

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
Subject	Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English
Course	\$114.40. Level II, Novice High to Intermediate Low Proficiency (One Credit), Adopted 2014.
Publisher	Wayside Publishing
Program Title	EntreCulturas 2
Program ISBN	9781942400554 (1 year Student Edition FlexText and 1 year Learning Site); 9781942400578 (1 year Teacher Edition FlexText); 9781942400585 (1 year Learning Site)
TEKS Coverage (%)	100.00%

(a) General Requirements

- (1) Level II can be offered in elementary, middle, or high school. At the high school level, students shall be awarded one credit for successful completion of this course. Successful completion of Level I, achieving a Novice Mid to Novice High proficiency level, or demonstrated equivalent proficiency as determined by the district is a prerequisite for this course.
- (2) Students of logographic languages such as Chinese and Japanese and non-Romance and non-Germanic languages such as Arabic and Russian will require more time to achieve proficiency, especially in reading and writing. Initially, the skill focus should be placed on speaking and listening without ignoring reading and writing in the target language's writing system. As the students become more proficient, a balanced emphasis of all four skills becomes more attainable.
- (3) Districts may offer a level of a language in a variety of scheduling arrangements that may extend or reduce the traditional schedule when careful consideration is given to the instructional time available on a campus and the language ability, access to programs, and motivation of students.

(b) Introduction

- (1) The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.
- (2) Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, to present information to an audience, and to interpret culturally authentic materials in the language of study. The American Council on the Teaching of Foreign Languages (ACTFL) identifies three modes of communication: interpersonal, interpretive, and presentational.
 - (A) In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this «two-way» communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.
 - (B) In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of «one-way» reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.
 - (C) In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this «one-to-many» mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.
- (3) The use of age-level appropriate and culturally authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of culturally authentic resources in world language study enables students to make connections with other content areas, to compare the language and culture studied with their own, and to participate in local and global communities.

- (4) Students recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar, syntax, register, appropriate discourse level, and text type.
- (5) Students in Level II are expected to reach a proficiency level of Novice High to Intermediate Low, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.
 - (A) Students at the Novice High proficiency level express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. Novice High students are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.
 - (B) Students at the Intermediate Low proficiency level express meaning in straightforward and personal contexts by combining and recombining what they know, what they read, and what they hear in short statements and sentences. Intermediate Low students are able to understand some information from simple connected statements in oral or written sources. Intermediate Low students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Low students are inconsistently successful when performing Intermediate-level tasks.
 - (C) By the end of Level II, students of logographic languages should perform on a Novice Mid to Novice High proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on a Novice High to Intermediate Low proficiency level. Students at the Novice Mid proficiency level express meaning in highly predictable contexts through the use of memorized and recalled words and phrases. Novice Mid students are best able to understand aural cognates, borrowed words, and high-frequency, highly contextualized words and phrases with repetition. Novice Mid students may be difficult to understand by the most sympathetic listeners and readers accustomed to dealing with language learners. Novice Mid students are inconsistently successful when performing Novice-level tasks.
 - (D) Students who have fully or partially acquired the skills required at each proficiency level through home or other immersion experiences are known as heritage speakers. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas essential knowledge and skills for LOTE across all modes of communication at the prescribed proficiency level.
- (6) Statements containing the word «»including»» reference content that must be mastered, while those containing the phrase «»such as»» are intended as possible illustrative examples.

(c) Knowledge and Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life with simple elaboration in spoken and written conversation	(i) ask questions about everyday life in spoken conversation	Student/Teacher	Narrative	9781942400554	20	Unidad 1, Actividad 8, Paso 3: Conversar (Modelo)
			Student/Teacher	Activity	9781942400554	30	Unidad 1, Actividad 15, Paso 3A: Conversar
			Student/Teacher	Activity	9781942400554	64	Unidad 2, Actividad 3, Paso 1: Conversar
			Student/Teacher	Activity	9781942400554	76	Unidad 2, Actividad 7, Paso 2B: Conversar
			Student/Teacher	Activity	9781942400554	82	Unidad 2, Actividad 9, Paso 4: Conversar y describir
			Teacher Only	Narrative	9781942400578	20	Unidad 1, Actividad 8, Paso 3: Conversar (Modelo)
			Teacher Only	Activity	9781942400578	30	Unidad 1, Actividad 15, Paso 3A: Conversar
			Teacher Only	Activity	9781942400578	64	Unidad 2, Actividad 3, Paso 1: Conversar
			Teacher Only	Activity	9781942400578	76	Unidad 2, Actividad 7, Paso 2B: Conversar
			Teacher Only	Activity	9781942400578	82	Unidad 2, Actividad 9, Paso 4: Conversar y describir

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			Student/Teacher	Activity	9781942400554	63	Unidad 2, Actividad 2, Paso 1
			Student/Teacher	Activity	9781942400554	122	Unidad 3, Actividad 2, Paso 2: Responder
			Student/Teacher	Activity	9781942400554	102	Unidad 2, Actividad 5, Paso 2B: Escribir y conversar
			Student/Teacher	Activity	9781942400554	203	Unidad 4, En camino A, Paso 3: Leer y responder
			Teacher Only	Narrative	9781942400578	63	Unidad 2, Actividad 2, Paso 1 (Modelo)
			Teacher Only	Activity	9781942400578	63	Unidad 2, Actividad 2, Paso 1
			Teacher Only	Activity	9781942400578	122	Unidad 3, Actividad 2, Paso 2: Responder
			Teacher Only	Activity	9781942400578	102	Unidad 2, Actividad 5, Paso 2B: Escribir y conversar
			Teacher Only	Activity	9781942400578	203	Unidad 4, En camino A, Paso 3: Leer y responder

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			Student/Teacher	Activity	9781942400554	22	Unidad 1, Actividad 9, Paso 4B: Compartir
			Student/Teacher	Activity	9781942400554	48	Unidad 1, Actividad 21, Paso 3: Describir
			Student/Teacher	Activity	9781942400554	88	Unidad 2, Actividad 11, Paso 4B: Conversar y comparar
			Student/Teacher	Activity	9781942400554	159	Unidad 3, Actividad 16, Paso 3: Conversar
			Teacher Only	Narrative	9781942400578	23	Unidad 1, Actividad 10, Paso 2: Conversar y comparar (Modelo)
			Teacher Only	Activity	9781942400578	22	Unidad 1, Actividad 9, Paso 4B: Compartir
			Teacher Only	Activity	9781942400578	48	Unidad 1, Actividad 21, Paso 3: Describir
			Teacher Only	Activity	9781942400578	88	Unidad 2, Actividad 11, Paso 4B: Conversar y comparar
			Teacher Only	Activity	9781942400578	159	Unidad 3, Actividad 16, Paso 3: Conversar

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			Student/Teacher	Activity	9781942400554	63	Unidad 2, Actividad 2, Paso 2
			Student/Teacher	Activity	9781942400554	120-121	Unidad 3, Actividad 1, Paso 2B: Responder
			Student/Teacher	Activity	9781942400554	122	Unidad 3, Actividad 2, Paso 2: Responder
			Student/Teacher	Activity	9781942400554	125	Unidad 3, Actividad 4, Paso 2: Responder
			Teacher Only	Narrative	9781942400578	63	Unidad 2, Actividad 2, Paso 2 (Modelo)
			Teacher Only	Activity	9781942400578	63	Unidad 2, Actividad 2, Paso 2
			Teacher Only	Activity	9781942400578	120-121	Unidad 3, Actividad 1, Paso 2B: Responder
			Teacher Only	Activity	9781942400578	122	Unidad 3, Actividad 2, Paso 2: Responder
			Teacher Only	Activity	9781942400578	125	Unidad 3, Actividad 4, Paso 2: Responder

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions or preferences with simple supporting statements in spoken and written conversation	(i) express personal opinions or preferences with simple supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400554	21	Unidad 1, Recuerda: El verbo gustar
			Student/Teacher	Activity	9781942400554	71	Unidad 2, Actividad 5, ¡Prepárate!
			Student/Teacher	Narrative	9781942400554	73	Unidad 2, Actividad 6, Paso 3: Expresar preferencias
			Student/Teacher	Activity	9781942400554	89	Unidad 2, Paso 3: Conversar con un representante para explicar tus preferencias
			Student/Teacher	Activity	9781942400554	242	Unidad 5, Actividad 7, ¡Prepárate!
			Teacher Only	Narrative	9781942400578	21	Unidad 1, Recuerda: El verbo gustar
			Teacher Only	Activity	9781942400578	71	Unidad 2, Actividad 5, ¡Prepárate!
			Teacher Only	Narrative	9781942400578	73	Unidad 2, Actividad 6, Paso 3: Expresar preferencias
			Teacher Only	Activity	9781942400578	89	Unidad 2, Paso 3: Conversar con un representante para explicar tus preferencias
			Teacher Only	Activity	9781942400578	242	Unidad 5, Actividad 7, ¡Prepárate!

