

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material

Subject	Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English
Course	§114.39. Level I, Novice Mid to Novice High Proficiency (One Credit), Adopted 2014.
Publisher	Wayside Publishing
Program Title	Chiarissimo Uno
Program ISBN	Student: 978-1-942400-08-0; Teacher: 978-1-942400-09-7; Learning Site: 9781938026782
TEKS Coverage (%)	100.00%

(a) General requirements.

- (1) Level I can be offered in elementary, middle, or high school. At the high school level, students shall be awarded one credit for successful completion of this course. There is no prerequisite for this course.
- (2) Students of logographic languages such as Chinese and Japanese and non-Romance and non-Germanic languages such as Arabic and Russian will require more time to achieve proficiency, especially in reading and writing. Initially, the skill focus should be placed on speaking and listening without ignoring reading and writing in the target language's writing system. As the students become more proficient, a balanced emphasis of all four skills becomes more attainable.
- (3) Districts may offer a level of a language in a variety of scheduling arrangements that may extend or reduce the traditional schedule when careful consideration is given to the instructional time available on a campus and the language ability, access to programs, and motivation of students.

(b) Introduction.

- (1) The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.
- (2) Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, to present information to an audience, and to interpret culturally authentic materials in the language of study. The American Council on the Teaching of Foreign Languages (ACTFL) identifies three modes of communication: interpersonal, interpretive, and presentational.
 - (A) In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this "two-way" communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.
 - (B) In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of "one-way" reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.
 - (C) In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.
- (3) The use of age-level appropriate and culturally authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of culturally authentic resources in world language study enables students to make connections with other content areas, to compare the language and culture studied with their own, and to participate in local and global communities.

- (4) Students recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar, syntax, register, appropriate discourse level, and text type.
- (5) Students in Level I are expected to reach a proficiency level of Novice Mid to Novice High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.
 - (A) Students at the Novice Mid proficiency level express meaning in highly predictable contexts through the use of memorized and recalled words and phrases. They are best able to understand aural cognates, borrowed words, and high-frequency, highly contextualized words and phrases with repetition. Novice Mid students may be difficult to understand by the most sympathetic listeners and readers accustomed to dealing with language learners. Novice Mid students are inconsistently successful when performing Novice-level tasks.
 - (B) Students at the Novice High proficiency level express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. They are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.
 - (C) By the end of Level I, students of logographic languages should perform on a Novice Mid proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on a Novice Mid to Novice High proficiency level.
 - (D) Students who have fully or partially acquired the skills required at each proficiency level through home or other immersion experiences are known as heritage speakers. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas essential knowledge and skills for LOTE across all modes of communication at the prescribed proficiency level.
 - (E) Statements containing the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life in spoken and written conversation	(i) ask questions about everyday life in spoken conversation	Student/Teacher	Narrative	978-1-942400-08-0	77	Domande/Questions: Whole page
			Student/Teacher	Activity	978-1-942400-08-0	32	Esercizio A and Esercizio C
			Student/Teacher	Activity	978-1-942400-08-0	81	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	112	Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Esamino: Presentazione informale (PDF p. 2)
			Teacher Only	Narrative	978-1-942400-09-7	77	Domande/Questions: Whole page
			Teacher Only	Activity	978-1-942400-09-7	32	Esercizio A and Esercizio C

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Activity	978-1-942400-09-7	81	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	112	Esercizio B
			Teacher Only	Activity	9781938026782	LS	Sito 1 Esamino: Presentazione informale (PDF p. 2)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life in spoken and written conversation	(ii) ask questions about everyday life in written conversation	Student/Teacher	Narrative	978-1-942400-08-0	77	Domande/Questions: Whole page
			Student/Teacher	Activity	978-1-942400-08-0	41	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	99	Esercizio D
			Student/Teacher	Activity	978-1-942400-08-0	116	Esercizio C
			Student/Teacher	Activity	9781938026782	LS	Sito 3 Grammatica: Esercizio J p. 73
			Teacher Only	Narrative	978-1-942400-09-7	77	Domande/Questions: Whole page
			Teacher Only	Activity	978-1-942400-09-7	41	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	99	Esercizio D
			Teacher Only	Activity	978-1-942400-09-7	116	Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	121	Esercizio B
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life in spoken and written conversation	(iii) respond to questions about everyday life in spoken conversation	Student/Teacher	Narrative	978-1-942400-08-0	77	Domande/Questions: Whole page
			Student/Teacher	Activity	978-1-942400-08-0	39	Esercizio C
			Student/Teacher	Activity	978-1-942400-08-0	55	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	212	Esercizio E
			Student/Teacher	Activity	9781938026782	LS	Sito 5 Esame: Section II
			Teacher Only	Narrative	978-1-942400-09-7	77	Domande/Questions: Whole page
			Teacher Only	Activity	978-1-942400-09-7	39	Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	55	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	212	Esercizio E
			Teacher Only	Activity	978-1-942400-09-7	239	Esercizio F
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			Student/Teacher	Activity	978-1-942400-08-0	114	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	120	Esercizio A and Esercizio C
			Student/Teacher	Activity	978-1-942400-08-0	121	Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 2 Esame part II
			Teacher Only	Narrative	978-1-942400-09-7	77	Domande/Questions: Whole page
			Teacher Only	Activity	978-1-942400-09-7	99	Esercizio D
			Teacher Only	Activity	978-1-942400-09-7	114	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	120	Esercizio A and Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	121	Esercizio B

