding of cultural differences by adjusting behavior as needed in familiar contexts.	p. 27, Presentational Speaking: Cultural Comparison p. 89, Presentational Speaking: Cultural Comparison p. 135, Presentational Speaking: Cultural Comparison pp. 180-183, Presentational Writing: Argumentative Essay pp. 210-213, Presentational Writing: Argumentative Essay p. 215, Presentational Speaking: Cultural Comparison p. 233, Presentational Speaking: Cultural Comparison p. 261, Presentational Speaking: Cultural Comparison
<i>Advanced Low</i>		
Present information using a few simple paragraphs across major time frames.	Present confidently to an audience and show some understanding of cultural differences by adjusting behavior as needed in familiar and some unfamiliar contexts.	pp. 272-275, Presentational Writing: Argumentative Essay p. 277, Presentational Speaking: Cultural Comparison p. 317, Presentational Speaking: Cultural Comparison pp. 360-365, Presentational Writing: Argumentative Essay p. 367, Presentational Speaking: Cultural Comparison pp. 410-413, Presentational Writing: Argumentative Essay p. 415, Presentational Speaking: Cultural Comparison p. 431, Presentational Speaking: Cultural Comparison

11. Inform, Describe, Explain or Provide Instructions		EVIDENCE
<i>Intermediate High</i>	Inform on, describe and explain a variety of familiar and concrete researched topics.	p. 105, Activité 6 p. 119, Presentational Speaking: Cultural Comparison p. 135, Presentational Speaking: Cultural Comparison p. 169, Presentational Speaking: Cultural Comparison pp. 180-183, Presentational Writing: Argumentative Essay p. 185, Presentational Speaking: Cultural Comparison p. 247, Activité 5
Present information using organized connected sentences that may form paragraphs across various time frames.		
<i>Advanced Low</i>	Inform on, describe and explain some concrete academic, social and career-related topics of interest.	pp. 226-229, Presentational Writing: Argumentative Essay p. 261, Presentational Speaking: Cultural Comparison p. 293, Activité 5 p. 297, Activité 8 pp. 360-365, Presentational Writing: Argumentative Essay pp. 424-429, Presentational Writing: Argumentative Essay p. 431, Presentational Speaking: Cultural Comparison p. 447, Activité 5
Present information using a few simple paragraphs across major time frames.		
12. Narrate About Life, Events or Experiences		EVIDENCE
<i>Intermediate High</i>	Narrate about past, present and future personal experiences and school and community events.	p. 51, Activité 9 p. 55, Activité 10 p. 142, Teacher Note 2, "Conduct a class discussion..." p. 191, Activité 3 p. 195, Activité 1
Present information using organized connected sentences that may form paragraphs across various time frames.		
<i>Advanced Low</i>	Narrate about personal, community and career-related experiences.	p. 299, Activité 7 p. 351, Activité 5 p. 393, Activité 6 p. 397, Activité 4
Present information using a few simple paragraphs across major time frames.		

13. Support Preferences, Opinions or Viewpoints		EVIDENCE
<i>Intermediate High</i>	State a viewpoint with supporting evidence on a variety of familiar and personal studies topics from native and other cultures.	pp. 22-23, Presentational Writing: Argumentative Essay pp. 36-39, Presentational Writing: Argumentative Essay p. 55, Activité 10 p. 57, Activité 13 p. 73, Presentational Speaking: Cultural Comparison pp. 84-87, Presentational Writing: Argumentative Essay pp. 130-133, Presentational Writing: Argumentative Essay pp. 162-167, Presentational Writing: Argumentative Essay pp. 180-183, Presentational Writing: Argumentative Essay pp. 210-213, Presentational Writing: Argumentative Essay see also p. 496, Annexe A: Tips and Tricks
Present information using organized connected sentences that may form paragraphs across various time frames.		
<i>Advanced Low</i>	Present an argument with supporting evidence on some researched academic, social and career-related topics of interest from native and other cultures.	pp. 256-259, Presentational Writing: Argumentative Essay pp. 272-275, Presentational Writing: Argumentative Essay pp. 326-331, Presentational Writing: Argumentative Essay pp. 378-381, Presentational Writing: Argumentative Essay pp. 410-413, Presentational Writing: Argumentative Essay pp. 424-429, Presentational Writing: Argumentative Essay see also p. 496, Annexe A: Tips and Tricks
Present information using a few simple paragraphs across major time frames.		

COMMUNICATIVE LITERACY - PRESENTATIONAL MODE

16.1 Choose Relevant, Authentic Content and Concepts		EVIDENCE
<p><i>Intermediate High</i></p> <p>Use presentational skills to communicate effectively.</p>	Use authentic resources, content, syntax, concepts and cultural references that are relevant to the topic.	<p>p. 57, Activité 13</p> <p>p. 73, Presentational Speaking: Cultural Comparison</p> <p>p. 89, Presentational Speaking: Cultural Comparison</p> <p>pp. 130-133, Presentational Writing: Argumentative Essay</p> <p>p. 169, Presentational Speaking: Cultural Comparison</p> <p>pp. 180-183, Presentational Writing: Argumentative Essay</p> <p>p. 215, Presentational Speaking: Cultural Comparison</p> <p>pp. 226-229, Presentational Writing: Argumentative Essay</p>
<p><i>Advanced Low</i></p> <p>Use presentational skills to communicate effectively.</p>	Use a variety of authentic resources, content, syntax, concepts and cultural references that are relevant to the topic.	<p>p. 261, Presentational Speaking: Cultural Comparison</p> <p>pp. 272-275, Presentational Writing: Argumentative Essay</p> <p>p. 297, Activité 8</p> <p>p. 317, Presentational Speaking: Cultural Comparison</p> <p>pp. 326-331, Presentational Writing: Argumentative Essay</p> <p>p. 333, Presentational Speaking: Cultural Comparison</p> <p>pp. 410-413, Presentational Writing: Argumentative Essay</p> <p>p. 431 Presentational Speaking: Cultural Comparison</p>

