

Correlation Guide for EntreCulturas® 1 to NCSSFL-ACTFL Can-Do Statements

Correlation Guide for EntreCulturas® 1 to NCSSFL-ACTFL Can-Do Statements
https://www.actfl.org/sites/default/files/CanDos/Can-Do_Benchmarks_Indicators.pdf
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Can-Do Benchmark	Can-Do Indicators	Location (page numbers, etc.)
<i>GOAL: COMMUNICATION: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</i>		
INTERPRETIVE COMMUNICATION		
<i>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</i>		
Novice Low		
I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.	I can identify memorized or familiar words when they are supported by gestures or visuals in informational texts.	<p>Unidad 1: p. 5, 1.1; p. 6, 3.1; p. 7, 3.2 (Video); p. 7, 3.2; p. 13, 9.1; p. 14, 10.1; p. 14, 10.2; p. 14, 10.3; p. 16, 12.2; p. 16, 12.3 (Video); p. 17, 14.1; p. 20, 17.1; p. 20, 17.3; p. 21, 18.1; p. 21, 18.2; p. 22, 20.1; p. 24, 21.1; p. 26, 22.1; p. 27, 23.1; p. 27, 23.2 (Video); p. 29, 25.1 (Audio); p. 33, 29; p. 35, 31.1; p. 35, 31.2; p. 37, 32.2; p. 38, 33.1; p. 38, 33.2; p. 39, 34.1; p. 39, 34.2 (Video); p. 40, 35 (Video); p. 41, 36; p. 42, 37.1; p. 43, 38.1; p. 45, 39.1; p. 45, 39.2 (Video); p. 46, 40.1; p. 47, 41.1; p. 48, 41.2 (Video); p. 49, 43.1; p. 53, 47; p. 54, 48.2 (Audio); p. 55, 49.1; p. 58, 52.1 (Audio); p. 63, 55.2; p. 67, 59.2 (Video); p. 68, 59.3 (Video); p. 73, Vive entre culturas, Interpretive Assessment (Audio).</p> <p>Unidad 2: p. 82, 3.1; p. 83, 3.2 (Video); p. 83, 3.3; p. 87, 8; p. 88, 9.1; p. 89, 11 (Audio); p. 90, 12.1; p. 92, 13.1; p. 95, 15; p. 95, 16 (Audio); p. 96, 17.1; p. 98, 18.1; p. 99, 19.1; p. 103, 22.1; p. 103, 22.2 (Video); p. 105, 24.1 (Audio); p. 109, 28; p. 110, 29.1; p. 110, 30.1; p. 112, 33.1; p. 116, 35 (Video); p. 117, 36.1; p. 120, 39.1; p. 124, 43.1; p. 124, 43.2 (Audio); p. 131, 50; p. 132, 51 (Audio); p. 132, 52; p. 133, 54.1; p. 134, 55.1; p. 137, 57.1; p. 140, 61.1.</p> <p>Unidad 3: p. 160, 3.1; p. 161, 3.2 (Video); p. 168, 11.1; (Audio); p. 169, 12.2; p. 172, 14 (Video); p. 178, 18; p. 179, 19.1; p. 185, 25; p. 187, 28.1; p. 196, 36.1; p. 199, 38.1; p. 205, 43; p. 206, 44.1; p. 213, 49.1; p. 220, 54.2 (Video); p. 222, 57.2.</p> <p>Unidad 4: p. 239, 7; p. 240, 8; p. 241, 9.1; p. 251, 17.2; p. 253, 20.2 (Video); p. 254, 20.3 (Video); p. 259, 26.1; p. 262, 28.1; p. 268, 32; p. 279, 42; p. 287, 48.2; p. 292, 51.1.</p> <p>Unidad 6: p. 383, 3.4.</p>
	I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.	<p>Unidad 1: p. 64, 56.1; p. 65, 56.3.</p> <p>Unidad 2: p. 142, 63.1.</p> <p>Unidad 3: p. 176, 17.2; p. 216, 52.1.</p> <p>Unidad 4: p. 270, 35.1 (Audio).</p>
	I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.	<p>Unidad 1: p. 11, 7; p. 12, 8.1 (Audio); p. 12, 8.2 (Audio); p. 15, 11.1 (Audio); p. 18, 15 (Video); p. 19, 16; p. 36, 32.1 (Audio); p. 60, 53 (Video); p. 61, 54.1; p. 69, 61.1 (Audio).</p> <p>Unidad 2: p. 94, 14 (Video); p. 144, 64.1.</p> <p>Unidad 3: p. 210, 47.1 (Audio).</p>

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Novice Mid		
