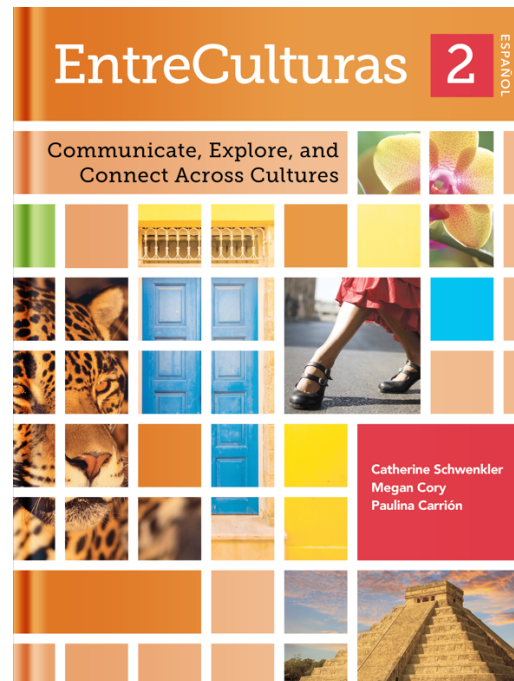


Virginia

EntreCulturas 2 Correlation

2021 World Language Standards of Learning



INTERPRETIVE COMMUNICATION

1. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Novice High</i>	Identify and compare typical products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.	p. 15, Actividad 5, Paso 2 p. 28, Actividad 14, Paso 3 p. 34, En camino A, Paso 1 p. 40, Actividad 18, Paso 2A pp. 50-51, Actividad 23, Paso 2A, 2B p. 52, En camino A, Paso 1
Identify the topic and basic related information from simple sentences.		
<i>Intermediate Low</i>	Compare products and practices related to everyday life or personal interests to help understand perspectives in native and other cultures.	p. 105, Actividad 17, Paso 3 p. 129 Actividad 5, Paso 3 p. 131, Actividad 6, Paso 2 p. 167, En camino B, Paso 1 p. 180, Actividad 4 Paso 2 p. 276, Actividad 17 Paso 2 p. 318, En camino A, Paso 1
Identify the topic and related information from simple and connected sentences.		
2. Compare Intercultural Behaviors		EVIDENCE
<i>Novice High</i>	Identify and compare familiar or everyday behaviors in native and other cultures.	p. 20, Actividad 8, Paso 4 p. 41, Actividad 18, Paso 3A p. 51, Actividad 23, Paso 2B p. 56, Vive entre culturas, Interpretive Assessment p. 93, Actividad 12, Paso 2 p. 100, Actividad 15, Paso 1
Identify the topic and basic related information from simple sentences.		
<i>Intermediate Low</i>	Identify appropriate and inappropriate everyday behaviors in native and other cultures.	p. 114, Vive entre culturas, Paso 1 p. 131, Actividad 6, Paso 2 p. 137, Actividad 8, Paso 1 p. 139, Actividad 9, Paso 1 p. 150, Actividad 14, Paso 1 p. 158, Actividad 16, Paso 1 p. 167, En camino B, Paso 1
Identify the topic and related information from simple and connected sentences.		

3. Comprehend Authentic Texts that are Spoken, Written or Signed		EVIDENCE
<i>Novice High</i>	Understand the topic and some isolated facts in:	p. 32, Actividad 16, Paso 2a p. 78, Reflexión intercultural p. 161, Actividad 17, Paso 2 p. 162, Actividad 17, Paso 4A p. 164, Actividad 18, Paso 2B
Identify the topic and related information from simple and connected sentences.	<ul style="list-style-type: none"> ● Authentic informational texts; ● Authentic fictional texts; ● Spoken or written directions; ● Overheard or observed conversations. 	
<i>Intermediate Low</i>	Understand the topic and relevant information in:	p. 194, Observa 2 p. 211, Actividad 13, Paso 1 p. 248, Actividad 9, Paso 2 p. 270, Actividad 15, Paso 2A p. 323, Actividad 11, Paso 1 p. 325, Actividad 12, Paso 1
Identify the topic and related information from simple and connected sentences.	<ul style="list-style-type: none"> ● Complex authentic informational texts; ● Complex authentic fictional texts; ● Multi-step spoken or written directions; ● Complex overheard or observed conversations. 	

