

Correlation to ACTFL World-Readiness Standards for Learning Languages

Wayside Publishing EntreCultures® 2	
Correlation to ACTFL World-Readiness Standards for Learning Languages	
GOAL AREA: COMMUNICATION	
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
Standard 1.1 Interpersonal Communication Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	Student Textbook/Learning Site® Unité 1: p. 26, 15.3 Unité 3: p. 156, 18.3 Unité 4: p. 207, 8.2 Unité 5: p. 307, 36.2 Unité 6: p. 357, 29.3.
Standard 1.2 Interpretive Communication Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	Student Textbook/Learning Site® Unité 1: p. 47, 35 (video) Unité 2: p. 112-113, 33.1 Unité 3: p. 165, 24.1 Unité 4: p. 224, 21.1 Unité 6: p. 363, 33.1 (video).
Standard 1.3 Presentational Communication Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.	Student Textbook/Learning Site® Unité 2: p. 106, 29.3 Unité 3: p. 179, 36.2 Unité 4: p. 240, 35.2 Unité 5: p. 291, 25.3 Unité 6: p. 345, 19.3.
GOAL AREA: CULTURES	
Interact with cultural competence and understanding	
Standard 2.1 Relating Cultural Practices to Perspectives Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.	Student Textbook/Learning Site® Unité 1: p. 53, 38 Unité 2: p. 98, 21.2 Unité 3: p. 149, 11.1 Unité 5: p. 276, 12.1 Unité 6: p. 361, 32.1.
Standard 2.2 Relating Cultural Products to Perspectives Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.	Student Textbook/Learning Site® Unité 1: p. 22, 11 Unité 2: p. 89, 14.2 Unité 4: p. 241, 36.1 Unité 5: p. 284, 19.1-19.2 Unité 6: p. 337, 12.1.

Correlation to ACTFL World-Readiness Standards for Learning Languages

GOAL AREA: CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career- related situations	
Standard 3.1 Making Connections Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	Student Textbook/Learning Site® Unité 2: p. 115, 34.1-34.2 Unité 3: p. 170, 29.1 Unité 4: p. 237, 31.1 Unité 5: p. 277, 13.1 Unité 6: p. 338, 12.3.
Standard 3.2 Acquiring Information and Diverse Perspectives Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.	Student Textbook/Learning Site® Unité 1: p. 53, 38.1 Unité 3: p. 186, 42.2 Unité 4: p. 250, 43.1 Unité 5: p. 314, 42.1 Unité 6: 42.1.
GOAL AREA: COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence	
Standard 4.1 Language Comparisons Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.	Student Textbook/Learning Site® Unité 1: p. 25, 14 Unité 2: p. 117, 37 Unité 4: p. 213, 13 Unité 5: p. 292-293, 26 Unité 6: p. 354, 25.
Standard 4.2 Cultural Comparisons Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.	Student Textbook/Learning Site® Unité 1: p. 53, 39 Unité 2: p. 116, 35 Unité 3: p. 166, 25 Unité 4: p. 230, 25.2 Unité 5: p. 284, 20.
COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
Standard 5.1 School and Global Communities Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.	Student Textbook/Learning Site® Unité 2: p. 116, 35 Unité 3: p. 187, 42.4 Unité 4: p. 251, 44 Unité 5: p. 305, 34.3 Unité 6: p. 377, 42.3.

Correlation to ACTFL World-Readiness Standards for Learning Languages

<p>Standard 5.2 Lifelong Learning</p> <p>Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>Student Textbook/Learning Site®</p> <p>Unité 1: p. 28, 16.2</p> <p>Unité 2: p. 123, 41.4</p> <p>Unité 3: p. 160, 20.1</p> <p>Unité 4: p. 210, 11.1</p> <p>Unité 5: p. 315, 43.</p> <p>Learning Site® Can-Do Statements and Portfolio for self-assessment</p>
---	---