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions or preferences in spoken and written conversation	(i) express personal opinions or preferences in spoken conversation	Student/Teacher	Narrative	978-1-942400-08-0	26	Che cosa ti piace (fare)? : Whole page
			Student/Teacher	Activity	978-1-942400-08-0	32	Esercizio A and Esercizio C
			Student/Teacher	Activity	978-1-942400-08-0	81	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	103	Esercizio A and Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 6 Esamino: Presentazione (PDF p. 7)
			Teacher Only	Narrative	978-1-942400-09-7	26	Che cosa ti piace (fare)? : Whole page
			Teacher Only	Activity	978-1-942400-09-7	32	Esercizio A and Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	81	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	103	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	171	Esercizio C
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			Student/Teacher	Activity	978-1-942400-08-0	41	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	54	Scrittura
			Student/Teacher	Activity	978-1-942400-08-0	116	Esercizio C
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Esamino : Tema (PDF p. 15)
			Teacher Only	Narrative	978-1-942400-09-7	26	Che cosa ti piace (fare)? : Whole page
			Teacher Only	Activity	978-1-942400-09-7	41	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	54	Scrittura
			Teacher Only	Activity	978-1-942400-09-7	116	Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	120	Esercizio C
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			Student/Teacher	Activity	978-1-942400-08-0	32	Esercizio A and Esercizio C
			Student/Teacher	Activity	978-1-942400-08-0	41	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	192	Esercizio D
			Student/Teacher	Activity	9781938026782	LS	Sito 7 Pratica:Esercizio F (PDF p. 5)
			Teacher Only	Narrative	978-1-942400-09-7	26	Che cosa ti piace (fare)? : Whole page
			Teacher Only	Activity	978-1-942400-09-7	32	Esercizio A and Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	41	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	192	Esercizio D
			Teacher Only	Activity	978-1-942400-09-7	LS	Sito 7 Pratica:Esercizio F (PDF p. 5)

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			Student/Teacher	Activity	978-1-942400-08-0	41	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	102	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	116	Esercizio C
			Student/Teacher	Activity	9781938026782	LS	Sito 5 Esamino: Tempo 2 (PDF p. 5)
			Teacher Only	Narrative	978-1-942400-09-7	26	Che cosa ti piace (fare)?: Whole page
			Teacher Only	Activity	978-1-942400-09-7	41	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	102	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	116	Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	120	Esercizio C
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, or must do in spoken and written conversation	(i) ask others what they need to, should, or must do in spoken conversation	Student/Teacher	Narrative	978-1-942400-08-0	170	Volere; dovere; venire: Top half of page
			Student/Teacher	Activity	978-1-942400-08-0	74	Esercizio K
			Student/Teacher	Activity	978-1-942400-08-0	99	Esercizio F
			Student/Teacher	Activity	978-1-942400-08-0	171	Esercizio C
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Ascolto 2
			Teacher Only	Narrative	978-1-942400-09-7	170	Volere; dovere; venire: Top half of page
			Teacher Only	Activity	978-1-942400-09-7	173	Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	184	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	184	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	184	Esercizio B
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			Student/Teacher	Activity	978-1-942400-08-0	184	Scrittura
			Student/Teacher	Activity	978-1-942400-08-0	99	Esercizio E
			Student/Teacher	Activity	978-1-942400-08-0	181	Esercizio C
			Student/Teacher	Activity	9781938026782	LS	Sito 8 Esamino : Volere, dovere, venire section II (PDF p. 1)
			Teacher Only	Narrative	978-1-942400-09-7	170	Volere; dovere; venire: Top half of page
			Teacher Only	Activity	978-1-942400-09-7	184	Scrittura
			Teacher Only	Activity	978-1-942400-09-7	99	Esercizio E
			Teacher Only	Activity	978-1-942400-09-7	181	Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	181	Esercizio C

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) ask and tell others what they need to, should, or must do in spoken and written conversation</p>	<p>(iii) tell others what they need to, should, or must do in spoken conversation</p>	Student/Teacher	Narrative	978-1-942400-08-0	170	Volere; dovere; venire: Top half of page
			Student/Teacher	Activity	978-1-942400-08-0	90	Esercizio E
			Student/Teacher	Activity	978-1-942400-08-0	74	Esercizio K
			Student/Teacher	Activity	978-1-942400-08-0	99	Esercizio F
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Ascolto 2
			Teacher Only	Narrative	978-1-942400-09-7	170	Volere; dovere; venire: Top half of page
			Teacher Only	Activity	978-1-942400-09-7	90	Esercizio E
			Teacher Only	Activity	978-1-942400-09-7	74	Esercizio K
			Teacher Only	Activity	978-1-942400-09-7	99	Esercizio F
			Teacher Only				
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) ask and tell others what they need to, should, or must do in spoken and written conversation</p>	<p>(iv) tell others what they need to, should, or must do in written conversation</p>	Student/Teacher	Narrative	978-1-942400-08-0	170	Volere; dovere; venire: Top half of page
			Student/Teacher	Activity	978-1-942400-08-0	184	Scrittura
			Student/Teacher	Activity	978-1-942400-08-0	99	Esercizio E
			Student/Teacher	Activity	978-1-942400-08-0	181	Esercizio C
			Student/Teacher	Activity	9781938026782	LS	Sito 8 Pratica: Tema (PDF p. 14)
			Teacher Only	Narrative	978-1-942400-09-7	170	Volere; dovere; venire: Top half of page
			Teacher Only	Activity	978-1-942400-09-7	184	Scrittura
			Teacher Only	Activity	978-1-942400-09-7	99	Esercizio E
			Teacher Only	Activity	978-1-942400-09-7	181	Esercizio E
			Teacher Only				
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) articulate requests, offer alternatives, or develop simple plans in spoken and written conversation</p>	<p>(i) articulate requests, offer alternatives, or develop simple plans in spoken conversation</p>	Student/Teacher	Narrative	978-1-942400-08-0	111	Fare/To do; to make: Bottom half of page
			Student/Teacher	Activity	978-1-942400-08-0	164	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	99	Esercizio F
			Student/Teacher	Activity	978-1-942400-08-0	125	Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 4 Pratica: Esercizio E (p. 99)
			Teacher Only	Narrative	978-1-942400-09-7	111	Fare/To do; to make: Bottom half of page
			Teacher Only	Activity	978-1-942400-09-7	164	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	99	Esercizio F
			Teacher Only	Activity	978-1-942400-09-7	125	Esercizio B
			Teacher Only				
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) articulate requests, offer alternatives, or develop simple plans in spoken and written conversation</p>	<p>(ii) articulate requests, offer alternatives, or develop simple plans in written conversation</p>	Student/Teacher	Narrative	978-1-942400-08-0	111	Fare/To do; to make: Bottom half of page

