

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material

Subject	Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English
Course	§114.39. Level I, Novice Mid to Novice High Proficiency (One Credit), Adopted 2014.
Publisher	Wayside Publishing
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TEKS Coverage (%)	100.00%

(a) General requirements.

- (1) Level I can be offered in elementary, middle, or high school. At the high school level, students shall be awarded one credit for successful completion of this course. There is no prerequisite for this course.
- (2) Students of logographic languages such as Chinese and Japanese and non-Romance and non-Germanic languages such as Arabic and Russian will require more time to achieve proficiency, especially in reading and writing. Initially, the skill focus should be placed on speaking and listening without ignoring reading and writing in the target language's writing system. As the students become more proficient, a balanced emphasis of all four skills becomes more attainable.
- (3) Districts may offer a level of a language in a variety of scheduling arrangements that may extend or reduce the traditional schedule when careful consideration is given to the instructional time available on a campus and the language ability, access to programs, and motivation of students.

(b) Introduction.

- (1) The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.

- (2) Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, to present information to an audience, and to interpret culturally authentic materials in the language of study. The American Council on the Teaching of Foreign Languages (ACTFL) identifies three modes of communication: interpersonal, interpretive, and presentational.
- (A) In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this "two-way" communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.
- (B) In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of "one-way" reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.
- (C) In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.
- (3) The use of age-level appropriate and culturally authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of culturally authentic resources in world language study enables students to make connections with other content areas, to compare the language and culture studied with their own, and to participate in local and global communities.
- (4) Students recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar, syntax, register, appropriate discourse level, and text type.

- (5) Students in Level I are expected to reach a proficiency level of Novice Mid to Novice High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.
- (A) Students at the Novice Mid proficiency level express meaning in highly predictable contexts through the use of memorized and recalled words and phrases. They are best able to understand aural cognates, borrowed words, and high-frequency, highly contextualized words and phrases with repetition. Novice Mid students may be difficult to understand by the most sympathetic listeners and readers accustomed to dealing with language learners. Novice Mid students are inconsistently successful when performing Novice-level tasks.
- (B) Students at the Novice High proficiency level express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. They are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.
- (C) By the end of Level I, students of logographic languages should perform on a Novice Mid proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on a Novice Mid to Novice High proficiency level.
- (D) Students who have fully or partially acquired the skills required at each proficiency level through home or other immersion experiences are known as heritage speakers. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas essential knowledge and skills for LOTE across all modes of communication at the prescribed proficiency level.
- (6) Statements containing the word “including” reference content that must be mastered, while those containing the phrase “such as” are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life in spoken and written conversation	(i) ask questions about everyday life in spoken conversation	Student/ Teacher	Narrative	9781944876845	178	Unité 3, Découvrons 3, Asking Informational Questions
			Student/ Teacher	Narrative	9781944876845	179	Unité 3, Découvrons 3, Activité 25: Comment est-ce que nous formons des questions?, Étape 1: Lisez
			Student/ Teacher	Activity	9781944876845	180	Unité 3, Découvrons 3, Activité 25: Comment est-ce que nous formons des questions?, Étape 2: Demandez et répondez
			Student/ Teacher	Narrative	9781944876845	185	Unité 3, Synthèse de grammaire 3, Asking Informational Questions: Les questions
			Student/ Teacher	Activity	9781944876845	189	Unité 3, J'y arrive, Interpersonal Assessment
			Teacher Only	Narrative	9781944876876	178	Unité 3, Découvrons 3, Asking Informational Questions
			Teacher Only	Activity	9781944876876	179	Unité 3, Découvrons 3, Activité 25: Comment est-ce que nous formons des questions?, Étape 1: Lisez
			Teacher Only	Activity	9781944876876	180	Unité 3, Découvrons 3, Activité 25: Comment est-ce que nous formons des questions?, Étape 2: Demandez et répondez
			Teacher Only	Narrative	9781944876876	185	Unité 3, Synthèse de grammaire 3, Asking Informational Questions: Les questions
			Teacher Only	Activity	9781944876876	189	Unité 3, J'y arrive, Interpersonal Assessment

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			Student/ Teacher	Activity	9781944876845	170	Unité 3, J'avance 2, Mon-Ma correspondant(e), Étape 1: Écrivez
			Student/ Teacher	Activity	9781944876845	257	Unité 5, J'avance 1, Les activités et les endroits, Étape 3: Tchattez/Écrivez
			Student/ Teacher	Activity	9781944876845	181	Unité 3, Activité 27: Les vacances de famille, Étape 1: Lisez et écrivez
			Student/ Teacher	Activity	9781944876845	249	Unité 5, Activité 5: Nos activités préférées, Étape 1: Choisissez
			Teacher Only	Narrative	9781944876876	179	Unité 3, Découvrons 3, Activité 25: Comment est-ce que nous formons des questions?, Étape 1: Lisez
			Teacher Only	Activity	9781944876876	170	Unité 3, J'avance 2, Mon-Ma correspondant(e), Étape 1: Écrivez
			Teacher Only	Activity	9781944876876	257	Unité 5, J'avance 1, Les activités et les endroits, Étape 3: Tchattez/Écrivez
			Teacher Only	Activity	9781944876876	181	Unité 3, Activité 27: Les vacances de famille, Étape 1: Lisez et écrivez
			Teacher Only	Activity	9781944876876	249	Unité 5, Activité 5: Nos activités préférées, Étape 1: Choisissez

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			Student/ Teacher	Activity	9781944876845	47	Unité 1, Activité 3: Es-tu bilingue?
			Student/ Teacher	Activity	9781944876845	61	Unité 1, Découvrons 2, Activité 13: Étape 2: Demandez et répondez
			Student/ Teacher	Activity	9781944876845	69	Unité 1, Comment dit-on? 3, Questions et réponses, Activité 17: Étape 2: Parlez
			Student/ Teacher	Activity	9781944876845	70	Unité 1, Comment dit-on? 3, Questions et réponses, Activité 18: Conversations avec de nouveaux amis
			Teacher Only	Narrative	9781944876876	69	Unité 1, Comment dit-on? 3, Questions et réponses
			Teacher Only	Activity	9781944876876	47	Unité 1, Activité 3: Es-tu bilingue?
			Teacher Only	Activity	9781944876876	61	Unité 1, Découvrons 2, Activité 13: Étape 2: Demandez et répondez
			Teacher Only	Activity	9781944876876	69	Unité 1, Comment dit-on? 3, Questions et réponses, Activité 17, Étape 2: Parlez
			Teacher Only	Activity	9781944876876	70	Unité 1, Comment dit-on? 3, Questions et réponses, Activité 18: Conversations avec de nouveaux amis

