

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
Subject	Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English
Course	\$114.39. Level I, Novice Mid to Novice High Proficiency (One Credit), Adopted 2014.
Publisher	Wayside Publishing
Program Title	EntreCulturas 1
Program ISBN	9781942400462 (1 year Student Edition FlexText and 1 year Learning Site); 9781942400486 (1 year Teacher Edition FlexText); 9781942400493 (1 year Learning Site)
TEKS Coverage (%)	100.00%

(a) General Requirements

- (1) Level I can be offered in elementary, middle, or high school. At the high school level, students shall be awarded one credit for successful completion of this course. There is no prerequisite for this course.
- (2) Students of logographic languages such as Chinese and Japanese and non-Romance and non-Germanic languages such as Arabic and Russian will require more time to achieve proficiency, especially in reading and writing. Initially, the skill focus should be placed on speaking and listening without ignoring reading and writing in the target language's writing system. As the students become more proficient, a balanced emphasis of all four skills becomes more attainable.
- (3) Districts may offer a level of a language in a variety of scheduling arrangements that may extend or reduce the traditional schedule when careful consideration is given to the instructional time available on a campus and the language ability, access to programs, and motivation of students.

(b) Introduction

- (1) The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.
- (2) Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, to present information to an audience, and to interpret culturally authentic materials in the language of study. The American Council on the Teaching of Foreign Languages (ACTFL) identifies three modes of communication: interpersonal, interpretive, and presentational.
 - (A) In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this "two-way" communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.
 - (B) In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of "one-way" reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.
 - (C) In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.
- (3) The use of age-level appropriate and culturally authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of culturally authentic resources in world language study enables students to make connections with other content areas, to compare the language and culture studied with their own, and to participate in local and global communities.

- (4) Students recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar, syntax, register, appropriate discourse level, and text type.
- (5) Students in Level I are expected to reach a proficiency level of Novice Mid to Novice High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.
 - (A) Students at the Novice Mid proficiency level express meaning in highly predictable contexts through the use of memorized and recalled words and phrases. They are best able to understand aural cognates, borrowed words, and high-frequency, highly contextualized words and phrases with repetition. Novice Mid students may be difficult to understand by the most sympathetic listeners and readers accustomed to dealing with language learners. Novice Mid students are inconsistently successful when performing Novice-level tasks.
 - (B) Students at the Novice High proficiency level express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. They are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.
 - (C) By the end of Level I, students of logographic languages should perform on a Novice Mid proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on a Novice Mid to Novice High proficiency level.
 - (D) Students who have fully or partially acquired the skills required at each proficiency level through home or other immersion experiences are known as heritage speakers. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas essential knowledge and skills for LOTE across all modes of communication at the prescribed proficiency level.
- (6) Statements containing the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life in spoken and written conversation	(i) ask questions about everyday life in spoken conversation	Student/Teacher	Narrative	9781942400462	58	Unidad 1, Observa 3, Preguntas y respuestas
			Student/Teacher	Activity	9781942400462	13	Unidad Preliminar, Actividad 6
			Student/Teacher	Activity	9781942400462	145	Unidad 3, Actividad 4, Paso 1
			Student/Teacher	Activity	9781942400462	167	Unidad 3, Actividad 24, Paso 2
			Student/Teacher	Activity	9781942400462	319	Unidad 6, Actividad 13
			Teacher Only	Narrative	9781942400486	58	Unidad 1, Observa 3, Preguntas y respuestas
			Teacher Only	Activity	9781942400486	13	Unidad Preliminar, Actividad 6
			Teacher Only	Activity	9781942400486	145	Unidad 3, Actividad 4, Paso 1
			Teacher Only	Activity	9781942400486	167	Unidad 3, Actividad 24, Paso 2
			Teacher Only	Activity	9781942400486	319	Unidad 6, Actividad 13

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			Student/Teacher	Activity	9781942400462	114	Unidad 2, Actividad 27
			Student/Teacher	Activity	9781942400462	163	Unidad 3, Actividad 20
			Student/Teacher	Activity	9781942400462	178	Unidad 3, Actividad 31, Paso 1
			Student/Teacher	Activity	9781942400462	232	Unidad 4, Actividad 33
			Teacher Only	Narrative	9781942400486	58	Unidad 1, Observa 3, Preguntas y Respuestas
			Teacher Only	Activity	9781942400486	114	Unidad 2, Actividad 27
			Teacher Only	Activity	9781942400486	163	Unidad 3, Actividad 20
			Teacher Only	Activity	9781942400486	178	Unidad 3, Actividad 31, Paso 1
			Teacher Only	Activity	9781942400486	232	Unidad 4, Actividad 33

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			Student/Teacher	Activity	9781942400462	27	Unidad Preliminar, Actividad 23, Paso 2
			Student/Teacher	Activity	9781942400462	57	Unidad 1, Actividad 17, Paso 2
			Student/Teacher	Activity	9781942400462	162	Unidad 3, Actividad 18, Paso 3
			Student/Teacher	Activity	9781942400462	276	Unidad 5, Actividad 28
			Teacher Only	Narrative	9781942400486	58	Unidad 1, Observa 3, Preguntas y Respuestas
			Teacher Only	Activity	9781942400486	27	Unidad Preliminar, Actividad 23, Paso 2
			Teacher Only	Activity	9781942400486	57	Unidad 1, Actividad 17, Paso 2
			Teacher Only	Activity	9781942400486	162	Unidad 3, Actividad 18, Paso 3
			Teacher Only	Activity	9781942400486	276	Unidad 5, Actividad 28

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			Student/Teacher	Activity	9781942400462	153	Unidad 3, Actividad 10, Paso 1
			Student/Teacher	Activity	9781942400462	167	Unidad 3, Actividad 23, Paso 2
			Student/Teacher	Activity	9781942400462	242	Unidad 4, Actividad 39, Paso 3
			Student/Teacher	Activity	9781942400462	324	Unidad 6, Actividad 19
			Teacher Only	Narrative	9781942400486	58	Unidad 1, Observa 3, Preguntas y Respuestas
			Teacher Only	Activity	9781942400486	153	Unidad 3, Actividad 10, Paso 1
			Teacher Only	Activity	9781942400486	167	Unidad 3, Actividad 23, Paso 2
			Teacher Only	Activity	9781942400486	242	Unidad 4, Actividad 39, Paso 3
			Teacher Only	Activity	9781942400486	324	Unidad 6, Actividad 19