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	978-1-942400-08-0	221	Scrittura
			Student/Teacher	Activity	9781938026782	LS	Sito 5 Pratica: Esercizio D (PDF p. 15)
			Student/Teacher	Activity	9781938026782	LS	Sito 5 Pratica: Esercizio C (PDF p. 18)
			Student/Teacher	Activity	9781938026782	LS	Sito 5 Esamino: Progetto Menu (PDF p. 5)
			Teacher Only	Narrative	978-1-942400-09-7	111	Fare/To do; to make: Bottom half of page
			Teacher Only	Activity	978-1-942400-09-7	221	Scrittura
			Teacher Only	Activity	9781938026782	LS	Sito 5 Pratica: Esercizio D (PDF p. 15)
			Teacher Only	Activity	9781938026782	LS	Sito 5 Pratica: Esercizio C (PDF p. 18)
			Teacher Only	Activity	9781938026782	LS	Sito 5 Esamino: Progetto Menu (PDF p. 5)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(i) participate in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	978-1-942400-08-0	38	Chi sono io?/Who am I?: Whole page
			Student/Teacher	Activity	978-1-942400-08-0	55	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	39	Esercizio C
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Esamino: Presentazione Interpersonale Informale (PDF p. 12)
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Esamino: Presentazione Interpersonale Formale (PDF p. 11)
			Teacher Only	Narrative	978-1-942400-09-7	38	Chi sono io?/Who am I?: Whole page
			Teacher Only	Activity	978-1-942400-09-7	55	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	39	Esercizio C
			Teacher Only	Activity	9781938026782	LS	Sito 1 Esamino: Presentazione Interpersonale Informale (PDF p. 12)
			Teacher Only	Activity	9781938026782	LS	Sito 1 Esamino: Presentazione Interpersonale Formale (PDF p. 11)
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(ii) participate in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	978-1-942400-08-0	61	Pronomi Soggetto: Top half of page
			Student/Teacher	Activity	978-1-942400-08-0	23	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	23	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	32	Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Esamino: Presentazione Interpersonale Informale (PDF p. 12)
			Teacher Only	Narrative	978-1-942400-09-7	61	Pronomi Soggetto: Top half of page
			Teacher Only	Activity	978-1-942400-09-7	23	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	23	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	32	Esercizio B
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) participate in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative	978-1-942400-08-0	22	Espressioni comuni/Common expressions and Direzioni in classe/Classroom directions: 1st and 2nd boxes
			Student/Teacher	Activity	978-1-942400-08-0	23	Esercizio B (first and second dialogues)
			Student/Teacher	Activity	9781938026782	LS	Sito 4 Esamino: Presentazione Orale (PDF p. 6)
			Student/Teacher				
			Teacher Only	Narrative	978-1-942400-09-7	22	Espressioni comuni/Common expressions and Direzioni in classe/Classroom directions: 1st and 2nd boxes
			Teacher Only	Activity	978-1-942400-09-7	23	Esercizio B (first and second dialogues)

