

Subject: French**Course Title:** M/J French, Beginning**Course #:** 701000**Grade Level:** 6-8

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
WL.K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	p. 57, Act. 9 (Audio/Audio on Explorer); p. 103, Act. 8, Ét. 2 (Audio/Audio on Explorer); p. 107, Act. 11 (Audio/Audio on Explorer); p. 112, Découvertes (Audiovisual/Video on Explorer); p. 119, Act. 18 (Audio/Audio on Explorer); p. 124, Act. 23 (Audio/Audio on Explorer); p. 126, Découvertes (Audiovisual/Video on Explorer); p. 174, Act. 22, Ét. 1 & 2 (Audiovisual/Video on Explorer); p. 188, Interpretive Assessment (Audiovisual/Video on Explorer); p. 202, Découvertes (Print & Audiovisual/Video on Explorer); p. 209, Act. 13 (Print); p. 214, Découvertes (Print & Audiovisual/Video on Explorer); p. 215, Act. 18 (Audio/Audio on Explorer); p. 248, Act. 3 (Audio/Audio on Explorer); p. 271, Act. 19 (Print); p. 276, Découvertes p. 318, Act. 20, Ét. 1 (Audio/Audio on Explorer); p. 323, Act. 25 (Audio/Audio on Explorer); p. 330, J'y arrive, Interpretive Assessment
WL.K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts.	p. 71, Act. 19 (Audio/Audio on Explorer); pp. 74-75, Découvertes (Audiovisual/Video on Explorer); p. 80, J'avance 3, Ét. 1 (Audio/Audio on Explorer); pp. 173-174, Act. 21, Ét. 1 & 2 (Audio/Audio on Explorer); p. 222, Act. 21 (Audio/Audio on Explorer); p. 323, Act. 24 (Audio/Audio on Explorer)
WL.K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics.	p. 73, Act. 21, Ét. 3 (Audio); p. 86, J'y arrive, Interpretive Assessment, Ét. 1, 2 & 3 (Audiovisual/Video on Explorer); p. 93, Act. 1, Ét. 2 & 3 (Audiovisual/Video on Explorer); p. 95, Act. 2 (Audiovisual/Video on Explorer); p. 104, J'avance 1, Ét. 1 (Audiovisual/Video on Explorer); p. 108, Act. 12, Ét. 1 & 2 (Audiovisual/Video on Explorer); p. 132, J'avance 3, Ét. 1 (Audiovisual/Video on Explorer); p. 144, Act. 1, Ét. 1 (Print); p. 144, Act. 1, Ét. 2 (Audiovisual/Video on Explorer); p. 148, Act. 4, Ét. 1 (Audiovisual/Video on Explorer); p. 148, Act. 4, Ét. 2 (Audiovisual/Video on Explorer); p. 154, Découvertes (Audiovisual/Video on Explorer); p. 159, J'avance 1, Ét. 1 (Audiovisual/Video on Explorer); p. 166, Découvertes (Audiovisual/Video on Explorer); p. 168, Act. 17 (Audio/Audio on Explorer); p. 169, Act. 19, Ét. 2; p. 195, Act. 1, Ét. 2 (Audiovisual/Visual on Explorer); p. 197, Act. 3 (Audio/Audio on Explorer); p. 198, Act. 4, Ét. 1 (Audiovisual/Video on Explorer); p. 211, Act. 14, Ét. 1 & 2 (Audio/Audio on Explorer); p. 212, Act. 16 (Audio/Audio on Explorer); p. 227, Act. 26, Ét. 1 (Audiovisual/Video on Explorer); p. 228, Découvertes (Audiovisual/Video on Explorer); p. 233, J'avance 3, Ét. 1 (Audiovisual/Video on Explorer); p. 245, Act. 1, Ét. 2 (Audiovisual/Video on Explorer); p. 254, Act. 8, Ét. 1 & 2 (Audio/Audio on Explorer); p. 257, J'avance 1, Ét. 1 (Audio/Audio on Explorer); p. 259, Act. 11, Ét. 1 (Audio/Audio on Explorer); p. 260, Act. 14, Ét. 1 (Audiovisual/Video on Explorer); p. 264, Découvertes (Audiovisual/Video on Explorer); p. 272, Act. 20 (Audio/Audio on Explorer); p. 281, Act. 26 (Audio/Audio on Explorer); p. 288, J'y arrive, Interpretive Assessment, Ét. 1 (Audiovisual/Video on Explorer); p. 295, Act. 1, Ét. 2 (Audiovisual/Video on Explorer); p. 298, Act. 5 (Audio/Audio on Explorer); p. 304, J'avance 1, Ét. 1 (Audio/Audio on Explorer); p. 310, Act. 13, Ét. 1 (Audiovisual/Video on Explorer); p. 322, Découvertes (Audiovisual/Video on Explorer)
WL.K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media.	"Unité 1: p. 57, Act. 9 (Audio/Audio on Explorer); Unité 2: p. 103, Act. 8, Ét. 2 (Audio/Audio on Explorer); p. 107, Act. 11 (Audio/Audio on Explorer); p. 112, Découvertes (Audiovisual/Video on Explorer); p. 119, Act. 18 (Audio/Audio on Explorer); p. 124, Act. 23 (Audio/Audio on Explorer); p. 126, Découvertes (Audiovisual/Video on Explorer); p. 161, Act. 13, Ét. 1 (Audio/Audio on Explorer); p. 174, Act. 22, Ét. 1 & 2 (Audiovisual/Video on Explorer); p. 188, Interpretive Assessment (Audiovisual/Video on Explorer); p. 202, Découvertes (Print & Audiovisual/Video on Explorer); p. 214, Découvertes (Audiovisual/Video on Explorer); p. 215, Act. 18 (Audio/Audio on Explorer); p. 248, Act. 3 (Audio/Audio on Explorer); p. 276, Découvertes (Audiovisual/Video on Explorer); p. 318, Act. 20, Ét. 1 (Audio/Audio on Explorer); p. 323, Act. 25 (Audio/Audio on Explorer); p. 330, J'y arrive, Interpretive Assessment; p. 150, Act. 6 (Audio/Audio on Explorer)"
WL.K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	p. 150, Act. 6 (Audio/Audio on Explorer); p. 195, Act. 1 (video and other materials in Explorer); p. 244, Act. 1 (PDF and other materials in Explorer); p. 294, Act. 1 (PDF and other materials in Explorer).

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WL.K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations	p. 70, Act. 18 (Print); p. 71, Act. 19 (Audio/Audio on Explorer); pp. 74-75, Découvertes (Print & Audiovisual/Video on Explorer); p. 75, Act.23 (Print); p. 80, J'avance 3, Ét. 1 (Audio/Audio on Explorer); pp. 173-174, Act. 21, Ét. 1 & 2 (Audio/Audio on Explorer); p. 179, Act. 25, Ét. 1 (Print); p. 218, Act. 20, Ét. 2 (Print); p. 222, Act. 21 (Audio/Audio on Explorer); p. 323, Act. 24 (Audio/Audio on Explorer); p. 325, J'avance 3, Ét. 1 (Print)
WL.K12.NH.2.1	Determine main idea from simple texts that contain familiar vocabulary used in context.	p. 62, Act. 14, Ét. 1 (Print); p. 66, Act. 16, Ét. 1 (Print); p. 73, Act. 21, Ét. 3 (Audio & Print); p. 78, Act. 25 (Print); p. 86, J'y arrive, Interpretive Assessment, Ét. 1, 2 & 3 (Audiovisual/Video on Explorer); p. 90, Rencontre interculturelle (Print); p. 92, Act. 1 (Print); p. 93, Act. 1, Ét. 2 & 3 (Audiovisual/Video on Explorer); p. 95, Act. 2 (Audiovisual/Video on Explorer); p. 101, Act. 7 (Print); p. 102, Découvertes (Print); p. 103, Act. 9 (Print); p. 104, J'avance 1, Ét. 1 (Audiovisual/Video on Explorer); p. 108, Act. 12, Ét. 1 & 2 (Audiovisual/Video on Explorer); p. 120, Act. 20 (Print); p. 128, Act. 25, Ét. 1 (Print); p. 132, J'avance 3, Ét. 1 (Audiovisual/Video on Explorer); pp. 138-139, J'y arrive, Interpretive Assessment, Ét. 1 (Print); p. 144, Act. 1, Ét. 1 (Print); p. 144, Act. 1, Ét. 2 (Audiovisual/Video on Explorer); p. 148, Act. 3, Ét. 1 (Print); p. 148, Act. 4, Ét. 1 (Print & Audiovisual/Video on Explorer); p. 148, Act. 4, Ét. 2 (Audiovisual/Video on Explorer); p. 151, Act. 7 (Print); p. 154, Découvertes (Print & Audiovisual/Video on Explorer); p. 155, Act. 9 (Print); p. 159, J'avance 1, Ét. 1 (Audiovisual/Video on Explorer); p. 166, Découvertes (Print & Audiovisual/Video on Explorer); p. 167, Act. 16, Ét. 1 (Print); p. 168, Act. 17 (Audio/Audio on Explorer); p. 169, Act. 19, Ét. 2; p. 170, J'avance 2, Ét. 2 (Print); p. 195, Act. 1, Ét. 2 (Audiovisual/Visual on Explorer); p. 197, Act. 3 (Audio/Audio on Explorer); p. 198, Act. 4, Ét. 1 (Audiovisual/Video on Explorer); p. 211, Act. 14, Ét. 1 & 2 (Audio/Audio on Explorer); p. 212, Act. 16 (Audio/Audio on Explorer); p. 220, J'avance 2, Ét. 1 (Print); p. 223, Act. 22 (Print); p. 227, Act. 26, Ét. 1 (Audiovisual/Video on Explorer); p. 228, Découvertes (Print & Audiovisual/Video on Explorer); p. 232, Act. 30, Ét. 1 (Print); p. 233, J'avance 3, Ét. 1 (Audiovisual/Video on Explorer); p. 245, Act. 1, Ét. 2 (Audiovisual/Video on Explorer); p. 252, Découvertes (Print); p. 253, Act. 7, Ét. 1 (Print); p. 254, Act. 8, Ét. 1 & 2 (Audio/Audio on Explorer); p. 257, J'avance 1, Ét. 1 (Audio/Audio on Explorer); p. 259, Act. 11, Ét. 1 (Audio/Audio on Explorer); p. 260, Act. 14, Ét. 1 (Audiovisual/Video on Explorer); p. 264, Découvertes (Print & Audiovisual/Video on Explorer); p. 269, J'avance 2, Ét. 2 (Print); p. 272, Act. 20 (Audio/Audio on Explorer); p. 281, Act. 26 (Audio/Audio on Explorer); p. 288, J'y arrive, Interpretive Assessment, Ét. 1 (Audiovisual/Video on Explorer); p. 288, J'y arrive, Interpretive Assessment, Ét. 2 (Print); p. 292, Rencontre interculturelle (Print); p. 294, Act. 1, Ét. 1 (Print); p. 295, Act. 1, Ét. 2 (Audiovisual/Video on Explorer); p. 298, Act. 5 (Audio/Audio on Explorer); p. 302, Act. 8, Ét. 2 (Print); p. 304, J'avance 1, Ét. 1 (Audio/Audio on Explorer); p. 310, Act. 13, Ét. 1 (Audiovisual/Video on Explorer); p. 320, Act. 21, Ét. 1 (Print); p. 322, Découvertes (Print & Audiovisual/Video on Explorer); p. 323, Act. 23 (Print)
WL.K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	p. 150, Act. 6 (Print and Audio/Audio on Explorer); p. 303, Act. 10, Ét. 1 (Print)
WL.K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	p. 297, Act. 1; U6 p. 309, Zoom Culture; p. 317, Act 19; p. 319, Zoom Culture; p. 321, Act 22
WL.K12.NH.2.4	Identify key detailed information needed to fill out forms.	p. 80, J'avance 3, Ét. 1; p. 86 J'y arrive, Ét. 2; p. 266-267, Activité 18 Ét. 1

