

Correlation Guide for EntreCultures® 1 to NCSSFL-ACTFL Can-Do Statements

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<a href="https://www.actfl.org/sites/default/files/CanDos/Can-Do_Benchmarks_Indicators.pdf">https://www.actfl.org/sites/default/files/CanDos/Can-Do_Benchmarks_Indicators.pdf</a>
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<b>Can-Do Benchmark</b>	<b>Can-Do Indicators</b>	<b>Location (page numbers, etc.)</b>
<i>GOAL: COMMUNICATION: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</i>		
<b>INTERPRETIVE COMMUNICATION</b>		
<i>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</i>		
<b>Novice Low</b>		
I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.	I can identify memorized or familiar words when they are supported by gestures or visuals <b>in informational texts.</b>	<p><b>Unité préliminaire:</b> p. 6, 1; p. 7, 2.1; p. 8, 2.2; p. 9, 2.3; p. 11, 3.2; p. 12, 3.3; p. 16, 8; p. 29, 23.1; p. 30, 23.2; p. 31, 24; p. 33, 26 (Audio); p. 34, 27.2 (Audio); p. 34, 28 (Video); p. 37, 30.1; p. 38, 30.2-30.3; p. 38, Stratégies (Video); p. 31, 35.1; p. 42, 36 (Audio); pp. 42-43, 37 (Audio); p. 45, 39; p. 46, 40.1.</p> <p><b>Unité 1:</b> p. 55, 1.1; p. 55, 1.2-1.3 (Video); p. 57, 3 (Audio); p. 59, 6.1; p. 61, 7.2; p. 66, 12 (Video); p. 69, 15 (Audio); p. 69, 16; p. 71, 18; p. 71, 19 (Video); p. 75, 23.1 (Video); p. 77, 23.4 (Video); p. 79, 25 (Video); p. 81, 26.1; p. 86, 30 (Audio); p. 88, 32.1; p. 89, 32.2; p. 93, 37.2; p. 94, 38; p. 98, 43.1; p. 105, J'y arrive, Interpretive Assessment.</p>
	I can identify memorized or familiar words when they are supported by gestures or visuals <b>in fictional texts.</b>	<p><b>Unité 1:</b> p. 31, U1, 18.2; p. 36, U1, 21.3; p. 62, U1, J'y arrive, Interpersonal Assessment.</p> <p><b>Unité 2:</b> p. 105, U2, 32; p. 113, U2, 40.3.</p> <p><b>Unité 3:</b> p. 144, U3, 14.2; p. 165, U3, J'avance, 28.3; p. 180, U3, 37.3.</p>
	I can understand memorized or familiar words when they are supported by gestures or visuals <b>in conversations.</b>	<p><b>Unité 1:</b> p. 23, U1, 12.2; p. 28, U1, J'avance, 17.2; p. 31, U1, 18.2; p. 33, U1, 19.2; p. 36, U1, 22.2; p. 39, U1, 24.2; p. 42, U1, 28.8; p. 43, U1, J'avance, 29.2; p. 49, U1, 34.2; p. 52, U1, 37.2; p. 54, U1, J'avance, 38.2.</p> <p><b>Unité 2:</b> p. 89, U2, 18.2; p. 93, U2, 21.3; p. 97, U2, J'avance, 26.2; p. 100, U2, 27.2; p. 109, U2, 35.3; p. 111, U2, J'avance, 37.3.</p> <p><b>Unité 3:</b> p.129, U3, 6.2; p. 133, U3, 8.3; p. 144, U3, 14.2; p. 147, U3, J'avance, 17.2; p. 155, U3, 20.2; p. 157, U3, 21.3; p. 165, U3, J'avance, 28.3; p. 170, U3, 30.2 &amp; 30.3; p. 172, U3, 32; p. 173, U3, 33.1; p. 180, U3, 37.2, p. 183, U3, J'avance, 39.3; p. 185, U3, 41.2; p. 190, U3, J'y arrive, Interpersonal Assessment.</p>

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Novice Mid		
