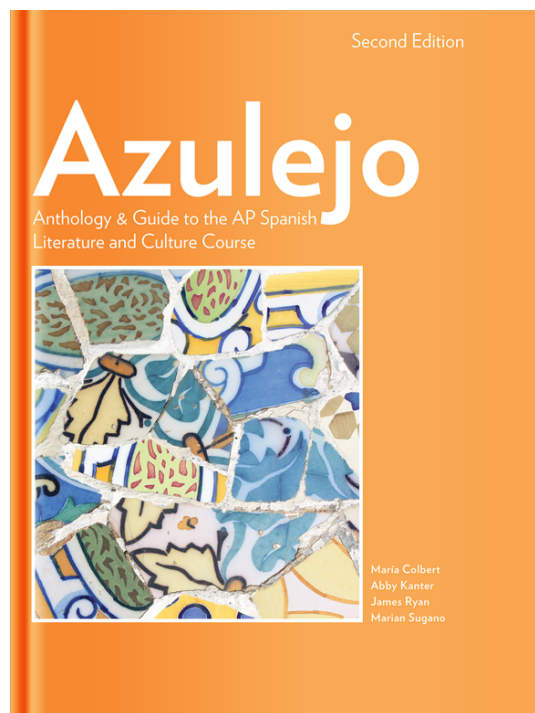


Azulejo, 2nd Edition Correlation

2011 Florida Next Generation World Languages Standards



2011 FLORIDA NEXT GENERATION WORLD LANGUAGES STANDARDS
Wayside Publishing, Azulejo, 2nd Edition

Standard 1: <i>Interpretive Listening: The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language .</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Advanced Low		Advanced Mid	
WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.	SE/TE: 154, 318, 382, 384	WL.K12.AM.1.1: Demonstrate understanding of factual information about common, everyday, or job-related topics.	SE/TE: 15, 38, 154, 317, 384, 466
WL.K12.AL.1.2: Follow presentations on familiar and unfamiliar topics in different situations.	SE/TE: 13, 317, 385, 403, 467, 488	WL.K12.AM.1.2: Demonstrate understanding of presentations where different accents and lexical variations are used.	SE/TE: 13, 36, 59, 99, 153, 234, 243, 385, 403, 488
WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.	SE/TE: 15, 38, 154, 317, 384, 466	WL.K12.AM.1.3: Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.	SE/TE: 13, 36, 37, 59, 153, 243, 382, 385, 403, 467, 488
WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts, and videos in order to function for personal needs within the target culture.	SE/TE: 13, 36, 154, 212, 382, 384	WL.K12.AM.1.4: Demonstrate understanding of the underlying meaning of culturally authentic expressions as presented through a variety of media.	SE/TE: 12, 14, 37, 154, 243, 382, 402, 467
WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	SE/TE: 318, 384	WL.K12.AM.1.5: Demonstrate understanding of different points of view in a discussion.	SE/TE: 12, 59, 299
WL.K12.AL.1.6: Follow technical instructions for familiar products and services.	This objective falls outside the scope the Spanish Literature and Culture program which Azulejo covers	WL.K12.AM.1.6: Follow complex technical instructions and specifications in real life settings.	This objective falls outside the scope the Spanish Literature and Culture program which Azulejo covers

Standard 2: <i>Interpretative Reading: The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Advanced Low		Advanced Mid	
WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	SE/TE: 12, 49, 61, 144, 402, 476, 487	WL.K12.AM.2.1: Demonstrate understanding of long, complex texts and recognize different literary and technical styles from a variety of culturally authentic sources.	SE/TE: 9, 155, 243, 298, 381, 397, 402, 404, 405, 476
WL.K12.AL.2.2: Make inferences and predictions from a written source.	SE/TE: 16, 99, 190, 212, 226, 234, 298, 316, 362, 381	WL.K12.AM.2.2: Demonstrate understanding of different points of view presented through a variety of literary works.	SE/TE: 14, 49, 61, 362, 467, 476, 487
WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	SE/TE: 59, 384	WL.K12.AM.2.3: Demonstrate understanding of the content and relevance of news items, articles, and reports on a wide range of professional topics.	SE/TE: 59, 384
WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high- frequency idioms.	SE/TE: 23, 29, 222, 299, 304, 308, 355, 397, 412, 464	WL.K12.AM.2.4: Demonstrate understanding of idioms and idiomatic expressions, and infer meaning of unfamiliar words used in context.	SE/TE: 99, 256, 304, 319, 403, 464