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			Student/Teacher	Activity	9781942400554	23	Unidad 1, Actividad 10, Paso 3: Escribir
			Student/Teacher	Activity	9781942400554	99	Unidad 2, Actividad 14, Paso 3A: Imaginar y planificar
			Student/Teacher	Activity	9781942400554	203	Unidad 4, En camino A, Paso 3: Leer y responder
			Student/Teacher	Activity	9781942400554	250	Unidad 5, En camino A, Paso 3: Opinar
			Teacher Only	Narrative	9781942400578	89	Unidad 2, Expresiones útiles para explicar tus preferencias y Expresiones útiles para responder a las preferencias de otro
			Teacher Only	Activity	9781942400578	23	Unidad 1, Actividad 10, Paso 3: Escribir
			Teacher Only	Activity	9781942400578	99	Unidad 2, Actividad 14, Paso 3A: Imaginar y planificar
			Teacher Only	Activity	9781942400578	203	Unidad 4, En camino A, Paso 3: Leer y responder
			Teacher Only	Activity	9781942400578	250	Unidad 5, En camino A, Paso 3: Opinar

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			Student/Teacher	Activity	9781942400554	30	Unidad 1, Actividad 15, Paso 3A: Conversar
			Student/Teacher	Activity	9781942400554	99	Unidad 2, Actividad 14, Paso 2: Conversar
			Student/Teacher	Activity	9781942400554	179	Unidad 4, Actividad 4, Paso 1: Identificar y conversar
			Student/Teacher	Activity	9781942400554	285	Unidad 5, Vive entre culturas, Interpersonal Assessment, Paso 2: Entrevistar
			Teacher Only	Narrative	9781942400578	89	Unidad 2, Expresiones útiles para explicar tus preferencias y Expresiones útiles para responder a las preferencias de otro
			Teacher Only	Activity	9781942400578	30	Unidad 1, Actividad 15, Paso 3A: Conversar
			Teacher Only	Activity	9781942400578	99	Unidad 2, Actividad 14, Paso 2: Conversar
			Teacher Only	Activity	9781942400578	179	Unidad 4, Actividad 4, Paso 1: Identificar y conversar
			Teacher Only	Activity	9781942400578	285	Unidad 5, Vive entre culturas, Interpersonal Assessment, Paso 2: Entrevistar

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			Student/Teacher	Activity	9781942400554	122	Unidad 3, Actividad 2, Paso 2: Responder
			Student/Teacher	Activity	9781942400554	124	Unidad 3, Actividad 3, Paso 2: Escribir
			Student/Teacher	Activity	9781942400554	235	Unidad 3, Actividad 3, Paso 2: Escribir
			Student/Teacher	Activity	9781942400554	236	Unidad 5, Actividad 5, Paso 2B: Hacer preguntas
			Teacher Only	Narrative	9781942400578	89	Unidad 2, Expresiones útiles para explicar tus preferencias y Expresiones útiles para responder a las preferencias de otro
			Teacher Only	Activity	9781942400578	122	Unidad 3, Actividad 2, Paso 2: Responder
			Teacher Only	Activity	9781942400578	124	Unidad 3, Actividad 3, Paso 2: Escribir
			Teacher Only	Activity	9781942400578	235	Unidad 3, Actividad 3, Paso 2: Escribir
			Teacher Only	Activity	9781942400578	236	Unidad 5, Actividad 5, Paso 2B: Hacer preguntas

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			Student/Teacher	Activity	9781942400554	146	Unidad 3, Observa 2, Los mandatos informales
			Student/Teacher	Activity	9781942400554	149	Unidad 3, Actividad 13, Paso 3B: Pedir y dar direcciones
			Student/Teacher	Activity	9781942400554	150	Unidad 3, Actividad 14, Paso 2B: Pedir direcciones
			Student/Teacher	Activity	9781942400554	317	Unidad 6, Actividad 10, Paso 2c
			Teacher Only	Narrative	9781942400578	42	Unidad 1, Observa 2, Expressing obligation
			Teacher Only	Activity	9781942400578	146	Unidad 3, Observa 2, Los mandatos informales
			Teacher Only	Activity	9781942400578	149	Unidad 3, Actividad 13, Paso 3B: Pedir y dar direcciones
			Teacher Only	Activity	9781942400578	150	Unidad 3, Actividad 14, Paso 2B: Pedir direcciones
			Teacher Only	Activity	9781942400578	317	Unidad 6, Actividad 10, Paso 2c

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			Student/Teacher	Narrative	9781942400554	146	Unidad 3, Observa 2, Los mandatos informales
			Student/Teacher	Activity	9781942400554	203	Unidad 4, En camino A, Paso 3: Leer y responder
			Student/Teacher	Activity	9781942400554	317	Unidad 6, Actividad 10, Paso 2b
			Teacher Only	Narrative	9781942400578	42	Unidad 1, Observa 2, Expressing obligation
			Teacher Only	Narrative	9781942400578	146	Unidad 3, Observa 2, Los mandatos informales
			Teacher Only	Activity	9781942400578	203	Unidad 4, En camino A, Paso 3: Leer y responder
			Teacher Only	Activity	9781942400578	317	Unidad 6, Actividad 10, Paso 2b

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			Student/Teacher	Narrative	9781942400554	146	Unidad 3, Observa 2, Los mandatos informales
			Student/Teacher	Activity	9781942400554	149	Unidad 3, Actividad 13, Paso 3B: Pedir y dar direcciones
			Student/Teacher	Narrative	9781942400554	194	Unidad 4, Observa 2, Los mandatos formales
			Student/Teacher	Activity	9781942400554	213	Unidad 4, Actividad 14, Paso 1: Recomendar
			Teacher Only	Narrative	9781942400578	42	Unidad 1, Observa 2, Expressing obligation
			Teacher Only	Narrative	9781942400578	146	Unidad 3, Observa 2, Los mandatos informales
			Teacher Only	Activity	9781942400578	149	Unidad 3, Actividad 13, Paso 3B: Pedir y dar direcciones
			Teacher Only	Narrative	9781942400578	194	Unidad 4, Observa 2, Los mandatos formales
			Teacher Only	Activity	9781942400578	213	Unidad 4, Actividad 14, Paso 1: Recomendar

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			Student/Teacher	Narrative	9781942400554	146	Unidad 3, Observa 2, Los mandatos informales
			Student/Teacher	Activity	9781942400554	149	Unidad 3, Actividad 13, Paso 2: Escribir; Paso 3A: Planear
			Student/Teacher	Narrative	9781942400554	194	Unidad 4, Observa 2, Los mandatos formales
			Student/Teacher	Activity	9781942400554	203	Unidad 4, En camino A, Paso 2: Escribir
			Teacher Only	Narrative	9781942400578	42	Unidad 1, Observa 2, Expressing obligation
			Teacher Only	Narrative	9781942400578	146	Unidad 3, Observa 2, Los mandatos informales
			Teacher Only	Activity	9781942400578	149	Unidad 3, Actividad 13, Paso 2: Escribir; Paso 3A: Planear
			Teacher Only	Narrative	9781942400578	194	Unidad 4, Observa 2, Los mandatos formales
			Teacher Only	Activity	9781942400578	203	Unidad 4, En camino A, Paso 2: Escribir

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;	(i) articulate requests with simple supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400554	236	Unidad 5, Así se dice 2: Para invitar
			Student/Teacher	Activity	9781942400554	237	Unidad 5, Actividad 5, Paso 3: Hacer y responder a invitaciones
			Student/Teacher	Activity	9781942400554	267	Unidad 5, Actividad 14, Paso 2: Presentar
			Student/Teacher	Activity	9781942400554	272	Unidad 5, Actividad 15, Paso 4: Conversar
			Student/Teacher	Activity	9781942400554	272-273	Unidad 5, Actividad 16, Paso 1: Leer y conversar
			Teacher Only	Narrative	9781942400578	236	Unidad 5, Así se dice 2: Para invitar
			Teacher Only	Activity	9781942400578	237	Unidad 5, Actividad 5, Paso 3: Hacer y responder a invitaciones
			Teacher Only	Activity	9781942400578	267	Unidad 5, Actividad 14, Paso 2: Presentar
			Teacher Only	Activity	9781942400578	272	Unidad 5, Actividad 15, Paso 4: Conversar
			Teacher Only	Activity	9781942400578	272-273	Unidad 5, Actividad 16, Paso 1: Leer y conversar

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			Student/Teacher	Activity	9781942400554	122	Unidad 3, Actividad 2, Paso 2: Responder
			Student/Teacher	Narrative	9781942400554	146	Unidad 3, Observa 2, Los mandatos informales (Conversation shows how to request directions
			Teacher Only	Narrative	9781942400578	236	Unidad 5, Así se dice 2: Para invitar
			Teacher Only	Activity	9781942400578	122	Unidad 3, Actividad 2, Paso 2: Responder
			Teacher Only	Narrative	9781942400578	146	Unidad 3, Observa 2, Los mandatos informales (Conversation shows how to request directions

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;	(iii) offer alternatives with simple supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400554	266	Paso 4A: Hablar (Modelo)
			Student/Teacher	Activity	9781942400554	260	Unidad 5, Actividad 12, Paso 2: Presentar
			Student/Teacher	Activity	9781942400554	266	Unidad 5, Actividad 13, Paso 4A: Hablar
			Student/Teacher	Activity	9781942400554	272	Unidad 5, Actividad 15, Paso 4: Conversar
			Teacher Only	Narrative	9781942400578	266	Paso 4A: Hablar (Modelo)
			Teacher Only	Activity	9781942400578	260	Unidad 5, Actividad 12, Paso 2: Presentar
			Teacher Only	Activity	9781942400578	266	Unidad 5, Actividad 13, Paso 4A: Hablar
			Teacher Only	Activity	9781942400578	272	Unidad 5, Actividad 15, Paso 4: Conversar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;	(iv) offer alternatives with simple supporting statements in written conversation	Student/Teacher	Narrative	9781942400554	269	Unidad 5, Así se dice 8: En la tienda de ropa
			Student/Teacher	Activity	9781942400554	259	Unidad 5, Actividad 12, Paso 1: Imaginar y escribir
			Student/Teacher	Activity	9781942400554	268	Unidad 5, Actividad 14, Paso 3: Escribir
			Student/Teacher	Activity	9781942400554	280	Unidad 5, Actividad 18, Paso 2B: Responder
			Teacher Only	Narrative	9781942400578	269	Unidad 5, Así se dice 8: En la tienda de ropa
			Teacher Only	Activity	9781942400578	259	Unidad 5, Actividad 12, Paso 1: Imaginar y escribir
			Teacher Only	Activity	9781942400578	268	Unidad 5, Actividad 14, Paso 3: Escribir
			Teacher Only	Activity	9781942400578	280	Unidad 5, Actividad 18, Paso 2B: Responder