\$114.39. Level I, Novice Mid to High Proficiency

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(i) participate in written conversation using culturally appropriate expressions	Student/Teacher	Narrative	978-1-942400-08-0	21-22	all boxes: Both pages
			Student/Teacher	Activity	978-1-942400-08-0	122	Esercizio D
			Student/Teacher	Activity	978-1-942400-08-0	74	Esercizio K
			Student/Teacher	Activity	9781938026782	LS	Sito 4 Esame; part VIII (PDF pp. 20-21)
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Esame: Part X (PDF p. 21)
			Teacher Only	Narrative	978-1-942400-09-7	21-22	all boxes: Both pages
			Teacher Only	Activity	978-1-942400-09-7	122	Esercizio D
			Teacher Only	Activity	978-1-942400-09-7	74	Esercizio K
			Teacher Only	Activity	978-1-942400-09-7		
			Teacher Only	Activity	978-1-942400-09-7		
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(ii) participate in written conversation using culturally appropriate register	Student/Teacher	Narrative	978-1-942400-08-0	61	Pronomi Soggetto: Top half of page
			Student/Teacher	Activity	978-1-942400-08-0	23	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	23	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	32	Scrittura
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Esame: Part IV (PDF pp. 18)
			Teacher Only	Narrative	978-1-942400-09-7	61	Pronomi Soggetto: Top half of page
			Teacher Only	Activity	978-1-942400-09-7	23	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	23	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	32	Scrittura
			Teacher Only	Activity	978-1-942400-09-7	61	Esercizio A
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(iii) participate in written conversation using culturally appropriate style	Student/Teacher	Narrative	978-1-942400-08-0	61 77	Pronomi Soggetto: Top half of page Domande/Questions: Whole page
			Student/Teacher	Activity	978-1-942400-08-0	54	Scrittura
			Student/Teacher	Activity	978-1-942400-08-0	122	Esercizio D
			Student/Teacher				
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Esame: Presentazione Interpersonale Formale/ Informale (PDF pp. 11-12)
			Teacher Only	Narrative	978-1-942400-09-7	61	Pronomi Soggetto: Top half of page
			Teacher Only	Narrative	978-1-942400-09-7	77	Domande/Questions: Whole page
			Teacher Only	Activity	978-1-942400-09-7	54	Scrittura
			Teacher Only	Activity	978-1-942400-09-7	122	Esercizio D
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(i) demonstrate an understanding of culturally authentic print materials in everyday contexts	Student/Teacher	Narrative	978-1-942400-08-0	7	Attenzione!: Bottom half of page Students can access authentic print materials in the Cinque Abilita' Lettura section of sito 1-11 (see for example p. 53, p. 80)
			Student/Teacher	Activity	978-1-942400-08-0	9	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	141	Lettura
			Student/Teacher	Activity	978-1-942400-08-0	201	Lettura
			Student/Teacher	Activity	9781938026782	LS	Sito 9 Ascolto, Lettura, Scrittura: Lettura (p. 201)
			Teacher Only	Narrative	978-1-942400-09-7	7	Attenzione!: Bottom half of page Students can access
			Teacher Only	Activity	978-1-942400-09-7	9	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	141	Lettura
			Teacher Only	Activity	978-1-942400-09-7	201	Lettura
			Teacher Only	Activity	978-1-942400-09-7	241	Lettura
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(ii) demonstrate an understanding of culturally authentic digital materials in everyday contexts	Student/Teacher	Narrative	978-1-942400-08-0	34	Website link (blue): Middle of page Students can access culturally authentic digital materials in the Cinque Abilita' Cultura section website link (blue) of sito 1-11 (see for example p. 126, p. 145)
			Student/Teacher	Activity	978-1-942400-08-0	56 (website), 57	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	32 (website), 84-8	Esercizio A, Esercizio B and Esercizio C
			Student/Teacher	Activity	978-1-942400-08-0	104 (website), 104	Esercizio A and Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Risorse per l'insegnante link: General Helpful Websites
			Teacher Only	Narrative	978-1-942400-09-7	34	Website link (blue): Middle of page Students can access
			Teacher Only	Activity	978-1-942400-09-7	56 (website), 57	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	32 (website), 84-8	Esercizio A, Esercizio B and Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	104 (website), 104	Esercizio A and Esercizio B
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iii) demonstrate an understanding of culturally authentic audio materials in everyday contexts	Student/Teacher	Narrative	978-1-942400-08-0	182	Ascolto 1 and Ascolto 2: Whole page Students can access culturally authentic audio materials in the Cinque Abilita' Ascolto 1 and Ascolto 2 section of sito 1-11 and all Esercizio I in sito 12 see for example p. 30, p. 52, p. 248)
			Student/Teacher	Activity	978-1-942400-08-0	123	Ascolto 1
			Student/Teacher	Activity	978-1-942400-08-0	140	Ascolto 2
			Student/Teacher	Activity	978-1-942400-08-0	240	Ascolto 1
			Student/Teacher	Activity	9781938026782	LS	Sito 4 Ascolto, Lettura, Scrittura: Ascolto 1 (p. 100)
			Teacher Only	Narrative	978-1-942400-09-7	182	Ascolto 1 and Ascolto 2: Whole page Students can access
			Teacher Only	Activity	978-1-942400-09-7	123	Ascolto 1
			Teacher Only	Activity	978-1-942400-09-7	140	Ascolto 2
			Teacher Only	Activity	978-1-942400-09-7	240	Ascolto 1
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iv) demonstrate an understanding of culturally authentic audiovisual materials in everyday contexts	Student/Teacher	Narrative	978-1-942400-08-0	34	Website link (blue): Middle of page Students can access culturally authentic audiovisual materials in the website link (in blue) given at the end of the Cinque Abilita' Cultura section in each sito and in the LS Risorse per l'insegnante: Link: all folders sito 1-11 that contain numerous audiovisual cultural clips/websites suggested to instructors

