

Subject: Spanish

Course Title: M/J Spanish, Beginning

Course #: 708000

Grade Level: 6-8

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	<p>p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 14 Act. 8; p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 13 Act. 9; p. 17, Act. 13; p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 13, Act. 8 & 9; p. 23, Act. 23, Paso 2; p. 32, “El prim-er día de clases”; p. 57, Act. 17; p. 59, Act. 18; p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 14, Act. 8 & 9; p. 58 Observa 3; p. 66, Act. 22, Paso 2; p. 207, Paso 3; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 338, Act. 33; p. 352, Interpersonal Assessment; p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 13, Act. 9; p. 17, Act. 13; p. 58 Observa 3; p. 352, Interpersonal Assessment; p. 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, “El primer día de clases”; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 “Questions”; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Activi-dad 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal assess-ment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Ac-tividad 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Activi-dad 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 19, Act. 16, Paso 1; p. 27, Act. 23, Paso 2; p. 45, Act. 7; p. 57, Act. 17; p. 58 Observa 3; p. 59, Activi-dad 18; p. 62, #3 “Likes and dislikes”; p. 66, Act. 22, Paso 2; p. 73, Act. 28; p. 96, Act. 10, Paso 2; p. 101, Activi-dad 15, Paso 2 & Expresiones útiles side bar; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 170, Act. 26, Paso 1; p. 173, Act. 29, Paso 2; p. 213, Act. 13; p. 215, Act. 16, Paso 2; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 232, Act. 32, Paso 2; p. 236, Act. 36, Paso 1; p. 263, Act. 11; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 289, Act. 39, Paso 1; p. 295, Act. 43, Paso 1; p. 299, Act. 45, Paso 4; p. 309, Paso 3; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 13, Act. 6; p. 27, Act. 23, Paso 2; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 “Questions”; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 114, Act. 27; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 151, Estrategia; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Activi-dad 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 13, Act. 6; p. 27, Act. 23, Paso 2; p. 33, “El primer día de clases”; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 55, Act. 14, Paso 2; p. 57, Act. 17; p. 59, Act. 18; p. 60 Paso 2; p. 62, #3 “Likes and dislikes”; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 158, Act. 15, Paso 2; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 218, Act. 21, Paso 2; p. 338, Act. 33; p. 57, Act. 17; p. 58 Observa 3; p. 62, #3 “Likes and dislikes”; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 96, Act. 10, Paso 2; p. 113, Act. 26; p. 123, Act. 31, Paso 2; p. 167, Act. 24, Paso 2; p. 173, Act. 29, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 236, Act. 36, Paso 1; p. 259, Act. 7; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 32, “El primer día de clases”; p. 33, Interpersonal Assess-ment; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 145, Act. 4, Paso 1; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 338, Act. 33; p. 352, Interpersonal Assessment; p. 71, Paso 5; p. 73, Act. 28; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 218, Act. 21, Paso 2; p. 259, Act. 7; p. 267, Act. 17; p. 268, Activi-dad 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 309, Paso 3; p. 320, Act. 15; p. 341, Act. 35; p. 24, Paso 4; p. 207, Paso 3; p. 299, Act. 45, Paso 4; p. 329, Act. 26, Paso 3; p. 123, Act. 31, Paso 2; p. 159, Act. 16, Paso 2; p. 166, Paso 3; p. 263, Act. 11; p. 268, Act. 18; p. 269, Activ-idad 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1; p. 299, Act. 46, Paso 2p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 159, Act. 16, Paso 2; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 223, Activ-idad 27; p. 225, Act. 30; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts.	Page 58 Unidad 1 Observa 3, Preguntas y respuestas; Page 13 Unidad Preliminar, Act. 6; Page 145, Unidad 3, Act. 4, Paso 1; Page 167 Unidad 3, Act. 24, Paso 2; Page 319 Unidad 6, Act. 13 Page 58, Unidad 1, Observa 3, Preguntas y respuestas; Page 13 Unidad Preliminar, Act. 6; Page 145, Unidad 3, Act. 4, Paso 1; Page 167, Unidad 3, Act. 24, Paso 2; Page 319 Unidad 6, Act. 13 ; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 159, Act. 16, Paso 2; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1
WL.K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics.	p. 23, Act. 19, Paso 1; p. 28-29 Act. 25; p. 51, Act. 12; p. 54, Act. 14, Paso 1; p. 56, Así se dice 3 & Act. 15; p. 95, Act. 9, Paso 1; p. 103, Act. 16; p. 105, Act. 18; p. 107, Act. 20; p. 108, Act. 21; p. 108-109, Act. 22, Paso 1; p. 110, Observa 3; p. 111, Act. 23; p. 112, Act. 24; p. 127, Enfoque cultural (; p. 143, Paso 2; p. 145, Act. 3; p. 147, Enfoque cultural; p. 151, Act. 7, Paso 1; p. 156, Act. 12; p. 161, Act. 17; p. 168, Observa 3; p. 184, Act. 34, Pasos 2-3; p. 186, Activi-dad 35; p. 187, Act. 36, Paso 1; p. 188, Paso 2; p. 189-191, Act. 37, Pasos 2-3; p. 192-193, Act. 38, Paso 1; p. 194, Vive entre culturas, Interpretive Assessment; p. 200, Act. 1, Pasos 1-2; p. 204, Así se dice 1; p. 205, Enfoque cultural; p. 209, Act. 9; p. 211, Act. 11; p. 212, Act. 12; p. 217, Act. 19; p. 219, Act. 22, Paso 1; p. 225, Act. 29; p. 261, Act. 8; p. 263, Act. 10; p. 264, Así se dice 2; p. 266, Act. 14; p. 271, Act. 21; p. 272, Act. 22; p. 273, Act. 24, Paso 1; p. 275, Act. 26; p. 279, Activi-dad 30; p. 309, Paso 2; p. 315, Act.es 7-8; p. 23, Act. 18; p. 320, Observa 3; p. 331, Act. 27; p. 344, Pasos 3-4; p. 347, Act. 40
WL.K12.NH.1.4:	Demonstrate understanding of key points on familiar topics presented through a variety of media.	