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;	(v) develop plans with simple supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400554	236	Unidad 5, Así se dice 2: Para invitar
			Student/Teacher	Activity	9781942400554	237	Unidad 5, Actividad 5, Paso 3: Hacer y responder a invitaciones
			Student/Teacher	Narrative	9781942400554	238	Unidad 5, Expresiones útiles para hacer y responder a invitaciones
			Student/Teacher	Activity	9781942400554	249	Unidad 5, Actividad 9, Paso 3: Invitar
			Student/Teacher	Activity	9781942400554	273	Unidad 5, Actividad 16, Paso 2: Invitar
			Teacher Only	Narrative	9781942400578	236	Unidad 5, Así se dice 2: Para invitar
			Teacher Only	Activity	9781942400578	237	Unidad 5, Actividad 5, Paso 3: Hacer y responder a invitaciones
			Teacher Only	Narrative	9781942400578	238	Unidad 5, Expresiones útiles para hacer y responder a invitaciones
			Teacher Only	Activity	9781942400578	249	Unidad 5, Actividad 9, Paso 3: Invitar
			Teacher Only	Activity	9781942400578	273	Unidad 5, Actividad 16, Paso 2: Invitar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer alternatives, and develop plans with simple supporting statements in spoken and written conversation;	(vi) develop plans with simple supporting statements in written conversation	Student/Teacher	Narrative	9781942400554	236	Unidad 5, Actividad 5, Paso 1: Leer y responder
			Student/Teacher	Activity	9781942400554	11	Unidad 1, Actividad 3, Paso 3: Escribir un correo electrónico
			Student/Teacher	Activity	9781942400554	18	Unidad 1, Actividad 6, Paso 3: Colaborar y compartir
			Student/Teacher	Narrative	9781942400554	238	Unidad 5, Expresiones útiles para hacer y responder a invitaciones
			Teacher Only	Narrative	9781942400578	236	Unidad 5, Actividad 5, Paso 1: Leer y responder
			Teacher Only	Activity	9781942400578	11	Unidad 1, Actividad 3, Paso 3: Escribir un correo electrónico
			Teacher Only	Activity	9781942400578	18	Unidad 1, Actividad 6, Paso 3: Colaborar y compartir
			Teacher Only	Narrative	9781942400578	218	Unidad 5, Expresiones útiles para hacer y responder a invitaciones

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(i) interact in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	9781942400554	11	Unidad 1, Expresiones útiles (found throughout the book as well)
			Student/Teacher	Narrative	9781942400554	69	Unidad 2, Enfoque Cultural Producto cultural: Variedad lingüística (*Enfoque cultural is ¿Sabías que...? in first printing of EntreCulturas series)
			Student/Teacher	Narrative	9781942400554	72	Unidad 2, Observa 1: Comparaciones de igualdad
			Student/Teacher	Activity	9781942400554	73	Unidad 2, Actividad 6, Paso 1: Hablar
			Student/Teacher	Activity	9781942400554	86	Unidad 2, Actividad 11, Paso 3A: Hablar y escribir
			Teacher Only	Narrative	9781942400578	11	Unidad 1, Expresiones útiles (found throughout the book as well)
			Teacher Only	Narrative	9781942400578	69	Unidad 2, Enfoque Cultural Producto cultural: Variedad lingüística (*Enfoque cultural is ¿Sabías que...? in first printing of EntreCulturas series)
			Teacher Only	Narrative	9781942400578	72	Unidad 2, Observa 1: Comparaciones de igualdad
			Teacher Only	Activity	9781942400578	73	Unidad 2, Actividad 6, Paso 1: Hablar
			Teacher Only	Activity	9781942400578	86	Unidad 2, Actividad 11, Paso 3A: Hablar y escribir

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(ii) interact in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	9781942400554	146	Unidad 3, Observa 2, Los mandatos informales
			Student/Teacher	Activity	9781942400554	111	Unidad 2, En camino B, Paso 3A: Preparar
			Student/Teacher	Activity	9781942400554	210	Unidad 4, Actividad 12, Paso 5: Dejar un mensaje
			Student/Teacher	Activity	9781942400554	219	Unidad 4, En camino B, paso 2: Con el/la doctor/a
			Student/Teacher	Narrative	9781942400554	271	Unidad 5, Enfoque cultural Práctica cultural: El uso de «usted»
			Teacher Only	Narrative	9781942400578	146	Unidad 3, Observa 2, Los mandatos informales
			Teacher Only	Activity	9781942400578	111	Unidad 2, En camino B, Paso 3A: Preparar
			Teacher Only	Activity	9781942400578	210	Unidad 4, Actividad 12, Paso 5: Dejar un mensaje
			Teacher Only	Activity	9781942400578	219	Unidad 4, En camino B, paso 2: Con el/la doctor/a
			Teacher Only	Narrative	9781942400578	271	Unidad 5, Enfoque cultural Práctica cultural: El uso de «usted»

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) interact in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative	9781942400554	97	Unidad 2, Enfoque cultural Práctica cultural: Saludarse y despedirse con beso y abrazo
			Student/Teacher	Narrative	9781942400554	95	Unidad 2, Enfoque cultural Práctica cultural: Pedir la bendición
			Student/Teacher	Activity	9781942400554	150	Unidad 3, Actividad 14, Paso 2B: Pedir direcciones
			Student/Teacher	Narrative	9781942400554 9781942400585	209, Explorer	Unidad 4, Estrategias, Negotiating meaning in conversation
			Student/Teacher	Narrative	9781942400554	234	Unidad 5, Enfoque cultural Práctica cultural: Saludarse y despedirse entre amigos
			Teacher Only	Narrative	9781942400578	97	Unidad 2, Enfoque cultural Práctica cultural: Saludarse y despedirse con beso y abrazo
			Teacher Only	Narrative	9781942400578	95	Unidad 2, Enfoque cultural Práctica cultural: Pedir la bendición
			Teacher Only	Activity	9781942400578	150	Unidad 3, Actividad 14, Paso 2B: Pedir direcciones
			Teacher Only	Narrative	9781942400578 9781942400585	209, Explorer	Unidad 4, Estrategias, Negotiating meaning in conversation
			Teacher Only	Narrative	9781942400578	234	Unidad 5, Enfoque cultural Práctica cultural: Saludarse y despedirse entre amigos

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(iv) react in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	9781942400554	69	Unidad 2, Enfoque cultural Producto cultural: Variedad lingüística
			Student/Teacher	Activity	9781942400554	46	Unidad 1, Actividad 20, Paso 2: Conversar
			Student/Teacher	Activity	9781942400554	49	Unidad 1, Actividad 22, Paso 3B: Practicar
			Student/Teacher	Activity	9781942400554	71	Unidad 2, Actividad 5, ¡Prepárate!
			Student/Teacher	Narrative	9781942400554	238	Unidad 5, Enfoque cultural Práctica cultural: Invitar a amigos y familia
			Teacher Only	Narrative	9781942400578	69	Unidad 2, Enfoque cultural Producto cultural: Variedad lingüística
			Teacher Only	Activity	9781942400578	46	Unidad 1, Actividad 20, Paso 2: Conversar
			Teacher Only	Activity	9781942400578	49	Unidad 1, Actividad 22, Paso 3B: Practicar
			Teacher Only	Activity	9781942400578	71	Unidad 2, Actividad 5, ¡Prepárate!
			Teacher Only	Narrative	9781942400578	238	Unidad 5, Enfoque cultural Práctica cultural: Invitar a amigos y familia

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(v) react in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	9781942400554	194	Unidad 4, Observa 2, Los mandatos formales
			Student/Teacher	Activity	9781942400554	49	Unidad 1, Actividad 22, Paso 3B: Practicar
			Student/Teacher	Activity	9781942400554	69	Unidad 2, Enfoque cultural Producto cultural: Variedad lingüística
			Student/Teacher	Activity	9781942400554	99	Unidad 2, Actividad 14, Paso 3B: Conversar y anotar
			Student/Teacher	Narrative	9781942400554	213	Unidad 4, Actividad 14, Paso 1: Recomendar
			Teacher Only	Narrative	9781942400578	194	Unidad 4, Observa 2, Los mandatos formales
			Teacher Only	Activity	9781942400578	49	Unidad 1, Actividad 22, Paso 3B: Practicar
			Teacher Only	Activity	9781942400578	69	Unidad 2, Enfoque cultural Producto cultural: Variedad lingüística
			Teacher Only	Activity	9781942400578	99	Unidad 2, Actividad 14, Paso 3B: Conversar y anotar
			Teacher Only	Narrative	9781942400578	213	Unidad 4, Observa 2, Los mandatos formales

