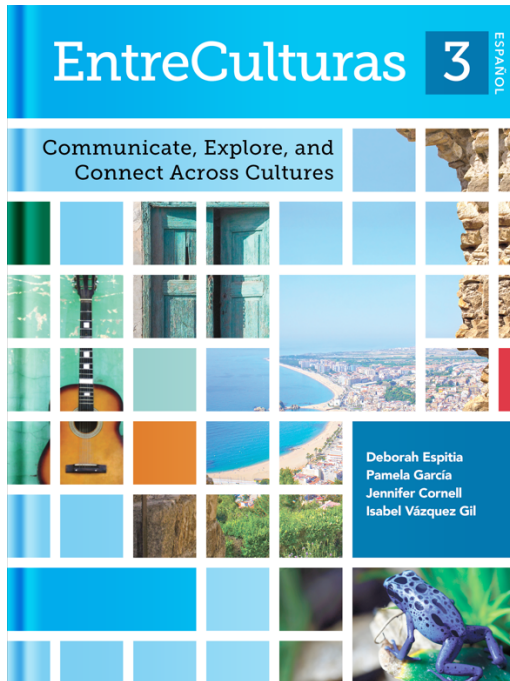


# Virginia

## *EntreCulturas* 3 Correlation

### 2021 World Language Standards of Learning



## INTERPRETIVE COMMUNICATION

1. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Intermediate Low</i> Identify the topic and related information from simple and connected sentences.	Compare products and practices related to everyday life or personal interests to help understand perspectives in native and other cultures.	p. 42, Actividad 14 p. 44, Actividad 15, Paso 1 p. 64, Actividad 2, Paso 1 p. 76, Actividad 4, Paso 1 p. 130, Actividad 5, Paso 2 p. 136, Actividad 7, Paso 2
<i>Intermediate Mid</i> Understand the main idea and key information from connected sentences and short paragraphs.	Compare products and practices from concrete researched topics or personal studies to understand perspectives in native and other cultures.	p. 172, Actividad 2, Paso 1 p. 204, Actividad 10, Paso 1 p. 240, Actividad 4, Paso 3 p. 251, Enfoque cultural p. 270, Vive entre culturas, Interpretive Assessment
2. Compare Intercultural Behaviors		EVIDENCE
<i>Intermediate Low</i> Identify the topic and related information from simple and connected sentences.	Identify appropriate and inappropriate everyday behaviors in native and other cultures.	p. 62, Actividad 1, Paso 5 p. 87, En camino A, Paso 2 p. 118, Actividad 2, Paso 3 p. 120, Actividad 2, Paso 5 p. 120, Enfoque cultural
<i>Intermediate Mid</i> Understand the main idea and key information from connected sentences and short paragraphs.	Compare appropriate and inappropriate behaviors in native and other cultures.	pp. 230-231, Actividad 1, Paso 3 p. 279, Actividad 1, Paso 3 p. 281, Enfoque cultural p. 296, Actividad 5, Paso 3
3. Comprehend Authentic Texts that are Spoken, Written or Signed		EVIDENCE
<i>Intermediate Low</i> Identify the topic and related information from simple and connected sentences.	Understand the topic and relevant information in: <ul style="list-style-type: none"> <li>● Complex authentic informational texts;</li> <li>● Complex authentic fictional texts;</li> <li>● Multi-step spoken or written directions;</li> <li>● Complex overheard or observed conversations.</li> </ul>	p. 34, Actividad 11, Paso 3 p. 44, Actividad 15, Paso 1 p. 84, Actividad 7, Paso 3 pp. 95-97, Actividad 9, Pasos 2-3 pp. 99-100, Actividad 10, Pasos 1-2 p. 114, Actividad 1, Pasos 1-2 pp. 126-127, Actividad 4, Paso 1

<i>Intermediate Mid</i>	Understand the main idea and supporting information in:	pp. 133-134, Actividad 6, Paso 3 pp. 135-137, Actividad 7, Pasos 1-2 p. 142, Actividad 8, Paso 2 p. 182, Actividad 4, Paso 1 pp. 230-231, Actividad 2, Paso 3 pp. 250-251, Actividad 7, Paso 2 pp. 260-261, Actividad 9, Pasos 2-3
Understand the main idea and key information from connected sentences and short paragraphs.	<ul style="list-style-type: none"> <li>● Complex authentic informational texts;</li> <li>● Complex authentic fictional texts;</li> <li>● A series of spoken directions or complex written multi-step instructions to complete a task;</li> <li>● Complex overheard or observed conversations.</li> </ul>	