I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.	I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals <b>in informational texts.</b>	<p><b>Unité 2:</b> p. 110, 1.1; p. 111, 1.2 (Video); p. 111, 1.3 (Video); p. 114, 3 (Videos); p. 114, 4; p. 115, 5.1; p. 121, 12; p. 123, 14.1-14.2 (Audio); p. 124, 16.1 (Video); p. 127, 18 (Audio); p. 128, 19.1 (Video); p. 129, 19.2 (Video); p. 132, 22.1 (Video); p. 132, 23 (Video); p. 135, 25.1; p. 136, 26 (Audio); p. 137, 28.1; p. 141, 30.1; p. 143, 31 (Audio); p. 144, 33; p. 145, 34; p. 148, 38 (Audio); p. 150, 40; p. 152, 41.1; p. 153, 42; p. 156, 45.1 (Video); p. 159, 47.2; p. 165, J'y arrive, Interpretive Assessment.</p> <p><b>Unité 3:</b> p. 170, 1.1; p. 170, 1.2 (Video); p. 173, 3; p. 173, 4.1-4.2 (Video); p. 174, 5.1; p. 177, 8.1; p. 178, 9.1; p. 181, 13.1; p. 183, 15 (Video); p. 185, 17 (Video); p. 186, 18.1 (Video); p. 189, 19; p. 190, 20.1 (Audio); p. 190, 21.1; p. 195, 26.1; p. 196, 27; p. 198, 29.1 (Audio); p. 199, 30.2; p. 203, 32.2 (Audio); p. 203, 33.1 (Video); p. 203, 33.2 (Video); p. 204, 34.1; p. 204, 34.2 (Video); p. 209, 38.1; p. 212, 40.1; p. 213, 41.1; p. 214, 42.1; p. 220, J'y arrive, Interpretive Assessment.</p>
	I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals <b>in fictional texts.</b>	<p><b>Unité 2:</b> p. 118, 8 (Audio).</p> <p><b>Unité 3:</b> p. 176, 7 (Audio).</p>
	I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals <b>in conversations.</b>	<p><b>Unité 2:</b> p. 122, 13 (Video); p. 134, 24 (Video); p. 149, 39 (Video).</p> <p><b>Unité 3:</b> p. 180, 12 (Video); p. 194, 25 (Video); p. 202, 32.1 (Audio); p. 208, 37 (Video).</p>
Novice High		
I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.	I can identify the topic and some isolated facts from simple sentences <b>in informational texts.</b>	<p><b>Unité 4:</b> p. 226, 1.1; p. 227, 1.2 (Video); p. 229, 3; p. 230, 5.1; p. 231, 6; p. 232, 8; p. 235, 12.1; p. 238, 17.3; p. 241, 18; p. p. 242, 19; p. 243, 20; p. 243, 21.1-21.2 (Audio); p. 247, 25 (Audio); p. 248, 26 (Video); p. 250, 29 (Audio); p. 252, 31.1; p. 254, 33.1; p. 257, 35; p. 260, 39; p. 260, 40.1; p. 262, 41.1 (Video); p. 264, 43.1; p. 267, 46.1; p. 268, 47.1 (Video); p. 270, 48.1; p. 276, J'y arrive, Interpretive Communication.</p> <p><b>Unité 5:</b> p. 282, 1.1; p. 283, 1.2 (Video); p. 287, 4 (Audio); p. 290, 7 (Video); p. 291, 8; p. 293, 11; p. 294, 12.1; p. 296, 14 (Audio); p. 299, 17.1 (Audio); p. 301, 18.1 (Audio); p. 303, 21.1; p. 310, 28.1; p. 311, 29.2; p. 313, 30; p. 314, 33 (Audio); p. 319, 38.1 (Video); p. 322, 41 (Video); p. 325, 44.1 (Audio); p. 326, 45.1; p. 328, 46.1; p. 334, J'y arrive, Interpretive Assessment.</p> <p><b>Unité 6:</b> p. 340, 1.1; p. 341, 1.2 (Video); p. 346, 6 (Audio); p. 346, 7 (Video); p. 348, 10; p. 355.1, 14.2; p. 352, 15; p. 352, 16.1; p. 353, 17.1 (Audio); p. 357, 19.1; p. 360, 22.1; p. 363, 23.1; p. 364, 24.1 (Video); p. 364, 24.2; p. 367, 29 (Video); p. 368, 30.1; p. 373, 33.1 (Audio); p. 376, 36 (Video); p. 377, 37; p. 378, 38.1; p. 381, 41; p. 381, 42 (Audio); p. 383, 46.1; p. 384, 47.1 (Audio); p. 391, J'y arrive, Interpretive Assessment.</p>