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1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions or preferences in spoken and written conversation	(i) express personal opinions or preferences in spoken conversation	Student/Teacher	Narrative	9781942400462	49	Unidad 1, Así se dice 2, "Mis actividades favoritas"
			Student/Teacher	Narrative	9781942400462	52	Unidad 1, Observa 2, Mis actividades favoritas
			Student/Teacher	Activity	9781942400462	166	Unidad 3, Actividad 22, Paso 3
			Student/Teacher	Activity	9781942400462	173	Unidad 3, Actividad 19, Paso 2
			Student/Teacher	Narrative	9781942400462	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?
			Teacher Only	Narrative	9781942400486	49	Unidad 1, Así se dice 2, "Mis actividades favoritas"
			Teacher Only	Narrative	9781942400486	52	Unidad 1, Observa 2, Mis actividades favoritas
			Teacher Only	Activity	9781942400486	166	Unidad 3, Actividad 22, Paso 3
			Teacher Only	Activity	9781942400486	173	Unidad 3, Actividad 19, Paso 2
			Teacher Only	Narrative	9781942400486	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?

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			Student/Teacher	Narrative	9781942400462	52	Unidad 1, Observa 2, Mis actividades favoritas
			Student/Teacher	Activity	9781942400462	55	Unidad 1, Paso 2
			Student/Teacher	Activity	9781942400462	81	Unidad 1, Vive entre culturas, Interpersonal Assessment
			Student/Teacher	Activity	9781942400462	104	Unidad 2, Actividad 17
			Teacher Only	Narrative	9781942400486	49	Unidad 1, Así se dice 2, "Mis actividades favoritas"
			Teacher Only	Narrative	9781942400486	52	Unidad 1, Observa 2, Mis actividades favoritas
			Teacher Only	Activity	9781942400486	55	Unidad 1, Paso 2
			Teacher Only	Activity	9781942400486	81	Unidad 1, Vive entre culturas, Interpersonal Assessment
			Teacher Only	Activity	9781942400486	104	Unidad 2, Actividad 17

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			Student/Teacher	Narrative	9781942400462	52	Unidad 1, Observa 2, Mis actividades favoritas
			Student/Teacher	Activity	9781942400462	53	Unidad 1, Actividad 13, Paso 2
			Student/Teacher	Activity	9781942400462	101	Unidad 2, Actividad 15, Paso 2
			Student/Teacher	Activity	9781942400462	213	Unidad 4, Actividades 13 & 14
			Teacher Only	Narrative	9781942400486	49	Unidad 1, Así se dice 2, "Mis actividades favoritas"
			Teacher Only	Narrative	9781942400486	52	Unidad 1, Observa 2, Mis actividades favoritas
			Teacher Only	Activity	9781942400486	53	Unidad 1, Actividad 13, Paso 2
			Teacher Only	Activity	9781942400486	101	Unidad 2, Actividad 15, Paso 2
			Teacher Only	Activity	9781942400486	213	Unidad 4, Actividades 13 & 14

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			Student/Teacher	Narrative	9781942400462	52	Unidad 1, Observa 2, Mis actividades favoritas
			Student/Teacher	Activity	9781942400462	135	Unidad 2, Vive entre culturas, Interpersonal Assessment
			Student/Teacher	Activity	9781942400462 9781942400493	167, Explorer	Unidad 3, Extensión - Actividad 24: Mi fin de semana ocupado
			Student/Teacher	Activity	9781942400462	171	Unidad 3, Actividad 27, Paso 2
			Teacher Only	Narrative	9781942400486	49	Unidad 1, Así se dice 2, "Mis actividades favoritas"
			Teacher Only	Narrative	9781942400486	52	Unidad 1, Observa 2, Mis actividades favoritas
			Teacher Only	Activity	9781942400486	135	Unidad 2, Vive entre culturas, Interpersonal Assessment
			Teacher Only	Activity	9781942400486 9781942400493	167, Explorer	Unidad 3, Extensión - Actividad 24: Mi fin de semana ocupado
			Teacher Only	Activity	9781942400486	171	Unidad 3, Actividad 27, Paso 2

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			Student/Teacher	Activity	9781942400462	167	Unidad 3, Actividad 24, Paso 2
			Student/Teacher	Activity	9781942400462	338	Unidad 6, Actividad 33
			Teacher Only	Narrative	9781942400486	167	Unidad 3, Expresiones útiles: "Obligaciones y excusas"
			Teacher Only	Activity	9781942400486	167	Unidad 3, Actividad 24, Paso 2
			Teacher Only	Activity	9781942400486	338	Unidad 6, Actividad 33

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			Student/Teacher	Activity	9781942400462	338	Unidad 6, Actividad 33 (preparing questions)
			Teacher Only	Narrative	9781942400486	167	Unidad 3, Expresiones útiles: "Obligaciones y excusas"
			Teacher Only	Activity	9781942400486	338	Unidad 6, Actividad 33 (preparing questions)

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			Student/Teacher	Activity	9781942400462	167	Unidad 3, Actividad 24, Paso 2
			Student/Teacher	Activity	9781942400462	207	Unidad 4, Paso 3
			Student/Teacher	Activity	9781942400462	269	Unidad 5, Actividad 20, Paso 2
			Student/Teacher	Activity	9781942400462	299	Unidad 5, Actividad 45, Paso 4
			Teacher Only	Narrative	9781942400486	167	Unidad 3, Expresiones útiles: "Obligaciones y excusas"
			Teacher Only	Activity	9781942400486	167	Unidad 3, Actividad 24, Paso 2
			Teacher Only	Activity	9781942400486	207	Unidad 4, Paso 3
			Teacher Only	Activity	9781942400486	269	Unidad 5, Actividad 20, Paso 2
			Teacher Only	Activity	9781942400486	299	Unidad 5, Actividad 45, Paso 4

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			Student/Teacher	Activity	9781942400462	167	Unidad 3, Actividad 24, Paso 2
			Student/Teacher	Activity	9781942400462 9781942400493	167, Explorer	Unidad 3, Extensión - Actividad 24: Mi fin de semana ocupado
			Student/Teacher	Activity	9781942400462	269	Unidad 5, Actividad 20, Paso 1
			Student/Teacher	Activity	9781942400462	299	Unidad 5, Actividad 45, Paso 4
			Teacher Only	Narrative	9781942400486	167	Unidad 3, Expresiones útiles: "Obligaciones y excusas"
			Teacher Only	Activity	9781942400486	167	Unidad 3, Actividad 24, Paso 2
			Teacher Only	Activity	9781942400486 9781942400493	167, Explorer	Unidad 3, Extensión - Actividad 24: Mi fin de semana ocupado
			Teacher Only	Activity	9781942400486	269	Unidad 5, Actividad 20, Paso 1
			Teacher Only	Activity	9781942400486	299	Unidad 5, Actividad 45, Paso 4