I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.	I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational texts.	<p>Unidad 1: p. 54, 58.1 (Audio); p. 59, 52.2 (Audio); p. 62, 55.1; p. 67, 59.1.</p> <p>Unidad 2: p. 91, 12.2; p. 93, 13.2; p. 100, 20.1; p. 111, 32.1 (Audio); p. 114, 34.1; p. 119, 37.1; p. 121, 40.1; p. 123, 41.1; p. 125, 44.1; p. 125, 44.2 (Video); p. 126, 44.2 (Video); p. 127, 46.1; p. 132, 53; p. 135, 55.2; p. 137, 58 (Audio); p. 138, 59; p. 138, 60.1 (Video); p. 145, 65.1; p. 146, 65.2 (Video); p. 147, 67.1; p. 148, 68.1; p. 151, Vive entre culturas, Interpretive Assessment (Audio).</p> <p>Unidad 3: p. 159, 1.1; p. 161, 3.3 (Video); p. 165, 7; p. 166, 8.1 (Audio); p. 166, 8.2; p. 169, 12.1; p. 171, 13.1; p. 173, 15.1; p. 173, 15.2 (Audio); p. 180, 19.2 (Video); p. 181, 21.1 (Audio); p. 186, 26.1 (Audio); p. 187, 27.2 (Video); p. 188, 28.2; p. 189, 29.1 (Audio); p. 189, 29.2; p. 192, 31 (Video); p. 193, 32; p. 193, 33.1; p. 193, 33.2 (Audio); p. 199, 38.2 (Video); p. 201, 40.1; p. 207, 45.1 (Audio); p. 208, 46.1; p. 212, 48; p. 213, 49.2 (Audio); p. 214, 50.1; p. 220, 54.3 (Video); p. 221, 56.1 (Audio); p. 225, Vive entre culturas, Interpretive Assessment.</p> <p>Unidad 4: p. 233, 1.1; p. 234, 3.1; p. 234, 3.2 (Video); p. 242, 11.1; p. 244, 12.1; p. 250, 17.1; p. 251, 17.2 (Video); p. 264, 29.1; p. 264, 29.2 (Video); p. 265, 29.3 (Video); p. 267, 31.2; p. 269, 34.1; p. 274, 36.2 (Video); p. 275, 38.1 (Video); p. 283, 45.1; p. 284, 45.2; p. 287, 48.1; p. 289, 49.1; p. 289, 49.2 (Audio); p. 295, 54.1; p. 299, Vive entre culturas, Interpretive Assessment (Video).</p> <p>Unidad 5: p. 309, 3.2 (Video); p. 309, 3.3 (Video); p. 313, 8; p. 314, 9.1; p. 314, 9.2 (Audio); p. 322, 19.1 (Audio); p. 324, 20.1; p. 325, 21.1; p. 326, 22.1 (Audio); p. 338, 31.1 (Audio); p. 339, 32.1; p. 341, 34.1; p. 348, 40.1 (Audio); p. 349, 41.1; p. 355, 47; p. 356, 48; p. 358, 51.2; p. 362, 55.1; p. 365, 58.1; p. 366, 59.1; p. 367, 60.1.</p> <p>Unidad 6: p. 382, 3.1; p. 387, 8; p. 389, 10.1; p. 391, 12.1 (Video); p. 395, 15.2; p. 396, 16.1; p. 403, 22.1, p. 403, 22.2 (Video); p. 409, 28; p. 411, 30.1; p. 419, 38.1; p. 421, 39.1; p. 427, 45.1; p. 430, 47.1; p. 435, 52; p. 435, 53.1.</p>
	I can identify some basic facts from memorized or familiar words and phrases when they are supported by gestures or visuals in fictional texts.	<p>Unidad 1: p. 65, 56.2; p. 65, 56.4.</p> <p>Unidad 2: p. 142, 63.2; p. 142, 63.3; p. 142, 63.4.</p> <p>Unidad 3: p. 176, 17.3.</p> <p>Unidad 4: p. 270, 35.2.</p>
	I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.	<p>Unidad 2: p. 136, 56.</p> <p>Unidad 4: p. 255, 22.1; p. 266, 30 (Video); p. 267, 31.1; p. 281, 44.1 (Audio); p. 281, 44.2; p. 286, 47 (Video).</p> <p>Unidad 5: p. 308, 3.1; p. 317, 13.1 (Audio); p. 318, 14.1 (Audio); p. 321, 17.</p>

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Novice High		
I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.	I can identify the topic and some isolated facts from simple sentences in informational texts .	<p>Unidad 3: p. 191, 30.1.</p> <p>Unidad 4: p. 260, 27.1 (Audio); p. 284, 45.3 (Audio); p. 291, 50.1; p. 293, 52.2 (Video).</p> <p>Unidad 5: p. 307, 1.1; p. 315, 10.1 (Audio); p. 316, 12.1; p. 319, 15.1; p. 321, 18.1 (Audio); p. 321, 18.2 (Audio); p. 325, 21.2 (Video); p. 327, 23.2 (Video); p. 329, 25.1 (Audio); p. 333, 28; p. 334, 29.1; p. 336, 30.1; p. 337, 30.2; p. 339, 32.2 (Video); p. 339, 32.3 (Video); p. 342, 35.1; p. 345, 37.1; p. 347, 39.1 (Audio); p. 349, 41.2 (Video); p. 351, 43.1; p. 359, 51.3; p. 359, 52.1 (Audio); p. 360, 53 (Video); p. 361, 54.1; p. 363, 56; p. 367, 60.2 (Video); p. 371, 63.3 (Video); p. 373, Vive entre culturas, Interpretive Assessment.