

Correlation to ACTFL World-Readiness Standards for Learning Languages

Wayside Publishing EntreCultures® 1	
Correlation to ACTFL World-Readiness Standards for Learning Languages	
GOAL AREA: COMMUNICATION	
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
Standards	
<p>Interpersonal Communication</p> <p>Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 15, Act. 6</p> <p>Unité 1: p. 72, Act. 20.1</p> <p>Unité 2: p. 153, Act. 41.2</p> <p>Unité 3: p. 171, Act. 1.4</p> <p>Unité 4: p. 237, Act. 16.2</p> <p>Unité 5: p. 316, Act. 35.2</p> <p>Unité 6: p. 341, Act. 1.3</p>
<p>Interpretive Communication</p> <p>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité 1: p. 75-76, Act. 23.1 (Video)</p> <p>Unité 2: p.148, Act. 38</p> <p>Unité 3: p. 203, Act. 33.2 (Video)</p> <p>Unité 4: p. 231, Act. 6</p> <p>Unité 5: p. 291, Act. 8</p> <p>Unité 6: p. 364, Act. 24 (Video)</p>
<p>Presentational Communication</p> <p>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 40, Act. 33</p> <p>Unité 1: p. 78, Act. 24</p> <p>Unité 2: p. 116, Act. 5.3</p> <p>Unité 3: p. 206, Act. 36</p> <p>Unité 4: p. 262, Act. 41.2</p> <p>Unité 5: p. 319, Act. 38.2</p> <p>Unité 6: p. 360, Act. 22.2</p>

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GOAL AREA: CULTURES	
Interact with cultural competence and understanding	
Standards	
<p>Relating Cultural Practices to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 18, Act. 12</p> <p>Unité 1: p. 55, Act. 2</p> <p>Unité 2: p. 119, Act. 9</p> <p>Unité 3: p. 204, Act. 34</p> <p>Unité 4: p. 244, Act. 22</p> <p>Unité 5: p. 306, Act. 23</p> <p>Unité 6: p. 347, Act. 8.2</p>
<p>Relating Cultural Products to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 44, Act. 38.2</p> <p>Unité 1: p. 71, Act. 19</p> <p>Unité 2: p. 118, Act. 8; p. 137, Act. 28.1</p> <p>Unité 3: p. 176, Act. 7</p> <p>Unité 4: p. 233, Act. 9</p> <p>Unité 5: p. 290, Act. 7</p> <p>Unité 6: p. 364, Act. 24</p>
GOAL AREA: CONNECTIONS	
Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career- related situations	
Standards	
<p>Making Connections</p> <p>Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 46, Act. 40</p> <p>Unité 1: p. 95, Act. 39.1</p> <p>Unité 2: p. 147, Act. 36.1</p> <p>Unité 3: p. 179, Act. 11.1</p> <p>Unité 4: p. 258, Act. 36.1</p> <p>Unité 5: p. 313, Act. 31.1</p> <p>Unité 6: p. 384, Act. 47</p>

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<p>Acquiring Information and Diverse Perspectives</p> <p>Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 46, Act. 40</p> <p>Unité 1: p. 98, Act. 43.1</p> <p>Unité 2: p. 158, Act. 46.1</p> <p>Unité 3: p. 193, Act. 23</p> <p>Unité 4: p. 270, Act. 48.1</p> <p>Unité 5: p. 328, Act. 46.1</p> <p>Unité 6: p. 384, Act. 47.1</p>
<p>GOAL AREA: COMPARISONS</p>	
<p>Develop insight into the nature of language and culture in order to interact with cultural competence</p>	
<p>Standards</p>	
<p>Language Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 44, Act. 38.2</p> <p>Unité 1: p. 73, Act. 21</p> <p>Unité 2: p. 134, Act. 24</p> <p>Unité 3: p. 180, Act. 12</p> <p>Unité 4: p. 234, Act. 11</p> <p>Unité 5: p. 307, Act. 25</p> <p>Unité 6: p. 365, Act. 25</p>
<p>Cultural Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 28, Act. 22.2</p> <p>Unité 1: p. 55, Act. 2</p> <p>Unité 2: p. 119, Act. 9.2</p> <p>Unité 3: p. 205, Act. 35.2</p> <p>Unité 4: p. p. 233, Act. 9.2</p> <p>Unité 5: p. 292, Act. 9.2</p> <p>Unité 6: p. 363, Act. 23.3</p>

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COMMUNITIES	
Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
Standards	
<p>School and Global Communities</p> <p>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 47, Act. 40.2</p> <p>Unité 2: p. 159, Act. 47.2</p> <p>Unité 3: p. 215, Act. 43.2</p> <p>Unité 4: p. 27,1 Act. 50.1</p> <p>Unité 5: p. 329, Act. 47.1</p> <p>Unité 6: p. 363, Act. 23.3</p>
<p>Lifelong Learning</p> <p>Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité préliminaire: p. 47, Act. 40.2</p> <p>Unité 1: p. 63, Act. 9; p. 78, Act. 24</p> <p>Unité 2: p. 155, Act. 43.3</p> <p>Unité 3: p. 214, Act. 42</p> <p>Unité 4: p. 231, Act. 6</p> <p>Unité 5: p. 329, Act. 47</p> <p>Unité 6: p. 385, Act. 49.2</p> <p>Learning Site® Can-Do Statements and Portfolio for self-assessment</p>