

# Virginia

## *InterKulturell* 2 Correlation

### 2021 World Language Standards of Learning



1. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Novice High</i>	Identify and compare typical products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.	SE/TE: 8, 17, 22, 196, 225
Identify the topic and basic related information from simple sentences.		
<i>Intermediate Low</i>	Compare products and practices related to everyday life or personal interests to help understand perspectives in native and other cultures.	SE/TE: 24, 75, 80, 134, 263
Identify the topic and related information from simple and connected sentences.		
2. Compare Intercultural Behaviors		EVIDENCE
<i>Novice High</i>	Identify and compare familiar or everyday behaviors in native and other cultures.	SE/TE: 75, 77, 275
Identify the topic and basic related information from simple sentences.		
<i>Intermediate Low</i>	Identify appropriate and inappropriate everyday behaviors in native and other cultures.	SE/TE: 134, 211, 298
Identify the topic and related information from simple and connected sentences.		
3. Comprehend Authentic Texts* that are Spoken, Written or Signed		EVIDENCE
<i>Novice High</i>	Understand the topic and some isolated facts in: <ul style="list-style-type: none"> <li>● Authentic informational texts;</li> <li>● Authentic fictional texts;</li> <li>● Spoken or written directions;</li> <li>● Overheard or observed conversations.</li> </ul>	SE/TE: 6, 46, 181, 234
Identify the topic and related information from simple and connected sentences.		
<i>Intermediate Low</i>	Understand the topic and relevant information in: <ul style="list-style-type: none"> <li>● Complex authentic informational texts;</li> <li>● Complex authentic fictional texts;</li> <li>● Follow multi-step spoken or written directions;</li> <li>● Complex overheard or observed conversations.</li> </ul>	SE/TE: 74k, 80, 273, 352
Identify the topic and related information from simple and connected sentences.		

## COMMUNICATIVE LITERACY - INTERPRETIVE MODE

14.1 Infer Meaning and Nuances of Texts		EVIDENCE
<b>Novice High</b>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Recognize cognates and infer meaning of unfamiliar words or phrases using context clues and background knowledge.
<b>Intermediate Low</b>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Infer meaning of unfamiliar phrases using context clues, background knowledge and related word families.
14.2 Recognize and Use Organizational Features of Texts		EVIDENCE
<b>Novice High</b>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use visual, aural and organizational features to identify the purpose of simple texts, such as fables, graphics, announcements or instructions.
<b>Intermediate Low</b>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use visual, aural and organizational features to identify the author's purpose and point of view in straightforward texts, such as poetry, short stories, charts, or pros and cons infographics.
14.3 Apply Self-Questioning Skills		EVIDENCE
<b>Novice High</b>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use a mixture of literal and inferential self-questioning before, during and after engaging with texts, such as "What happened or what might happen next?"
<b>Intermediate Low</b>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use inferential self-questioning before, during and after engaging with texts, such as "Why did the character do this or what can I conclude about the actions of a character?"

14.4 Make Text Connections		EVIDENCE
<i>Novice High</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	SE/TE: 172, 382
	Make simple text-to-text connections using information from previous texts.	
<i>Intermediate Low</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	SE/TE: 373, 383
	Make text-to-text connections using information from previous texts.	
14.5 Select, Use and Cite Resources		EVIDENCE
<i>Novice High</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	SE/TE: 38, 124, 185
	Select relevant digital and cultural resources and use them appropriately.	
<i>Intermediate Low</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	SE/TE: 38, 124, 185
	Select relevant digital and cultural resources, use appropriately and cite accurately.	

## INTERPERSONAL COMMUNICATION

4. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<b>Novice High</b>	Identify products and practices related to everyday life to help understand perspectives of native and other cultures.	SE/TE: 166, 211, 261, 275, 343
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		
<b>Intermediate Low</b>	Compare products and practices related to everyday life and personal interests or studies to help understand perspectives of native and other cultures.	SE/TE: 11, 224, 251, 331
Exchange information and ask appropriate follow-up questions using simple created sentences.		
5. Interact with Culturally Appropriate Language and Behaviors		EVIDENCE
<b>Novice High</b>	Interact in familiar, everyday intercultural situations using practiced language and behaviors and show cultural awareness by recognizing culturally inappropriate behaviors.	SE/TE: 22, 122, 146, 185, 253
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		
<b>Intermediate Low</b>	Converse in familiar situations at school, work or play using appropriate learned behaviors and avoiding major social blunders.	SE/TE: 71, 79, 125, 155, 301
Exchange information and ask appropriate follow-up questions using simple created sentences.		
6. Exchange Information and Ideas		EVIDENCE
<b>Novice High</b>	Request and share information on familiar and everyday topics.	SE/TE: 13, 44, 104, 277, 297
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		
<b>Intermediate Low</b>	Converse on a variety of familiar topics.	SE/TE: 11, 50, 125, 218, 288
Exchange information and ask appropriate follow-up questions using simple created sentences.		