p. 23, Paso 3; p. 67 Act. 25, Presentación PechaKucha; p. 79, Paso 4; p. 44, Paso 1; p. 45, Act. 7; p. 33, Interpersonal Assessment; p. 67 Act. 23; p. 81, Pre-sentational Assessment; p. 23, Act. 19, Paso 3; p. 57, Act. 17; p. 67 Act. 23; p. 81, Presentational Assessment; p. 158, Act. 15, Paso 2; p. 170, Paso 2; p. 178, Act. 30, Paso 2; p. 67 Act. 23; p. 81, Presentational Assessment; p. 257, Paso 2; p. 332, Act. 30, Paso 2; p. 301, Presentational Assessment; p. 325, Act. 22, Paso 2; p. 329, Act. 26, Paso 3; p. 338, Act. 31; p. 352, Presen-tational Assessment; p. 100, Act. 14; p. 135, Presentational Assessment; p. 170, Paso 2; p. 257, Paso 2; p. 301, Presentational Assessment; p. 325, Act. 22, Paso 2; p. 332, Act. 30, Paso 2; p. 67 Act. 23; p. 100, Act. 14; p. 135, Presentational Assessment; p. 158, Act. 15, Paso 2; p. 170, Paso 2; p. 178, Act. 30, Paso 2; p. 257, Paso 2; p. 301, Presentational Assessment; p. 324, Act. 20; p. 329, Activi-dad 26, Paso 3; p. 352, Presentational Assessment; p. 135, Presentational Assessment; p. 158, Act. 15, Paso 2; p. 170, Paso 2; p. 286, Act. 35; p. 301, Presentational Assessment; p. 324, Act. 20; p. 329, Activi-dad 26, Paso 3; p. 352, Presentational Assessment; p. 135, Presentational Assessment; p. 158, Act. 15, Paso 2; p. 170, Paso 2; p. 286, Act. 35; p. 301, Presentational Assessment; p. 324, Act. 20; p. 325, Act. 22, Paso 1; p. 329, Act. 26, Paso 3; p. 338, Act. 31; p. 352, Presen-tational Assessment; p. 158, Act. 15, Paso 2; p. 170, Paso 2; p. 178, Act. 30, Paso 2; p. 324, Act. 20; p. 299, Act. 45, Paso 4; p. 329, Act. 26, Paso 3; p. 170, Paso 2; p. 301, Presentational Assessment; p. 325, Activi-dad 22, Paso 2; p. 329, Act. 26, Paso 3; p. 332, Act. 30, Paso 2; p. 66, Act. 21; p. 100, Act. 14; p. 113, Act. 26; p. 149, Paso 2, Datos Personales form; p. 178, Act. 30, Paso 1; p. 27, Act. 23, Paso 1; p. 55, Act. 14, Paso 2; p. 101, Act. 15, Paso 1; p. 108-109, Act. 22, Paso 2; p. 135, Paso 2; p. 147, Paso 4; p. 151, Act. 7, Paso 2; p. 153, Activi-dad 10, Paso 2; p. 158, Act. 15, Paso 1; p. 165, Act. 22, Paso 1; p. 167, Act. 23, Paso 3; p. 171, Act. 27, Paso 2; p. 172, Reflexión intercultural; p. 178, Act. 30, Paso 1; p. 183, Paso 4; p. 195, Vive entre culturas, Presentational Assessment; p. 218, Act. 21, Paso 1; p. 220, Act. 24; p. 232, Act. 33; p. 235, Act. 35, Paso 3; p. 236, Act. 36, Paso 1; p. 262, Act. 9; p. 315, Act. 8; p. 96, Act. 10, Paso 1; p. 100, Act. 14; p. 101, Ac-tividad 15, Paso 1; p. 113, Act. 26; p. 122, Act. 30, Paso 2; p. 123, Act. 31, Paso 1; p. 159, Act. 16, Paso 1; p. 165, Act. 22, Paso 1; p. 167, Act. 24, Paso 1; p. 178, Act. 30, Paso 1; p. 184, Act. 34, Paso 1; p. 205, Act. 3; p. 207, Paso 2; p. 208, Act. 7, Paso 1; p. 215, Act. 15; p. 215 Act. 16, Paso 1; p. 245, Paso 3; p. 254, Act. 2; Paso 1; p. 258, Act.es 5 & 6; p. 269, Act. 20, Paso 1; p. 281, Act. 32; p. 287, Act. 37, Paso 1; p. 295, Act. 43, Paso 1; p. 299, Act. 46, Paso 1; p. 327, Act. 24; p. 20, Act. 17, Paso 1; p. 23, Act. 19, Paso 4; p. 41, Paso 3; p. 48, Act. 9; p. 50, Act. 11; p. 59, Act. 19, Paso 1; p. 61, Paso 4; p. 66, Act.es 21 & 22 (Paso 1); p. 92, Act. 6; p. 95, Act. 9, Paso 2; p. 97, Paso 2; p. 104, Act. 17; p. 105, Act. 18, Paso 1; p. 108-109; p. 55, Act. 14, Paso 2; p. 113, Act. 26; p. 115, Ac-tividad 28; p. 123, Act. 31, Paso 3; p. 135, Interpersonal Assessment; p. 147, Paso 4; p. 151, Act. 7, Paso 2; p. 153, Act. 10, Paso 2; p. 165, Act. 22, Paso 2; p. 167, Act. 23, Paso 3 & Act. 24, Act. adicional on Explorer course; p. 171, Act. 27, Paso 2; p. 172, Reflexión intercultural; p. 183, Paso 4; p. 191, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218, Act. 21, Paso 1; p. 220, Act. 24; p. 232, Act. 33; p. 242, Act. 39, Paso 3; p. 247, Interpersonal Assessment; p. 269, Act. 19; p. 281, Act. 33; p. 301, Interpersonal Assessment; p. 332, Activi-dad 29; p. 332, Act. 30, Paso 1; p. 95, Act. 9, Paso 2; p. 96, Act. 10, Paso 1; p. 97, Paso 2; p. 104, Act. 17; p. 108-109, Act. 22, Paso 2; p. 123, Act. 31, Paso 3; p. 133, Paso 4; p. 146, Act. 5, Paso 2; p. 151, Act. 7, Paso 2; p. 155, Act. 11; p. 157, Activi-dad 13, Paso 1; p. 165, Act. 22, Paso 2; p. 195, Vive entre culturas, Presentational Assessment; p. 242, Act. 39, Paso 3; p. 281, Act. 32; p. 312, Act. 5; p. 312-313, Activi-dad 6, Pasos 1-2; p. 317, Act. 10, Paso 1; p. 321, Act. 16; p. 324, Act. 19; p. 328, Act. 25; p. 332, Act. 28; p. 332, Act. 29; p. 351, Act. 43, Pasos 1-2; p. 115, Act. 28; p. 220, Act. 24; p. 232, Act. 33; p. 236, Act. 36, Paso 1; p. 269, Act. 19; p. 272, Act. 23; p. 276, Act. 29; p. 281, Act. 33; p. 287, Act. 36; p. 287, Act. 37, Paso 1; p. 291, Paso 5; p. 299, Act. 45, Paso 2; p. 301, Presentational Assessment; p. 321, Act. 16; p. 329, Act. 26, Paso 2; p. 332, Act. 30, Pasos 1-2; p. 338, Act. 32; p. 24, Act. 19, Paso 5; p. 27, Enfoque cultural Side bar, Conexiones; p. 95, Act. 9, Paso 2; p. 97, Paso 2; p. 105, Act. 18, Paso 3; p. 108-109, Act. 22, Paso 2; p. 122, Act. 30, Paso 2; p. 125, Act. 32; p. 133, Paso 4; p. 145, Act. 4, Paso 2; p. 146, Act. 5, Paso 2; p. 151, Act. 7, Paso 2; p. 170, Paso 2; p. 172, Reflexión intercultural; p. 179, Act. 32, Paso 2; p. 219, Act. 22, Paso 2; p. 235, Activi-dad 35, Paso 3; p. 236, Act. 36, Paso 3; p. 242, Act. 39, Paso 3; p. 245, Paso 4; p. 247, Presentational Assessment; p. 255, Paso 4; p. 272, Act. 23; p. 286, Act. 34, Paso 2; p. 299, Act. 45, Paso 3; p. 317, Act. 9, Paso 2; p. 317, Act. 10, Paso 2; p. 350, Act. 42, Paso 2; p. 57, Act. 17; p. 66, Act. 22, Paso 1; p. 114, Act. 27; p. 163, Act. 20; p. 178, Act. 31, Paso 1; p. 232, Act. 33

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	P. 58 Unidad 1, Observa 3; p. 193 Act. 38; p. 74 Act. 30; p. 75 Act. 31; p. 75 Act. 32; p. 76 Act. 33; p. 76 Act. 34
WL.K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations.	p. 24, Paso 4; p. 207, Paso 3; p. 299, Act. 45, Paso 4; p. 329, Act. 26, Paso 3; p. 67 Act. 23; p. 66 Act. 22;
WL.K12.NH.2.1	Determine main idea from simple texts that contain familiar vocabulary used in context.	p. 27, Act. 23, Paso 1; p. 55, Act. 14, Paso 2; p. 101, Act. 15, Paso 1; p. 108-109, Act. 22, Paso 2; p. 135, Paso 2; p. 147, Paso 4; p. 151, Act. 7, Paso 2; p. 153, Actividad 10, Paso 2; p. 158, Act. 15, Paso 1; p. 165, Act. 22, Paso 1; p. 167, Act. 23, Paso 3; p. 171, Act. 27, Paso 2; p. 172, Reflexión intercultural; p. 178, Act. 30, Paso 1; p. 183, Paso 4; p. 195, Vive entre culturas, Presentational Assessment; p. 218, Act. 21, Paso 1; p. 220, Act. 24; p. 232, Act. 33; p. 235, Act. 35, Paso 3; p. 236, Act. 36, Paso 1; p. 260, Observa 1; p. 270, Observa 2; p. 271, Actividad 21, Enfoque cultural; p. 274, Así se dice 3; p. 277, Enfoque cultural; p. 278, Observa 3; p. 290, Paso 2; p. 291, Enfoque cultural; p. 292-293, Act. 40, Pasos 2-4; p. 294, Act. 41, Paso 1; p. 295, Act. 42; p. 297, Enfoque cultural; p. 301, Pasos 2-3; p. 316, Enfoque cultural; p. 318, Así se dice 2; p. 326-327, Así se dice 3, Act. 23; p. 343, Enfoque cultural; p. 345, Act. 38; p. 346, Act. 39, Paso 1; p. 348, Enfoque cultural; p. 348-349, Act. 41
WL.K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	p. 182, Act. 33 pasos 1-4; p. 185, Act. 34 pasos 1-3;
WL.K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	p. 70, Act. 26, paso 2; p. 71, Pasos, 3, 4, 5; p. 96-97, Actividad 11, Paso 1; p. 129, Act. 34, Paso 1; p. 209, Enfoque cultural labels on drink images on page; p. 210, Observa 1; p. 222, Así se dice 3; p. 226, Act. 31, Paso 1; p. 233, Act. 34; p. 244, Act. 40, Pasos 1-2; p. 270, Observa 2; p. 271, Act. 21
WL.K12.NH.2.4	Identify key detailed information needed to fill out forms.	p. 66, Act. 21; p. 100, Act. 14; p. 113, Act. 26; p. 149, Paso 2, Datos Personales form; p. 178, Act. 30, Paso 1