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(vi) react in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative	9781942400554	97	Unidad 2, Enfoque cultural Práctica cultural: Saludarse y despedirse con beso y abrazo
			Student/Teacher	Narrative	9781942400554	95	Unidad 2, Enfoque cultural Práctica cultural: Pedir la bendición
			Student/Teacher	Activity	9781942400554	150	Unidad 3, Actividad 14, Paso 2B: Pedir direcciones
			Student/Teacher	Narrative	9781942400554 9781942400585	209, Explorer	Unidad 4, Estrategias, Negotiating meaning in conversation
			Student/Teacher	Narrative	9781942400554	234	Unidad 5, Enfoque cultural Práctica cultural: Saludarse y despedirse entre amigos
			Teacher Only	Narrative	9781942400578	97	Unidad 2, Enfoque cultural Práctica cultural: Saludarse y despedirse con beso y abrazo
			Teacher Only	Narrative	9781942400578	95	Unidad 2, Enfoque cultural Práctica cultural: Pedir la bendición
			Teacher Only	Activity	9781942400578	150	Unidad 3, Actividad 14, Paso 2B: Pedir direcciones
			Teacher Only	Narrative	9781942400578 9781942400585	209, Explorer	Unidad 4, Estrategias, Negotiating meaning in conversation
			Teacher Only	Narrative	9781942400578	234	Unidad 5, Enfoque cultural Práctica cultural: Saludarse y despedirse entre amigos

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(i) interact in writing using culturally appropriate expressions	Student/Teacher	Narrative	9781942400554	29	Unidad 1, Expresiones útiles, Saludos y despedidas formales
			Student/Teacher	Activity	9781942400554	29	Unidad 1, Actividad 14, Paso 4: Escribir un correo electrónico
			Student/Teacher	Activity	9781942400554	52	Unidad 1, En camino B, Paso 2: Leer y escribir
			Student/Teacher	Narrative	9781942400554	96	Unidad 2, Enfoque cultural Práctica cultural: Caerle bien vs. gustarle
			Student/Teacher	Activity	9781942400554	149	Unidad 3, Actividad 13, Paso 2: Escribir
			Teacher Only	Narrative	9781942400578	29	Unidad 1, Expresiones útiles, Saludos y despedidas formales
			Teacher Only	Activity	9781942400578	29	Unidad 1, Actividad 14, Paso 4: Escribir un correo electrónico
			Teacher Only	Activity	9781942400578	52	Unidad 1, En camino B, Paso 2: Leer y escribir
			Teacher Only	Narrative	9781942400578	96	Unidad 2, Enfoque cultural Práctica cultural: Caerle bien vs. gustarle
			Teacher Only	Activity	9781942400578	149	Unidad 3, Actividad 13, Paso 2: Escribir

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(ii) interact in writing using culturally appropriate register	Student/Teacher	Narrative	9781942400554	29	Unidad 1, Expresiones útiles, Saludos y despedidas formales
			Student/Teacher	Activity	9781942400554	29	Unidad 1, Actividad 14, Paso 4: Escribir un correo electrónico
			Student/Teacher	Activity	9781942400554	52	Unidad 1, En camino B, Paso 2: Leer y escribir
			Student/Teacher	Narrative	9781942400554	121	Unidad 3, Expresiones útiles (Para saludar, Para despedirte
			Student/Teacher	Activity	9781942400554	215	Unidad 4, Actividad 14, Paso 2B: Responder con respeto
			Teacher Only	Narrative	9781942400578	29	Unidad 1, Expresiones útiles, Saludos y despedidas formales
			Teacher Only	Activity	9781942400578	29	Unidad 1, Actividad 14, Paso 4: Escribir un correo electrónico
			Teacher Only	Activity	9781942400578	52	Unidad 1, En camino B, Paso 2: Leer y escribir
			Teacher Only	Narrative	9781942400578	121	Unidad 3, Expresiones útiles (Para saludar, Para despedirte
			Teacher Only	Activity	9781942400578	215	Unidad 4, Actividad 14, Paso 2B: Responder con respeto

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(iii) interact in writing using culturally appropriate style	Student/Teacher	Narrative	9781942400554	29	Unidad 1, Expresiones útiles, Saludos y despedidas formales
			Student/Teacher	Activity	9781942400554	11	Unidad 1, Actividad 3, Paso 3: Escribir un correo electrónico
			Student/Teacher	Activity	9781942400554	29	Unidad 1, Actividad 14, Paso 4: Escribir un correo electrónico
			Student/Teacher	Activity	9781942400554	52	Unidad 1, En camino B, Paso 2: Leer y escribir
			Student/Teacher	Activity	9781942400554	215	Unidad 4, Actividad 14, Paso 2B: Responder con respeto
			Teacher Only	Narrative	9781942400578	29	Unidad 1, Expresiones útiles, Saludos y despedidas formales
			Teacher Only	Activity	9781942400578	11	Unidad 1, Actividad 3, Paso 3: Escribir un correo electrónico
			Teacher Only	Activity	9781942400578	29	Unidad 1, Actividad 14, Paso 4: Escribir un correo electrónico
			Teacher Only	Activity	9781942400578	52	Unidad 1, En camino B, Paso 2: Leer y escribir
			Teacher Only	Activity	9781942400578	215	Unidad 4, Actividad 14, Paso 2B: Responder con respeto

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(iv) react in writing using culturally appropriate expressions	Student/Teacher	Narrative	9781942400554	124	Unidad 3, Expresiones útiles (2) (near Actividades 3 & 4)
			Student/Teacher	Activity	9781942400554	49	Unidad 1, Actividad 22, Paso 3A: Pensar y organizar
			Student/Teacher	Activity	9781942400554	121	Unidad 3, Actividad 1, Paso 2B: Responder
			Student/Teacher	Activity	9781942400554	124	Unidad 3, Actividad 3, Paso 2: Escribir
			Student/Teacher	Narrative	9781942400554	147	Unidad 3, Enfoque cultural Producto cultural: Amix
			Teacher Only	Narrative	9781942400578	124	Unidad 3, Expresiones útiles (2) (near Actividades 3 & 4)
			Teacher Only	Activity	9781942400578	49	Unidad 1, Actividad 22, Paso 3A: Pensar y organizar
			Teacher Only	Activity	9781942400578	121	Unidad 3, Actividad 1, Paso 2B: Responder
			Teacher Only	Activity	9781942400578	124	Unidad 3, Actividad 3, Paso 2: Escribir
			Teacher Only	Narrative	9781942400578	147	Unidad 3, Enfoque cultural Producto cultural: Amix

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(v) react in writing using culturally appropriate register	Student/Teacher	Narrative	9781942400554	194	Unidad 4, Observa 2, Los mandatos formales
			Student/Teacher	Activity	9781942400554	11	Unidad 1, Actividad 3, Paso 3: Escribir un correo electrónico
			Student/Teacher	Narrative	9781942400554	29	Unidad 1, Expresiones útiles, Saludos y despedidas formales
			Student/Teacher	Activity	9781942400554	121	Unidad 3, Actividad 22, Paso 2B: Responder
			Student/Teacher	Activity	9781942400554	215	Unidad 4, Actividad 14, Paso 2B: Responder con respeto
			Teacher Only	Narrative	9781942400578	121	Unidad 4, Observa 2, Los mandatos formales
			Teacher Only	Activity	9781942400578	11	Unidad 1, Actividad 3, Paso 3: Escribir un correo electrónico
			Teacher Only	Narrative	9781942400578	29	Unidad 1, Expresiones útiles, Saludos y despedidas formales
			Teacher Only	Activity	9781942400578	121	Unidad 3, Actividad 22, Paso 2B: Responder
			Teacher Only	Activity	9781942400578	215	Unidad 4, Actividad 14, Paso 2B: Responder con respeto

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(vi) react in writing using culturally appropriate style	Student/Teacher	Narrative	9781942400554	215	Unidad 4, Expresiones útiles: Carta formal
			Student/Teacher	Activity	9781942400554	49	Unidad 1, Actividad 22, Paso 3A: Pensar y organizar
			Student/Teacher	Activity	9781942400554	105	Unidad 2, Actividad 17, ¡Prepárate!
			Student/Teacher	Activity	9781942400554	125	Unidad 3, Actividad 4, Paso 2: Responder
			Student/Teacher	Activity	9781942400554	149	Unidad 3, Actividad 13 Paso 2: Escribir
			Teacher Only	Narrative	9781942400578	215	Unidad 4, Expresiones útiles: Carta formal
			Teacher Only	Activity	9781942400578	49	Unidad 1, Actividad 22, Paso 3A: Pensar y organizar
			Teacher Only	Activity	9781942400578	105	Unidad 2, Actividad 17, ¡Prepárate!
			Teacher Only	Activity	9781942400578	125	Unidad 3, Actividad 4, Paso 2: Responder
			Teacher Only	Activity	9781942400578	149	Unidad 3, Actividad 13 Paso 2: Escribir

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(i) demonstrate an understanding of culturally authentic print materials in everyday contexts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive listening and reading
			Student/Teacher	Activity	9781942400554	31	Unidad 1, Actividad 16, Paso 1A: Leer y conversar
			Student/Teacher	Activity	9781942400554	120	Unidad 3, Actividad 1, Paso 1: Leer
			Student/Teacher	Activity	9781942400554	211	Unidad 4, Actividad 13, Paso 1: Leer y conversar
			Student/Teacher	Activity	9781942400554	214	Unidad 4, Actividad 14, Paso 2A: Leer y comprender vocabulario
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive listening and reading
			Teacher Only	Activity	9781942400578	31	Unidad 1, Actividad 16, Paso 1A: Leer y conversar
			Teacher Only	Activity	9781942400578	120	Unidad 3, Actividad 1, Paso 1: Leer
			Teacher Only	Activity	9781942400578	211	Unidad 4, Actividad 13, Paso 1: Leer y conversar
			Teacher Only	Activity	9781942400578	214	Unidad 4, Actividad 14, Paso 2A: Leer y comprender vocabulario