7. Meet Personal Needs or Address Situations		EVIDENCE
<i>Novice High</i>	Interact with others to meet basic needs in familiar and everyday situations.	SE/TE: 36, 207
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		
<i>Intermediate Low</i>	Interact with others to meet needs in familiar and everyday situations.	SE/TE: 206, 310
Exchange information and ask appropriate follow-up questions using simple created sentences.		
8. Express, React to and Support Preferences, Opinions or Viewpoints		EVIDENCE
<i>Novice High</i>	Express, ask about and react to simple preferences, feelings or opinions on familiar topics.	SE/TE: 13, 19, 63, 117, 264
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		
<i>Intermediate Low</i>	Express, ask about and react with some detail to preferences, feelings or opinions on familiar topics.	SE/TE: 36, 55, 111, 177, 272
Exchange information and ask appropriate follow-up questions using simple created sentences.		

## COMMUNICATIVE LITERACY - INTERPERSONAL MODE

15.1 Communicate, React and Show Interest		EVIDENCE
<i>Novice High</i>		<b>SE/TE:</b> 22, 62, 122, 185, 318
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use culturally appropriate and relevant language and rehearsed or learned behaviors to communicate, react and show interest.	
<i>Intermediate Low</i>		<b>SE/TE:</b> 36, 65, 146, 207, 325
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use culturally appropriate and relevant language, syntax and learned behaviors to communicate, react and show interest.	
15.2 Continue and Extend Conversations		EVIDENCE
<i>Novice High</i>		<b>SE/TE:</b> 71, 78
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use simple interjections, rejoinders, requests for clarification, interrogatives and transition words.	
<i>Intermediate Low</i>		<b>SE/TE:</b> 79, 271, 372
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use a variety of simple interjections, rejoinders, interrogatives and transitions.	

15.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Novice High</i>		<b>SE/TE:</b> 55, 93, 207, 310
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Increase comprehensibility and clarify information using word substitution, rephrasing, circumlocution and attention to pronunciation, tone or pitch.	
<i>Intermediate Low</i>		<b>SE/TE:</b> 94, 177, 388
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Enhance comprehensibility and clarify information using simple explanations, rephrasing, circumlocution and some consistency in pronunciation, tone or pitch.	
15.4 Infer Meaning of Unfamiliar Language		EVIDENCE
<i>Novice High</i>		<b>SE/TE:</b> 55, 71, 122, 207, 305
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Infer meaning of unfamiliar language from gestures, facial and body expressions, context clues or topic of conversation.	
<i>Intermediate Low</i>		<b>SE/TE:</b> 79, 177, 271, 301, 372
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Infer meaning of unfamiliar language from context or topic of conversation	
15.5 Select, Use and Cite Resources		EVIDENCE
<i>Novice High</i>		<b>SE/TE:</b> 38, 64
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Select relevant digital and cultural resources and use them appropriately.	
<i>Intermediate Low</i>		<b>SE/TE:</b> 331, 382
Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Select relevant digital and cultural resources, use appropriately and cite accurately.	