WL.K12.NH.3.1	Engage in short social interactions using phrases and simple sentences.	p. 32, "El primer día de clases"; p. 33, Interpersonal Assessment; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 145, Act. 4, Paso 1; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 338, Act. 33; p. 352, Interpersonal Assessment; p. 123, Act. 31, Paso 2; p. 159, Act. 16, Paso 2; p. 166, Paso 3; p. 263, Act. 11; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1; p. 299, Act. 46, Paso 2; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 159, Act. 16, Paso 2; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NH.3.2	Exchange information about familiar tasks, topics and activities, including personal information.	p. 32, "El primer día de clases"; p. 33, Interpersonal Assessment; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 145, Act. 4, Paso 1; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 338, Act. 33; p. 352, Interpersonal Assessment; p. 123, Act. 31, Paso 2; p. 159, Act. 16, Paso 2; p. 166, Paso 3; p. 263, Act. 11; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1; p. 299, Act. 46, Paso 2; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 159, Act. 16, Paso 2; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1
WL.K12.NH.3.3	Exchange information using simple language about personal preferences, needs, and feelings.	p. 32, "El primer día de clases"; p. 33, Interpersonal Assessment; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 145, Act. 4, Paso 1; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 338, Act. 33; p. 352, Interpersonal Assessment; p. 123, Act. 31, Paso 2; p. 159, Act. 16, Paso 2; p. 166, Paso 3; p. 263, Act. 11; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1; p. 299, Act. 46; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 159, Act. 16, Paso 2; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1
WL.K12.NH.3.4	Ask and answer a variety of questions about personal information.	p. 32, "El primer día de clases"; p. 33, Interpersonal Assessment; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 145, Act. 4, Paso 1; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 338, Act. 33; p. 352, Interpersonal Assessment; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 159, Act. 16, Paso 2; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1
WL.K12.NH.3.5	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	p. 123, Act. 31, Paso 2; p. 159, Act. 16, Paso 2; p. 166, Paso 3; p. 263, Act. 11; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1; p. 299, Act. 46, Paso 2
WL.K12.NH.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	p. 225 Act. 30; p.11 Act.es 3 y 4; p.12 Sabías que práctica cultural: los saludos y la distancia personal; p.224 Observa 3
WL.K12.NH.3.7	Ask for and give simple directions to go somewhere or to complete a task.	p. 24, Paso 4; p. 207, Paso 3; p. 299, Act. 45, Paso 4; p. 329, Act. 26, Paso 3; p. 93 Act. 7
WL.K12.NH.3.8	Describe a problem or a situation with sufficient details in order to be understood.	p. 189, Act. 37 pasos 1-3; p. 194 Vive Entre Culturas; p. 232 Act. 32 paso 2; p. 269, Act. 20 pasos 1-2;

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NH.4.1	Provide basic information on familiar topics using phrases and simple sentences.	p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 159, Act. 16, Paso 2; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1
WL.K12.NH.4.2	Describe aspects of daily life using complete sentences.	p. 55, Act. 14, Paso 2; p. 113, Act. 26; p. 115, Ac-tividad 28; p. 123, Act. 31, Paso 3; p. 135, Interpersonal Assessment; p. 147, Paso 4; p. 151, Act. 7, Paso 2; p. 153, Act. 10, Paso 2; p. 165, Act. 22, Paso 2; p. 167, Act. 23, Paso 3 & Act. 24, Act. adicional on Explorer course; p. 171, Act. 27, Paso 2; p. 172, Reflexión intercultural; p. 183, Paso 4; p. 191, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218, Act. 21, Paso 1; p. 220, Act. 24; p. 232, Act. 33; p. 242, Act. 39, Paso 3; p. 247, Interpersonal Assessment; p. 269, Act. 19; p. 281, Act. 33; p. 301, Interpersonal Assessment; p. 332, Activi-dad 29; p. 332, Act. 30, Paso 1; p. 100, Act. 14; p. 135, Presentational Assessment; p. 170, Paso 2; p. 257, Paso 2; p. 96, Act. 10, Paso 1; p. 100, Act. 14; p. 101, Ac-tividad 15, Paso 1; p. 113, Act. 26; p. 122, Act. 30, Paso 2; p. 123, Act. 31, Paso 1; p. 159, Act. 16, Paso 1; p. 165, Act. 22, Paso 1; p. 167, Act. 24, Paso 1; p. 178, Act. 30, Paso 1; p. 184, Act. 34, Paso 1; p. 205, Act. 3; p. 207, Paso 2; p. 208, Act. 7, Paso 1; p. 215, Act. 15; p. 215 Act. 16, Paso 1; p. 245, Paso 3; p. 254, Act. 2; Paso 1; p. 258, Act.es 5 & 6; p. 269, Act. 20, Paso 1; p. 281, Act. 32; p. 287, Act. 37, Paso 1; p. 295, Act. 43, Paso 1; p. 299, Act. 46, Paso 1; p. 327, Act. 24;
WL.K12.NH.4.3	Describe familiar experiences or events using both general and specific language.	p. 115, Act. 28; p. 220, Act. 24; p. 232, Act. 33; p. 236, Act. 36, Paso 1; p. 269, Act. 19; p. 272, Act. 23; p. 276, Act. 29; p. 281, Act. 33; p. 287, Act. 36; p. 287, Act. 37, Paso 1; p. 291, Paso 5; p. 299, Act. 45, Paso 2; p. 301, Presentational Assessment; p. 321, Act. 16; p. 329, Act. 26, Paso 2; p. 332, Act. 30, Pasos 1-2; p. 338, Act. 32; . 135, Presentational Assessment; p. 286, Act. 35; p. 301, Presentational Assessment; p. 324, Act. 20; p. 329, Activi-dad 26, Paso 3; p. 352, Presentational Assessment
WL.K12.NH.4.4	Present personal information about one's self and others.	p. 32, "El primer día de clases"; p. 33, Interpersonal Assessment; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 145, Act. 4, Paso 1; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 338, Act. 33; p. 352, Interpersonal Assessment
WL.K12.NH.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	p. 182 Act. 33 pasos 2-4
WL.K12.NH.4.6	Use verbal and non verbal communication when making announcements or introductions.	p. 245 Vive entre culturas, paso 4; p 32 Vive entre culturas Nuevos compañeros
WL.K12.NH.5.1	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	p. 55, Act. 14, Paso 2; p. 113, Act. 26; p. 115, Ac-tividad 28; p. 123, Act. 31, Paso 3; p. 135, Interpersonal Assessment; p. 147, Paso 4; p. 151, Act. 7, Paso 2; p. 153, Act. 10, Paso 2; p. 165, Act. 22, Paso 2; p. 167, Act. 23, Paso 3 & Act. 24, Act. adicional on Explorer course; p. 171, Act. 27, Paso 2; p. 172, Reflexión intercultural; p. 183, Paso 4; p. 191, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218, Act. 21, Paso 1; p. 220, Act. 24; p. 232, Act. 33; p. 242, Act. 39, Paso 3; p. 247, Interpersonal Assessment; p. 269, Act. 19; p. 281, Act. 33; p. 301, Interpersonal Assessment; p. 332, Activi-dad 29; p. 332, Act. 30, Paso 1; p. 57, Act. 17; p. 66, Act. 22, Paso 1; p. 114, Act. 27; p. 163, Act. 20; p. 178, Act. 31, Paso 1; p. 232, Act. 33

