

Correlation Guide for EntreCultures® 3 to NCSSFL-ACTFL Can-Do Statements

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<https://www.actfl.org/publications/guidelines-and-manuals/actfl-performance-descriptors-language-learners>

Can-Do Benchmark	Can-Do Indicators	Location (page numbers, etc.)
GOAL: COMMUNICATION: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes		
INTERPERSONAL COMMUNICATION		
<i>Learners interact and negotiate meaning in spoken, signed or written conversations to share information, reactions, feelings, and opinions.</i>		
Intermediate Low		
I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.	I can request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.	Unité 1: p. 9, 2.3; p. 12, 7; p. 12, 8; p. 27, 21.2; p. 31, 24.1; p. 33, 25.2; p. 42, 34.2 (Audio); p. 50, 40.2; p. 54, 46.2; p. 55, 47.2; p. 56, 48.3; p. 63, J'y arrive, Interpersonal Assessment. Unité 2: p. 70, 4.2; p. 81, 13; p. 84, 14.3; p. 89, 19 (Audio); p. 89, 21; p. 94, 23.2; p. 101, 29.2; p. 107, 34.3; p. 108, 35.2; p. 113, 39.2; p. 114, 40.1; p. 120, 46.3; p. 121, 47.2. Unité 3: p. 133, 3.2; p. 174, 39.2; p. 178, 43.1; p. 181, 44.3.
	I can interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.	Unité 1: p. 15, 9.2; p. 20, 14.1, p. 56, 48.3. Unité 2: p. 71, 6.3; p. 120, 46.3; p. 121, 47.2, p. 127, J'y arrive, Interpersonal Assessment (Audio). Unité 3: p. 141, 9.2; p. 145, 11.2; p. 153, 18.3; p. 154, 18.4; p. 155, 19.3; p. 158, 21.2; p. 164, 28; p. 178, 43.1, p. 181, 44.3, p. 187, J'y arrive, Interpersonal Assessment (Audio).
	I can express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.	Unité 1: p. 10, 5.2; p. 15, 9.2; p. 29, 22.2; p. 30, 23.2; p. 49, 39. Unité 2: p. 71, 6.3; p. 75, 8.2; p. 80, 12.1; p. 86, 16.2; p. 90, 22.2 (Audio); p. 103, 31.2; p. 105, 33.2; p. 109, 36.3; p. 110, 36.5; p. 117, 43; p. 119, 45.2; p. 127, J'y arrive, Interpersonal Assessment (Audio). Unité 3: p. 136, 7.2; p. 141, 9.2; p. 145, 11.2; p. 153, 18.3; p. 154, 18.4; p. 158, 21.2; p. 161, 25.2; p. 164, 28; p. 164, 29; p. 165, 30.2 (Audio); p. 172, 36; p. 176, 40.2; p. 187, J'y arrive, Interpersonal Assessment.

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Intermediate Mid		
I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.	I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.	Unité 4: p. 195, 5.3; p. 196, 6.2; p. 200, 9.3; p. 201, 11.2; p. 206, 16.2; p. 209, 20.3; p. 239, 42; p. 244, 46.3. Unité 5: p. 264, 8.2; p. 267, 11.2; p. 286, 29; p. 287, 30.2 (Audio); p. 302, 43.3; p. 303, 44.2; p. 309, J'y arrive, Interpersonal Assessment (Audio). Unité 6: p. 313, 1.2; p. 317, 5.2; p. 318, 6.1-6.2; p. 335, 21.2; p. 344, 29.2; p. 356, 39 (Audio); p. 358, 42; p. 359, 43.3 (Audio); p. 361, 44.3; p. 367, J'y arrive, Interpersonal Assessment.
	I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions.	Unité 4: p. 216, 24.2; p. 227, 33.3; p. 242, 44.2; p. 243, 45.3 (Audio); p. 251, J'y arrive, Interpersonal Assessment. Unité 5: p. 271, 16.2; p. 275, 19.3; p. 289, 31.2; p. 301, 42.2, p. 308, J'y arrive, Interpersonal Assessment (Audio). Unité 6: p. 218, 6.2; p. 337, 22.2; p. 341, 27 (Audio); p. 348, 32.
	I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.	Unité 4: p. 195, 5.2; p. 196, 6.2; p. 208, 18; p. 214, 23.2; p. 216, 24.2; p. 217, 25.2; p. 227, 33.3; p. 230, 34.2; p. 242, 44.2; p. 243, 45.3 (Audio); p. 251, J'y arrive, Interpersonal Assessment. Unité 5: p. 260, 7; p. 271, 1.2; p. 275, 19.3; p. 278, 21; p. 280, 22.3; p. 282, 25; p. 289, 31.2; p. 299, 40; p. 300, 41; p. 301, 42.2. Unité 6: p. 318, 6.1; p. 322, 8; p. 329, 15; p. 329, 16; p. 331, 18.2; p. 334, 20.1-20.2; p. 335, 21.2; p. 337, 22.2; p. 341, 27 (Audio); p. 344, 29.3; p. 345, 30.2; p. 347, 31.2; p. 348, 32; p. 352, 35.3; p. 353, 36.2.

