

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
Subject	Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English
Course	§114.41. Level III, Intermediate Low to Intermediate Mid Proficiency (One Credit), Adopted 2014.
Publisher	Wayside Publishing
Program Title	EntreCulturas 3
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TEKS Coverage (%)	100.00%

(a) General Requirements

- (1) Level III can be offered in middle or high school. At the high school level, students shall be awarded one credit for successful completion of this course. Successful completion of Level II, achieving a Novice High to Intermediate Low proficiency level, or demonstrated equivalent proficiency as determined by the district is a prerequisite for this course.
- (2) Students of logographic languages such as Chinese and Japanese and non-Romance and non-Germanic languages such as Arabic and Russian will require more time to achieve proficiency, especially in reading and writing. Initially, the skill focus should be placed on speaking and listening without ignoring reading and writing in the target language's writing system. As the students become more proficient, a balanced emphasis of all four skills becomes more attainable.
- (3) Districts may offer a level of a language in a variety of scheduling arrangements that may extend or reduce the traditional schedule when careful consideration is given to the instructional time available on a campus and the language ability, access to programs, and motivation of students.

(b) Introduction

- (1) The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.
- (2) Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, to present information to an audience, and to interpret culturally authentic materials in the language of study. The American Council on the Teaching of Foreign Languages (ACTFL) identifies three modes of communication: interpersonal, interpretive, and presentational.
 - (A) In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this «two-way» communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.
 - (B) In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of «one-way» reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.
 - (C) In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this «one-to-many» mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.
- (3) The use of age-level appropriate and culturally authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of culturally authentic resources in world language study enables students to make connections with other content areas, to compare the language and culture studied with their own, and to participate in local and global communities.

- (4) Students recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar, syntax, register, appropriate discourse level, and text type.
- (5) Students in Level III are expected to reach a proficiency level of Intermediate Low to Intermediate Mid, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.
 - (A) Students at the Intermediate Low proficiency level express meaning in straightforward and personal contexts by combining and recombining what they know, what they read, and what they hear in short statements and sentences. Intermediate Low students are able to understand some information from simple connected statements in oral or written sources. Intermediate Low students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Low students are inconsistently successful when performing Intermediate-level tasks.
 - (B) Students at the Intermediate Mid proficiency level express meaning in straightforward and personal contexts by easily combining and recombining what they know, what they read, and what they hear in short statements and a mixture of sentences and strings of sentences. Intermediate Mid students are able to understand some information from connected statements in oral or written sources. Intermediate Mid students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Mid students are consistently successful when performing Intermediate-level tasks.
 - (C) By the end of Level III, students of logographic languages should perform on a Novice High to Intermediate Low proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on an Intermediate Low to Intermediate Mid proficiency level. Students at the Novice High proficiency level express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. Novice High students are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.
 - (D) Students who have fully or partially acquired the skills required at each proficiency level through home or other immersion experiences are known as heritage speakers. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas essential knowledge and skills for LOTE across all modes of communication at the prescribed proficiency level.
- (6) Statements containing the word «»including»» reference content that must be mastered, while those containing the phrase «»such as»» are intended as possible illustrative examples.

(c) Knowledge and Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation	(i) ask questions about everyday life in spoken conversation	Student/Teacher	Narrative	9781942400646	7	Unidad 1, Actividad 3d
			Student/Teacher	Activity	9781942400646	21	Unidad 1, Actividad 8, Paso 4: Más sobre tu vida de peque
			Student/Teacher	Activity	9781942400646	72	Unidad 2, Actividad 3, Paso 5: ¿En qué te pareces a los chilenos?
			Student/Teacher	Activity	9781942400646	112	Unidad 3, Actividad preliminar, letter d
			Teacher Only	Narrative	9781942400660	7	Unidad 1, Actividad 3d
			Teacher Only	Activity	9781942400660	21	Unidad 1, Actividad 8, Paso 4: Más sobre tu vida de peque
			Teacher Only	Activity	9781942400660	72	Unidad 2, Actividad 3, Paso 5: ¿En qué te pareces a los chilenos?
			Teacher Only	Activity	9781942400660	112	Unidad 3, Actividad preliminar, letter d

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			Student/Teacher	Activity	9781942400646	63	Unidad 2, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	145	Unidad 3, En Camino A, Paso 4: ¡Decídete y pide consejos!
			Student/Teacher	Activity	9781942400646	261	Unidad 5, Actividad 9, ¿Qué aprendiste?, 4
			Teacher Only	Narrative	9781942400660 9781942400677	53, Explorer	Unidad 1, Vive entre culturas. Presentational Assessment, Paso 4
			Teacher Only	Activity	9781942400660	63	Unidad 2, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	145	Unidad 3, En Camino A, Paso 4: ¡Decídete y pide consejos!
			Teacher Only	Activity	9781942400660	261	Unidad 5, Actividad 9, ¿Qué aprendiste?, 4

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			Student/Teacher	Activity	9781942400646	153	Unidad 3, Actividad 11, Paso 1
			Student/Teacher	Activity	9781942400646	208	Unidad 4, Actividad 11, Paso 4: ¿Cómo contestarías...?
			Student/Teacher	Activity	9781942400646	231	Unidad 5, Actividad 2, Reflexión intercultural: b,c
			Student/Teacher	Activity	9781942400646	257	Unidad 5, Actividad 8, Paso 3: c
			Teacher Only	Narrative	9781942400660	147	Unidad 3, Actividad 9, Paso 1b
			Teacher Only	Activity	9781942400660	153	Unidad 3, Actividad 11, Paso 1
			Teacher Only	Activity	9781942400660	208	Unidad 4, Actividad 11, Paso 4: ¿Cómo contestarías...?
			Teacher Only	Activity	9781942400660	231	Unidad 5, Actividad 2, Reflexión intercultural: b,c
			Teacher Only	Activity	9781942400660	257	Unidad 5, Actividad 8, Paso 3: c

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			Student/Teacher	Activity	9781942400646	231	Unidad 5, Actividad 2, Reflexión intercultural, a
			Student/Teacher	Activity	9781942400646	253	Unidad 5, Actividad 7, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	257	Unidad 5, Actividad 8, Paso 3: b
			Student/Teacher	Activity	9781942400646	302	Unidad 6, En camino A, Paso 1
			Teacher Only	Narrative	9781942400660	85	Unidad 2, Actividad 7, Paso 5, #3
			Teacher Only	Activity	9781942400660	231	Unidad 5, Actividad 2, Reflexión intercultural, a
			Teacher Only	Activity	9781942400660	253	Unidad 5, Actividad 7, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	257	Unidad 5, Actividad 8, Paso 3: b
			Teacher Only	Activity	9781942400660	302	Unidad 6, En camino A, Paso 1

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			Student/Teacher	Activity	9781942400646	52	Unidad 1, Vive entre culturas, Interpersonal Assessment: Paso 3
			Student/Teacher	Activity	9781942400646	72	Unidad 2, Actividad 3, Paso 5: ¿En qué te pareces a los chilenos?
			Student/Teacher	Activity	9781942400646	183	Unidad 4, Actividad 4, Paso 2, b
			Student/Teacher	Activity	9781942400646	228	Unidad 5, Actividad 1, Reflexión intercultural, #1
			Teacher Only	Narrative	9781942400660	21	Unidad 1, Actividad 8, Paso 4: Más sobre tu vida de peque
			Teacher Only	Activity	9781942400660	52	Unidad 1, Vive entre culturas, Interpersonal Assessment: Paso 3
			Teacher Only	Activity	9781942400660	72	Unidad 2, Actividad 3, Paso 5: ¿En qué te pareces a los chilenos?
			Teacher Only	Activity	9781942400660	183	Unidad 4, Actividad 4, Paso 2, b
			Teacher Only	Activity	9781942400660	228	Unidad 5, Actividad 1, Reflexión intercultural, #1

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			Student/Teacher	Activity	9781942400646	38	Unidad 1, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646 9781942400677	53, Explorer	Unidad 1, Vive entre culturas, Presentational Assessment, Paso 4
			Student/Teacher	Activity	9781942400646	63	Unidad 2, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	114	Unidad 3, Actividad 1, Paso 2
			Teacher Only	Narrative	9781942400660	12	Unidad 1, Actividad 6, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	38	Unidad 1, Actividad 12, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660 9781942400677	53, Explorer	Unidad 1, Vive entre culturas, Presentational Assessment, Paso 4
			Teacher Only	Activity	9781942400660	63	Unidad 2, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	114	Unidad 3, Actividad 1, Paso 2

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			Student/Teacher	Activity	9781942400646	78	Unidad 2, Actividad 5, Paso 1
			Student/Teacher	Activity	9781942400646	85	Unidad 2, Actividad 7, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	147	Unidad 3, Actividad 9, Paso 1 b
			Student/Teacher	Activity	9781942400646	153	Unidad 3, Actividad 11, Paso 1
			Teacher Only	Narrative	9781942400660	33	Unidad 1, Actividad 11, Paso 2 b, c
			Teacher Only	Activity	9781942400660	78	Unidad 2, Actividad 5, Paso 1
			Teacher Only	Activity	9781942400660	85	Unidad 2, Actividad 7, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	147	Unidad 3, Actividad 9, Paso 1 b
			Teacher Only	Activity	9781942400660	153	Unidad 3, Actividad 11, Paso 1

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			Student/Teacher	Activity	9781942400646	77	Unidad 2, Actividad 4, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	244	Unidad 5, Actividad 5, Paso 3: ¡Un final para la historia!
			Student/Teacher	Activity	9781942400646	264	Unidad 5, Actividad 10, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	317	Unidad 6, Actividad 10, Reflexión intercultural
			Teacher Only	Narrative	9781942400660	35	Unidad 1, Actividad 11, Reflexión intercultural
			Teacher Only	Activity	9781942400660	77	Unidad 2, Actividad 4, Reflexión intercultural
			Teacher Only	Activity	9781942400660	244	Unidad 5, Actividad 5, Paso 3: ¡Un final para la historia!
			Teacher Only	Activity	9781942400660	264	Unidad 5, Actividad 10, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	317	Unidad 6, Actividad 10, Reflexión intercultural