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(ii) demonstrate an understanding of culturally authentic digital materials in everyday contexts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive listening and reading
			Student/Teacher	Activity	9781942400554	184	Unidad 4, Actividad 5, Paso 2: Observar y anotar
			Student/Teacher	Activity	9781942400554 9781942400585	203, Explorer	Unidad 4, En camino A, Paso 1: Investigar
			Student/Teacher	Activity	9781942400554	236	Unidad 5, Actividad 5, Paso 1: Leer y responder
			Student/Teacher	Activity	9781942400554	301	Unidad 6, Actividad 4, Paso 3: Ayudar a un amigo
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive listening and reading
			Teacher Only	Activity	9781942400578	184	Unidad 4, Actividad 5, Paso 2: Observar y anotar
			Teacher Only	Activity	9781942400578 9781942400585	203, Explorer	Unidad 4, En camino A, Paso 1: Investigar
			Teacher Only	Activity	9781942400578	236	Unidad 5, Actividad 5, Paso 1: Leer y responder
			Teacher Only	Activity	9781942400578	301	Unidad 6, Actividad 4, Paso 3: Ayudar a un amigo

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iii) demonstrate an understanding of culturally authentic audio materials in everyday contexts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	207, Explorer	Unidad 4, Actividad 11, Paso 2: Escuchar
			Student/Teacher	Activity	9781942400554 9781942400585	212, Explorer	Unidad 4, Actividad 13, Paso 3: Escuchar y adivinar
			Student/Teacher	Activity	9781942400554 9781942400585	222, Explorer	Unidad 4, Vive entre culturas Interpretive Assessment, Paso 1: Escuchar y escribir
			Student/Teacher	Activity	9781942400554 9781942400585	303, Explorer	Unidad 6, Actividad 5, Paso 1: Escuchar y emparejar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578 9781942400585	207, Explorer	Unidad 4, Actividad 11, Paso 2: Escuchar
			Teacher Only	Activity	9781942400578 9781942400585	212, Explorer	Unidad 4, Actividad 13, Paso 3: Escuchar y adivinar
			Teacher Only	Activity	9781942400578 9781942400585	222, Explorer	Unidad 4, Vive entre culturas Interpretive Assessment, Paso 1: Escuchar y escribir
			Teacher Only	Activity	9781942400578 9781942400585	303, Explorer	Unidad 6, Actividad 5, Paso 1: Escuchar y emparejar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iv) demonstrate an understanding of culturally authentic audiovisual materials in everyday contexts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	187, Explorer	Unidad 4, Actividad 6, Paso 3: Observar y anotar
			Student/Teacher	Activity	9781942400554 9781942400585	215, Explorer	Unidad 4, Actividad 14, Paso 3: Conocer un remedio casero
			Student/Teacher	Activity	9781942400554 9781942400585	228, Explorer	Unidad 5, Actividad 1, Pasos 1 & 3
			Student/Teacher	Activity	9781942400554 9781942400585	298, Explorer	Unidad 6, Actividad 4, Paso 1B: Observar y organizar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578 9781942400585	187, Explorer	Unidad 4, Actividad 6, Paso 3: Observar y anotar
			Teacher Only	Activity	9781942400578 9781942400585	215, Explorer	Unidad 4, Actividad 14, Paso 3: Conocer un remedio casero
			Teacher Only	Activity	9781942400578 9781942400585	228, Explorer	Unidad 5, Actividad 1, Pasos 1 & 3
			Teacher Only	Activity	9781942400578 9781942400585	298, Explorer	Unidad 6, Actividad 4, Paso 1B: Observar y organizar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(i) identify the main idea from fiction texts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554	38	Unidad 1, Actividad 17, Pasos 2A & 2B
			Student/Teacher	Activity	9781942400554 9781942400585	78, Explorer	Unidad 2, "Pelos" por Sandra Cisneros, Extensión document for "Pelos"
			Student/Teacher	Activity	9781942400554	78	Unidad 2, Actividad 8, Reflexión intercultural
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578	38	Unidad 1, Actividad 17, Pasos 2A & 2B
			Teacher Only	Activity	9781942400578 9781942400585	78, Explorer	Unidad 2, "Pelos" por Sandra Cisneros, Extensión document for "Pelos"
			Teacher Only	Activity	9781942400578	78	Unidad 2, Actividad 8, Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ii) identify the main idea from nonfiction texts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554	248	Unidad 5, Actividad 9, Paso 2: Leer y dibujar
			Student/Teacher	Activity	9781942400554 9781942400585	270-271, Explorer	Unidad 5, Actividad 15, Pasos 2A & 2B
			Student/Teacher	Activity	9781942400554 9781942400585	318, Explorer	Unidad 6, En camino A: Paso 1: Mirar e imaginar
			Student/Teacher	Activity	9781942400554	325	Unidad 6, Actividad 12, Paso 1: Leer y conversar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578	248	Unidad 5, Actividad 9, Paso 2: Leer y dibujar
			Teacher Only	Activity	9781942400578 9781942400585	270-271, Explorer	Unidad 5, Actividad 15, Pasos 2A & 2B
			Teacher Only	Activity	9781942400578 9781942400585	318, Explorer	Unidad 6, En camino A: Paso 1: Mirar e imaginar
			Teacher Only	Activity	9781942400578	325	Unidad 6, Actividad 12, Paso 1: Leer y conversar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iii) identify the main idea from audio materials	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	100, Explorer	Unidad 2, Actividad 15, Paso 1: Escuchar y anotar
			Student/Teacher	Activity	9781942400554 9781942400585	136, Explorer	Unidad 3, Actividad 7, Paso 4: Escuchar y seleccionar
			Student/Teacher	Activity	9781942400554 9781942400585	142, Explorer	Unidad 3, Actividad 10, Paso 3, Escuchar
			Student/Teacher	Activity	9781942400554 9781942400585	190, Explorer	Unidad 4, Actividad 7, Paso 1: Escuchar e identificar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578 9781942400585	100, Explorer	Unidad 2, Actividad 15, Paso 1: Escuchar y anotar
			Teacher Only	Activity	9781942400578 9781942400585	136, Explorer	Unidad 3, Actividad 7, Paso 4: Escuchar y seleccionar
			Teacher Only	Activity	9781942400578 9781942400585	142, Explorer	Unidad 3, Actividad 10, Paso 3, Escuchar
			Teacher Only	Activity	9781942400578 9781942400585	190, Explorer	Unidad 4, Actividad 7, Paso 1: Escuchar e identificar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iv) identify the main idea from audiovisual materials	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	93, Explorer	Unidad 2, Actividad 12, Paso 2: Comparar
			Student/Teacher	Activity	9781942400554 9781942400585	111, Explorer	Unidad 2, En camino B, Paso 1: Mirar y anotar
			Student/Teacher	Activity	9781942400554 9781942400585	326, Explorer	Unidad 6, Actividad 12, Paso 2
			Student/Teacher	Activity	9781942400554 9781942400585	334, Explorer	Unidad 6, Actividad 14, Paso 3A: Observar y anotar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578 9781942400585	93, Explorer	Unidad 2, Actividad 12, Paso 2: Comparar
			Teacher Only	Activity	9781942400578 9781942400585	111, Explorer	Unidad 2, En camino B, Paso 1: Mirar y anotar
			Teacher Only	Activity	9781942400578 9781942400585	326, Explorer	Unidad 6, Actividad 12, Paso 2
			Teacher Only	Activity	9781942400578 9781942400585	334, Explorer	Unidad 6, Actividad 14, Paso 3A: Observar y anotar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(v) identify the theme from fiction texts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554	38	Unidad 1, Actividad 17, Pasos 2A & 2B
			Student/Teacher	Activity	9781942400554 9781942400585	78, Explorer	Unidad 2, "Pelos" por Sandra Cisneros, Extensión document for "Pelos"
			Student/Teacher	Activity	9781942400554	78	Unidad 2, Actividad 8, Reflexión intercultural
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578	38	Unidad 1, Actividad 17, Pasos 2A & 2B
			Teacher Only	Activity	9781942400578 9781942400585	78, Explorer	Unidad 2, "Pelos" por Sandra Cisneros, Extensión document for «Pelos»
			Teacher Only	Activity	9781942400578	78	Unidad 2, Actividad 8, Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vi) identify the theme from nonfiction texts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554	248	Unidad 5, Actividad 9, Paso 2: Leer y dibujar
			Student/Teacher	Activity	9781942400554 9781942400585	270-271, Explorer	Unidad 5, Actividad 15, Pasos 2A & 2B
			Student/Teacher	Activity	9781942400554 9781942400585	318, Explorer	Unidad 6, En camino A: Paso 1: Mirar e imaginar
			Student/Teacher	Activity	9781942400554	325	Unidad 6, Actividad 12, Paso 1: Leer y conversar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578	248	Unidad 5, Actividad 9, Paso 2: Leer y dibujar
			Teacher Only	Activity	9781942400578 9781942400585	270-271, Explorer	Unidad 5, Actividad 15, Pasos 2A & 2B
			Teacher Only	Activity	9781942400578 9781942400585	318, Explorer	Unidad 6, En camino A: Paso 1: Mirar e imaginar
			Teacher Only	Activity	9781942400578	325	Unidad 6, Actividad 12, Paso 1: Leer y conversar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vii) identify the theme from audio materials	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	159, Explorer	Unidad 3, Actividad 16, Paso 2: Escuchar
			Student/Teacher	Activity	9781942400554 9781942400585	212, Explorer	Unidad 4, Actividad 13, Paso 2: Escuchar y adivinar
			Student/Teacher	Activity	9781942400554 9781942400585	274, Explorer	Unidad 5, Actividad 17, Paso 1: Escuchar y emparejar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578 9781942400585	159, Explorer	Unidad 3, Actividad 16, Paso 2: Escuchar
			Teacher Only	Activity	9781942400578 9781942400585	212, Explorer	Unidad 4, Actividad 13, Paso 2: Escuchar y adivinar
			Teacher Only	Activity	9781942400578 9781942400585	274, Explorer	Unidad 5, Actividad 17, Paso 1: Escuchar y emparejar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(viii) identify the theme from audiovisual materials	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	93, Explorer	Unidad 2, Actividad 12, Paso 2: Comparar
			Student/Teacher	Activity	9781942400554 9781942400585	105, Explorer	Unidad 2, Actividad 17, Reflexión intercultural
			Student/Teacher	Activity	9781942400554 9781942400585	323-324, Explorer	Unidad 6, Actividad 11, Pasos 2-3
			Student/Teacher	Activity	9781942400554 9781942400585	326, Explorer	Unidad 6, Actividad 12, Paso 2: Observar y tomar apuntes
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578 9781942400585	93, Explorer	Unidad 2, Actividad 12, Paso 2: Comparar
			Teacher Only	Activity	9781942400578 9781942400585	105, Explorer	Unidad 2, Actividad 17, Reflexión intercultural
			Teacher Only	Activity	9781942400578 9781942400585	323-324, Explorer	Unidad 6, Actividad 11, Pasos 2-3
			Teacher Only	Activity	9781942400578 9781942400585	326, Explorer	Unidad 6, Actividad 12, Paso 2: Observar y tomar apuntes