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			Student/Teacher	Activity	9781942400462	123	Unidad 2, Actividad 31, Paso 2
			Student/Teacher	Activity	9781942400462	159	Unidad 3, Actividad 16, Paso 2
			Student/Teacher	Narrative	9781942400462	159	Unidad 3, Expresiones útiles: Cómo llegar a un solución común
			Student/Teacher	Activity	9781942400462	268	Unidad 5, Actividad 18
			Teacher Only	Narrative	9781942400486	264	Unidad 5, Así se dice 2
			Teacher Only	Activity	9781942400486	123	Unidad 2, Actividad 31, Paso 2
			Teacher Only	Activity	9781942400486	159	Unidad 3, Actividad 16, Paso 2
			Teacher Only	Narrative	9781942400486	159	Unidad 3, Expresiones útiles: Cómo llegar a un solución común
			Teacher Only	Activity	9781942400486	268	Unidad 5, Actividad 18

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			Student/Teacher	Activity	9781942400462	269	Unidad 5, Actividad 29
			Student/Teacher	Activity	9781942400462	299	Unidad 5, Actividad 45, Paso 2
			Student/Teacher	Activity	9781942400462	332	Unidad 6, Actividades 29 & 30 (Paso 1)
			Student/Teacher	Activity	9781942400462	338	Unidad 6, Actividad 32
			Teacher Only	Narrative	9781942400486	264	Unidad 5, Así se dice 2
			Teacher Only	Activity	9781942400486	269	Unidad 5, Actividad 29
			Teacher Only	Activity	9781942400486	299	Unidad 5, Actividad 45, Paso 2
			Teacher Only	Activity	9781942400486	332	Unidad 6, Actividades 29 & 30 (Paso 1)
			Teacher Only	Activity	9781942400486	338	Unidad 6, Actividad 32

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			Student/Teacher	Activity	9781942400462	43	Unidad 1, Actividad 4
			Student/Teacher	Narrative	9781942400462	204	Unidad 4, Así se dice 1, En el mercado de La Merced (México, DF)
			Student/Teacher	Activity	9781942400462	207	Unidad 4, Paso 3
			Student/Teacher	Activity	9781942400462	276	Unidad 5, Actividad 28, Paso 2
			Teacher Only	Narrative	9781942400486	10	Unidad Preliminar, Así se dice 1, Saludos y despedidas
			Teacher Only	Narrative	9781942400486	43	Unidad 1, Actividad 4
			Teacher Only	Activity	9781942400486	204	Unidad 4, Así se dice 1, En el mercado de La Merced (México, DF)
			Teacher Only	Activity	9781942400486	207	Unidad 4, Paso 3
			Teacher Only	Activity	9781942400486	276	Unidad 5, Actividad 28, Paso 2

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			Student/Teacher	Activity	9781942400462	11	Unidad Preliminar, Actividad 4
			Student/Teacher	Activity	9781942400462	12	Unidad Preliminar, Actividad 5
			Student/Teacher	Activity	9781942400462	47	Unidad 1, Actividad 8, Paso 2
			Student/Teacher	Activity	9781942400462	319	Unidad 6, Actividad 13
			Teacher Only	Narrative	9781942400486	10	Unidad Preliminar, Así se dice 1, Saludos y despedidas
			Teacher Only	Activity	9781942400486	11	Unidad Preliminar, Actividad 4
			Teacher Only	Activity	9781942400486	12	Unidad Preliminar, Actividad 5
			Teacher Only	Activity	9781942400486	47	Unidad 1, Actividad 8, Paso 2
			Teacher Only	Activity	9781942400486	319	Unidad 6, Actividad 13

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) participate in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative	9781942400462	10	Unidad Preliminar, Así se dice 1, Saludos y despedidas
			Student/Teacher	Narrative	9781942400462	12	Unidad Preliminar, Enfoque cultural Práctica cultural: Los saludos y la distancia personal (*Enfoque cultural is ¿Sabías que...? In the first printing of the EntreCulturas series)
			Student/Teacher	Activity	9781942400462	12	Unidad Preliminar, Actividad 5
			Student/Teacher	Activity	9781942400462	208	Unidad 4, Actividad 7, Paso 2
			Student/Teacher	Activity	9781942400462	223	Unidad 4, Actividad 27
			Teacher Only	Narrative	9781942400486	10	Unidad Preliminar, Así se dice 1, Saludos y despedidas
			Teacher Only	Narrative	9781942400486	12	Unidad Preliminar, Enfoque cultural Práctica cultural: Los saludos y la distancia personal (*Enfoque cultural is ¿Sabías que...? In the first printing of the EntreCulturas series)
			Teacher Only	Activity	9781942400486	12	Unidad Preliminar, Actividad 5
			Teacher Only	Activity	9781942400486	208	Unidad 4, Actividad 7, Paso 2
			Teacher Only	Activity	9781942400486	223	Unidad 4, Actividad 27

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(i) participate in written conversation using culturally appropriate expressions	Student/Teacher	Narrative	9781942400462	49	Unidad 1, Así se dice 2, Mis actividades favoritas
			Student/Teacher	Activity	9781942400462	55	Unidad 1, Actividad 14, Paso 2
			Student/Teacher	Activity	9781942400462	147	Unidad 3, Actividad 5, Paso 4
			Student/Teacher	Narrative	9781942400462	150	Unidad 3, Observa 1, ¿Cómo son las personas de mi familia?
			Student/Teacher	Narrative	9781942400462	277	Unidad 5, Enfoque cultural; ¿Comprendes los mensajes de texto en español?; Reflexión intercultural
			Teacher Only	Narrative	9781942400486	49	Unidad 1, Así se dice 2, Mis actividades favoritas
			Teacher Only	Activity	9781942400486	55	Unidad 1, Actividad 14, Paso 2
			Teacher Only	Activity	9781942400486	147	Unidad 3, Actividad 5, Paso 4
			Teacher Only	Narrative	9781942400486	150	Unidad 3, Observa 1, ¿Cómo son las personas de mi familia?
			Teacher Only	Narrative	9781942400486	277	Unidad 5, Enfoque cultural; ¿Comprendes los mensajes de texto en español?; Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(ii) participate in written conversation using culturally appropriate register	Student/Teacher	Narrative	9781942400462	10	Unidad Preliminar, Así se dice 1, Saludos y despedidas
			Student/Teacher	Activity	9781942400462	55	Unidad 1, Actividad 14, Paso 2
			Student/Teacher	Activity	9781942400462	114	Unidad 2, Actividad 27
			Student/Teacher	Activity	9781942400462	123	Unidad 2, Actividad 31, Paso 3
			Student/Teacher	Activity	9781942400462	135	Unidad 2, Vive entre culturas, Interpersonal Assessment
			Teacher Only	Narrative	9781942400486	10	Unidad Preliminar, Así se dice 1, Saludos y despedidas
			Teacher Only	Activity	9781942400486	55	Unidad 1, Actividad 14, Paso 2
			Teacher Only	Activity	9781942400486	114	Unidad 2, Actividad 27
			Teacher Only	Activity	9781942400486	123	Unidad 2, Actividad 31, Paso 3
			Teacher Only	Activity	9781942400486	135	Unidad 2, Vive entre culturas, Interpersonal Assessment

