

Correlation Guide for EntreCultures® 4 to NCSSFL-ACTFL Can-Do Statements

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https://www.actfl.org/sites/default/files/CanDos/Can-Do_Benchmarks_Indicators.pdf
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Can-Do Benchmark	Can-Do Indicators	Location (page numbers, etc.)
<i>GOAL: COMMUNICATION: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</i>		
INTERPERSONAL COMMUNICATION		
<i>Learners interact and negotiate meaning in spoken, signed or written conversations to share information, reactions, feelings, and opinions.</i>		
Intermediate Mid		
I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.	I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.	Unité 1: p. 19, U1, 10.2; p. 26, U1, 15.2. Unité 2: p. 69, U2, 2.3; p. 73, U2, 6.1; p. 85, U2, J'avance, 16.2; p. 102, U2, 30.2; p. 105, U2, 31.3; p. 112, U2, 38.3; p. 118, U2, J'y arrive, Interpersonal Assessment. Unité 3: p. 129, U3, 6.2; p. 137, U3, 10.2; p. 185, U3, 41.2.
	I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions.	Unité 1: p. 31, U1, 18.2; p. 36, U1, 21.3; p. 62, U1, J'y arrive, Interpersonal Assessment. Unité 2: p. 105, U2, 32; p. 113, U2, 40.3. Unité 3: p. 144, U3, 14.2; p. 165, U3, J'avance, 28.3; p. 180, U3, 37.3.
	I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.	Unité 1: p. 23, U1, 12.2; p. 28, U1, J'avance, 17.2; p. 31, U1, 18.2; p. 33, U1, 19.2; p. 36, U1, 22.2; p. 39, U1, 24.2; p. 42, U1, 28.8; p. 43, U1, J'avance, 29.2; p. 49, U1, 34.2; p. 52, U1, 37.2; p. 54, U1, J'avance, 38.2. Unité 2: p. 89, U2, 18.2; p. 93, U2, 21.3; p. 97, U2, J'avance, 26.2; p. 100, U2, 27.2; p. 109, U2, 35.3; p. 111, U2, J'avance, 37.3. Unité 3: p.129, U3, 6.2; p. 133, U3, 8.3; p. 144, U3, 14.2; p. 147, U3, J'avance, 17.2; p. 155, U3, 20.2; p. 157, U3, 21.3; p. 165, U3, J'avance, 28.3; p. 170, U3, 30.2 & 30.3; p. 172, U3, 32; p. 173, U3, 33.1; p. 180, U3, 37.2, p. 183, U3, J'avance, 39.3; p. 185, U3, 41.2; p. 190, U3, J'y arrive, Interpersonal Assessment.

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Intermediate High		
I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.	I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	<p>Unité 4: p. 201, U4, 5.2; p. 235, U4, 28.2; p. 247, U4, 37.1; p. 253, U4, J'y arrive, Interpersonal Assessment (Audio).</p> <p>Unité 5: p. 258, U5, 1.2; p. 259, U5, 2.2; p. 265, U5, 8.3; p. 273, U5, 16.1; p. 282, U5, 22.2; p. 296, U5, 32.2; p. 300, U5, 35.2 (Audio); p. 305, U5, J'avance, 40.2 (Audio); p. 306, U5, 41.2.</p> <p>Unité 6: p. 319, U6, 2.2; p. 326, U6, 7.2; p. 329, U6, 9.2; p. 331, U6, 10.3; p. 343, U6, J'avance, 18.3; p. 345, U6, 19.2 (Audio); p. 358, U6, 30.3; p. 363, U6, 33.3 (Audio); p. 372, U6, 41.2.</p>
	I can interact with others to meet my needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	<p>Unité 4: p. 205, U4, 7.2; p. 215, U4, 13.2; p. 217, U4, J'avance, 15.3 (Audio); p. 221, U4, 17.2; p. 223, U4, 20.2; p. 235, U4, 28.2; p. 244, U4, J'avance, 35.1; p. 247, U4, 37.1; p. 253, U4, J'y arrive, Interpersonal Assessment (Audio).</p> <p>Unité 5: p. 277, U5, 18.3; p. 281, U5, 21.2; p. 286, U5, 25.2; p. 312, U5, J'y arrive, Interpersonal Assessment.</p> <p>Unité 6: p. 321, U6, 5.2; p. 347, U6, 20.2; p. 348, U6, 21.2; p. 366, U6, 36.3; p. 373, U6, 41.3.</p>