</p> <p>Unidad 6: p. 381, 1.1; p. 383, 3.2 (Video); p. 391, 12.2 (Video); p. 394, 14 (Video); p. 395, 15.1; p. 396, 16.2 (Video); p. 397, 17.1; p. 405, 24.1; p. 412, 31.1; p. 413, 31.2; p. 414, 33 (Video); p. 415, 34.1 (Audio); p. 415, 35.1; p. 421, 39.2 (Video); p. 423, 41.1 (Audio); p. 430, 47.2 (Video); p. 431, 48.2 (Video); p. 432, 49.1; p. 436, 54.1 (Audio); p. 437, 55.1; p. 438, 56.2 (Video); p. 483, 56.3; p. 440, 57.1; p. 440, 57.2 (Video); p. 440, 57.3 (Video); p. 441, 59.2 (Video); p. 443, 61.1; p. 444, 62.2; p. 447, Vive entre culturas, Interpretive Assessment (Video).</p>
	I can identify the topic and some isolated elements from simple sentences in short fictional texts .	Unidad 6: p. 400, 20.2; p. 400, 20.3.
	I can understand familiar questions and statements from simple sentences in conversations .	<p>Unidad 4: p. 246, 13 (Video); p. 247, 14.1 (Audio); p. 248, 14.2.</p> <p>Unidad 5: p. 315, 11 (Audio); p. 320, 16 (Video); p. 340, 33 (Video); p. 356, 49 (Audio); p. 364, 57.1 (Audio); p. 369, 62.1 (Audio).</p> <p>Unidad 6: p. 388, 9.1 (Audio); p. 398, 18.1 (Audio); p. 410, 29.1 (Audio); p. 417, 36.1 (Audio); p. 434, 51 (Video).</p>
INTERPERSONAL COMMUNICATION		
<i>Learners interact and negotiate meaning in spoken, signed or written conversations to share information, reactions, feelings, and opinions.</i>		
Novice Low		
I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.	I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.	<p>Unidad 1: p. 13, 8.3; p. 13, 9.2; p. 15, 11.2; p. 17, 14.3; p. 23, 20.3; p. 25, 21.2; p. 28, 23.3; p. 29, 25.2; p. 34, 30.2; p. 37, 32.3; p. 42, 37.2 (Audio); p. 43, 38.2; p. 45, 39.3; p. 46, 40.2; p. 49, 43.2 (Audio); p. 69, 61.2 (Audio); p. 73, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 2: p. 81, 1.1; p. 88, 9.2 (Audio); p. 93, 13.3; p. 97, 17.2; p. 121, 40.2 (Audio); p. 139, 60.2.</p>
	I can express some basic needs , using practiced or memorized words and phrases, with the help of gestures or visuals.	<p>Unidad 1: p. 13, 8.2; p. 29, 25.2; p. 43, 38.2; p. 46, 40.2; p. 49, 43.2 (Audio); p. 69, 61.2 (Audio); p. 73, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 2: p. 93, 13.3; p. 99, 19.2; p. 101, 20.2; p. 113, 33.2; p. 115, 34.2; p. 119.</p>
	I can express basic preferences or feelings , using practiced or memorized words and phrases, with the help of gestures or visuals.	<p>Unidad 1: p. 55, 49.2; p. 57, 50.2; p. 61, 54.2.</p> <p>Unidad 2: p. 101, 20.2; p. 133, 54.2; p. 144, 64.2.</p> <p>Unidad 3: p. 210, 46.3.</p>

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Novice Mid		
I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.	I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.	<p>Unidad 2: p. 99, 19.2; p. 105, 24.3; p. 111, 31.2; p. 113, 33.2; p. 115, 34.2; p. 117, 36.2; p. 119, 37.2; p. 123, 41.2; p. 127, 46.2; p. 135, 55.3; p. 137, 57.2; p. 140, 61.2; p. 146, 65.4; p. 147, 67.2; p. 151, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 3: p. 159, 1.2; p. 167, 10.2; p. 171, 13.2; p. 180, 19.3; p. 181, 21.2; p. 194, 34; p. 195, 35.2; p. 197, 36.2; p. 198, 37.3; p. 201, 40.3 (Audio); p. 218, 53.2; p. 221, 56.3 (Audio); p. 223, 57.3; p. 225, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 4: p. 236, 5; p. 256, 23; p. 243, 11.2; p. 276, 39; p. 289, 49.3; p. 291, 50.2.</p> <p>Unidad 5: p. 347, 39.2; p. 365, 58.2.</p>
