

Correlation Guide for EntreCultures® 2 to NCSSFL-ACTFL Can-Do Statements

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<https://www.actfl.org/publications/guidelines-and-manuals/actfl-performance-descriptors-language-learners>

Can-Do Benchmark	Can-Do Indicators	Location (page numbers, etc.)
GOAL: COMMUNICATION: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.		
INTERPERSONAL COMMUNICATION		
<i>Learners interact and negotiate meaning in spoken, signed or written conversations to share information, reactions, feelings, and opinions.</i>		
Novice High		
I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.	I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.	Unité 1: p. 14, 6.2; p. 28, 16.2; p. 29, 18.2 (Audio); p. 38, 28.2; p. 41, 30.4; p. 53, 40; p. 56, 42.2; p. 56, 43.2; p. 65, J'y arrive, Interpersonal Assessment. Unité 2: p. 71, 1.4; p. 88, 12.3; p. 95, 17.2; p. 100, 23.2; p. 103, 26; p. 104, 27.2; p. 105, 28.2; p. 106, 29.2 (Audio); p. 121, 40.2; p. 129, J'y arrive, Interpersonal Assessment. Unité 3: p. 145, 7.3; p. 147, 9.2; p. 149, 10.2; p. 155, 17.4; p. 156, 18.3 (Audio); p. 159, 19.2; p. 160, 20.2 (Audio); p. 166, 24.3; p. 171, 30.1 (Video); Unité 4: p. 201, 5; p. 238, 33.1.
	I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.	Unité 1: p. 26, 15.3 (Audio); p. 36, 25.2; p. 40, 29.2. Unité 2: p. 78, 5.3; p. 111, 32.2; p. 113, 33.1; p. 118-119, 38.1-38.2; p. 120, 39. Unité 3: p. 154, 17.2; p. 183, 40.2. Unité 4: p. 201, 4.2.
	I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.	Unité 1: p. 9, 1.3; p. 13, 5.2; p. 20, 9.3; p. 23, 11.2; p. 43, 31; p. 45, 33; p. 50, 36.2; p. 57, 44.2. Unité 2: p. 72, 3.2; p. 80, 6.3; p. 84, 9.1; p. 90, 15.2; p. 110, 30.3; p. 123, 41.3; Unité 3: p. 133, 1.2; p. 138, 4.3; p. 163, 22.2; p. 168, 27.2; p. 171, 30.3; p. 174, 32.2; p. 184, 41.2; p. 186, 42.1; p. 193, J'y arrive, Interpersonal Assessment. Unité 4: p. 209, 10.2.

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Intermediate Low		
I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.	I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.	Unité 4: p. 228, 23.2; p. 232, 27.1; p. 233, 29.2; p. 248, 41.2; p. 249, 42.3; p. 251, 43.2. Unité 5: p. 264, 4; p. 270, 7.2; p. 280, 16.3 (Audio); p. 281, 17.2; p. 290, 24.2; p. 305, 34.2; p. 311, 39.2; p. 313, 41.2; p. 315, 43; p. 321, J'y arrive, Interpersonal Assessment. Unité 6: p. 327, 2.2 (Video); p. 330, 6.3; p. 342, 15.3; p. 345, 19.1; p. 356, 28; p. 357, 29.3; p. 371, 38.2; p. 374, 40.2; p. 375, 41.2 (Audio); p. 377, 42.4; p. 383, J'y arrive, Interpersonal Assessment.
	I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.	Unité 4: p. 226, 21.3; p. 242, 36.2. Unité 5: p. 283, 18.2; p. 301, 32.2. Unité 6: p. 353, 24.3; p. 356, 27; p. 377, 42.3.
	I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.	Unité 4: p. 207, 8.2; p. 217, 15.3; p. 219, 18.2; p. 223, 20.2; p. 257, J'y arrive, Interpersonal Assessment. Unité 5: p. 272, 8.2; p. 275, 11.2; p. 295, 28.1; p. 297, 20.1; p. 307, 36.2; p. 312, 40.2; p. 314, 42.3. Unité 6: p. 334, 9.1; p. 344, 18.2; p. 362, 32.2; p. 363, 33.2; p. 367, 35.2.