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			Student/Teacher	Activity	9781942400646	37	Unidad 1, Actividad 12, Paso 3: Compárate con los demás
			Student/Teacher	Activity	9781942400646	115	Unidad 3, Actividad 1, Paso 2, b
			Student/Teacher	Activity	9781942400646	191	Unidad 4, Actividad 6, Paso 3, c
			Student/Teacher	Activity	9781942400646	288	Unidad 6, Actividad 2, Reflexión intercultural
			Teacher Only	Narrative	9781942400660	280-281	Unidad 3, Observa 1: El subjuntivo para expresar emoción y duda
			Teacher Only	Activity	9781942400660	37	Unidad 1, Actividad 12, Paso 3: Compárate con los demás
			Teacher Only	Activity	9781942400660	115	Unidad 3, Actividad 1, Paso 2, b
			Teacher Only	Activity	9781942400660	191	Unidad 4, Actividad 6, Paso 3, c
			Teacher Only	Activity	9781942400660	288	Unidad 6, Actividad 2, Reflexión intercultural

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			Student/Teacher	Activity	9781942400646	37	Unidad 1, Actividad 12, Paso 2: Tus pasatiempos
			Student/Teacher	Activity	9781942400646	283	Unidad 6, Actividad 2, Paso 2, c, d
			Student/Teacher	Activity	9781942400646	290	Unidad 6, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	297	Unidad 6, Actividad 5, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	280-281	Unidad 3, Observa 1: El subjuntivo para expresar emoción y duda
			Teacher Only	Activity	9781942400660	37	Unidad 1, Actividad 12, Paso 2: Tus pasatiempos
			Teacher Only	Activity	9781942400660	283	Unidad 6, Actividad 2, Paso 2, c, d
			Teacher Only	Activity	9781942400660	290	Unidad 4, Actividad 6, Paso 3, c
			Teacher Only	Activity	9781942400660	297	Unidad 6, Actividad 5, ¿Qué aprendiste?

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			Student/Teacher	Activity	9781942400646	37	Unidad 1, Actividad 12, Paso 3: Compárate con los demás
			Student/Teacher	Activity	9781942400646	42	Unidad 1, Actividad 14, a
			Student/Teacher	Activity	9781942400646	162	Unidad 3, Interpersonal Assessment, Paso 3
			Student/Teacher	Activity	9781942400646	207	Unidad 4, Actividad 11, Paso 1, b, c
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	37	Unidad 1, Actividad 12, Paso 3: Compárate con los demás
			Teacher Only	Activity	9781942400660	42	Unidad 1, Actividad 14, a
			Teacher Only	Activity	9781942400660	162	Unidad 3, Interpersonal Assessment, Paso 3
			Teacher Only	Activity	9781942400660	207	Unidad 4, Actividad 11, Paso 1, b, c

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			Student/Teacher	Activity	9781942400646	37	Unidad 1, Actividad 12, Paso 2: Tus pasatiempos
			Student/Teacher	Activity	9781942400646	91	Unidad 2, Actividad 8, .Reflexión intercultural c, #2
			Student/Teacher	Activity	9781942400646	128	Unidad 3, Enfoque cultural Práctica cultural: Las hormigas culonas, Conexiones questions (*Enfoque cultural is ¿Sabías que...? in first printing of EntreCulturas series)
			Student/Teacher	Activity	9781942400646	278	Unidad 6, Enfoque cultural Producto Cultural: Montevideo, Capital Iberoamericano de la Cultura, Conexiones questions
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	37	Unidad 1, Actividad 12, Paso 2: Tus pasatiempos
			Teacher Only	Activity	9781942400660	91	Unidad 2, Actividad 8, .Reflexión intercultural c, #2
			Teacher Only	Activity	9781942400660	128	Unidad 3, Enfoque cultural Práctica cultural: Las hormigas culonas, Conexiones questions (*Enfoque cultural is ¿Sabías que...? in first printing of EntreCulturas series)
			Teacher Only	Activity	9781942400660	278	Unidad 6, Enfoque cultural Producto Cultural: Montevideo, Capital Iberoamericano de la Cultura, Conexiones questions

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			Student/Teacher	Activity	9781942400646	125	Unidad 3, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	128	Unidad 3, Actividad 4, Paso 2, b
			Student/Teacher	Activity	9781942400646	151-152	Unidad 3, Actividad 10, Paso 2
			Student/Teacher	Activity	9781942400646	162	Unidad Vive entre culturas, Interpersonal Assessment, Paso 2
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	125	Unidad 3, Actividad 3, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	128	Unidad 3, Actividad 4, Paso 2, b
			Teacher Only	Activity	9781942400660	151-152	Unidad 3, Interpersonal Assessment, Paso 3
			Teacher Only	Activity	9781942400660	162	Unidad Vive entre culturas, Interpersonal Assessment, Paso 2

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			Student/Teacher	Activity	9781942400646	125	Unidad 3, Actividad 3, Paso 2, c, #5; & ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	128	Unidad 3, Actividad 4, Paso 2, b; & ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	131	Unidad 3, Actividad 5, Paso 3, b, c
			Student/Teacher	Activity	9781942400646	226	Unidad 5, Actividad 1, Paso 2, d
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	125	Unidad 3, Actividad 3, Paso 2, c, #5; & ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	128	Unidad 3, Actividad 4, Paso 2, b; & ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	131	Unidad 3, Actividad 5, Paso 3, b, c
			Teacher Only	Activity	9781942400660	226	Unidad 5, Actividad 1, Paso 2, d

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(vii) exchange personal opinions with supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400646	282-283	Unidad 6, Observa 1: El subjuntivo para expresar emoción y duda
			Student/Teacher	Activity	9781942400646	60	Unidad 2, Actividad 1, Paso 1, e
			Student/Teacher	Activity	9781942400646	72	Unidad 2, Actividad 3, Paso 5
			Student/Teacher	Activity	9781942400646	79	Unidad 2, Actividad 5, Paso 3
			Student/Teacher	Activity	9781942400646	117	Unidad 3, Actividad 2, Paso 1
			Teacher Only	Narrative	9781942400660	282-283	Unidad 6, Observa 1: El subjuntivo para expresar emoción y duda
			Teacher Only	Activity	9781942400660	60	Unidad 2, Actividad 1, Paso 1, e
			Teacher Only	Activity	9781942400660	72	Unidad 2, Actividad 3, Paso 5
			Teacher Only	Activity	9781942400660	79	Unidad 2, Actividad 5, Paso 3
			Teacher Only	Activity	9781942400660	117	Unidad 3, Actividad 2, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(viii) exchange personal opinions with supporting statements in written conversation	Student/Teacher	Narrative	9781942400646	282-283	Unidad 6, Observa 1: El subjuntivo para expresar emoción y duda
			Student/Teacher	Activity	9781942400646	191	Unidad 4, Actividad 6, Paso 3, b
			Student/Teacher	Activity	9781942400646	203	Unidad 4, Actividad 9, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	283	Unidad 6, Observa 1, Paso 3
			Student/Teacher	Activity	9781942400646	300	Unidad 6, Actividad 6, Reflexión intercultural
			Teacher Only	Narrative	9781942400660	282-283	Unidad 6, Observa 1: El subjuntivo para expresar emoción y duda
			Teacher Only	Activity	9781942400660	191	Unidad 4, Actividad 6, Paso 3, b
			Teacher Only	Activity	9781942400660	203	Unidad 4, Actividad 9, Reflexión intercultural
			Teacher Only	Activity	9781942400660	283	Unidad 6, Observa 1, Paso 3
			Teacher Only	Activity	9781942400660	300	Unidad 6, Actividad 6, Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(ix) exchange personal preferences with supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	112	Unidad 3, Actividad Preliminar
			Student/Teacher	Activity	9781942400646	134	Unidad 3, Actividad 6, Paso 4, b
			Student/Teacher	Activity	9781942400646	200	Unidad 4, Actividad 8, Paso 1, c
			Student/Teacher	Activity	9781942400646	203	Unidad 4, Actividad 9, Paso 2, b, c
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	112	Unidad 3, Actividad Preliminar
			Teacher Only	Activity	9781942400660	134	Unidad 3, Actividad 6, Paso 4, b
			Teacher Only	Activity	9781942400660	200	Unidad 4, Actividad 8, Paso 1, c
			Teacher Only	Activity	9781942400660	203	Unidad 4, Actividad 9, Paso 2, b, c

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(x) exchange personal preferences with supporting statements in written conversation	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646 9781942400677	128, Explorer	Unidad 3, Enfoque cultural Práctica Cultural: Las hormigas culonas, Conexiones questions
			Student/Teacher	Activity	9781942400646	223	Unidad 5, Actividad Preliminar, Paso 3
			Student/Teacher	Activity	9781942400646	287	Unidad 6, Actividad 2, Paso 3, c
			Student/Teacher	Activity	9781942400646	320	Unidad 6, Actividad 11, Reflexión intercultural #4
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660 9781942400677	128, Explorer	Unidad 3, Enfoque cultural Práctica Cultural: Las hormigas culonas, Conexiones questions
			Teacher Only	Activity	9781942400660	223	Unidad 5, Actividad Preliminar, Paso 3
			Teacher Only	Activity	9781942400660	287	Unidad 6, Actividad 2, Paso 3, c
			Teacher Only	Activity	9781942400660	320	Unidad 6, Actividad 11, Reflexión intercultural #4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(xi) exchange personal recommendations with supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	125	Unidad 3, Actividad 3, Paso 3, c
			Student/Teacher	Activity	9781942400646	138	Unidad 3, Actividad 7, Paso 3
			Student/Teacher	Activity	9781942400646	141	Unidad 3, Actividad 8, Paso 1, c
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	125	Unidad 3, Actividad 3, Paso 3, c
			Teacher Only	Activity	9781942400660	138	Unidad 3, Actividad 7, Paso 3
			Teacher Only	Activity	9781942400660	141	Unidad 3, Actividad 8, Paso 1, c