	I can explain preferences, opinions, and emotions and provide advice on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	<p>Unité 4: p. 196, U4, 1.2; p. 201, U4, 5.2; p. 205, U4, 7.2; p. 207, U4, 9.1, 9.2; p. 227, U4, 23.2 (Video); p. 229, U4, J'avance, 25.2; p. 233, U4, 27.2; p. 240, U4, 31.2; p. 244, U4, J'avance, 35.1; p. 246, U4, 36.2; p. 247, U4, 37.1.</p> <p>Unité 5: p. 261, U5, 5; p. 264, U5, 7.2; p. 267, U5, 9.2; p. 269, U5, 12.2; p. 273, U5, 16.1; p. 274, U5, J'avance, 17.1; p. 278, U5, 19.2; p. 300, U5, 35.2; pp. 303-304, U5, 39.1, 39.2; p. 306, U5, 41.2.</p> <p>Unité 6: p. 318, U6, 1.2; p. 324, U6, 6.4; p. 333, U6, 11.2; p. 343, U6, J'avance, 18.3; p. 358, U6, 31.1; p. 365, U6, 36.2; p. 367, U6, 37.1; p. 368, U6, 38.2; p. 369, U6, J'avance, 39.2; p. 372, U6, 41.1; p. 378, U6, J'y arrive, Interpersonal Assessment.</p>

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INTERPRETIVE COMMUNICATION		
<i>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</i>		
Intermediate Mid		
I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.	I can understand the main idea and key information in short straightforward informational texts.	<p>Unité 1: p. 7, U1, 1.1; p. 9, U1, 2.1; p. 16, U1, 8 (Video); p. 38, U1, 24.1 (Video); p. 43, U1, J'avance, 29.1 (Video); p. 39, U1, 45 (Video); p. 45, U1, 30.1 & 30.2 (Video); p. 49, U1, 34.1 (Video); p. 63, U1, J'y arrive, Interpretive Assessment (Document).</p> <p>Unité 2: p. 67, U2, 1.1; p. 69, U2, 2.1; p. 74, U2, 7.1; p. 75, U2, 8.1; p. 76, U2, 9.1; p. 78, U2, 11.1; p. 81, U2, 13.1; p. 82, U2, 14.1; p. 85, U2, J'avance, 16.1; p. 87, U2, 17.1; p. 88, U2, 18.1; p. 90, U2, 20.1 & 20.2; p. 91, U2, 21.1; p. 97, U2, J'avance, 26.1; p. 99, U2, 27.1; p. 101, U2, 29; p. 102, U2, 30.1; p. 103, U2, 31.1; p. 108, U2, 35.1; p. 110, U2, 36; p. 111, U2, J'avance, 37.1; p. 118, U2, J'y arrive, Interpretive Assessment.</p> <p>Unité 3: p. 123, U3, 1.1; p. 125, U3, 2.1; p. 129, U3, 6.2; p. 130, U3, 7.1 (Video); p. 132, U3, 8.1; p. 135, U3, 9.1; p. 144, U3, 14.1; p. 145, U3, 15.1; p. 147, U3, J'avance, 17.1; p. 149, U3, 18.1; pp. 151-152, U3, 19.1 & 19.2; p. 154, U3, 20.1; pp. 156-157, U3, 21.1 & 21.2 (Audio); pp. 162, U3, 26.1 (Video); p. 165, U3, J'avance, 28.1; p. 168, U3, 29; p. 171, U3, 31.2 (Video); p. 174, U3, 33.2 (Video); pp. 177-178, U3, 36.1; p. 179, U3, 37.1; p. 184, U3, 40.1; p. 185, U3, 41.1; p. 190, U3, J'y arrive, Interpretive Assessment (Document and Video).</p>
	I can understand the main idea and key information in short straightforward fictional texts.	<p>Unité 1: pp. 14-16, U1, 7.1 & 7.2; p. 19, U1, 10.1 (Video); p. 21-22, U1, 12.1; p. 25, U1, 15.1; pp. 26-24, U1, 16.1; p. 28, U1, 17.1 (Audio); p. 32, U1, 19.1 (Video); pp. 34-35, U1, 21.1 & 21.2; p. 41, U1, 26; p. 52, U1, 37.1; p. 54, U1, J'avance, 38.1.</p> <p>Unité 2: p. 92, U2, 21.2; p. 113, U2, 40.1.</p> <p>Unité 3: p. 137, U3, 10.1 & 10.3 (Video).</p>