	I can express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, simple sentences, and questions.	<p>Unidad 2: p. 119, 37.2; p. 127, 46.2; p.133, 54.2; p. 135, 55.3; p. 140, 61.2; p. 144, 64.2.</p> <p>Unidad 3: p. 178, 18; p. 191, 30.2; p. 195, 35.2; p. 211, 47.2; p. 211, 47.3.</p> <p>Unidad 4: p. 255, 22.3; p. 280, 43.2; p. 282, 44.3; p. 291, 50.2; p. 295, 54.2;</p>
	I can express my own preferences or feelings and react to those of others , using a mixture of practiced or memorized words, phrases, simple sentences, and questions.	<p>Unidad 2: p. 120, 39.2; p. 141, 62.3; p. 149, 68.3.</p> <p>Unidad 3: p. 178, 18; p. 188, 28.3; p. 191, 30.2; p. 200, 38.4; p. 211, 47.2; p. 211, 47.3.</p> <p>Unidad 4: p. 243, 11.3; p. 245, 12.2; p. 249, 16.1; p. 254, 20.4; p. 255, 22.3; p. 260, 26.2; p. 262, 28.1; p. 267, 31.3; p. 268, 33.3; p. 270, 34.2; p. 274, 36.3; p. 275, 38.2 (Audio); p. 280, 43.2; p. 292, 51.2; p. 295, 54.2; p. 299, Vive entre culturas, Interpersonal Assessment (Audio).</p>
Novice High		
I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.	I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.	<p>Unidad 4: p. 263, 28.3 (Audio); p. 296, 55.1.</p> <p>Unidad 5: p. 307, 1.3; p. 310, 5; p. 319, 15.2 (Audio); p. 322, 19.2; p. 324, 20.2; p. 326, 22.2; p. 330, 26; p. 337, 30.3; p. 338, 31.2 (Audio); p. 341, 34.2; p. 343, 35.2; p. 345, 37.2; p. 346, 38.2; p. 348, 40.2 (Audio); p. 351, 43.2 (Audio); p. 352, 44; p. 358, 51.1; p. 368, 60.3; p. 368, 60.4.</p> <p>Unidad 6: p. 381, 1.2; p. 383, 3.3; p. 396, 16.1; p. 397, 17.2 (Audio); p. 398, 18.2; p. 402, 21.1; p. 404, 22.4; p. 406, 25; p. 416, 35.2; p. 418, 36.2; p. 419, 37; p. 423, 41.2; p. 424, 42; p. 435, 53.2; p. 444, 62.1.</p>
	I can interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.	<p>Unidad 4: p. 263, 28.2.</p> <p>Unidad 5: p. 316, 12.2; p. 318, 14.2; p. 321, 18.2; p. 325, 21.3; p. 329, 25.2; p. 361, 54.2; p. 364, 57.2; p. 364, 57.3; p. 366, 59.2 (Audio); p. 369, 62.2; p. 370, 63.1; p. 373, Vive entre culturas, Interpersonal Assessment.</p> <p>Unidad 6: p. 433, 50; p. 443, 61.2; p. 447, Vive entre culturas, Interpersonal Assessment.</p>
	I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.	<p>Unidad 4: p. 263, 28.2.</p> <p>Unidad 5: p. 316, 12.2; p. 317, 13.3; p. 321, 18.3; p. 325, 21.3; p. 328, 23.4; p. 357, 50.2; p. 361, 54.2.</p> <p>Unidad 6: p. 388, 9.2; p. 389, 10.3; p. 390, 11.2; p. 399, 19.4; p. 405, 24.2 (Audio); p. 428, 45.2; p. 429, 46.2; p. 433, 50; p. 436, 54.2; p. 437, 55.2; p. 437, 55.3; p. 438, 56.1; p. 441, 59.3; p. 443, 61.2; p. 447, Vive entre culturas, Interpersonal Assessment.</p>

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PRESENTATIONAL COMMUNICATION		
<i>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</i>		
Novice Low		
I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.	I can introduce myself using practiced or memorized words and phrases, with the help of gestures or visuals.	Unidad 1: p. 17, 14.2; p. 22, 20.2; p. 25, 21.3; p. 26, 22.2; p. 29, 25.3; p. 34, 30.1; p. 43, 38.3; p. 45, 39.4; p. 46, 40.3; p. 48, 41.3; p. 49, 43.3; p. 57, 51.1; p. 57, 51.2; p. 65, 57.1; p. 65, 57.2; p. 65, 57.3; p. 69, 61.3; p. 73, Vive entre culturas, Presentational Assessment.
