

Correlation to ACTFL World-Readiness Standards for Learning Languages

Wayside Publishing EntreCultures® 4	
Correlation to ACTFL World-Readiness Standards for Learning Languages	
GOAL AREA: COMMUNICATION	
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
<p>Standard 1.1 Interpersonal Communication</p> <p>Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p>	<p>Student Textbook</p> <p>p. 26, 15.2 p. 89, 18.2 p. 206, 8.2 p. 305, 40.2 p. 345, 19.2</p>
<p>Standard 1.2 Interpretive Communication</p> <p>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>Student Textbook</p> <p>p. 26, 16.1 pp. 82-83, 14.1, 14.2 pp. 143-144, 14.1, 14.2 pp. 220-221, 17.1, 17.2 p. 341, 17.1</p>
<p>Standard 1.3 Presentational Communication</p> <p>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>Student Textbook</p> <p>p. 109, 35.2 p. 165, 28.2 p. 237, 29.2 p. 273, 16.2 p. 353, 27</p>
GOAL AREA: CULTURES	
Interact with cultural competence and understanding	
<p>Standard 2.1 Relating Cultural Practices to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Student Textbook</p> <p>pp. 17-18, 9 Zoom culture pp. 93-94, 22 Zoom culture p. 106, 33 Zoom culture p. 243, pp. 242-243, 33 Réflexion interculturelle & 34 Zoom culture p. 283, 23 Zoom culture</p>
<p>Standard 2.2 Relating Cultural Products to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>Student Textbook</p> <p>p. 23, 13 Réflexion interculturelle p. 37, 23 Zoom culture p. 84, 15 Zoom culture pp. 138-139, 11 Zoom culture p. 208, 10 Zoom culture</p>

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GOAL AREA: CONNECTIONS	
Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career- related situations	
<p>Standard 3.1 Making Connections</p> <p>Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Student Textbook</p> <p>pp. 37-38, 23 Zoom culture</p> <p>p. 77, 10 Réflexion interculturelle</p> <p>p. 181, 38 Zoom culture</p> <p>p. 370, 40.1</p> <p>p. 372, 40.2</p>
<p>Standard 3.2 Acquiring Information and Diverse Perspectives</p> <p>Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Student Textbook</p> <p>p. 54, 38</p> <p>p. 92, 21.2</p> <p>p. 185, 42 Réflexion interculturelle</p> <p>p. 242, 33 Réflexion interculturelle</p> <p>p. 317, 1.1</p>
GOAL AREA: COMPARISONS	
Develop insight into the nature of language and culture in order to interact with cultural competence	
<p>Standard 4.1 Language Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Student Textbook</p> <p>p. 31, Détail linguistique</p> <p>p. 82, 13.2</p> <p>p. 129, Détail linguistique</p> <p>p. 292, Détail linguistique</p> <p>p. 335, 13 Réflexion interculturelle</p>
<p>Standard 4.2 Cultural Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>Student Textbook</p> <p>p. 33, 20 Réflexion interculturelle</p> <p>p. 85, 16.3</p> <p>p. 164, 27 Réflexion interculturelle</p> <p>p. 279, 20 Réflexion interculturelle</p> <p>p. 350, 23 Réflexion interculturelle</p>
COMMUNITIES	
Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
<p>Standard 5.1 School and Global Communities</p> <p>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>Student Textbook</p> <p>p. 56, 39.1, 39.2</p> <p>p. 112, 38.3</p> <p>p. 185, 41.2</p> <p>p. 247, 37.1, 37.2</p> <p>p. 372, 41.2</p>

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<p>Standard 5.2 Lifelong Learning</p> <p>Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>Student Textbook</p> <p>p. 9, 3 Réflexion interculturelle</p> <p>p. 57, 41.1</p> <p>p. 88, 18.1</p> <p>p. 246, 36.1</p> <p>p. 339, 15.1</p> <p>Learning Site®</p> <p>Can-Do Statements and Portfolio for self-assessment</p>
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