	I can identify the topic and some isolated elements from simple sentences <b>in short fictional texts.</b>	<p><b>Unité 4:</b> p. 253, 32 (Audio).</p> <p><b>Unité 5:</b> p. 318, 37 (Audio).</p>
	I can understand familiar questions and statements from simple sentences <b>in conversations.</b>	<p><b>Unité 4:</b> p. 229, 4 (Audio); p. 234, 11 (Video); p. 249, 28 (Video); p. 256, 34 (Audio); p. 263, 42 (Video).</p> <p><b>Unité 5:</b> p. 307, 25 (Video); p. 320, 39 (Video); p. 323, 43.1.</p> <p><b>Unité 6:</b> p. 349, 11; p. 354, Comment dit-on ? A (Audio); p. 365, 25 (Video); p. 380, 40 (Video); p. 382, 43 (Audio).</p>

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INTERPERSONAL COMMUNICATION		
<i>Learners interact and negotiate meaning in spoken, signed or written conversations to share information, reactions, feelings, and opinions.</i>		
Novice Low		
I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.	I can <b>provide information</b> by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.	<b>Unité préliminaire:</b> p. 15, 5.1-5.2; p. 15, 6; p. 16, 7; p. 16, 9; p. 19, 13; p. 20, 16; p. 21, 17; p. 25, 19.2-19.2; p. 27, 20; p. 33, 25; p. 24, 27.1; p. 38, 30.3.  <b>Unité 1:</b> p. 57, 4; p. 60, 6.2; p. 62, 8.1; p. 65, 11.2; p. 67, 14.2; p. 91, 35; p. 91, 36; p. 92, 37.1; p. 97, 42.3.
	I can <b>express some basic needs</b> , using practiced or memorized words and phrases, with the help of gestures or visuals.	<b>Unité 1:</b> p. 72, 20.1-20.2.
	I can <b>express basic preferences or feelings</b> , using practiced or memorized words and phrases, with the help of gestures or visuals.	<b>Unité 1:</b> p. 75, 22.2; p. 85, 28.2; p. 87, 31; p. 105; J'y arrive, Interpersonal Assessment.
Novice Mid		
I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.	I can <b>request and provide information</b> by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.	<b>Unité 2:</b> p. 116, 6; p. 120, 11; p. 136, 27.2; p. 143, 32; p. 146, 35.1; p. 153, 41.2-41.3; p. 155, 44.1-44.2; p. 158, 46.3; p. 165, J'y arrive, Interpersonal Assessment.  <b>Unité 3:</b> p. 182, 14.2; p. 184, 16; p. 186, 18.2; p. 191, 21.2; p. 192, 22.1; p. 192, 22.2; p. 197, 28.1-28.2; p. 198, 29.2; p. 199, 30.1; p. 199, 30.3; p. 213, 41.2; p. 214, 42.3.
	I can <b>express basic needs</b> related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, simple sentences, and questions.	<b>Unité 2:</b> p. 115, 5.2; p. 124, 16.2; p. 130, 20.3.
	I can <b>express my own preferences or feelings and react to those of others</b> , using a mixture of practiced or memorized words, phrases, simple sentences, and questions.	<b>Unité 2:</b> p. 132, 22.2; p. 141, 30.3; p. 156, 45.2.  <b>Unité 3:</b> p. 171, 1.4; p. 175, 6; p. 202, 31.2; p. 210, 38.2; p. 221, J'y arrive, Interpersonal Assessment.