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WL.K12.NH.3.1	Engage in short social interactions using phrases and simple sentences.	p. 50, Act. 6, Ét. 1; p. 53, Act. 7, Ét. 2; p. 55, J'avance 1, Ét. 2; p. 59, Act. 12, Ét. 1; p. 75, Act. 22; p. 77, Act. 24, Ét. 2; p. 87, J'y arrive, Interpersonal Assessment; p. 122, Act. 22, Ét. 1; p. 145, Act. 1, Ét. 4; p. 204, Act. 10; p. 216, Act. 19, Ét. 1; p. 245, Act. 1, Ét. 3 & 4; pp. 248-249, Act. 4; p. 249, Act. 5, Ét. 2; p. 297, Act. 2; p. 323, Act. 24
WL.K12.NH.3.2	Exchange information about familiar tasks, topics and activities, including personal information.	p. 69, Act. 17, Ét. 2; p. 71, Act. 20; p. 81, J'avance 3, Ét. 3; p. 97, Act. 4; p. 100, Act. 6; p. 110, Act. 14, Ét. 1; p. 113, Act. 16, Ét. 2; p. 131, Act. 28, Ét. 1 & 2; p. 139, J'y arrive, Interpersonal Assessment; p. 149, Act. 5; p. 156, Act. 10, Ét. 2; p. 157, Act. 11; p. 159, J'avance 1, Ét. 2; p. 162, Act. 14, Ét. 2; p. 163, Ét. 1; p. 168, Act. 18, Ét. 1 & 2; p. 171, J'avance 2, Ét. 3; p. 173, Act. 20, Ét. 2; p. 174, Act. 23, Ét. 2; p. 195, Act. 1, Ét. 3 & 4; p. 233, J'avance 3, Ét. 2; p. 257, J'avance 1, Ét. 3; p. 263, Act. 15, Ét. 2; p. 268, J'avance 2, Ét. 1; p. 281, Act. 26, Ét. 2; p. 282, J'avance 3, Ét. 1; p. 295, Act. 1, Ét. 2 & 3; p. 301, Act. 6 & 7; p. 311, Act. 14, Ét. 2; p. 320, Act. 21, Ét. 2
WL.K12.NH.3.3	Exchange information using simple language about personal preferences, needs, and feelings.	p. 19, Act. 12, p. 17; p. 111, Act. 14, Ét. 2; p. 117, J'avance 2, Ét. 3; p. 180, Act. 25, Ét. 2; p. 189, Interpersonal Assessment; p. 198, Act. 4, Ét. 2; p. 211, Act. 15, Ét. 1; p. 218, Act. 20, Ét. 3; p. 239, J'y arrive, Interpersonal Assessment; p. 259, Act. 11, Ét. 2; p. 260, Act. 13; p. 263, Act. 15, Ét. 3; p. 265, Act. 17; p. 274, Act. 22, Ét. 2; p. 280, Act. 25, Ét. 3; p. 289, J'y arrive, Interpersonal Assessment
WL.K12.NH.3.4	Ask and answer a variety of questions about personal information.	p. 69, Act. 17, Ét. 2; p. 71, Act. 20; p. 81, J'avance 3, Ét. 3; p. 97, Act. 4; p. 100, Act. 6; p. 110, Act. 14, Ét. 1; p. 113, Act. 16, Ét. 2; p. 131, Act. 28, Ét. 1 & 2; p. 139, J'y arrive, Interpersonal Assessment; p. 111, Act. 14, Ét. 2; p. 117, J'avance 2, Ét. 3;
WL.K12.NH.3.5	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	p. 248, Act. 3; p. 257, J'avance, Ét. 1; p. 26 Act. 4, Ét. 2; p. 269 J'avance, Ét. 2
WL.K12.NH.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	p.61, Act. 13, Ét. 2; p. 62, Act. 14, Ét. 2; p. 76, Act. 24; p. 129, Act. 25, Ét. 3; p. 200, Act. 6; p. 204, Act. 9; p. 205, Act. 11, Ét. 2; p. 220, J'avance 2, Ét. 2; p. 230, Act. 27, Ét. 2; p. 232, Act. 30, Ét. 2; p. 267, Act. 18, Ét. 2; p. 278, Act. 24; p. 280, Act. 25, Ét. 2
WL.K12.NH.3.7	Ask for and give simple directions to go somewhere or to complete a task.	p. 325, J'avance 3, Ét. 2
WL.K12.NH.3.8	Describe a problem or a situation with sufficient details in order to be understood.	p. 204, Act. 9 (PDF in Explorer); p. 206, J'avance 1, Ét. 2 (quiz and other materials in Explorer); p. 216, Act. 19, Ét. 3 (PDF in Explorer); p. 220, J'avance 2, Ét. 2 (quiz and other materials in Explorer); p. 233, J'avance 3, Ét. 2 (PDF and other materials in Explorer); p. 257, J'avance 1, Ét. 2 (PDF and other materials in Explorer); p. 259, Act. 11, Ét. 2; p. 260, Act. 13 (Quiz in Explorer); p. 267, Act. 18, Ét. 2 (quiz in Explorer); p. 282, J'avance 3, Ét. 2 (PDF and other materials in Explorer); p. 289, J'y arrive, Interpersonal Assessment (PDF and other materials in Explorer); p. 303, Act. 9 (PDF in Explorer); p. 320, Act. 21, Ét. 2; p. 331, J'y arrive, Interpersonal Assessment.

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WL.K12.NH.4.1	Provide basic information on familiar topics using phrases and simple sentences.	p. 149, Act. 4, Ét. 3 (Speaking); p. 156, Act. 10, Ét. 3 (Speaking); p. 159, J'avance 1, Ét. 3 (Speaking); p. 162, Act. 13, Ét. 2 (Speaking); p. 180, Act. 26, Ét. 2 (Speaking); p. 233, J'avance 3, Ét.3 (Speaking); p. 297, Act. 3 (Speaking); p. 310, Act. 13, Ét. 2 (Speaking); p. 313, Act. 15 (Speaking); p. 318, Act. 20, Ét. 1 (Speaking); p. 325, J'avance 3, Ét. 2 (Speaking)
WL.K12.NH.4.2	Describe aspects of daily life using complete sentences.	p. 149, Act. 4, Ét. 3 (Speaking); p. 156, Act. 10, Ét. 3 (Speaking); p. 159, J'avance 1, Ét. 3 (Speaking); p. 162, Act. 13, Ét. 2 (Speaking); p. 180, Act. 26, Ét. 2 (Speaking); p. 233, J'avance 3, Ét.3 (Speaking); p. 297, Act. 3 (Speaking); p. 310, Act. 13, Ét. 2 (Speaking); p. 313, Act. 15 (Speaking); p. 318, Act. 20, Ét. 1 (Speaking); p. 325, J'avance 3, Ét. 2 (Speaking)
WL.K12.NH.4.3	Describe familiar experiences or events using both general and specific language.	p. 115, Activité 17, Ét. 2; p. 117, J'avance, Ét. 2; p. 129, Activité 25, Ét. 2; p. 130, Activité 27; p. 139, J'y arrive; p. 177, Activité 24, Ét. 2; p. 183, J'avance 3, Ét. 3; p. 233, J'avance 3, Ét. 3; p. 255 Activité 9; p. 257 J'avance 1, Ét. 2, p. 261, Activité 14, Ét. 2; p. 315, J'avance 2, Ét. 3
WL.K12.NH.4.4	Present personal information about one's self and others.	p. 64, Activité 15; p. 68, J'avance 2; p. 81, J'avance 3 Ét. 3; p. 87, J'y arrive; p. 149, Activité 4 Ét. 3; p. 151 Activité 7, Ét. 2; p. 159, J'avance 1, Ét. 2; p. 163, Activité 15, Ét. 2; p. 171, J'avance 2, Ét. 3; pp. 188-189, J'arrive
WL.K12.NH.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	p. 150, Act. 6 (audio and other materials in Explorer); p. 32, Act. 25 (audio in Explorer); p. 198, Act. 4, Ét. 1 (materials in Explorer); p. 222, Act. 21 (materials in Explorer); p. 233, J'avance 3, Ét. 1 (materials in Explorer); p. 245, Act. 1, Ét. 2 (materials in Explorer); p. 195, Act. 1, Ét. 2 (materials in Explorer); p. 254, Act. 8 (audio and other materials in Explorer); p. 252, Découvrons 1; p. 257, J'avance 1, Ét. 1 (materials in Explorer); p. 260, Act. 14, Ét. 1 (materials in Explorer); p. 288, J'y arrive, Interpretive Assessment (materials in Explorer); p. 295, Act. 1, Ét. 2 (video and other materials in Explorer); p. 298, Act. 5 (audio and quiz in Explorer); p. 303, Act. 10, Ét. 1; p. 304, J'avance 1, Ét. 1 (audio and other materials in Explorer); p. 318, Act. 20 (audio and PDF in Explorer); p. 323, Act. 25 (audio and quiz in Explorer); p. 330, J'y arrive, Interpretive Assessment.
WL.K12.NH.4.6	Use verbal and non verbal communication when making announcements or introductions.	p. 206, J'avance 1, Ét. 1 (quiz in Explorer); p. 216, Act. 19 (PDF in Explorer); 221, J'avance 2, Ét. 3 (materials in Explorer); p. 227, Act. 26, Ét. 2 (materials in Explorer); p. 233, J'avance 3, Ét. 3 (materials in Explorer); p. 261, Act. 14, Ét. 2 (quiz and other materials in Explorer); p. 269, J'avance 2, Ét. 3 (quiz and other materials in Explorer); p. 274, Act. 22, Ét. 2; p. 310, Act. 13, Ét. 2 (quiz in Explorer); p. 313, Act. 15 (quiz in Explorer); p. 315, J'avance 2, Ét. 3 (quiz and other materials in Explorer); p. 318, Act. 20, Ét. 2 (quiz in Explorer); p. 325, J'avance 3, Ét. 22 (quiz in Explorer)