	I can express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals.	Unidad 1: p. 56, 50.1; p. 57, 51.1; p. 57, 51.2; p. 61, 54.3; p. 63, 55.3; p. 65, 57.1; p. 65, 57.2; p. 65, 57.3; p. 68, 59.4; p. 69, 61.3. Unidad 2: p. 83, 3.4; p. 93, 13.4. Unidad 3: p. 206, 44.2; p. 207, 45.2; p. 209, 46.2.
	I can name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.	Unidad 1: p. 7, 3.4; p. 34, 30.3; p. 43, 38.3; p. 46, 40.3; p. 59, 52.3; p. 66, 58.2. Unidad 2: p. 81, 1.2; p. 88, 9.3; p. 89, 10; p. 97, 17.3; p. 98, 18.2; p. 104, 22.3; p. 105, 24.2; p. 110, 30.2; p. 111, 31.1; p. 113, 33.2; p. 123, 41.3; p. 135, 55.4; p. 146, 65.3. Unidad 3: p. 167, 10.1; p. 168, p. 11.2; p. 170, 12.3; p. 174, 16.1; p. 198, 37.1; p. 200, 38.4; p. 210, 46.4. Unidad 4: p. 241, 9.1; p. 280, 43.1; p. 293, 52.2. Unidad 6: p. 399, 19.1.
Novice Mid		
I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.	I can present information about myself, my interests, and my activities using a mixture of practiced or memorized words, phrases and simple sentences.	Unidad 2: p. 101, 20.3; p. 115, 34.3; p. 120, 39.3; p. 124, 43.3; p. 127, 46.3; p. 139, 60.3; p. 147, 67.3 Unidad 3: p. 161, 3.4; p. 168, 11.3; p. 176, 17.1; p. 180, 19.4; p. 194, 33.3; p. 195, 35.1; p. 195, 35.3; p. 215, 50.2; p. 215, 51.1; p. 216, 51.2; p. 216, 51.3; p. 217, 52.2; p. 218, 53.1; p. 219, 54.1; p. 220, 54.3; p. 221, 56.2; p. 222, 57.1; p. 225, Vive entre culturas, Presentational Assessment. Unidad 4: p. 235, 3.3; p. 272, 35.3; p. 273, 36.1; p. 275, 38.3; p. 327, 23.1. Unidad 5: p. 362, 55.2; p. 367, 60.1.
	I can express my likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences.	Unidad 2: p. 110, 29.2. Unidad 3: p. 191, 30.3; p. 206, 44.3; p. 208, 45.3. Unidad 4: p. 253, 20.1; p. 268, 33.2; p. 268, 33.4.
