

Correlation to ACTFL World-Readiness Standards for Learning Languages

Wayside Publishing EntreCulturas® 2	
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GOAL AREA: COMMUNICATION	
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
<p>Standard 1.1 Interpersonal Communication</p> <p>Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 67, 53.1.</p> <p>Unidad 2: p. 104, 19.4.</p> <p>Unidad 3: p. 212, 49.2.</p> <p>Unidad 5: p. 359, 49.3.</p> <p>Unidad 6: p. 391, 9.3.</p>
<p>Standard 1.2 Interpretive Communication</p> <p>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 7, 3.2.</p> <p>Unidad 2: p. 94, 12.1.</p> <p>Unidad 4: p. 266, 36.1.</p> <p>Unidad 5: p. 358, 49.1.</p> <p>Unidad 6: p. 412, 29.</p>
<p>Standard 1.3 Presentational Communication</p> <p>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 2: p. 144, 53.3.</p> <p>Unidad 3: p. 188, 28.3.</p> <p>Unidad 4: p. 263, 31.4.</p> <p>Unidad 5: p. 370, 56.3.</p> <p>Unidad 6: p. 415, 32.3.</p>
GOAL AREA: CULTURES	
Interact with cultural competence and understanding.	
<p>Standard 2.1 Relating Cultural Practices to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 9, 6.2.</p> <p>Unidad 2: p. 87, 6.1.</p> <p>Unidad 5: p. 333, 24.2.</p> <p>Unidad 5: p. 353, 44.2.</p> <p>Unidad 6: p. 427, 43.2.</p>
<p>Standard 2.2 Relating Cultural Products to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 31, 23.2.</p> <p>Unidad 3: p. 161, 6.2.</p> <p>Unidad 4: p. 235, 6.2.</p> <p>Unidad 5: p. 313, 6.2.</p> <p>Unidad 6: p. 407, 25.2.</p>

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GOAL AREA: CONNECTIONS	
Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career- related situations.	
<p>Standard 3.1 Making Connections</p> <p>Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 9, 6.1.</p> <p>Unidad 2: p. 87, 6.1.</p> <p>Unidad 3: p. 183, 23.1.</p> <p>Unidad 4: p. 255, 26.1.</p> <p>Unidad 5: p. 333, 24.1.</p>
<p>Standard 3.2 Acquiring Information and Diverse Perspectives</p> <p>Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 2: p. 92, 11.1.</p> <p>Unidad 3: p. 207, 45.1.</p> <p>Unidad 4: p. 243, 13.1.</p> <p>Unidad 5: p. 318, 11.2.</p> <p>Unidad 6: p. 432, 48.1.</p>
GOAL AREA: COMPARISONS	
Develop insight into the nature of language and culture in order to interact with cultural competence.	
<p>Standard 4.1 Language Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 20, 13.</p> <p>Unidad 2: p. 127, 41.</p> <p>Unidad 4: p. 244, 14.</p> <p>Unidad 5: p. 322, 14.</p> <p>Unidad 6: p. 436, 50.</p>
<p>Standard 4.2 Cultural Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 2: p. 82, 1.2.</p> <p>Unidad 3: p. 161, 6.1.</p> <p>Unidad 4: p. 233, 3.4.</p> <p>Unidad 5: p. 333, 25.</p> <p>Unidad 6: p. 413, 31.</p>

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COMMUNITIES	
<p>Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.</p>	
<p>Standard 5.1 School and Global Communities</p> <p>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 73, 57.3.</p> <p>Unidad 2: p. 147, 56.3.</p> <p>Unidad 3: p. 221, 57.2.</p> <p>Unidad 4: p. 299, 62.2.</p> <p>Unidad 5: p. 373, 59.3.</p>
<p>Standard 5.2 Lifelong Learning</p> <p>Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>Student Textbook/Learning Site®</p> <p>Unidad 1: p. 73, 57.1.</p> <p>Unidad 2: p. 147, 56.4.</p> <p>Unidad 3: p. 195, 34.2.</p> <p>Unidad 3: p. 221, 57.3.</p> <p>Unidad 6: p. 447, 59.3.</p> <p>Learning Site® Can-Do Statements and Portfolio for self-assessment</p>