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WL.K12.NH.5.1	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	p. 80, J'avance 3, Ét. 2 (Writing); p. 87, Presentational Assessment, Ét. 2; p. 98, Act. 5, Ét. 2 (Writing); p. 104, J'avance 1, Ét. 3 (Writing); p. 113, Act. 15, Ét. 2 (Writing); p. 122, Act. 22, Ét. 2 (Writing); pp. 138-139, J'y arrive, Interpretive Assessment, Ét. 1 & 2 (Writing); p. 149, Act. 4, Ét. 3 (Speaking); p. 156, Act. 10, Ét. 1 (Writing); p. 167, Act. 16, Ét. 2 (Writing); p. 168, Act. 18 (Writing); p. 169, Act. 19, Ét. 1 (Writing); p. 170, J'avance 2, Ét. 1 (Writing); p. 177, Act. 24, Ét. 2 (Writing); p. 180, Act. 26, Ét. 1 (Writing); p. 181, Act. 27, Ét. 2 (Writing); p. 216, Act. 19, Ét. 2 (Writing); p. 221, J'avance 2, Ét. 3 (Writing); p. 227, Act. 25, Ét. 2 (Writing); p. 245, Act. 1, Ét. 3 (Writing); p. 247, Act. 2 (Writing); p. 249, Act. 5, Ét. 1 & 3 (Writing); p. 255, Act. 9 (Writing); p. 282, J'avance 3, Ét. 3 (Writing); p. 302, Act. 8, Ét. 1 (Writing); p. 303, Act. 10, Ét. 2 (Writing); p. 305, J'avance 1, Ét. 2 (Writing); p. 310, Act. 13, Ét. 2 (Speaking); p. 311, Act. 14, Ét. 3 (Writing); p. 317, Act. 18 (Writing); p. 321, Act. 22 (Writing); p. 325, J'avance 3, Ét. 3 (Writing); p. 331, J'y arrive, Presentational Writing
WL.K12.NH.5.2	Write simple statements to describe aspects of daily life.	p. 62, Act. 14, Ét. 3 & 4 (Writing); p. 66, Act. 16, Ét. 2 (Writing); p. 68, J'avance 2, Ét. 1 (Writing); p. 113, Act. 16, Ét. 1 & 2 (Writing); p. 117, J'avance 2, Ét. 2 (Writing); p. 119, Act. 19 (Writing); p. 129, Act. 25, Ét. 2 (Writing); p. 130, Act. 27, Ét. 2 (Writing); p. 133, J'avance 3, Ét. 2 (Writing); p. 155, Act. 9, Ét. 2 (Writing); p. 163, Act. 15, Ét. 2 (Writing); p. 188, Presentational Assessment (Writing); p. 253, Act. 7, Ét. 2 (Writing); p. 257, J'avance 1, Ét. 2 (Writing); p. 261, Act. Ét. 2 (Writing); p. 265, Act. 16, Ét. 1 (Writing); p. 269, J'avance 2, Ét. 2 (Writing); p. 273, Act. 21 (Writing); p. 273, Act. 22, Ét. 1 (Writing); p. 289, J'y arrive, Presentational Assessment (Writing);
WL.K12.NH.5.3	Write a description of a familiar experience or event.	p. 210, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 224, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 227, Act. 25, Ét. 2 (PDF in Explorer); p. 230, Act. 28 (quiz in Explorer); p. 201, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 239, J'y arrive (PDF and other materials in Explorer); p. 251, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 254, Zoom culture; p. 261, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 273, Act. 22; p. 275, Zoom culture; p. 311, Act. 14, Ét. 3 (PDF and other materials in Explorer).
WL.K12.NH.5.4	Write short personal notes using a variety of media.	p. 273, Act. 22, Ét. 1; 280, Act. 25, Ét. 2 (PDF in Explorer); p. 282, J'avance 3, Ét. 3 (PDF and other materials in Explorer); p. 289, J'y arrive, Presentational Assessment; p. 303, Act. 9 (PDF in Explorer); p. 325, J'avance 3 (PDF and other materials in Explorer); p. 331, J'y arrive, Presentational Assessment (PDF and other materials in Explorer); p. 247, Act. 2 (quiz in Explorer); p. 249, Act. 5, Ét. 3 (PDF in Explorer); p. 253, Act. 7, Ét. 2 (PDF in Explorer); p. 257, J'avance 1, Ét. 2 et 3 (PDF and other materials in Explorer); p. 260, Act. 13 (quiz in Explorer); p. 265, Act. 161 (PDF in Explorer); p. 267, Act. 18, Ét. 2; p. 269, J'avance 2, Ét. 3 (PDF and other materials in Explorer); p. 157, Act. 11; p. 159, J'avance, Ét. 2 (quiz in Explorer); 161, Act. 12 (quiz Explorer); p. 163, Act. 15; p. 175, Act. 23, Ét. 2 (PDF Explorer); p. 180, Act. 26, Ét. 1; 181, Act. 27 (materials Explorer); p. 183, J'avance 3, Ét. 3 (PDF and other materials Explorer); p. 206, J'avance 2, Ét. 2 (PDF and other materials Explorer); p. 216, Act. 19, Ét. 2 (PDF Explorer); p. 225, Act. 23 (quiz Explorer); p. 231, Act. 29 (PDF in Explorer); p. 239, J'y arrive, Presentational Assessment (PDF and other materials in Explorer).
WL.K12.NH.5.5	Request information in writing to obtain something needed.	p. 71, Act. 20 (materials in Explorer); 81, J'avance 3, Ét. 3 (PDF and other materials in Explorer); p. 156, Act. 10, Ét. 1; p. 157, Act. 11; p. 170, J'avance 2 (PDF and other materials in Explorer); p. 180, Act. 26, Ét. 1; p. 265, Act. 16, Ét. 2 (materials in Explorer); 267, Act. 18, Ét. 2 (quiz and PDF in Explorer)

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WL.K12.NH.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	p. 269, J'avance 2, Ét. 2 (PDF and other materials in Explorer); p. 282, J'avance 3, Ét. 3 (PDF and other materials in Explorer); p. 289, J'y arrive, Presentational Assessment (PDF and other materials in Explorer); p. 311, Act. 14, Ét. 3 (PDF in Explorer); p. 320, Act. 21; p. 325, J'avance 3, Ét. 3 (PDF and other materials in Explorer); p. 331, J'y arrive, Presentational Writing
WL.K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher-directed topics.	p. 221, J'avance 2, Ét. 3 (PDF and other materials in Explorer); 239, J'y arrive, Presentational Assessment; p. 261, Act. 14 (video and other materials in Explorer); p. 269, J'avance (PDF and other materials in Explorer); p. 282, J'avance 3 (PDF and other materials in Explorer); p. 289, J'y arrive (PDF and other materials in Explorer); p. 311, Act. 14 (PDF in Explorer); p. 320, Act. 21; p. 325, J'avance 3 (PDF and other materials in Explorer)
WL.K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	p. 5, Zoom culture; p. 11, Réflexion interculturelle (Forum in Explorer); p. 15, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 25, Zoom culture, (discussion forum in Explorer); p. 48, Zoom culture; p. 58, p. 15, Zoom culture; p. 79, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 99, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 110, Zoom culture; p. 123, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 164, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); p. 201, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 210, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 251, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 254, Zoom culture; p. 261, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 271, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 275, Zoom culture; p. 299, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 309, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 319, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 324, Zoom culture (discussion forum in Explorer)
WL.K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	p. 11, Réflexion interculturelle (Forum in Explorer); p. 15, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 25, Zoom culture, (discussion forum in Explorer); p. 5, Zoom culture (discussion forum in Explorer); p. 48, Zoom culture (discussion forum in Explorer); p. 58, p. 15, Zoom culture (discussion forum in Explorer); p. 79, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 99, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 110, Zoom culture (discussion forum in Explorer); p. 123, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 164, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); p. 201, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 210, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 251, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 254, Zoom culture (discussion forums in Explorer); p. 261, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 271, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 275, Zoom culture (discussion forum in Explorer); p. 299, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 309, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 319, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 324, Zoom culture (discussion forum in Explorer)

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WL.K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.).	p. 268, J'avance 2 (PDF and other materials in Explorer); p. 288, J'y arrive (PDF and other materials in Explorer); p. 224, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 251, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 254, Zoom culture (discussion forums in Explorer); p. 261, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 271, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 275, Zoom culture (discussion forum in Explorer); p. 299, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 309, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 319, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 324, Zoom culture (discussion forum in Explorer); p. 11, Réflexion interculturelle (Forum in Explorer); p. 15, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 25, Zoom culture, (discussion forum in Explorer); p. 5, Zoom culture (discussion forum in Explorer); p. 48, Zoom culture (discussion forum in Explorer); p. 58, p. 15, Zoom culture (discussion forum in Explorer); p. 79, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 99, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 110, Zoom culture (discussion forum in Explorer); p. 123, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 164, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); 201, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 210, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 174, Act. 23 (PDF in Explorer); p. 261, Act. 13 (materials in Explorer); p. 260, Act. 14 (video and other materials in Explorer)
WL.K12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	pp. 7-9, Act. 2, Ét. 1-3 (PDFs on Explorer); p. 10, Act. 3, Ét. 2-4 (Forum in Explorer); p. 176, Zoom culture (discussion forum in Explorer)
WL.K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	
WL.K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	p. 10, Act. 3, Ét. 1 (Forum in Explorer); p. 226, Act. 25 (materials in Explorer); 227, Act. 26 (video and PDF in Explorer); p. 242, Rencontre interculturelle; p. 244, Act. 1(PDF in Explorer); p. 249, Act. 5 (PDF in Explorer); p. 250, Act. 6 (PDF in Explorer); p. 254, Act. 8 (audio and PDF in Explorer); p. 255, Act. 9 (PDF in Explorer); p. 255, Act. 10 (PDF in Explorer); p. 274, Act. 22, Ét. 2; p. 292, Rencontre interculturelle; p. 209, Act. 12 (PDF in Explorer)

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WL.K12.NH.8.1	"Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture."	p. 153, Zoom culture (discussion forum in Explorer); p. 153, Réflexion interculturelle (discussion forum in Explorer); p. 164, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); p. 195, Réflexion interculturelle (discussion forum in Explorer); p. 201, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 210, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 245, Réflexion interculturelle (discussion forum in Explorer); p. 251, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 254, Zoom culture (discussion forum in Explorer); p. 261, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 11, Réflexion interculturelle (Forum in Explorer); p. 15, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 25, Zoom culture, (discussion forum in Explorer); p. 5, Zoom culture (discussion forum in Explorer); p. 48, Zoom culture (discussion forum in Explorer); p. 58, p. 15, Zoom culture (discussion forum in Explorer); p. 79, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 99, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 110, Zoom culture (discussion forum in Explorer); p. 123, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 164, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); 201, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 210, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 251, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 254, Zoom culture (discussion forums in Explorer); p. 261, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 271, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 275, Zoom culture (discussion forum in Explorer); p. 299, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 309, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 319, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 324, Zoom culture (discussion forum in Explorer)
WL.K12.NH.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	p. 46, Act. 2 (audio in Explorer); p. 47, Act. 3; p. 47, Act. 4; p. 47, Stratégis: Interpretive Listening (video in Explorer); p. 49, Act. 5 (materials in Explorer); p. 50, Act. 6; p. 108, Act. 12 (video in Explorer); p. 108, Stratégies: Recognizing Cognates (video in Explorer); p. 109, Act. 13 (materials in Explorer); p. 110, Act. 14; p. 15, Act. 8 (Teacher notes); p. 28, Act. 21, Ét. 2 (video in Explorer); p. 28, Stratégies: Interpretive Print (video in Explorer); p. 31, Act. 22, Ét. 2 (quiz in Explorer); p. 38, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 42, Rencontre interculturelle; p. 95, Prononciation (video and other materials in Explorer); p. 250, Act. 6 (Teacher notes)
WL.K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	p. 261, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 268, J'avance 2 (PDF and other materials in Explorer); p. 288, J'y arrive (PDF and other materials in Explorer); p. 165, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 174, Act. 23 (PDF in Explorer); p. 261, Act. 13 (materials in Explorer); p. 260, Act. 14 (video and other materials in Explorer)