## COMMUNICATIVE LITERACY - INTERPRETIVE MODE

14.1 Infer Meaning and Nuances of Texts		EVIDENCE
<i>Intermediate Low</i>	Infer meaning of unfamiliar phrases using context clues, background knowledge and related word families.	p. 133, Actividad 6, Paso 2 p. 190, Actividad 6, Paso 2 p. 201, Actividad 8, Paso 2 p. 207, Actividad 11, Paso 2
<i>Intermediate Mid</i>	Infer meaning of unfamiliar phrases using context clues, background knowledge and related word families.	p. 188, Actividad 5, Paso 2 pp. 204-205, Actividad 10, Paso 1 pp. 286-287, Actividad 2, Paso 3 p. 308, Actividad 8, Paso 1
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		
14.2 Recognize and Use Organizational Features of Texts		EVIDENCE
<i>Intermediate Low</i>	Use visual, aural and organizational features to identify the author's purpose and point of view in straightforward texts, such as poetry, short stories, charts, or pros and cons infographics.	p. 44, Actividad 15, Paso 1 p. 46, Actividad 16 p. 70, Actividad 3, Paso 1 p. 84, Actividad 7, Paso 3 p. 133, Actividad 6, Paso 2
<i>Intermediate Mid</i>	Use visual, aural and organizational features to compare the points of view of various authors on similar topics in straightforward texts, such as short novels, survey results, recommendations or cause and effect articles.	pp. 204-205, Actividad 10, Paso 1 p. 207-208, Actividad 11, Pasos 2-3 p. 260, Actividad 9, Paso 2 p. 289, Actividad 3, Paso 1 pp. 298-299, Actividad 6, Pasos 1-3 pp. 312-313, Actividad 9, Paso 2
Use literacy skills to comprehend authentic texts that are spoken, written or signed.		
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		

14.3 Apply Self-Questioning Skills		EVIDENCE
<i>Intermediate Low</i> Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Use inferential self-questioning before, during and after engaging with texts, such as “Why did the character do this or what can I conclude about the actions of a character?”	p. 46, Actividad 16 p. 65, Actividad 2, Paso 2 p. 71, Actividad 3, Paso 2 pp. 83-84, Actividad 7, Pasos 2-3 pp. 126-127, Actividad 4, Paso 1 p. 96-97, Actividad 9, Paso 3
<i>Intermediate Mid</i> Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Use analytical self-questioning before, during and after engaging with texts, such as “What evidence is provided or what is confusing?”	p. 135, Actividad 7, Paso 1 p. 175, Actividad 3, Paso 2 p. 183, Actividad 4, Paso 2 pp. 207-208, Actividad 11, Pasos 2-3 pp. 242-244, Actividad 5, Pasos 1-2 p. 251, Actividad 7, Paso 2 p. 260, Actividad 9, Paso 2
14.4 Make Text Connections		EVIDENCE
<i>Intermediate Low</i> Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Make text-to-text connections using information from previous texts.	p. 84, Actividad 7, Paso 3 pp. 95-97, Actividad 9, Pasos 2-3
<i>Intermediate Mid</i> Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Make text-to-world connections using information from previous texts, research and diverse sources.	p. 208, Actividad 11, Paso 3 p. 244, Actividad 6, Paso 2 p. 308, Actividad 8, Pasos 1-2
14.5 Select, Use and Cite Resources		EVIDENCE
<i>Intermediate Low</i> Use literacy skills to comprehend authentic texts that are spoken, written or signed.	Select relevant digital and cultural resources, use appropriately and cite accurately.	pp. 16-17, Actividad 7, Pasos 2-3 p. 81, Actividad 6, Paso 3 p. 115, Actividad 1, Paso 3
<i>Intermediate Mid</i> Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Select relevant digital and cultural resources, use appropriately and cite accurately.	p. 201, Actividad 8, Paso 2 p. 288, Enfoque cultural p. 308, Actividad 8, Paso 1 pp. 316-317, Actividad 10, Paso 4

## INTERPERSONAL COMMUNICATION

4. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Intermediate Low</i>	Exchange information and ask appropriate follow-up questions using simple created sentences.	Compare products and practices related to everyday life and personal interests or studies to help understand perspectives of native and other cultures.
<i>Intermediate Mid</i>	Negotiate meaning while exchanging information in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.	Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.
5. Interact with Culturally Appropriate Language and Behaviors		EVIDENCE
<i>Intermediate Low</i>	Exchange information and ask appropriate follow-up questions using simple created sentences.	Converse in familiar situations at school, work or play using appropriate learned behaviors and avoiding major social blunders.
<i>Intermediate Mid</i>	Negotiate meaning while exchanging information in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.	Converse in familiar situations at school, work or play using appropriate learned behaviors and avoiding major social blunders.