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(iii) participate in written conversation using culturally appropriate style	Student/Teacher	Narrative	9781942400462	277	Unidad 5, Enfoque cultural; ¿Comprendes los mensajes de texto en español?; Reflexión intercultural
			Student/Teacher	Activity	9781942400462	115	Unidad 2, Actividad 28
			Student/Teacher	Activity	9781942400462	135	Unidad 2, Vive entre culturas, Interpersonal Assessment
			Student/Teacher	Activity	9781942400462	147	Unidad 3, Actividad 5, Paso 4
			Student/Teacher	Activity	9781942400462	269	Unidad 5, Actividad 19
			Teacher Only	Narrative	9781942400486	277	Unidad 5, Enfoque cultural; ¿Comprendes los mensajes de texto en español?; Reflexión intercultural
			Teacher Only	Activity	9781942400486	115	Unidad 2, Actividad 28
			Teacher Only	Activity	9781942400486	135	Unidad 2, Vive entre culturas, Interpersonal Assessment
			Teacher Only	Activity	9781942400486	147	Unidad 3, Actividad 5, Paso 4
			Teacher Only	Activity	9781942400486	269	Unidad 5, Actividad 19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(i) demonstrate an understanding of culturally authentic print materials in everyday contexts	Student/Teacher	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Learning Strategies
			Student/Teacher	Activity	9781942400462	23	Unidad Preliminar, Actividad 19, Paso 1
			Student/Teacher	Activity	9781942400462	268	Unidad 5, Actividad 18
			Student/Teacher	Activity	9781942400462	290	Unidad 5, Actividad 39, Paso 2
			Student/Teacher	Activity	9781942400462	322-323	Unidad 6, Observa 2, Actividad 17
			Teacher Only	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Learning Strategies
			Teacher Only	Activity	9781942400486	23	Unidad Preliminar, Actividad 19, Paso 1
			Teacher Only	Activity	9781942400486	268	Unidad 5, Actividad 18
			Teacher Only	Activity	9781942400486	290	Unidad 5, Actividad 39, Paso 2
			Teacher Only	Activity	9781942400486	322-323	Unidad 6, Observa 2, Actividad 17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(ii) demonstrate an understanding of culturally authentic digital materials in everyday contexts	Student/Teacher	Narrative	9781942400462 9781942400493	23, Explorer	Unidad Preliminar, Actividad 19, Paso 2
			Student/Teacher	Activity	9781942400462 9781942400493	91, Explorer	Unidad 2, Así se dice 1, Actividad 3
			Student/Teacher	Activity	9781942400462 9781942400493	179, Explorer	Unidad 3, Vive entre culturas, Interpretive Assessment, Vive entre culturas document
			Student/Teacher	Activity	9781942400462 9781942400493	194, Explorer	Unidad 3, Actividad 32, Paso 1
			Student/Teacher	Activity	9781942400462 9781942400493	206, Explorer	Unidad 4, Así se dice 1, Actividad 6
			Teacher Only	Narrative	9781942400486 9781942400493	23, Explorer	Unidad Preliminar, Actividad 19, Paso 2
			Teacher Only	Activity	9781942400486 9781942400493	91, Explorer	Unidad 2, Así se dice 1, Actividad 3
			Teacher Only	Activity	9781942400486 9781942400493	179, Explorer	Unidad 3, Actividad 32, Paso 1
			Teacher Only	Activity	9781942400486 9781942400493	194, Explorer	Unidad 3, Vive entre culturas, Interpretive Assessment, Vive entre culturas document
			Teacher Only	Activity	9781942400486 9781942400493	206, Explorer	Unidad 4, Así se dice 1, Actividad 6