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
WL.K12.NH.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	p. 233, J'avance 3, Ét. 3 (quiz in Explorer); p. 261, Act. 14, Ét. 2 (quiz in Explorer); p. 269, J'avance 2 (quiz in Explorer); p. 297, Act. 3; p. 310, Act. 13, Ét. 2; p. 313, Act. 15; p. 315, J'avance 2 (quiz in Explorer); p. 318, Act. 20, Ét. 2; p. 145, Réflexion interculturelle (discussion forum in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 153, Réflexion interculturelle (discussion forum in Explorer); p. 164, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); p. 195, Réflexion interculturelle (discussion forum in Explorer); p. 201, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 147, Act. 2 (quiz in Explorer); p. 148, Act. 4 (video and quiz in Explorer); p. 173, Act. 21, Ét. 1 (quiz and audio in Explorer); p. 197, Act. 3 (audio and quiz in Explorer); p. 198, Act. 4, Ét. 1 (video and PDF in Explorer); p. 233, J'avance 3, Ét. 1 (materials in Explorer); p. 244, Act. 1 (video in Explorer); p. 254, Act. 8, Ét. 1 (audio in Explorer); p. 257, J'avance 1, Ét. 1 (materials in Explorer); p. 281, Act. 26, Ét. 1 (audio in Explorer); p. 323, Act. 24 (audio in Explorer); p. 323, Act. 25 (audio in Explorer); p. 149, Act. 4, Ét. 3 (quiz in Explorer); p. 156, Act. 10, Ét. 3; p. 159, J'avance 1, Ét. 3 (quiz in Explorer); p. 162, Act. 13, Ét. 2 (quiz in Explorer); p. 181, Act. 26, Ét. 2 (quiz in Explorer); p. 206, J'avance 1, Ét. 1 (quiz in Explorer); p. 213, Act. 17; p. 325, J'avance 3, Ét. 2 (materials in Explorer); 131, Act. 27, Ét. 3 (quiz in Explorer); 139, J'y arrive, Presentational Assessment; p. 210, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 245, Réflexion interculturelle (discussion forum in Explorer); p. 251, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 254, Zoom culture (discussion forum in Explorer); p. 261, Zoom culture and Réflexion interculturelle (discussion forum in Explorer)
WL.K12.NH.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	p. 220, J'avance 2, Ét. 1; p. 170, J'avance 2 (PDF and other materials in Explorer); p. 138, J'y arrive (PDF and other materials in Explorer); p. 149, Act. 4, Ét. 3 (quiz in Explorer); p. 156, Act. 10, Ét. 3; p. 159, J'avance 1, Ét. 3 (quiz in Explorer); p. 162, Act. 13, Ét. 2 (quiz in Explorer); p. 181, Act. 26, Ét. 2 (quiz in Explorer); p. 206, J'avance 1, Ét. 1 (quiz in Explorer); p. 213, Act. 17; p. 233, J'avance 3, Ét. 3 (quiz in Explorer); p. 261, Act. 14, Ét. 2 (quiz in Explorer); p. 269, J'avance 2 (quiz in Explorer); p. 297, Act. 3; p. 310, Act. 13, Ét. 2; p. 313, Act. 15; p. 315, J'avance 2 (quiz in Explorer); p. 318, Act. 20, Ét. 2; p. 325, J'avance 3, Ét. 2 (materials in Explorer); 131, Act. 27, Ét. 3 (quiz in Explorer); 139, J'y arrive, Presentational Assessment; p. 145, Réflexion interculturelle (discussion forum in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 153, Réflexion interculturelle (discussion forum in Explorer); p. 210, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 245, Réflexion interculturelle (discussion forum in Explorer); p. 251, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 254, Zoom culture (discussion forum in Explorer); p. 261, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 325, J'avance 3, Ét. 3

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WL.K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	p.11, Act. 3, Ét. 4 (Audio in Explorer); p. 57, Act. 9 (audio in Explorer); p. 103, Act. 8 (audio in Explorer); p. 107, Act. 11; p. 119, Act. 18 (audio in Explorer); p. 161, Act. 13 (audio and quiz in Explorer); p. 169, Act. 19, Ét. 2 (audio in Explorer); 197, Act. 3 (audio in Explorer); p. 211, Act. 14 (audio in Explorer); p. 215, Act. 18 (audio in Explorer); p. 222, Act. 21 (audio in Explorer); p. 254, Act. 8 (audio in Explorer); p. 257, J'avance 1, Ét. 1 (materials in Explorer); p. 259, Act. 11 (audio in Explorer); p. 272, Act. 20 (audio in Explorer); p. 281, Act. 26; p. 298, Act. 5 (audio in Explorer); p. 16, Act. 11 (Video in Explorer); p. 19, Act. 14 (Video in Explorer)
WL.K12.NM.1.2	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	p. 57, Act. 9 (audio in Explorer); p. 103, Act. 8 (audio in Explorer); p. 107, Act. 11; p. 119, Act. 18 (audio in Explorer); p. 161, Act. 13 (audio and quiz in Explorer); p. 169, Act. 19, Ét. 2 (audio in Explorer); 197, Act. 3 (audio in Explorer); p. 211, Act. 14 (audio in Explorer); p. 215, Act. 18 (audio in Explorer); p. 222, Act. 21 (audio in Explorer); p. 254, Act. 8 (audio in Explorer); p. 257, J'avance 1, Ét. 1 (materials in Explorer); p. 259, Act. 11 (audio in Explorer); p. 272, Act. 20 (audio in Explorer); p. 281, Act. 26; p. 298, Act. 5 (audio in Explorer)
WL.K12.NM.1.3	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	p. 14, Act. 8 (Audio in Explorer); p. 15, Act. 9 (Audio on Explorer)
WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	p. 16, Act. 11 (Video in Explorer); p. 19, Act. 14 (Video in Explorer)
WL.K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	p. 30, Act. 21, Ét. 5 (materials in Explorer); p. 150, Act. 6 (audio and other materials in Explorer); p. 32, Act. 25 (audio in Explorer); p. 303, Act. 10, Ét. 1
WL.K12.NM.1.6	Follow short, simple directions.	p. 19, Act. 15 (Video in Explorer)

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WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	p. 6, Act. 1; pp. 7-9, Act. 2, Ét. 1-3 (PDF in Explorer); p. 7, Act. 2 (PDF in Explorer); p. 27, Act. 21 (PDF in Explorer); p. 31, Act. 22, Ét. 1 (PDF in Explorer); p. 39, J'y arrive, Interpretive Assessment; p. 59, Act. 12; p. 62, Act. 14, Ét. 1 (PDF in Explorer); p. 67, Act. 16; p. 72, Act. 21, Ét. 1 (PDF in Explorer); p. 77, Act. 24, Ét. 2 (PDF in Explorer); p. 116, J'avance 2, Ét. 1 (materials in Explorer); p. 181, Act. 27 (PDF in Explorer); p. 199, Act. 5 (PDF in Explorer); p. 213, Act. 17; p. 226, Act. 25 (PDF in Explorer); p. 250, Act. 6 (PDF in Explorer); p. 266, Act. 18 (materials in Explorer); p. 272, Act. 20 (audio and other materials in Explorer); p. 274, Act. 22, Ét. 2; p. 282, J'avance 3, Ét. 1 (PDF and other materials in Explorer); p. 308, Act. 12, Ét. 1 (PDF in Explorer); 147, Act. 2
WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	p. 150, Activité 6
WL.K12.NM.2.3	Demonstrate understanding of simple written announcements with prompting and support.	p. 7, Act. 2 (PDF in Explorer); p. 27, Act. 21 (PDF in Explorer); p. 31, Act. 22, Ét. 1 (PDF in Explorer); p. 39, J'y arrive, Interpretive Assessment; p. 59, Act. 12; p. 62, Act. 14, Ét. 1 (PDF in Explorer); p. 67, Act. 16; p. 72, Act. 21, Ét. 1 (PDF in Explorer); p. 77, Act. 24, Ét. 2 (PDF in Explorer); p. 116, J'avance 2, Ét. 1 (materials in Explorer); p. 181, Act. 27 (PDF in Explorer); p. 199, Act. 5 (PDF in Explorer); p. 213, Act. 17; p. 226, Act. 25 (PDF in Explorer); p. 250, Act. 6 (PDF in Explorer); p. 266, Act. 18 (materials in Explorer); p. 272, Act. 20 (audio and other materials in Explorer); p. 274, Act. 22, Ét. 2; p. 282, J'avance 3, Ét. 1 (PDF and other materials in Explorer); p. 308, Act. 12, Ét. 1 (PDF in Explorer)
WL.K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	p. 19, Act. 13 (Video in Explorer); p. 92, Act. 1 (video in Explorer); p. 95, Act. 2 (video in Explorer); p. 96, Act. 2, Ét. 2; p. 97, Act. 4; p. 100, Act. 6; p. 101, Act. 7; p. 103, Act. 8 (audio in Explorer); 104, J'avance 1, Ét. 1; p. 107, Act. 11; p. 108, Act. 12 (video in Explorer); p. 110, Act. 14; 114, Act. 16, Ét. 2; p. 114, Act. 17, Ét. 1; p. 116, J'avance 2, Ét. 1; p. 119, Act. 18 (audio in Explorer); p. 120, Act. 20 (PDF in Explorer); p. 121, Act. 21 (quiz in Explorer); p. 124, Act. 23 (audio in Explorer); 127, Act. 24; p. 128, Act. 25, Ét. 1; p. 129, Act. 26 (quiz in Explorer); p. 131, Act. 28, Ét. 1 et 2; p. 132, J'avance 2, Ét. 1 (video in Explorer); p. 139, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 144, Act. 1, Ét. 1 et 2 (video in Explorer); p. 147, Act. 2 (quiz in Explorer); p. 149, Act. 3, Ét. 1 (quiz in Explorer); p. 148, Act. 4, Ét. 1 et 2 (video in Explorer); p. 149, Act. 5; p. 150, Act. 6 (audio in Explorer); p. 151, Act. 7, Ét. 1; p. 152, Act. 8 (PDF in Explorer); p. 155, Act. 9, Ét. 1; p. 156, Act. 10, Ét. 2; p. 161, Act. 13; p. 168, Act. 17 (audio in Explorer); p. 168, Act. 18; 169, Act. 19; p. 170, J'avance 2, Ét. 2 et 3 (PDF and other materials in Explorer); p. 173, Act. 21, Ét. 1 (audio in Explorer); 174, Act. 21, Ét. 2 (audio in Explorer); p. 174, Act. 22 (video in Explorer); p. 174, Act. 23; p. 179, Act. 25, Ét. 1 (quiz in Explorer); p. 180, Act. 25, Ét. 2; p. 181, Act. 27, Ét. 1; p. 182, J'avance 3, Ét. 1 et 2 (PDF and other materials in Explorer); p. 188, J'y arrive, Interpretive and Interpersonal Assessments (materials in Explorer); p. 194, Act. 1 (video in Explorer); p. 197, Act. 2; p. 197, Act. 3 (audio in Explorer); p. 198, Act. 4 (video and PDF in Explorer); p. 199, Act. 5 (PDF in Explorer); p. 200, Act. 6; p. 200, Act. 7 (quiz in Explorer); p. 203, Act. 8 (PDF in Explorer); p. 204, Act. 9 (PDF in Explorer); p. 205, Act. 11, Ét. 2 (PDF in Explorer); p. 209, Act. 13 (PDF in Explorer); p. 211, Act. 14 (audio in Explorer); p. 211, Act. 15, Ét. 1; p. 212, Act. 16, p. 215, Act. 18 (audio in Explorer); p. 216, Act. 19, Ét. 1 (PDF in Explorer); p. 217, Act. 20 (PDF in Explorer); p. 220, J'avance 2, Ét. 1 (materials in Explorer); p. 223, Act. 22 (quiz in Explorer); p. 222, Act. 21 (audio in Explorer); p. 226, Act. 25, Ét. 1; p. 227, Act. 26, Ét. 1 (PDF in Explorer); p. 229, Act. 27 (PDF in Explorer); p. 232, Act. 30 (PDF in Explorer); p. 233, J'avance 3, Ét. 1 et 2 (materials in Explorer); p. 238, J'y arrive, Interpretive Assessment