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INTERPRETIVE COMMUNICATION

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

Novice High

I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.	I can identify the topic and some isolated facts from simple sentences in informational texts .	Unité 1: p. 7, 1.1-1.2 (Video); p. 10, 3; p. 11, 4.1 (Video); p. 12, 5.1; p. 14, 6.1; p. 17, 7.1-7.2; p. 19, 9.1; p. 21, 10.1 (Video); p. 22-23, 11.1-11.2; p. 25, 14 (Video); p. 26, 15.1 (Audio); p. 27, 16.1 (Audio); p. 29, 18.1 (Audio); p. 30, 19 (Audio); p. 31, 20; p. 33, 23.1 (Video); p. 35, 24 (Audio); p. 37, 26 (Video); p. 41, 30.1-30.2; p. 46, 34.1 (Audio); p. 47, 35.2; p. 50, 36.1; p. 51, 37.1; p. 55, 42.1; p. 57, 44.1 (Audio); p. 64, J'y arrive, Interpretive Assessment. Unité 2: p. 70, 1.1-1.2 (Video); p. 72, 3.1 (Audio); p. 73, 4.1; p. 77, 5.1-5.2; p. 79, 6.2 (Audio); p. 81, 7.1-7.2 (Audio); p. 85, 10 (Video); p. 86, 11.1; p. 87, 12.1 (Video); p. 88, 13 (Video); p. 90, 15.1; p. 93, 16.1 (Video); p. 95, 17.1; p. 96, 19.1; p. 100, 23.1; p. 106, 29.1; p. 109, 30.2 (Audio); p. 110, 31.1 (Video); p. 113, 33.1; p. 114, 33.2 (Audio); p. 121, 40.1; p. 128, J'y arrive, Interpretive Assessment. Unité 3: p. 133, 1.1; p. 134-135, 2.1-2.2 (Video); p. 136, 4.1 (Audio); p. 143, 7.1; p. 144, 7.2; p. 145, 8.1 (Video); p. 146, 8.2-8.3 (Video), p. 148, 10.1; p. 149, 11.1 (Video); p. 154, 17.1; p. 156, 18.1 (Audio); p. 159, 19.1; p. 160, 20.1; p. 161, 21.1 (Audio); p. 163, 22.1 (Audio); p. 165, 24.1 (Video); p. 169, 28.1; p. 173, 23.1; p. 174, 33.1 (Video); p. 177, 34 (Audio); p. 180, 37 (Video); p. 181, 38 (Video); p. 183, 40.1; p. 184, 41.1; p. 192, J'y arrive, Interpretive Assessment. Unité 4: p. 198, 2.1 (Video); p. 209, 10.1 (Video); p. 215, 15.1 (Video); p. 222, 19 (Audio); p. 228, 23.1; p. 233, 29.1; p. 238, 33.1; p. 246, 39; p. 248, 41.1. Unité 5: p. 262, p. 1; p. 263, 3.1 (Video); p. 301, 39.1. Unité 6: p. 329, 5 (Audio).
	I can identify the topic and some isolated elements from simple sentences in short fictional texts .	Unité 1: p. 28, 17.1. Unité 3: p. 182, 39.1.
	I can understand familiar questions and statements from simple sentences in conversations .	Unité 1: p. 19, 9.2 (Audio); p. 38, 27 (Audio); p. 47, 35.1 (Video); p. 54, 41 (Video). Unité 2: p. 97, 20.1; p. 99, 22 (Video); p. 102-103, 25.1-25.2; p. 117, 37 (Video). Unité 3: p. 147, 9.1 (Audio); p. 152, 15 (Video); p. 167, 26. Unité 4: p. 212, 12.1 (Audio); p. 229, 24.1-24.2.