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iii) demonstrate an understanding of culturally authentic audio materials in everyday contexts	Student/Teacher	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Learning Strategies
			Student/Teacher	Activity	9781942400462 9781942400493	50, Explorer	Unidad 1, Actividad 10
			Student/Teacher	Activity	9781942400462 9781942400493	67, Explorer	Unidad 1, Actividad 24, Paso 1
			Student/Teacher	Activity	9781942400462 9781942400493	205, Explorer	Unidad 4, Actividad 4, Pasos 1-2
			Student/Teacher	Activity	9781942400462 9781942400493	339, Explorer	Unidad 6, Actividad 34, Paso 2
			Teacher Only	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Learning Strategies
			Teacher Only	Activity	9781942400486 9781942400493	50, Explorer	Unidad 1, Actividad 10
			Teacher Only	Activity	9781942400486 9781942400493	67, Explorer	Unidad 1, Actividad 24, Paso 1
			Teacher Only	Activity	9781942400486 9781942400493	205, Explorer	Unidad 4, Actividad 4, Pasos 1-2
			Teacher Only	Activity	9781942400486 9781942400493	339, Explorer	Unidad 6, Actividad 34, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iv) demonstrate an understanding of culturally authentic audiovisual materials in everyday contexts	Student/Teacher	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Learning Strategies
			Student/Teacher	Activity	9781942400462 9781942400493	80, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Pasos 1-3
			Student/Teacher	Activity	9781942400462 9781942400493	127, Explorer	Unidad 2, Actividad 33, Pasos 3-4
			Student/Teacher	Activity	9781942400462 9781942400493	146, Explorer	Unidad 3, Actividad 5, Pasos 2-3
			Student/Teacher	Activity	9781942400462 9781942400493	343, Explorer	Unidad 6, Actividad 37, Pasos 1-2
			Teacher Only	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Learning Strategies
			Teacher Only	Activity	9781942400486 9781942400493	80, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Pasos 1-3
			Teacher Only	Activity	9781942400486 9781942400493	127, Explorer	Unidad 2, Actividad 33, Pasos 3-4
			Teacher Only	Activity	9781942400486 9781942400493	146, Explorer	Unidad 3, Actividad 5, Pasos 2-3
			Teacher Only	Activity	9781942400486 9781942400493	343, Explorer	Unidad 6, Actividad 37, Pasos 1-2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(i) identify key words from fiction texts	Student/Teacher	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Learning Strategies
			Student/Teacher	Activity	9781942400462	184-185	Unidad 3, Actividad 34, Paso 3
			Student/Teacher	Narrative	9781942400462	216	Unidad 4, Observa 2, ¿Qué observas?
			Student/Teacher	Narrative	9781942400462	278	Unidad 5, Observa 3, ¿Qué observas?
			Teacher Only	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Learning Strategies
			Teacher Only	Activity	9781942400486	184-185	Unidad 3, Actividad 34, Paso 3
			Teacher Only	Narrative	9781942400486	216	Unidad 4, Observa 2, ¿Qué observas?
			Teacher Only	Narrative	9781942400486	278	Unidad 5, Observa 3, ¿Qué observas?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(ii) identify key words from nonfiction texts	Student/Teacher	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Strategies
			Student/Teacher	Activity	9781942400462	23	Unidad Preliminar, Actividad 19, Paso 1
			Student/Teacher	Activity	9781942400462	28-29	Unidad Preliminar, Actividad 25, Pasos 1-3
			Student/Teacher	Activity	9781942400462	70	Unidad 1, Actividad 26, Pasos 1-2
			Student/Teacher	Activity	9781942400462	96-97	Unidad 2, Actividad 11, Paso 1
			Teacher Only	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Strategies
			Teacher Only	Activity	9781942400486	23	Unidad Preliminar, Actividad 19, Paso 1
			Teacher Only	Activity	9781942400486	28-29	Unidad Preliminar, Actividad 25, Pasos 1-3
			Teacher Only	Activity	9781942400486	70	Unidad 1, Actividad 26, Pasos 1-2
			Teacher Only	Activity	9781942400486	96-97	Unidad 2, Actividad 11, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(iii) identify key words from audio materials	Student/Teacher	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Student/Teacher	Activity	9781942400462 9781942400493	16, Explorer	Unidad Preliminar, Actividad 10
			Student/Teacher	Activity	9781942400462 9781942400493	26, Explorer	Unidad Preliminar, Actividad 22
			Student/Teacher	Activity	9781942400462 9781942400493	67, Explorer	Unidad 1, Actividad 24, Paso 1
			Student/Teacher	Activity	9781942400462 9781942400493	76, Explorer	Unidad 1, Actividad 34
			Teacher Only	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Teacher Only	Activity	9781942400486 9781942400493	16, Explorer	Unidad Preliminar, Actividad 10
			Teacher Only	Activity	9781942400486 9781942400493	26, Explorer	Unidad Preliminar, Actividad 22
			Teacher Only	Activity	9781942400486 9781942400493	67, Explorer	Unidad 1, Actividad 24, Paso 1
			Teacher Only	Activity	9781942400486 9781942400493	76, Explorer	Unidad 1, Actividad 34

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(iv) identify key words from audiovisual materials	Student/Teacher	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Student/Teacher	Activity	9781942400462 9781942400493	80, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Paso 1
			Student/Teacher	Activity	9781942400462 9781942400493	89, Explorer	Unidad 2, Actividad 2, Paso 3
			Student/Teacher	Activity	9781942400462 9781942400493	127, Explorer	Unidad 2, Actividad 33, Paso 3
			Student/Teacher	Activity	9781942400462 9781942400493	135, Explorer	Unidad 2, Vive entre culturas, Interpretive Assessment, Paso 3
			Teacher Only	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Teacher Only	Activity	9781942400486 9781942400493	80, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Paso 1
			Teacher Only	Activity	9781942400486 9781942400493	89, Explorer	Unidad 2, Actividad 2, Paso 3
			Teacher Only	Activity	9781942400486 9781942400493	127, Explorer	Unidad 2, Actividad 33, Paso 3
			Teacher Only	Activity	9781942400486 9781942400493	135, Explorer	Unidad 2, Vive entre culturas, Interpretive Assessment, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(v) identify key details from fiction texts	Student/Teacher	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Strategies
			Student/Teacher	Activity	9781942400462	184-185	Unidad 3, Actividad 34, Paso 3
			Student/Teacher	Activity	9781942400462	279	Unidad 5, Actividad 30
			Teacher Only	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Strategies
			Teacher Only	Activity	9781942400486	184-185	Unidad 3, Actividad 34, Paso 3
			Teacher Only	Activity	9781942400486	179	Unidad 5, Actividad 30