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	978-1-942400-08-0	126 (website), 127	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	166 (website), 16	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	203 (website), 204	Esercizio A and Esercizio B
			Student/Teacher	Activity	9781938026782	LS	LS Risorse per l'insegnante: Link: all folders sito 1-11
			Teacher Only	Narrative	978-1-942400-09-7	34	Website link (blue): Middle of page Students can access
			Teacher Only	Activity	978-1-942400-09-7	126 (website), 127	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	166 (website), 16	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	203 (website), 204	Esercizio A and Esercizio B
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(i) identify key words from fiction texts	Student/Teacher	Narrative	978-1-942400-08-0	7 8	Attenzione! Letture: Whole page (opportunity to learn)
			Student/Teacher	Activity	978-1-942400-08-0	9	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	9	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	10	Esercizio C
			Student/Teacher	Activity	9781938026782	LS	Sito Preliminare Lettura Esercizio C (p. 8)
			Teacher Only	Narrative	978-1-942400-09-7	7 8	Attenzione! Lettura: Whole page (opportunity to learn)
			Teacher Only	Activity	978-1-942400-09-7	9	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	9	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	10	Esercizio C
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(ii) identify key words from nonfiction texts	Student/Teacher	Narrative	978-1-942400-08-0	241	Letture: Whole page (opportunity to learn)
			Student/Teacher	Activity	978-1-942400-08-0	241	Letture
			Student/Teacher	Activity	978-1-942400-08-0	201	Letture
			Student/Teacher	Activity	978-1-942400-08-0	141	Letture
			Student/Teacher	Activity	9781938026782	LS	Sito 12 Esercizio IV (p. 262)
			Teacher Only	Narrative	978-1-942400-09-7	241	Letture: Whole page (opportunity to learn)
			Teacher Only	Activity	978-1-942400-09-7	241	Letture
			Teacher Only	Activity	978-1-942400-09-7	201	Letture
			Teacher Only	Activity	978-1-942400-09-7	141	Letture
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(iii) identify key words from audio materials	Student/Teacher	Narrative	978-1-942400-08-0	162	Ascolto 1 and Ascolto 2: Whole page Students can access audio materials in the Cinque Abilita' Ascolto 1 and Ascolto 2 section of sito 1-11 and all Esercizio I in sito 12 (see for example p. 30, p. 52, p. 252)
			Student/Teacher	Activity	978-1-942400-08-0	30	Ascolto 1 and Ascolto 2
			Student/Teacher	Activity	978-1-942400-08-0	52	Ascolto 1 and Ascolto 2
			Student/Teacher	Activity	978-1-942400-08-0	252	Esercizio I
			Student/Teacher	Activity	9781938026782	LS	Sito 12 Esercizio I (p. 252)
			Teacher Only	Narrative	978-1-942400-09-7	162	Ascolto 1 and Ascolto 2: Whole page Students can access
			Teacher Only	Activity	978-1-942400-09-7	30	Ascolto 1 and Ascolto 2
			Teacher Only	Activity	978-1-942400-09-7	52	Ascolto 1 and Ascolto 2
			Teacher Only	Activity	978-1-942400-09-7	252	Esercizio I

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(iv) identify key words from audiovisual materials	Student/Teacher	Narrative	978-1-942400-08-0	34	Website link (blue): Middle of page Students can access culturally authentic audiovisual materials in the website link (in blue) given at the end of the Cinque Abilita' Cultura section in each sito and in the LS Risorse per l'insegnante: Link: all folders sito 1-11 that contain numerous audiovisual cultural clips/websites suggested to instructors
			Student/Teacher	Activity	978-1-942400-08-0	126 (website), 127	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	166 (website), 167	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	203 (website), 204	Esercizio A and Esercizio B
			Student/Teacher	Activity	9781938026782	LS	LS Risorse per l'insegnante: Link: all folders sito 1-11
			Teacher Only	Narrative	978-1-942400-09-7	34	Website link (blue): Middle of page Students can access
			Teacher Only	Activity	978-1-942400-09-7	126 (website), 127	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	166 (website), 167	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	203 (website), 204	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	203 (website), 204	Esercizio A and Esercizio B
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(v) identify key details from fiction texts	Student/Teacher	Narrative	978-1-942400-08-0	7 8	Attenzione!: Center of page Lettura: Whole page (opportunity to learn)
			Student/Teacher	Activity	978-1-942400-08-0	31	Lettura
			Student/Teacher	Activity	978-1-942400-08-0	80	Lettura
			Student/Teacher	Activity	978-1-942400-08-0	99	Esercizio E
			Student/Teacher	Activity	9781938026782	LS	Sito 5 Ascolto, Lettura, Scrittura: Lettura (p. 124)
			Teacher Only	Narrative	978-1-942400-09-7	8-Jul	Attenzione! Lettura: Whole page (opportunity to learn)
			Teacher Only	Activity	978-1-942400-09-7	31	Lettura
			Teacher Only	Activity	978-1-942400-09-7	80	Lettura
			Teacher Only	Activity	978-1-942400-09-7	99	Esercizio E
			Teacher Only	Activity	978-1-942400-09-7	183	Lettura
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(vi) identify key details from nonfiction texts	Student/Teacher	Narrative	978-1-942400-08-0	267	Esercizio VII: Top half of page (opportunity to learn)
			Student/Teacher	Activity	978-1-942400-08-0	201	Lettura
			Student/Teacher	Activity	978-1-942400-08-0	53	Lettura
			Student/Teacher	Activity	978-1-942400-08-0	249	Esercizio IV
			Student/Teacher	Activity	9781938026782	LS	Sito 3 Ascolto, Lettura, Scrittura: Lettura (p. 80)
			Teacher Only	Narrative	978-1-942400-09-7	267	Esercizio VII: Top half of page (opportunity to learn)
			Teacher Only	Activity	978-1-942400-09-7	201	Lettura
			Teacher Only	Activity	978-1-942400-09-7	53	Lettura
			Teacher Only	Activity	978-1-942400-09-7	249	Esercizio IV
			Teacher Only	Activity	978-1-942400-09-7	251	Esercizio IV

