

Correlation to ACTFL World-Readiness Standards for Learning Languages

Wayside Publishing EntreCulturas® 1	
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GOAL AREA: COMMUNICATION	
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
<p>Standard 1.1 Interpersonal Communication</p> <p>Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 43, 38.1.</p> <p>Unidad 2: p. 147, 67.2.</p> <p>Unidad 4: p. 255, 22.3.</p> <p>Unidad 5: p. 364, 57.3.</p> <p>Unidad 6: p. 433, 50.</p>
<p>Standard 1.2 Interpretive Communication</p> <p>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 2: p. 118-119, 37.1.</p> <p>Unidad 3: p. 190-191, 30.1.</p> <p>Unidad 4: p. 299, Vive entre culturas, Interpretive Assessment.</p> <p>Unidad 5: p. 329, 25.1.</p> <p>Unidad 6: p. 421, 39.2.</p>
<p>Standard 1.3 Presentational Communication</p> <p>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 69, 61.3.</p> <p>Unidad 2: p. 110, 29.2.</p> <p>Unidad 3: p. 198, 37.3.</p> <p>Unidad 4: p. 265, 29.4.</p> <p>Unidad 5: p. 343, 36.1-36.2.</p>
GOAL AREA: CULTURES	
Interact with cultural competence and understanding.	
<p>Standard 2.1 Relating Cultural Practices to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 9, 6.</p> <p>Unidad 2: p. 129, 48.</p> <p>Unidad 3: p. 166, 8.2.</p> <p>Unidad 4: p. 277, 40.</p> <p>Unidad 6: p. 431, 48.1.</p>
<p>Standard 2.2 Relating Cultural Products to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 2: p. 85, 6.</p> <p>Unidad 3: p. 183, 23.</p> <p>Unidad 4: p. 237, 6.</p> <p>Unidad 5: p. 311, 6.</p> <p>Unidad 6: p. 385, 6.</p>

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<p align="center">GOAL AREA: CONNECTIONS</p>	
<p>Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career- related situations.</p>	
<p>Standard 3.1 Making Connections</p> <p>Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 51, 45.1.</p> <p>Unidad 3: p. 203, 42.1.</p> <p>Unidad 4: p. 237, 6.1.</p> <p>Unidad 5: p. 368, 60.4.</p> <p>Unidad 6: p. 385, 6.1.</p>
<p>Standard 3.2 Acquiring Information and Diverse Perspectives</p> <p>Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 16, 12.3.</p> <p>Unidad 2: p. 142, 63.3.</p> <p>Unidad 3: p. 208-209, 46.1.</p> <p>Unidad 5: p. 325, 21.2.</p> <p>Unidad 6: p. 391, 12.2.</p>
<p align="center">GOAL AREA: COMPARISONS</p>	
<p>Develop insight into the nature of language and culture in order to interact with cultural competence.</p>	
<p>Standard 4.1 Language Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 7, 3.4.</p> <p>Unidad 2: p. 116, 35.</p> <p>Unidad 3: p. 172, 14.</p> <p>Unidad 4: p. 286, 47.</p> <p>Unidad 6: p. 394, 14.</p>
<p>Standard 4.2 Cultural Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 48, 41.3 - 42.</p> <p>Unidad 2: p. 123, 42.</p> <p>Unidad 3: p. 183, 24.</p> <p>Unidad 4: p. 254, 20.4-21.</p> <p>Unidad 5: p. 349-350, 41.3.</p>

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COMMUNITIES	
<p>Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.</p>	
<p>Standard 5.1 School and Global Communities</p> <p>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 66, 58.2.</p> <p>Unidad 2: p. 149, 68.2.</p> <p>Unidad 4: p. 297, 55.2-55.3.</p> <p>Unidad 5: p. 371, 63.4.</p> <p>Unidad 6: p. 444, 62.1.</p>
<p>Standard 5.2 Lifelong Learning</p> <p>Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 2: p. 149, 68.2.</p> <p>Unidad 3: p. 223, 57.3.</p> <p>Unidad 4: p. 297, 55.3.</p> <p>Unidad 5: p. 371, 63.4.</p> <p>Unidad 6: p. 444, 62.3.</p> <p>Learning Site® Can-Do Statements and Portfolio for self-assessment</p>