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(xii) exchange personal recommendations with supporting statements in written conversation	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	124-125	Unidad 3, Actividad 3, Paso 2, c
			Student/Teacher	Activity	9781942400646	138	Unidad 3, Actividad 7, Paso 3, a
			Student/Teacher	Activity	9781942400646	141	Unidad 3, Actividad 8, Paso 1, d
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	124-125	Unidad 3, Actividad 3, Paso 2, c
			Teacher Only	Activity	9781942400660	138	Unidad 3, Actividad 7, Paso 3, a
			Teacher Only	Activity	9781942400660	141	Unidad 3, Actividad 8, Paso 1, d

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(i) ask others what they need do in spoken conversation	Student/Teacher	Narrative	9781942400646	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Student/Teacher	Activity	9781942400646	183	Unidad 4, Actividad 4, Paso 2, b, #3
			Student/Teacher	Activity	9781942400646	256	Unidad 5, Actividad 8, Paso 1, c
			Student/Teacher	Activity	9781942400646	294	Unidad 6, Actividad 4, Paso 3
			Teacher Only	Narrative	9781942400660	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Teacher Only	Activity	9781942400660	183	Unidad 4, Actividad 4, Paso 2, b, #3
			Teacher Only	Activity	9781942400660	256	Unidad 5, Actividad 8, Paso 1, c
			Teacher Only	Activity	9781942400660	294	Unidad 6, Actividad 4, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(ii) ask others what they need to do in written conversation	Student/Teacher	Narrative	9781942400646	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Student/Teacher	Activity	9781942400646	145	Unidad 3, En camino A, Paso 4, c
			Student/Teacher	Activity	9781942400646	261	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Teacher Only	Activity	9781942400660	145	Unidad 3, En camino A, Paso 4, c
			Teacher Only	Activity	9781942400660	261	Unidad 5, Actividad 9, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(iii) ask others what they should do in spoken conversation	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	117	Unidad 3, Actividad 2, Paso 1
			Student/Teacher	Activity	9781942400646	186	Unidad 4, Actividad 4, Paso 5, e (top of page)
			Student/Teacher	Narrative	9781942400646	198-199	Unidad 4, Observa 2: El condicional
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	117	Unidad 3, Actividad 2, Paso 1
			Teacher Only	Activity	9781942400660	186	Unidad 4, Actividad 4, Paso 5, e (top of page)
			Teacher Only	Narrative	9781942400660	198-199	Unidad 4, Observa 2: El condicional

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(iv) ask others what they should do in written conversation	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa: El presente de subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	145	Unidad 3, En camino A, Paso 4, c
			Student/Teacher	Narrative	9781942400646	198-199	Unidad 4, Observa 2: El condicional
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente de subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	145	Unidad 3, En camino A, Paso 4, c
			Teacher Only	Narrative	9781942400660	198-199	Unidad 4, Observa 2: El condicional

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(v) ask others what they must do in in spoken conversation	Student/Teacher	Narrative	9781942400646	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Student/Teacher	Activity	9781942400646	256	Unidad 5, Actividad 8, Paso 2, b
			Student/Teacher	Activity	9781942400646	261	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	294	Unidad 6, Actividad 4, Paso 3
			Teacher Only	Narrative	9781942400660	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Teacher Only	Activity	9781942400660	256	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	261	Unidad 6, Actividad 4, Paso 3
			Teacher Only	Activity	9781942400660	294	Unidad 6, Actividad 4, Paso 3

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(vi) ask others what they must do in written conversation	Student/Teacher	Narrative	9781942400646	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Student/Teacher	Activity	9781942400646	145	Unidad 3, En camino A, Paso 4, c
			Teacher Only	Narrative	9781942400660	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Teacher Only	Activity	9781942400660	145	Unidad 3, En camino A, Paso 4, c

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(vii) tell others what they need do with supporting reasons in spoken conversation	Student/Teacher	Narrative	9781942400646	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Student/Teacher	Activity	9781942400646	151	Unidad 3, Actividad 10, Paso 2, a
			Student/Teacher	Activity	9781942400646	193	Unidad 4, En camino A, Paso 5
			Student/Teacher	Narrative	9781942400646	297	Unidad 6, After Actividad 5, Detalle Gramatical: Recuerda los mandatos en español
			Teacher Only	Narrative	9781942400660	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Teacher Only	Activity	9781942400660	151	Unidad 3, Actividad 10, Paso 2, a
			Teacher Only	Activity	9781942400660	193	Unidad 4, En camino A, Paso 5
			Teacher Only	Narrative	9781942400660	297	Unidad 6, After Actividad 5, Detalle Gramatical: Recuerda los mandatos en español

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(viii) tell others what they need to do with supporting reasons in written conversation	Student/Teacher	Narrative	9781942400646	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Student/Teacher	Activity	9781942400646	119	Unidad 3, Actividad 2, Paso 4
			Student/Teacher	Activity	9781942400646	121	Unidad 3, Actividad 2, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	197	Unidad 4, Actividad 7, ¿Qué aprendiste?
			Student/Teacher	Narrative	9781942400646	297	Unidad 6, After Actividad 5, Detalle Gramatical: Recuerda los mandatos en español
			Teacher Only	Narrative	9781942400660	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Teacher Only	Activity	9781942400660	119	Unidad 3, Actividad 2, Paso 4
			Teacher Only	Activity	9781942400660	121	Unidad 3, Actividad 2, Reflexión intercultural
			Teacher Only	Activity	9781942400660	197	Unidad 4, Actividad 7, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	297	Unidad 6, After Actividad 5, Detalle Gramatical: Recuerda los mandatos en español

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(ix) tell others what they should do with supporting reasons in spoken conversation	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	117	Unidad 3, Actividad 2, Pasos 1 & 2
			Student/Teacher	Activity	9781942400646	125	Unidad 3, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	186	Unidad 4, Actividad 4, ¿Qué aprendiste? c, d
			Student/Teacher	Activity	9781942400646	321	Unidad 6, En camino B, Paso 4: ¡Tu apoyo vale!
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	117	Unidad 3, Actividad 2, Pasos 1 & 2
			Teacher Only	Activity	9781942400660	125	Unidad 3, Actividad 3, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	186	Unidad 4, Actividad 4, ¿Qué aprendiste? c, d
			Teacher Only	Activity	9781942400660	321	Unidad 6, En camino B, Paso 4: ¡Tu apoyo vale!

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(x) tell others what they should do with supporting reasons in written conversation	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	144	Unidad 3, Actividad 8, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	185	Unidad 4, Actividad 4, Paso 5, c
			Student/Teacher	Activity	9781942400646	192	Unidad 4, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	297	Unidad 6, Actividad 5, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa: El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	144	Unidad 3, Actividad 8, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	185	Unidad 4, Actividad 4, Paso 5, c
			Teacher Only	Activity	9781942400660	192	Unidad 4, Actividad 6, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	297	Unidad 6, Actividad 5, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(xi) tell others what they must do with supporting reasons in spoken conversation	Student/Teacher	Narrative	9781942400646	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Student/Teacher	Activity	9781942400646	192	Unidad 4, Actividad 6, ¿Qué aprendiste?, b, 2
			Student/Teacher	Activity	9781942400646	285	Unidad 6, Actividad 2, Paso 4, c
			Student/Teacher	Narrative	9781942400646	297	Unidad 6, After Actividad 5, Detalle Gramatical: Recuerda los mandatos en español
			Teacher Only	Narrative	9781942400660	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Teacher Only	Activity	9781942400660	192	Unidad 4, Actividad 6, ¿Qué aprendiste?, b, 2
			Teacher Only	Activity	9781942400660	285	Unidad 6, Actividad 2, Paso 4, c
			Teacher Only	Narrative	9781942400660	297	Unidad 4, Actividad 6, ¿Qué aprendiste?
			Teacher Only				Unidad 6, After Actividad 5, Detalle Gramatical: Recuerda los mandatos en español

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(xii) tell others what they must do with supporting reasons in written conversation	Student/Teacher	Narrative	9781942400646	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Student/Teacher	Activity	9781942400646	138	Unidad 3, Actividad 7, Paso 3
			Student/Teacher	Activity	9781942400646	188	Unidad 4, Actividad 5, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	192	Unidad 4, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	211	Unidad 4, Actividad 12, Reflexión intercultural
			Teacher Only	Narrative	9781942400660	179-180	Unidad 4, Observa 1: El uso del subjuntivo con expresiones impersonales
			Teacher Only	Activity	9781942400660	138	Unidad 3, Actividad 7, Paso 3
			Teacher Only	Activity	9781942400660	188	Unidad 4, Actividad 5, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	192	Unidad 4, Actividad 6, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	211	Unidad 4, Actividad 12, Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(i) articulate requests with supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400646	47	Unidad 1, En camino B, Paso 3: Solicitar el voluntariado
			Student/Teacher	Activity	9781942400646	240	Unidad 5, Actividad 4, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	305	Unidad 6, Paso 2, c, d
			Teacher Only	Narrative	9781942400660	47	Unidad 1, En camino B, Paso 3: Solicitar el voluntariado
			Teacher Only	Activity	9781942400660	240	Unidad 5, Actividad 4, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	305	Unidad 6, Paso 2, c, d