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WL.K12.NM.3.1	Introduce self and others using basic, culturally-appropriate greetings.	p. 13, Act. 4; p. 13, Act. 5; p. 16, Act. 10
WL.K12.NM.3.2	Participate in basic conversations using words, phrases, and memorized expressions.	p. 14, Act. 6; p. 17, Act. 12; p. 195, Act. 1, Ét. 3 et 4; p. 198, Act. 4, Ét. 2; p. 200, Act. 6; p. 204, Act. 9; p. 205, Act. 11, Ét. 2; p. 211, Act. 15, Ét. 1; p. 216, Act. 19, Ét. 1 et 3; p. 218, Act. 20, Ét. 3 (materials in Explorer); p. 220, J'avance 2, Ét. 2 (materials in Explorer); p. 230, Act. 28, Ét. 2; p. 233, J'avance 3, Ét. 2 (materials in Explorer); p. 239, J'y arrive, Interpersonal Assessment; 245, Act. 1 (PDF and video in Explorer); p. 248, Act. 4 (PDF in Explorer); p. 249, Act. 5 (PDF in Explorer); p. 256, Act. 10, Ét. 2; p. 259, Act. 11, Ét. 2; p. 263, Act. 15, Ét. 3 (PDF in Explorer); p. 265, Act. 17 (materials in Explorer); p. 268, J'avance 2, Ét. 1 (quiz and other materials in Explorer); p. 274, Act. 22, Ét. 2; p. 278, Act. 24; p. 280, Act. 25, Ét. 3 (materials in Explorer); p. 281, Act. 26, Ét. 2 (materials in Explorer); p. 282, J'avance 3 (PDF and other materials in Explorer); p. 289, J'y arrive, Interpersonal Assessment (PDF, quiz, and other materials in Explorer); p. 295, Act. 1 (PDF in Explorer); p. 297, Act. 2; p. 301, Act. 6; p. 301, Act. 7 (materials in Explorer); p. 305, J'avance 1, Ét. 3 (materials in Explorer); p. 307, Act. 11; p. 309, Act. 12, Ét. 2 (PDF in Explorer); p. 311, Act. 14, Ét. 2; p. 313, Act. 16; p. 315, J'avance 2; p. 317, Act. 19; p. 320, Act. 21, Ét. 2; p. 331, J'y arrive Interpersonal Assessment
WL.K12.NM.3.3	Ask simple questions and provide simple responses related to personal preferences.	"p. 14, Act. 7; p. 69, Act. 17, Ét. 2; p. 71, Act. 20; p. 81, J'avance 3, Ét. 3; p. 97, Act. 4; p. 100, Act. 6; p. 110, Act. 14, Ét. 1; p. 113, Act. 16, Ét. 2; p. 131, Act. 28, Ét. 1 & 2; p. 139, J'y arrive, Interpersonal Assessment; Unité 2: p. 111, Act. 14, Ét. 2; p. 117, J'avance 2, Ét. 3; p. 149, Act. 4, Ét. 3 (Speaking); p. 156, Act. 10, Ét. 3 (Speaking); p. 159, J'avance 1, Ét. 3 (Speaking); p. 162, Act. 13, Ét. 2 (Speaking); p. 180, Act. 26, Ét. 2 (Speaking); p. 233, J'avance 3, Ét. 3 (Speaking); p. 297, Act. 3 (Speaking); p. 310, Act. 13, Ét. 2 (Speaking); p. 313, Act. 15 (Speaking); p. 318, Act. 20, Ét. 1 (Speaking); p. 325, J'avance 3, Ét. 2 (Speaking); pp. 7-9, Act. 2, Ét. 1-3 (PDFs on Explorer); p. 10, Act. 3, Ét. 2-4 (Forum in Explorer); p. 176, Zoom culture (discussion forum in Explorer); p. 11, Réflexion interculturelle (Forum in Explorer); p. 15, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 25, Zoom culture, (discussion forum in Explorer); p. 5, Zoom culture (discussion forum in Explorer); p. 48, Zoom culture (discussion forum in Explorer); p. 58, p. 15, Zoom culture (discussion forum in Explorer); p. 79, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 99, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 110, Zoom culture (discussion forum in Explorer); p. 123, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 164, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); p. 201, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 210, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 251, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 254, Zoom culture (discussion forums in Explorer); p. 261, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 271, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 275, Zoom culture (discussion forum in Explorer); p. 299, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 309, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); 319, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 324, Zoom culture (discussion forum in Explorer)"

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
WL.K12.NM.3.4	Exchange essential information about self, family, and familiar topics.	p. 69, Act. 17, Ét. 2; p. 71, Act. 20; p. 81, J'avance 3, Ét. 3; p. 97, Act. 4; p. 100, Act. 6; p. 110, Act. 14, Ét. 1; p. 113, Act. 16, Ét. 2; p. 131, Act. 28, Ét. 1 & 2; p. 139, J'y arrive, Interpersonal Assessment; p. 111, Act. 14, Ét. 2; p. 117, J'avance 2, Ét. 3; p. 149, Act. 4, Ét. 3 (Speaking); p. 156, Act. 10, Ét. 3 (Speaking); p. 159, J'avance 1, Ét. 3 (Speaking); p. 162, Act. 13, Ét. 2 (Speaking); p. 180, Act. 26, Ét. 2 (Speaking); p. 233, J'avance 3, Ét.3 (Speaking); p. 297, Act. 3 (Speaking); p. 310, Act. 13, Ét. 2 (Speaking); p. 313, Act. 15 (Speaking); p. 318, Act. 20, Ét. 1 (Speaking); p. 325, J'avance 3, Ét.2 (Speaking)
WL.K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	p. 19, Act. 15 (Video on Explorer); p. 92, Act. 1 (video in Explorer); p. 95, Act. 2 (video in Explorer); p. 96, Act. 2, Ét. 2; p. 97, Act. 4; p. 100, Act.6; p. 101, Act. 7; p. 103, Act. 8 (audio in Explorer); 104, J'avance 1, Ét. 1; p. 107, Act. 11; p. 108, Act. 12 (video in Explorer); p. 110, Act. 14; 114, Act. 16, Ét. 2; p. 114, Act. 17, Ét. 1; p. 116, J'avance 2, Ét. 1; p. 119, Act. 18 (audio in Explorer); p. 120, Act. 20 (PDF in Explorer); p. 121, Act. 21 (quiz in Explorer); p. 124, Act. 23 (audio in Explorer); p. 127, Act. 24; p. 128, Act. 25, Ét. 1; p. 129, Act. 26 (quiz in Explorer); p. 131, Act. 28, Ét. 1 et 2; p. 132, J'avance 2, Ét. 1 (video in Explorer); p. 139, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 144, Act. 1, Ét. 1 et 2 (video in Explorer); p. 147, Act. 2 (quiz in Explorer); p. 149, Act. 3, Ét. 1 (quiz in Explorer); p. 148, Act. 4, Ét. 1 et 2 (video in Explorer); p. 149, Act. 5; p. 150, Act. 6 (audio in Explorer); p. 151, Act. 7, Ét. 1; p. 152, Act. 8 (PDF in Explorer); p. 155, Act. 9, Ét. 1; p. 156, Act. 10, Ét. 2; p. 161, Act. 13; p. 168, Act. 17 (audio in Explorer); p. 168, Act. 18; 169, Act. 19; p. 170, J'avance 2, Ét. 2 et 3 (PDF and other materials in Explorer); p. 173, Act. 21, Ét. 1 (audio in Explorer); 174, Act. 21, Ét. 2 (audio in Explorer); p. 174, Act. 22 (video in Explorer); p. 174, Act. 23; p. 179, Act. 25, Ét. 1 (quiz in Explorer); p. 180, Act. 25, Ét. 2; p. 181, Act. 27, Ét. 1; p. 182, J'avance 3, Ét. 1 et 2 (PDF and other materials in Explorer); p. 188, J'y arrive, Interpretive and Interpersonal Assessments (materials in Explorer); p. 194, Act. 1 (video in Explorer); p. 197, Act. 2; p. 197, Act. 3 (audio in Explorer); p. 198, Act. 4 (video and PDF in Explorer); p. 199, Act. 5 (PDF in Explorer); p. 200, Act. 6; p. 200, Act. 7 (quiz in Explorer); p. 203, Act. 8 (PDF in Explorer); p. 204, Act. 9 (PDF in Explorer); p. 205, Act. 11, Ét. 2 (PDF in Explorer); p. 209, Act. 13 (PDF in Explorer); p. 211, Act. 14 (audio in Explorer); p. 211, Act. 15, Ét. 1; p. 212, Act. 16, p. 215, Act. 18 (audio in Explorer); p. 216, Act. 19, Ét. 1 (PDF in Explorer); p. 217, Act. 20 (PDF in Explorer); p. 220, J'avance 2, Ét. 1 (materials in Explorer); p. 223, Act. 22 (quiz in Explorer); p. 222, Act. 21 (audio in Explorer); p. 226, Act. 25, Ét. 1; p. 227, Act. 26, Ét. 1 (PDF in Explorer); p. 229, Act. 27 (PDF in Explorer); p. 232, Act. 30 (PDF in Explorer); p. 233, J'avance 3, Ét. 1 et 2 (materials in Explorer); p. 238, J'y arrive, Interpretive Assessment
WL.K12.NM.3.6	Use appropriate gestures, body language, and intonation to clarify a message.	"p. 16, Act. 10; p.61, Act. 13, Ét. 2; p. 62, Act. 14, Ét. 2; p. 76, Act. 24; p. 129, Act. 25, Ét. 3; p. 200, Act. 6; p. 204, Act. 9; p. 205, Act. 11, Ét. 2; p. 220, J'avance 2, Ét. 2; p. 230, Act. 27, Ét. 2; p. 232, Act. 30, Ét. 2; p. 267, Act. 18, Ét. 2; p. 278, Act. 24; p. 280, Act. 25, Ét. 2"

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
WL.K12.NM.3.7	Understand and respond appropriately to simple directions.	p. 19, Act. 15 (Video on Explorer); p. 92, Act. 1 (video in Explorer); p. 95, Act. 2 (video in Explorer); p. 96, Act. 2, Ét. 2; p. 97, Act. 4; p. 100, Act. 6; p. 101, Act. 7; p. 103, Act. 8 (audio in Explorer); p. 104, J'avance 1, Ét. 1; p. 107, Act. 11; p. 108, Act. 12 (video in Explorer); p. 110, Act. 14; p. 114, Act. 16, Ét. 2; p. 114, Act. 17, Ét. 1; p. 116, J'avance 2, Ét. 1; p. 119, Act. 18 (audio in Explorer); p. 120, Act. 20 (PDF in Explorer); p. 121, Act. 21 (quiz in Explorer); p. 124, Act. 23 (audio in Explorer); p. 127, Act. 24; p. 128, Act. 25, Ét. 1; p. 129, Act. 26 (quiz in Explorer); p. 131, Act. 28, Ét. 1 et 2; p. 132, J'avance 2, Ét. 1 (video in Explorer); p. 139, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 144, Act. 1, Ét. 1 et 2 (video in Explorer); p. 147, Act. 2 (quiz in Explorer); p. 149, Act. 3, Ét. 1 (quiz in Explorer); p. 148, Act. 4, Ét. 1 et 2 (video in Explorer); p. 149, Act. 5; p. 150, Act. 6 (audio in Explorer); p. 151, Act. 7, Ét. 1; p. 152, Act. 8 (PDF in Explorer); p. 155, Act. 9, Ét. 1; p. 156, Act. 10, Ét. 2; p. 161, Act. 13; p. 168, Act. 17 (audio in Explorer); p. 168, Act. 18; p. 169, Act. 19; p. 170, J'avance 2, Ét. 2 et 3 (PDF and other materials in Explorer); p. 173, Act. 21, Ét. 1 (audio in Explorer); p. 174, Act. 21, Ét. 2 (audio in Explorer); p. 174, Act. 22 (video in Explorer); p. 174, Act. 23; p. 179, Act. 25, Ét. 1 (quiz in Explorer); p. 180, Act. 25, Ét. 2; p. 181, Act. 27, Ét. 1; p. 182, J'avance 3, Ét. 1 et 2 (PDF and other materials in Explorer); p. 188, J'y arrive, Interpretive and Interpersonal Assessments (materials in Explorer); p. 194, Act. 1 (video in Explorer); p. 197, Act. 2; p. 197, Act. 3 (audio in Explorer); p. 198, Act. 4 (video and PDF in Explorer); p. 199, Act. 5 (PDF in Explorer); p. 200, Act. 6; p. 200, Act. 7 (quiz in Explorer); p. 203, Act. 8 (PDF in Explorer); p. 204, Act. 9 (PDF in Explorer); p. 205, Act. 11, Ét. 2 (PDF in Explorer); p. 209, Act. 13 (PDF in Explorer); p. 211, Act. 14 (audio in Explorer); p. 211, Act. 15, Ét. 1; p. 212, Act. 16, p. 215, Act. 18 (audio in Explorer); p. 216, Act. 19, Ét. 1 (PDF in Explorer); p. 217, Act. 20 (PDF in Explorer); p. 220, J'avance 2, Ét. 1 (materials in Explorer); p. 223, Act. 22 (quiz in Explorer); p. 222, Act. 21 (audio in Explorer); p. 226, Act. 25, Ét. 1; p. 227, Act. 26, Ét. 1 (PDF in Explorer); p. 229, Act. 27 (PDF in Explorer); p. 232, Act. 30 (PDF in Explorer); p. 233, J'avance 3, Ét. 1 et 2 (materials in Explorer); p. 238, J'y arrive, Interpretive Assessment
WL.K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	p. 147, Act. 2 (quiz in Explorer); p. 148, Act. 4 (video and quiz in Explorer); p. 173, Act. 21, Ét. 1 (quiz and audio in Explorer); p. 197, Act. 3 (audio and quiz in Explorer); p. 198, Act. 4, Ét. 1 (video and PDF in Explorer); p. 233, J'avance 3, Ét. 1 (materials in Explorer); p. 244, Act. 1 (video in Explorer); p. 254, Act. 8, Ét. 1 (audio in Explorer); p. 257, J'avance 1, Ét. 1 (materials in Explorer); p. 281, Act. 26, Ét. 1 (audio in Explorer); p. 323, Act. 24 (audio in Explorer); p. 323, Act. 25 (audio in Explorer)