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(vii) identify key details from audio materials	Student/Teacher	Narrative	978-1-942400-08-0	162	Ascolto 1 and Ascolto 2: Whole page Students can access audio materials in the Cinque Abilita' Ascolto 1 and Ascolto 2 section of sito 1-11 and all Esercizio I in sito 12 (see for example p. 30, p. 52, p. 252)
			Student/Teacher	Activity	978-1-942400-08-0	257	Esercizio I
			Student/Teacher	Activity	978-1-942400-08-0	260	Esercizio I
			Student/Teacher	Activity	978-1-942400-08-0	269	Esercizio I
			Student/Teacher	Activity	9781938026782	LS	Sito 12 Esercizio I (p. 257)
			Teacher Only	Narrative	978-1-942400-09-7	162	Ascolto 1 and Ascolto 2: Whole page Students can access
			Teacher Only	Activity	978-1-942400-09-7	257	Esercizio I
			Teacher Only	Activity	978-1-942400-09-7	260	Esercizio I
			Teacher Only	Activity	978-1-942400-09-7	269	Esercizio I
			Teacher Only	Activity	9781938026782	LS	Sito 12 Esercizio I (p. 260)
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(viii) identify key details from audiovisual materials	Student/Teacher	Narrative	978-1-942400-08-0	125	Le Cinque Abilita': Scrittura (opportunity to learn)
			Student/Teacher	Activity	978-1-942400-08-0	125	Scrittura
			Student/Teacher	Activity	978-1-942400-08-0	104 (website), 105	Esercizio A and Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 5 Ascolto, Lettura, Scrittura: Scrittura (p. 125)
			Teacher Only	Narrative	978-1-942400-09-7	125	Le Cinque Abilita': Scrittura (opportunity to learn)
			Teacher Only	Activity	978-1-942400-09-7	125	Scrittura
			Teacher Only	Activity	978-1-942400-09-7	104 (website), 105	Esercizio A and Esercizio B
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(i) infer meaning of unfamiliar words or phrases in highly contextualized texts	Student/Teacher	Narrative	978-1-942400-08-0	31	Le Cinque Abilita': Lettura (opportunity to learn)
			Student/Teacher	Activity	978-1-942400-08-0	53	questions 1-4
			Student/Teacher	Activity	978-1-942400-08-0	80	questions 1-4
			Student/Teacher	Activity	978-1-942400-08-0	259	Esercizio V
			Student/Teacher	Activity	9781938026782	LS	Sito 9 Esamino: Lettura (PDF p. 12)
			Teacher Only	Narrative	978-1-942400-09-7	31	Le Cinque Abilita': Lettura (opportunity to learn)
			Teacher Only	Activity	978-1-942400-09-7	53	questions 1-4
			Teacher Only	Activity	978-1-942400-09-7	80	questions 1-4
			Teacher Only	Activity	978-1-942400-09-7	259	Esercizio V
			Teacher Only	Activity	9781938026782	LS	Sito 10 Pratica: Lettura Esercizio A (PDF p. 12)
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(ii) infer meaning of unfamiliar words or phrases in highly contextualized audio materials	Student/Teacher	Narrative	978-1-942400-08-0	162	Ascolto 1 and Ascolto 2: Whole page Students can access audio materials in the Cinque Abilita' Ascolto 1 and Ascolto 2 section of sito 1-11 and all Esercizio I in sito 12 (see for example p. 30, p. 52, p. 252)
			Student/Teacher	Activity	978-1-942400-08-0	182	Ascolto 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	978-1-942400-08-0	240	Ascolto 1
			Student/Teacher	Activity	9781938026782	LS	Sito 6 Ascolto, Lettura, Scrittura: Ascolto 2 (p. 140)
			Student/Teacher	Activity	9781938026782	LS	Sito 8 Ascolto, Lettura, Scrittura: Ascolto 1 (p. 182)
			Teacher Only	Narrative	978-1-942400-09-7	162	Ascolto 1 and Ascolto 2: Whole page Students can access
			Teacher Only	Activity	978-1-942400-09-7	182	Ascolto 1
			Teacher Only	Activity	9781938026782	240	Ascolto 1
			Teacher Only	Activity	9781938026782	LS	Sito 6 Ascolto, Lettura, Scrittura: Ascolto 2 (p. 140)
			Teacher Only	Activity	978-1-942400-09-7	LS	Sito 8 Ascolto, Lettura, Scrittura: Ascolto 1 (p. 182)
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(iii) infer meaning of unfamiliar words or phrases in highly contextualized audiovisual materials	Student/Teacher	Narrative	978-1-942400-08-0	34	Website link (blue): Middle of page Students can access culturally authentic audiovisual materials in the website link (in blue) given at the end of the Cinque Abilita' Cultura section in each sito and in the LS Risorse per l'insegnante: Link: all folders sito 1-11 that contain numerous audiovisual cultural clips/websites suggested to instructors
			Student/Teacher	Activity	978-1-942400-08-0	104 (website), 105	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	12 (website), 84-8	Esercizio A, Esercizio B, Esercizio C
			Student/Teacher	Activity	978-1-942400-08-0	126 (website), 127	
			Student/Teacher	Activity	9781938026782	LS	LS Risorse per l'insegnante: Link: all folders sito 1-11
			Teacher Only	Narrative	978-1-942400-09-7	34	Website link (blue): Middle of page Students can access
			Teacher Only	Activity	978-1-942400-09-7	104 (website), 105	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	12 (website), 84-8	Esercizio A, Esercizio B, Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	126 (website), 127	
			Teacher Only	Activity	978-1-942400-09-7	LS	LS Risorse per l'insegnante: Link: all folders sito 1-11
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(i) identify cultural practices from authentic print materials	Student/Teacher	Narrative	978-1-942400-08-0	141	Lettura (opportunity to learn)
			Student/Teacher	Activity	978-1-942400-08-0	201	Lettura
			Student/Teacher	Activity	978-1-942400-08-0	273	Esercizio VI
			Student/Teacher	Activity	978-1-942400-08-0	275	Esercizio IV
			Student/Teacher	Activity	9781938026782	LS	Sito 6 Pratica: Date/Compleanno/Onomastico (PDF p. 22)
			Teacher Only	Narrative	978-1-942400-09-7	141	Lettura
			Teacher Only	Activity	978-1-942400-09-7	201	Lettura
			Teacher Only	Activity	978-1-942400-09-7	273	Esercizio VI
			Teacher Only	Activity	978-1-942400-09-7	275	Esercizio IV
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(ii) identify cultural practices from authentic digital materials	Student/Teacher	Narrative	978-1-942400-08-0	34	Website link (blue): Middle of page Students can access culturally authentic digital materials in the Cinque Abilita' Cultura section website link (blue) of sito 1-11 (see for example p. 126, p. 145)
			Student/Teacher	Activity	978-1-942400-08-0	126 (website), 127	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	165 (website), 166	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	185 (website), 186	Esercizio A and Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 5 Cultura Esercizio A and Esercizio B
			Teacher Only	Narrative	978-1-942400-09-7	34	Website link (blue): Middle of page Students can access
			Teacher Only	Activity	978-1-942400-09-7	126-127	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	165-166	Esercizio A and Esercizio B
			Teacher Only	Activity	9781938026782	LS	LS Risorse per l'insegnante: Link: all folders sito 1-11