COMMUNICATIVE LITERACY - INTERPRETIVE MODE

14.1 Infer Meaning and Nuances of Texts		EVIDENCE
<i>Novice High</i>	Recognize cognates and infer meaning of unfamiliar words or phrases using context clues and background knowledge.	p. 5, Teacher Note 2, "As students read..." p. 15, Teacher Note 1, "See the audio..." p. 19, Actividad 8, Paso 1 p. 21, Teacher Note 1, "Add vocabulary practice..." p. 79, Actividad 9, Paso 2A p. 80, Actividad 9, Paso 2B pp. 164-165, Actividad 18, Paso 2A
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		
<i>Intermediate Low</i>	Infer meaning of unfamiliar phrases using context clues, background knowledge and related word families.	p. 203, En camino A, Paso 1 p. 211, Actividad 13, Paso 1 p. 243, Actividad 8, Paso 2 p. 270, Actividad 15, Paso 2A p. 276, Actividad 17, Paso 2 p. 299, Actividad 4, Paso 2A
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		

14.2 Recognize and Use Organizational Features of Texts		EVIDENCE
<i>Novice High</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use visual, aural and organizational features to identify the purpose of simple texts, such as fables, graphics, announcements or instructions.
<i>Intermediate Low</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use visual, aural and organizational features to identify the author’s purpose and point of viewing straightforward texts, such as poetry, short stories, charts, or pros and cons infographics.
14.3 Apply Self-Questioning Skills		EVIDENCE
<i>Novice High</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use a mixture of literal and inferential self-questioning before, during and after engaging with texts, such as “What happened or what might happen next?”
<i>Intermediate Low</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use inferential self-questioning before, during and after engaging with texts, such as “Why did the character do this or what can I conclude about the actions of a character?”

14.4 Make Text Connections		EVIDENCE
<i>Novice High</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Make simple text-to-text connections using information from previous texts.
<i>Intermediate Low</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Make text-to-text connections using information from previous texts.
14.5 Select, Use and Cite Resources		EVIDENCE
<i>Novice High</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Select relevant digital and cultural resources and use them appropriately.
<i>Intermediate Low</i>	Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Select relevant digital and cultural resources, use appropriately and cite accurately.

INTERPERSONAL COMMUNICATION

4. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<p><i>Novice High</i></p> <p>Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.</p>	<p>Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p>	<p>p. 8, Actividad 6, Paso 3 p. 41, Actividad 18, Paso 3B p. 114, Vive entre culturas, Interpretive Assessment p. 135, Actividad 7, Paso 2 p. 137, Actividad 8, Paso 1 p. 159, Actividad 15, Paso 3</p>
<p><i>Intermediate Low</i></p> <p>Exchange information and ask appropriate follow-up questions using simple created sentences.</p>	<p>Compare products and practices related to everyday life and personal interests or studies to help understand perspectives of native and other cultures.</p>	<p>p. 175, Actividad 2, Paso 2 p. 184, Actividad 5, Paso 4 p. 203, En camino A, Paso 3 p. 250, En camino A, Paso 2 p. 292, Actividad 3, Paso 2 p. 344, Vive entre culturas, Interpersonal Assessment</p>
5. Interact with Culturally Appropriate Language and Behaviors		EVIDENCE
<p><i>Novice High</i></p> <p>Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.</p>	<p>Interact in familiar, everyday intercultural situations using practiced language and behaviors and show cultural awareness by recognizing culturally inappropriate behaviors.</p>	<p>p. 7, Actividad 2, Paso 1 p. 21, Actividad 9, Paso 2 p. 22, Actividad 9, Paso 4B p. 73, Actividad 6, Paso 1 p. 163, Actividad 18, Paso 1B p. 179, Actividad 4, Paso 1</p>