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(ii) articulate requests with supporting statements in written conversation	Student/Teacher	Narrative	9781942400646	63	Unidad 2, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	145	Unidad 3, En camino A, Paso 4
			Student/Teacher	Activity	9781942400646	245	Unidad 5, En camino A Paso 1
			Teacher Only	Narrative	9781942400660	63	Unidad 2, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	145	Unidad 3, En camino A, Paso 4
			Teacher Only	Activity	9781942400660	245	Unidad 5, En camino A Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(iii) offer suggestions with supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400646	122	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	162	Unidad 3, Vive entre culturas, Interpersonal Assessment, Paso 2
			Student/Teacher	Activity	9781942400646	217	Unidad 4, Vive entre culturas, Interpersonal Assessment, Paso 4
			Student/Teacher	Activity	9781942400646	294	Unidad 6, Actividad 4, Paso 3, a, b
			Student/Teacher	Activity	9781942400646	297	Unidad 6, Actividad 5, Paso 4
			Teacher Only	Narrative	9781942400660	122	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	162	Unidad 3, Vive entre culturas, Interpersonal Assessment, Paso 2
			Teacher Only	Activity	9781942400660	217	Unidad 4, Vive entre culturas, Interpersonal Assessment, Paso 4
			Teacher Only	Activity	9781942400660	294	Unidad 6, Actividad 4, Paso 3, a, b
			Teacher Only	Activity	9781942400660	297	Unidad 6, Actividad 5, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(iv) offer suggestions with supporting statements in written conversation	Student/Teacher	Narrative	9781942400646	122	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	77	Unidad 2, Actividad 4, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	203	Unidad 4, Actividad 9, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	208	Unidad 4, Actividad 11, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	297	Unidad 6, Actividad 5, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	122	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	77	Unidad 2, Actividad 4, Reflexión intercultural
			Teacher Only	Activity	9781942400660	203	Unidad 4, Actividad 9, Reflexión intercultural
			Teacher Only	Activity	9781942400660	208	Unidad 4, Actividad 11, Reflexión intercultural
			Teacher Only	Activity	9781942400660	297	Unidad 6, Actividad 5, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(v) develop plans with supporting statements in spoken conversation	Student/Teacher	Narrative	9781942400646	24	Unidad 1, Actividad 9, Paso 1
			Student/Teacher	Activity	9781942400646	107	Unidad 2, Vive entre culturas, Presentational Assessment, Paso 2 (students work together to develop part of their individual plans)
			Student/Teacher	Activity	9781942400646	132	Unidad 3, Actividad 6, Paso 1
			Student/Teacher	Activity	9781942400646	294	Unidad 6, Actividad 4, Paso 3
			Student/Teacher	Activity	9781942400646	297	Unidad 6, Actividad 5, Paso 4
			Teacher Only	Narrative	9781942400660	24	Unidad 1, Actividad 9, Paso 1
			Teacher Only	Activity	9781942400660	107	Unidad 2, Vive entre culturas, Presentational Assessment, Paso 2 (students work together to develop part of their individual plans)
			Teacher Only	Activity	9781942400660	132	Unidad 3, Actividad 6, Paso 1
			Teacher Only	Activity	9781942400660	294	Unidad 6, Actividad 4, Paso 3
			Teacher Only	Activity	9781942400660	297	Unidad 6, Actividad 5, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(vi) develop plans with supporting statements in written conversation	Student/Teacher	Narrative	9781942400646	24	Actividad 9, Paso 1
			Student/Teacher	Activity	9781942400646	102	Unidad 2, En camino B, Paso 3 (students complete their own charts together)
			Student/Teacher	Activity	9781942400646	145	Unidad 3, En camino A, Paso 4
			Student/Teacher	Activity	9781942400646	155	Unidad 3, Actividad 11, Paso 3
			Student/Teacher	Activity	9781942400646	297	Unidad 6, Actividad 5, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	24	Actividad 9, Paso 1
			Teacher Only	Activity	9781942400660	102	Unidad 2, En camino B, Paso 3 (students complete their own charts together)
			Teacher Only	Activity	9781942400660	145	Unidad 3, En camino A, Paso 4
			Teacher Only	Activity	9781942400660	155	Unidad 3, Actividad 11, Paso 3
			Teacher Only	Activity	9781942400660	297	Unidad 6, Actividad 5, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(i) interact in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	9781942400646	18	Unidad 1, Near Actividad 8, Expresiones útiles: Palabras que expresan frecuencia (el imperfecto)
			Student/Teacher	Activity	9781942400646	18	Unidad 1, Actividad 8, Paso 2, b
			Student/Teacher	Narrative	9781942400646	22-23	Unidad 1, Observa, Los usos del pretérito y del imperfecto
			Student/Teacher	Activity	9781942400646	79	Unidad 2, Actividad 5, Paso 3
			Student/Teacher	Narrative	9781942400646	319	Unidad 6, Enfoque cultural Práctica cultural: El voseo en Uruguay
			Teacher Only	Narrative	9781942400660	18	Unidad 1, Near Actividad 8, Expresiones útiles: Palabras que expresan frecuencia (el imperfecto)
			Teacher Only	Activity	9781942400660	18	Unidad 1, Actividad 8, Paso 2, b
			Teacher Only	Narrative	9781942400660	22-23	Unidad 1, Observa, Los usos del pretérito y del imperfecto
			Teacher Only	Activity	9781942400660	79	Unidad 2, Actividad 5, Paso 3
			Teacher Only	Narrative	9781942400660	319	Unidad 6, Enfoque cultural Práctica cultural: El voseo en Uruguay

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(ii) interact in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	9781942400646	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Student/Teacher	Activity	9781942400646	52	Unidad 1, Vive entre culturas, Interpersonal Assessment, Paso 3
			Student/Teacher	Activity	9781942400646	132	Unidad 3, Actividad 6, Paso 1
			Student/Teacher	Activity	9781942400646	193	Unidad 4, En camino A, Pasos 2 & 3
			Student/Teacher	Activity	9781942400646	212	Unidad 4, En camino B, Paso 2
			Teacher Only	Narrative	9781942400660	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Teacher Only	Activity	9781942400660	52	Unidad 1, Vive entre culturas, Interpersonal Assessment, Paso 3
			Teacher Only	Activity	9781942400660	132	Unidad 3, Actividad 6, Paso 1
			Teacher Only	Activity	9781942400660	193	Unidad 4, En camino A, Pasos 2 & 3
			Teacher Only	Activity	9781942400660	212	Unidad 4, En camino B, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) interact in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative	9781942400646 9781942400677	33, Explorer	Unidad 1, Estrategias, Intercultural Communication: Interpersonal Speaking
			Student/Teacher	Activity	9781942400646	33	Unidad 1, Actividad 11, Paso 2, b
			Student/Teacher	Narrative	9781942400646	120	Unidad 3, Enfoque cultural Practica cultural: Invitación a comer
			Student/Teacher	Activity	9781942400646	173	Unidad 4, Actividad 2, Paso 2
			Student/Teacher	Activity	9781942400646	294	Unidad 6, Actividad 4, Paso 3
			Teacher Only	Narrative	9781942400660 9781942400677	33, Explorer	Unidad 1, Estrategias, Intercultural Communication: Interpersonal Speaking
			Teacher Only	Activity	9781942400660	33	Unidad 1, Actividad 11, Paso 2, b
			Teacher Only	Narrative	9781942400660	120	Unidad 3, Enfoque cultural Practica cultural: Invitación a comer
			Teacher Only	Activity	9781942400660	173	Unidad 4, Actividad 2, Paso 2
			Teacher Only	Activity	9781942400660	294	Unidad 6, Actividad 4, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(iv) react in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	9781942400646	179-180	Unidad 4, Observa 1, El uso del subjuntivo con expresiones impersonales
			Student/Teacher	Narrative	9781942400646	22-23	Unidad 1, Observa, Los usos del pretérito y del imperfecto
			Student/Teacher	Narrative	9781942400646 9781942400677	33, Explorer	Unidad 1, Estrategias, Intercultural Communication: Interpersonal Speaking
			Student/Teacher	Activity	9781942400646	115	Unidad 3, Actividad 1, Paso 2, b
			Student/Teacher	Activity	9781942400646	179	Unidad 4, Observa 1, Paso 2
			Teacher Only	Narrative	9781942400660	179-180	Unidad 4, Observa 1, El uso del subjuntivo con expresiones impersonales
			Teacher Only	Narrative	9781942400660	22-23	Unidad 1, Observa, Los usos del pretérito y del imperfecto
			Teacher Only	Narrative	9781942400660 9781942400677	33, Explorer	Unidad 1, Estrategias, Intercultural Communication: Interpersonal Speaking
			Teacher Only	Activity	9781942400660	115	Unidad 3, Actividad 1, Paso 2, b
			Teacher Only	Activity	9781942400660	179	Unidad 4, Observa 1, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(v) react in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	9781942400646	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Student/Teacher	Activity	9781942400646	107	Unidad 2, Vive entre culturas, Interpersonal Assessment, Paso 3
			Student/Teacher	Activity	9781942400646	162	Unidad 3, Vive entre culturas, Interpersonal Assessment, Paso 2
			Student/Teacher	Activity	9781942400646	212	Unidad 4, En camino B, Paso 3
			Student/Teacher	Activity	9781942400646	217	Unidad 4, Vive entre culturas, Interpersonal Assessment, Paso 4
			Teacher Only	Narrative	9781942400660	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Teacher Only	Activity	9781942400660	107	Unidad 2, Vive entre culturas, Interpersonal Assessment, Paso 3
			Teacher Only	Activity	9781942400660	162	Unidad 3, Vive entre culturas, Interpersonal Assessment, Paso 2
			Teacher Only	Activity	9781942400660	212	Unidad 4, En camino B, Paso 3
			Teacher Only	Activity	9781942400660	217	Unidad 4, Vive entre culturas, Interpersonal Assessment, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(vi) react in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative	9781942400646 9781942400677	33, Explorer	Unidad 1, Estrategias, Intercultural Communication: Interpersonal Speaking
			Student/Teacher	Activity	9781942400646	33	Unidad 1, Actividad 11, Paso 2, b
			Student/Teacher	Activity	9781942400646	173	Unidad 4, Actividad 2, Paso 2
			Student/Teacher	Activity	9781942400646	294	Unidad 6, Actividad 4, Paso 3
			Student/Teacher	Activity	9781942400646	305	Unidad 6, Actividad 7, Paso 2, c, d, e
			Teacher Only	Narrative	9781942400660 9781942400677	33, Explorer	Unidad 1, Estrategias, Intercultural Communication: Interpersonal Speaking
			Teacher Only	Activity	9781942400660	33	Unidad 1, Actividad 11, Paso 2, b
			Teacher Only	Activity	9781942400660	173	Unidad 4, Actividad 2, Paso 2
			Teacher Only	Activity	9781942400660	294	Unidad 6, Actividad 4, Paso 3
			Teacher Only	Activity	9781942400660	305	Unidad 6, Actividad 7, Paso 2, c, d, e