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iii) identify cultural practices from authentic audio materials	Student/Teacher	Narrative	978-1-942400-08-0	162	Ascolto 1 and Ascolto 2: Whole page Students can access audio materials in the Cinque Abilita' Ascolto 1 and Ascolto 2 section of sito 1-11 and all Esercizio 1 in sito 12 (see for example p. 30, p. 52, p. 252)
			Student/Teacher	Activity	978-1-942400-08-0	140	Ascolto 1
			Student/Teacher	Activity	978-1-942400-08-0	140	Ascolto 2
			Student/Teacher	Activity	9781938026782	LS	Sito 4 Ascolto, Lettura, Scrittura: Ascolto 1 (p. 100)
			Student/Teacher	Activity	9781938026782	LS	Sito 6 Ascolto, Lettura, Scrittura: Ascolto 1 (p. 140)
			Teacher Only	Narrative	978-1-942400-09-7	162	Ascolto 1 and Ascolto 2: Whole page Students can access
			Teacher Only	Activity	978-1-942400-09-7	140	Ascolto 1
			Teacher Only	Activity	978-1-942400-09-7	140	Ascolto 2
			Teacher Only	Activity	9781938026782	LS	Sito 4 Ascolto, Lettura, Scrittura: Ascolto 1 (p. 100)
			Teacher Only	Activity	9781938026782	LS	Sito 11 Ascolto, Lettura, Scrittura: Ascolto 1 (p. 240)
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iv) identify cultural practices from authentic audiovisual materials	Student/Teacher	Narrative	978-1-942400-08-0	34	Website link (blue): Middle of page Students can access culturally authentic audiovisual materials in the website link (in blue) given at the end of the Cinque Abilita' Cultura section in each sito and in the LS Risorse per l'insegnante: Link: all folders sito 1-11 that contain numerous audiovisual cultural clips/websites suggested to instructors
			Student/Teacher	Activity	978-1-942400-08-0	223 (website), 224	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	244 (website), 245	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	203 (website), 204	Esercizio A and Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 10 Cultura Esercizio A and Esercizio B
			Teacher Only	Narrative	978-1-942400-09-7	34	Website link (blue): Middle of page Students can access
			Teacher Only	Narrative	9781938026782	LS	LS Risorse per l'insegnante: Link: all folders sito 1-11
			Teacher Only	Activity	978-1-942400-09-7	223 (website), 224	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	244 (website), 245	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	203 (website), 204	Esercizio A and Esercizio B
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(i) state an opinion or preference orally	Student/Teacher	Narrative	978-1-942400-08-0	26	Che cosa ti piace (fare)? : Whole page
			Student/Teacher	Activity	978-1-942400-08-0	164	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	184	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	209	Esercizio C
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Pratica: Esercizio F (PDF p. 12)
			Teacher Only	Narrative	978-1-942400-09-7	26	Che cosa ti piace (fare)? : Whole page
			Teacher Only	Activity	978-1-942400-09-7	164	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	184	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	209	Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	72	Esercizio H
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(ii) state an opinion or preference in writing	Student/Teacher	Narrative	978-1-942400-08-0	26	Che cosa ti piace (fare)? : Whole page
			Student/Teacher	Activity	978-1-942400-08-0	29	Esercizio A and Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	183	Lettura
			Student/Teacher	Activity	978-1-942400-08-0	199	Esercizio A
			Student/Teacher	Activity	9781938026782	LS	Sito 1 Pratica: Esercizio C (PDF p. 11)
			Teacher Only	Narrative	978-1-942400-09-7	26	Che cosa ti piace (fare)? : Whole page