	I can identify the main idea and key information in short straightforward conversations.	<p>Unité 1: p. 12, U1, Comment dit-on ?; p. 24, U1, Découvrons; p. 32, U1, 19.1 (Video); p. 40, U1, Découvrons; p. 43, U1, J'avance, 29.1; p. 50, U1, Découvrons; p. 51, U1, 36.</p> <p>Unité 2: p. 80, U2, Découvrons; p. 95, U2, Découvrons; p. 107, U2, Découvrons.</p> <p>Unité 3: p. 146, U3, 16; p. 171, U3, 31.1 (Video).</p>

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Intermediate High		
<p>I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.</p>	<p>I can usually follow the main message in various time frames in straightforward, and sometimes descriptive, paragraph-length informational texts.</p>	<p>Unité 4: p. 196, U4, 1.1; p. 198, U4, 2.1; p. 201, U4, 5.1; p. 203, U4, 6; p. 206, U4, 8.1; p. 212, U4, 12.1; p. 214, U4, 13.1; p. 217, U4, J'avance, 15.1 (Video); p. 219, U4, 16.1; p. 220, U4, 17.1; p. 222, U4, 19.1; p. 223, U4, 20.1 (Video); p. 229, U4, J'avance, 25.1; p. 232, U4, 27.1; p. 235, U4, 28.1; p. 236, U4, 29.1 (Audio); p. 239, U4, 31.1 (Video); p. 241, U4, 32.1; p. 244, U4, J'avance, 35.2; p. 246, U4, 36.1.</p> <p>Unité 5: p. 257, U5, 1.1; p. 258, U5, 2.1; p. 263, U5, 6; p. 264, U5, 7.1 (Video); p. 266, U5, 9.1; p. 268, U5, 12.1 (Audio); p. 270, U5, 13.1; p. 272, U5, 15 (Audio); p. 274, U5, J'avance, 17.2; p. 278, U5, 19.1 & 19.2 (Video); p. 282, U5, 22.1 (Video); p. 285, U5, 25.1; p. 289, U5, J'avance, 27.1; p. 291, U5, 28; p. 292, U5, 29.1 (Video); p. 293, U5, 30 (Audio); p. 296, U5, Act. 32.1; p. 297, U5, 33.1 (Video); p. 299, U5, 35.1 (Audio); p. 305, U5, J'avance, 40.1; p. 306, U5, 41.1 & 41.2 (Video); p. 312, U5, J'y arrive, Interpretive Assessment (Audio and video).</p> <p>Unité 6: p. 316, U6, 1.1; p. 319, U6, 2.1; pp. 323-234, U6, 6.1 & 6.2; p. 326, U6, 7.1; p. 328, U6, 9.1 (Video); p. 330, U6, 10.1 (Video); p. 331, U6, 11.1; p. 339, U6, 15.1; p. 341, U6, 17.1 (Video); p. 343, U6, J'avance, 18.1; p. 345, U6, 19.1; p. 346, U6, 20.1; p. 347, U6, 21.1 (Video); p. 349, U6, 22.1 (Video); p. 355, U6, J'avance, 29.1; p. 357, U6, 30.1 & 30.2 (Video); p. 360, U6, 31.2 (Video); p. 363, U6, 33.2; p. 369, U6, J'avance, 39.1; pp. 370-371, U6, 40.1 & 40.2; p. 378, U6, J'y arrive, Interpretive Assessment (Video).</p>
	<p>I can usually follow the main story and actions expressed in various time frames in paragraph-length fictional texts.</p>	<p>Unité 4: p. 204, U4, 7.1.</p> <p>Unité 6: p. 354, U6, 28.1.</p>
	<p>I can usually understand the main idea and flow of events expressed in various time frames in conversations and discussions.</p>	<p>Unité 4: p. 210, U4, Découvrons; p. 213, U4, 12.2 (Audio); p. 219, U4, 16.1; p. 227, U4, 23.1 (Video); p. 231, U4, 26; p. 238, U4, Découvrons.</p> <p>Unité 5: p. 263, U5, 6; p. 277, U5, 18.1 (Audio); p. 291, U5, 28; p. 292, U5, 29.1 (Video); p. 297, U5, Act. 33.1 (Audio); p. 302, U5, 37 (Audio).</p> <p>Unité 6: pp. 331-332, U6, 11.1; p. 341, U6, 17.1 (Video); p. 349, U6, 22.1 (Video); p. 365, U6, 36.1 (Video).</p>

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PRESENTATIONAL COMMUNICATION		
<i>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</i>		
Intermediate Mid		