	I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.	Unidad 2: p. 91, 12.3; p. 102, 21; p. 104, 22.4; p. 111, 32.2; p. 115, 34.3; p. 117, 36.3; p. 119, 37.3; p. 121, 40.3; p. 126, 44.4; p. 133, 54.3; p. 137, 57.3; p. 140, 61.3; p. 140, 61.4; p. 141, 62.1; p. 141, 62.2; p. 144, 64.3; p. 147, 67.3; p. 151, Vive entre culturas, Presentational Assessment. Unidad 3: p. 161, 3.4; p. 167, 10.3; p. 173, 15.3; p. 174, 16.2; p. 175, 16.3; p. 181, 21.3; p. 186, 26.2; p. 186, 26.3; p. 189, 29.3; p. 197, 36.3; p. 198, 37.2; p. 198, 37.4; p. 201, 40.2. Unidad 4: p. 233, 1.2; p. 241, 9.2; p. 251, 17.4; p. 255, 22.2; p. 268, 33.1; p. 280, 43.3; p. 287, 48.3; p. 291, 50.3; p. 297, 55.2. Unidad 5: p. 307, 1.2; p. 315, 10.2; p. 343, 36.1; p. 357, 50.1. Unidad 6: p. 389, 10.2; p. 413, 31.3; p. 429, 46.1;

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Novice High		
I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.	I can present personal information about my life and activities, using simple sentences most of the time.	<p>Unidad 4: p. 261, 27.3.</p> <p>Unidad 5: p. 309, 3.4; p. 314, 9.3; p. 323, 19.4; p. 328, 23.3; p. 329, 25.3; p. 341, 34.3; p. 346, 38.1; p. 347, 39.3; p. 348, 40.3; p. 362, 55.3; p. 365, 58.2; p. 366, 59.3; p. 369, 62.3.</p> <p>Unidad 6: p. 396, 16.3; p. 397, 17.3; p. 398, 18.3; p. 402, 21.2; p. 404, 22.3; p. 405, 24.3; p. 411, 30.2; p. 411, 30.3; p. 416, 35.3; p. 422, 39.3; p. 428, 45.3; p. 435, 53.3.</p>
	I can express my preferences on familiar and everyday topics of interest, using simple sentences most of the time.	<p>Unidad 4: p. 245, 12.3; p. 248, 15; p. 249, 16.2; p. 260, 26.3; p. 261, 27.3; p. 270, 34.3; p. 285, 45.4; p. 292, 51.3.</p> <p>Unidad 5: p. 317, 13.2; p. 317, 13.4; p. 318, 14.3; p. 319, 15.3; p. 359, 52.2.</p> <p>Unidad 6: p. 390, 11.3; p. 432, 49.2; p. 436, 54.3; p. 443, 61.3.</p>
	I can present on familiar and everyday topics , using simple sentences most of the time.	<p>Unidad 4: p. 252, 18; p. 265, 29.4; p. 294, 52.3; p. 295, 54.3; p. 299, Vive entre culturas, Presentational Assessment.</p> <p>Unidad 5: p. 323, 19.3; p. 335, 29.2; p. 337, 30.4; p. 343, 36.2; p. 346, 38.3; p. 350, 41.3; p. 351, 43.3; p. 357, 50.3; p. 359, 51.4; p. 371, 63.2; p. 371, 63.3; p. 373, Vive entre culturas, Presentational Assessment.</p> <p>Unidad 6: p. 381, 1.3; p. 390, 11.1; p. 392, 12.3; p. 392, 12.4; p. 393, 13.1; p. 393, 13.2; p. 393, 13.3; p. 399, 19.2; p. 399, 19.3; p. 410, 29.2; p. 415, 34.2; p. 418, 36.3; p. 420, 38.2; p. 420, 38.3; p. 420, 38.4; p. 423, 41.3; p. 429, 46.3; p. 431, 48.3; p. 439, 56.4; p. 441, 59.1; p. 444, 62.2; p. 444, 62.3; p. 447, Vive entre culturas, Presentational Assessment.</p>

Correlation Guide for EntreCulturas® 1 to NCSSFL-ACTFL Can-Do Statements

INTERCULTURAL COMMUNICATION - INVESTIGATE AND INTERACT		
Novice - Investigate Products And Practices To Understand Cultural Perspectives		