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(i) interact in writing using culturally appropriate expressions	Student/Teacher	Narrative	9781942400646	22-23	Unidad 1, Observa, Los usos del pretérito y del imperfecto
			Student/Teacher	Activity	9781942400646	25	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	47	Unidad 1, En camino B, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	115, Explorer	Unidad 3, Estrategias, Vocabulary Building
			Student/Teacher	Activity	9781942400646	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, b
			Teacher Only	Narrative	9781942400660	22-23	Unidad 1, Observa, Los usos del pretérito y del imperfecto
			Teacher Only	Activity	9781942400660	25	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	47	Unidad 1, En camino B, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	115, Explorer	Unidad 3, Estrategias, Vocabulary Building
			Teacher Only	Activity	9781942400660	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, b

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(ii) interact in writing using culturally appropriate register	Student/Teacher	Narrative	9781942400646	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Student/Teacher	Activity	9781942400646	185	Unidad 4, Actividad 4, Paso 4
			Student/Teacher	Narrative	9781942400646 9781942400677	221, Explorer	Unidad 5, Estrategias, Intercultural Communication: Writing
			Student/Teacher	Activity	9781942400646	245	Unidad 5, En camino A, Paso 1
			Student/Teacher	Activity	9781942400646	253	Unidad 5, Actividad 7, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Teacher Only	Activity	9781942400660	185	Unidad 4, Actividad 4, Paso 4
			Teacher Only	Narrative	9781942400660 9781942400677	221, Explorer	Unidad 5, Estrategias, Intercultural Communication: Writing
			Teacher Only	Activity	9781942400660	245	Unidad 5, En camino A, Paso 1
			Teacher Only	Activity	9781942400660	253	Unidad 5, Actividad 7, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(iii) interact in writing using culturally appropriate style	Student/Teacher	Narrative	9781942400646 9781942400677	221, Explorer	Unidad 5, Estrategias, Intercultural Communication: Writing
			Student/Teacher	Activity	9781942400646	197	Unidad 4, Actividad 7, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	245	Unidad 5, En camino A, Paso 1
			Student/Teacher	Activity	9781942400646	246	Unidad 5, En camino A, Paso 3
			Student/Teacher	Activity	9781942400646	261	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660 9781942400677	221, Explorer	Unidad 5, Estrategias, Intercultural Communication: Writing
			Teacher Only	Activity	9781942400660	197	Unidad 4, Actividad 7, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	245	Unidad 5, En camino A, Paso 1
			Teacher Only	Activity	9781942400660	246	Unidad 5, En camino A, Paso 3
			Teacher Only	Activity	9781942400660	261	Unidad 5, En camino A, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(iv) react in writing using culturally appropriate expressions	Student/Teacher	Narrative	9781942400646	117	Unidad 3, Expresiones útiles: A la hora de la comida
			Student/Teacher	Activity	9781942400646	38	Unidad 1, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	63	Unidad 2, Actividad 1, ¿Qué aprendiste?, Expresiones útiles
			Student/Teacher	Activity	9781942400646	82	Unidad 2, Actividad 6, Paso 3, b (top of page)
			Student/Teacher	Activity	9781942400646	114	Unidad 3, Actividad 1, Paso 1, c
			Teacher Only	Narrative	9781942400660	117	Unidad 3, Expresiones útiles: A la hora de la comida
			Teacher Only	Activity	9781942400660	38	Unidad 1, Actividad 12, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	63	Unidad 2, Actividad 1, ¿Qué aprendiste?, Expresiones útiles
			Teacher Only	Activity	9781942400660	82	Unidad 2, Actividad 6, Paso 3, b (top of page)
			Teacher Only	Activity	9781942400660	114	Unidad 3, Actividad 1, Paso 1, c

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(v) react in writing using culturally appropriate register	Student/Teacher	Narrative	9781942400646	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Student/Teacher	Activity	9781942400646	173	Unidad 4, Actividad 2, Reflexión intercultural, b
			Student/Teacher	Activity	9781942400646	201	Unidad 4, Actividad 8, Paso 2, d
			Student/Teacher	Activity	9781942400646	212	Unidad 4, En camino B, Paso 4
			Student/Teacher	Activity	9781942400646	297	Unidad 6, Actividad 5, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	121	Unidad 3, Before Observa, Recuerda: La formación de los mandatos formales
			Teacher Only	Activity	9781942400660	173	Unidad 4, Actividad 2, Reflexión intercultural, b
			Teacher Only	Activity	9781942400660	201	Unidad 4, Actividad 8, Paso 2, d
			Teacher Only	Activity	9781942400660	212	Unidad 4, En camino B, Paso 4
			Teacher Only	Activity	9781942400660	297	Unidad 6, Actividad 5, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(vi) react in writing using culturally appropriate style	Student/Teacher	Narrative	9781942400646 9781942400677	221, Explorer	Unidad 5, Estrategias, Intercultural Communication: Writing
			Student/Teacher	Activity	9781942400646	18	Unidad 1, Actividad 7, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	171	Unidad 4, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	185	Unidad 4, Actividad 4, Paso 5, c, d
			Student/Teacher	Activity	9781942400646	191	Unidad 4, Actividad 6, Paso 3, b
			Teacher Only	Narrative	9781942400660 9781942400677	221, Explorer	Unidad 5, Estrategias, Intercultural Communication: Writing
			Teacher Only	Activity	9781942400660	18	Unidad 1, Actividad 7, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	171	Unidad 4, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	185	Unidad 4, Actividad 4, Paso 5, c, d
			Teacher Only	Activity	9781942400660	191	Unidad 4, Actividad 6, Paso 3, b