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Novice High		
I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.	I can <b>request and provide information</b> by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.	<p><b>Unité 4:</b> p. 227, 1.3-1.4; p. 261, 40.2; p. 265, 43.3; p. 270, 48.2.</p> <p><b>Unité 5:</b> p. 283, 1.2 (Video); p. 283, 1.3; p. 283, 1.4; p. 289, 6.2; p. 301, 18.2; p. 308, 27; p. 311, 29.1; p. 316, 35.2; p. 325, 44.2; p. 326, 45.2; p. 329, 47.1; p. 335, J'y arrive, Interpersonal Assessment.</p> <p><b>Unité 6:</b> p. 344, 3; p. 350, 12; 350; 350, 13; p. 353, 17.3; p. 358, 19.2; p. 366, 27; p. 372, 32; p. 382, 43 (Audio); p. 384, 47.3; p. 385, 49.1; p. 391, J'y arrive, Interpersonal Assessment.</p>
	I can <b>interact with others to meet my basic needs</b> related to routine everyday activities, using simple sentences and questions most of the time.	<p><b>Unité 4:</b> p. 251, 30.1.</p> <p><b>Unité 6:</b> p. 368, 30.2; p. 383, 44.2.</p>
	I can <b>express, ask about, and react to preferences, feelings, or opinions</b> on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.	<p><b>Unité 4:</b> p. 230, 5.2; p. 232, 7; p. 236, 13; p. 236, 14; p. 236, 15; p. 237, 16.2; p. 238, 17.2; p. 246, 24.1; p. 251, 30.3; p. 253, 31.2; p. 254, 33.2; p. 267, 46.2; p. 268, 47.2; p. 276, J'y arrive, Interpersonal Communication.</p> <p><b>Unité 5:</b> p. 299, 17.3 p. p. 305, 22.1; p. 324, 43.2-43.3.</p> <p><b>Unité 6:</b> p. 356, 18; p. 363, 23.2; p. 364, 24.3; p. 366, 26; p. 367, 28; p. 378, 38.2.</p>
PRESENTATIONAL COMMUNICATION		
<i>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</i>		
Novice Low		
I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.	I can <b>introduce myself</b> using practiced or memorized words and phrases, with the help of gestures or visuals.	<b>Unité 1:</b> p. 61, 7.3; p. 65, 11.1; p. 74, 22.1; p. 78, 24; p. 81, 26.2; p. 83, 27.2; p. 97, 42.2; 105, J'y arrive, Presentational Assessment.
	I can <b>express my likes and dislikes</b> using practiced or memorized words and phrases, with the help of gestures or visuals.	<b>Unité 1:</b> p. 72, 20.1; p. 77, 23.2.
	I can <b>name very familiar people, places, and objects</b> using practiced or memorized words and phrases, with the help of gestures or visuals.	<b>Unité 1:</b> p. 61, 7.1; p. 63, 8.2; p. 66, 13; p. 67, 14.1; p. 75, 23.1; p. 82, 27.1; p. 88, 32.1; p. 99, 43.2-43.3.

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Novice Mid		
I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.	I can <b>present information</b> about myself, my interests, and my activities using a mixture of practiced or memorized words, phrases and simple sentences.	<b>Unité 2:</b> p. 111, 1.4, p. 124, 16.3; p. 138, 28.2-28.3; p. 141, 30.2; p. 143, 32; p. 156, 45.3. <b>Unité 3:</b> p. 170, 1.2 (Video); p. 171, 1.3; p. 174, 4.3; p. 178, 9.1; p. 202, 31.1; p. 215, 43.2.
	I can <b>express my likes and dislikes</b> on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences.	<b>Unité 2:</b> p. 129, 20.1-20.2; p. 154, 43.2; p. 155, 43.3. <b>Unité 3:</b> p. 210, 38.2.