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NH.5.2	Write simple statements to describe aspects of daily life.	p. 55, Act. 14, Paso 2; p. 113, Act. 26; p. 115, Ac-tividad 28; p. 123, Act. 31, Paso 3; p. 135, Interpersonal Assessment; p. 147, Paso 4; p. 151, Act. 7, Paso 2; p. 153, Act. 10, Paso 2; p. 165, Act. 22, Paso 2; p. 167, Act. 23, Paso 3 & Act. 24, Act. adicional on Explorer course; p. 171, Act. 27, Paso 2; p. 172, Reflexión intercultural; p. 183, Paso 4; p. 191, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218, Act. 21, Paso 1; p. 220, Act. 24; p. 232, Act. 33; p. 242, Act. 39, Paso 3; p. 247, Interpersonal Assessment; p. 269, Act. 19; p. 281, Act. 33; p. 301, Interpersonal Assessment; p. 332, Activi-dad 29; p. 332, Act. 30, Paso 1; p. 96, Act. 10, Paso 1; p. 100, Act. 14; p. 101, Ac-tividad 15, Paso 1; p. 113, Act. 26; p. 122, Act. 30, Paso 2; p. 123, Act. 31, Paso 1; p. 159, Act. 16, Paso 1; p. 165, Act. 22, Paso 1; p. 167, Act. 24, Paso 1; p. 178, Act. 30, Paso 1; p. 184, Act. 34, Paso 1; p. 205, Act. 3; p. 207, Paso 2; p. 208, Act. 7, Paso 1; p. 215, Act. 15; p. 215 Act. 16, Paso 1; p. 245, Paso 3; p. 254, Act. 2; Paso 1; p. 258, Act.es 5 & 6; p. 269, Act. 20, Paso 1; p. 281, Act. 32; p. 287, Act. 37, Paso 1; p. 295, Act. 43, Paso 1; p. 299, Act. 46, Paso 1; p. 327, Act. 24
WL.K12.NH.5.3	Write a description of a familiar experience or event.	p. 135, Presentational Assessment; p. 286, Act. 35; p. 301, Presentational Assessment; p. 324, Act. 20; p. 329, Activi-dad 26, Paso 3; p. 352, Presentational Assessment
WL.K12.NH.5.4	Write short personal notes using a variety of media.	p. 71, Paso 5; p. 73, Act. 28; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 218, Act. 21, Paso 2; p. 259, Act. 7; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 309, Paso 3; p. 320, Act. 15; p. 341, Act. 35
WL.K12.NH.5.5	Request information in writing to obtain something needed.	p. 134 Vive entre culturas, Un programa de hermandad con una escuela en Costa Rica; p. 282 Síntesis de gramática; p. 334 Síntesis de gramática; p. 281 Act. 33; p. 325 Act. 22
WL.K12.NH.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva;
WL.K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher- directed topics.	p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva;

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, , Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218, p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva; p. 40 Act. 2; p 88 Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2
WL.K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, , Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218; p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva; p. 40 Act. 2; p 88 Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2
WL.K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	p. 74 Act. 30; p. 75 Act. 31; p. 75 Act. 32; p. 76 Act. 33; p. 76 Act. 34; p. 295, activiad 42; p. 294 Act. 41; Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, , Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218, p. 202, Act. 2; p. 203; p. 209 sabías que?; page 212, sabías que?; p. 221 sabías que;p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva
WL.K12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, , Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218,p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva; p. 40 Act. 2; p 88 Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2
WL.K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	p. 129 Act. 34 paso 1; p. 130 Act. 34 pasos 2-3; p. 130 enfoque cultural: pasantías laborales; p. 131 Act. 35; p. 132 Act. 36 pasos 1-4
WL.K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	p. 349 Act. 41; p. 71, Paso 5; p. 73, Act. 28; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 218, Act. 21, Paso 2; p. 259, Act. 7; p. 267, Act. 17; p. 268, Activi-dad 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 309, Paso 3; p. 320, Act. 15; p. 341, Act. 35

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WL.K12.NH.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, , Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218; p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva; p. 40 Act. 2; p 88 Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2; p. 93 Sabías que
WL.K12.NH.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, , Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218, p. 40 Act. 2; p 88 Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2
WL.K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, , Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218; p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva; p. 40 Act. 2; p 88 Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2
WL.K12.NH.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	p. 254 Act. 2; Conversemos online Explorer Forum; Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, , Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218; p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva; p. 40 Act. 2; p 88 Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2
WL.K12.NH.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	p. 40 Act. 2; p 88 Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 13, Act. 9; p. 17, Act. 13; p. 58 Observa 3; p. 352, Interpersonal Assessment; p. 57, Act. 17; p. 58 Observa 3; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 96, Act. 10, Paso 2; p. 113, Act. 26; p. 123, Act. 31, Paso 2; p. 167, Act. 24, Paso 2; p. 173, Act. 29, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 236, Act. 36, Paso 1; p. 259, Act. 7; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment
WL.K12.NM.1.2	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 14, Act. 8 & 9; p. 58 Observa 3; p. 66, Act. 22, Paso 2; p. 207, Paso 3; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 338, Act. 33; p. 352, Interpersonal Assessment; p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 13, Act. 9; p. 17, Act. 13; p. 58 Observa 3; p. 352, Interpersonal Assessment; p. 19, Act. 16, Paso 1; p. 27, Act. 23, Paso 2; p. 45, Act. 7; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 73, Act. 28; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2 & Expresiones útiles side bar; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 170, Act. 26, Paso 1; p. 173, Act. 29, Paso 2; p. 213, Act. 13; p. 215, Act. 16, Paso 2; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 232, Act. 32, Paso 2; p. 236, Act. 36, Paso 1; p. 263, Act. 11; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 289, Act. 39, Paso 1; p. 295, Act. 43, Paso 1; p. 299, Act. 45, Paso 4; p. 309, Paso 3; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 57, Act. 17; p. 58 Observa 3; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 96, Act. 10, Paso 2; p. 113, Act. 26; p. 123, Act. 31, Paso 2; p. 167, Act. 24, Paso 2; p. 173, Act. 29, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 236, Act. 36, Paso 1; p. 259, Act. 7; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment
WL.K12.NM.1.3	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	p. 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act. es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment
WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	p. 238, Act. 37 paso 2; p. 185 Act. 34 pasos 1-3