<i>Intermediate Low</i>	Converse in familiar situations at school, work or play using appropriate learned behaviors and avoiding major social blunders.	p. 184, Actividad 5, Paso 4 p. 223, Vive entre culturas, Interpersonal Assessment p. 228, Actividad 1, Paso 2 p. 237, Actividad 5, Paso 3 p. 242, Actividad 7, Paso 3 p. 291, Actividad 2, Paso 2 p. 310, Actividad 7, Paso 3 p. 317, Actividad 10, Paso 2 p. 328, Actividad 13, Paso 2B
Exchange information and ask appropriate follow-up questions using simple created sentences.		
6. Exchange Information and Ideas		EVIDENCE
<i>Novice High</i>	Request and share information on familiar and everyday topics.	p. 10, Actividad 3, Paso 1C p. 12, Actividad 4, Paso 1B, Paso 2B p. 20, Actividad 8, Paso 3 p. 21, Actividad 9, Paso 2 p. 22, Actividad 9, Paso 4B p. 57, Vive entre culturas, Interpersonal Assessment
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		
<i>Intermediate Low</i>	Converse on a variety of familiar topics.	p. 179, Actividad 4, Paso 1 p. 191, Actividad 7, Paso 2 p. 203, En camino A, Paso 3 p. 222, Vive entre culturas, Interpersonal Assessment p. 260, Actividad 12, Paso 2 p. 318, En camino A, Paso 2
Exchange information and ask appropriate follow-up questions using simple created sentences.		
7. Meet Personal Needs or Address Situations		EVIDENCE
<i>Novice High</i>	Interact with others to meet basic needs in familiar and everyday situations.	p. 12, Actividad 4, Paso 2B p. 20, Actividad 8, Paso 3 p. 50, Actividad 23, Paso 1 p. 64, Actividad 3, Paso 1 p. 88, Actividad 11, Paso 4B p. 135, Actividad 7, Paso 3
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		

<i>Intermediate Low</i>	Interact with others to meet needs in familiar and everyday situations.	p. 272, Actividad 16, Paso 1 p. 291, Actividad 2, Paso 2 p. 300, Actividad 4, Paso 2B p. 316, Actividad 9, Paso 3 p. 324, Actividad 11, Paso 3 p. 334, Actividad 14, Paso 3B
Exchange information and ask appropriate follow-up questions using simple created sentences.		
<i>Novice High</i>	Express, ask about and react to simple preferences, feelings or opinions on familiar topics.	p. 22, Actividad 9, Paso 4B p. 48, Actividad 21, Paso 3 p. 64, Actividad 3, Paso 1 p. 73, Actividad 6, Paso 3 p. 89, En camino A, Paso 3 p. 99, Actividad 14, Paso 2 p. 179, Actividad 4, Paso 1
Communicate with others by asking and answering practiced and some original questions using simple sentences most of the time.		
<i>Intermediate Low</i>	Express, ask about and react with some detail to preferences, feelings or opinions on familiar topics.	p. 184, Actividad 5, Paso 4 p. 187, Actividad 6, Paso 2 p. 228, Actividad 1, Paso 2 p. 235, Actividad 4, Paso 3 p. 243, Actividad 8, Paso 1 p. 266, Actividad 13, Paso 4A p. 272, Actividad 16, Paso 1
Exchange information and ask appropriate follow-up questions using simple created sentences.		

COMMUNICATIVE LITERACY - INTERPERSONAL MODE

15.1 Communicate, React and Show Interest		EVIDENCE
<i>Novice High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use culturally appropriate and relevant language and rehearsed or learned behaviors to communicate, react and show interest.
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		
<i>Intermediate Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use culturally appropriate and relevant language, syntax and learned behaviors to communicate, react and show interest.
Use interpersonal skills to interact, negotiate meaning and communicate effectively.		

15.2 Continue and Extend Conversations		EVIDENCE
<i>Novice High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use simple interjections, rejoinders, requests for clarification, interrogatives and transition words.
<i>Intermediate Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use a variety of simple interjections, rejoinders, interrogatives and transitions.
15.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Novice High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Increase comprehensibility and clarify information using word substitution, rephrasing, circumlocution and attention to pronunciation, tone or pitch.
<i>Intermediate Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Enhance comprehensibility and clarify information using simple explanations, rephrasing, circumlocution and some consistency in pronunciation, tone or pitch.
15.4 Infer Meaning of Unfamiliar Language		EVIDENCE
<i>Novice High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Infer meaning of unfamiliar language from gestures, facial and body expressions, context clues or topic of conversation.
<i>Intermediate Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Infer meaning of unfamiliar language from context or topic of conversation

15.5 Select, Use and Cite Resources		EVIDENCE
<i>Novice High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Select relevant digital and cultural resources and use them appropriately.
<i>Intermediate Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Select relevant digital and cultural resources, use appropriately and cite accurately.