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(i) demonstrate an understanding of culturally authentic print materials in a variety of contexts	Student/Teacher	Narrative	9781942400646 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Student/Teacher	Activity	9781942400646	34-35	Unidad 1, Actividad 11, Pasos 3-5
			Student/Teacher	Activity	9781942400646	44	Unidad 1, Actividad 15, Paso 1
			Student/Teacher	Activity	9781942400646	97	Unidad 2, Actividad 9, Paso 3, b
			Student/Teacher	Activity	9781942400646	133-134	Unidad 3, Actividad 6, Pasos 2 & 3
			Teacher Only	Narrative	9781942400660 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Teacher Only	Activity	9781942400660	34-35	Unidad 1, Actividad 11, Pasos 3-5
			Teacher Only	Activity	9781942400660	44	Unidad 1, Actividad 15, Paso 1
			Teacher Only	Activity	9781942400660	97	Unidad 2, Actividad 9, Paso 3, b
			Teacher Only	Activity	9781942400660	133-134	Unidad 3, Actividad 6, Pasos 2 & 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(ii) demonstrate an understanding of culturally authentic digital materials in a variety of contexts	Student/Teacher	Narrative	9781942400646 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Student/Teacher	Activity	9781942400646 9781942400677	47, Explorer	Unidad 1, En camino B, Pasos 1 & 2
			Student/Teacher	Activity	9781942400646	63	Unidad 2, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	70	Unidad 2, Actividad 3, Paso 1
			Student/Teacher	Activity	9781942400646	100	Unidad 2, Actividad 10, Paso 1
			Teacher Only	Narrative	9781942400660 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Teacher Only	Activity	9781942400660 9781942400677	47, Explorer	Unidad 1, En camino B, Pasos 1 & 2
			Teacher Only	Activity	9781942400660	63	Unidad 2, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	70	Unidad 2, Actividad 3, Paso 1
			Teacher Only	Activity	9781942400660	100	Unidad 2, Actividad 10, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(iii) demonstrate an understanding of culturally authentic audio materials in a variety of contexts	Student/Teacher	Narrative	9781942400646 9781942400677	52, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	87, Explorer	Unidad 2, En camino A, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	177, Explorer	Unidad 4, Actividad 3, Paso 4
			Student/Teacher	Activity	9781942400646 9781942400677	238-239, Explorer	Unidad 5, Actividad 4, Pasos 1 & 2
			Student/Teacher	Activity	9781942400646 9781942400677	252, Explorer	Unidad 5, Actividad 7, Paso 3
			Teacher Only	Narrative	9781942400660 9781942400677	52, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	87, Explorer	Unidad 2, En camino A, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	177, Explorer	Unidad 4, Actividad 3, Paso 4
			Teacher Only	Activity	9781942400660 9781942400677	238-239, Explorer	Unidad 5, Actividad 4, Pasos 1 & 2
			Teacher Only	Activity	9781942400660 9781942400677	252, Explorer	Unidad 5, Actividad 7, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(iv) demonstrate an understanding of culturally authentic audiovisual materials in a variety of contexts	Student/Teacher	Narrative	9781942400646 9781942400677	10, Explorer	Unidad 1, Actividad 5, Pasos 2 & 3
			Student/Teacher	Activity	9781942400646 9781942400677	76-77, Explorer	Unidad 2, Actividad 4
			Student/Teacher	Activity	9781942400646 9781942400677	171, Explorer	Unidad 4, Actividad 2, Paso 1
			Student/Teacher	Activity	9781942400646 9781942400677	188, Explorer	Unidad 4, Actividad 5, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	193, Explorer	Unidad 4, En camino A, Paso 2
			Teacher Only	Narrative	9781942400660 9781942400677	10, Explorer	Unidad 1, Actividad 5, Pasos 2 & 3
			Teacher Only	Activity	9781942400660 9781942400677	76-77, Explorer	Unidad 2, Actividad 4
			Teacher Only	Activity	9781942400660 9781942400677	171, Explorer	Unidad 4, Actividad 2, Paso 1
			Teacher Only	Activity	9781942400660 9781942400677	188, Explorer	Unidad 4, Actividad 5, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	193, Explorer	Unidad 4, En camino A, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(i) paraphrase the main idea from fiction texts	Student/Teacher	Narrative	9781942400646 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Student/Teacher	Activity	9781942400646	85	Unidad 2, Actividad 7, Paso 5
			Student/Teacher	Activity	9781942400646	134	Unidad 3, Actividad 6, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	242-243	Unidad 5, Actividad 5, Paso 1
			Teacher Only	Narrative	9781942400660 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Teacher Only	Activity	9781942400660	85	Unidad 2, Actividad 7, Paso 5
			Teacher Only	Activity	9781942400660	134	Unidad 3, Actividad 6, Reflexión intercultural
			Teacher Only	Activity	9781942400660	242-243	Unidad 5, Actividad 5, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ii) paraphrase the main idea from nonfiction texts	Student/Teacher	Narrative	9781942400646 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Student/Teacher	Activity	9781942400646	65	Unidad 2, Actividad 2, Paso 2, c
			Student/Teacher	Activity	9781942400646	91	Unidad 2, Actividad 8, ¿Qué aprendiste? B
			Student/Teacher	Activity	9781942400646	96	Unidad 2, Actividad 9, Paso 2, d
			Student/Teacher	Activity	9781942400646	175	Unidad 4, Actividad 3, Paso 3
			Teacher Only	Narrative	9781942400660 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Teacher Only	Activity	9781942400660	65	Unidad 2, Actividad 2, Paso 2, c
			Teacher Only	Activity	9781942400660	91	Unidad 2, Actividad 8, ¿Qué aprendiste? B
			Teacher Only	Activity	9781942400660	96	Unidad 2, Actividad 9, Paso 2, d
			Teacher Only	Activity	9781942400660	175	Unidad 4, Actividad 3, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iii) paraphrase the main idea from audio materials	Student/Teacher	Narrative	9781942400646 9781942400677	87, Explorer	Unidad 2, En camino A, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	102, Explorer	Unidad 2, En camino B, Paso 1
			Student/Teacher	Activity	9781942400646 9781942400677	238 Explorer	Unidad 5, Actividad 4, Paso 1
			Student/Teacher	Activity	9781942400646 9781942400677	240, Explorer	Unidad 5, Actividad 4, Paso 3
			Student/Teacher	Activity	9781942400646 9781942400677	299, Explorer	Unidad 6, Actividad 6, Paso 3
			Teacher Only	Narrative	9781942400660 9781942400677	87, Explorer	Unidad 2, En camino A, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	102, Explorer	Unidad 2, En camino B, Paso 1
			Teacher Only	Activity	9781942400660 9781942400677	238 Explorer	Unidad 5, Actividad 4, Paso 1
			Teacher Only	Activity	9781942400660 9781942400677	240, Explorer	Unidad 5, Actividad 4, Paso 3
			Teacher Only	Activity	9781942400660 9781942400677	299, Explorer	Unidad 6, Actividad 6, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iv) paraphrase the main idea from audiovisual materials	Student/Teacher	Narrative	9781942400646 9781942400677	64, Explorer	Unidad 2, Actividad 2, Paso 1, Presentation titled "Actividad 2, Paso 1: Una explicación"
			Student/Teacher	Activity	9781942400646 9781942400677	82, Explorer	Unidad 2, Actividad 6, Paso 4, d
			Student/Teacher	Activity	9781942400646 9781942400677	148, Explorer	Unidad 3, Actividad 9, Paso 2, a
			Student/Teacher	Activity	9781942400646 9781942400677	193, Explorer	Unidad 4, En camino A, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	202, Explorer	Unidad 4, Actividad 8, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660 9781942400677	64, Explorer	Unidad 2, Actividad 2, Paso 1, Presentation titled "Actividad 2, Paso 1: Una explicación"
			Teacher Only	Activity	9781942400660 9781942400677	82, Explorer	Unidad 2, Actividad 6, Paso 4, d
			Teacher Only	Activity	9781942400660 9781942400677	148, Explorer	Unidad 3, Actividad 9, Paso 2, a
			Teacher Only	Activity	9781942400660 9781942400677	193, Explorer	Unidad 4, En camino A, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	202, Explorer	Unidad 4, Actividad 8, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(v) paraphrase the theme from fiction texts	Student/Teacher	Narrative	9781942400646 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Student/Teacher	Activity	9781942400646	85	Unidad 2, Actividad 7, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	134	Unidad 3, Actividad 6, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	208	Unidad 4, Actividad 11, Paso 3 & 4
			Student/Teacher	Activity	9781942400646	244	Unidad 5, Actividad 5, Paso 2
			Teacher Only	Narrative	9781942400660 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Teacher Only	Activity	9781942400660	85	Unidad 2, Actividad 7, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	134	Unidad 3, Actividad 6, Reflexión intercultural
			Teacher Only	Activity	9781942400660	208	Unidad 4, Actividad 11, Paso 3 & 4
			Teacher Only	Activity	9781942400660	244	Unidad 5, Actividad 5, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vi) paraphrase the theme form nonfiction texts	Student/Teacher	Narrative	9781942400646 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Student/Teacher	Activity	9781942400646	62-63	Unidad 2, Actividad 2, Paso 5
			Student/Teacher	Activity	9781942400646	73	Unidad 2, Actividad 3, Paso 6
			Student/Teacher	Activity	9781942400646	96	Unidad 2, Actividad 9, Paso 2, d
			Student/Teacher	Activity	9781942400646	144	Unidad 3, Actividad 8, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Teacher Only	Activity	9781942400660	62-63	Unidad 2, Actividad 2, Paso 5
			Teacher Only	Activity	9781942400660	73	Unidad 2, Actividad 3, Paso 6
			Teacher Only	Activity	9781942400660	96	Unidad 2, Actividad 9, Paso 2, d
			Teacher Only	Activity	9781942400660	144	Unidad 3, Actividad 8, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vii) paraphrase the theme from audio materials	Student/Teacher	Narrative	9781942400646 9781942400677	238, Explorer	Unidad 5, Actividad 4, Paso 1
			Student/Teacher	Activity	9781942400646 9781942400677	239, Explorer	Unidad 5, Actividad 4, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	265, Explorer	Unidad 5, En camino B, Paso 1
			Teacher Only	Narrative	9781942400660 9781942400677	238, Explorer	Unidad 5, Actividad 4, Paso 1
			Teacher Only	Activity	9781942400660 9781942400677	239, Explorer	Unidad 5, Actividad 4, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	265, Explorer	Unidad 5, En camino B, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(viii) paraphrase the theme from audiovisual materials	Student/Teacher	Narrative	9781942400646 9781942400677	149, Explorer	Unidad 3, Actividad 9, Paso 2, d
			Student/Teacher	Activity	9781942400646 9781942400677	188, Explorer	Unidad 4, Actividad 5, Paso 2 a, b
			Student/Teacher	Activity	9781942400646 9781942400677	197, Explorer	Unidad 4, Actividad 7, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646 9781942400677	233, Explorer	Unidad 5, Actividad 3, Paso 3
			Student/Teacher	Activity	9781942400646 9781942400677	249, Explorer	Unidad 5, Actividad 6, Reflexión intercultural
			Teacher Only	Narrative	9781942400660 9781942400677	149, Explorer	Unidad 3, Actividad 9, Paso 2, d
			Teacher Only	Activity	9781942400660 9781942400677	188, Explorer	Unidad 4, Actividad 5, Paso 2 a, b
			Teacher Only	Activity	9781942400660 9781942400677	197, Explorer	Unidad 4, Actividad 7, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660 9781942400677	233, Explorer	Unidad 5, Actividad 3, Paso 3
			Teacher Only	Activity	9781942400660 9781942400677	249, Explorer	Unidad 5, Actividad 6, Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ix) paraphrase the supporting details from fiction texts	Student/Teacher	Narrative	9781942400646 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Student/Teacher	Activity	9781942400646	208	Unidad 4, Actividad 11, Pasos 3 & 4
			Student/Teacher	Activity	9781942400646	242-243	Unidad 5, Actividad 5, Paso 1
			Teacher Only	Narrative	9781942400660 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Teacher Only	Activity	9781942400660	208	Unidad 4, Actividad 11, Pasos 3 & 4
			Teacher Only	Activity	9781942400660	242-243	Unidad 5, Actividad 5, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(x) paraphrase the supporting details from nonfiction texts	Student/Teacher	Narrative	9781942400646 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Student/Teacher	Activity	9781942400646	11	Unidad 1, Actividad 6, Paso 1
			Student/Teacher	Activity	9781942400646	13-14	Unidad 1, Actividad 7, Paso 1, b
			Student/Teacher	Activity	9781942400646	32	Unidad 1, Actividad 11, Paso 1, b
			Student/Teacher	Activity	9781942400646 9781942400677	52, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Paso 1
			Teacher Only	Narrative	9781942400660 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Teacher Only	Activity	9781942400660	11	Unidad 1, Actividad 6, Paso 1
			Teacher Only	Activity	9781942400660	13-14	Unidad 1, Actividad 7, Paso 1, b
			Teacher Only	Activity	9781942400660	32	Unidad 1, Actividad 11, Paso 1, b
			Teacher Only	Activity	9781942400660 9781942400677	52, Explorer	Unidad 1, Vive entre culturas, Interpretive Assessment, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xi) paraphrase the supporting details from audio materials	Student/Teacher	Narrative	9781942400646 9781942400677	29, Explorer	Unidad 1, En camino A, Paso 1
			Student/Teacher	Activity	9781942400646 9781942400677	87, Explorer	Unidad 2, En camino A, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	102, Explorer	Unidad 2, En camino B, Paso 1
			Student/Teacher	Activity	9781942400646 9781942400677	177, Explorer	Unidad 4, Actividad 3, Paso 4
			Student/Teacher	Activity	9781942400646 9781942400677	226-227, Explorer	Unidad 5, Actividad 1, Paso 2
			Teacher Only	Narrative	9781942400660 9781942400677	29, Explorer	Unidad 1, En camino A, Paso 1
			Teacher Only	Activity	9781942400660 9781942400677	87, Explorer	Unidad 2, En camino A, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	102, Explorer	Unidad 2, En camino B, Paso 1
			Teacher Only	Activity	9781942400660 9781942400677	177, Explorer	Unidad 4, Actividad 3, Paso 4
			Teacher Only	Activity	9781942400660 9781942400677	226-227, Explorer	Unidad 5, Actividad 1, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xii) paraphrase the supporting details from audiovisual materials	Student/Teacher	Narrative	9781942400646 9781942400677	10, Explorer	Unidad 1, Actividad 5, Pasos 2 & 3
			Student/Teacher	Activity	9781942400646 9781942400677	60, Explorer	Unidad 2, Actividad 1, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	76, Explorer	Unidad 2, Actividad 4, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	114, Explorer	Unidad 3, Actividad 1, Paso 2, a
			Student/Teacher	Activity	9781942400646 9781942400677	149, Explorer	Unidad 3, Actividad 9, Paso 2, c
			Teacher Only	Narrative	9781942400660 9781942400677	10, Explorer	Unidad 1, Actividad 5, Pasos 2 & 3
			Teacher Only	Activity	9781942400660 9781942400677	60, Explorer	Unidad 2, Actividad 1, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	76, Explorer	Unidad 2, Actividad 4, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	114, Explorer	Unidad 3, Actividad 1, Paso 2, a
			Teacher Only	Activity	9781942400660 9781942400677	149, Explorer	Unidad 3, Actividad 9, Paso 2, c