WL.K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	p. 182, Act. 33; p. 23, Act. 19, Paso 3; p. 216 Observa 2; p. 220 Act. 24
WL.K12.NM.1.6	Follow short, simple directions.	p. 24, Paso 4; p. 207, Paso 3; p. 299, Act. 45, Paso 4; p. 329, Act. 26, Paso 3

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	p. 71, Paso 5; p. 73, Act. 28; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 218, Act. 21, Paso 2; p. 259, Act. 7; p. 267, Act. 17; p. 268, Activi-dad 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 309, Paso 3; p. 320, Act. 15; p. 341, Act. 35
WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	p. 182, Act. 33; p. 185, Activiad 34 pasos 1-3
WL.K12.NM.2.3	Demonstrate understanding of simple written announcements with prompting and support.	p. 244 Act. 40; p. 268, Act. 18; p. 269, Act. 19; p. 70 Act. 26 pasos 1-5;
WL.K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	p. 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment
WL.K12.NM.3.1	Introduce self and others using basic, culturally-appropriate greetings.	p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 13, Act. 9; p. 17, Act. 13; p. 58 Observa 3; p. 352, Interpersonal Assessment; p. 13, Act. 6; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 55, Act. 14, Paso 2; p. 57, Act. 17; p. 59, Act. 18; p. 60 Paso 2; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 158, Act. 15, Paso 2; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 218, Act. 21, Paso 2; p. 338, Act. 33
WL.K12.NM.3.2	Participate in basic conversations using words, phrases, and memorized expressions.	p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 14, Act. 8 & 9; p. 58 Observa 3; p. 66, Act. 22, Paso 2; p. 207, Paso 3; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 338, Act. 33; p. 352, Interpersonal Assessment; p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 13, Act. 9; p. 17, Act. 13; p. 58 Observa 3; p. 352, Interpersonal Assessment; p. 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 19, Act. 16, Paso 1; p. 27, Act. 23, Paso 2; p. 45, Act. 7; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 73, Act. 28; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2 & Expresiones útiles side bar; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 170, Act. 26, Paso 1; p. 173, Act. 29, Paso 2; p. 213, Act. 13; p. 215, Act. 16, Paso 2; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 232, Act. 32, Paso 2; p. 236, Act. 36, Paso 1; p. 263, Act. 11; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 289, Act. 39, Paso 1; p. 295, Act. 43, Paso 1; p. 299, Act. 45, Paso 4; p. 309, Paso 3; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 57, Act. 17; p. 58 Observa 3; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 96, Act. 10, Paso 2; p. 113, Act. 26; p. 123, Act. 31, Paso 2; p. 167, Act. 24, Paso 2; p. 173, Act. 29, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 236, Act. 36, Paso 1; p. 259, Act. 7; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NM.3.3	Ask simple questions and provide simple responses related to personal preferences.	<p>p. 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 13, Act. 6; p. 27, Act. 23, Paso 2; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 114, Act. 27; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 151, Estrategia; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35</p>
WL.K12.NM.3.4	Exchange essential information about self, family, and familiar topics.	<p>p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 13, Act. 9; p. 17, Act. 13; p. 58 Observa 3; p. 352, Interpersonal Assessment; p. 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 173, Act. 29, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 19, Act. 16, Paso 1; p. 27, Act. 23, Paso 2; p. 45, Act. 7; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 73, Act. 28; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2 & Expresiones útiles side bar; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 170, Act. 26, Paso 1; p. 173, Act. 29, Paso 2; p. 213, Act. 13; p. 215, Act. 16, Paso 2; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 232, Act. 32, Paso 2; p. 236, Act. 36, Paso 1; p. 263, Act. 11; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 289, Act. 39, Paso 1; p. 295, Act. 43, Paso 1; p. 299, Act. 45, Paso 4; p. 309, Paso 3; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 13, Act. 6; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 55, Act. 14, Paso 2; p. 57, Act. 17; p. 59, Act. 18; p. 60 Paso 2; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 158, Act. 15, Paso 2; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 218, Act. 21, Paso 2; p. 338, Act. 33</p>
WL.K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	<p>p. 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NM.3.6	Use appropriate gestures, body language, and intonation to clarify a message.	p. 55, Act. 14, Paso 2; p. 113, Act. 26; p. 115, Ac-tividad 28; p. 123, Act. 31, Paso 3; p. 135, Interpersonal Assessment; p. 147, Paso 4; p. 151, Act. 7, Paso 2; p. 153, Act. 10, Paso 2; p. 165, Act. 22, Paso 2; p. 167, Act. 23, Paso 3 & Act. 24, Act. adicional on Explorer course; p. 171, Act. 27, Paso 2; p. 172, Reflexión intercultural; p. 183, Paso 4; p. 191, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218, Act. 21, Paso 1; p. 220, Act. 24; p. 232, Act. 33; p. 242, Act. 39, Paso 3; p. 247, Interpersonal Assessment; p. 269, Act. 19; p. 281, Act. 33; p. 301, Interpersonal Assessment; p. 332, p. 57, Act. 17; p. 66, Act. 22, Paso 1; p. 114, Act. 27; p. 163, Act. 20; p. 178, Act. 31, Paso 1; p. 232, Act. 33;
WL.K12.NM.3.7	Understand and respond appropriately to simple directions.	p. 24, Paso 4; p. 207, Paso 3; p. 299, Act. 45, Paso 4; p. 329, Act. 26, Paso 3; p. 92 Act. 4 paso 2; p. 93 Act. 7;
WL.K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	p. 206, Act. 6 (video in Explorer); p. 211, Act. 10; p. 217, Act. 19; p. 220, Act. 23 (audio and quiz in Explorer); p. 235, Act. 35, Paso 2; p. 254, Act. 1, Paso 2; p. 296, Act. 43, Paso 2 (video in Explorer); p. 309, Act. 2, Paso 2 (video in Explorer); p. 89, Act. 2; p. 91, Act. 3; p. 95, Act. 8; p. 99, Act. 12; p. 107, Act. 19; p. 122, Act. 30, Paso 1; p. 127, Act. 33, Pasos 3 y 4; p. 135, Vive entre culutaras, Interpretive Assessment, Paso 3; p. 143, Act. 2; p. 146, Act. 5; p. 148, Act. 6, Paso 1; p. 152, Act. 8; p. 153, Act. 10, Paso 2; p. 157, Act. 13 (video in Explorer); p. 157, Act. 14 (audio in Explorer); p. 167, Act. 23, Paso 2; p. 169, Act. 25; p. 171, Act. 27, Paso 1; p. 182, Act. 33, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 202, Act. 2 (vide in Explorer); p. 205, Act. 4; p. 206, Act. 6, Paso 1; p. 208, Act. 8; p. 211, Act. 10; p. 217, Act. 20; p. 220, Act. 23 (audio in Explorer); p. 223, Act. 26 (video in Explorer); p. 222, Act. 25 (audio in Explorer); 224, Act. 28 (audio in Explorer); 236, Act. 36, Paso 2 (video in Explorer); 241, Act. 38, Paso 4 (video in Explorer); p. 254, Act. 2; p. 256, Act. 3.