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			Student/ Teacher	Activity	9781944876845	133	Unité 2, Communiquons, J'avance 3, Étape 2: Lisez et écrivez
			Student/ Teacher	Activity	9781944876845	157	Unité 3, Communiquons, Découvrons, Activité 11: Et ta famille?
			Student/ Teacher	Activity	9781944876845	159	Unité 3, Communiquons, J'avance 1, Voici ma famille, Étape 2: Lisez et écrivez
			Student/ Teacher	Activity	9781944876845	175	Unité 3, Communiquons, Comment dit-on?, Étape 2: Répondez
			Teacher Only	Narrative	9781944876876	178	Unité 3, Découvrons 3 (Introductory dialogue)
			Teacher Only	Activity	9781944876876	133	Unité 2, Communiquons, J'avance 3, Étape 2: Lisez et écrivez
			Teacher Only	Activity	9781944876876	157	Unité 3, Communiquons, Découvrons, Activité 11: Et ta famille?
			Teacher Only	Activity	9781944876876	159	Unité 3, Communiquons, J'avance 1, Voici ma famille, Étape 2: Lisez et écrivez
			Teacher Only	Activity	9781944876876	175	Unité 3, Communiquons, Comment dit-on?, Étape 2: Répondez

EntreCultures 1 Correlations to TEKS

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			Student/ Teacher	Activity	9781944876845	198	Unité 4, Activité 4: Les préférences d'Ariane, Étape 2
			Student/ Teacher	Activity	9781944876845	200	Unité 4, Activité 6: Qu'est-ce que tu préfères?
			Student/ Teacher	Activity	9781944876845	111	Unité 2, Activité 14: Les cours et les préférences, Étape 2: Expliquez
			Student/ Teacher	Activity	9781944876845	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 2: Expliquez (Opportunity to teach as a spoken exercise)
			Teacher Only	Narrative	9781944876876	106	Unité 2, Comment dit-on? 2, Les matières
			Teacher Only	Activity	9781944876876	198	Unité 4, Activité 4: Les préférences d'Ariane, Étape 2
			Teacher Only	Activity	9781944876876	200	Unité 4, Activité 6: Qu'est-ce que tu préfères?
			Teacher Only	Activity	9781944876876	111	Unité 2, Activité 14: Les cours et les préférences, Étape 2: Expliquez
			Teacher Only	Activity	9781944876876	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 2: Expliquez (Opportunity to teach as a spoken exercise)

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			Student/ Teacher	Activity	9781944876845	133	Unité 2, J'avance 3, Mes activités à l'école, Étape 2: lisez et écrivez
			Student/ Teacher	Activity	9781944876845	109	Unité 2, Comment dit-on? 2, Les matières, Activité 13: Quels cours est-ce que tu aimes?, Étape 3: Écrivez
			Student/ Teacher	Activity	9781944876845	139	Unité 2, J'y arrive, Interpersonal Assessment, Un tchat avec Sofia
			Student/ Teacher	Activity	9781944876845	175	Unité 3, Activité 23: Les activités en vacances, Étape 2: Répondez
			Teacher Only	Narrative	9781944876876	106	Unité 2, Comment dit-on? 2, Les matières
			Teacher Only	Activity	9781944876876	133	Unité 2, J'avance 3, Mes activités à l'école, Étape 2: lisez et écrivez
			Teacher Only	Activity	9781944876876	109	Unité 2, Comment dit-on? 2, Les matières, Activité 13: Quels cours est-ce que tu aimes?, Étape 3: Écrivez
			Teacher Only	Activity	9781944876876	139	Unité 2, J'y arrive, Interpersonal Assessment, Un tchat avec Sofia
			Teacher Only	Activity	9781944876876	175	Unité 3, Activité 23: Les activités en vacances, Étape 2: Répondez

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			Student/ Teacher	Activity	9781944876845	200	Unité 4, Activité 6, Qu'est-ce que tu préfères?
			Student/ Teacher	Activity	9781944876845	198	Unité 4, Activité 4: Les préférences d'Ariane, Étape 2: Discutez
			Student/ Teacher	Activity	9781944876845	117	Unité 2, J'avance 2, Nos emplois du temps, Étape 2: Demandez
			Student/ Teacher	Activity	9781944876845	111	Unité 2, Comment dit-on? 2, Les matières, Activité 14: Les cours et les préférences, Étape 2: Expliquez
			Teacher Only	Narrative	9781944876876	126	Unité 2, Découvrons 3, Expressing daily school activities
			Teacher Only	Activity	9781944876876	200	Unité 4, Activité 6, Qu'est-ce que tu préfères?
			Teacher Only	Activity	9781944876876	198	Unité 4, Activité 4: Les préférences d'Ariane, Étape 2: Discutez
			Teacher Only	Activity	9781944876876	117	Unité 2, J'avance 2, Nos emplois du temps, Étape 2: Demandez
			Teacher Only	Activity	9781944876876	111	Unité 2, Comment dit-on? 2, Les matières, Activité 14: Les cours et les préférences, Étape 2: Expliquez

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			Student/ Teacher	Activity	9781944876845	216	Unité 4, Communiquons, Découvrons 2, Activité 19, Étape 2 (written with a partner - opportunity to teach as an exchange)
			Student/ Teacher	Activity	9781944876845	257	Unité 5, J'avance 1, Les activités et les endroits, Étape 3: Tchattez/Écrivez
			Student/ Teacher	Activity	9781944876845	128	Unité 2, Activité 25: Un jour typique Étape 1: Lisez et répondez
			Student/ Teacher	Activity	9781944876845	128	Unité 2, Activité 25: Un jour typique Étape 2: Écrivez
			Teacher Only	Narrative	9781944876876	126	Unité 2, Découvrons 3, Expressing daily school activities
			Teacher Only	Activity	9781944876876	216	Unité 4, Communiquons, Découvrons 2, Activité 19, Étape 2 (written with a partner - opportunity to teach as an exchange)
			Teacher Only	Activity	9781944876876	257	Unité 5, J'avance 1, Les activités et les endroits, Étape 3: Tchattez/Écrivez
			Teacher Only	Activity	9781944876876	128	Unité 2, Activité 25: Un jour typique Étape 1: Lisez et répondez
			Teacher Only	Activity	9781944876876	128	Unité 2, Activité 25: Un jour typique Étape 2: Écrivez

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			Student/ Teacher	Activity	9781944876845	301	Unité 6, Découvrons 1, Activité 7: Où dois-je aller?
			Student/ Teacher	Activity	9781944876845	282	Unité 5, J'avance 3, Le week-end, Étape 2: Demandez et répondez
			Student/ Teacher	Activity	9781944876845	233	Unité 4, J'avance 3, Des choix responsables, Étape 2: Demandez et répondez
			Student/ Teacher	Narrative	9781944876845	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Teacher Only	Narrative	9781944876876	326	Unité 6, Synthèse de grammaire, Expressing what I want to, must and can do, Les verbes devoir, vouloir et pouvoir
			Teacher Only	Activity	9781944876876	301	Unité 6, Découvrons 1, Activité 7: Où dois-je aller?
			Teacher Only	Activity	9781944876876	282	Unité 5, J'avance 3, Le week-end, Étape 2: Demandez et répondez
			Teacher Only	Activity	9781944876876	233	Unité 4, J'avance 3, Des choix responsables
			Teacher Only	Narrative	9781944876876	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do

