



CHECKING FOR UNDERSTANDING

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NON-VERBAL CHECKS FOR UNDERSTANDING

Frequent comprehension checks are critical to making sure students understand the input you are providing

VERBAL CHECKS FOR UNDERSTANDING

“Since learners vary in how quickly they acquire new learning, when teachers check for comprehension they can identify who is ready for the next step and who needs more input.”

Helena Curtain & Alyssa Villarreal



DRAW IT/SHOW IT

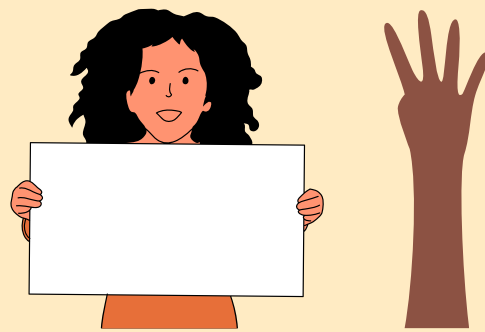
Students draw pictures or show images to show their comprehension.



ACT IT OUT

Students can indicate their understanding in a variety of ways:

- Miming the word
- Gestures
- Signs



HOLD UPS & PINCH CARDS

Students can hold up cards, fingers, visuals etc. to answer comprehension questions posed by the teacher.



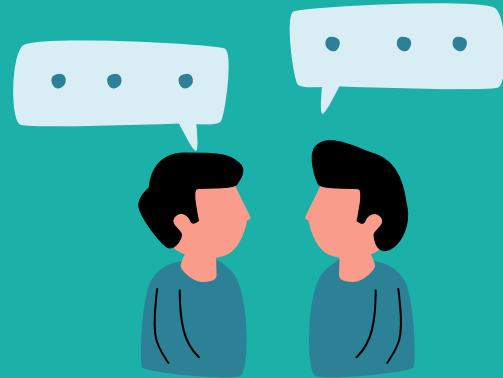
PUT IN ORDER

Students can put a series of pictures together in the correct order as they listen or read.



QUESTIONS

Whole group and individual questioning by the teacher can be used to gauge student comprehension. Questions can be yes/no, either/or or opened ended.



TURN AND TALK

Students can turn and talk to their partner to discuss what they have heard, read, or seen.



QUICK WRITES

Ask a question and have students jot a quick response to show that they understand. They can compare answers with a partner for additional clarification.