Standard 3: <i>Interpersonal Communication: The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>			
Benchmarks:		Pages:	
Advanced Low		Advanced Mid	
WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	SE/TE: 59, 153, 211, 299	WL.K12.AM.3.1: Express self with fluency and flexibility on a range of familiar and unfamiliar topics, including concrete, social, academic, and professional topics.	SE/TE: 59, 153, 211, 262, 299, 304, 397, 404
WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.	SE/TE: 9, 12, 29, 35, 59, 99, 234, 298, 299, 316	WL.K12.AM.3.2: Take an active role in formal and informal discussions when communicating with native speakers in a variety of settings, types of discourse, topics, and registers.	SE/TE: 488, 490
WL.K12.AL.3.3: Justify personal preferences, needs, and feelings in order to persuade others.	SE/TE: 59, 299	WL.K12.AM.3.3: Elaborate on and justify personal preferences, needs, and feelings.	SE/TE: 234, 262, 299, 308, 362, 372, 482
WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	SE/TE: 227, 244, 298, 299, 397	WL.K12.AM.3.4: Speak fluently, accurately, and effectively about a wide variety of events that occur in different time frames.	SE/TE: 227, 243, 405
WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.	SE/TE: 59, 153, 211	WL.K12.AM.3.5: Exchange and develop information about personal and academic tasks.	SE/TE: 152, 299, 403
WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	SE/TE: 59, 299	WL.K12.AM.3.6: Use a variety of idiomatic and culturally authentic expressions appropriately.	SE/TE: 59, 153, 211, 264
WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.	SE/TE: 59, 153, 211, 264, 299	WL.K12.AM.3.7: Exchange general information on a variety of topics outside fields of interest.	SE/TE: 488, 300, 301
WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.	488, 490	WL.K12.AM.3.8: Handle a complex situation or unexpected turn of events and propose solutions to problems presented during interaction.	376, 402

Standard 4: <i>Presentational Speaking: The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>			
Benchmarks:		Benchmarks:	
Advanced Low		Advanced Mid	
WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	SE/TE: 14, 35, 152, 211, 227, 264, 299, 383, 466, 467	WL.K12.AM.4.1: Deliver an articulated presentation on personal, academic, or professional topics.	SE/TE: 14, 15, 35, 243, 264, 299, 317, 466, 488
WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	SE/TE: 299, 467	WL.K12.AM.4.2: Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.	SE/TE: 14, 299
WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.	SE/TE: 13, 153, 211, 227, 318, 403	WL.K12.AM.4.3: Narrate, with ease and detail, events of current, public, or personal interest.	SE/TE: 467
WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.	SE/TE: 35, 488	WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.	SE/TE: 14, 35, 152, 227, 243, 299, 317, 383, 466, 488
WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	SE/TE: 13, 153, 211, 403	WL.K12.AM.4.5: Narrate a story and describe reactions with clarity and detail.	SE/TE: 13, 153, 211, 318, 403
WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.	SE/TE: 14, 15, 243, 264, 466	WL.K12.AM.4.6: Synthesize and summarize information gathered from various authentic sources when speaking to diverse groups.	SE/TE: 317, 383, 466, 488

Standard 5: <i>Presentational Writing: The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Advanced Low		Advanced Mid	
WL.K12.AL.5.1: Express, in writing, ideas on a variety of topics presented in clear, organized texts.	SE/TE: 35, 153, 299, 317, 362, 404	WL.K12.AM.5.1: Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.	SE/TE: 362, 404, 466
WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).	This objective falls outside the scope the Spanish Literature and Culture program which Azulejo covers	WL.K12.AM.2: Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.	SE/TE: 23, 38, 466
WL.K12.AL.5.3: Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	SE/TE: 234, 299, 362, 467	WL.K12.AM.5.3: Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	SE/TE: 59, 466, 467
WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.	SE/TE: 227, 383, 404, 466	WL.K12.AM.5.4: Incorporate, with accuracy, idioms and culturally authentic expressions in writing.	SE/TE: 36, 153, 383, 404, 466
WL.K12.AL.5.5 Write using different time frames and appropriate mood.	SE/TE: 317, 383	WL.K12.AM.5.5 Write with clarity following consistent control of time frames and mood.	SE/TE: 317, 383
WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.	SE/TE: 36, 59, 153, 227, 317, 466, 467	WL.K12.AM.5.6: Produce a persuasive essay and sustain and justify opinions and arguments in writing.	SE/TE: 38, 210
WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	SE/TE: 13, 36, 153, 234, 264, 317, 362, 383, 404, 466	WL.K12.AM.5.7: Incorporate figurative language, emotions, gestures, rhythm, and appropriate format into a literary original piece.	SE/TE: 36, 153, 227, 317, 383, 404, 466