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			Student/ Teacher	Activity	9781944876845	303	Unité 6, Découvrons 1, Activité 9: Nos projets de fête
			Student/ Teacher	Activity	9781944876845	259	Unité 5, Comment dit-on? 2, Activité 11: Les projets du week-end, Étape 2: Invitez (done orally with a partner - opportunity to teach as a written text message exchange)
			Student/ Teacher	Activity	9781944876845	204	Unité 4, Activité 10: Pour le dîner ce soir
			Student/ Teacher	Activity	9781944876845	233	Unité 4, J'avance 3, Des choix responsables (opportunity to transform Étape 3 as a written text message exchange)
			Teacher Only	Narrative	9781944876876	258	Unité 5, Comment dit-on? 2, Les activités du week-end
			Teacher Only	Activity	9781944876876	303	Unité 6, Découvrons 1, Activité 9: Nos projets de fête
			Teacher Only	Activity	9781944876876	259	Unité 5, Comment dit-on? 2, Activité 11: Les projets du week-end, Étape 2: Invitez (done orally with a partner - opportunity to teach as a written text message exchange)
			Teacher Only	Activity	9781944876876	204	Unité 4, Activité 10: Pour le dîner ce soir
			Teacher Only	Activity	9781944876876	233	Unité 4, J'avance 3, Des choix responsables (opportunity to transform Étape 3 as a written text message exchange)

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			Student/ Teacher	Activity	9781944876845	301	Unité 6, Découvrons 1, Activité 7: Où dois-je aller?
			Student/ Teacher	Activity	9781944876845	301	Unité 6, Découvrons 1, Activité 6: Qu'est-ce que tu achètes?
			Student/ Teacher	Narrative	9781944876845	326	Unité 6, Synthèse de grammaire 1: Expressing what I want to, must and can do
			Student/ Teacher	Activity	9781944876845	305	Unité 6, J'avance 1, Étape 3: Parlez
			Teacher Only	Narrative	9781944876876	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Teacher Only	Activity	9781944876876	301	Unité 6, Découvrons 1, Activité 7: Où dois-je aller?
			Teacher Only	Activity	9781944876876	301	Unité 6, Découvrons 1, Activité 6: Qu'est-ce que tu achètes?
			Teacher Only	Narrative	9781944876876	326	Unité 6, Synthèse de grammaire 1: Expressing what I want to, must and can do
			Teacher Only	Activity	9781944876876	305	Unité 6, J'avance 1, Étape 3: Parlez

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			Student/ Teacher	Activity	9781944876845	303	Unité 6, Découvrons 1, Activité 9: Nos projets de fête
			Student/ Teacher	Activity	9781944876845	303	Unité 6, Découvrons 1, Activité 10: Proverbes et citations, Étape 2: Écrivez et illustrez (Opportunity to teach as a written exchange: Écrivez un proverbe et envoyez-le par texto à votre partenaire pour l'encourager).
			Student/ Teacher	Narrative	9781944876845	326	Unité 6, Synthèse de grammaire 1: Expressing what I want to, must and can do
			Student/ Teacher	Activity	9781944876845	282	Unité 5, J'avance 3: Le week-end, Étape 3: Demandez et répondez (Opportunity to teach as a text message exchange emphasizing what the friend should bring and wear and what they should plan on doing).
			Teacher Only	Narrative	9781944876876	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Teacher Only	Activity	9781944876876	303	Unité 6, Découvrons 1, Activité 9: Nos projets de fête
			Teacher Only	Activity	9781944876876	303	Unité 6, Découvrons 1, Activité 10: Proverbes et citations, Étape 2: Écrivez et illustrez (Opportunity to teach as a written exchange: Écrivez un proverbe et envoyez-le par texto à votre partenaire pour l'encourager).
			Teacher Only	Narrative	9781944876876	326	Unité 6, Synthèse de grammaire 1: Expressing what I want to, must and can do
			Teacher Only	Activity	9781944876876	282	Unité 5, J'avance 3: Le week-end, Étape 3: Demandez et répondez (Opportunity to teach as a text message exchange emphasizing what the friend should bring and wear and what they should plan on doing).

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer alternatives, or develop simple plans in spoken and written conversation	(i) articulate requests, offer alternatives, or develop simple plans in spoken conversation	Student/ Teacher	Narrative	9781944876845	300	Unité 6, Découvrons 1, Expressing what I want to, must, and can do
			Student/ Teacher	Activity	9781944876845	305	Unité 6, J'avance 1, Étape 3: Parlez
			Student/ Teacher	Narrative	9781944876845	312	Unité 6, Découvrons 2, Describing what people buy and where
			Student/ Teacher	Activity	9781944876845	313	Unité 6, Activité 15: Préparons une fête!
			Student/ Teacher	Activity	9781944876845	238-239	Unité 5, J'y arrive, Choisissons un restaurant (Interpersonal Assessment)
			Teacher Only	Narrative	9781944876876	300	Unité 6, Découvrons 1, Expressing what I want to, must, and can do
			Teacher Only	Activity	9781944876876	305	Unité 6, J'avance 1, Étape 3: Parlez
			Teacher Only	Narrative	9781944876876	312	Unité 6, Découvrons 2, Describing what people buy and where
			Teacher Only	Activity	9781944876876	313	Unité 6, Activité 15: Préparons une fête!
			Teacher Only	Activity	9781944876876	238-239	Unité 5, J'y arrive, Choisissons un restaurant (Interpersonal Assessment)

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer alternatives, or develop simple plans in spoken and written conversation	(ii) articulate requests, offer alternatives, or develop simple plans in written conversation	Student/ Teacher	Narrative	9781944876845	300	Unité 6, Découvrons 1, Expressing what I want to, must, and can do
			Student/ Teacher	Activity	9781944876845	303	Unité 6, Découvrons 1, Activité 9: Nos projets de fête
			Student/ Teacher	Activity	9781944876845	238-239	Unité 4, J'y arrive, Choisissons un restaurant (Interpersonal Assessment) (Opportunity to teach as a written exchange).
			Student/ Teacher	Narrative	9781944876845	264	Unité 5, Découvrons 2, Expressing upcoming plans
			Student/ Teacher	Activity	9781944876845	265	Unité 5, Découvrons 2, Activité 16: Un message, Étape 1: Écrivez
			Teacher Only	Narrative	9781944876876	300	Unité 6, Découvrons 1, Expressing what I want to, must, and can do
			Teacher Only	Activity	9781944876876	303	Unité 6, Découvrons 1, Activité 9: Nos projets de fête
			Teacher Only	Activity	9781944876876	238-239	Unité 4, J'y arrive, Choisissons un restaurant (Interpersonal Assessment) (Opportunity to teach as a written exchange).
			Teacher Only	Narrative	9781944876876	264	Unité 5, Découvrons 2, Expressing upcoming plans
			Teacher Only	Activity	9781944876876	265	Unité 5, Découvrons 2, Activité 16: Un message, Étape 1: Écrivez