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INTERPRETIVE COMMUNICATION

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

Intermediate Low

I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.	I can identify the topic and related information from simple sentences in short informational texts .	Unité 1: p. 7, 1; p. 8, 2.1-2.2 (Video); p. 9, 4 (Video); p. 15, 9.1; p. 18, 13.1; p. 19, 13.2; p. 21, 15; p. 23, 17 (Audio); p. 24, 18; p. 27, 21.1 (Video); p. 29, 22.1; p. 33, 25.1 (Audio); p. 34, 26 (Video); p. 37, 30 (Audio); p. 38, 31.1; p. 39, 31.2; p. 40, 32.1 (Audio); p. 41, 33.1; p. 42, 34.1 (Audio); p. 45, 35; p. 48, 38.1; p. 52, 43 (Audio); p. 53, 44; p. 54, 45.2; p. 55, 47.1; p. 56, 48.1; p. 62, J'y arrive, Interpretive Assessment. Unité 2: p. 67, 1; p. 69, 4.1; p. 70, 5 (Video); p. 72, 7.1; p. 75, 8.1; p. 79, 12.1 (Video); p. 83, 14.1; p. 84, 14.2; p. 85, 15; p. 90, 22.1; p. 93, 23.1; p. 98, 27; p. 100, 29.1; p. 102, 30 (Audio); p. 103, 31.1; p. 105, 33.1; p. 108, 35.1; p. 109, 36.1 (Video); p. 112, 38; p. 116, 42.1 (Video); p. 119, 45.1 (Audio); p. 120, 46.1; p. 126, J'y arrive, Interpretive Assessment. Unité 3: p. 131, 1; p. 133, 3.1; p. 133, 4 (Video); p. 134, 5 (Video); p. 135, 6.1 (Audio); p. 139, 8.1; p. 140, 9.1 (Video); p. 142, 10.1; p. 145, 11.1-11.2; p. 146-147, 12; p. 149, 15 (Audio); p. 150, 16.1 (Video); p. 153, 18.1 (Video); p. 155, 19.1 (Video); p. 157, 20; p. 160, 24 (Video); p. 161, 25.1 (Video); p. 165, 30.1; p. 167, 31 (Audio); p. 169, 33.1; p. 172, 35 (Audio); p. 177, 42 (Video); p. 178, 43.2 (Audio); p. 180, 44.1; p. 186, J'y arrive, Interpretive Assessment.
	I can identify the topic and related information from simple sentences in short fictional texts .	Unité 1: p. 24, 19.1-19.2 (Audio); p. 36, 29.1 (Audio). Unité 2: p. 68, 2 (Audio); p. 77, 9.1. Unité 3: p. 175, 40.1 (Audio).
	I can identify the main idea in short conversations .	Unité 1: p. 11, 6.1; p. 15, 10; p. 23, 17 (Audio); p. 45, 36.1 (Audio); p. 48, 37 (Audio). Unité 2: p. 71, 6.1 (Audio); p. 87, 17 (Audio); p. 88, 18; p. 99, 28.2 (Video); p. 107, 34.1; p. 115, 41 (Audio). Unité 3: p. 153, 18.2; p. 158, 21.1 (Audio); p. 163, 26 (Audio); p. 163, 27.