16.2 Organize Information		EVIDENCE
<i>Intermediate High</i>	Organize information in a cohesive format and explain or clarify as needed by the audience.	<p>p. 11, Activité 5 pp. 22-23, Presentational Writing: Argumentative Essay pp. 36-39, Presentational Writing: Argumentative Essay p. 73, Presentational Speaking: Cultural Comparison p. 89, Presentational Speaking: Cultural Comparison pp. 114-117, Presentational Writing: Argumentative Essay p. 144, Activité 2 p. 151, Activité 7 p. 215, Presentational Speaking: Cultural Comparison see also p. 493, Annexe A: Tips and Tricks</p>
Use presentational skills to communicate effectively.		
<i>Advanced Low</i>	Organize information in a cohesive format and explain or elaborate as needed by the audience.	<p>p. 233, Presentational Speaking: Cultural Comparison pp. 272-275, Presentational Writing: Argumentative Essay pp. 310-315, Presentational Writing: Argumentative Essay p. 317, Presentational Speaking: Cultural Comparison pp. 326-331, Presentational Writing: Argumentative Essay p. 343, Activité 9 p. 347, Activité 5 p. 367, Presentational Speaking: Cultural Comparison pp. 424-429, Presentational Writing: Argumentative Essay see also p. 493, Annexe A: Tips and Tricks</p>
Use presentational skills to communicate effectively.		

16.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Intermediate High</i>	Approximate native pronunciation and syntax or signed production, to increase comprehensibility.	p. 46, Activité 1 (see Teacher Note 3, "Have students read...") p. 52, Activité 1 p. 73, Presentational Speaking: Cultural Comparison p. 84, Presentational Writing: Argumentative Essay p. 89, Presentational Speaking: Cultural Comparison p. 119, Presentational Speaking: Cultural Comparison p. 135, Presentational Speaking: Cultural Comparison p. 185, Presentational Speaking: Cultural Comparison p. 215, Presentational Speaking: Cultural Comparison See also: pp. 491, 493, 501, Annexe A: Tips & Tricks
Use presentational skills to communicate effectively.		
<i>Advanced Low</i>	Approximate native pronunciation and syntax or signed production to increase comprehensibility.	p. 256, Presentational Writing: Argumentative Essay p. 261, Presentational Speaking: Cultural Comparison p. 277, Presentational Speaking: Cultural Comparison p. 317, Presentational Speaking: Cultural Comparison p. 333, Presentational Speaking: Cultural Comparison p. 367, Presentational Speaking: Cultural Comparison p. 383, Presentational Speaking: Cultural Comparison p. 415, Presentational Speaking: Cultural Comparison p. 431, Presentational Speaking: Cultural Comparison p. 461, Presentational Speaking: Cultural Comparison See also: pp. 491, 493, 501, Annexe A: Tips & Tricks
Use presentational skills to communicate effectively.		
16.4 Maintain and Increase Audience Interest		EVIDENCE
<i>Intermediate High</i>	Increase audience interest via elaboration, style, technology or visuals.	p. 7, Activité 9 p. 143, Activité 9 p. 144, Activité 2 p. 151, Activité 7 p. 193, Activité 6 see also p. 491, Annexe A: Tips and Tricks
Use presentational skills to communicate effectively.		
<i>Advanced Low</i>	Increase audience interest via elaboration, style, technology or visuals.	p. 297, Activité 9 p. 343, Activité 9 p. 438, Activité 3 p. 439, Activité 4 see also p. 491, Annexe A: Tips and Tricks
Use presentational skills to communicate effectively.		

16.5 Select, Use and Cite Resources		EVIDENCE
<i>Intermediate High</i>	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.	pp. 114-117, Presentational Writing: Argumentative Essay pp. 130-133, Presentational Writing: Argumentative Essay pp. 162-167, Presentational Writing: Argumentative Essay pp. 180-183, Presentational Writing: Argumentative Essay pp. 210-213, Presentational Writing: Argumentative Essay p. 492, Annexe A: Tips and Tricks
Use presentational skills to communicate effectively.		
<i>Advanced Low</i>	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.	pp. 256-259, Presentational Writing: Argumentative Essay pp. 272-275, Presentational Writing: Argumentative Essay pp. 310-315, Presentational Writing: Argumentative Essay pp. 326-331, Presentational Writing: Argumentative Essay pp. 378-381, Presentational Writing: Argumentative Essay pp. 410-413, Presentational Writing: Argumentative Essay p. 447, Activité 5
Use presentational skills to communicate effectively.		