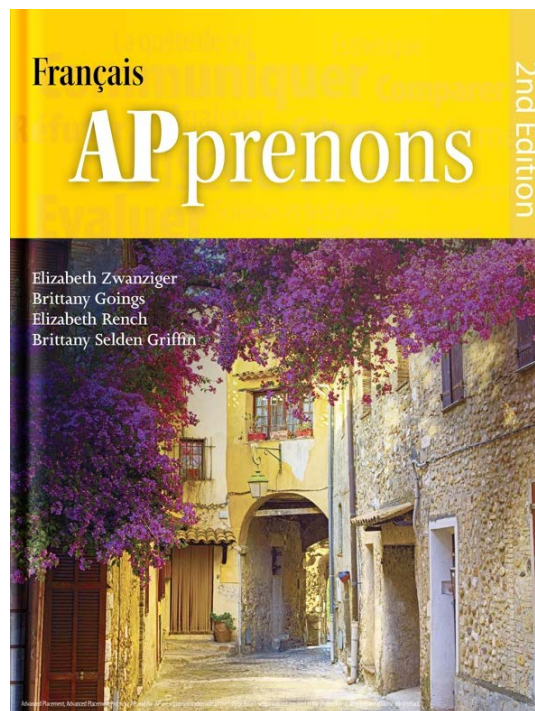


# *APprenons, 2nd Edition* Correlation

## 2011 Florida Next Generation World Languages Standards



**2011 FLORIDA NEXT GENERATION WORLD LANGUAGES STANDARDS**  
**Wayside Publishing, APprenons, 2nd Edition**

<b>Standard 1:</b> <i>Interpretive Listening: The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language .</i>			
<b>Benchmarks:</b>		<b>Benchmarks:</b>	
<b>Intermediate High</b>		<b>Advanced Low</b>	
<b>WL.K12.IH.1.1:</b> Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions on familiar topics.	<b>SE/TE:</b> 5, 81, 97, 110, 126, 177, 341	<b>WL.K12.AL.1.1:</b> Demonstrate understanding of extended speech on familiar and unfamiliar topics.	<b>SE/TE:</b> 18, 33, 81, 159, 206, 207, 421, 453
<b>WL.K12.IH.1.2:</b> Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	<b>SE/TE:</b> 18, 102, 158, 407	<b>WL.K12.AL.1.2:</b> Follow presentations on familiar and unfamiliar topics in different situations.	<b>SE/TE:</b> 33, 111, 205, 323, 375, 406
<b>WL.K12.IH.1.3:</b> Follow informal presentations on a variety of topics.	<b>SE/TE:</b> 110, 127, 222, 466	<b>WL.K12.AL.1.3:</b> Demonstrate understanding of factual information about everyday life, study, or work- related topics.	<b>SE/TE:</b> 18, 33, 63, 81, 159, 252, 253, 294, 407, 421
<b>WL.K12.IH.1.4:</b> Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts, and videos.	<b>SE/TE:</b> 33, 127, 176-177, 222, 269, 407, 420, 467	<b>WL.K12.AL.1.4:</b> Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts, and videos in order to function for personal needs within the target culture.	<b>SE/TE:</b> 33, 110, 176-177, 294
<b>WL.K12.IH.1.5:</b> Identify the main idea and supporting details from discussions and interviews on familiar topics.	<b>SE/TE:</b> 18, 80, 111, 150, 159, 322, 341, 421	<b>WL.K12.AL.1.5:</b> Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	<b>SE/TE:</b> 18, 63, 80, 111, 158, 322, 420
<b>WL.K12.IH.1.6:</b> Demonstrate understanding of complex directions and instructions, in unfamiliar settings.	<b>SE/TE:</b> 19, 63, 127, 239, 243, 150	<b>WL.K12.AL.1.6:</b> Follow technical instructions for familiar products and services.	<b>SE/TE:</b> 33, 40, 81, 111, 176, 239, 243, 253

