

# SAMPLE LESSON PLAN

LANGUAGE	COURSE/LEVEL	UNIT THEME	WEEK OF	DAYS
Spanish	EntreCulturas 2	Un viaje al extranjero (Unidad 6), Encuentro intercultural		

ESSENTIAL QUESTION(S)	UNIT GOAL(S)
How do travel experiences shape our intercultural understanding and respect for the communities we visit?	Explore various historic, cultural, and geographic destinations in Argentina.

CAN-DO STATEMENTS	PERFORMANCE TASKS
I can recognize a few Argentinian cultural products and practices to begin to understand their perspectives.	Create a written presentation to share with classmates in a virtual gallery walk so that we all learn more about Argentinian culture.

LANGUAGE (VOCABULARY/STRUCTURES)	INTERCULTURAL CONNECTIONS
Recycle vocabulary and grammar structures from previous units	Students will learn more about Laura Cadrón, our video blogger and Argentina in general to better understand the culture of the country.



## LEARNING EXPERIENCES

### INTRODUCTORY ACTIVITY

Post the link to the video, [20 Curiosidades de Argentina: El país del tango y las mil culturas](#), from YouTube on the Classroom Forum for students to watch. Have them keep a list of things they find most interesting from the video. Remind students they aren't expected to understand everything in this video. Have them focus on the different topics mentioned and try to understand what they can. Encourage them to not stress about what they can't understand.

### GUIDED PRACTICE

Before students watch the video of blogger Laura Cardón, have them read the section called "*Información sobre Argentina*" so that they have a bit more background on Argentina before meeting Laura.

Then, assign students the *Encuentro intercultural* activity on page 288. In this activity, students will complete four tasks (Questions 1-4) while watching Laura's video blog.

### INDEPENDENT PRACTICE

Students will choose one of the people or topics from page 289 to research. For example, students might choose Mercedes Sosa or the tango to investigate. Or they might select something from the list they made while watching the video in the Introductory Activity. With this topic, they will create a written presentation to share with their classmates via a virtual gallery walk on the Classroom Forum. The students may either create the presentation by copying and pasting pictures and typing their information in the textbox in a post in the Classroom Forum thread for this assignment or they may create their presentation in PowerPoint or some other program and upload it to the thread in the Classroom Forum.

## MATERIALS

Post the activity on the Classroom Forum.

Post an announcement in the Classroom Forum for students to complete the assigned activity. They can see the assigned activity on the Learning Site under the Assignment tab or look for it in the Notifications (the bell by their name).

Post a new announcement in the Classroom Forum for this assignment.

LEARNING EXPERIENCES	MATERIALS
<p>Once students post their presentations in the Classroom Forum, they will go in and look at two of their classmates' presentations and post a thoughtful comment or question in reply. Have students post comments or questions on the posts of students who only have one or no comments already. Have students also respond to all posts about their presentation with a thoughtful comment. Remind students that a thoughtful comment isn't just a one-word response. It's a well thought-out sentence or couple of sentences.</p> <p><b>CLOSURE</b> Have students share three things they learned about Argentina with someone in their household.</p>	<p>Post activity on the Classroom Forum</p>

## SUPPORTS / CHALLENGES



STILL A GOAL	WITH HELP	INDEPENDENTLY
<ul style="list-style-type: none"> <li>• Word bank</li> <li>• Models</li> <li>• Sentence frames</li> <li>• Guide questions</li> </ul>	<ul style="list-style-type: none"> <li>• Word bank</li> <li>• Models</li> <li>• Sentence frames</li> <li>• Guide questions</li> </ul>	<ul style="list-style-type: none"> <li>• Word bank with conjunctions and transition words to create more complex sentences</li> <li>• Models</li> <li>• Sentence frames</li> <li>• Guide questions that lead to the use of various time frames</li> </ul>