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
WL.K12.NM.4.1	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	p. 17, Act. 12 (Speaking); p. 26, Act. 20, Ét. 1 (Speaking); p. 26, Act. 2, Ét. 2 (Speaking); p. 139, J'y arrive, Presentational Assessment (Speaking); Unité 1: p. 62, Act. 14
WL.K12.NM.4.2	Present personal information about self and others.	p. 149, Act. 4, Ét. 3 (quiz in Explorer); p. 156, Act. 10, Ét. 3; p. 159, J'avance 1, Ét. 3 (quiz in Explorer); p. 162, Act. 13, Ét. 2 (quiz in Explorer); p. 181, Act. 26, Ét. 2 (quiz in Explorer); p. 206, J'avance 1, Ét. 1 (quiz in Explorer); p. 213, Act. 17; p. 233, J'avance 3, Ét. 3 (quiz in Explorer); p. 261, Act. 14, Ét. 2 (quiz in Explorer); p. 269, J'avance 2 (quiz in Explorer); p. 297, Act. 3; p. 310, Act. 13, Ét. 2; p. 313, Act. 15; p. 315, J'avance 2 (quiz in Explorer); p. 318, Act. 20, Ét. 2; p. 325, J'avance 3, Ét. 2 (materials in Explorer)
WL.K12.NM.4.3	Express likes and dislikes.	p. 62, Act. 14
WL.K12.NM.4.4	Provide an account of daily activities.	p. 139, J'y arrive, Presentational Assessment (Speaking)
WL.K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	p. 150, Act. 6 (audio in Explorer); p. 30, Act. 21, Ét. 5; p. 32, Act. 25 (audio in Explorer); p. 189, J'y arrive, Interpersonal Assessment; p. 265, Act. 17 (materials in Explorer); p. 268, J'avance, Ét. 1 (quiz in Explorer); p. 269, J'avance 2, Ét. 3 (quiz in Explorer); p. 274, Act. 22, Ét. 2; p. 280, Act. 25, Ét. 2 (materials in Explorer); p. 282, J'avance 3, Ét. 2 (PDF and other materials in Explorer); p. 289, J'y arrive, Interpersonal Assessment; p. 297, Act. 2; 301, Act. 6; p. 301, Act. 7 (materials in Explorer); p. 305, J'avance 1 (Ét. 3); p. 307, Act. 11; p. 309, Act. 12, Ét. 2; p. 313, Act. 16; 315, J'avance 2, Ét. 2 (quiz in Explorer); p. 317, Act. 19; p. 320, Act. 21, Ét. 2; p. 331, J'y arrive, Interpersonal Speaking
WL.K12.NM.4.6	Present simple information about a familiar topic using visuals.	p. 97, Act. 3, Ét. 3 (Speaking); p. 213, Act. 17 (Speaking); p. 227, Act. 26, Ét. 2 (Speaking)

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST)
WL.K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	p. 57, Act. 10 (Writing); p. 80, J'avance 3, Ét. 1 (Writing); p. 93, Act. 1, Ét. 3 (Writing); p. 96, Act. 3, Ét. 1 (Writing); p. 97, Act. 3, Ét. 3 (Speaking); p. 107, Act. 10 (Writing); p. 130, Act. 27, Ét. 1 (Writing); p. 131, Act. 28, Ét. 3 (Writing); p. 148, Act. 3, Ét. 2 (Writing); p. 161, Act. 12 (Writing); p. 174, Act. 22, Ét. 1 (Writing); p. 183, J'avance 3, Ét. 3 (Writing); p. 203, Act. 8, Ét. 2 (Writing); p. 205, Act. 11, Ét. 1 (Writing); p. 209, Act. 12 (Writing); p. 254, Act. 8, Ét. 2 (Writing); p. 255, Act. 10, Ét. 1 (Writing); p. 260, Act. 12 (Writing); p. 271, Act. 19 (Writing); p. 277, Act. 23 (Writing); p. 295, Act. 1, Ét. 3 & 4 (Writing); p. 298, Act. 4 (Writing); p. 315, J'avance 2, Ét. 1 (Writing); p. 320, Act. 21, Ét. 3 (Writing)
WL.K12.NM.5.2	Fill out a simple form with basic information.	p. 76, Act. 24, Ét. 2 (PDF in Explorer); p. 80, J'avance 1 (PDF in Explorer); p. 175, Act. 23, Ét. 1 (PDF in Explorer); p. 0199, Act. 5 (PDF in Explorer); p. 211, Act. 14, Ét. 2 (audio in Explorer); p. 267, Act. 18, Ét. 1 (PDF in Explorer); p. 217, Act. 20 (PDF in Explorer).
WL.K12.NM.5.3	Write simple sentences about self and/or others.	p. 122, Act. 22, Ét. 2 (PDF in Explorer); p. 119, Act. 19; p. 156, Act. 10, Ét. 1; p. 161, Act. 12 (quiz in Explorer); p. 167, U3m Act. 16, Ét. 2; p. 168, Act. 18, Ét. 1; p. 311, Act. 14, Ét. 3; p. 107, Act. 10 (PDF in Explorer); 109, Act. 13; p. 113, Act. 15, Ét. 2 (discussion forum in Explorer); p. 113, Act. 16 (PDF in Explorer); p. 115, Act. 17, Ét. 2 et 2 (PDF in Explorer); p. 117, J'avance 2, Ét. 2; p. 119, Act. 19; p. 122, Act. 22, Ét. 2; p. 131, Act. 29, Ét. 3; p. 138, J'y arrive, Interpretive Assessment; p. 155, Act. 9, Ét. 2 (PDF in Explorer); p. 173, Act. 20m Ét. 1; p. 177, Act. 24; p. 180, Act. 26; p. 183, J'avance 3, Ét. 3 (materials in Explorer); p. 189, J'y arrive, Presentational Assessment; p. 203, Act. 8, Ét. 1; p. 205, Act. 11, Ét. 1; p. 212, Act. 15, Ét. 2; p. 221, J'avance 2, Ét. 3 (PDF and other materials in Explorer); p. 225, Act. 23 (quiz in Explorer); p. 239, J'y arrive, Presentational Assessment; p. 257, J'avance 1, Ét. 2 (PDF and other materials in Explorer); p. 302, Act. 8, Ét. 1 (materials in Explorer); p. 320, Act. 21, Ét. 2; p. 331, J'y arrive (PDF and other materials in Explorer)
WL.K12.NM.5.4	Write simple sentences that help in day-to-day life communication.	p. 122, Act. 22, Ét. 2 (PDF in Explorer); p. 119, Act. 19; p. 311, Act. 14, Ét. 3; p. 107, Act. 10 (PDF in Explorer); 109, Act. 13; p. 113, Act. 15, Ét. 2 (discussion forum in Explorer); p. 113, U, Act. 16 (PDF in Explorer); p. 115, Act. 17, Ét. 2 et 2 (PDF in Explorer); p. 117, J'avance 2, Ét. 2; p. 119, Act. 19; p. 122, Act. 22, Ét. 2; p. 131, Act. 29, Ét. 3; p. 138, J'y arrive, Interpretive Assessment; p. 155, Act. 9, Ét. 2 (PDF in Explorer); p. 156, Act. 10, Ét. 1; p. 161, Act. 12 (quiz in Explorer); p. 167, Act. 16, Ét. 2; p. 168, Act. 18, Ét. 1; p. 173, Act. 20, Ét. 1; p. 177, Act. 24; p. 180, Act. 26; p. 183, J'avance 3, Ét. 3 (materials in Explorer); p. 189, J'y arrive, Presentational Assessment; p. 203, Act. 8, Ét. 1; p. 205, Act. 11, Ét. 1; p. 212, Act. 15, Ét. 2; p. 221, J'avance 2, Ét. 3 (PDF and other materials in Explorer); p. 225, Act. 23 (quiz in Explorer); p. 239, J'y arrive, Presentational Assessment; p. 257, J'avance 1, Ét. 2 (PDF and other materials in Explorer); p. 302, Act. 8, Ét. 1 (materials in Explorer); p. 320, Act. 21, Ét. 2; p. 331, J'y arrive (PDF and other materials in Explorer)
WL.K12.NM.5.5	Write about previously acquired knowledge and experiences.	p. 107, Act. 10 (PDF in Explorer); 109, Act. 13; p. 113, Act. 15, Ét. 2 (discussion forum in Explorer); p. 113, U, Act. 16 (PDF in Explorer); p. 115, Act. 17, Ét. 2 et 2 (PDF in Explorer); p. 117, J'avance 2, Ét. 2; p. 119, Act. 19; p. 122, Act. 22, Ét. 2; p. 131, Act. 29, Ét. 3; p. 138, J'y arrive, Interpretive Assessment; p. 155, Act. 9, Ét. 2 (PDF in Explorer); p. 156, Act. 10, Ét. 1; p. 161, Act. 12 (quiz in Explorer); p. 167, Act. 16, Ét. 2; p. 168, Act. 18, Ét. 1; p. 173, Act. 20, Ét. 1; p. 177, Act. 24; p. 180, Act. 26; p. 183, J'avance 3, Ét. 3 (materials in Explorer); p. 189, J'y arrive, Presentational Assessment; p. 203, Act. 8, Ét. 1; p. 205, Act. 11, Ét. 1; p. 212, Act. 15, Ét. 2; p. 221, J'avance 2, Ét. 3 (PDF and other materials in Explorer); p. 225, Act. 23 (quiz in Explorer); p. 239, J'y arrive, Presentational Assessment; p. 257, J'avance 1, Ét. 2 (PDF and other materials in Explorer); p. 302, Act. 8, Ét. 1 (materials in Explorer); p. 320, Act. 21, Ét. 2; p. 331, J'y arrive (PDF and other materials in Explorer)