<b>Standard 2:</b> <i>Interpretative Reading: The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>			
Benchmarks:		Pages:	
Intermediate High		Advanced Low	
<b>WL.K12.IH.2.1:</b> Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	<b>SE/TE:</b> 28-29, 74-76, 106-108, 204-205, 248-249, 302-303, 352-353, 398-401, 416-417	<b>WL.K12.AL.2.1:</b> Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	<b>SE/TE:</b> 14-15, 16-17, 106-108, 202-203, 448-449
<b>WL.K12.IH.2.2:</b> Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	<b>SE/TE:</b> 52-53, 77-80, 238-239, 350-351, 368-371, 462-463	<b>WL.K12.AL.2.2:</b> Make inferences and predictions from a written source.	<b>SE/TE:</b> 53, 102-103, 239, 140-141
<b>WL.K12.IH.2.3:</b> Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	<b>SE/TE:</b> 58-59, 74-76, 120-122, 152-155, 170-171, 248-249	<b>WL.K12.AL.2.3:</b> Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	<b>SE/TE:</b> 120-122, 216-217, 248-249, 302-303, 318-319
<b>WL.K12.IH.2.4:</b> Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary, when reading for information.	<b>SE/TE:</b> 142-143, 170-171, 318-319, 352-353, 368-371, 416-417	<b>WL.K12.AL.2.4:</b> Demonstrate understanding of main idea and supporting details from different types of texts that contain high- frequency idioms.	<b>SE/TE:</b> 46, 198, 140-141, 202-203, 216-217

<b>Standard 3:</b> <b><i>Interpersonal Communication: The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i></b>			
<b>Benchmarks:</b>		<b>Pages:</b>	
<b>Intermediate High</b>		<b>Advanced Low</b>	
<b>WL.K12.IH.3.1:</b> State and support different points of views and take an active part in discussions.	<b>SE/TE:</b> 55, 56, 57, 339, 344, 349, 389, 390, 392, 397	<b>WL.K12.AL.3.1:</b> Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	<b>SE/TE:</b> 72, 88, 118, 184, 214, 232, 276, 366, 397, 474
<b>WL.K12.IH.3.2:</b> Sustain a conversation in uncomplicated situations on a variety of topics.	<b>SE/TE:</b> 72, 134, 214, 260, 316, 332, 366, 382	<b>WL.K12.AL.3.2:</b> Express and connect ideas when engaged in a lengthy conversation.	<b>SE/TE:</b> 57, 214, 260, 316, 332, 366, 382, 392, 394, 460
<b>WL.K12.IH.3.3:</b> Express degrees of emotion and respond appropriately to the feelings and emotions of others.	<b>SE/TE:</b> 214, 232, 474	<b>WL.K12.AL.3.3:</b> Justify personal preferences, needs, and feelings in order to persuade others.	<b>SE/TE:</b> 208, 260, 316, 344, 358, 408, 440
<b>WL.K12.IH.3.4:</b> Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	<b>SE/TE:</b> 20-21, 34-35, 82-83, 168, 270-271, 308-309, 324-325, 414, 468-469	<b>WL.K12.AL.3.4:</b> Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	<b>SE/TE:</b> 134, 214, 260, 276, 366, 414, 474
<b>WL.K12.IH.3.5:</b> Initiate, maintain, and end a conversation on a variety of familiar topics.	<b>SE/TE:</b> 26, 40, 88, 118, 134, 168, 214, 260, 316, 414	<b>WL.K12.AL.3.5:</b> Maintain a conversation even when unpredictable situations arise in a familiar context.	<b>SE/TE:</b> 26, 88, 118, 366, 382, 388
<b>WL.K12.IH.3.6:</b> Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	<b>SE/TE:</b> 100, 194, 243, 444, 500	<b>WL.K12.AL.3.6:</b> Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	<b>SE/TE:</b> 57, 118, 287, 294, 444
<b>WL.K12.IH.3.7:</b> Ask for, follow, and give directions in complex situations.	<b>SE/TE:</b> 276	<b>WL.K12.AL.3.7:</b> Incorporate formal and informal language and the appropriate register in a conversation.	<b>SE/TE:</b> 20-21, 34-35, 82-83, 128-129, 168, 270-271, 308-309, 324-325, 438, 468-469
<b>WL.K12.IH.3.8:</b> Describe and elaborate on a personal situation or problem using details.	<b>SE/TE:</b> 112-113, 118, 232, 254-255, 382	<b>WL.K12.AL.3.8:</b> Collaborate to develop and propose solutions to problems.	<b>SE/TE:</b> 118, 232, 382