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Intermediate Low		
I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.	I can identify the topic and related information from simple sentences in short informational texts .	Unité 1: p. 39, 29.1; p. 48, 35.3; p. 52, 37.2. Unité 2: p. 109, 30.1. Unité 3: p. 136-137, 4.2; p. 178-179, 36.1. Unité 4: p. 197, 1; p. 200, 4.1 (Audio); p. 206, 8.1; p. 214, 14; p. 216, 15.2; p. 219, 18.1 (Audio); p. 223, 20.1; p. 224-225, 21.1-21.2; p. 235, 30.1 (Video); p. 236, 30.2; p. 240, 35.1 (Video); p. 241, 36.1; p. 242, 37.1; p. 249, 42.1; p. 250, 43.1; p. 256, J'y arrive, Interpretive Assessment (Video). Unité 5: p. 265-266, 6.1-6.2 (Audio); p. 269, 7.1 (Audio); p. 270-271, 8; p. 274, 9.1; p. 276, 12.1; p. 279, 15.1; p. 280, 16.1 (Video); p. 280, 16.2; p. 281, 17.1; p. 283, 18.1-18.2; p. 289, 24.1; p. 291, 25.1-25.2 (Audio); p. 293-294, 27.1-27.2; p. 295, 28.1; p. 296, 29.1; p. 297, 30.2; p. 299, 31.1; p. 300, 31.2 (Audio); p. 301, 32.1 (Video); p. 302, 33.1; p. 304, 34.1; p. 306, 36.1 (Video); p. 307, 36.2; p. 309, 38.1 (Audio); p. 312, 40.1 (Audio); p. 313, 41.1 (Video); p. 314, 42.1; p. 320, J'y arrive, Interpretive Assessment. Unité 6: p. 325, 1; p. 326-327, 2.1-2.2 (Video); p. 33, 8.1 (Audio); p. 337, 12.1 (Video); p. 337, 12.2; p. 338, 12.3; p. 341, 15.1 (Audio); p. 342, 15.2; p. 343, 17.1; p. 345, 19.2 (Video); p. 347, 20.1; p. 348, 20.2 (Audio); p. 348, 21 (Video); p. 350, 23.1; p. 351, 23.2 (Audio); p. 352, 24.1; p. 357, 29.2 (Audio); p. 359, 30.1; p. 360, 30.2 (Audio); p. 361, 32.1; p. 363, 33.1 (Video); p. 366, 35.1; p. 368, 36.1; p. 369, 36.2 (Audio); p. 370, 37; p. 371, 38.1; p. 372, 39.1 (Audio); p. 373, 40.1 (Video); p. 375, 41.1; p. 376, 42.1; p. 382, J'y arrive, Interpretive Assessment.
	I can identify the topic and related information from simple sentences in short fictional texts .	Unité 4: p. 210, 11.1. Unité 5: p. 285, 21 (Audio). Unité 6: p. 336, 11.
	I can identify the main idea in short conversations .	Unité 4: p. 213, 13; p. 227, 22; p. 245, 38; p. 246-247, 40.1. Unité 5: p. 278, 14 (Video); p. 292-293, 26 (Video); p. 308, 37 (Video). Unité 6: p. 340, 14 (Video); p. 354, 25 (Video); p. 355, 26.