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WL.K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	p. 68, J'avance 2, Ét. 1; p. 149, Act. 5; p. 233, J'avance 3 (materials in Explorer); p. 249, Stratégies: Expanding Vocabulary (vide in Explorer); p. 262, Act. 15 (PDF in Explorer); p. 205, Act. 11, Ét. 1 (PDF in Explorer); p. 303, Act. 10, Ét. 1; p. 262, Act. 15, Ét. 1
WL.K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	p. 68, J'avance 2, Ét. 1; p. 149, Act. 5; p. 233, J'avance 3 (materials in Explorer); p. 249, Stratégies: Expanding Vocabulary (vide in Explorer); p. 262, Act. 15 (PDF in Explorer); p. 205, Act. 11, Ét. 1 (PDF in Explorer); p. 303, Act. 10, Ét. 1
WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	p. 11, Réflexion interculturelle (Forum in Explorer); p. 15, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 25, Zoom culture, (discussion forum in Explorer); p. 5, Zoom culture (discussion forum in Explorer); p. 48, Zoom culture (discussion forum in Explorer); p. 58, p. 15, Zoom culture (discussion forum in Explorer); p. 79, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 99, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 110, Zoom culture (discussion forum in Explorer); p. 123, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 164, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); p. 201, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 210, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 251, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 254, Zoom culture (discussion forums in Explorer); p. 261, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 271, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 275, Zoom culture (discussion forum in Explorer); p. 299, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 309, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 319, Zoom culture, Réflexion interculturelle (discussion forums in Explorer); p. 324, Zoom culture (discussion forum in Explorer)
WL.K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	p. 16, Act. 11 (Video in Explorer); p. 16, Réflexion interculturelle (Forum in Explorer); p.61, Act. 13, Ét. 2; p. 62, Act. 14, Ét. 2; p. 76, Act. 24; p. 129, Act. 25, Ét. 3; p. 200, Act. 6; p. 204, Act. 9; p. 205, Act. 11, Ét. 2; p. 220, J'avance 2, Ét. 2; p. 230, Act. 27, Ét. 2; p. 232, Act. 30, Ét. 2; p. 267, Act. 18, Ét. 2; p. 278, Act. 24; p. 280, Act. 25, Ét. 2
WL.K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	p. 130, Act. 27, Ét. 2 et 3 (quiz in Explorer); p. 189, J'y arrive, Interpersonal Assessment; p. 204, Act. 10 (materials in Explorer); p. 210, Réflexion interculturelle (discussion forum in Explorer); p. 257, J'avance 1, Ét. 3 (PDF and other materials in Explorer); p. 259, Act. 11, Ét. 2; p. 260, Act. 13 (quiz in Explorer); p. 260, Act. 14 (video and other materials in Explorer); p. 261, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 263, Act. 15 (PDF and other materials in Explorer); p. 266, Act. 18 (PDF and other materials in Explorer); p. 268, J'avance 2 (PDF and other materials in Explorer)
WL.K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	pp. 7-9, Act. 2, Ét. 1-3 (PDFs on Explorer); p. 10, Act. 3, Ét. 2-4 (Forum in Explorer); p. 176, Zoom culture (discussion forum in Explorer)

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WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	p. 46, Act. 2 (audio in Explorer); p. 47, Act. 3; p. 47, Act. 4; p. 47, Stratégies: Interpretive Listening (video in Explorer); p. 49, Act. 5 (materials in Explorer); p. 50, Act. 6; p. 108, Act. 12 (video in Explorer); p. 108, Stratégies: Recognizing Cognates (video in Explorer); p. 109, Act. 13 (materials in Explorer); p. 110, Act. 14; p. 15, Act. 8 (Teacher notes); p. 28, Act. 21, Ét. 2 (video in Explorer); p. 28, Stratégies: Interpretive Print (video in Explorer); p. 31, Act. 22, Ét. 2 (quiz in Explorer); p. 38, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 42, Rencontre interculturelle; p. 95, Prononciation (video and other materials in Explorer); p. 250, Act. 6 (Teacher notes); p. 148, Act. 4 (audio in Explorer); p. 197, Act. 3 (audio in Explorer); p. 198, Act. 4 (video and PDF in Explorer); p. 248, Act. 3 (audio in Explorer); p. 250, Act. 6 (PDF in Explorer); p. 262, Act. 15 (PDF in Explorer); p. 271, Act. 19 (quiz in Explorer); p. 272, Act. 20 (audio and quiz in Explorer)
WL.K12.NM.7.2	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	p. 10, Act. 3, Ét. 1 (Forum in Explorer); p. 46, Act. 2 (audio in Explorer); p. 47, Act. 3; p. 47, Act. 4; p. 47, Stratégies: Interpretive Listening (video in Explorer); p. 49, Act. 5 (materials in Explorer); p. 50, Act. 6; p. 108, Act. 12 (video in Explorer); p. 108, Stratégies: Recognizing Cognates (video in Explorer); p. 109, Act. 13 (materials in Explorer); p. 110, Act. 14; p. 15, Act. 8 (Teacher notes); p. 28, Act. 21, Ét. 2 (video in Explorer); p. 28, Stratégies: Interpretive Print (video in Explorer); p. 31, Act. 22, Ét. 2 (quiz in Explorer); p. 38, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 42, Rencontre interculturelle; p. 95, Prononciation (video and other materials in Explorer); p. 250, Act. 6 (Teacher notes); p. 148, Act. 4 (audio in Explorer); p. 197, Act. 3 (audio in Explorer); p. 198, Act. 4 (video and PDF in Explorer); p. 248, Act. 3 (audio in Explorer); p. 250, Act. 6 (PDF in Explorer); p. 262, Act. 15 (PDF in Explorer); p. 271, Act. 19 (quiz in Explorer); p. 272, Act. 20 (audio and quiz in Explorer)
WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	p. 6, Act. 1; pp. 7-9, Act. 2, Ét. 1-3 (PDF in Explorer); p. 46, Act. 2 (audio in Explorer); p. 47, Act. 3; p. 47, Act. 4; p. 47, Stratégies: Interpretive Listening (video in Explorer); p. 49, Act. 5 (materials in Explorer); p. 50, Act. 6; p. 108, Act. 12 (video in Explorer); p. 108, Stratégies: Recognizing Cognates (video in Explorer); p. 109, Act. 13 (materials in Explorer); p. 110, Act. 14; p. 15, Act. 8 (Teacher notes); p. 28, Act. 21, Ét. 2 (video in Explorer); p. 28, Stratégies: Interpretive Print (video in Explorer); p. 31, Act. 22, Ét. 2 (quiz in Explorer); p. 38, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 42, Rencontre interculturelle; p. 95, Prononciation (video and other materials in Explorer); p. 250, Act. 6 (Teacher notes)
WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	p. 46, Act. 2 (audio in Explorer); p. 47, Act. 3; p. 47, Act. 4; p. 47, Stratégies: Interpretive Listening (video in Explorer); p. 49, Act. 5 (materials in Explorer); p. 50, Act. 6; p. 108, Act. 12 (video in Explorer); p. 108, Stratégies: Recognizing Cognates (video in Explorer); p. 109, Act. 13 (materials in Explorer); p. 110, Act. 14; p. 15, Act. 8 (Teacher notes); p. 28, Act. 21, Ét. 2 (video in Explorer); p. 28, Stratégies: Interpretive Print (video in Explorer); p. 31, Act. 22, Ét. 2 (quiz in Explorer); p. 38, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 42, Rencontre interculturelle; p. 95, Prononciation (video and other materials in Explorer); p. 250, Act. 6 (Teacher notes)
WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	p. 165, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 174, Act. 23 (PDF in Explorer); p. 261, Act. 13 (materials in Explorer); p. 260, Act. 14 (video and other materials in Explorer); p. 261, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 268, J'avance 2 (PDF and other materials in Explorer); p. 288, J'y arrive (PDF and other materials in Explorer)

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WL.K12.NM.9.1	Use key words and phrases in the target language to participate in different activities in the school and community settings.	p. 147, Act. 2 (quiz in Explorer); p. 148, Act. 4 (video and quiz in Explorer); p. 173, Act. 21, Ét. 1 (quiz and audio in Explorer); p. 197, Act. 3 (audio and quiz in Explorer); p. 198, Act. 4, Ét. 1 (video and PDF in Explorer); p. 233, J'avance 3, Ét. 1 (materials in Explorer); p. 244, Act. 1 (video in Explorer); p. 254, Act. 8, Ét. 1 (audio in Explorer); p. 257, J'avance 1, Ét. 1 (materials in Explorer); p. 281, Act. 26, Ét. 1 (audio in Explorer); p. 323, Act. 24 (audio in Explorer); p. 323, Act. 25 (audio in Explorer); p. 149, Act. 4, Ét. 3 (quiz in Explorer); p. 156, Act. 10, Ét. 3; p. 159, J'avance 1, Ét. 3 (quiz in Explorer); p. 162, Act. 13, Ét. 2 (quiz in Explorer); p. 181, Act. 26, Ét. 2 (quiz in Explorer); p. 206, J'avance 1, Ét. 1 (quiz in Explorer); p. 213, Act. 17; p. 233, J'avance 3, Ét. 3 (quiz in Explorer); p. 261, Act. 14, Ét. 2 (quiz in Explorer); p. 269, J'avance 2 (quiz in Explorer); p. 297, Act. 3; p. 310, Act. 13, Ét. 2; p. 313, Act. 15; p. 315, J'avance 2 (quiz in Explorer); p. 318, Act. 20, Ét. 2; p. 325, J'avance 3, Ét. 2 (materials in Explorer); 131, Act. 27, Ét. 3 (quiz in Explorer); 139, J'y arrive, Presentational Assessment; p. 145, Réflexion interculturelle (discussion forum in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 153, Réflexion interculturelle (discussion forum in Explorer); p. 164, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); p. 195, Réflexion interculturelle (discussion forum in Explorer); p. 201, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 210, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 245, Réflexion interculturelle (discussion forum in Explorer); p. 251, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 254, Zoom culture (discussion forum in Explorer); p. 261, Zoom culture and Réflexion interculturelle (discussion forum in Explorer)
WL.K12.NM.9.2	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	p. 149, Act. 4, Ét. 3 (quiz in Explorer); p. 156, Act. 10, Ét. 3; p. 159, J'avance 1, Ét. 3 (quiz in Explorer); p. 162, Act. 13, Ét. 2 (quiz in Explorer); p. 181, Act. 26, Ét. 2 (quiz in Explorer); p. 206, J'avance 1, Ét. 1 (quiz in Explorer); p. 213, Act. 17; p. 233, J'avance 3, Ét. 3 (quiz in Explorer); p. 261, Act. 14, Ét. 2 (quiz in Explorer); p. 269, J'avance 2 (quiz in Explorer); p. 297, Act. 3; p. 310, Act. 13, Ét. 2; p. 313, Act. 15; p. 315, J'avance 2 (quiz in Explorer); p. 318, Act. 20, Ét. 2; p. 325, J'avance 3, Ét. 2 (materials in Explorer); 131, Act. 27, Ét. 3 (quiz in Explorer); 139, J'y arrive, Presentational Assessment; p. 145, Réflexion interculturelle (discussion forum in Explorer); p. 153, Zoom culture (discussion forum in Explorer); p. 153, Réflexion interculturelle (discussion forum in Explorer); p. 164, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 176, Zoom culture (discussion forum in Explorer); p. 195, Réflexion interculturelle (discussion forum in Explorer); p. 201, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 210, Zoom culture and Réflexion interculturelle (discussion forums in Explorer); p. 224, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 245, Réflexion interculturelle (discussion forum in Explorer); p. 251, Zoom culture and Réflexion interculturelle (discussion forum in Explorer); p. 254, Zoom culture (discussion forum in Explorer); p. 261, Zoom culture and Réflexion interculturelle (discussion forum in Explorer)