6. Exchange Information and Ideas		EVIDENCE
<i>Intermediate Low</i>	Converse on a variety of familiar topics.	p. 10, Actividad 5, Paso 3 p. 20, Actividad 8, Paso 3 p. 33, Actividad 11, Paso 2 p. 35, Actividad 11, Paso 5 p. 37, Actividad 12, Paso 3 p. 58, Actividad Preliminar, Paso 1 p. 68, Observa 1, Paso 3 p. 134, Actividad 6, Paso 4 p. 145, En camino A, Paso 3
Exchange information and ask appropriate follow-up questions using simple created sentences.		
<i>Intermediate Mid</i>	Converse on a variety of familiar topics and some concrete researched topics.	p. 170, Actividad 1, Pasos 1-2 pp. 174-175, Actividad 3, Pasos 1-2 p. 206, Actividad 10, Paso 2 p. 207, Actividad 11, Paso 1 p. 271, Vive entre culturas, Interpersonal Assessment
Negotiate meaning while exchanging information in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.		
7. Meet Personal Needs or Address Situations		EVIDENCE
<i>Intermediate Low</i>	Interact with others to meet needs in familiar and everyday situations.	p. 87, En camino A, Paso 4 p. 132, Actividad 6, Paso 1 p. 138, Actividad 7, Paso 3 p. 149, Actividad 9, Paso 3 p. 151, Actividad 10, Paso 2
Exchange information and ask appropriate follow-up questions using simple created sentences.		
<i>Intermediate Mid</i>	Interact with others to meet needs in a variety of familiar and everyday situations.	p. 231, Reflexión intercultural, forum in Explorer® p. 246, En camino A, Paso 2 p. 309, Actividad 8, ¿Qué aprendiste?
Negotiate meaning while exchanging information in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.		

8. Express, React to and Support Preferences, Opinions or Viewpoints		EVIDENCE
<p><i>Intermediate Low</i></p> <p>Exchange information and ask appropriate follow-up questions using simple created sentences.</p>	<p>Express, ask about and react with some detail to preferences, feelings or opinions on familiar topics.</p>	<p>p. 37, Actividad 12, Paso 3  p. 60, Actividad 1, Paso 1  p. 66, Actividad 2, ¿Qué aprendiste?  p. 72, Actividad 3, Paso 5  p. 73, Actividad 3, Paso 6  p. 79, Actividad 5, Paso 3  p. 83, Actividad 7, Paso 1  pp. 124-125, Actividad 3, Pasos 2-3  p. 142, Actividad 8, Paso 2</p>
<p><i>Intermediate Mid</i></p> <p>Negotiate meaning while exchanging information in conversations and ask a variety of follow-up questions using connected sentences and series of connected sentences.</p>	<p>Exchange and react to preferences, feelings, opinions and simple advice on a variety of familiar topics.</p>	<p>pp. 190-191, Actividad 3, Pasos 1-2  p. 193, En camino A, Paso 3  p. 196, Actividad 7, Paso 1  p. 201, Actividad 8, Paso 2  p. 253, Actividad 7, ¿Qué aprendiste?</p>

## COMMUNICATIVE LITERACY - INTERPERSONAL MODE

15.1 Communicate, React and Show Interest		EVIDENCE
<p><i>Intermediate Low</i></p> <p>Use interpersonal skills to interact, negotiate meaning and communicate effectively.</p>	<p>Use culturally appropriate and relevant language, syntax and learned behaviors to communicate, react and show interest.</p>	<p>p. 47, En camino B, Paso 2  p. 63, Actividad 1, ¿Qué aprendiste?  p. 76, Actividad 4, Paso 1  p. 83, Actividad 7, Paso 1  p. 91, Actividad 8, Paso 2  p. 120, Actividad 2, Paso 5</p>
<p><i>Intermediate Mid</i></p> <p>Use interpersonal skills to interact, negotiate meaning and communicate effectively.</p>	<p>Use culturally appropriate and relevant language, syntax and learned behaviors to communicate, react and show interest.</p>	<p>p. 203, Actividad 9, Paso 2  p. 246, En camino A, Paso 2  p. 256, Actividad 8, Paso 2  p. 271, Vive entre culturas, Interpersonal Assessment</p>