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ix) identify the supporting details from fiction texts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554	38	Unidad 1, Actividad 17, Pasos 2A & 2B
			Student/Teacher	Activity	9781942400554 9781942400585	78, Explorer	Unidad 2, "Pelos" por Sandra Cisneros, Extensión document for "Pelos"
			Student/Teacher	Activity	9781942400554	78	Unidad 2, Actividad 8, Reflexión intercultural
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578	38	Unidad 1, Actividad 17, Pasos 2A & 2B
			Teacher Only	Activity	9781942400578 9781942400585	78, Explorer	Unidad 2, "Pelos" por Sandra Cisneros, Extensión document for "Pelos"
			Teacher Only	Activity	9781942400578	78	Unidad 2, Actividad 8, Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(x) identify the supporting details from nonfiction texts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554	244	Unidad 5, Actividad 8, Paso 3: Leer y compartir
			Student/Teacher	Activity	9781942400554	293-294	Unidad 6, Actividad 3 Pasos 3A & 3B
			Student/Teacher	Activity	9781942400554	299-300	Unidad 6, Actividad 4, Pasos 2A & 2B
			Student/Teacher	Activity	9781942400554	314	Unidad 6, Actividad 9, Paso 1A
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578	244	Unidad 5, Actividad 8, Paso 3: Leer y compartir
			Teacher Only	Activity	9781942400578	293-294	Unidad 6, Actividad 3 Pasos 3A & 3B
			Teacher Only	Activity	9781942400578	299-300	Unidad 2, Actividad 8, Reflexión intercultural
			Teacher Only	Activity	9781942400578	314	Unidad 6, Actividad 9, Paso 1A

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xi) identify the supporting details from audio materials	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	66, Explorer	Unidad 2, Actividad 4, Pasos 1-2
			Student/Teacher	Activity	9781942400554 9781942400585	279, Explorer	Unidad 5, Actividad 18, Paso 1: Escuchar y emparejar
			Student/Teacher	Activity	9781942400554 9781942400585	303, Explorer	Unidad 6, Actividad 5, Paso 1: Escuchar y emparejar
			Student/Teacher	Activity	9781942400554 9781942400585	328, Explorer	Unidad 6, Actividad 13, Paso 2A: Escuchar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578 9781942400585	66, Explorer	Unidad 2, Actividad 4, Pasos 1-2
			Teacher Only	Activity	9781942400578 9781942400585	279, Explorer	Unidad 5, Actividad 18, Paso 1: Escuchar y emparejar
			Teacher Only	Activity	9781942400578 9781942400585	303, Explorer	Unidad 6, Actividad 5, Paso 1: Escuchar y emparejar
			Teacher Only	Activity	9781942400578 9781942400585	328, Explorer	Unidad 6, Actividad 13, Paso 2A: Escuchar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xii) identify the supporting details from audiovisual materials	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	60, Explorer	Unidad 2, Encuentro Cultural (Two videos found on link here)
			Student/Teacher	Activity	9781942400554 9781942400585	69-70, Explorer	Unidad 2, Actividad 5, Pasos 1-2
			Student/Teacher	Activity	9781942400554 9781942400585	105, Explorer	Unidad 2, Actividad 17, Paso 3: Escuchar y contestar
			Student/Teacher	Activity	9781942400554 9781942400585	298, Explorer	Unidad 6, Actividad 4, Paso 1B: Observar y organizar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578 9781942400585	60, Explorer	Unidad 2, Encuentro Cultural (Two videos found on link here)
			Teacher Only	Activity	9781942400578 9781942400585	69-70, Explorer	Unidad 2, Actividad 5, Pasos 1-2
			Teacher Only	Activity	9781942400578 9781942400585	105, Explorer	Unidad 2, Actividad 17, Paso 3: Escuchar y contestar
			Teacher Only	Activity	9781942400578 9781942400585	298, Explorer	Unidad 6, Actividad 4, Paso 1B: Observar y organizar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(i) infer meaning of unfamiliar words or phrases in highly contextualized texts	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554	72	Unidad 2, Observa 1: Comparaciones de igualdad, ¿Qué observas?
			Student/Teacher	Activity	9781942400554	74	Unidad 2, Observa 2: Los superlativos, ¿Qué observas?
			Student/Teacher	Activity	9781942400554	79-80	Unidad 2, Actividad 9, Pasos 2A & 2B
			Student/Teacher	Activity	9781942400554	82	Unidad 2, Observa 3: Los superlativos con «el más», ¿Qué observas?
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578	72	Unidad 1, Estrategias, Interpretive listening and reading (On Explorer: Unidad 1 > Fuentes auditivas y audiovisuales > Learning Strategies video)
			Teacher Only	Activity	9781942400578	74	Unidad 2, Observa 1: Comparaciones de igualdad, ¿Qué observas?
			Teacher Only	Activity	9781942400578	79-80	Unidad 2, Actividad 9, Pasos 2A & 2B
			Teacher Only	Activity	9781942400578	82	Unidad 2, Observa 3: Los superlativos con «el más», ¿Qué observas?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(ii) infer meaning of unfamiliar words or phrases in highly contextualized audio materials	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	180, Explorer	Unidad 4, Actividad 4, Paso 2: Escuchar e identificar
			Student/Teacher	Activity	9781942400554	198	Unidad 4, Actividad 9, Paso 1: Emparejar (Script for teacher to read in Teacher Edition)
			Student/Teacher	Activity	9781942400554 9781942400585	207, Explorer	Unidad 4, Actividad 11, Paso 2: Escuchar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578	180, Explorer	Unidad 4, Actividad 4, Paso 2: Escuchar e identificar
			Teacher Only	Activity	9781942400578	198	Unidad 4, Actividad 9, Paso 1: Emparejar (Script for teacher to read in Teacher Edition)
			Teacher Only	Activity	9781942400578 9781942400585	207, Explorer	Unidad 4, Actividad 11, Paso 2: Escuchar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(iii) infer meaning of unfamiliar words or phrases in highly contextualized audiovisual materials	Student/Teacher	Narrative	9781942400554 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Student/Teacher	Activity	9781942400554 9781942400585	84, Explorer	Unidad 2, Observa 4: los verbos reflexivos
			Student/Teacher	Activity	9781942400554 9781942400585	215, Explorer	Unidad 4, Actividad 14, Paso 3: Conocer un remedio casero
			Student/Teacher	Activity	9781942400554 9781942400585	323, Explorer	Unidad 6, Actividad 11, Paso 2: Observar y anotar
			Teacher Only	Narrative	9781942400578 9781942400585	38, Explorer	Unidad 1, Estrategias, Interpretive Reading and Listening
			Teacher Only	Activity	9781942400578 9781942400585	84, Explorer	Unidad 2, Observa 4: los verbos reflexivos
			Teacher Only	Activity	9781942400578 9781942400585	215, Explorer	Unidad 4, Actividad 14, Paso 3: Conocer un remedio casero
			Teacher Only	Activity	9781942400578 9781942400585	323, Explorer	Unidad 6, Actividad 11, Paso 2: Observar y anotar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(i) identify cultural practices from authentic print materials	Student/Teacher	Narrative	9781942400554	97	Unidad 2, Enfoque Cultural Práctica cultural: Saludarse y despedirse con beso y abrazo
			Student/Teacher	Narrative	9781942400554	95	Unidad 2, Enfoque Cultural Práctica cultural: Pedir la bendición
			Student/Teacher	Narrative	9781942400554	132	Unidad 3, Enfoque Cultural Práctica cultural: Comer en la plaza o en la calle
			Student/Teacher	Activity	9781942400554	214	Unidad 4, Actividad 14, Paso 2A: Leer y comprender vocabulario
			Student/Teacher	Narrative	9781942400554	234	Unidad 5, Enfoque Cultural Práctica cultural: Saludarse y despedirse entre amigos
			Teacher Only	Narrative	9781942400578	97	Unidad 2, Enfoque Cultural Práctica cultural: Saludarse y despedirse con beso y abrazo
			Teacher Only	Narrative	9781942400578	95	Unidad 2, Enfoque Cultural Práctica cultural: Pedir la bendición
			Teacher Only	Narrative	9781942400578	132	Unidad 3, Enfoque Cultural Práctica cultural: Comer en la plaza o en la calle
			Teacher Only	Activity	9781942400578	214	Unidad 4, Actividad 14, Paso 2A: Leer y comprender vocabulario
			Teacher Only	Narrative	9781942400578	234	Unidad 5, Enfoque Cultural Práctica cultural: Saludarse y despedirse entre amigos