I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.	I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.	<p>Unité 1: p. 9, U1, 2.2; p. 10, U1, 4; p. 13, U1, 6.1; p. 20, U1, 11.1 & 11.2; p. 27, U1, 16.2; p. 28, U1, 17.3; p. 36, U1, 22.1; p. 42, U1, 27; p. 42, U1, 28.1; p. 53, U1, 37.3; p. 54, U1, 38.3; p. 63, U1, J'y arrive, Presentational Assessment.</p> <p>Unité 2: p. 70, U2, 4.</p> <p>Unité 3: p. 126, U3, 4; p. 137, U3, 10.3; p. 142, U3, 13.2; p. 145, U3, 15.2; p. 147, U3, 17.3; p. 161, U3, 24.</p>
	I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.	<p>Unité 1: p. 45, U1, 30.2.</p> <p>Unité 2: p. 68, U2, 1.2; p. 77, U2, 9.2; p. 79, U2, 11.2; p. 109, U2, 35.2.</p> <p>Unité 3: p. 125, U3, 2.2; p. 133, U3, 8.2; p. 136, U3, 9.2; p. 137, U3, 10.3; p. 153, U3, 19.3; p. 155, U3, 20.3; p. 170, U3, 30.2; p. 171, U3, 32.2; p. 175, U3, 33.3; p. 178, U3, 36.2; p. 183, U3, J'avance, 39.1; p. 191, U3, J'y arrive, Presentational Assessment.</p>
	I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.	<p>Unité 1: p. 10, U1, 4; p. 43, U1, J'avance, 29.3.</p> <p>Unité 2: p. 69, U2, 2.2; p. 73, U2, 6.2; p. 75, U2, 8.2; p. 82, U2, 13.2; p. 83, U2, 14.2; p. 85, U2, J'avance, 16.3; p. 87, U2, 17.2; p. 89, U2, 18.3; p. 96, U2, 24; p. 97, U2, J'avance, 26.3; p. 104, U2, 31.2; p. 111, U2, J'avance, 37.2; p. 112, U2, 38.2; p. 113, U2, 40.2; p. 118, U2, J'y arrive, Presentational Assessment.</p> <p>Unité 3: p. 130, U3, 7.2; p. 150, U3, 18.3; p. 153, U3, 19.3; p. 155, U3, 20.3; p. 161, U3, 25; p. 165, U3, J'avance, 28.2; p. 184, U3, 40.2.</p>
Intermediate High		
I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.	I can tell stories about school and community events and personal experiences, using a few short paragraphs, often across various time frames.	<p>Unité 4: p. 198, U4, 2.2; p. 213, U4, 12.3; p. 217, U4, J'avance, 15.2; p. 223, U4, 20.3; p. 247, U4, 37.1; p. 252, U4, J'y arrive, Presentational Assessment.</p> <p>Unité 5: p. 273, U5, 16.2; p. 274, J'avance, 17.3.</p> <p>Unité 6: p. 329, U6, 9.3; p. 353, U6, 27; p. 354, U6, 28.2; p. 379, U6, J'y arrive, Presentational Assessment.</p>
	I can state my viewpoint on familiar or researched topics and provide reasons to support it, using a few short paragraphs, often across various time frames.	<p>Unité 4: p. 217, U4, J'avance, 15.2; p. 219, U4, 16.2; pp. 222-223, U4, 19.2 & 19.3; p. 223, U4, 20.1 & 20.2; p. 226, U4, 22.3; p. 229, U4, J'avance, 25.3; p. 237, U4, 29.2; p. 342, U4, 32.2; p. 244, U4, J'avance, 35.3.</p> <p>Unité 5: p. 289, U5, J'avance, 27.3; p. 292, U5, 29.3; p. 296, U5, 32.3; p. 302, U5, 38; p. 305, U5, J'avance, 40.3; p. 312, U5, J'y arrive, Presentational Assessment.</p> <p>Unité 6: p. 324, U6, 6.4; p. 333, U6, 11.3; p. 333, U6, Stratégies (Video); p. 340, U6, 15.2; p. 342, U6, 17.2 & 17.3; p. 349, U6, 22.2; p. 353, U6, 26.2; p. 363, U6, 33.2; p. 367, U6, 37.2; p. 367-368, U6, 38.1 & 38.3; p. 372, U6, 40.3.</p>
	I can give detailed presentations on a variety of familiar topics and some concrete topics I have researched, using a few short paragraphs, often across various time frames.	<p>Unité 4: p. 205, U4, 7.3; p. 216, U4, 14; p. 217, U4, J'avance, 15.2; p. 244, U4, J'avance, 35.3.</p> <p>Unité 5: p. 270, U5, 13.2; p. 282, U5, 22.3; p. 288, U5, 26.2; p. 292, U5, 29.3; p. 297, U5, 33.2; p. 307, U5, 42.2.</p> <p>Unité 6: p. 317, U6, 1.1; p. 324, U6, 6.3; p. 330, U6, 10.2; p. 343, U6, J'avance, 18.2; p. 355, U6, J'avance, 29.2; p. 360, U6, 31.3; p. 369, U6, J'avance, 39.3.</p>