PRESENTATIONAL COMMUNICATION

9. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Novice High</i>	Present information using mostly simple sentences and transitions.	Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures.
<i>Intermediate Low</i>	Present information using simple sentences and transitions.	Compare products and practices related to everyday life and personal interests or studies to help understand perspectives of native and other cultures.
10. Communicate with Culturally Appropriate Language and Behaviors		EVIDENCE
<i>Novice High</i>	Present information using mostly simple sentences and transitions.	Present in very familiar situations using appropriate learned behaviors to show basic cultural awareness.

<i>Intermediate Low</i>	Present in familiar situations using appropriate learned behaviors and avoiding major social blunders, recognizing that significant differences exist among cultures.	p. 223, Vive entre culturas, Presentational Assessment p. 260, Actividad 12, Paso 2 p. 267, Actividad 14, Paso 2 p. 271, Actividad 15, Paso 3 p. 328, Actividad 13, Paso 2C p. 337, Actividad 15, Paso 3
Present information using simple sentences and transitions.		
11. Inform, Describe, Explain or Provide Instructions		EVIDENCE
<i>Novice High</i>	Give simple descriptions of familiar and everyday topics.	p. 6, Actividad 1, Paso 2 p. 23, Actividad 10, Paso 3 p. 62, Actividad 1, Paso 4 p. 73, Actividad 6, Paso 2 p. 81, Actividad 9, Paso 3A p. 102, Actividad 15, Paso 3 p. 125, Actividad 4, Paso 2
Present information using mostly simple sentences and transitions.		
<i>Intermediate Low</i>	Inform on, describe and explain familiar and everyday topics.	p. 133, Actividad 6, Paso 4A p. 187, Actividad 6, Paso 2 p. 268, Actividad 14, Paso 3 p. 281, En camino B, Paso 2 p. 305, Actividad 5, Paso 4 p. 341, En camino B, Paso 3
Present information using simple sentences and transitions.		
12. Narrate About Life, Events or Experiences		EVIDENCE
<i>Novice High</i>	Provide details about personal life, interests and activities.	p. 22, Actividad 10, Paso 1 p. 62, Actividad 1, Paso 4 p. 77, Actividad 8, Paso 2 p. 81, Actividad 9, Paso 3A p. 85, Observa 4, Paso 3B p. 109, Actividad 19, Paso 2B
Present information using mostly simple sentences and transitions.		
<i>Intermediate Low</i>	Narrate about personal life, activities, events and experiences.	p. 157, Actividad 15, Paso 3 p. 187, Actividad 6, Paso 2 p. 219, En camino B, Paso 3 p. 229, Actividad 2, Paso 3 p. 235, Actividad 4, Paso 4 p. 259, Actividad 12, Paso 1
Present information using simple sentences and transitions.		

13. Support Preferences, Opinions or Viewpoints		EVIDENCE
<i>Novice High</i> Present information using mostly simple sentences and transitions.	Express preferences on familiar and everyday topics or topics of interest from native and other cultures.	p. 10, Actividad 3, Paso 2 p. 21, Actividad 9, Paso 4A p. 32, Actividad 16, Paso 1C p. 64, Actividad 3, Paso 2 p. 99, Actividad 14, Paso 3A p. 187, Actividad 6, Paso 2
<i>Intermediate Low</i> Present information using simple sentences and transitions.	Express preferences and opinions with supporting reasons or evidence on familiar and personal interest topics from native and other cultures.	p. 203, En camino A, Paso 2 p. 242, Actividad 7, Paso 2 p. 249, Actividad 9, Paso 3 p. 281, En camino B, Paso 2 p. 292, Actividad 3, Paso 2

COMMUNICATIVE LITERACY - PRESENTATIONAL MODE

16.1 Choose Relevant, Authentic Content and Concepts		EVIDENCE
<i>Novice High</i> Use presentational skills to communicate effectively.	Use authentic resources and familiar content, structures and syntax that are relevant to the topic.	p. 57, Vive entre culturas, Presentational Assessment p. 89, En camino A, Paso 1 p. 111, En camino B, Paso 3 p. 115, Vive entre culturas, Presentational Assessment p. 151, En camino A, Paso 3 p. 167, En camino B, Paso 2 p. 169, Vive entre culturas, Presentational Assessment
<i>Intermediate Low</i> Use presentational skills to communicate effectively.	Use authentic resources, content, structures and syntax that are relevant to the topic.	p. 219, En camino B, Paso 3 p. 223, Vive entre culturas, Paso 3 p. 250, En camino A, Paso 3 p. 281, En camino B, Paso 2 p. 318, En camino A, Paso 3 p. 341, En camino B, Paso 3