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PRESENTATIONAL COMMUNICATION		
<i>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</i>		
Novice High		
I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.	I can present personal information about my life and activities, using simple sentences most of the time.	Unité 1: p. 11, 4.2; p. 28, 17.2; p. 32, 21; p. 48, 35.4; p. 56, 43.3; p. 59, 45.2; p. 65, J'y arrive, Presentational Assessment. Unité 2: p. 71, 1.3; p. 88, 12.2; p. 90, 15.3; p. 93, 16.2; p. 97, 19.2; p. 104, 27.1; p. 106, 29.3; p. 114, 33.3; p. 121, 40.3. Unité 3: p. 149, 11.2; p. 153, 16; p. 155, 17.3; p. 156, 18.2; p. 184, 41.3; p. 193, J'y arrive, Presentational Assessment. Unité 4: p. 198, 2.2; p. 202, 6; p. 232, 27.2. Unité 6: p. 329, 6.1.
	I can express my preferences on familiar and everyday topics of interest, using simple sentences most of the time.	Unité 1: p. 21, 10.3; p. 26, 15.2; p. 29, 18.3; p. 46, 34.2. Unité 2: p. p. 81, 7.3; p. 84, 9.2. Unité 3: p. 138, 4.4; p. 161, 21.2.
	I can present on familiar and everyday topics, using simple sentences most of the time.	Unité 1: p. 21, 10.2; p. 33, 23.2; p. 35, 25.1; p. 38, 28.1; p. 41, 30.3; p. 51, 36.3; p. 57, 44.3. Unité 2: p. 74, p. 4.2-4.3; p. 77, 5.2; p. 87, 11.2; p. 98, 20.2; p. 101, 24; p. 105, 28.1; p. 110, 31.2; p. 111, 32.1; p. 123, 41.4; p. 129, J'y arrive, Presentational Assessment. Unité 3: p. 138, 5; p. 139, 6.1-6.2; p. 151, 14; p. 166, 24.2; p. 168, 27.1; p. 168, 27.3; p. 171 30.2; p. 174, 33.2; p. 179, 36.2; p. 183, 39.2. Unité 4: p. 217, 16.1. Unité 5: p. 263, 3.2; p. 266, 6.3; p. 274, 9.1. Unité 6: p. 328, 4.

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Intermediate Low		
I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.	I can present personal information about my life, activities and events, using simple sentences.	Unité 1: p. 33, 23.3; p. 59, 45.3. Unité 3: p. 169, 28.2. Unité 4: p. 209, 10.3; p. 211, 11.2; p. 228, 23.3; p. 232, 28; p. 233, 29.3; p. 239, 33.2; p. 247, 40.2; p. 249, 42.2; p. 257, J'y arrive, Presentational Assessment. Unité 5: p. 275, 11.1; p. 286, 22; p. 290, 24.3; p. 300, 31.3; p. 309, 38.2. Unité 6: p. 330, 6.2; p. 333, 8.2; p. 339, 12.4; p. 343, 16; p. 344, 17.2; p. 344, 18.1; p. 345, 19.3; p. 357, 29.1; p. 371, 38.2-38.3; p. 374, 40.3; p. 375, 41.3.
	I can express my preferences on familiar and everyday topics of interest and explain why I feel that way, using simple sentences.	Unité 4: p. 212, 12.2; p. 218, 17; p. 219, 18.3; p. 240, 35.2. Unité 6: p. 360, 30.3; p. 362, 32.3; p. 383, J'y arrive, Presentational Assessment.
	I can present on familiar and everyday topics, using simple sentences.	Unité 4: p. 217, 16.2; p. 225, 21.2; p. 231, 26; p. 236, 30.3; p. 243, 37.2; p. 251, 43.3; p. 251, 44. Unité 5: p. p. 264, 5.2; p. 274, 9.2; p. 276, 12.2; p. 280, 15.2; p. 281, 17.3; p. 291, 15.1; p. 291, 25.3; p. 295, 28.2; p. 296, 29.2-29.3; p. 297, 30.3; p. 302, 33.2; p. 305, 34.3; p. 311, 39.2; p. 313, 41.3; p. 314, 42.2; p. 321, J'y arrive, Presentational Assessment. Unité 6: p. 334, 9.2; p. 351, 23.3; p. 353, 24.2; p. 369, 36.3; p. 372, 39.2; p. 376, 42.2.