	I can <b>present on very familiar and everyday topics</b> using a mixture of practiced or memorized words, phrases and simple sentences.	<b>Unité 2:</b> p. 111, 1.3; p. 116, 5.3; p. 117, 7; p. 123, 15; p. 127, 17; p. 136, 27.1; p. 140, 29; p. 147, 35.2; p. 154, 43.1; p. 155, 44.3; p. 158, 46.1-46.2; p. 159, 47.1; p. p. 165, J’y arrive, Interpretive Assessment, p. 165, J’y arrive, Presentational Assessment. <b>Unité 3:</b> p. 175, 5.2; p. 177, 8.2; p. 181, 13.2; p. 182, 14.1; p. 182, 14.3; p. 186, 18.3; p. 190, 20.1 (Audio); p. 190, 20.2; p. 196, 26.2; p. 197, 28.1; p. 198, 29.2; p. 203, 33.1 (Video); p. 206, 36.1-36.2; p. 211, 39.1-39.2; p. 212, 40.1-40.2; p. 213, 41.3; p. 215, 42.2; p. p. 215, 43.1, p. 215, 43.3; p. 221, J’y arrive, Presentational Assessment.
Novice High		
I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.	I can <b>present personal information</b> about my life and activities, using simple sentences most of the time.	<b>Unité 4:</b> p. 251, 30.2; p. 262, 41.2; p. 264, 43.2. <b>Unité 5:</b> p. 283, 1.3; p. 303, 21.2; p. 305, 22.2. <b>Unité 6:</b> p. 341, 1.4; p. 378, 38.3; p. 384, 47.2.
	I can <b>express my preferences</b> on familiar and everyday topics of interest, using simple sentences most of the time.	<b>Unité 4:</b> p. 237, 16.1; p. 238, 17.1; p. 243, 21.3; p. 246, 24.2; p. 265, 44; 266, 45; p. 268, 47.3. <b>Unité 5:</b> p. 294, 112.2; p. 296, 15. <b>Unité 6:</b> p. 345, 4; p. 345, 5; p. 382, 45.
	I can <b>present on familiar and everyday topics</b> , using simple sentences most of the time.	<b>Unité 4:</b> p. 227, 1.3; p. 235, 12.2; p. 242, 19; p. 248, 27; p. 254, 33.3; p. 259, 38; p. 270, 48.3; p. 271, 50.1-50.2; p. 276, J’y arrive, Presentational Communication. <b>Unité 5:</b> p. 286, 3; p. 239, 6.3; p. 297, 16.1; p. 298, 16.2; p. 299, 17.2; p. 302, 19; p. 302, 20; p. 308, 26.1-26.2; p. 311, 29.3; p. 313, 30; p. 315, 34; p. 315, 35.1; p. 319, 38.2; p. 321, 40; p. 322, 42; p. 326, 45.3; p. 328, 46.2; p. 326, 46.3; p. 329, 47.2; p. 329, 47.3; p. p. 334, J’y arrive, Presentational Assessment. <b>Unité 6:</b> p. 351, 14.1; p. 353, 17.2; p. 360, 22.2; p. 363, 23.3; p. 368, 30.1; p. 368, 30.2; p. 371, 31; p. 374, 33.2; p. 379, 39; p. 383, 46.3; p. 385, 49.2; p. 385, 49.3, p. 391, J’y arrive, Presentational Assessment.