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(vi) identify key details from nonfiction texts	Student/Teacher	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Learning Strategies
			Student/Teacher	Activity	9781942400462	54-55	Unidad 1, Actividad 14, Paso 1
			Student/Teacher	Activity	9781942400462	69	Unidad 1, Actividad 25, Paso 2
			Student/Teacher	Activity	9781942400462	96-97	Unidad 2, Actividad 11, Paso 1
			Student/Teacher	Activity	9781942400462	105	Unidad 2, Actividad 18, Pasos 1-2
			Teacher Only	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Learning Strategies
			Teacher Only	Activity	9781942400486	54-55	Unidad 1, Actividad 14, Paso 1
			Teacher Only	Activity	9781942400486	69	Unidad 1, Actividad 25, Paso 2
			Teacher Only	Activity	9781942400486	96-97	Unidad 2, Actividad 11, Paso 1
			Teacher Only	Activity	9781942400486	105	Unidad 2, Actividad 18, Pasos 1-2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(vii) identify key details from audio materials	Student/Teacher	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Student/Teacher	Activity	9781942400462 9781942400493	152, Explorer	Unidad 3, Actividad 8
			Student/Teacher	Activity	9781942400462 9781942400493	157, Explorer	Unidad 3, Actividad 14, Paso 2
			Student/Teacher	Activity	9781942400462 9781942400493	167, Explorer	Unidad 3, Actividad 23, Paso 2
			Student/Teacher	Activity	9781942400462 9781942400493	205, Explorer	Unidad 4, Actividad 4, Pasos 1-2
			Teacher Only	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Teacher Only	Activity	9781942400486 9781942400493	152, Explorer	Unidad 3, Actividad 8
			Teacher Only	Activity	9781942400486 9781942400493	157, Explorer	Unidad 3, Actividad 14, Paso 2
			Teacher Only	Activity	9781942400486 9781942400493	167, Explorer	Unidad 3, Actividad 23, Paso 2
			Teacher Only	Activity	9781942400486 9781942400493	205, Explorer	Unidad 4, Actividad 4, Pasos 1-2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(viii) identify key details from audiovisual materials	Student/Teacher	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Student/Teacher	Activity	9781942400462 9781942400493	80, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Pasos 2-3
			Student/Teacher	Activity	9781942400462 9781942400493	127, Explorer	Unidad 2, Actividad 33, Paso 4
			Student/Teacher	Activity	9781942400462 9781942400493	143, Explorer	Unidad 3, Actividad 2, Paso 3
			Student/Teacher	Activity	9781942400462 9781942400493	171, Explorer	Unidad 3, Actividad 27, Pasos 1-2
			Teacher Only	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Teacher Only	Activity	9781942400486 9781942400493	80, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Pasos 2-3
			Teacher Only	Activity	9781942400486 9781942400493	127, Explorer	Unidad 2, Actividad 33, Paso 4
			Teacher Only	Activity	9781942400486 9781942400493	143, Explorer	Unidad 3, Actividad 2, Paso 3
			Teacher Only	Activity	9781942400486 9781942400493	171, Explorer	Unidad 3, Actividad 27, Pasos 1-2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(i) infer meaning of unfamiliar words or phrases in highly contextualized texts	Student/Teacher	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Learning Strategies
			Student/Teacher	Activity	9781942400462	242-243	Unidad 4, Actividad 39, Pasos 1-3
			Student/Teacher	Activity	9781942400493	244-245	Unidad 4, Actividad 40, Actividad Adicional on Explorer Course
			Student/Teacher	Activity	9781942400462	292-293	Unidad 5, Actividad 40, Pasos 1-5
			Student/Teacher	Activity	9781942400462	301	Unidad 5, Vive entre culturas, Interpretive Assessment, Paso 3
			Teacher Only	Narrative	9781942400493	Explorer	Unidad Preliminar, Interpretive Print Learning Strategies
			Teacher Only	Activity	9781942400486	242-243	Unidad 4, Actividad 39, Pasos 1-3
			Teacher Only	Activity	9781942400493	244-245	Unidad 4, Actividad 40, Actividad Adicional on Explorer Course
			Teacher Only	Activity	9781942400486	292-293	Unidad 5, Actividad 40, Pasos 1-5
			Teacher Only	Activity	9781942400486	301	Unidad 5, Vive entre culturas, Interpretive Assessment, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(ii) infer meaning of unfamiliar words or phrases in highly contextualized audio materials	Student/Teacher	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Student/Teacher	Activity	9781942400462 9781942400493	205, Explorer	Unidad 4, Actividad 4, Pasos 1-2
			Student/Teacher	Activity	9781942400462 9781942400493	211, Explorer	Unidad 4, Actividad 10
			Student/Teacher	Activity	9781942400462 9781942400493	220, Explorer	Unidad 4, Actividad 23
			Student/Teacher	Activity	9781942400462 9781942400493	339, Explorer	Unidad 6, Actividad 34, Paso 2
			Teacher Only	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Teacher Only	Activity	9781942400486 9781942400493	205, Explorer	Unidad 4, Actividad 4, Pasos 1-2
			Teacher Only	Activity	9781942400486 9781942400493	211, Explorer	Unidad 4, Actividad 10
			Teacher Only	Activity	9781942400486 9781942400493	220, Explorer	Unidad 4, Actividad 23
			Teacher Only	Activity	9781942400486 9781942400493	339, Explorer	Unidad 6, Actividad 34, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(iii) infer meaning of unfamiliar words or phrases in highly contextualized audiovisual materials	Student/Teacher	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Student/Teacher	Activity	9781942400462 9781942400493	296, Explorer	Unidad 5, Actividad 43, Paso 2: El béisbol...
			Student/Teacher	Activity	9781942400462 9781942400493	296, Explorer	Unidad 5, Actividad 44, Paso 1
			Student/Teacher	Activity	9781942400462 9781942400493	343, Explorer	Unidad 6, Actividad 37, Pasos 1-2
			Student/Teacher	Activity	9781942400462 9781942400493	352, Explorer	Unidad 6, Vive entre culturas, Interpretive Assessment
			Teacher Only	Narrative	9781942400493	Explorer	Unidad 1, Interpretive Listening Strategies
			Teacher Only	Activity	9781942400486 9781942400493	296, Explorer	Unidad 5, Actividad 43, Paso 2: El béisbol...
			Teacher Only	Activity	9781942400486 9781942400493	296, Explorer	Unidad 5, Actividad 44, Paso 1
			Teacher Only	Activity	9781942400486 9781942400493	343, Explorer	Unidad 6, Actividad 37, Pasos 1-2
			Teacher Only	Activity	9781942400486 9781942400493	352, Explorer	Unidad 6, Vive entre culturas, Interpretive Assessment