EntreCultures 1 Correlations to TEKS

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(i) participate in spoken conversation using culturally appropriate expressions	Student/ Teacher	Narrative	9781944876845	74	Unité 1, Découvrons 3, Asking and answering questions
			Student/ Teacher	Narrative	9781944876845	83	Unité 1, Synthèse de grammaire 3, Asking and answering questions: Questions et réponses
			Student/ Teacher	Activity	9781944876845	204	Unité 4 Activité 10 Pour le dîner ce soir
			Student/ Teacher	Narrative	9781944876845	258	Unité 5, Comment dit-on 2, Les activités du week-end
			Student/ Teacher	Activity	9781944876845	259	Unité 5, Comment dit-on 2, Activité 11: Les projets du week-end
			Teacher Only	Narrative	9781944876876	74	Unité 1, Découvrons 3, Asking and answering questions
			Teacher Only	Narrative	9781944876876	83	Unité 1, Synthèse de grammaire 3, Asking and answering questions: Questions et réponses
			Teacher Only	Activity	9781944876876	204	Unité 4 Activité 10 Pour le dîner ce soir
			Teacher Only	Narrative	9781944876876	258	Unité 5, Comment dit-on 2, Les activités du week-end
			Teacher Only	Activity	9781944876876	259	Unité 5, Comment dit-on 2, Activité 11: Les projets du week-end

EntreCultures 1 Correlations to TEKS

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(ii) participate in spoken conversation using culturally appropriate register	Student/ Teacher	Narrative	9781944876845	200	Unité 4, Détail linguistique, La politesse
			Student/ Teacher	Activity	9781944876845	309	Unité 6, Activité 12: Les publicités d'un journal, Étape 2: Demandez
			Student/ Teacher	Narrative	9781944876845	312	Unité 6, Découvrons 2, Describing what people buy and where
			Student/ Teacher	Activity	9781944876845	206	Unité 4, J'avance 1, Un repas typique, Étape 1: Présentez
			Student/ Teacher	Activity	9781944876845	260	Unité 5, Comment dit-on 2, Activité 13: Qu'est-ce que tu veux faire?
			Teacher Only	Narrative	9781944876876	200	Unité 4, Détail linguistique, La politesse
			Teacher Only	Activity	9781944876876	309	Unité 6, Activité 12: Les publicités d'un journal, Étape 2: Demandez
			Teacher Only	Narrative	9781944876876	312	Unité 6, Découvrons 2, Describing what people buy and where
			Teacher Only	Activity	9781944876876	206	Unité 4, J'avance 1, Un repas typique, Étape 1: Présentez
			Teacher Only	Activity	9781944876876	260	Unité 5, Comment dit-on 2, Activité 13: Qu'est-ce que tu veux faire?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) participate in spoken conversation using culturally appropriate gestures	Student/ Teacher	Narrative	9781944876845	15	Unité 0, Zoom culture, Pratique culturelle: Les salutations et l'espace vital
			Student/ Teacher	Activity	9781944876845	16	Unité 0, Activité 11: La bise
			Student/ Teacher	Activity	9781944876845	16	Unité 0, Activité 10: Au revoir!
			Student/ Teacher	Activity	9781944876845	16	Unité 0, Réflexion interculturelle
			Student/ Teacher	Narrative	9781944876845	18	Unité 0, Comment dit-on? 2, Expressions pour la salle de classe
			Teacher Only	Narrative	9781944876876	15	Unité 0, Zoom culture, Pratique culturelle: Les salutations et l'espace vital
			Teacher Only	Activity	9781944876876	16	Unité 0, Activité 11: La bise
			Teacher Only	Activity	9781944876876	16	Unité 0, Activité 10: Au revoir!
			Teacher Only	Activity	9781944876876	16	Unité 0, Réflexion interculturelle
			Teacher Only	Narrative	9781944876876	18	Unité 0, Comment dit-on? 2, Expressions pour la salle de classe

EntreCultures 1 Correlations to TEKS

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(i) participate in written conversation using culturally appropriate expressions	Student/ Teacher	Narrative	9781944876845	252	Unité 5, Découvrons 1, Expressing where to go for leisure activities (model postcard)
			Student/ Teacher	Activity	9781944876845	331	Unité 6, J'y arrive, Presentational writing, Un e-mail
			Student/ Teacher	Activity	9781944876845	303	Unité 6, Activité 9: Nos projets de fête
			Student/ Teacher	Activity	9781944876845	206	Unité 4, J'avance 1, Un repas typique, Étape 2: Demandez
			Student/ Teacher	Activity	9781944876845	209	Unité 4, Activité 13: Boulot dans un restaurant
			Teacher Only	Narrative	9781944876876	252	Unité 5, Découvrons 1, Expressing where to go for leisure activities (model postcard)
			Teacher Only	Activity	9781944876876	331	Unité 6, J'y arrive, Presentational writing, Un e-mail
			Teacher Only	Activity	9781944876876	303	Unité 6, Activité 9: Nos projets de fête
			Teacher Only	Activity	9781944876876	206	Unité 4, J'avance 1, Un repas typique, Étape 2: Demandez
			Teacher Only	Activity	9781944876876	209	Unité 4, Activité 13: Boulot dans un restaurant

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(ii) participate in written conversation using culturally appropriate register	Student/ Teacher	Narrative	9781944876845	252	Unité 5, Découvrons 1, Expressing where to go for leisure activities (model postcard)
			Student/ Teacher	Activity	9781944876845	163	Unité 3, Activité 15, Étape 2: Écrivez
			Student/ Teacher	Activity	9781944876845	303	Unité 6, Activité 9: Nos projets de fête
			Student/ Teacher	Activity	9781944876845	211	Unité 4, Activité 15: Nos préférences
			Student/ Teacher	Activity	9781944876845	253	Unité 5, Découvrons 1, Activité 7: Logique? Oui ou non?, Étape 2: Écrivez
			Teacher Only	Narrative	9781944876876	252	Unité 5, Découvrons 1, Expressing where to go for leisure activities (model postcard)
			Teacher Only	Activity	9781944876876	163	Unité 3, Activité 15, Étape 2: Écrivez
			Teacher Only	Activity	9781944876876	303	Unité 6, Activité 9: Nos projets de fête
			Teacher Only	Activity	9781944876876	211	Unité 4, Activité 15: Nos préférences
			Teacher Only	Activity	9781944876876	253	Unité 5, Découvrons 1, Activité 7: Logique? Oui ou non?, Étape 2: Écrivez

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(iii) participate in written conversation using culturally appropriate style	Student/ Teacher	Narrative	9781944876845	252	Unité 5, Découvrons 1, Expressing where to go for leisure activities (model postcard)
			Student/ Teacher	Activity	9781944876845	163	Unité 3, Activité 15, Étape 2: Écrivez
			Student/ Teacher	Activity	9781944876845	303	Unité 6, Activité 9: Nos projets de fête
			Student/ Teacher	Activity	9781944876845	211	Unité 4, Activité 15: Nos préférences
			Student/ Teacher	Activity	9781944876845	253	Unité 5, Découvrons 1, Activité 7: Logique? Oui ou non?, Étape 2: Écrivez
			Teacher Only	Narrative	9781944876876	252	Unité 5, Découvrons 1, Expressing where to go for leisure activities (model postcard)
			Teacher Only	Activity	9781944876876	163	Unité 3, Activité 15, Étape 2: Écrivez
			Teacher Only	Activity	9781944876876	303	Unité 6, Activité 9: Nos projets de fête
			Teacher Only	Activity	9781944876876	211	Unité 4, Activité 15: Nos préférences
			Teacher Only	Activity	9781944876876	253	Unité 5, Découvrons 1, Activité 7: Logique? Oui ou non?, Étape 2: Écrivez