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials	(i) infer meaning of unfamiliar words or phrases in contextualized texts	Student/Teacher	Narrative	9781942400646 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Student/Teacher	Activity	9781942400646	13-15	Unidad 1, Actividad 7, Paso 1, c
			Student/Teacher	Activity	9781942400646	34	Unidad 1, Actividad 11, Paso 3, b
			Student/Teacher	Activity	9781942400646	46	Unidad 1, Actividad 16, c
			Student/Teacher	Activity	9781942400646 9781942400677	133, Explorer	Unidad 3, Actividad 6, Paso 2
			Teacher Only	Narrative	9781942400660 9781942400677	58, Explorer	Unidad 2, Estrategias, Interpretive Print/Reading Strategies
			Teacher Only	Activity	9781942400660	13-15	Unidad 1, Actividad 7, Paso 1, c
			Teacher Only	Activity	9781942400660	34	Unidad 1, Actividad 11, Paso 3, b
			Teacher Only	Activity	9781942400660	46	Unidad 1, Actividad 16, c
			Teacher Only	Activity	9781942400660 9781942400677	133, Explorer	Unidad 3, Actividad 6, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials	(ii) infer meaning of unfamiliar words or phrases in contextualized audio materials	Student/Teacher	Narrative	9781942400646 9781942400677	289, Explorer	Unidad 6, Actividad 3, Paso 2, a
			Student/Teacher	Activity	9781942400646 9781942400677	299, Explorer	Unidad 6, Actividad 6, Paso 2, c
			Teacher Only	Narrative	9781942400660 9781942400677	289, Explorer	Unidad 6, Actividad 3, Paso 2, a
			Teacher Only	Activity	9781942400660 9781942400677	299, Explorer	Unidad 6, Actividad 6, Paso 2, c

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials	(iii) infer meaning of unfamiliar words or phrases in contextualized audiovisual materials	Student/Teacher	Narrative	9781942400646 9781942400677	114, Explorer	Unidad 3, Actividad 1, Paso 1
			Student/Teacher	Activity	9781942400646 9781942400677	130, Explorer	Unidad 3, Actividad 5, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	148, Explorer	Unidad 3, Actividad 9, Paso 2, b
			Student/Teacher	Activity	9781942400646 9781942400677	193, Explorer	Unidad 4, En camino A, Paso 2
			Student/Teacher	Activity	9781942400646 9781942400677	197, Explorer	Unidad 4, Actividad 7, Paso 2, b
			Teacher Only	Narrative	9781942400660 9781942400677	114, Explorer	Unidad 3, Actividad 1, Paso 1
			Teacher Only	Activity	9781942400660 9781942400677	130, Explorer	Unidad 3, Actividad 5, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	148, Explorer	Unidad 3, Actividad 9, Paso 2, b
			Teacher Only	Activity	9781942400660 9781942400677	193, Explorer	Unidad 4, En camino A, Paso 2
			Teacher Only	Activity	9781942400660 9781942400677	197, Explorer	Unidad 4, Actividad 7, Paso 2, b

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials	(i) compare and contrast cultural practices from authentic print materials	Student/Teacher	Narrative	9781942400646	28	Unidad 1, Actividad 10, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	42-43	Unidad 1, Actividad 14, a
			Student/Teacher	Activity	9781942400646	73	Unidad 2, Actividad 3, Paso 6 b #2; Reflexión intercultural
			Student/Teacher	Activity	9781942400646	91	Unidad 2, Actividad 8, Paso 2
			Student/Teacher	Activity	9781942400646	118	Unidad 3, Actividad 2, Paso 3, b
			Teacher Only	Narrative	9781942400660	28	Unidad 1, Actividad 10, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	42-43	Unidad 1, Actividad 14, a
			Teacher Only	Activity	9781942400660	73	Unidad 2, Actividad 3, Paso 6 b #2; Reflexión intercultural
			Teacher Only	Activity	9781942400660	91	Unidad 2, Actividad 8, Paso 2
			Teacher Only	Activity	9781942400660	118	Unidad 3, Actividad 2, Paso 3, b

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials	(ii) compare and contrast cultural practices from authentic digital materials	Student/Teacher	Narrative	9781942400646	45	Unidad 1, Actividad 15, Paso 2, b
			Student/Teacher	Activity	9781942400646	135	Unidad 3, Actividad 7, Paso 1
			Student/Teacher	Activity	9781942400646	229	Unidad 5, Actividad 2, Paso 2
			Student/Teacher	Activity	9781942400646	279	Unidad 6, Actividad 2, Paso 4
			Student/Teacher	Activity	9781942400646	304	Unidad 6, Actividad 7, Paso 1
			Teacher Only	Narrative	9781942400660	45	Unidad 1, Actividad 15, Paso 2, b
			Teacher Only	Activity	9781942400660	135	Unidad 3, Actividad 7, Paso 1
			Teacher Only	Activity	9781942400660	229	Unidad 5, Actividad 2, Paso 2
			Teacher Only	Activity	9781942400660	279	Unidad 6, Actividad 2, Paso 4
			Teacher Only	Activity	9781942400660	304	Unidad 6, Actividad 7, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials	(iii) compare and contrast cultural practices from authentic audio materials	Student/Teacher	Narrative	9781942400646 9781942400677	36, Explorer	Unidad 1, Actividad 12, Paso 1, b
			Student/Teacher	Activity	9781942400646 9781942400677	228, Explorer	Unidad 5, Actividad 1, Reflexión intercultural
			Student/Teacher	Activity	9781942400646 9781942400677	265, Explorer	Unidad 5, En camino B, Paso 1
			Student/Teacher	Activity	9781942400646 9781942400677	289, Explorer	Unidad 6, Actividad 3, Paso 2, b, c
			Teacher Only	Narrative	9781942400660 9781942400677	36, Explorer	Unidad 1, Actividad 12, Paso 1, b
			Teacher Only	Activity	9781942400660 9781942400677	228, Explorer	Unidad 5, Actividad 1, Reflexión intercultural
			Teacher Only	Activity	9781942400660 9781942400677	265, Explorer	Unidad 5, En camino B, Paso 1
			Teacher Only	Activity	9781942400660 9781942400677	289, Explorer	Unidad 6, Actividad 3, Paso 2, b, c

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials	(iv) compare and contrast cultural practices from authentic audiovisual materials	Student/Teacher	Narrative	9781942400646 9781942400677	20, Explorer	Unidad 1, Actividad 8, Paso 3
			Student/Teacher	Activity	9781942400646 9781942400677	60-61, Explorer	Unidad 2, Actividad 1, Paso 1, Paso 3 c
			Student/Teacher	Activity	9781942400646 9781942400677	76, Explorer	Unidad 2, Actividad 4, Paso 1, b, c
			Student/Teacher	Activity	9781942400646 9781942400677	115, Explorer	Unidad 3, Actividad 1, Paso 2, b, c
			Student/Teacher	Activity	9781942400646 9781942400677	150, Explorer	Unidad 3, Actividad 9 Reflexión intercultural, 2
			Teacher Only	Narrative	9781942400660 9781942400677	20, Explorer	Unidad 1, Actividad 8, Paso 3
			Teacher Only	Activity	9781942400660 9781942400677	60-61, Explorer	Unidad 2, Actividad 1, Paso 1, Paso 3 c
			Teacher Only	Activity	9781942400660 9781942400677	76, Explorer	Unidad 2, Actividad 4, Paso 1, b, c
			Teacher Only	Activity	9781942400660 9781942400677	115, Explorer	Unidad 3, Actividad 1, Paso 2, b, c
			Teacher Only	Activity	9781942400660 9781942400677	150, Explorer	Unidad 3, Actividad 9 Reflexión intercultural, 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(i) express an opinion or preference orally with supporting statements	Student/Teacher	Narrative	9781942400646	79	Unidad 2, Actividad 5, Paso 3, Vocabulary box
			Student/Teacher	Activity	9781942400646	115	Unidad 3, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	173	Unidad 4, Actividad 2, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	193	Unidad 4, En camino A, Paso 3
			Student/Teacher	Activity	9781942400646	234	Unidad 5, Actividad 3, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	79	Unidad 2, Actividad 5, Paso 3, Vocabulary box
			Teacher Only	Activity	9781942400660	115	Unidad 3, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	173	Unidad 4, Actividad 2, Reflexión intercultural
			Teacher Only	Activity	9781942400660	193	Unidad 4, En camino A, Paso 3
			Teacher Only	Activity	9781942400660	234	Unidad 5, Actividad 3, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(ii) express an opinion or preference orally with recommendations	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	79	Unidad 2, Actividad 5, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	171	Unidad 4, Actividad 1, Paso 3, c
			Student/Teacher	Activity	9781942400646	173	Unidad 4, Actividad 2, Reflexión intercultural, a
			Student/Teacher	Activity	9781942400646	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, c
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	79	Unidad 2, Actividad 5, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	171	Unidad 4, Actividad 1, Paso 3, c
			Teacher Only	Activity	9781942400660	173	Unidad 4, Actividad 2, Reflexión intercultural, a
			Teacher Only	Activity	9781942400660	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, c