16.2 Organize Information		EVIDENCE
<i>Novice High</i>	Organize information in a logical sequence, with topic sentence, simple details and conclusion, and clarify with simple language or circumlocution as needed by the audience.	<p>p. 34, En camino A, Paso 3</p> <p>p. 49, Actividad 22, Pasos 3A-3B</p> <p>p. 52, En camino B, Paso 3</p> <p>p. 57, Vive entre culturas, Presentational Assessment</p> <p>p. 89, En camino A, Paso 1</p> <p>p. 111, En camino B, Paso 3B</p> <p>p. 115, Vive entre culturas, Presentational Assessment</p> <p>p. 151, En camino A, Paso 3</p> <p>p. 167, En camino B, Paso 2</p> <p>p. 169, Vive entre culturas, Presentational Assessment</p>
Use presentational skills to communicate effectively.		
<i>Intermediate Low</i>	Organize information in a cohesive format with transitions and clarify with simple language or explanations as needed by the audience.	<p>p. 203, En camino A, Paso 2</p> <p>p. 219, En camino B, Paso 3</p> <p>p. 223, Vive entre culturas, Presentational Assessment</p> <p>p. 250, En camino A, Paso 3</p> <p>p. 281, En camino B, Paso 2</p> <p>p. 285, Vive entre culturas, Presentational Assessment</p> <p>p. 318, En camino A, Paso 3</p> <p>p. 341, En camino B, Paso 3</p>
Use presentational skills to communicate effectively.		
16.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Novice High</i>	Communicate with attention to pronunciation, spelling, non-alphabetic characters, mechanics, intonation patterns, tones, non-manual markers, hand shapes or signing parameters to increase comprehensibility.	<p>p. 37, Actividad 17, Paso 1</p> <p>p. 57, Vive entre culturas, Presentational Assessment</p> <p>p. 115, Vive entre culturas, Presentational Assessment</p> <p>p. 150, Actividad 14, Paso 2A</p> <p>p. 169, Vive entre culturas, Presentational Assessment</p> <p>p. 219, En camino B, Paso 3</p>
Use presentational skills to communicate effectively.		

<i>Intermediate Low</i>	Communicate with attention to accuracy of spoken, written or signed components of language to increase comprehensibility.	p. 169, Vive entre culturas, Presentational Assessment p. 219, En camino B, Paso 3 p. 259, Actividad 12, Paso 1 p. 285, Vive entre culturas, Presentational Assessment p. 345, Vive entre culturas, Presentational Assessment
Use presentational skills to communicate effectively.		
16.4 Maintain and Increase Audience Interest		EVIDENCE
<i>Novice High</i>	Maintain audience interest via details, creativity, emotion, humor, technology or visuals.	p. 34, En camino A, Paso 3 p. 49, Actividad 22, Paso 3 p. 52, En camino B, Paso 3 p. 56, Vive entre culturas, Presentational Assessment p. 95, Actividad 12, ¡Prepárate! p. 105, Actividad 17, ¡Prepárate! p. 111, En camino B, Paso 3
Use presentational skills to communicate effectively.		
<i>Intermediate Low</i>	Maintain audience interest via description, style, technology or visuals.	p. 95, Actividad 12, ¡Prepárate! p. 105, Actividad 17, ¡Prepárate! p. 111, En camino B, Paso 3 p. 285, Vive entre culturas, Presentational Assessment p. 326, Actividad 12, Paso 3
Use presentational skills to communicate effectively.		
16.5 Select, Use and Cite Resources		EVIDENCE
<i>Novice High</i>	Select relevant digital and cultural resources and use them appropriately.	p. 33, Actividad 16, ¡Prepárate! p. 167, En camino B, Paso 2 p. 169, Vive entre culturas, Presentational Assessment p. 203, En camino A, Paso 2
Use presentational skills to communicate effectively.		
<i>Intermediate Low</i>	Select relevant digital and cultural resources, use appropriately and cite accurately.	p. 203, En camino A, Paso 2 p. 285, Vive entre culturas, Presentational Assessment p. 337, Actividad 15, Paso 3
Use presentational skills to communicate effectively.		