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(ii) identify cultural practices from authentic digital materials	Student/Teacher	Narrative	9781942400554 9781942400585	79, Explorer	Unit 2, two Extensión activities (document and quiz) for Enfoque Cultural Práctica Cultural: El Día Internacional de la familia
			Student/Teacher	Activity	9781942400585 9781942400585	150, Explorer	Unidad 3, Actividad 14, Paso 2A & Reflexión intercultural
			Student/Teacher	Activity	9781942400554	161	Unidad 3, Actividad 17, Paso 2: Hablar y leer
			Student/Teacher	Activity	9781942400554 9781942400585	213, Explorer	Unidad 4, Enfoque Cultural Práctica cultural: La medicina tradicional (Forum and folder with links)
			Student/Teacher	Activity	9781942400554 9781942400585	247, Explorer	Unidad 5, Actividad 9, Paso 1a
			Teacher Only	Narrative	9781942400578 9781942400585	79, Explorer	Unit 2, two Extensión activities (document and quiz) for Enfoque Cultural Práctica Cultural: El Día Internacional de la familia
			Teacher Only	Activity	9781942400578 9781942400585	150, Explorer	Unidad 3, Actividad 14, Paso 2A & Reflexión intercultural
			Teacher Only	Activity	9781942400578	161	Unidad 3, Actividad 17, Paso 2: Hablar y leer
			Teacher Only	Activity	9781942400578 9781942400585	213, Explorer	Unidad 4, Enfoque Cultural Práctica cultural: La medicina tradicional (Forum and folder with links)
			Teacher Only	Activity	9781942400578 9781942400585	247, Explorer	Unidad 5, Actividad 9, Paso 1a

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iii) identify cultural practices from authentic audio materials	Student/Teacher	Narrative	9781942400554 9781942400585	141, Explorer	Unidad 3, Actividad 10, Paso 1: Escuchar
			Student/Teacher	Narrative	9781942400554 9781942400585	142, Explorer	Unidad 3, Actividad 10, Paso 3: Escuchar
			Student/Teacher	Activity	9781942400554 9781942400585	157, Explorer	Unidad 3, Actividad 15, Paso 1B: Escuchar
			Student/Teacher	Activity	9781942400554 9781942400585	159, Explorer	Unidad 3, Actividad 16, Paso 2: Escuchar
			Student/Teacher	Narrative	9781942400554 9781942400585	180, Explorer	Unidad 4, Actividad 4, Paso 2: Escuchar e identificar
			Teacher Only	Narrative	9781942400578 9781942400585	141, Explorer	Unidad 3, Actividad 10, Paso 1: Escuchar
			Teacher Only	Narrative	9781942400578 9781942400585	142, Explorer	Unidad 3, Actividad 10, Paso 3: Escuchar
			Teacher Only	Activity	9781942400578 9781942400585	157, Explorer	Unidad 3, Actividad 15, Paso 1B: Escuchar
			Teacher Only	Activity	9781942400578 9781942400585	159, Explorer	Unidad 3, Actividad 16, Paso 2: Escuchar
			Teacher Only	Narrative	9781942400578 9781942400585	180, Explorer	Unidad 4, Actividad 4, Paso 2: Escuchar e identificar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends simple connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iv) identify cultural practices from authentic audiovisual materials	Student/Teacher	Narrative	9781942400554 9781942400585	16, Explorer	Unidad 1, Actividad 5, Paso 3A
			Student/Teacher	Activity	9781942400554 9781942400585	139, Explorer	Unidad 3, Actividad 9, Paso 1: Mirar y poner en orden
			Student/Teacher	Activity	9781942400554 9781942400585	150, Explorer	Unidad 3, Actividad 14, Pasos 1, 2A, & 2B, Reflexión cultural
			Student/Teacher	Activity	9781942400554 9781942400585	163, Explorer	Unidad 3, Enfoque Cultural Práctica cultural: Las mingas
			Student/Teacher	Activity	9781942400554 9781942400585	215, Explorer	Unidad 4, Actividad 14, Paso 3: Conocer un remedio casero
			Teacher Only	Narrative	9781942400578 9781942400585	16, Explorer	Unidad 1, Actividad 5, Paso 3A
			Teacher Only	Activity	9781942400578 9781942400585	139, Explorer	Unidad 3, Actividad 9, Paso 1: Mirar y poner en orden
			Teacher Only	Activity	9781942400578 9781942400585	150, Explorer	Unidad 3, Actividad 14, Pasos 1, 2A, & 2B, Reflexión cultural
			Teacher Only	Activity	9781942400578 9781942400585	163, Explorer	Unidad 3, Enfoque Cultural Práctica cultural: Las mingas
			Teacher Only	Activity	9781942400578 9781942400585	215, Explorer	Unidad 4, Actividad 14, Paso 3: Conocer un remedio casero

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and support an opinion or preference orally and in writing with supporting statements	(i) express an opinion or preference orally with supporting statements	Student/Teacher	Narrative	9781942400554	89	Unidad 2, Near En camino A, Expresiones útiles para explicar tus preferencias y Expresiones útiles para responder a las preferencias de otro
			Student/Teacher	Activity	9781942400554	71	Unidad 2, Actividad 5, ¡Prepárate!
			Student/Teacher	Activity	9781942400554	95	Unidad 2, Actividad 12, ¡Prepárate!
			Student/Teacher	Activity	9781942400554	242	Unidad 5, Actividad 7, ¡Prepárate!
			Student/Teacher	Activity	9781942400554	281	Unidad 5, En camino B, Paso 2: Describir las ofertas e invitar a tu amigo/a
			Teacher Only	Narrative	9781942400578	89	Unidad 2, Near En camino A, Expresiones útiles para explicar tus preferencias y Expresiones útiles para responder a las preferencias de otro
			Teacher Only	Activity	9781942400578	71	Unidad 2, Actividad 5, ¡Prepárate!
			Teacher Only	Activity	9781942400578	95	Unidad 2, Actividad 12, ¡Prepárate!
			Teacher Only	Activity	9781942400578	242	Unidad 5, Actividad 7, ¡Prepárate!
			Teacher Only	Activity	9781942400578	281	Unidad 5, En camino B, Paso 2: Describir las ofertas e invitar a tu amigo/a

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and support an opinion or preference orally and in writing with supporting statements	(ii) express an opinion or preference in writing with supporting statements	Student/Teacher	Narrative	9781942400554	21	Unidad 1, Near Actividad 9, Recuerda: El verbo gustar
			Student/Teacher	Activity	9781942400554	115	Unidad 2, Vive entre culturas, Presentational Assessment, Paso 3: Escribir sobre tu familia del futuro
			Student/Teacher	Activity	9781942400554	122	Unidad 3, Actividad 2, Paso 2: Responder
			Student/Teacher	Activity	9781942400554	203	Unidad 4, En camino A, Paso 2: Escribir (Opción A)
			Student/Teacher	Activity	9781942400554	250	Unidad 5, En camino A, Paso 3: Opinar
			Teacher Only	Narrative	9781942400578	21	Unidad 1, Near Actividad 9, Recuerda: El verbo gustar
			Teacher Only	Activity	9781942400578	115	Unidad 2, Vive entre culturas, Presentational Assessment, Paso 3: Escribir sobre tu familia del futuro
			Teacher Only	Activity	9781942400578	122	Unidad 3, Actividad 2, Paso 2: Responder
			Teacher Only	Activity	9781942400578	203	Unidad 4, En camino A, Paso 2: Escribir (Opción A)
			Teacher Only	Activity	9781942400578	250	Unidad 5, En camino A, Paso 3: Opinar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and support an opinion or preference orally and in writing with supporting statements	(iii) support an opinion or preference orally with supporting statements	Student/Teacher	Narrative	9781942400554	89	Unidad 2, Near En camino A, Expresiones útiles para explicar tus preferencias y Expresiones útiles para responder a las preferencias de otro
			Student/Teacher	Activity	9781942400554	71	Unidad 2, Actividad 5, ¡Prepárate!
			Student/Teacher	Activity	9781942400554	95	Unidad 2, Actividad 12, ¡Prepárate!
			Student/Teacher	Activity	9781942400554	242	Unidad 5, Actividad 7, ¡Prepárate!
			Student/Teacher	Activity	9781942400554	281	Unidad 5, En camino B, Paso 2: Describir las ofertas e invitar a tu amigo/a
			Teacher Only	Narrative	9781942400578	89	Unidad 2, Near En camino A, Expresiones útiles para explicar tus preferencias y Expresiones útiles para responder a las preferencias de otro
			Teacher Only	Activity	9781942400578	71	Unidad 2, Actividad 5, ¡Prepárate!
			Teacher Only	Activity	9781942400578	95	Unidad 2, Actividad 12, ¡Prepárate!
			Teacher Only	Activity	9781942400578	242	Unidad 5, Actividad 7, ¡Prepárate!
			Teacher Only	Activity	9781942400578	281	Unidad 5, En camino B, Paso 2: Describir las ofertas e invitar a tu amigo/a