In my own and other cultures I can identify products and practices to help me understand perspectives.	In my own and other cultures I can identify some typical products related to familiar everyday life.	<p>Unidad 1: p. 5, 1.1; p. 5, 1.2; p. 5, 2; p. 30, 26; p. 31, 27.1; p. 31, 27.2; p. 31, 28; p. 70, 62; p. 71, 63.1; p. 71, 63.2; p. 71, 63.3; p. 71, 64.</p> <p>Unidad 2: p. 81, 1.3; p. 81, 2; p. 83, 4; p. 84, 5; p. 85, 6.1; p. 85, 6.2; p. 85, 7; p. 91, 12.3; p. 104, 22.4; p. 104, 23; p. 106, 25; p. 111, 32.2; p. 119, 37.3; p. 119, 38; p. 123, 42; p. 126, 44.4; p. 126, 45; p. 128, 47; p. 137, 57.3; p. 149, 69.</p> <p>Unidad 3: p. 159, 1.2; p. 159, 2; p. 162, 5; p. 182, 22; p. 183, 23.1; p. 183, 23.2; p. 183, 24; p. 186, 26.3; p. 200, 39.</p> <p>Unidad 4: p. 233, 1.1; p. 233, 1.2; p. 233, 2; p. 235, 3.4; p. 235, 4; p. 236, 5; p. 237, 6.1; p. 237, 6.2; p. 241, 9.2; p. 241, 10; p. 252, 19; p. 254, 20.4; p. 254, 21; p. 256, 23; p. 274, 37; p. 276, 39; p. 285, 46; p. 294, 52.3; p. 294, 53; p. 297, 55.3.</p> <p>Unidad 5: p. 307, 2; p. 309, 3.4; p. 309, 4; p. 310, 5; p. 311, 6.1; p. 311, 6.2; p. 311, 7; p. 330, 26; p. 352, 44; p. 353, 45.1; p. 353, 45.2; p. 353, 46; p. 363, 56; p. 368, 60.4.</p> <p>Unidad 6: p. 381, 1.1; p. 381, 1.2; p. 381, 1.3; p. 381, 2; p. 383, 4; p. 384, 5; p. 385, 6.1; p. 385, 6.2; p. 385, 7; p. 393, 13.1; p. 393, 13.3; p. 400, 20.1; p. 400, 20.2; p. 400, 20.3; p. 404, 22.3; p. 404, 23; p. 406, 25; p. 413, 32; p. 421, 39.2 (Video); p. 422, 40; p. 424, 42; p. 431, 48.1 (Video).</p>
	In my own and other cultures I can identify some typical practices related to familiar everyday life.	<p>Unidad 1: p. 5, 1.1; p. 5, 1.2; p. 5, 2; p. 7, 3.2 (Video); p. 7, 3.4; p. 7, 4; p. 8, 5; p. 9, 6.1; p. 9, 6.2; p. 16, 13; p. 20, 17.2; p. 20, 17.3; p. 21, 19; p. 22, 20.1; p. 24, 21.1; p. 26, 22.1; p. 28, 24; p. 30, 26; p. 35, 31.1; p. 35, 31.2; p. 39, 34.3; p. 48, 41.3; p. 48, 42; p. 50, 44; p. 51, 45.1; p. 51, 45.2; p. 51, 46; p. 68, 59.4; p. 68, 60; p. 70, 62; p. 71, 63.1; p. 71, 63.2; p. 71, 63.3; p. 71, 64.</p> <p>Unidad 2: p. 81, 1.3; p. 81, 2; p. 83, 4; p. 84, 5; p. 91, 12.3; p. 104, 23; p. 106, 25; p. 107, 26.1; p. 107, 26.2; p. 107, 27; p. 111, 32.2; p. 119, 37.3; p. 119, 38; p. 123, 41.1; p. 123, 42; p. 126, 44.4; p. 126, 45; p. 128, 47; p. 129, 48.1; p. 129, 48.2; p. 129, 49; p. 137, 57.3; p. 146, 66; p. 149, 69.</p> <p>Unidad 3: p. 159, 1.2; p. 159, 2; p. 161, 3.4; p. 161, 4; p. 162, 5; p. 163, 6.1; p. 163, 6.2; p. 166, 8.2; p. 166, 9; p. 180, 20; p. 182, 22; p. 202, 41; p. 203, 42.1; p. 203, 42.2; p. 220, 55; p. 223, 58.</p> <p>Unidad 4: p. 233, 1.1; p. 233, 1.2; p. 233, 2; p. 235, 3.3; p. 235, 4; p. 236, 5; p. 256, 23; p. 257, 24.1; p. 257, 24.2; p. 257, 25; p. 274, 37; p. 276, 39; p. 277, 40.1; p. 277, 40.2; p. 277, 41.</p> <p>Unidad 5: p. 307, 2; p. 309, 3.4; p. 309, 4; p. 310, 5; p. 328, 23.3; p. 328, 23.4; p. 328, 24; p. 330, 26; p. 331, 27.1; p. 331, 27.2; p. 334, 29.1; p. 335, 29.2; p. 336, 30.1; p. 337, 30.2; p. 339, 32.2 (Video); p. 345, 37.1; p. 346, 38.1; p. 349, 41.1; p. 349, 41.2 (Video); p. 350, 41.3; p. 350, 42; p. 351, 43.1; p. 352, 44; p. 358, 51.1; p. 359, 51.3; p. 359, 51.4; p. 368, 61; p. 373, Vive entre culturas, Interpretive Assessment.</p> <p>Unidad 6: p. 381, 1.1; p. 381, 1.2; p. 381, 1.3; p. 381, 2; p. 383, 4; p. 384, 5; p. 404, 22.3; p. 404, 23; p. 406, 25; p. 407, 26.1; p. 407, 26.2; p. 407, 27; p. 412, 31.1; p. 422, 40; p. 424, 42; p. 425, 43.1; p. 425, 43.2; p. 425, 44; p. 430, 47.2 (Video); p. 431, 48.1 (Video); p. 431, 48.2 (Video); p. 438, 56.2 (Video); p. 438, 56.3; p. 440, 57.1; p. 440, 57.2 (Video); p. 440, 58; p. 442, 60; p. 445, 63.</p>