## PRESENTATIONAL COMMUNICATION

9. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<b>Novice High</b>	Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures.	<b>SE/TE:</b> 7, 202, 290
Present information using mostly simple sentences and transitions.		
<b>Intermediate Low</b>	Compare products and practices related to everyday life and personal interests or studies to help understand perspectives of native and other cultures.	<b>SE/TE:</b> 75, 199, 263
Present information using simple sentences and transitions.		
10. Communicate with Culturally Appropriate Language and Behaviors		EVIDENCE
<b>Novice High</b>	Present in very familiar situations using appropriate learned behaviors to show basic cultural awareness.	<b>SE/TE:</b> 41, 71, 187, 218, 280
Present information using mostly simple sentences and transitions.		
<b>Intermediate Low</b>	Present in familiar situations using appropriate learned behaviors and avoiding major social blunders, recognizing that significant differences exist among cultures.	<b>SE/TE:</b> 64, 94, 223, 251
Present information using simple sentences and transitions.		
11. Inform, Describe, Explain, or Provide Instructions		EVIDENCE
<b>Novice High</b>	Give simple descriptions of familiar and everyday topics.	<b>SE/TE:</b> 41, 89, 122, 209, 301
Present information using mostly simple sentences and transitions.		
<b>Intermediate Low</b>	Inform on, describe and explain familiar and everyday topics.	<b>SE/TE:</b> 43, 105, 161, 201, 341
Present information using simple sentences and transitions.		

12. Narrate About Life, Events or Experiences		EVIDENCE
<i>Novice High</i>	Provide details about personal life, interests and activities.	<b>SE/TE:</b> 14, 107, 122, 279, 316
Present information using mostly simple sentences and transitions.		
<i>Intermediate Low</i>	Narrate about personal life, activities, events and experiences.	<b>SE/TE:</b> 63, 108, 251, 273, 310
Present information using simple sentences and transitions.		
13. Support Preferences, Opinions or Viewpoints		EVIDENCE
<i>Novice High</i>	Express preferences on familiar and everyday topics or topics of interest from native and other cultures.	<b>SE/TE:</b> 14, 268, 271, 340
Present information using mostly simple sentences and transitions.		
<i>Intermediate Low</i>	Express preferences and opinions with supporting reasons or evidence on familiar and personal interest topics from native and other cultures.	<b>SE/TE:</b> 22, 177, 185, 193, 308
Present information using simple sentences and transitions.		

## COMMUNICATIVE LITERACY - PRESENTATIONAL MODE

16.1 Choose Relevant, Authentic Content and Concepts		EVIDENCE
<i>Novice High</i>	Use authentic resources and familiar content, structures and syntax that are relevant to the topic.	SE/TE: 64, 157, 172, 230, 298
Use presentational skills to communicate effectively.		
<i>Intermediate Low</i>	Use authentic resources, content, structures and syntax that are relevant to the topic.	SE/TE: 109, 118, 187, 250, 298
Use presentational skills to communicate effectively.		
16.2 Organize Information		EVIDENCE
<i>Novice High</i>	Organize information in a logical sequence, with topic sentence, simple details and conclusion, and clarify with simple language or circumlocution as needed by the audience.	SE/TE: 64, 94, 122, 280
Use presentational skills to communicate effectively.		
<i>Intermediate Low</i>	Organize information in a cohesive format with transitions and clarify with simple language or explanations as needed by the audience.	SE/TE: 57, 108, 237, 279, 298
Use presentational skills to communicate effectively.		
16.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Novice High</i>	Communicate with attention to pronunciation, spelling, non-alphabetic characters, mechanics, intonation patterns, tones, non-manual markers, hand shapes or signing parameters to increase comprehensibility.	SE/TE: 46, 94, 157, 280, 308
Use presentational skills to communicate effectively.		
<i>Intermediate Low</i>	Communicate with attention to accuracy of spoken, written or signed components of language to increase comprehensibility.	SE/TE: 65, 122, 187, 218, 250
Use presentational skills to communicate effectively.		

16.4 Maintain and Increase Audience Interest		EVIDENCE
<i>Novice High</i>	Use presentational skills to communicate effectively. Maintain audience interest via details, creativity, emotion, humor, technology or visuals.	<b>SE/TE:</b> 46, 125, 173, 218, 230
<i>Intermediate Low</i>	Use presentational skills to communicate effectively. Maintain audience interest via description, style, technology or visuals.	<b>SE/TE:</b> 64, 131, 177, 246, 318
16.5 Select, Use and Cite Resources		EVIDENCE
<i>Novice High</i>	Use presentational skills to communicate effectively. Select relevant digital and cultural resources and use them appropriately.	<b>SE/TE:</b> 13, 64, 199, 263, 380
<i>Intermediate Low</i>	Use presentational skills to communicate effectively. Select relevant digital and cultural resources, use appropriately and cite accurately.	<b>SE/TE:</b> 46, 172, 246, 379