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Activity	978-1-942400-09-7	29	Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	183	Lettura
			Teacher Only	Activity	978-1-942400-09-7	199	Esercizio A
			Teacher Only	Activity	9781938026782	LS	Sito 1 Pratica: Esercizio D. (PDF p. 10)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(iii) support an opinion or preference orally	Student/Teacher	Narrative	978-1-942400-08-0	26	Che cosa ti piace (fare)?: Whole page
			Student/Teacher	Activity	978-1-942400-08-0	99	Esercizio F
			Student/Teacher	Activity	978-1-942400-08-0	103	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	243	Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 5 Vocabolario Esercizio D (p. 122)
			Teacher Only	Narrative	978-1-942400-09-7	26	Che cosa ti piace (fare)?: Whole page
			Teacher Only	Activity	978-1-942400-09-7	99	Esercizio F
			Teacher Only	Activity	978-1-942400-09-7	103	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	243	Esercizio B
			Teacher Only	Activity	9781938026782	LS	Sito 5 Vocabolario Esercizio D (p. 122)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(iv) support an opinion or preference in writing	Student/Teacher	Narrative	978-1-942400-08-0	26	Che cosa ti piace (fare)?: Whole page
			Student/Teacher	Activity	978-1-942400-08-0	102	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	231	Esercizio D
			Student/Teacher	Activity	978-1-942400-08-0	122	Esercizio D
			Student/Teacher	Activity	9781938026782	LS	Sito 4 Ascolto, Lettura, Scrittura: Scrittura A (p. 102)
			Teacher Only	Narrative	978-1-942400-09-7	26	Che cosa ti piace (fare)?: Whole page
			Teacher Only	Activity	978-1-942400-09-7	102	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	231	Esercizio D
			Teacher Only	Activity	978-1-942400-09-7	122	Esercizio D
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(i) describe people orally using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	978-1-942400-08-0	134-135	Concordanza degli aggettivi/Adjective agreement: Both pages
			Student/Teacher	Activity	978-1-942400-08-0	55	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	90	Esercizio E
			Student/Teacher	Activity	978-1-942400-08-0	143	Esercizio A
			Student/Teacher	Activity	9781938026782	LS	Sito 6 Grammatica Esercizio D (p. 136)
			Teacher Only	Narrative	978-1-942400-09-7	134-135	Concordanza degli aggettivi/Adjective agreement: Both
			Teacher Only	Activity	978-1-942400-09-7	55	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	90	Esercizio E
			Teacher Only	Activity	978-1-942400-09-7	143	Esercizio A
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(ii) describe people in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	978-1-942400-08-0	134-135	Concordanza degli aggettivi/Adjective agreement: Both pages
			Student/Teacher	Activity	978-1-942400-08-0	54	Scrittura
			Student/Teacher	Activity	978-1-942400-08-0	142	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	163	Lettura Esercizio A and Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito & Ascolto, Lettura, Scrittura: Scrittura A (p. 164)
			Teacher Only	Narrative	978-1-942400-09-7	134-135	Concordanza degli aggettivi/Adjective agreement: Both
			Teacher Only	Activity	978-1-942400-09-7	54	Scrittura
			Teacher Only	Activity	978-1-942400-09-7	142	Esercizio A
			Teacher Only	Activity	978-1-942400-09-7	163	Lettura Esercizio A and Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	164	Esercizio A

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(iii) describe objects orally using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	978-1-942400-08-0	134-135 113	Concordanza degli aggettivi/Adjective agreement: Both pages Tempo/weather: Whole page
			Student/Teacher	Activity	978-1-942400-08-0	136	Esercizio D
			Student/Teacher	Activity	978-1-942400-08-0	173	Esercizio C and Esercizio D
			Student/Teacher	Activity	978-1-942400-08-0	191	Esercizio A
			Student/Teacher	Activity	9781938026782	LS	Sito 6 Grammatica Esercizio D (p. 136)
			Teacher Only	Narrative	978-1-942400-09-7	134-135 and	Concordanza degli aggettivi/Adjective agreement: Both pages
			Teacher Only	Activity	978-1-942400-09-7	136	Esercizio D
			Teacher Only	Activity	978-1-942400-09-7	173	Esercizio C and Esercizio D
			Teacher Only	Activity	978-1-942400-09-7	191	Esercizio A
			Teacher Only	Activity	9781938026782	LS	Sito 6 Grammatica Esercizio D (p. 136)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(iv) describe objects in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	978-1-942400-08-0	134-135	Concordanza degli aggettivi/Adjective agreement: Both pages
			Student/Teacher	Activity	978-1-942400-08-0	116	Esercizio D
			Student/Teacher	Activity	978-1-942400-08-0	120	Esercizio C
			Student/Teacher	Activity	978-1-942400-08-0	155	Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 6 Pratica: Esercizio A (PDF p. 4)
			Teacher Only	Narrative	978-1-942400-09-7	134-135	Concordanza degli aggettivi/Adjective agreement: Both pages
			Teacher Only	Activity	978-1-942400-09-7	116	Esercizio D
			Teacher Only	Activity	978-1-942400-09-7	120	Esercizio C
			Teacher Only	Activity	978-1-942400-09-7	155	Esercizio B
			Teacher Only	Activity	9781938026782	LS	Sito 6 Pratica: Esercizio A (PDF p. 4)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(v) describe simple situations orally using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	978-1-942400-08-0	134-135	Concordanza degli aggettivi/Adjective agreement: Both pages
			Student/Teacher	Activity	978-1-942400-08-0	81	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	125	Esercizio B
			Student/Teacher	Activity	978-1-942400-08-0	164	Esercizio B
			Student/Teacher	Activity	9781938026782	LS	Sito 6 Pratica: Esercizio G (PDF p. 10)
			Teacher Only	Narrative	978-1-942400-09-7	134-135	both pages
			Teacher Only	Activity	978-1-942400-09-7	81	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	125	Esercizio B
			Teacher Only	Activity	978-1-942400-09-7	164	Esercizio B
			Teacher Only	Activity	9781938026782	LS	Sito 6 Pratica: Esercizio G (PDF p. 10)
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(vi) describe simple situations in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	978-1-942400-08-0	134-135	Concordanza degli aggettivi/Adjective agreement: Both pages
			Student/Teacher	Activity	978-1-942400-08-0	177	Esercizio A
			Student/Teacher	Activity	978-1-942400-08-0	221	Scrittura
			Student/Teacher	Activity	978-1-942400-08-0	184	Scrittura A
			Student/Teacher	Activity	9781938026782	LS	Sito 2 Ascolto, Lettura, Scrittura: Scrittura (p. 54)
			Teacher Only	Narrative	978-1-942400-09-7	134-135	Concordanza degli aggettivi/Adjective agreement: Both pages
			Teacher Only	Activity	978-1-942400-09-7	177	Esercizio A
			Teacher Only	Narrative	978-1-942400-09-7	221	Scrittura

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Activity	978-1-942400-09-7	184	Scrittura A
			Teacher Only	Activity	9781938026782	LS	Sito 8 Ascolto, Lettura, Scrittura: Scrittura (p. 184)