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(i) demonstrate an understanding of culturally authentic print materials in everyday contexts	Student/ Teacher	Narrative	9781944876845	322	Unité 6, Découvrons 3, Expressing activities in town
			Student/ Teacher	Activity	9781944876845	72	Unité 1, Activité 21: Le festival d'été de Québec
			Student/ Teacher	Activity	9781944876845	77	Unité 1, Activité 24: Quelles langues est-ce que tu parles?, Étape 2: Regardez
			Student/ Teacher	Activity	9781944876845	78	Unité 1, Activité 25: Les langues et l'identité
			Student/ Teacher	Activity	9781944876845	152	Unité 3, Activité 8: Les familles belges et françaises, Étape: 1 et 2
			Teacher Only	Narrative	9781944876876	322	Unité 6, Découvrons 3, Expressing activities in town
			Teacher Only	Activity	9781944876876	72	Unité 1, Activité 21: Le festival d'été de Québec
			Teacher Only	Activity	9781944876876	77	Unité 1, Activité 24: Quelles langues est-ce que tu parles?, Étape 2: Regardez
			Teacher Only	Activity	9781944876876	78	Unité 1, Activité 25: Les langues et l'identité
			Teacher Only	Activity	9781944876876	152	Unité 3, Activité 8: Les familles belges et françaises, Étape: 1 et 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(ii) demonstrate an understanding of culturally authentic digital materials in everyday contexts	Student/ Teacher	Narrative	9781944876845	39	Unité 0, J'y arrive, Les colonies de vacances, Interpretive Assessment, Étape 2: Lisez
			Student/ Teacher	Activity	9781944876845	66-67	Unité 1, Activité 16: Partager sa chambre, Étape 1 et 2
			Student/ Teacher	Activity	9781944876845	195	Unité 4, Activité 1: Bonjour, Ariane!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	288	Unité 5, Interpretive assessment, Étape 1: Regardez et imaginez
			Teacher Only	Narrative	9781944876876	39	Unité 0, J'y arrive, Les colonies de vacances, Interpretive Assessment, Étape 2: Lisez
			Teacher Only	Activity	9781944876876	66-67	Unité 1, Activité 16: Partager sa chambre, Étape 1 et 2
			Teacher Only	Activity	9781944876876	195	Unité 4, Activité 1: Bonjour, Ariane!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	288	Unité 5, Interpretive assessment, Étape 1: Regardez et imaginez

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iii) demonstrate an understanding of culturally authentic audio materials in everyday contexts	Student/ Teacher	Narrative	9781944876845	12	Unité 0, Comment dit-on? 1, Bonjour et au revoir
			Student/ Teacher	Activity	9781944876845	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Student/ Teacher	Activity	9781944876845	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	212	Unité 4, Activité 16: L'addition dans un café rwandais
			Teacher Only	Narrative	9781944876876	12	Unité 0, Comment dit-on? 1, Bonjour et au revoir
			Teacher Only	Activity	9781944876876	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Teacher Only	Activity	9781944876876	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	212	Unité 4, Activité 16: L'addition dans un café rwandais

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iv) demonstrate an understanding of culturally authentic audiovisual materials in everyday contexts	Student/ Teacher	Narrative	9781944876845	16	Unité 0, Activité 11: La bise
			Student/ Teacher	Activity	9781944876845	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Student/ Teacher	Activity	9781944876845	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	226	Unité 4, Activité 26: Les choix responsables
			Teacher Only	Narrative	9781944876876	16	Unité 0, Activité 11: La bise
			Teacher Only	Activity	9781944876876	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Teacher Only	Activity	9781944876876	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	226	Unité 4, Activité 26: Les choix responsables

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(i) identify key words from fiction texts	Student/ Teacher	Narrative	9781944876845	150	Unité 3, Activité 6: Toute la famille (Comptine - Nursery rhyme)
			Student/ Teacher	Activity	9781944876845	303	Unité 6, Activité 10: Proverbes et citations
			Student/ Teacher		9781944876845		
			Student/ Teacher		9781944876845		
			Student/ Teacher		9781944876845		
			Teacher Only	Narrative	9781944876876	150	Unité 3, Activité 6: Toute la famille (Comptine - Nursery rhyme)
			Teacher Only	Activity	9781944876876	303	Unité 6, Activité 10: Proverbes et citations
			Teacher Only		9781944876876		
			Teacher Only		9781944876876		
			Teacher Only		9781944876876		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(ii) identify key words from nonfiction texts	Student/ Teacher	Narrative	9781944876845	322	Unité 6, Découvrons 3, Expressing activities in town
			Student/ Teacher	Activity	9781944876845	152	Unité 3, Activité 8: Les familles belges et françaises
			Student/ Teacher	Activity	9781944876845	250	Unité 5, Activité 6: Le vélo
			Student/ Teacher	Activity	9781944876845	262	Unité 5, Activité 15: Les loisirs préférés en France
			Student/ Teacher	Activity	9781944876845	266	Unité 5, Activité 18: Je t'invite
			Teacher Only	Narrative	9781944876876	322	Unité 6, Découvrons 3, Expressing activities in town
			Teacher Only	Activity	9781944876876	152	Unité 3, Activité 8: Les familles belges et françaises
			Teacher Only	Activity	9781944876876	250	Unité 5, Activité 6: Le vélo
			Teacher Only	Activity	9781944876876	262	Unité 5, Activité 15: Les loisirs préférés en France
			Teacher Only	Activity	9781944876876	266	Unité 5, Activité 18: Je t'invite

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(iii) identify key words from audio materials	Student/ Teacher	Narrative	9781944876845	12	Unité 0, Comment dit-on? 1, Bonjour et au revoir
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Activité 1, Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	245	Unité 5, Activité 1, Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	294	Unité 6, Activité 1, Bonjour, Noah!, Étape 2: Regardez et parlez
			Student/ Teacher	Activity	9781944876845	254	Unité 5, Activité 8: Mes loisirs préférés
			Teacher Only	Narrative	9781944876876	12	Unité 0, Comment dit-on? 1, Bonjour et au revoir
			Teacher Only	Activity	9781944876876	93	Unité 2, Activité 1, Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	245	Unité 5, Activité 1, Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	294	Unité 6, Activité 1, Bonjour, Noah!, Étape 2: Regardez et parlez
			Teacher Only	Activity	9781944876876	254	Unité 5, Activité 8: Mes loisirs préférés

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(iv) identify key words from audiovisual materials	Student/ Teacher	Narrative	9781944876845	16	Unité 0, Activité 11: La bise
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Student/ Teacher	Activity	9781944876845	226	Unité 4, Activité 26, Les choix responsables
			Teacher Only	Narrative	9781944876876	16	Unité 0, Activité 11: La bise
			Teacher Only	Activity	9781944876876	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Teacher Only	Activity	9781944876876	226	Unité 4, Activité 26: Les choix responsables

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(v) identify key details from fiction texts	Student/ Teacher	Narrative	9781944876845	150	Unité 3, Activité 6: Toute la famille (Comptine - Nursery rhyme)
			Student/ Teacher	Activity	9781944876845	303	Unité 6, Activité 10: Proverbes et citations
			Student/ Teacher		9781944876845		
			Student/ Teacher		9781944876845		
			Student/ Teacher		9781944876845		
			Teacher Only	Narrative	9781944876876	150	Unité 3, Activité 6: Toute la famille (Comptine - Nursery rhyme)
			Teacher Only	Activity	9781944876876	303	Unité 6, Activité 10: Proverbes et citations
			Teacher Only		9781944876876		
			Teacher Only		9781944876876		
			Teacher Only		9781944876876		