<b>Standard 4:</b> <b><i>Presentational Speaking: The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i></b>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Intermediate High		Advanced Low	
<b>WL.K12.IH.4.1:</b> Present information on familiar topics with clarity and detail using multimedia resources.	<b>SE/TE:</b> 105, 143	<b>WL.K12.AL.4.1:</b> Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	<b>SE/TE:</b> 27, 41, 73, 89, 135, 169, 185, 333, 443
<b>WL.K12.IH.4.2:</b> Present viewpoints on an issue and support opinions with clarity and detail.	<b>SE/TE:</b> 151, 317, 397	<b>WL.K12.AL.4.2:</b> Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	<b>SE/TE:</b> 151, 317
<b>WL.K12.IH.4.3:</b> Describe personal experiences and interests with clarity and detail.	<b>SE/TE:</b> 10, 51, 105	<b>WL.K12.AL.4.3:</b> Speak using different time frames and appropriate mood with good control.	<b>SE/TE:</b> 10, 296, 299, 389
<b>WL.K12.IH.4.4:</b> Produce reports and multimedia compositions in order to present a group project.	<b>SE/TE:</b> 105, 119, 143, 383	<b>WL.K12.AL.4.4:</b> Communicate ideas on a variety of topics with accuracy, clarity, and precision.	<b>SE/TE:</b> 27, 41, 73, 89, 119, 261, 277, 333, 367, 431, 443
<b>WL.K12.IH.4.5:</b> Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	<b>SE/TE:</b> 49, 55, 89, 119, 500	<b>WL.K12.AL.4.5:</b> Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	<b>SE/TE:</b> 52, 77-79, 350
<b>WL.K12.IH.4.6:</b> Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	<b>SE/TE:</b> 27, 41, 105, 143, 148	<b>WL.K12.AL.4.6:</b> Provide information on academic and job related topics with clarity and detail.	<b>SE/TE:</b> 73, 89, 135, 185, 261

<b>Standard 5:</b> <b><i>Presentational Writing: The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i></b>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Intermediate High		Advanced Low	
<b>WL.K12.IH.5.1:</b> Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	<b>SE/TE:</b> 343, 389, 443	<b>WL.K12.AL.5.1:</b> Express, in writing, ideas on a variety of topics presented in clear, organized texts.	<b>SE/TE:</b> 22-25, 57, 66-71, 114-117, 162-167, 210-213, 247, 310-315, 389, 410-413, 436
<b>WL.K12.IH.5.2:</b> Describe, in writing, personal experiences and interests with clarity and detail.	<b>SE/TE:</b> 7, 12, 192, 299, 351	<b>WL.K12.AL.5.2:</b> Write work-related documents (fill out an application, prepare a resume, write a business letter).	<b>SE/TE:</b> 11, 144
<b>WL.K12.IH.5.3:</b> Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	<b>SE/TE:</b> 22-25, 57, 66-71, 114-117, 162-167, 210-213, 310-315, 343, 378-381, 389, 410-413, 456-459	<b>WL.K12.AL.5.3:</b> Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	<b>SE/TE:</b> 297, 439, 443, 447
<b>WL.K12.IH.5.4:</b> Provide clear and detailed information in writing on academic and work topics with clarity and detail.	<b>SE/TE:</b> 11, 46, 57, 247	<b>WL.K12.AL.5.4:</b> Use idioms and idiomatic expressions in writing.	<b>SE/TE:</b> 196, 197, 439
<b>WL.K12.IH.5.5:</b> Describe, in writing, events in chronological order.	<b>SE/TE:</b> 243, 298	<b>WL.K12.AL.5.5:</b> Write using different time frames and appropriate mood.	<b>SE/TE:</b> 12, 146, 243, 298, 299, 393
<b>WL.K12.IH.5.6:</b> Write about a story and describe reactions with clarity and detail.	<b>SE/TE:</b> 53, 350-351	<b>WL.K12.AL.5.6:</b> Write using style, language, and tone appropriate to the audience and purpose of the presentation.	<b>SE/TE:</b> 247, 347, 393, 439
<b>WL.K12.IH.5.7:</b> Write a short essay or biography using descriptive details and a variety of sentence structure.	<b>SE/TE:</b> 7, 12, 247, 347, 393, 439	<b>WL.K12.AL.5.7:</b> Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	<b>SE/TE:</b> 7, 299