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Intermediate Mid		
I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.	I can understand the main idea and key information in short straightforward informational texts .	Unité 4: p. 191, 1; p. 192, 2 (Video); p. 193, 3 (Video); p. 194, 5.1; p. 195, 6.1 (Audio); p. 200, 10; p. 203, 14.1; p. 204, 14.2; p. 205, 15 (Audio); p. 206, 16.1; p. 209, 20.1; p. 211, 21.1; p. 212, 22.1; p. 214, 23.1 (Video); p. 217, 25.3; p. 220, 28 (Audio); p. 224, 32.1; p. 227, 33.1; p. 229, 34.1; p. 231, 35.1 (Video); p. 232, 35.2; p. 233-234, 36; p. 237, 39 (Audio); p. 238, 40; p. 240, 43.1 (Video); p. 241-242, 44.1; p. 243, 45.1 (Video); p. 244, 46.1; p. 250, J'y arrive, Interpretive Assessment. Unité 5: p. 255, 1.1; p. 257, 2.1-2.2 (Video); p. 258, 3 (Video); p. 259, 5; p. 264, 8.1; p. 265, 10.1; p. 267, 11.1; p. 270, 15 (Audio); p. 273, 18.1; p. 275, 19.2; p. 277, 20.1-20.2; p. 278-279, 22.1; p. 280, 22.3; p. 283, 26 (Video); p. 284, 27 (Audio); p. 287, 30.1; p. 290, 32.1 (Video); p. 291-292, 34.1; p. 297, 38; p. 298, 39; p. 301, 42.1 (Audio); p. 302, 43.1; p. 308, J'y arrive, Interpretive Assessment. Unité 6: p. 313, 1.1; p. 314, 2 (Video); p. 315, 3 (Video); p. 316-317, 5.1; p. 321, 7; p. 324-325, 10.1; p. 327, 13; p. 328, 14; p. 329, 15; p. 330, 17.1; p. 331, 18.1; p. 335, 21.1; p. 335, 21.3; p. 340, 25 (Video); p. 341, 26; p. 345, 30.1; p. 347, 31.1; p. 351, 34; p. 352, 35.1; p. 353, 36.1 (Video); p. 356, 38; p. 359, 43.1; p. 360, 44.1; p. 366, J'y arrive, Interpretive Assessment.
	I can understand the main idea and key information in short straightforward fictional texts .	Unité 4: p. 207, 17.1 (Audio); p. 208, 17.2; p. 223, 31. Unité 6: p. 335, 21.1; p. 338, 23; p. 343, 29.1 (Audio).
	I can identify the main idea and key information in short straightforward conversations .	Unité 4: p. 199, 8; p. 199, 9.1; p. 216, 24.1; p. 221, 29 (Audio); p. 238, 41 (Audio). Unité 5: p. 264, 9 (Audio); p. 289, 31.1; p. 296-297, 37 (Audio). Unité 6: p. 323, 9 (Audio); p. 333, 19; p. 342, 28.1 (Video); p. 355, 37 (Audio).

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PRESENTATIONAL COMMUNICATION

Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Intermediate Low

I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.	I can present personal information about my life, activities and events, using simple sentences.	Unité 1: p. 11, 6.2; p. 22, 16.1-16.2; p. 26, 20; p. 27, 21.3; p. 29, 22.3; p. 30, 23.1; p. 40, 32.2; p. 41, 33.2; p. 42, 34.3; p. 46, 36.2; p. 50, 40.1; p. 54, 46.3; p. 55, 47.3; p. 63, J'y arrive, Presentational Assessment. Unité 2: p. 77, 9.3; p. 86, 16.1; p. 86, 16.3; p. 109, 36.2; p. 110, 36.4; p. 113, 39.1; p. 118, 44. Unité 3: p. 135, 6.1; p. 136, 6.2; p. 139, 8.2; p. 141, 9.2; p. 152, 17; p. 155, 19.2; p. 168, 32; p. 170, 33.2; p. 170, 34.1; p. 174, 39.1; p. 176, 41; p. 178, 43.3; p. 187, J'y arrive, Presentational Assessment. Unité 5: p. 269, 14.
	I can express my preferences on familiar and everyday topics of interest and explain why I feel that way, using simple sentences.	Unité 1: p. 20, 14.2; p. 34, 25.3; p. 46, 36.3; p. 48, 38.2. Unité 2: p. 72, 6.3; p. 80, 12.3; p. 96, 26; p. 104, 32. Unité 3: p. 136, 7.1; p. 152, 17; p. 170, 34.2.
	I can present on familiar and everyday topics , using simple sentences.	Unité 1: p. 19, 13.3-13.4; p. 21, 15; p. 30, 23.3; p. 32, 24.2; p. 53, 45.1; p. 56, 48.2; p. 57, 49.1. Unité 2: p. 71, 6.2; p. 72, 7.2; p. 76, 8.3; p. 77, 9.2; p. 85, 14.4; p. 89, 20; p. 90, 22.3; p. 99, 28.1; p. 105, 33.3; p. 107, 34.2; p. 107, 34.4; p. 114, 40.2; p. 116, 42.2; p. 119, 45.3; p. 120, 46.2; p. 121, 47.1-47.2; p. 127, J'y arrive, Presentational Assessment. Unité 3: p. 143, 10.2-10.4; p. 151, 16.2; p. 161, 25.2; p. 165, 30.3; p. 180, 44.2; p. 181, 45. Unité 4: p. 201, 11.1; p. 204, 14.2; p. 222, 30; p. 245, 47.1.

Intermediate Mid

I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.	I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.	Unité 4: p. 196, 6.3; p. 199, 9.2; p. 240, 43.2. Unité 5: p. 255, 1.2; p. 260, 6; p. 271, 16.1; p. 272, 17.1-17.2; p. 275, 19.1; p. 279, 22.2; p. 283, 26.2; p. 290, 32.2; p. 293, 34.2; p. 298, 39; p. 301, 42.3; p. 309, J'y arrive, Presentational Assessment. Unité 6: p. 342, 28.2; p. 356, 38.
	I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.	Unité 4: p. 196, 7; p. 208, 19; p. 213, 22.2; p. 214, 23.3; p. 226, 32.2; p. 227, 33.2; p. 233-234, 36; p. 243, 45.2. Unité 5: p. 274, 18.2; p. 285, 28; p. 287, 30.3; p. 290, 33. Unité 6: p. 325, 10.2; p. 330, 17.2; p. 331, 18.3; p. 336, 22.1; p. 342, 28.2; p. 345, 30.3; p. 348, 31.3; p. 349, 33; p. 367, J'y arrive, Presentational Assessment.
	I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.	Unité 4: p. 208, 17.2; p. 209, 20.2; p. 211, 21.2; p. 217, 25.1; p. 245, 47.2; p. 251, J'y arrive, Presentational Assessment. Unité 5: p. 266, 10.2; p. 303, 44.1. Unité 6: p. 313, 1.1; p. 330, 17.2; p. 336, 22.1; p. 337, 22.3; p. 352, 35.2; p. 359, 43.2; p. 360, 44.2; p. 361, 45.1-45.2.