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and support an opinion or preference orally and in writing with supporting statements	(iv) support an opinion or preference in writing with supporting statements	Student/Teacher	Narrative	9781942400554	21	Unidad 1, Near Actividad 9, Recuerda: El verbo gustar
			Student/Teacher	Activity	9781942400554	115	Unidad 2, Vive entre culturas, Presentational Assessment, Paso 3: Escribir sobre tu familia del futuro
			Student/Teacher	Activity	9781942400554	122	Unidad 3, Actividad 2, Paso 2: Responder
			Student/Teacher	Activity	9781942400554	203	Unidad 4, En camino A, Paso 2: Escribir (Opción A)
			Student/Teacher	Activity	9781942400554	250	Unidad 5, En camino A, Paso 3: Opinar
			Teacher Only	Narrative	9781942400578	21	Unidad 1, Near Actividad 9, Recuerda: El verbo gustar
			Teacher Only	Activity	9781942400578	115	Unidad 2, Vive entre culturas, Presentational Assessment, Paso 3: Escribir sobre tu familia del futuro
			Teacher Only	Activity	9781942400578	122	Unidad 3, Actividad 2, Paso 2: Responder
			Teacher Only	Activity	9781942400578	203	Unidad 4, En camino A, Paso 2: Escribir (Opción A)
			Teacher Only	Activity	9781942400578	250	Unidad 5, En camino A, Paso 3: Opinar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration	(i) describe people orally using a series of sequenced sentences with essential details	Student/Teacher	Narrative	9781942400554	62	Unidad 2, Actividad 1, Paso 1: Lluvia de ideas (See also «Así se dice» and «Además se dice» Sections throughout Comunica y Explora A)
			Student/Teacher	Narrative	9781942400554	25	Unidad 1, Near Actividad 12, Así se dice 5: Para describir a los profesores
			Student/Teacher	Activity	9781942400554	30	Unidad 1, Actividad 16, Paso 3B
			Student/Teacher	Activity	9781942400554	62	Unidad 2, Actividad 1, Paso 4: Presentar a tu familia
			Student/Teacher	Activity	9781942400554	77	Unidad 2, Actividad 8, Paso 3: Grabar un mensaje
			Teacher Only	Narrative	9781942400578	62	Unidad 2, Actividad 1, Paso 1: Lluvia de ideas (See also «Así se dice» and «Además se dice» Sections throughout Comunica y Explora A)
			Teacher Only	Narrative	9781942400578	25	Unidad 1, Near Actividad 12, Así se dice 5: Para describir a los profesores
			Teacher Only	Activity	9781942400578	30	Unidad 1, Actividad 16, Paso 3B
			Teacher Only	Activity	9781942400578	62	Unidad 2, Actividad 1, Paso 4: Presentar a tu familia
			Teacher Only	Activity	9781942400578	77	Unidad 2, Actividad 8, Paso 3: Grabar un mensaje

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration	(ii) describe objects orally using a series of sequenced sentences with essential details	Student/Teacher	Narrative	9781942400554	186	Unidad 4, Below Actividad 6, ¿Te acuerdas?
			Student/Teacher	Activity	9781942400554	130	Unidad 3, Actividad 5, Paso 4: Hacer conexiones
			Student/Teacher	Activity	9781942400554	187	Unidad 4, Actividad 6, Paso 2: Escribir y hablar
			Student/Teacher	Activity	9781942400554	281	Unidad 5, En camino B, Paso 2: Describir las ofertas e invitar a tu amigo/a
			Student/Teacher	Activity	9781942400554	341	Unidad 6, En camino B, Paso 3: Diseñar
			Teacher Only	Narrative	9781942400578	186	Unidad 4, Below Actividad 6, ¿Te acuerdas?
			Teacher Only	Activity	9781942400578	130	Unidad 3, Actividad 5, Paso 4: Hacer conexiones
			Teacher Only	Activity	9781942400578	187	Unidad 4, Actividad 6, Paso 2: Escribir y hablar
			Teacher Only	Activity	9781942400578	281	Unidad 5, En camino B, Paso 2: Describir las ofertas e invitar a tu amigo/a
			Teacher Only	Activity	9781942400578	341	Unidad 6, En camino B, Paso 3: Diseñar

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration	(iii) describe situations orally using a series of sequenced sentences with essential details	Student/Teacher	Narrative	9781942400554	231	Unidad 5, Near Actividad 3, ¿Te acuerdas? El tiempo con amigos
			Student/Teacher	Activity	9781942400554	210	Unidad 4, Actividad 12, Paso 5: Dejar un mensaje
			Student/Teacher	Activity	9781942400554	242	Unidad 5, Actividad 7, ¡Prepárate!
			Student/Teacher	Narrative	9781942400554	242	Unidad 5, Near Actividad 7 ¿Te acuerdas? Para hablar de cosas que hiciste en el pasado
			Student/Teacher	Activity	9781942400554	266	Unidad 5, Actividad 13, Paso 4B: Compartir
			Teacher Only	Narrative	9781942400578	231	Unidad 5, Near Actividad 3, ¿Te acuerdas? El tiempo con amigos
			Teacher Only	Activity	9781942400578	210	Unidad 4, Actividad 12, Paso 5: Dejar un mensaje
			Teacher Only	Activity	9781942400578	242	Unidad 5, Actividad 7, ¡Prepárate!
			Teacher Only	Narrative	9781942400578	242	Unidad 5, Near Actividad 7 ¿Te acuerdas? Para hablar de cosas que hiciste en el pasado
			Teacher Only	Activity	9781942400578	266	Unidad 5, Actividad 13, Paso 4B: Compartir

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration	(iv) describe people in writing using a series of sequenced sentences with simple elaboration	Student/Teacher	Narrative	9781942400554	62	Unidad 2, Actividad 1, Paso 1: Lluvia de ideas (See also «Así se dice» and «Además se dice» Sections throughout Comunica y Explora A)
			Student/Teacher	Activity	9781942400554	81	Unidad 2, Actividad 9, Paso 3A: Describir & Paso 3B: Hacer conexiones
			Student/Teacher	Activity	9781942400554	89	Unidad 2, En camino A: Paso 1: Presentar a tu familia para participar en el programa de intercambio
			Student/Teacher	Activity	9781942400554	111	Unidad 2, En camino B: Paso 3B: Diseñar y presentar
			Student/Teacher	Activity	9781942400554	324	Unidad 6, Actividad 11, ¡Prepárate!
			Teacher Only	Narrative	9781942400578	62	Unidad 2, Actividad 1, Paso 1: Lluvia de ideas (See also «Así se dice» and «Además se dice» Sections throughout Comunica y Explora A)
			Teacher Only	Activity	9781942400578	81	Unidad 2, Actividad 9, Paso 3A: Describir & Paso 3B: Hacer conexiones
			Teacher Only	Activity	9781942400578	89	Unidad 2, En camino A: Paso 1: Presentar a tu familia para participar en el programa de intercambio
			Teacher Only	Activity	9781942400578	111	Unidad 2, En camino B: Paso 3B: Diseñar y presentar
			Teacher Only	Activity	9781942400578	324	Unidad 6, Actividad 11, ¡Prepárate!

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration	(v) describe objects in writing using a series of sequenced sentences with simple elaboration	Student/Teacher	Narrative	9781942400554	56	Unidad 1, Near Vive entre culturas, Sugerencias para escribir
			Student/Teacher	Activity	9781942400554	6	Unidad 1, Actividad 1, Paso 2: Escribir
			Student/Teacher	Activity	9781942400554	57	Unidad 1, Vive entre culturas, Presentational Assessment, Paso 3: Presentar tu escuela ideal
			Student/Teacher	Narrative	9781942400554	186	Unidad 4, Near Actividad , ¿Te acuerdas?
			Student/Teacher	Activity	9781942400554	188	Unidad 4, Actividad 6, Paso 4: Describir tu plato favorito
			Teacher Only	Narrative	9781942400578	56	Unidad 1, Near Vive entre culturas, Sugerencias para escribir
			Teacher Only	Activity	9781942400578	6	Unidad 1, Actividad 1, Paso 2: Escribir
			Teacher Only	Activity	9781942400578	57	Unidad 1, Vive entre culturas, Presentational Assessment, Paso 3: Presentar tu escuela ideal
			Teacher Only	Narrative	9781942400578	186	Unidad 4, Near Actividad , ¿Te acuerdas?
			Teacher Only	Activity	9781942400578	188	Unidad 4, Actividad 6, Paso 4: Describir tu plato favorito

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases and sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and situations orally and in writing using a series of sequenced sentences with essential details and simple elaboration	(vi) describe situations in writing using a series of sequenced sentences with simple elaboration	Student/Teacher	Narrative	9781942400554	269	Unidad 5, Near Activdad 15, Así se dice 8: En la tienda de ropa
			Student/Teacher	Activity	9781942400554	219	Unidad 4, En Camino B, Paso 3: En casa
			Student/Teacher	Activity	9781942400554	259	Unidad 5, Actividad 12, Paso 1: Imaginar y escribir
			Student/Teacher	Activity	9781942400554	268	Unidad 5, Actividad 14, Paso 3: Escribir
			Student/Teacher	Activity	9781942400554	340	Unidad 6, Actividad 16, Paso 3: Ilustrar y narrar
			Teacher Only	Narrative	9781942400578	269	Unidad 5, Near Activdad 15, Así se dice 8: En la tienda de ropa
			Teacher Only	Activity	9781942400578	219	Unidad 4, En Camino B, Paso 3: En casa
			Teacher Only	Activity	9781942400578	259	Unidad 5, Actividad 12, Paso 1: Imaginar y escribir
			Teacher Only	Activity	9781942400578	268	Unidad 5, Actividad 14, Paso 3: Escribir
			Teacher Only	Activity	9781942400578	340	Unidad 6, Actividad 16, Paso 3: Ilustrar y narrar