<b>Standard 6:</b> <b><i>Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own .</i></b>			
<b>Benchmarks:</b>	<b>Pages:</b>	<b>Benchmarks:</b>	<b>Pages:</b>
<b>Intermediate High</b>		<b>Advanced Low</b>	
<b>WL.K12.IH.6.1:</b> Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	<b>SE/TE:</b> 73, 89, 126, 148, 169, 185, 277, 317, 333, 431	<b>WL.K12.AL.6.1:</b> Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	<b>SE/TE:</b> 390-391, 446, 447
<b>WL.K12.IH.6.2:</b> Apply language and behaviors that are appropriate to the target culture in an authentic situation.	<b>SE/TE:</b> 20-21, 26, 40, 82-83, 128-129, 168, 270-271, 324-325, 408-409, 468-469	<b>WL.K12.AL.6.2:</b> Explain why the target language has value in culture and in a global society.	<b>SE/TE:</b> 41, 261, 367, 393 415
<b>WL.K12.IH.6.3:</b> Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	<b>SE/TE:</b> 14-15, 348, 350-351, 368-371, 374, 440-443, 462-463	<b>WL.K12.AL.6.3</b> Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	<b>SE/TE:</b> 14-15, 348, 350-351, 368-371, 374, 440-443, 462-463
<b>WL.K12.IH.6.4:</b> Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	<b>SE/TE:</b> 27, 104, 119, 261, 277, 367, 383, 431, 461, 475	<b>WL.K12.AL.6.4:</b> Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	<b>SE/TE:</b> 216-217, 268, 304-305, 314, 315, 348-349, 407, 421, 453

<b>Standard 7:</b> <b>Connections:</b> <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language .</i>			
<b>Benchmarks:</b>	<b>Pages:</b>	<b>Benchmarks:</b>	<b>Pages:</b>
<b>Intermediate High</b>		<b>Advanced Low</b>	
<b>WL.K12.IH.7.1:</b> Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	<b>SE/TE:</b> 52-53, 104-105, 116, 193, 258, 277, 350-351, 443, 462-463	<b>WL.K12.AL.7.1</b> Apply knowledge gained in the target language to make connections to other content areas.	<b>SE/TE:</b> 170-171, 304-306, 317, 424-429
<b>WL.K12.IH.7.2:</b> Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	<b>SE/TE:</b> 22-25, 348, 393, 431, 443	<b>WL.K12.AL.7.2:</b> Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	<b>SE/TE:</b> 66-71, 256-259, 272-275, 360-365, 470-473
<b>Standard 8:</b> <b>Comparisons:</b> <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>			
<b>Benchmarks:</b>	<b>Pages:</b>	<b>Benchmarks:</b>	<b>Pages:</b>
<b>Intermediate High</b>		<b>Advanced Low</b>	
<b>WL.K12.IH.8.1:</b> Compare similarities and differences between the target language and own language.	<b>SE/TE:</b> 52, 99, 100, 479	<b>WL.K12.AL.8.1:</b> Apply new structural patterns acquired in the target language.	<b>SE/TE:</b> 100, 101, 194, 243, 245, 349, 393
<b>WL.K12.IH.8.2:</b> Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	<b>SE/TE:</b> 245, 479, 480	<b>WL.K12.AL.8.2:</b> Discriminate between different registers of language (formal/informal, literary/colloquial, written/conversational) and explain their cultural implications.	<b>SE/TE:</b> 5, 194, 437, 438, 439
<b>WL.K12.IH.8.3:</b> Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	<b>SE/TE:</b> 135, 430	<b>WL.K12.AL.8.3:</b> Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	<b>SE/TE:</b> 27, 215, 233, 367, 431



<b>Standard 9:</b> <b><i>Communities : The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i></b>			
<b>Benchmarks:</b>	<b>Pages:</b>	<b>Benchmarks:</b>	<b>Pages:</b>
<b>Intermediate High</b>		<b>Advanced Low</b>	
<b>WL.K12.IH.9.1:</b> Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	<b>SE/TE:</b> 64-65, 82-83, 112-113, 128-129, 208-209, 254-255, 358-359, 422-423, 454-455	<b>WL.K12.AL.9.1:</b> Apply knowledge gained in the target language to make presentations as part of extra- curricular activities beyond the school setting.	<b>SE/TE:</b> 41, 119, 277, 317, 333, 367, 383, 415, 431, 461
<b>WL.K12.IH.9.2:</b> Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).	<b>SE/TE:</b> 26, 160-161, 178-179, 224-225, 270-271, 308-309, 324-325, 376-377, 408-409, 468-469	<b>WL.K12.AL.9.2:</b> Create and present activities in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.	<b>SE/TE:</b> 52, 350-351, 443