Correlation Guide for EntreCulturas® 1 to NCSSFL-ACTFL Can-Do Statements

Novice - Interact With Others In And From Another Culture		
I can interact at a survival level in some familiar everyday contexts.	I can communicate with others from the target culture in familiar everyday situations , using memorized language and showing basic cultural awareness.	<p>Unidad 1: p. 15, 11.2; p. 17, 14.3; p. 23, 20.3; p. 25, 21.2; p. 28, 23.3; p. 42, 37.2 (Audio); p. 49, 43.2 (Audio); p. 69, 61.2 (Audio); p. 73, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 2: p. 88, 9.2 (Audio); p. 99, 19.2; p. 105, 24.3; p. 121, 40.2 (Audio); p. 147, 67.2; p. 149, 68.3; p. 151, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 3: p. 171, 13.2; p. 181, 21.2; p. 201, 40.3 (Audio); p. 221, 56.3 (Audio); p. 223, 57.3; p. 225, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 4: p. 263, 28.3 (Audio); p. 275, 38.2 (Audio); p. 297, 55.3; p. 299, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 5: p. 316, 12.2; p. 319, 15.2 (Audio); p. 324, 20.2; p. 325, 21.3; p. 326, 22.2; p. 329, 25.2; p. 338, 31.2 (Audio); p. 343, 35.2; p. 348, 40.2 (Audio); p. 351, 43.2 (Audio); p. 361, 54.2; p. 364, 57.3; p. 366, 59.2 (Audio); p. 369, 62.2; p. 371, 63.4.</p> <p>Unidad 6: p. 397, 17.2 (Audio); p. 405, 24.2 (Audio); p. 433, 50; p. 437, 55.3; p. 443, 61.2; p. 444, 62.1; p. 447, Vive entre culturas, Interpersonal Assessment.</p>
	I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar everyday situations.	<p>Unidad 1: p. 20, 17.1; p. 20, 17.2; p. 20, 17.3; p. 21, 18.2; p. 21, 19; p. 22, 20.1; p. 25, 21.2; p. 26, 22.1; p. 42, 37.2 (Audio); p. 49, 43.2 (Audio); p. 69, 61.2 (Audio); p. 73, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 2: p. 88, 9.2 (Audio); p. 99, 19.2; p. 105, 24.3; p. 121, 40.2 (Audio); p. 147, 67.2; p. 149, 68.3; p. 151, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 3: p. 171, 13.2; p. 181, 21.2; p. 201, 40.3 (Audio); p. 221, 56.3 (Audio); p. 223, 57.3; p. 225, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 4: p. 263, 28.3; p. 275, 38.2 (Audio); p. 297, 55.3; p. 299, Vive entre culturas, Interpersonal Assessment (Audio).</p> <p>Unidad 5: p. 316, 12.2; p. 319, 15.2 (Audio); p. 324, 20.2; p. 325, 21.3; p. 326, 22.2; p. 329, 25.2; p. 338, 31.2 (Audio); p. 343, 35.2; p. 348, 40.2 (Audio); p. 351, 43.2 (Audio); p. 361, 54.2; p. 364, 57.3; p. 366, 59.2 (Audio); p. 369, 62.2; p. 371, 63.4.</p> <p>Unidad 6: p. 397, 17.2 (Audio); p. 405, 24.2 (Audio); p. 433, 50; p. 437, 55.3; p. 443, 61.2; p. 444, 62.1; p. 447, Vive entre culturas, Interpersonal Assessment.</p>