15.2 Continue and Extend Conversations		EVIDENCE
<i>Intermediate Low</i> Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use a variety of simple interjections, rejoinders, interrogatives and transitions.	p. 42, Actividad 14 p. 45, Actividad 15, Paso 2 p. 46, Actividad 16 p. 52, Vive entre culturas, Interpersonal Assessment p. 63, Actividad 1, ¿Qué aprendiste? p. 66, Actividad 2, ¿Qué aprendiste? p. 87, En camino A, Paso 4 p. 107, Vive entre culturas, Interpersonal Assessment p. 162, Vive entre culturas, Interpersonal Assessment
<i>Intermediate Mid</i> Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use some complex interjections, rejoinders, interrogatives and transitions.	p. 231, Reflexión intercultural, forum in Explorer® p. 246, En camino A, Pasos 1-2 p. 261, Actividad 9, Paso 3 p. 261, Actividad 9, ¿Qué aprendiste?
15.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Intermediate Low</i> Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Enhance comprehensibility and clarify information using simple explanations, rephrasing, circumlocution and some consistency in pronunciation, tone or pitch.	p. 10, Actividad 5, Paso 3 p. 41, Actividad 13, Paso 2 p. 52, Vive entre culturas, Interpersonal Assessment p. 63, Actividad 1, ¿Qué aprendiste? p. 71, Actividad 3, Paso 2 p. 91, Actividad 8, Paso 2 p. 144, Actividad 8, ¿Qué aprendiste? p. 149, Actividad 9, Paso 3



<i>Intermediate Mid</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Enhance comprehensibility and clarity using simple explanations, rephrasing, circumlocution, self-correction and mostly consistent pronunciation, tone or pitch.	p. 177, Actividad 3, Paso 5 p. 217, Vive entre culturas, Interpersonal Assessment p. 234, Actividad 3, Paso 4 p. 249, Actividad 6, Paso 2 p. 271, Vive entre culturas, Interpersonal Assessment p. 291, Actividad 4, Paso 1
<b>15.4 Infer Meaning of Unfamiliar Language</b>			<b>EVIDENCE</b>
<i>Intermediate Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Infer meaning of unfamiliar language from context or topic of conversation	p. 134, Actividad 6, Paso 4 p. 145, En camino A, Pasos 3-4 p. 147, Actividad 9, Paso 1
<i>Intermediate Mid</i>			
		Infer meaning of unfamiliar language from context or topic of conversation.	p. 183, Actividad 4, Paso 3 p. 189, Actividad 6, Paso 1 p. 193, En camino A, Pasos 2-3 pp. 204-205, Actividad 10, Paso 1 p. 208, Actividad 11, Paso 4 p. 232, Actividad 3, Paso 1 p. 248, Actividad 6, Paso 1 p. 256, Actividad 8, Paso 1 p. 259, Actividad 9, Paso 1 p. 291, Actividad 4, Paso 1 p. 295, Actividad 5, Paso 1 p. 298, Actividad 6, Paso 1 p. 318, Actividad 11, Paso 1
<b>15.5 Select, Use and Cite Resources</b>			<b>EVIDENCE</b>
<i>Intermediate Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Select relevant digital and cultural resources, use appropriately and cite accurately.	p. 102, En camino B, Paso 3 p. 115, Actividad 1, Paso 3 p. 153, En camino 11, Paso 1
<i>Intermediate Mid</i>			
		Select relevant digital and cultural resources, use appropriately and cite accurately.	p. 308, Actividad 8, Paso 1 p. 316, Actividad 10, Paso 4