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LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	p. 92, Act. 1 (video in Explorer); p. 95, Act. 2 (video in Explorer); p. 96, Act. 2, Ét. 2; p. 97, Act. 4; p. 100, Act. 6; p. 101, Act. 7; p. 103, Act. 8 (audio in Explorer); 104, J'avance 1, Ét. 1; p. 107, Act. 11; p. 108, Act. 12 (video in Explorer); p. 110, Act. 14; 114, Act. 16, Ét. 2; p. 114, Act. 17, Ét. 1; p. 116, J'avance 2, Ét. 1; p. 119, Act. 18 (audio in Explorer); p. 121, Act. 21 (quiz in Explorer); p. 124, Act. 23 (audio in Explorer); 127, Act. 24; p. 128, Act. 25, Ét. 1; p. 129, Act. 26 (quiz in Explorer); p. 131, Act. 28, Ét. 1 et 2; p. 132, J'avance 2, Ét. 1 (video in Explorer); p. 139, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 144, Act. 1, Ét. 1 et 2 (video in Explorer); p. 147, Act. 2 (quiz in Explorer); p. 149, Act. 3, Ét. 1 (quiz in Explorer); p. 148, Act. 4, Ét. 1 et 2 (video in Explorer); p. 149, Act. 5; p. 150, Act. 6 (audio in Explorer); p. 151, Act. 7, Ét. 1; p. 155, Act. 9, Ét. 1; p. 156, Act. 10, Ét. 2; p. 161, Act. 13; p. 168, Act. 17 (audio in Explorer); p. 168, Act. 18; 169, Act. 19; p. 170, J'avance 2, Ét. 2 et 3 (PDF and other materials in Explorer); p. 173, Act. 21, Ét. 1 (audio in Explorer); 174, Act. 21, Ét. 2 (audio in Explorer); p. 174, Act. 22 (video in Explorer); p. 174, Act. 23; p. 179, Act. 25, Ét. 1 (quiz in Explorer); p. 180, Act. 25, Ét. 2; p. 181, Act. 27, Ét. 1; p. 182, J'avance 3, Ét. 1 et 2 (PDF and other materials in Explorer); p. 188, J'y arrive, Interpretive Assessments (materials in Explorer); p. 194, Act. 1 (video in Explorer); p. 197, Act. 2; p. 197, Act. 3 (audio in Explorer); p. 198, Act. 4 (video and PDF in Explorer); p. 200, Act. 6; p. 200, Act. 7 (quiz in Explorer); p. 203, Act. 8 (PDF in Explorer); p. 204, Act. 9 (PDF in Explorer); p. 205, Act. 11, Ét. 2 (PDF in Explorer); p. 209, Act. 13 (PDF in Explorer); p. 211, Act. 14 (audio in Explorer); p. 211, Act. 15, Ét. 1; p. 212, Act. 16, p. 215, Act. 18 (audio in Explorer); p. 220, J'avance 2, Ét. 1 (materials in Explorer); p. 223, Act. 22 (quiz in Explorer); p. 222, Act. 21 (audio in Explorer); p. 226, Act. 25, Ét. 1; p. 227, Act. 26, Ét. 1 (PDF in Explorer); p. 233, J'avance 3, Ét. 1 et 2 (materials in Explorer); p. 238, J'y arrive, Interpretive Assessment.
LAFS.910.SL.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	p. 195, Act. 1, Ét. 3 et 4; p. 198, Act. 4, Ét. 2; p. 200, Act. 6; p. 204, Act. 9; p. 205, Act. 11, Ét. 2; p. 211, Act. 15, Ét. 1; p. 216, Act. 19, Ét. 1 et 3; p. 218, Act. 20, Ét. 3 (materials in Explorer); p. 220, J'avance 2, Ét. 2 (materials in Explorer); p. 230, Act. 28, Ét. 2; p. 233, J'avance 3, Ét. 2 (materials in Explorer); p. 239, J'y arrive, Interpersonal Assessment; 245, Act. 1 (PDF and video in Explorer); p. 248, Act. 4 (PDF in Explorer); p. 249, Act. 5 (PDF in Explorer); p. 256, Act. 10, Ét. 2; p. 259, Act. 11, Ét. 2; p. 263, Act. 15, Ét. 3 (PDF in Explorer); p. 265, Act. 17 (materials in Explorer); p. 268, J'avance 2, Ét. 1 (quiz and other materials in Explorer); p. 274, Act. 22, Ét. 2; p. 278, Act. 24; p. 280, Act. 25, Ét. 3 (materials in Explorer); p. 281, Act. 26, Ét. 2 (materials in Explorer); p. 282, J'avance 3 (PDF and other materials in Explorer); p. 289, J'y arrive, Interpersonal Assessment (PDF, quiz, and other materials in Explorer); p. 295, Act. 1 (PDF in Explorer); p. 297, Act. 2; p. 301, Act. 6; p. 301, Act. 7 (materials in Explorer); p. 305, J'avance 1, Ét. 3 (materials in Explorer); p. 307, Act. 11; p. 309, Act. 12, Ét. 2 (PDF in Explorer); p. 311, Act. 14, Ét. 2; p. 313, Act. 16; p. 315, J'avance 2; p. 317, Act. 19; p. 320, Act. 21, Ét. 2; p. 331, J'y arrive Interpersonal Assessment
LAFS.910.SL.1.3	"Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence."	p. 147, Act. 2 (quiz in Explorer); p. 148, Act. 4 (video and quiz in Explorer); p. 173, Act. 21, Ét. 1 (quiz and audio in Explorer); p. 197, Act. 3 (audio and quiz in Explorer); p. 198, Act. 4, Ét. 1 (video and PDF in Explorer); p. 233, J'avance 3, Ét. 1 (materials in Explorer); p. 244, Act. 1 (video in Explorer); p. 254, Act. 8, Ét. 1 (audio in Explorer); p. 257, J'avance 1, Ét. 1 (materials in Explorer); p. 281, Act. 26, Ét. 1 (audio in Explorer); p. 323, Act. 24 (audio in Explorer); p. 323, Act. 25 (audio in Explorer)

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LAFS.910.SL.2.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	p. 149, Act. 4, Ét. 3 (quiz in Explorer); p. 156, Act. 10, Ét. 3; p. 159, J'avance 1, Ét. 3 (quiz in Explorer); p. 162, Act. 13, Ét. 2 (quiz in Explorer); p. 181, Act. 26, Ét. 2 (quiz in Explorer); p. 206, J'avance 1, Ét. 1 (quiz in Explorer); p. 213, Act. 17; p. 233, J'avance 3, Ét. 3 (quiz in Explorer); p. 261, Act. 14, Ét. 2 (quiz in Explorer); p. 269, J'avance 2 (quiz in Explorer); p. 297, Act. 3; p. 310, Act. 13, Ét. 2; p. 313, Act. 15; p. 315, J'avance 2 (quiz in Explorer); p. 318, Act. 20, Ét. 2; p. 325, J'avance 3, Ét. 2 (materials in Explorer)
LAFS.910.WHST.1.1	Write arguments focused on discipline-specific content.	p. 183, J'avance 3, Ét. 3 (materials in Explorer); p. 212, Act. 15, Ét. 2; p. 221, J'avance 1, Ét. 3 (materials in Explorer); p. 239, J'y arrive, Presentational Assessment (materials in Explorer); p. 267, Act. 18 (quiz in Explorer); p. 269, J'avance 2, Ét. 2 (materials in Explorer); p. 273, Act. 22, Ét. 1; p. 282, J'avance 3, Ét. 3 (materials in Explorer); p. 289, J'y arrive, Presentational Assessment (materials in Explorer); p. 311, Act. 14, Ét. 3 (PDF in Explorer); p. 331, J'y arrive, Interpersonal Writing (materials in Explorer)
LAFS.910.WHST.1.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	p. 212, Act. 15, Ét. 2; p. 221, J'avance 1, Ét. 3 (materials in Explorer); p. 239, J'y arrive, Presentational Assessment (materials in Explorer); p. 267, Act. 18 (quiz in Explorer); p. 269, J'avance 2, Ét. 2 (materials in Explorer); p. 273, Act. 22, Ét. 1; p. 282, J'avance 3, Ét. 3 (materials in Explorer); p. 289, J'y arrive, Presentational Assessment (materials in Explorer); p. 311, Act. 14, Ét. 3 (PDF in Explorer); p. 331, J'y arrive, Interpersonal Writing (materials in Explorer)
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	p. 92, Act. 1 (video in Explorer); p. 95, Act. 2 (video in Explorer); p. 96, Act. 2, Ét. 2; p. 97, Act. 4; p. 100, Act. 6; p. 101, Act. 7; p. 103, Act. 8 (audio in Explorer); p. 104, J'avance 1, Ét. 1; p. 107, Act. 11; p. 108, Act. 12 (video in Explorer); p. 110, Act. 14; p. 114, Act. 16, Ét. 2; p. 114, Act. 17, Ét. 1; p. 116, J'avance 2, Ét. 1; p. 119, Act. 18 (audio in Explorer); p. 120, Act. 20 (PDF in Explorer); p. 121, Act. 21 (quiz in Explorer); p. 124, Act. 23 (audio in Explorer); p. 127, Act. 24; p. 128, Act. 25, Ét. 1; p. 129, Act. 26 (quiz in Explorer); p. 131, Act. 28, Ét. 1 et 2; p. 132, J'avance 2, Ét. 1 (video in Explorer); p. 139, J'y arrive, Interpretive Assessment (PDF and other materials in Explorer); p. 144, Act. 1, Ét. 1 et 2 (video in Explorer); p. 147, Act. 2 (quiz in Explorer); p. 149, Act. 3, Ét. 1 (quiz in Explorer); p. 148, Act. 4, Ét. 1 et 2 (video in Explorer); p. 149, Act. 5; p. 150, Act. 6 (audio in Explorer); p. 151, Act. 7, Ét. 1; p. 152, Act. 8 (PDF in Explorer); p. 155, Act. 9, Ét. 1; p. 156, Act. 10, Ét. 2; p. 161, Act. 13; p. 168, Act. 17 (audio in Explorer); p. 168, Act. 18; p. 169, Act. 19; p. 170, J'avance 2, Ét. 2 et 3 (PDF and other materials in Explorer); p. 173, Act. 21, Ét. 1 (audio in Explorer); p. 174, Act. 21, Ét. 2 (audio in Explorer); p. 174, Act. 22 (video in Explorer); p. 174, Act. 23; p. 179, Act. 25, Ét. 1 (quiz in Explorer); p. 180, Act. 25, Ét. 2; p. 181, Act. 27, Ét. 1; p. 182, J'avance 3, Ét. 1 et 2 (PDF and other materials in Explorer); p. 188, J'y arrive, Interpretive and Interpersonal Assessments (materials in Explorer); p. 194, Act. 1 (video in Explorer); p. 197, Act. 2; p. 197, Act. 3 (audio in Explorer); p. 198, Act. 4 (video and PDF in Explorer); p. 199, Act. 5 (PDF in Explorer); p. 200, Act. 6; p. 200, Act. 7 (quiz in Explorer); p. 203, Act. 8 (PDF in Explorer); p. 204, Act. 9 (PDF in Explorer); p. 205, Act. 11, Ét. 2 (PDF in Explorer); p. 209, Act. 13 (PDF in Explorer); p. 211, Act. 14 (audio in Explorer); p. 211, Act. 15, Ét. 1; p. 212, Act. 16, p. 215, Act. 18 (audio in Explorer); p. 216, Act. 19, Ét. 1 (PDF in Explorer); p. 217, Act. 20 (PDF in Explorer); p. 220, J'avance 2, Ét. 1 (materials in Explorer); p. 223, Act. 22 (quiz in Explorer); p. 222, Act. 21 (audio in Explorer); p. 226, Act. 25, Ét. 1; p. 227, Act. 26, Ét. 1 (PDF in Explorer); p. 229, Act. 27 (PDF in Explorer); p. 232, Act. 30 (PDF in Explorer); p. 233, J'avance 3, Ét. 1 et 2 (materials in Explorer); p. 238, J'y arrive, Interpretive Assessment