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INTERCULTURAL COMMUNICATION - INVESTIGATE AND INTERACT		
Novice - Investigate Products And Practices To Understand Cultural Perspectives		
In my own and other cultures I can identify products and practices to help me understand perspectives.	In my own and other cultures I can identify some typical products related to familiar everyday life.	Unité 1: p. 9, 2; p. 17, 8; p. 24, 13; p. 32, 22.1-22.2. Unité 2: p. 89, 14.1-14.2; p. 95, 18; p. 115, 34.1-34.2; p. 122, 41.1. Unité 3: p. 172, 31; p. 186, 42.2. Unité 4: p. 205, 7; p. 208, 9.1; p. 237, 31.1-31.2. Unité 5: p. 284, 19.1-19.2. Unité 6: p. 333, 7; p. 349, 22.1-22.2.
	In my own and other cultures I can identify some typical practices related to familiar everyday life.	Unité 1: p. 24, 12.2; p. 34, 12.1-12.2; p. 53, 38.1-38.2; p. 58, 45.1. Unité 2: p. 95, 18; p. 98, 21.1-21.2. Unité 3: p. 135, 3; p. 150, 12.2; p. 166, 25; p. 170, 29.1-29.2; p. 172, 31; p. 177, 35.1-35.2. Unité 4: p. 230, 25.1; p. 251, 45; Unité 5: p. 277, 13.1; p. 305, 35; p. 314, 42.1. Unité 6: p. 327, 3; p. 336, 10.1-10.2; p. 336, 11; p. 360, 31; p. 364, 34.1-34.2; p. 377, 43.
Novice - Interact With Others In And From Another Culture		
I can interact at a survival level in some familiar everyday contexts.	I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.	Unité 1: p. 26, 15.3 (Audio); p. 29, 18.2 (Audio); p. 59, 45.3. Unité 2: p. 106, 29.2 (Audio); p. 123, 41.4; Unité 3: p. 155, 17.4 (Audio); p. 156, 18.3 (Audio); p. 160, 20.2 (Audio); p. 187, 42.4.
	I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.	Unité 1: p. 26, 15.3 (Audio); p. 29, 18.2 (Audio); p. 59, 45.3. Unité 2: p. 106, 29.2 (Audio); p. 123, 41.4; Unité 3: p. 155, 17.4 (Audio); p. 156, 18.3 (Audio); p. 160, 20.2 (Audio); p. 187, 42.4.
Intermediate - Investigate Products And Practices To Understand Cultural Perspectives		
In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.	In my own and other cultures I can compare products related to everyday life and personal interests or studies.	Unité 1: p. 9, 2; p. 23, 11.2; p. 24, 13; p. 59, 46. Unité 2: p. 82, 8; p. 89, 14.2; p. 95, 18; p. 115, 34.2; p. 116, 35; p. 122, 41.2; p. 123, 41.3. Unité 3: p. 150, 13; p. 172, 31; p. 187, 43. Unité 4: p. 208, 9.2; p. 251, 45. Unité 5: p. 262, 2; p. 284, 19.2; p. 284, 20. Unité 6: p. 333, 7; p. 349, 22.2.
	In my own and other cultures I can compare practices related to everyday life and personal interests or studies.	Unité 1: p. 9, 1.3; p. 9, 2; p. 17, 8; p. 24, 13; p. 53, 38.2; p. 53, 39. Unité 2: p. 71, 1.4; p. 71, 2; p. 93, 16.2; p. 98, 21.2; p. 104, 27.2; p. 116, 35. Unité 3: p. 135, 3; p. 150, 13; p. 166, 25; p. 187, 43; p. 172, 31; p. 199, 3 (Video). Unité 4: p. 199, 3; p. 230, 25.2; p. 237, 32. Unité 5: p. 274, 10; p. 277, 13.2; p. 305, 35; p. 314, 42.2; p. 315, 44. Unité 6: p. 327, 3; p. 336, 11; p. 360, 31; p. 364, 34.2; p. 377, 43.

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Intermediate - Interact With Others In And From Another Culture		
I can interact at a functional level in some familiar contexts.	I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.	Unité 3: p. 187, 42.4. Unité 4: p. 219, 18.2 (Audio); p. 242, 36.2 (Audio); p. 251, 44. Unité 5: p. 280, 16.3 (Audio); p. 315, 43. Unité 6: p. 375, 41.2 (Audio); p. 377, 42.3.
	I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.	Unité 3: p. 187, 42.4. Unité 4: p. 219, 18.2 (Audio); p. 242, 36.2 (Audio); p. 251, 44. Unité 5: p. 280, 16.3 (Audio); p. 315, 43. Unité 6: p. 375, 41.2 (Audio); p. 377, 42.3.