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INTERCULTURAL COMMUNICATION - INVESTIGATE AND INTERACT		
<i>Investigate Products And Practices To Understand Cultural Perspectives</i>		
In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.	In my own and other cultures I can compare products related to everyday life and personal interests or studies.	<p>Unité 1: p. 9, U1, 3; p. 19, U1, 10.1; p. 21, U1, 12.1; p. 23, U1, 13; p. 37, U1, 23; p. 48, U1, 32; p. 49, 33; p. 56, U1, 40; p. 57, U1, 41.1-41.3.</p> <p>Unité 2: p. 69, 3; p. 77, U2, 10; p. 82, U2, 13.2; p. 84, U2, 15; p. 113, U2, 40.1-40.3.</p> <p>Unité 3: pp. 122-123, U3, Rencontre interculturelle and 1.1; p. 125, U3, 3; p. 138, U3, 11; p. 185, U3, 42.</p> <p>Unité 4: pp. 194-196, U4, Rencontre interculturelle and 1.1 & 1.2; p. 206, U4, 8.1 & 8.2; p. 208, U4, 10; p. 221, U4, 18; p. 242, U4, 33; p. 246, U4, 36.1; p. 247, U4, 38.</p> <p>Unité 5: p. 267, U5, 10; pp. 268-269, U5, 12.1 & 12.2; p. 279, U5, 20; p. 294, U5, 31; p. 306, U5, 41.2.</p> <p>Unité 6: p. 329, U6, 9.2; p. 334, 12; p. 335, U6, 13.</p>
	In my own and other cultures I can compare practices related to everyday life and personal interests or studies.	<p>Unité 1: p. 17, U1, 9; p. 33, U1, 20; p. 57, U1, 42.</p> <p>Unité 2: p. 85, U2, J'avance, 16.3; p. 89, U2, 18.3; p. 93, U2, 21.3; p. 93, U2, 22; p. 100, U2, 28; p. 106, U2, 33; p. 113, U2, 39.</p> <p>Unité 3: pp. 122-123, U3, Rencontre interculturelle and 1.1; p. 125, U3, 3; p. 158, U3, 22; p. 164, U3, 27; p. 175, U3, 34; p. 181, U3, 38; p. 184, U3, 40.1.</p> <p>Unité 4: pp.194-196, U4, Rencontre interculturelle and 1.1 & 1.2; p. 198, U4, 3; p. 221, U4, 18; p. 228, U4, 24; p. 243, U4, 34; p. 246, U4, 36.1.</p> <p>Unité 5: p. 259, U5, 2.2; p. 265, U5, 8.3; p. 267, U5, 10; p. 267, U5, 11; p. 283, U5, 23; p. 297, U5, 33.2; p. 298, U5, 34; p. 306, U5, 41.2; p. 307, U5, 42.2; p. 307, U5, 43.</p> <p>Unité 6: p. 318, U6, 1.2; p. 319, U6, 3; p. 327, U6, 8; p. 334, U6, 12; p. 348, U6, 21.2; p. 350, U6, 23; p. 350, U6, 24; p. 361, U6, 32; p. 363, U6, 34; p. 373, U6, 42.</p>
Interact With Others In And From Another Culture		
I can interact at a functional level in some familiar contexts.	I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.	<p>Unité 1: p. 56, U1, 39.1 & 39.2.</p> <p>Unité 2: p. 112, U2, 38.3.</p> <p>Unité 3: p. 185, U3, 41.2.</p> <p>Unité 4: p. 247, U4, 37.2.</p> <p>Unité 5: p. 307, U5, 42.1 & 42.2.</p> <p>Unité 6: p. 319, 2.2; p. 363, U6, 33.3; p. 372, U6, 41.2.</p>
	I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.	<p>Unité 1: p. 36, U1, 22.2; p. 57, U1, 42.</p> <p>Unité 2: p. 102, U2, 30.1 & 30.2; p. 105, U2, 32.</p> <p>Unité 3: p. 125, U3, 3.</p> <p>Unité 4: p. 206, U4, Stratégies (Video); p. 247, U4, 37.2.</p> <p>Unité 5: p. 267, U5, 11; p. 288, U5, 26.2; p. 307, U5, 42.1 & 42.2; p. 307, U5, 43.</p> <p>Unité 6: pp. 370-372, U6, 40.1 & 40.2.</p>