EntreCultures 1 Correlations to TEKS

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(vi) identify key details from nonfiction texts	Student/ Teacher	Narrative	9781944876845	322	Unité 6, Découvrons 3, Expressing activities in town
			Student/ Teacher	Activity	9781944876845	152	Unité 3, Activité 8: Les familles belges et françaises
			Student/ Teacher	Activity	9781944876845	250	Unité 5, Activité 6: Le vélo
			Student/ Teacher	Activity	9781944876845	262	Unité 5, Activité 15: Les loisirs préférés en France
			Student/ Teacher	Activity	9781944876845	266	Unité 5, Activité 18: Je t'invite
			Teacher Only	Narrative	9781944876876	322	Unité 6, Découvrons 3, Expressing activities in town
			Teacher Only	Activity	9781944876876	152	Unité 3, Activité 8: Les familles belges et françaises
			Teacher Only	Activity	9781944876876	250	Unité 5, Activité 6: Le vélo
			Teacher Only	Activity	9781944876876	262	Unité 5, Activité 15: Les loisirs préférés en France
			Teacher Only	Activity	9781944876876	266	Unité 5, Activité 18: Je t'invite

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(vii) identify key details from audio materials	Student/ Teacher	Narrative	9781944876845	12	Unité 0, Comment dit-on? 1, Bonjour et au revoir
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Student/ Teacher	Activity	9781944876845	254	Unité 5, Activité 8: Mes loisirs préférés
			Teacher Only	Narrative	9781944876876	12	Unité 0, Comment dit-on? 1, Bonjour et au revoir
			Teacher Only	Activity	9781944876876	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Teacher Only	Activity	9781944876876	254	Unité 5, Activité 8: Mes loisirs préférés

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(viii) identify key details from audiovisual materials	Student/ Teacher	Narrative	9781944876845	16	Unité 0, Activité 11: La bise
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Student/ Teacher	Activity	9781944876845	226	Unité 4, Activité 26: Les choix responsables
			Teacher Only	Narrative	9781944876876	16	Unité 0, Activité 11: La bise
			Teacher Only	Activity	9781944876876	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Teacher Only	Activity	9781944876876	226	Unité 4, Activité 26: Les choix responsables

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(i) infer meaning of unfamiliar words or phrases in highly contextualized texts	Student/ Teacher	Narrative	9781944876845	292	Unité 6, Rencontre interculturelle, Bougival, France
			Student/ Teacher	Narrative	9781944876845	192	Unité 4, Rencontre interculturelle, Le Rwanda
			Student/ Teacher	Narrative	9781944876845	242	Unité 5, Rencontre interculturelle, Le Togo
			Student/ Teacher	Activity	9781944876845	150	Unité 3, Activité 6: Toute la famille (Comptine)
			Student/ Teacher	Activity	9781944876845	312	Unité 6, Découvrons 2, Describing what we buy and where
			Teacher Only	Narrative	9781944876876	292	Unité 6, Rencontre interculturelle, Bougival, France
			Teacher Only	Narrative	9781944876876	192	Unité 4, Rencontre interculturelle, Le Rwanda
			Teacher Only	Narrative	9781944876876	242	Unité 5, Rencontre interculturelle, Le Togo
			Teacher Only	Activity	9781944876876	150	Unité 3, Activité 6: Toute la famille (Comptine)
			Teacher Only	Activity	9781944876876	312	Unité 6, Découvrons 2, Describing what we buy and where

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(ii) infer meaning of unfamiliar words or phrases in highly contextualized audio materials	Student/ Teacher	Narrative	9781944876845	16	Unité 0, Activité 11: La bise
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Student/ Teacher	Activity	9781944876845	254	Unité 5, Activité 8: Mes loisirs préférés
			Teacher Only	Narrative	9781944876876	16	Unité 0, Activité 11: La bise
			Teacher Only	Activity	9781944876876	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Teacher Only	Activity	9781944876876	254	Unité 5, Activité 8: Mes loisirs préférés

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(iii) infer meaning of unfamiliar words or phrases in highly contextualized audiovisual materials	Student/ Teacher	Narrative	9781944876845	16	Unité 0, Activité 11: La bise
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Student/ Teacher	Activity	9781944876845	226	Unité 4, Activité 26: Les choix responsables
			Teacher Only	Narrative	9781944876876	16	Unité 0, Activité 11: La bise
			Teacher Only	Activity	9781944876876	93	Unité 2, Activité 1: Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	245	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	294	Unité 6, Activité 1: Bonjour, Noah!, Étape 2: Regardez et parlez
			Teacher Only	Activity	9781944876876	226	Unité 4, Activité 26: Les choix responsables

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(i) identify cultural practices from authentic print materials	Student/ Teacher	Narrative	9781944876845	59	Unité 1, Activité 12: Les activités préférées des Français
			Student/ Teacher	Narrative	9781944876845	250	Unité 5, Activité 6: Le vélo
			Student/ Teacher	Activity	9781944876845	262	Unité 5, Activité 15: Les loisirs préférés des Français
			Student/ Teacher	Narrative	9781944876845	210	Unité 4, Menu picture (upper right side)
			Student/ Teacher	Narrative	9781944876845	224	Unité 4 Zoom culture Pratique culturelle: Le gaspillage alimentaire
			Teacher Only	Narrative	9781944876876	59	Unité 1, Activité 12: Les activités préférées des Français
			Teacher Only	Narrative	9781944876876	250	Unité 5, Activité 6: Le vélo
			Teacher Only	Activity	9781944876876	262	Unité 5, Activité 15: Les loisirs préférés des Français
			Teacher Only	Narrative	9781944876876	210	Unité 4, Menu picture (upper right side)
			Teacher Only	Narrative	9781944876876	224	Unité 4, Zoom culture, Pratique culturelle: Le gaspillage alimentaire

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(ii) identify cultural practices from authentic digital materials	Student/ Teacher	Narrative	9781944876845	39	Unité 0, J'y arrive!, Interpretive Assessment, Étape 2: Lisez
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	132	Unité 2, J'avance 3, Mes activités à l'école, Étape 1: Regardez
			Student/ Teacher	Activity	9781944876845	244	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	310	Unité 6, Activité 13: Une sortie shopping, Étape 1: Regardez, Écoutez
			Teacher Only	Narrative	9781944876876	39	Unité 0, J'y arrive!, Interpretive Assessment, Étape 2: Lisez
			Teacher Only	Activity	9781944876876	93	Unité 2, Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	132	Unité 2, J'avance 3, Mes activités à l'école, Étape 1: Regardez
			Teacher Only	Activity	9781944876876	244	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	310	Unité 6, Activité 13: Une sortie shopping, Étape 1: Regardez, Écoutez