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INTERCULTURAL COMMUNICATION - INVESTIGATE AND INTERACT		
Investigate Products And Practices To Understand Cultural Perspectives		
In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.	In my own and other cultures I can compare products related to everyday life and personal interests or studies.	Unité 1: p. 35, 27.2; p. 35, 28; p. 36, 29.6; p. 56, 48.2. Unité 2: p. 95, 25.1-25.2. Unité 3: p. 180, 44.2; p. 181, 44.3; p. 181, 46. Unité 4: p. 193, 4; p. 196, 6.2; p. 218, 26.2; p. 235, 37.2; p. 236, 38; p. 244, 46.2. Unité 5: p. 294-295, 25.1-35.2; p. 295, 36; p. 303, 45. Unité 6: p. 315, 4; p. 326, 12; p. 338, 23.1-23.2; p. 339, 24; p. 352, 35.1-35.3; p. 357, 40.1-40.2; p. 358, 41; p. 360, 44.1-44.2; p. 361, 46.
	In my own and other cultures I can compare practices related to everyday life and personal interests or studies.	Unité 1: p. 9, 3; p. 16, 12; p. 34, 26 (Video); p. 51, 41.2; p. 51, 42; p. 56, 48.2; p. 57, 50; p. 63, J'y arrive, Presentational Assessment. Unité 2: p. 69, 3; p. 70, 4.2; p. 78, 10.2; p. 78, 11; p. 79, 12.1 (Video); p. 93-94, 23; p. 94, 24; p. 110, 36.4; p. 111, 37.1-37.2; p. 120, 46; p. 121, 48. Unité 3: p. 131, 2; p. 135, 6.1; p. 148, 13.1-13.2; p. 148, 14; p. 159, 22.1-22.2; p. 160, 23; p. 173-174, 37.1-37.2; p. 174, 38; p. 181, 46. Unité 4: p. 202, 12.1-12.2; p. 203, 13; p. 218, 26.2; p. 219, 27; p. 245, 48. Unité 5: p. 258, 4; p. 266, 10.2; p. 268-269, 12.1-12.2; p. 269, 13; p. 281, 23.2; p. 282, 24; p. 302, 43.2. Unité 6: p. 352, 35.1-35.3; p. 360, 44.1-44.2.
Interact With Others In And From Another Culture		
I can interact at a functional level in some familiar contexts.	I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.	Unité 1: p. 20, 14.1; p. 27, 21.2; p. 42, 34.2 (Audio); p. 49, 39; p. 55, 47.2; p. 57, 49. Unité 2: p. 81, 13; p. 89, 19 (Audio); p. 90, 22.2 (Audio); p. 114, 40.1; p. 119, 45.2; p. 121, 47.2. Unité 3: p. 165, 30.2 (Audio); p. 181, 45; p. 187, J'y arrive, Interpersonal Assessment. Unité 4: p. 227, 33.3 (Audio); p. 242, 44.2; p. 243, 45.3 (Audio); p. 245, 47.1. Unité 5: p. 279, 22.2; p. 282, 25; p. 287, 30.2 (Audio); p. 299, 40; p. 300, 41; p. 308, J'y arrive, Interpersonal Assessment (Audio). Unité 6: p. 318, 6.1-6.2; p. 334, 20.1; p. 341, 27 (Audio); p. 356, 39 (Audio); p. 358, 42; p. 359, 43.3 (Audio); p. 361, 45; p. 367, J'y arrive, Interpersonal Assessment.
	I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.	Unité 1: p. 20, 14.1; p. 27, 21.2; 42, 34.2 (Audio); p. 49, 39; p. 55, 47.2; p. 57, 49. Unité 2: p. 81, 13; p. 89, 19 (Audio); p. 90, 22.2 (Audio); p. 114, 40.1; p. 119, 45.2; p. 121, 47.2. Unité 3: p. 165, 30.2 (Audio); p. 181, 45; p. 187, J'y arrive, Interpersonal Assessment. Unité 4: p. 227, 33.3 (Audio); p. 242, 44.2; p. 243, 45.3 (Audio); p. 245, 47.1. Unité 5: p. 279, 22.2; p. 282, 25; p. 287, 30.2 (Audio); p. 299, 40; p. 300, 41, p. 308, J'y arrive, Interpersonal Assessment (Audio). Unité 6: p. 318, 6.1-6.2; p. 334, 20.1; p. 341, 27 (Audio); p. 356, 39 (Audio); p. 358, 42; p. 359, 43.3 (Audio); p. 361, 45; p. 367, J'y arrive, Interpersonal Assessment.