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(i) identify cultural practices from authentic print materials	Student/Teacher	Narrative	9781942400462	156	Unidad 3, Enfoque cultural Práctica Cultural: Salir del "nido del hogar"
			Student/Teacher	Activity	9781942400462	148-149	Unidad 3, Actividad 6, Paso 2
			Student/Teacher	Activity	9781942400462	221	Unidad 4, Enfoque cultural El horario... Conexiones questions
			Student/Teacher	Activity	9781942400462	242-243	Unidad 4, Actividad 39, Paso 2
			Student/Teacher	Activity	9781942400462	244	Unidad 4, Actividad 40, Pasos 1-2
			Teacher Only	Narrative	9781942400486	156	Unidad 3, Enfoque cultural Práctica Cultural: Salir del "nido del hogar"
			Teacher Only	Activity	9781942400486	148-149	Unidad 3, Actividad 6, Paso 2
			Teacher Only	Activity	9781942400486	221	Unidad 4, Enfoque cultural El horario... Conexiones questions
			Teacher Only	Activity	9781942400486	242-243	Unidad 4, Actividad 39, Paso 2
			Teacher Only	Activity	9781942400486	244	Unidad 4, Actividad 40, Pasos 1-2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(ii) identify cultural practices from authentic digital materials	Student/Teacher	Narrative	9781942400462 9781942400493	88-89, Explorer	Unidad 2, Actividad 2, Pasos 1-4, Reflexión Intercultural
			Student/Teacher	Activity	9781942400462 9781942400493	122, Explorer	Unidad 2, Actividad 30, Pasos 1-2
			Student/Teacher	Activity	9781942400462 9781942400493	127, Explorer	Unidad 2, Actividad 33, Pasos 3-4
			Student/Teacher	Activity	9781942400462 9781942400493	128, Explorer	Unidad 2, Actividad 33, Reflexión intercultural
			Student/Teacher	Activity	9781942400462	129-130	Unidad 2, Actividad 34, Pasos 1-3
			Teacher Only	Narrative	9781942400486 9781942400493	88-89, Explorer	Unidad 2, Actividad 2, Pasos 1-4, Reflexión Intercultural
			Teacher Only	Activity	9781942400486 9781942400493	122, Explorer	Unidad 2, Actividad 30, Pasos 1-2
			Teacher Only	Activity	9781942400486 9781942400493	127, Explorer	Unidad 2, Actividad 33, Pasos 3-4
			Teacher Only	Activity	9781942400486 9781942400493	128, Explorer	Unidad 2, Actividad 33 Reflexión intercultural
			Teacher Only	Activity	9781942400486	129-130	Unidad 2, Actividad 34, Pasos 1-3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iii) identify cultural practices from authentic audio materials	Student/Teacher	Narrative	9781942400462 9781942400493	107, Explorer	Unidad 2, Actividad 19
			Student/Teacher	Activity	9781942400462 9781942400493	167, Explorer	Unidad 3, Actividad 23, Paso 2
			Student/Teacher	Activity	9781942400462 9781942400493	235, Explorer	Unidad 4, Actividad 35, Pasos 1-3
			Teacher Only	Narrative	9781942400486 9781942400493	107, Explorer	Unidad 2, Actividad 19
			Teacher Only	Activity	9781942400486 9781942400493	167, Explorer	Unidad 3, Actividad 23, Paso 2
			Teacher Only	Activity	9781942400486 9781942400493	235, Explorer	Unidad 4, Actividad 35, Pasos 1-3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iv) identify cultural practices from authentic audiovisual materials	Student/Teacher	Narrative	9781942400462 9781942400493	179, Explorer	Unidad 3, Actividad 32, Pasos 1-2
			Student/Teacher	Activity	9781942400462 9781942400493	171, Explorer	Unidad 3, Actividad 27, Paso 1
			Student/Teacher	Activity	9781942400462 9781942400493	232, Explorer	Unidad 4, Actividad 32, Pasos 1-2
			Student/Teacher	Activity	9781942400462 9781942400493	236, Explorer	Unidad 4, Actividad 36, Pasos 1-3
			Student/Teacher	Activity	9781942400462 9781942400493	241, Explorer	Unidad 4, Actividad 38, Paso 4
			Teacher Only	Narrative	9781942400486 9781942400493	179, Explorer	Unidad 3, Actividad 32, Pasos 1-2
			Teacher Only	Activity	9781942400486 9781942400493	171, Explorer	Unidad 3, Actividad 27, Paso 1
			Teacher Only	Activity	9781942400486 9781942400493	232, Explorer	Unidad 4, Actividad 32, Pasos 1-2
			Teacher Only	Activity	9781942400486 9781942400493	236, Explorer	Unidad 4, Actividad 36, Pasos 1-3
			Teacher Only	Activity	9781942400486 9781942400493	241, Explorer	Unidad 4, Actividad 38, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(i) state an opinion or preference orally	Student/Teacher	Narrative	9781942400462	52	Unidad 1, Observa 2, Mis actividades favoritas
			Student/Teacher	Activity	9781942400462	67	Unidad 1, Actividad 23
			Student/Teacher	Activity	9781942400462	81	Unidad 1, Vive entre culturas, Presentational Assessment, Mi primer video blog
			Student/Teacher	Narrative	9781942400462	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?
			Student/Teacher	Activity	9781942400462	257	Unidad 5, Actividad 4, Paso 2
			Teacher Only	Narrative	9781942400486	52	Unidad 1, Observa 2, Mis actividades favoritas
			Teacher Only	Activity	9781942400486	67	Unidad 1, Actividad 23
			Teacher Only	Activity	9781942400486	81	Unidad 1, Vive entre culturas, Presentational Assessment, Mi primer video blog
			Teacher Only	Narrative	9781942400486	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?
			Teacher Only	Activity	9781942400486	257	Unidad 5, Actividad 4, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(ii) state an opinion or preference in writing	Student/Teacher	Narrative	9781942400462	52	Unidad 1, Observa 2, Mis actividades favoritas
			Student/Teacher	Activity	9781942400462	55	Unidad 1, Actividad 14, Paso 2
			Student/Teacher	Activity	9781942400462	81	Unidad 1, Vive entre culturas, Interpersonal Assessment
			Student/Teacher	Narrative	9781942400462	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?
			Student/Teacher	Activity	9781942400462	219	Unidad 4, Actividad 22, Paso 2
			Teacher Only	Narrative	9781942400486	52	Unidad 1, Observa 2, Mis actividades favoritas
			Teacher Only	Activity	9781942400486	55	Unidad 1, Actividad 14, Paso 2
			Teacher Only	Activity	9781942400486	81	Unidad 1, Vive entre culturas, Interpersonal Assessment
			Teacher Only	Narrative	9781942400486	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?
			Teacher Only	Activity	9781942400486	219	Unidad 4, Actividad 22, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(iii) support an opinion or preference orally	Student/Teacher	Narrative	9781942400462	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?
			Student/Teacher	Activity	9781942400462	218	Unidad 4, Actividad 21, Paso 2
			Student/Teacher	Activity	9781942400462	225	Unidad 4, Actividad 30
			Student/Teacher	Activity	9781942400462	276	Unidad 5, Actividad 28, Paso 2
			Student/Teacher	Activity	9781942400462	301	Unidad 5, Vive entre culturas, Presentational Assessment, Turistas en Santo Domingo
			Teacher Only	Narrative	9781942400486	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?
			Teacher Only	Activity	9781942400486	218	Unidad 4, Actividad 21, Paso 2
			Teacher Only	Activity	9781942400486	225	Unidad 4, Actividad 30
			Teacher Only	Activity	9781942400486	276	Unidad 5, Actividad 28, Paso 2
			Teacher Only	Activity	9781942400486	301	Unidad 5, Vive entre culturas, Presentational Assessment, Turistas en Santo Domingo