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(iii) express an opinion or preference in writing with supporting statements	Student/Teacher	Narrative	9781942400646	79	Unidad 2, Actividad 5, Paso 3, Vocabulary box
			Student/Teacher	Activity	9781942400646	188	Unidad 4, Actividad 5, Paso 2, f
			Student/Teacher	Activity	9781942400646	227	Unidad 5, Actividad 1, Paso 3, c
			Student/Teacher	Activity	9781942400646	261	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	285	Unidad 6, Actividad 2, Paso 2
			Teacher Only	Narrative	9781942400660	79	Unidad 2, Actividad 5, Paso 3, Vocabulary box
			Teacher Only	Activity	9781942400660	188	Unidad 4, Actividad 5, Paso 2, f
			Teacher Only	Activity	9781942400660	227	Unidad 5, Actividad 1, Paso 3, c
			Teacher Only	Activity	9781942400660	261	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	285	Unidad 6, Actividad 2, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(iv) express an opinion or preference in writing with recommendations	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	128	Unidad 3, Actividad 4, ¿Qué aprendiste?, b
			Student/Teacher	Activity	9781942400646	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, b
			Student/Teacher	Activity	9781942400646	208	Unidad 4, Actividad 11, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	240	Unidad 5, Actividad 4, Paso 3, d
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	128	Unidad 3, Actividad 4, ¿Qué aprendiste?, b
			Teacher Only	Activity	9781942400660	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, b
			Teacher Only	Activity	9781942400660	208	Unidad 4, Actividad 11, Reflexión intercultural
			Teacher Only	Activity	9781942400660	240	Unidad 5, Actividad 4, Paso 3, d

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(v) defend an opinion or preference orally with supporting statements	Student/Teacher	Narrative	9781942400646	282-283	Unidad 6, Observa 1, El subjuntivo para expresar emoción y duda
			Student/Teacher	Activity	9781942400646	115	Unidad 3, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	173	Unidad 4, Actividad 2, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	193	Unidad 4, En camino A, Paso 3
			Student/Teacher	Activity	9781942400646	234	Unidad 5, Actividad 3, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	282-283	Unidad 6, Observa 1, El subjuntivo para expresar emoción y duda
			Teacher Only	Activity	9781942400660	115	Unidad 3, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	173	Unidad 4, Actividad 2, Reflexión intercultural
			Teacher Only	Activity	9781942400660	193	Unidad 4, En camino A, Paso 3
			Teacher Only	Activity	9781942400660	234	Unidad 5, Actividad 3, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(vi) defend an opinion or preference orally with recommendations	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	171	Unidad 4, Actividad 1, Paso 3, c
			Student/Teacher	Activity	9781942400646	173	Unidad 4, Actividad 2, Reflexión intercultural, a
			Student/Teacher	Activity	9781942400646	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, c
			Student/Teacher	Activity	9781942400646	252	Unidad 5, Actividad 7, Paso 4
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	171	Unidad 4, Actividad 1, Paso 3, c
			Teacher Only	Activity	9781942400660	173	Unidad 4, Actividad 2, Reflexión intercultural, a
			Teacher Only	Activity	9781942400660	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, c
			Teacher Only	Activity	9781942400660	252	Unidad 5, Actividad 7, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(vii) defend an opinion or preference in writing with supporting statements	Student/Teacher	Narrative	9781942400646	282-283	Unidad 6, Observa 1, El subjuntivo para expresar emoción y duda
			Student/Teacher	Activity	9781942400646	188	Unidad 4, Actividad 5, Paso 2, f
			Student/Teacher	Activity	9781942400646	227	Unidad 5, Actividad 1, Paso 3, c
			Student/Teacher	Activity	9781942400646	261	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	285	Unidad 6, Actividad 2, Paso 2
			Teacher Only	Narrative	9781942400660	282-283	Unidad 6, Observa 1, El subjuntivo para expresar emoción y duda
			Teacher Only	Activity	9781942400660	188	Unidad 4, Actividad 5, Paso 2, f
			Teacher Only	Activity	9781942400660	227	Unidad 5, Actividad 1, Paso 3, c
			Teacher Only	Activity	9781942400660	261	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	285	Unidad 6, Actividad 2, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(viii) defend an opinion or preference in writing with recommendations	Student/Teacher	Narrative	9781942400646	122-123	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Student/Teacher	Activity	9781942400646	128	Unidad 3, Actividad 4, ¿Qué aprendiste?, b
			Student/Teacher	Activity	9781942400646	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, b
			Student/Teacher	Activity	9781942400646	208	Unidad 4, Actividad 11, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	240	Unidad 5, Actividad 4, Paso 3, d
			Teacher Only	Narrative	9781942400660	122-123	Unidad 3, Observa, El presente del subjuntivo con deseos y recomendaciones
			Teacher Only	Activity	9781942400660	128	Unidad 3, Actividad 4, ¿Qué aprendiste?, b
			Teacher Only	Activity	9781942400660	186	Unidad 4, Actividad 4, ¿Qué aprendiste?, b
			Teacher Only	Activity	9781942400660	208	Unidad 4, Actividad 11, Reflexión intercultural
			Teacher Only	Activity	9781942400660	240	Unidad 5, Actividad 4, Paso 3, d

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences with details and elaboration	(i) narrate situations orally using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400646	7	Unidad 1, Actividad 3 (See also "Recuerda" on same page)
			Student/Teacher	Activity	9781942400646	18	Unidad 1, Actividad 7, Paso 2, c
			Student/Teacher	Activity	9781942400646	264	Unidad 5, Actividad 10, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	288	Unidad 6, Actividad 2, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	309	Unidad 6, Actividad 8, Paso 3, c
			Teacher Only	Narrative	9781942400660	7	Unidad 1, Actividad 3 (See also "Recuerda" on same page)
			Teacher Only	Activity	9781942400660	18	Unidad 1, Actividad 7, Paso 2, c
			Teacher Only	Activity	9781942400660	264	Unidad 5, Actividad 10, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	288	Unidad 6, Actividad 2, Reflexión intercultural
			Teacher Only	Activity	9781942400660	309	Unidad 6, Actividad 8, Paso 3, c

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences with details and elaboration	(ii) narrate situations in writing using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400646	12	Unidad 1, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	134	Unidad 3, Actividad 6, Reflexión intercultural, #3
			Student/Teacher	Activity	9781942400646	145	Unidad 3, En camino A, Paso 4
			Student/Teacher	Activity	9781942400646	244	Unidad 5, Actividad 5, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	281	Unidad 6, Actividad 1, Reflexión intercultural
			Teacher Only	Narrative	9781942400660	12	Unidad 1, Actividad 6, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	134	Unidad 3, Actividad 6, Reflexión intercultural, #3
			Teacher Only	Activity	9781942400660	145	Unidad 3, En camino A, Paso 4
			Teacher Only	Activity	9781942400660	244	Unidad 5, Actividad 5, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	281	Unidad 6, Actividad 1, Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences with details and elaboration	(iii) narrate events orally using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400646	91	Unidad 2, Actividad 8, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	231	Unidad 5, Actividad 2, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	244	Unidad 5, Actividad 5, Pasos 2 & 3
			Student/Teacher	Activity	9781942400646	258	Unidad 5, Actividad 8, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	294	Unidad 6, Actividad 4, Paso 3
			Teacher Only	Narrative	9781942400660	91	Unidad 2, Actividad 8, Reflexión intercultural
			Teacher Only	Activity	9781942400660	231	Unidad 5, Actividad 2, Reflexión intercultural
			Teacher Only	Activity	9781942400660	244	Unidad 5, Actividad 5, Pasos 2 & 3
			Teacher Only	Activity	9781942400660	258	Unidad 5, Actividad 8, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	294	Unidad 6, Actividad 4, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences with details and elaboration	(iv) narrate events in writing using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400646	7	Unidad 1, Actividad 4 (Modelo)
			Student/Teacher	Activity	9781942400646	25	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	29	Unidad 1, En camino A, Paso 3
			Student/Teacher	Activity	9781942400646	155	Unidad 3, Actividad 11, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	185	Unidad 4, Actividad 4, Paso 4
			Teacher Only	Narrative	9781942400660	7	Unidad 1, Actividad 4 (Modelo)
			Teacher Only	Activity	9781942400660	25	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	29	Unidad 1, En camino A, Paso 3
			Teacher Only	Activity	9781942400660	155	Unidad 3, Actividad 11, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	185	Unidad 4, Actividad 4, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences with details and elaboration	(i) inform others orally about a variety of topics using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400646	17	Unidad 1, Actividad 7, Paso 3
			Student/Teacher	Activity	9781942400646	186	Unidad 4, Actividad 4, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	202	Unidad 4, Actividad 8, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	211	Unidad 4, Actividad 12, Paso 4
			Student/Teacher	Activity	9781942400646	258	Unidad 5, Actividad 8, ¿Qué aprendiste?
			Teacher Only	Narrative	9781942400660	17	Unidad 1, Actividad 7, Paso 3
			Teacher Only	Activity	9781942400660	186	Unidad 4, Actividad 4, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	202	Unidad 4, Actividad 8, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	211	Unidad 4, Actividad 12, Paso 4
			Teacher Only	Activity	9781942400660	258	Unidad 5, Actividad 8, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences with details and elaboration	(ii) inform others in writing about a variety of topics using connected sentences with details and elaboration	Student/Teacher	Narrative	9781942400646	28	Unidad 1, Actividad 10, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	73	Unidad 2, Actividad 3, Reflexión intercultural
			Student/Teacher	Activity	9781942400646	171	Unidad 4, Actividad 1, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	197	Unidad 4, Actividad 7, ¿Qué aprendiste?
			Student/Teacher	Activity	9781942400646	266	Unidad 5, En camino B, Paso 2, b
			Teacher Only	Narrative	9781942400660	28	Unidad 1, Actividad 10, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	73	Unidad 2, Actividad 3, Reflexión intercultural
			Teacher Only	Activity	9781942400660	171	Unidad 4, Actividad 1, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	197	Unidad 4, Actividad 7, ¿Qué aprendiste?
			Teacher Only	Activity	9781942400660	266	Unidad 5, En camino B, Paso 2, b