WL.K12.NM.4.1	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 13, Act. 9; p. 17, Act. 13; p. 58 Observa 3; p. 352, Interpersonal Assessment; p. 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 19, Act. 16, Paso 1; p. 27, Act. 23, Paso 2; p. 45, Act. 7; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 73, Act. 28; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2 & Expresiones útiles side bar; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 170, Act. 26, Paso 1; p. 173, Act. 29, Paso 2; p. 213, Act. 13; p. 215, Act. 16, Paso 2; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 225, Act. 30; p. 232, Act. 32, Paso 2; p. 236, Act. 36, Paso 1; p. 263, Act. 11; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 289, Act. 39, Paso 1; p. 295, Act. 43, Paso 1; p. 299, Act. 45, Paso 4; p. 309, Paso 3; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 13, Act. 6; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 55, Act. 14, Paso 2; p. 57, Act. 17; p. 59, Act. 18; p. 60 Paso 2; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 158, Act. 15, Paso 2; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 218, Act. 21, Paso 2; p. 338, Act. 33
WL.K12.NM.4.2	Present personal information about self and others.	p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 13, Act. 9; p. 17, Act. 13; p. 58 Observa 3; p. 352, Interpersonal Assessment; p. 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Act. 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213, Act.es 13 & 14; p. 218, Act. 21, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 298, Act. 45, Paso 1; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment; p. 57, Act. 17; p. 58 Observa 3; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 96, Act. 10, Paso 2; p. 113, Act. 26; p. 123, Act. 31, Paso 2; p. 167, Act. 24, Paso 2; p. 173, Act. 29, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 236, Act. 36, Paso 1; p. 259, Act. 7; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NM.4.3	Express likes and dislikes.	p. 58 Observa 3; p. 59, Activi-dad 18; p. 62, #3 "Likes and dislikes"
WL.K12.NM.4.4	Provide an account of daily activities.	p. 96, Act. 10, Paso 1; p. 100, Act. 14; p. 101, Act. 15, Paso 1; p. 113, Act. 26; p. 122, Act. 30, Paso 2; p. 123, Act. 31, Paso 1; p. 159, Act. 16, Paso 1; p. 165, Act. 22, Paso 1; p. 167, Act. 24, Paso 1; p. 178, Act. 30, Paso 1; p. 184, Act. 34, Paso 1; p. 205, Act. 3; p. 207, Paso 2; p. 208, Act. 7, Paso 1; p. 215, Act. 15; p. 215 Act. 16, Paso 1; p. 245, Paso 3; p. 254, Act. 2; Paso 1; p. 258, Act.es 5 & 6; p. 269, Act. 20, Paso 1; p. 281, Act. 32; p. 287, Act. 37, Paso 1; p. 295, Act. 43, Paso 1; p. 299, Act. 46, Paso 1; p. 327, Act. 24; p. 55, Act. 14, Paso 2; p. 113, Act. 26; p. 115, Ac-tividad 28; p. 123, Act. 31, Paso 3; p. 135, Interpersonal Assessment; p. 147, Paso 4; p. 151, Act. 7, Paso 2; p. 153, Act. 10, Paso 2; p. 165, Act. 22, Paso 2; p. 167, Act. 23, Paso 3 & Act. 24, Act. adicional on Explorer course; p. 171, Act. 27, Paso 2; p. 172, Reflexión intercultural; p. 183, Paso 4; p. 191, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218, Act. 21, Paso 1; p. 220, Act. 24; p. 232, Act. 33; p. 242, Act. 39, Paso 3; p. 247, Interpersonal Assessment; p. 269, Act. 19; p. 281, Act. 33; p. 301, Interpersonal Assessment; p. 332, Activi-dad 29; p. 332, Act. 30, Paso 1
WL.K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	p. 269 Act. 20 paso 2; p. 225 Act. 30; p. 280 Act. 31, paso 2; p. 92 Act. 4 paso 2; Act. 93 Act. 7; p. 96 Act. 10 paso 2;
WL.K12.NM.4.6	Present simple information about a familiar topic using visuals.	p. 71, Paso 5; p. 73, Act. 28; p. 123, Act. 31, Paso 2; p. 135, Paso 2; p. 152, Act. 9; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 1; p. 178, Act. 31, Paso 2; p. 218, Act. 21, Paso 2; p. 259, Act. 7; p. 267, Act. 17; p. 268, Activi-dad 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 309, Paso 3; p. 320, Act. 15; p. 341, Act. 35; p. 95, Act. 9, Paso 2; p. 96, Act. 10, Paso 1; p. 97, Paso 2; p. 104, Act. 17; p. 108-109, Act. 22, Paso 2; p. 123, Act. 31, Paso 3; p. 133, Paso 4; p. 146, Act. 5, Paso 2; p. 151, Act. 7, Paso 2; p. 155, Act. 11; p. 157, Activi-dad 13, Paso 1; p. 165, Act. 22, Paso 2; p. 195, Vive entre culturas, Presentational Assessment; p. 242, Act. 39, Paso 3; p. 281, Act. 32; p. 312, Act. 5; p. 312-313, Activi-dad 6, Pasos 1-2; p. 317, Act. 10, Paso 1; p. 321, Act. 16; p. 324, Act. 19; p. 328, Act. 25; p. 332, Act. 28; p. 332, Act. 29; p. 351, Act. 43, Pasos 1-2; . 17, Estrategias side bar; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 43, Act. 4; p. 43, Act. 5, Paso 2; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. p. 57, Act. 17; p. 58 Observa 3; p. 59, Act. 18; p. 60, Paso 2; p. 61, Síntesis de gramática, #2 "Questions"; p. 66, Act. 22, Paso 2; p. 92, Paso 2; p. 93, Act. 7; p. 96, Act. 10, Paso 2; p. 101, Act. 15, Paso 2; p. 108-109, Act. 22, Paso 1; p. 113, Act. 25; p. 123, Act. 31, Paso 2; p. 145, Activi-dad 4, Paso 1; p. 159, Act. 16, Paso 2; p. 162, Act. 18; p. 163, Act. 19, Paso 2; p. 166, Paso 3; p. 167, Act. 24, Paso 2; p. 170, Act. 26, Paso 1; p. 178, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Act. 31, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal assess-ment; p. 207, Paso 3; p. 208, Act. 7, Paso 2; p. 213

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	p. 13, Act. 6; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 55, Act. 14, Paso 2; p. 57, Act. 17; p. 59, Act. 18; p. 60 Paso 2; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 158, Act. 15, Paso 2; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 218, Act. 21, Paso 2; p. 338, Act. 33; p. 57, Act. 17; p. 58 Observa 3; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 96, Act. 10, Paso 2; p. 113, Act. 26; p. 123, Act. 31, Paso 2; p. 167, Act. 24, Paso 2; p. 173, Act. 29, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 236, Act. 36, Paso 1; p. 259, Act. 7; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment"
WL.K12.NM.5.2	Fill out a simple form with basic information.	p. 100, Act. 14; p. 67, Act. 24, Paso 1; p. 91, Act. 4, Paso 1; p. 92, Act. 6; p. 99, Act. 13; p. 122, Act. 30, Paso 1; p. 179, Act. 32, Paso 1 (video and PDF in Explorer); p. 205, Act. 3 (PDF in Explorer); 215, Act. 16, Paso 1 (PDF in Explorer); p. 223, Act. 26 (video and PDF in Explorer).
WL.K12.NM.5.3	Write simple sentences about self and/or others.	p. 13, Act. 6; p. 27, Act. 23, Paso 2; p. 33, "El primer día de clases"; p. 47, Act. 8, Paso 2; p. 53, Act. 13, Paso 2; p. 55, Act. 14, Paso 2; p. 57, Act. 17; p. 59, Act. 18; p. 60 Paso 2; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 135, Paso 2; p. 145, Act. 4, Paso 1; p. 158, Act. 15, Paso 2; p. 173, Act. 29, Paso 2; p. 178, Act. 30, Paso 2; p. 193, Paso 2; p. 195, Vive entre culturas, Interpersonal Assessment; p. 213, Act. 13; p. 218, Act. 21, Paso 2; p. 338, Act. 33; p. 57, Act. 17; p. 58 Observa 3; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 96, Act. 10, Paso 2; p. 113, Act. 26; p. 123, Act. 31, Paso 2; p. 167, Act. 24, Paso 2; p. 173, Act. 29, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 236, Act. 36, Paso 1; p. 259, Act. 7; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment"
WL.K12.NM.5.4	Write simple sentences that help in day-to-day life communication.	p. 57, Act. 17; p. 58 Observa 3; p. 62, #3 "Likes and dislikes"; p. 66, Act. 22, Paso 2; p. 81, Interpersonal Assessment; p. 96, Act. 10, Paso 2; p. 113, Act. 26; p. 123, Act. 31, Paso 2; p. 167, Act. 24, Paso 2; p. 173, Act. 29, Paso 2; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 236, Act. 36, Paso 1; p. 259, Act. 7; p. 267, Act. 17; p. 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28; p. 280, Act. 30; p. 287, Act. 37, Paso 2; p. 297, Paso 2; p. 319, Act. 13; p. 320, Act. 15; p. 338, Act. 33; p. 341, Act. 35; p. 352, Interpersonal Assessment
WL.K12.NM.5.5	Write about previously acquired knowledge and experiences.	p. 218, Act. 21, Paso 1; p. 219, Act. 22; p. 236, Act. 36, Paso 3; p. 255, Act. 2, Paso 4; p. 287, Act. 36; p. 291, Act. 39, Paso 5; p. 317, Act. 9, Paso 2; p. 317, Act. 10, Paso 2; p. 320, Act. 14; p. 321, Act. 16; p. 325, Act. 22; p. 328, Act. 25; p. 329, Act. 26, Paso 2; p. 332, Act. 29; p. 332, Act. 30, Paso 1; p. 338, Act. 32; p. 350, Act. 42, Paso 2; p. 351, Act. 43; Paso 2; p. 191, Act. 37, Paso 4; p. 172, reflexión intercultural (discusison forum in Explorer); p. 167, Act. 23, Paso 3.