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iii) identify cultural practices from authentic audio materials	Student/ Teacher	Narrative	9781944876845	16	Unité 0, Activité 11: La bise
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	132	Unité 2, J'avance 3, Mes activités à l'école, Étape 1: Regardez
			Student/ Teacher	Activity	9781944876845	244	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	310	Unité 6, Activité 13: Une sortie shopping, Étape 1: Regardez, Écoutez
			Teacher Only	Narrative	9781944876876	16	Unité 0, Activité 11: La bise
			Teacher Only	Activity	9781944876876	93	Unité 2, Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	132	Unité 2, J'avance 3, Mes activités à l'école, Étape 1: Regardez
			Teacher Only	Activity	9781944876876	244	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	310	Unité 6, Activité 13: Une sortie shopping, Étape 1: Regardez, Écoutez

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iv) identify cultural practices from authentic audiovisual materials	Student/ Teacher	Narrative	9781944876845	16	Unité 0, Activité 11: La bise
			Student/ Teacher	Activity	9781944876845	93	Unité 2, Bonjour, Hamid!, Étape 2: Écoutez
			Student/ Teacher	Activity	9781944876845	132	Unité 2, J'avance 3, Mes activités à l'école, Étape 1: Regardez
			Student/ Teacher	Activity	9781944876845	244	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Student/ Teacher	Activity	9781944876845	310	Unité 6, Activité 13: Une sortie shopping, Étape 1: Regardez, Écoutez
			Teacher Only	Narrative	9781944876876	16	Unité 0, Activité 11: La bise
			Teacher Only	Activity	9781944876876	93	Unité 2, Bonjour, Hamid!, Étape 2: Écoutez
			Teacher Only	Activity	9781944876876	132	Unité 2, J'avance 3, Mes activités à l'école, Étape 1: Regardez
			Teacher Only	Activity	9781944876876	244	Unité 5, Activité 1: Bonjour, Kate!, Étape 2: Écoutez et écrivez
			Teacher Only	Activity	9781944876876	310	Unité 6, Activité 13: Une sortie shopping, Étape 1: Regardez, Écoutez

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(i) state an opinion or preference orally	Student/ Teacher	Narrative	9781944876845	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Student/ Teacher	Narrative	9781944876845	60	Unité 1, Découvrons 2, Expressing preferences
			Student/ Teacher	Activity	9781944876845	61	Unité 1, Découvrons 2, Expressing preferences, Activité 13: Vingt questions: Quelles activités aimes-tu?, Étape 2: Demandez et répondez
			Student/ Teacher	Activity	9781944876845	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 2: Expliquez
			Student/ Teacher	Activity	9781944876845	110-111	Unité 2, Activité 14: Les cours et les préférences
			Teacher Only	Narrative	9781944876876	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Teacher Only	Narrative	9781944876876	60	Unité 1, Découvrons 2, Expressing preferences
			Teacher Only	Activity	9781944876876	61	Unité 1, Découvrons 2, Expressing preferences, Activité 13: Vingt questions: Quelles activités aimes-tu?, Étape 2: Demandez et répondez
			Teacher Only	Activity	9781944876876	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 2: Expliquez
			Teacher Only	Activity	9781944876876	110-111	Unité 2, Activité 14: Les cours et les préférences

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(ii) state an opinion or preference in writing	Student/ Teacher	Narrative	9781944876845	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Student/ Teacher	Narrative	9781944876845	60	Unité 1, Découvrons 2, Expressing preferences
			Student/ Teacher	Activity	9781944876845	62	Unité 1, Découvrons 2, Expressing preferences, Activité 14: Les activités d'été
			Student/ Teacher	Activity	9781944876845	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 3: Écrivez
			Student/ Teacher	Activity	9781944876845	122	Unité 2, Activité 22: Qu'est-ce que tu aimes faire?
			Teacher Only	Narrative	9781944876876	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Teacher Only	Narrative	9781944876876	60	Unité 1, Découvrons 2, Expressing preferences
			Teacher Only	Activity	9781944876876	62	Unité 1, Découvrons 2, Expressing preferences, Activité 14: Les activités d'été
			Teacher Only	Activity	9781944876876	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 3: Écrivez
			Teacher Only	Activity	9781944876876	122	Unité 2, Activité 22: Qu'est-ce que tu aimes faire?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(iii) support an opinion or preference orally	Student/ Teacher	Narrative	9781944876845	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Student/ Teacher	Activity	9781944876845	182	Unité 3, J'avance 3, Cherchez une location de vacances, Étape 1: Lisez et choisissez
			Student/ Teacher	Activity	9781944876845	61	Unité 1, Découvrons 2, Expressing preferences, Activité 13: Vingt questions: Quelles activités aimes-tu?, Étape 2: Demandez et répondez
			Student/ Teacher	Activity	9781944876845	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 2: Expliquez
			Student/ Teacher	Activity	9781944876845	110-111	Unité 2, Activité 14: Les cours et les préférences
			Teacher Only	Narrative	9781944876876	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Teacher Only	Activity	9781944876876	182	Unité 3, J'avance 3, Cherchez une location de vacances, Étape 1: Lisez et choisissez
			Teacher Only	Activity	9781944876876	61	Unité 1, Découvrons 2, Expressing preferences, Activité 13: Vingt questions: Quelles activités aimes-tu?, Étape 2: Demandez et répondez
			Teacher Only	Activity	9781944876876	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 2: Expliquez
			Teacher Only	Activity	9781944876876	110-111	Unité 2, Activité 14: Les cours et les préférences

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(iv) support an opinion or preference in writing	Student/ Teacher	Narrative	9781944876845	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Student/ Teacher	Activity	9781944876845	63	Unité 1, Découvrons 2, Expressing preferences, Activité 14: Les activités d'été, Étape 3: Écrivez
			Student/ Teacher	Activity	9781944876845	183	Unité 3, J'avance 3, Cherchez une location de vacances, Étape 3: Évaluez
			Student/ Teacher	Activity	9781944876845	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 3: Écrivez
			Student/ Teacher	Activity	9781944876845	122	Unité 2, Activité 22: Qu'est-ce que tu aimes faire?
			Teacher Only	Narrative	9781944876876	300	Unité 6, Découvrons 1, Expressing what I want to, must and can do
			Teacher Only	Activity	9781944876876	63	Unité 1, Découvrons 2, Expressing preferences, Activité 14: Les activités d'été, Étape 3: Écrivez
			Teacher Only	Activity	9781944876876	183	Unité 3, J'avance 3, Cherchez une location de vacances, Étape 3: Évaluez
			Teacher Only	Activity	9781944876876	109	Unité 2, Activité 13: Quels cours est-ce que tu aimes?, Étape 3: Écrivez
			Teacher Only	Activity	9781944876876	122	Unité 2, Activité 22: Qu'est-ce que tu aimes faire?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(i) describe people orally using a mixture of words, phrases, and simple sentences	Student/ Teacher	Narrative	9781944876845	160	Unité 3, Comment dit-on? 2, Comment sont les membres de ma famille?
			Student/ Teacher	Activity	9781944876845	163	Unité 3, Activité 15: Comment suis-je?
			Student/ Teacher	Narrative	9781944876845	166	Unité 3, Découvrons 2, Describing family members
			Student/ Teacher	Activity	9781944876845	167	Unité 3, Activité 16: Comment sont-ils?
			Student/ Teacher	Activity	9781944876845	168	Unité 3, Activité 18: Décrivons la famille, Étape 2: Parlez
			Teacher Only	Narrative	9781944876876	160	Unité 3, Comment dit-on? 2, Comment sont les membres de ma famille?
			Teacher Only	Activity	9781944876876	163	Unité 3, Activité 15: Comment suis-je?
			Teacher Only	Narrative	9781944876876	166	Unité 3, Découvrons 2, Describing family members
			Teacher Only	Activity	9781944876876	167	Unité 3, Activité 16: Comment sont-ils?
			Teacher Only	Activity	9781944876876	168	Unité 3, Activité 18: Décrivons la famille, Étape 2: Parlez