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(iv) support an opinion or preference in writing	Student/Teacher	Narrative	9781942400462	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?
			Student/Teacher	Activity	9781942400462	218	Unidad 4, Actividad 21, Paso 1
			Student/Teacher	Activity	9781942400462	232	Unidad 4, Actividad 33
			Student/Teacher	Activity	9781942400462	242	Unidad 4, Actividad 39, Paso 3
			Student/Teacher	Activity	9781942400462	287	Unidad 5, Actividad 36
			Teacher Only	Narrative	9781942400486	216	Unidad 4, Observa 2, ¿Qué comidas te gustan?
			Teacher Only	Activity	9781942400486	218	Unidad 4, Actividad 21, Paso 1
			Teacher Only	Activity	9781942400486	232	Unidad 4, Actividad 33
			Teacher Only	Activity	9781942400486	242	Unidad 4, Actividad 39, Paso 3
			Teacher Only	Activity	9781942400486	287	Unidad 5, Actividad 36

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(i) describe people orally using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9781942400462	150	Unidad 3, Observa 1, ¿Cómo son las personas de mi familia?
			Student/Teacher	Activity	9781942400462	145	Unidad 3, Actividad 4, Paso 1
			Student/Teacher	Activity	9781942400462	152	Unidad 3, Actividad 9
			Student/Teacher	Activity	9781942400462	178	Unidad 3, Actividad 20, Paso 2
			Teacher Only	Narrative	9781942400486	150	Unidad 3, Observa 1, ¿Cómo son las personas de mi familia?
			Teacher Only	Activity	9781942400486	145	Unidad 3, Actividad 4, Paso 1
			Teacher Only	Activity	9781942400486	152	Unidad 3, Actividad 9
			Teacher Only	Activity	9781942400486	178	Unidad 3, Actividad 20, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(ii) describe people in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9781942400462	150	Unidad 3, Observa 1, ¿Cómo son las personas de mi familia?
			Student/Teacher	Activity	9781942400462	151	Unidad 3, Actividad 7, Paso 2
			Student/Teacher	Activity	9781942400462	153	Unidad 3, Actividad 10, Paso 1
			Student/Teacher	Activity	9781942400462	171	Unidad 3, Actividad 27, Paso 2
			Student/Teacher	Activity	9781942400462	183	Unidad 3, Actividad 33, Paso 4
			Teacher Only	Narrative	9781942400486	150	Unidad 3, Observa 1, ¿Cómo son las personas de mi familia?
			Teacher Only	Activity	9781942400486	151	Unidad 3, Actividad 7, Paso 2
			Teacher Only	Activity	9781942400486	153	Unidad 3, Actividad 10, Paso 1
			Teacher Only	Activity	9781942400486	171	Unidad 3, Actividad 27, Paso 2
			Teacher Only	Activity	9781942400486	183	Unidad 3, Actividad 33, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(iii) describe people in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9781942400462	224	Unidad 4, Observa 3, ¿Cómo está la comida?
			Student/Teacher	Activity	9781942400462	225	Unidad 4, Actividad 30
			Student/Teacher	Activity	9781942400462	232	Unidad 4, Actividad 32, Paso 2
			Student/Teacher	Activity	9781942400462	329	Unidad 6, Actividad 26, Paso 3
			Teacher Only	Narrative	9781942400486	224	Unidad 4, Observa 3, ¿Cómo está la comida?
			Teacher Only	Activity	9781942400486	225	Unidad 4, Actividad 30
			Teacher Only	Activity	9781942400486	232	Unidad 4, Actividad 32, Paso 2
			Teacher Only	Activity	9781942400486	329	Unidad 6, Actividad 26, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(iv) describe objects in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9781942400462	154	Unidad 3, Así se dice 2, Mi casa, mi hogar
			Student/Teacher	Activity	9781942400462	164	Unidad 3, Actividad 19, Paso 1
			Student/Teacher	Narrative	9781942400462	224	Unidad 4, Observa 3, ¿Cómo está la comida?
			Student/Teacher	Activity	9781942400462	232	Unidad 4, Actividad 33
			Student/Teacher	Activity	9781942400462	327	Unidad 6, Actividad 24
			Teacher Only	Narrative	9781942400486	154	Unidad 3, Así se dice 2, Mi casa, mi hogar
			Teacher Only	Activity	9781942400486	164	Unidad 3, Actividad 19, Paso 1
			Teacher Only	Narrative	9781942400486	224	Unidad 4, Observa 3, ¿Cómo está la comida?
			Teacher Only	Activity	9781942400486	232	Unidad 4, Actividad 33
			Teacher Only	Activity	9781942400486	327	Unidad 6, Actividad 24

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(v) describe simple situations orally using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9781942400462	322	Unidad 6, Observa 2, ¿Qué estás haciendo en esta foto?
			Student/Teacher	Activity	9781942400462	135	Unidad 2, Vive entre culturas, Presentational Assessment
			Student/Teacher	Activity	9781942400462	286	Unidad 5, Actividad 35
			Student/Teacher	Activity	9781942400462	301	Unidad 5, Vive entre culturas, Presentational Assessment
			Student/Teacher	Activity	9781942400462	324	Unidad 6, Actividad 20
			Teacher Only	Narrative	9781942400486	322	Unidad 6, Observa 2, ¿Qué estás haciendo en esta foto?
			Teacher Only	Activity	9781942400486	135	Unidad 2, Vive entre culturas, Presentational Assessment
			Teacher Only	Activity	9781942400486	286	Unidad 5, Actividad 35
			Teacher Only	Activity	9781942400486	301	Unidad 5, Vive entre culturas, Presentational Assessment
			Teacher Only	Activity	9781942400486	324	Unidad 6, Actividad 20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(vi) describe simple situations in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9781942400462	322	Unidad 6, Observa 2, ¿Qué estás haciendo en esta foto?
			Student/Teacher	Activity	9781942400462	115	Unidad 2, Actividad 28
			Student/Teacher	Activity	9781942400462	281	Unidad 5, Actividad 33
			Student/Teacher	Activity	9781942400462	287	Unidad 5, Actividad 36
			Student/Teacher	Activity	9781942400462	325	Unidad 6, Actividad 21; Actividad 22, Paso 2
			Teacher Only	Narrative	9781942400486	322	Unidad 6, Observa 2, ¿Qué estás haciendo en esta foto?
			Teacher Only	Activity	9781942400486	115	Unidad 2, Actividad 28
			Teacher Only	Activity	9781942400486	281	Unidad 5, Actividad 33
			Teacher Only	Activity	9781942400486	287	Unidad 5, Actividad 36
			Teacher Only	Activity	9781942400486	325	Unidad 6, Actividad 21; Actividad 22, Paso 2