WL.K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	p. 67, Act. 23; p. 163, Act. 19, Paso 1; p. 265, Estrategias: Study and Practice (video in Explorer); p. 312, Act. 6, Paso 1.
WL.K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	p. 238, Act. 37 paso 2; p. 185 Act. 34 pasos 1-3

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 14 Act. 8; p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 14, Act. 8 & 9; p. 58 Observa 3; p. 66, Act. 22, Paso 2; p. 207, Paso 3; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 338, Act. 33; p. 352, Interpersonal Assessment
WL.K12.NM.6.2:	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 14 Act. 8; p. 10, Comunica: Así se dice 1; p. 11, Act. 3 & Act. 4; p. 12, Act. 5; p. 14, Act. 8 & 9; p. 58 Observa 3; p. 66, Act. 22, Paso 2; p. 207, Paso 3; p. 223, Act. 27; p. 227, Paso 2; p. 233, Act. 34, Paso 2; p. 338, Act. 33; p. 352, Interpersonal Assessment; p.200 Act. 1; p. 348 Enfoque Cultural; Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218; p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva; p. 40 Act. 2; p 88 Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2; p. 305 Comparaciones;
WL.K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	p. 194 Vive entre culturas; p. 130 Enfoque Cultural; p. 134 Vive entre culturas; p. 301 Vive entre culturas; p. 80 Vive entre culturas; p. 332 Estrategias
WL.K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	p. 200, Act. 1; p. 348, Enfoque Cultural; Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218; p. 29,1 Act. 39, Pasos 1-5; p. 301, Vive entre culturas; Turistas en Santo Domingo; p. 352, Vive entre culturas, Como es tu comunidad; p. 246, Vive entre culturas, Aquí se vende comida hispana; p. 194, Vive entre culturas, Familia nueva, cultura nueva; p. 40, Act. 2; p 88, Act. 2; p 142, Act. 2; p 202, Act. 2; p. 254 Act. 2; p. 308, Act. 2; p. 305, Comparaciones
WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	p. 129 Act. 34 paso 1; p. 130 Act. 34 pasos 2-3; p. 130 enfoque cultural: pasantías laborales; p. 131 Act. 35; p. 132 Act. 36 pasos 1-4
WL.K12.NM.7.2	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	p. 84, Comparaciones; p. 86, Act. 1, Pasos 1 y 2; p. 89, Act. 2; p. 91, Act. 3 (vide in Explorer); p. 91, Act. 4; p. 92, Act. 5; p. 96, Act. 11, Paso 1; p. 107, Act. 19 (audio and quiz in Explorer); p. 107, Act. 20; p. 111, Act. 23; p. 112, Act. 24, p. 122, Act. 20, Paso 1; p. 125, Act. 32; p. 126, Act. 33, Paso 2, 3, 4; p. 129, Act. 34; p. 131, Act. 35; p. 132, Act. 36, Paso 1; p. 134, Vive entre culturas, Interpretive Assessment (PDF and video in Explorer); p. 142-143, Act. 2; p. 145, Act. 3; p. 146, Act. 5 (audio and video in Explorer); p. 148, Act. 6, Paso 1; p. 149, Act. 6, Paso 2; p. 1152, Act. 8 (audio in Explorer); p. 155, Act. 11; p. 156, Act. 12; p. 157, Act. 13; p. 157, Act. 14; p. 167, Act. 23, Paso 2; p. 169, Act. 25; p. 171, Act. 37, Paso 1; p. 172, Act. 28; p. 173, Act. 29, Paso 1; p. `179, Act. 32, Paso 1; p. 181, Act. 33; p. 184, Act. 34; p. 186, Act. 35; p. 187, Act. 36, Paso 1; p. 189, Act. 37, Pasos 2 y 3; p.192, Act. 38, Paso 1; p. 194, Vive entre culturas, Interpretive Assessment; p. 202, Act. 2; p. 205, Act. 4; p. 206, Act. 6, Paso 1; p. 208, Act. 8; p. 209, Act. 9; p. 211, Act. 10; p. 211, At. 11; p. 212, Act. 12; p. 215, Act. 15; p. 215, Act. 17; p. 215, Act. 18; p. 217, Act. 19; p. 217, Act. 20 (audio in Explorer); p. 220, Act. 23 (audio in Explorer); p. 222, Act. 25; p. 223, Act. 26; p. 224, Act. 28 (audio and quiz in Explorer); p. 225, Act. 29 (quiz in Explorer); p. 226, Act. 31, Paso 1; p. 232, Act. 21, Paso 1; p. 233, Act. 34, Paso 1; p. 235, Act. 35, Paso 2; p. 236, Act. 36, Paso 2; p. 238, Act. 37, Paso 2; p. 240, Act. 38, Pasos 1 y 4 (video in Explorer); p. 242, Act. 39, Pasos 2 y 3; p. 244, Act. 4, Pasos 1 y 2; p. 247, Vive entre culturas, Interpretive Assessment; p. 252, Act. 1; p. 254, Act. 2; p. 256, Act. 3; p. 261, Act. 8; p. 263, Act. 10; p. 265, Act. 12; p. 265, Act. 13; p. 266, Act. 15 (audio in Explorer); p. 271, Act. 21; p. 273, Act. 24; p. 279, Act. 30; p. 286, Act. 34, Paso 1; p. 289, Act. 38; p. 290, Act. 39, Paso 2; p. 290, Act. 39, Paso 3 (video in Explorer); p. 292, Act. 40, Pasos 2 y 3; p. 294, Act. 41, Paso 1; p. 294, Act. 41, Paso 2 (vide in Explorer); p. 295, Act. 42; p. 295, Act. 43, Paso 2 (video in Explorer); p. 296, Act. 44, Paso 1 (video in Explorer); p. 299, Act. 45, Paso 3 (video in Explorer); p. 300, Vive entre culturas, Interpretive Assessment; p. 309, Act. 2, Pasos 2 y 3; p. 311, Act. 4; p. 312, Act. 5; 319, Act. 11 (audio in Explorer); 319, Act. 12; p. 323, Act. 17 (audio in Explorer); 323, Act. 18; p. 331, Act. 27; p. 342, Act. 36, Paso 1 (audio in Explorer); p. 343, Act. 37 (video in Explorer); p. 345, Act. 38; p. 346, Act. 39; p. 348, Act. 41; p. 350, Act. 42, Paso 1; p. 352, Vive entre culturas, Interpretive Assessment.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	p. 29, Explora; p. 76; Act. 34; p. 99, Act. 13; Learning Strategies video; p. 203, Act. 2, paso 2
WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	p. 29, Explora; p. 76, Act. 34, p. 99 Act. 13, Learning Strategies video; p. 203, Act. 2, paso 2
WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	p. 244, Act. 40 pasos 1-4; p. 268, Act. 18; p. 274, Act. 26; p. 275, Act. 27; p. 276, Act. 28, paso 1-2; p. 276, Act. 29; p. 279, Act. 30; p. 291, Enfoque Cultural; p. 286, Act. 35; p. 292, Act. 40 pasos 1-5
WL.K12.NM.9.1	Use key words and phrases in the target language to participate in different activities in the school and community settings.	Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 218; p. 291 Act. 39 pasos 1-5; p. 301 Vive entre culturas; Turistas en Santo Domingo; p. 352 Vive entre culturas, Como es tu comunidad; p. 246 Vive entre culturas, Aquí se vende comida hispana; p. 194 Vive entre culturas, Familia nueva, cultura nueva; p. 40 Act. 2; p. 88 Act. 2; p. 142, Act. 2; p. 202, Act. 2; p. 254 Act. 2; p. 308 Act. 2