Standard 6: <i>Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own .</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Advanced Low		Advanced Mid	
WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	SE/TE: 38, 487	WL.K12.AM.6.1: Evaluate practices and perspectives (such as patterns of behavior, values, attitudes, beliefs or viewpoints) typical of the target culture(s).	SE/TE: 49, 60, 62, 244, 263, 264, 317, 404, 469, 490
WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.	SE/TE: 15, 60, 99, 152, 298, 488	WL.K12.AM.6.2: Use background knowledge and think critically in order to function successfully within the target culture to meet personal, professional, and academic needs.	487, 490
WL.K12.AL.6.3 Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	SE/TE: 36, 243, 264, 265, 384, 466, 488	WL.K12.AM.6.3: Evaluate the effects of the target culture's contributions on other societies.	SE/TE: 14, 15, 60, 265, 317, 318, 466
WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE/TE: 153, 154, 228, 317, 318, 382, 383, 387	WL.K12.AM.6.4: Research diverse cultural products among groups in other societies (e.g., celebrations, literature, architecture, music, dance, theater, political systems, economic systems, number systems, social systems, belief systems).	SE/TE: 14, 264, 317, 383, 403, 488

Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language .</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Advanced Low		Advanced Mid	
WL.K12.AL.7.1 Apply knowledge gained in the target language to make connections to other content areas.	SE/TE: 35, 243, 265, 266, 317, 381, 382, 387, 403	WL.K12.AM.7.1 Analyze, reinforce, and further knowledge of other disciplines through the target language.	SE/TE: 35, 243, 265, 266, 317, 381, 382, 387, 403
WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	SE/TE: 59, 61, 265, 402, 466, 489	WL.K12.AM.7.2: Analyze, within an unfamiliar context, information from other disciplines to reinforce previous knowledge and acquire new content area knowledge.	SE/TE: 38, 155, 210, 319, 405, 489
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Advanced Low		Advanced Mid	
WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.	SE/TE: 226, 262, 298, 417	WL.K12.AM.8.1: Describe cultural perspectives as reflected in a variety of literary genres and compare and contrast to own culture.	SE/TE: 243, 299, 317, 384, 464, 466, 469
WL.K12.AL.8.2: Discriminate between different registers of language (formal/informal, literary/colloquial, written/conversational) and explain their cultural implications.	SE/TE: 99, 139, 234, 243	WL.K12.AM.8.2: Analyze the sound symbol association between the target language and own.	This objective falls outside the scope the Spanish Literature and Culture program which Azulejo covers
WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	SE/TE: 99, 234, 320, 469, 490	WL.K12.AM.8.3: Conduct research on works produced by native speakers of the target language (e.g., writers, journalists, artists, media persons) to determine cultural impact on our own language and culture.	SE/TE: 152, 243, 264, 317, 382, 383, 466, 488

Standard 9:

Communities : *The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.*

Benchmarks:	Pages:	Benchmarks:	Pages:
Advanced Low		Advanced Mid	
WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra- curricular activities beyond the school setting.	SE/TE: 13, 15, 35, 59, 264, 299, 467	WL.K12.AM.9.1: Use knowledge acquired in the target language to access information on careers and employment opportunities.	This objective falls outside the scope the Spanish Literature and Culture program which Azulejo covers
WL.K12.AL.9.2: Create and present activities in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.	SE/TE: 13, 14, 152, 153, 211	WL.K12.AM.9.2: Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understandings are needed by accessing information through different media.	This objective falls outside the scope the Spanish Literature and Culture program which Azulejo covers