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(ii) describe people in writing using a mixture of words, phrases, and simple sentences	Student/ Teacher	Narrative	9781944876845	160	Unité 3, Comment dit-on? 2, Comment sont les membres de ma famille?
			Student/ Teacher	Narrative	9781944876845	166	Unité 3, Découvrons 2, Describing family members
			Student/ Teacher	Activity	9781944876845	167	Unité 3, Activité 16: Comment sont-ils?, Étape 2
			Student/ Teacher	Activity	9781944876845	163	Unité 3, Activité 15: Comment suis-je?, Étape 2: Écrivez
			Student/ Teacher	Activity	9781944876845	161	Unité 3, Activité 12: Créons des mèmes
			Teacher Only	Narrative	9781944876876	160	Unité 3, Comment dit-on? 2, Comment sont les membres de ma famille?
			Teacher Only	Narrative	9781944876876	166	Unité 3, Découvrons 2, Describing family members
			Teacher Only	Activity	9781944876876	167	Unité 3, Activité 16: Comment sont-ils?, Étape 2
			Teacher Only	Activity	9781944876876	163	Unité 3, Activité 15: Comment suis-je?, Étape 2: Écrivez
			Teacher Only	Activity	9781944876876	161	Unité 3, Activité 12: Créons des mèmes

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(iii) describe objects orally using a mixture of words, phrases, and simple sentences	Student/ Teacher	Narrative	9781944876845	102	Unité 2, Expressing gender and number
			Student/ Teacher	Activity	9781944876845	310	Unité 6, Activité 13, Étape 2: Comparez
			Student/ Teacher	Activity	9781944876845	180	Unité 3, Acitvité 26: Une chambre d'hôtel, Étape 2: Appeler
			Student/ Teacher	Activity	9781944876845	272	Unité 5, Activité 21: Les vêtements dans votre placard
			Student/ Teacher	Activity	9781944876845	274	Unité 5, Activité 22: Ici et là, Étape 2: Demandez et répondez
			Teacher Only	Narrative	9781944876876	102	Unité 2, Expressing gender and number
			Teacher Only	Activity	9781944876876	310	Unité 6, Activité 13, Étape 2: Comparez
			Teacher Only	Activity	9781944876876	180	Unité 3, Acitvité 26: Une chambre d'hôtel, Étape 2: Appeler
			Teacher Only	Activity	9781944876876	272	Unité 5, Activité 21: Les vêtements dans votre placard
			Teacher Only	Activity	9781944876876	274	Unité 5, Activité 22: Ici et là, Étape 2: Demandez et répondez

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(iv) describe objects in writing using a mixture of words, phrases, and simple sentences	Student/ Teacher	Narrative	9781944876845	102	Unité 2, Expressing gender and number
			Student/ Teacher	Activity	9781944876845	177	Unité 3, Activité 24: Tu fais quoi en famille?, Étape 2: Écrivez
			Student/ Teacher	Activity	9781944876845	272	Unité 5, Activité 21: Les vêtements dans votre placard
			Student/ Teacher	Activity	9781944876845	273	Unité 5, Activité 22: Ici et là, Étape 1: Décrivez
			Student/ Teacher	Activity	9781944876845	310	Unité 6, Activité 13, Étape 2: Comparez
			Teacher Only	Narrative	9781944876876	102	Unité 2, Expressing gender and number
			Teacher Only	Activity	9781944876876	177	Unité 3, Activité 24: Tu fais quoi en famille?, Étape 2: Écrivez
			Teacher Only	Activity	9781944876876	272	Unité 5, Activité 21: Les vêtements dans votre placard
			Teacher Only	Activity	9781944876876	273	Unité 5, Activité 22: Ici et là, Étape 1: Décrivez
			Teacher Only	Activity	9781944876876	310	Unité 6, Activité 13, Étape 2: Comparez

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(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words and phrases, and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels.	(v) describe simple situations orally using a mixture of words, phrases, and simple sentences	Student/ Teacher	Narrative	9781944876845	258	Unité 5, Comment dit-on? 2, Les activités du week-end
			Student/ Teacher	Activity	9781944876845	31	Unité 0, Activité 22: Activités pour l'été, Étape 1: Identifiez
			Student/ Teacher	Activity	9781944876845	259	Unité 5, Activité 11: Les projets du week-end, Étape 2: Invitez
			Student/ Teacher	Activity	9781944876845	310	Unité 6, Activité 13: Une sortie de shopping, Étape 2 : Créez
			Student/ Teacher	Activity	9781944876845	311	Unité 6, Activité 14: Un guide de shopping, Étape 2: Comparez
			Teacher Only	Narrative	9781944876876	258	Unité 5, Comment dit-on? 2, Les activités du week-end
			Teacher Only	Activity	9781944876876	31	Unité 0, Activité 22: Activités pour l'été, Étape 1: Identifiez
			Teacher Only	Activity	9781944876876	259	Unité 5, Activité 11: Les projets du week-end, Étape 2: Invitez
			Teacher Only	Activity	9781944876876	310	Unité 6, Activité 13: Une sortie de shopping, Étape 2 : Créez
			Teacher Only	Activity	9781944876876	311	Unité 6, Activité 14: Un guide de shopping, Étape 2: Comparez

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page(s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(vi) describe simple situations in writing using a mixture of words, phrases, and simple sentences	Student/ Teacher	Narrative	9781944876845	258	Unité 5, Comment dit-on? 2, Les activités du week-end
			Student/ Teacher	Activity	9781944876845	177	Unité 3, Activité 24: Tu fais quoi en famille?, Étape 2: Écrivez
			Student/ Teacher	Activity	9781944876845	259	Unité 5, Activité 11: Les projets du week-end, Étape 2: Invitez
			Student/ Teacher	Activity	9781944876845	260	Unité 5, Activité 12: Tu es fou/folle?, C'est où?
			Student/ Teacher	Activity	9781944876845	311	Unité 6, Activité 14: Un guide de shopping, Étape 3: Créez
			Teacher Only	Narrative	9781944876876	258	Unité 5, Comment dit-on? 2, Les activités du week-end
			Teacher Only	Activity	9781944876876	177	Unité 3, Activité 24: Tu fais quoi en famille?, Étape 2: Écrivez
			Teacher Only	Activity	9781944876876	259	Unité 5, Activité 11: Les projets du week-end, Étape 2: Invitez
			Teacher Only	Activity	9781944876876	260	Unité 5, Activité 12: Tu es fou/folle?, C'est où?
			Teacher Only	Activity	9781944876876	311	Unité 6, Activité 14: Un guide de shopping, Étape 3: Créez