WL.K12.NM.9.2	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	Reflexión intercultural; p. 178, Reflexión intercultural; p. 179, Reflexión intercultural; p. 183, Reflexión intercultural; p. 193, Reflexión Intercultural; p. 291, Act. 39 pasos 1-5; p. 301, Vive entre culturas; Turistas en Santo Domingo; p. 352, Vive entre culturas, Como es tu comunidad; p. 246, Vive entre culturas, Aquí se vende comida hispana; p. 194, Vive entre culturas, Familia nueva, cultura nueva; p. 40, Act. 2; p. 88, Act. 2; p. 142, Act. 2; p. 202, Act. 2; p. 254, Act. 2; p. 308, Act. 2
LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	p. 40, Act. 2; p. 88, Act. 2; p. 142, Act. 2; p. 202, Act. 2; p. 254, Act. 2; p. 308, Act. 2; p. 23, Act. 19 paso 2; p. 23, Act. 19 paso 1; p. 69, Act. 25, paso 2; p. 125, Act. 32; p. 129, Act. 34; p. 132, Act. 36; p. 173, Act. 29; p. 182, Act. 33; p. 185, Act. 34; p. 206, Act. 6; p. 226, Act. 31; p. 241, Act. 38 paso 4; p. 243, Act. 39; p. 244, Act. 40; p. 268, Act. 18; p. 296, Act. 44, paso 1; p. 298, Act. 45, paso 3; p. 311, Act. 4; p. 318, Así se dice 2; p. 324, Act. 20; p. 352, Vive entre culturas
LAFS.910.SL.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	p. 207, Act. 6, Paso 3; p. 213, Act. 13; p. 213, Act. 14; p. 215, Act. 16, Paso 2; p. p. 223, Act. 27; p. 225, Act. 30; p. 227, Act. 31, Paso 2; p. 232, Act. 32, Paso 2; p. 233, Act. 34; p. 236, At. 36, Paso 1; p. 259, Act. 7; p. 263, Act. 11; p. 267, Act. 17; 268, Act. 18; p. 269, Act. 20, Paso 2; p. 273, Act. 24, Paso 2; p. 273, Act. 25; p. 275, Act. 27; p. 276, Act. 28, Paso 2; p. 280, Act. 31; p. 287, Act. 37, Paso 2; p. 295, Act. 43, Paso 1; p. 297, Act. 44, Paso 2; p. 45, Act. 45, Paso 1; p. 299, Act. 45, Paso 4; p. 299, Act. 46, Paso 2; p. 209, Act. 2, Paso 3; p. 319, Act. 13; p. 320, Act. 15; p. 324, Act. 20; p. 325, Act. 22, Paso 1; p. 338, Act. 33; p. 341, Act. 35; p. 351, Act. 43, Paso 1; p. 352, Vive entre culturas, Interpersonal Assessment

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First)
LAFS.910.SL.1.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	p. 206, Act. 6 (video in Explorer); p. 211, Act. 10; p. 217, Act. 19; p. 220, Act. 23 (audio and quiz in Explorer); p. 235, Act. 35, Paso 2; p. 254, Act. 1, Paso 2; p. 296, Act. 43, Paso 2 (video in Explorer); p. 309, Act. 2, Paso 2 (video in Explorer)
LAFS.910.SL.2.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	p. 218, Act. 21, Paso 1; p. 219, Act. 22; p. 236, Act. 36, Paso 3; p. 245, Act. 40, Paso 4; p. 255, Act. 2, Paso 4; p. 257, Act. 4, Paso 2; p. 286, Act. 35; p. 301, Vive entre culturas, Presentational Assessment; p. 329, Act. 26, Paso 3; p. 332, Act. 30, Paso 2; p. 67, Act. 23; p. 79, En mi comunidad, Paso 4; p. 81, Vive entre culturas, Presentational Assessment (Mi primer video blog); p. 100, Act. 14; 135, Vive entre cutluras, Presentational Assessment.
LAFS.910.WHST.1.1	Write arguments focused on discipline-specific content. a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.	p. 218, Act. 21, Paso 1; p. 219, Act. 22; p. 236, Act. 36, Paso 3; p. 255, Act. 2, Paso 4; p. 287, Act. 36; p. 291, Act. 39, Paso 5; p. 317, Act. 9, Paso 2; p. 317, Act. 10, Paso 2; p. 320, Act. 14; p. 321, Act. 16; p. 325, Act. 22; p. 328, Act. 25; p. 329, Act. 26, Paso 2; p. 332, Act. 29; p. 332, Act. 30, Paso 1; p. 338, Act. 32; p. 350, Act. 42, Paso 2; p. 351, Act. 43; Paso 2; p. 191, Act. 37, Paso 4; p. 172, reflexión intercultural (discusison forum in Explorer); p. 167, Act. 23, Paso 3.
LAFS.910.WHST.1.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	p. 218, Act. 21, Paso 1; p. 219, Act. 22; p. 236, Act. 36, Paso 3; p. 255, Act. 2, Paso 4; p. 287, Act. 36; p. 291, Act. 39, Paso 5; p. 317, Act. 9, Paso 2; p. 317, Act. 10, Paso 2; p. 320, Act. 14; p. 321, Act. 16; p. 325, Act. 22; p. 328, Act. 25; p. 329, Act. 26, Paso 2; p. 332, Act. 29; p. 332, Act. 30, Paso 1; p. 338, Act. 32; p. 350, Act. 42, Paso 2; p. 351, Act. 43; Paso 2.
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	p. 200, Act. 1, Pasos 1 y 2; p. 202, Act. 2; p. 205, Act. 3; p. 205, Act. 4; p. 206, Act. 6, Paso 1; p. 208, Act. 8; p. 209, Act. 9; p. 211, Act. 10; p. 211, Act. 11; p. 212, Act. 12; p. 215, Act. 15; p. 215, Act. 18 (audio in Explorer); p. 217, Act. 19; p. 217, Act. 20 (audio in Explorer); p. 219, Act. 22, Paso 1; p. 220, Act. 23(audio in Explorer); p. 222, Act. 25 (audio in Explorer); p. 26, Act. 26 (video in Explorer); 224, Act. 28 (audio in Explorer); p. 225, Act. 29; p. 226, Act. 31, Paso 1; p. 323, Act. 32, Paso 1; p. 233, Act. 34, Paso 1; p. 235, Act. 35, Pasos 1 y 2; p. 236, Act. 36, Paso 2 (video in Explorer); p. 238, Act. 37, Paso 2; p. 240, Act. 38, Pasos 1 y 4 (video in Explorer); p. 242, Act. 39, Pasos 2 y 3; p. 244, Act. 4, Pasos 1 y 2; p. 247, Vive entre culturas, Interpretive Assessment; p. 252, Act. 1; p. 254, Act. 2; p. 256, Act. 3; p. 261, Act. 8; p. 263, Act. 10; p. 265, Act. 12; p. 265, Act. 13; p. 266, Act. 15 (audio in Explorer); p. 271, Act. 21; p. 273, Act. 24; p. 279, Act. 30; p. 286, Act. 34, Paso 1; p. 289, Act. 38; p. 290, Act. 39, Paso 2; p. 290, Act. 39, Paso 3 (video in Explorer); p. 292, Act. 40, Pasos 2 y 3; p. 294, Act. 41, Paso 1; p. 294, Act. 41, Paso 2 (vide in Explorer); p. 295, Act. 42; p. 295, Act. 43, Paso 2 (video in Explorer); p. 296, Act. 44, Paso 1 (video in Explorer); p. 299, Act. 45, Paso 3 (video in Explorer); p. 300, Vive entre culturas, Interpretive Assessment; p. 309, Act. 2, Pasos 2 y 3; p. 311, Act. 4; p. 312, Act. 5; 319, Act. 11 (audio in Explorer); 319, Act. 12; p. 323, Act. 17 (audio in Explorer); 323, Act. 18; p. 331, Act. 27; p. 342, Act. 36, Paso 1 (audio in Explorer); p. 343, Act. 37 (video in Explorer); p. 345, Act. 38; p. 346, Act. 39; p. 348, Act. 41; p. 350, Act. 42, Paso 1; p. 352, Vive entre culturas, Interpretive Assessment.