INTERCULTURAL COMMUNICATION - INVESTIGATE AND INTERACT		
Novice - Investigate Products And Practices To Understand Cultural Perspectives		
In my own and other cultures I can identify products and practices to help me understand perspectives.	In my own and other cultures I can identify some typical <b>products</b> related to familiar everyday life.	<p><b>Unité préliminaire:</b> p. 8, 2.2; p. 9, 2.3; p. 25, 19.2; p. 37, 30.1; p. 39, 31.1-31.2; p. 47, 41.</p> <p><b>Unité 1:</b> p. 63, 9; p. 71, 19; p. 72, 20.1; p. 75, 23.1; p. 88, 32.1; p. 89, 33; p. 93, 37.2; p. 96, 71.</p> <p><b>Unité 2:</b> p. 137, 28.1.</p> <p><b>Unité 3:</b> p. 176, 7 (Audio); p. 205, 35.1-35.2.</p> <p><b>Unité 4:</b> p. 233, 9.1; p. p. 233, 10; p. 270, 49.</p> <p><b>Unité 5:</b> p. 295, 13.1-13.2; p. 298, 16.2; p. 317, 36.1-36.2; p. 318, 37 (Audio).</p> <p><b>Unité 6:</b> p. 346, 7 (Video); p. 348, 10; p. 353, 17.3; p. 364, 24.1 (Video); p. 364, 24.2; p. 376, 36 (Video); p. 385, 48.</p>
	In my own and other cultures I can identify some typical <b>practices</b> related to familiar everyday life.	<p><b>Unité préliminaire:</b> p. 18, 12.1-12.2; p. 19, 15; p. 27, 21; p. 28, 21.1-21.2; p. 40, 43; p. 41, 35.1; p. 44, 38.1-38.2.</p> <p><b>Unité 1:</b> p. 55, 1.4; p. p. 55, 2; p. 58, 5.1-5.2; p. 70, 17.1-17.2; p. 94, 38; p. 95, 39.1-39.2; p. 95, 40; p. 99, 44.</p> <p><b>Unité 2:</b> p. 111, 2; p. 119, 9.1-9.2; p. 120, 10; p. 131, 21.1-21.2; p. 132, 22.1; p. 135, 25.2; p. 147, 36.1-36.2; p. 148, 37; p. 152, 41.1; p. 159, 48.</p> <p><b>Unité 3:</b> p. 171, 2; p. 178, 9.2; p. 179, 10; p. 179, 11.1-11.2; p. 193, 23.1-23.2; p. 193, 24; p. 204, 34.1-34.2; p. 215, 44.</p> <p><b>Unité 4:</b> p. 227, 2; p. 233, 9.2; pp. 244-245, 22.1-22.2; p. 258, 36.1-36.2; p. 258, 37; p. 260, 40.1.</p> <p><b>Unité 5:</b> p. 283, 2; p. 291, 8; p. 292, 9.1-9.2; p. 292, 10; p. 305, 22.1; p. 306, 23.1-23.2; p. 306, 24; p. 313, 31.1-31.2; p. 314, 32; p. 329, 48.</p> <p><b>Unité 6:</b> p. 341, 2; p. 347, 8.1-8.2; p. 348, 9; p. 358, 20.1-20.2; p. 358, 21; p. 375, 34.1-34.2; p. 375, 35; p. 382, 44.1-44.2.</p>

<b>Novice - Interact With Others In And From Another Culture</b>		
I can interact at a survival level in some familiar everyday contexts.	I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.	<p><b>Unité préliminaire:</b> p. 21, 17.</p> <p><b>Unité 1:</b> p. p. 97, 42.3.</p> <p><b>Unité 2:</b> p. 123, 15; p. 146, 35.1; p. 153, 41.2; p. 155, 44.1; p. 164, 45.2; p. 159, 47.2; p. 165, J'y arrive, Interpersonal Assessment.</p> <p><b>Unité 3:</b> p. 175, 5.2; p. 184,16; p. 186, 18.3; p. 199, 30.1; p. 211, 39.2; p. 213, 41.2; p. 215, 43.2.</p> <p><b>Unité 4:</b> p. 238, 17.2; p. 254, 33.2; p. 271, 50.1.</p> <p><b>Unité 5:</b> p. 299, 17.3; p. 310, 28.2; p. 324, 43.2.</p> <p><b>Unité 6:</b> p. 368, 30.2; p. 383, 46.1-46.2; p. 385, 49.1-49.3; p. 391, J'y arrive, Interpersonal Assessment.</p>
	I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.	<p><b>Unité préliminaire:</b> p. 18, 12.2; p. 19, 15.</p> <p><b>Unité 1:</b> p. 97, 42.3.</p> <p><b>Unité 2:</b> p. 165, J'y arrive, Presentational Assessment.</p> <p><b>Unité 3:</b> p. 174, 4.3; p. 186, 18.2.</p> <p><b>Unité 4:</b> p. 245, 23; p. 254, 33.2; p. 268, 47.3.</p> <p><b>Unité 5:</b> p. 311; 29.1.</p> <p><b>Unité 6:</b> p. 347, 8.2; p. 358, 20.2; p. 368, 30.2; p. 383, 46.3; p. 391, J'y arrive, Interpersonal Assessment.</p>