## PRESENTATIONAL COMMUNICATION

9. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<p><i>Intermediate Low</i></p> <p>Present information using simple sentences and transitions.</p>	<p>Compare products and practices related to everyday life and personal interests or studies to help understand perspectives of native and other cultures.</p>	<p>p. 28, Actividad 10, ¿Qué aprendiste?</p> <p>p. 28, Reflexión intercultural</p> <p>p. 35, Reflexión intercultural, forum in Explorer®</p> <p>p. 45, Reflexión intercultural, forum in Explorer®</p> <p>p. 64, Actividad 2, Paso 1</p> <p>p. 73, Reflexión intercultural, forum in Explorer®</p> <p>p. 79, Actividad 5, Paso 1</p>
<p><i>Intermediate Mid</i></p> <p>Present information using organized connected sentences and series of connected sentences.</p>	<p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p>	<p>p. 271, Vive entre culturas, Presentational Assessment</p> <p>p. 300, Reflexión intercultural, forum in Explorer®</p> <p>p. 309, Actividad 8, Paso 3</p>
10. Communicate with Culturally Appropriate Language and Behaviors		EVIDENCE
<p><i>Intermediate Low</i></p> <p>Present information using simple sentences and transitions.</p>	<p>Present in familiar situations using appropriate learned behaviors and avoiding major social blunders, recognizing that significant differences exist among cultures.</p>	<p>p. 27, Actividad 10, Paso 2</p> <p>p. 29, En camino A, Paso 3</p> <p>p. 35, Actividad 11, Paso 4</p> <p>p. 37, Actividad 12, Paso 2</p> <p>p. 40, Actividad 13, Paso 2</p> <p>p. 43, Reflexión intercultural, forum in Explorer®</p> <p>p. 60, Actividad 1, Paso 2</p> <p>p. 72, Actividad 3, Paso 4</p> <p>p. 98, Actividad 9, Paso 4</p> <p>p. 121, Reflexión intercultural, forum in Explorer®</p>

<i>Intermediate Mid</i>	Present information using organized connected sentences and series of connected sentences.	Present in familiar situations using appropriate learned behaviors and avoiding common social blunders, recognizing that significant differences exist among cultures.	p. 228, Reflexión intercultural, forum in Explorer® p. 287, Actividad 2, Paso 4 p. 289, Actividad 2, Paso 1 p. 292, Actividad 4, Paso 2 p. 295, Actividad 5, Paso 2 p. 305, Actividad 7, Paso 2 p. 313, Reflexión intercultural, forum in Explorer® p. 320, Reflexión intercultural, forum in Explorer®
<b>11. Inform, Describe, Explain or Provide Instructions</b>		<b>EVIDENCE</b>	
<i>Intermediate Low</i>	Present information using simple sentences and transitions.	Inform on, describe and explain familiar and everyday topics.	p. 6, Actividad 1 p. 7, Actividad 3 p. 17, Actividad 7, Paso 3 p. 18, Actividad 8, Paso 2 p. 35, Reflexión intercultural, forum in Explorer® p. 45, Reflexión intercultural, forum in Explorer® p. 95, Actividad 9, Paso 2
<i>Intermediate Mid</i>	Present information using organized connected sentences and series of connected sentences.	Inform on, describe and explain a variety of familiar topics and some concrete researched topics.	p. 178, Actividad 3, ¿Qué aprendiste? p. 233, Actividad 3, Paso 3 p. 258, Actividad 8, ¿Qué aprendiste? p. 263, Actividad 10, Paso 3 p. 289, Actividad 3, Paso 2 p. 321, En camino A, Paso 3
<b>12. Narrate About Life, Events or Experiences</b>		<b>EVIDENCE</b>	
<i>Intermediate Low</i>	Present information using simple sentences and transitions.	Narrate about personal life, activities, events and experiences.	p. 7, Actividad 4 p. 18, Actividad 8, Paso 2 p. 25, Actividad 9, ¿Qué aprendiste? p. 29, En camino A, Paso 3 p. 37, Actividad 12, Paso 2 p. 73, Reflexión intercultural, forum in Explorer® p. 87, En camino A, Paso 3 p. 91, Reflexión intercultural, forum in Explorer®

<i>Intermediate Mid</i>	Narrate about some past, present or future personal and social events and experiences.	p. 186, Actividad 4, ¿Qué aprendiste? p. 227, Actividad 1, Paso 3 p. 240, Actividad 4, ¿Qué aprendiste? p. 287, Actividad 2, Paso 4 p. 299, Actividad 6, Paso 3
Present information using organized connected sentences and series of connected sentences.		
<b>13. Support Preferences, Opinions or Viewpoints</b>		<b>EVIDENCE</b>
<i>Intermediate Low</i>	Express preferences and opinions with supporting reasons or evidence on familiar and personal interest topics from native and other cultures.	p. 11, Reflexión intercultural, forum in Explorer® p. 35, Reflexión intercultural, forum in Explorer® p. 37, Actividad 12, Paso 2 p. 73, Reflexión intercultural, forum in Explorer® p. 112, Actividad Preliminar
Present information using simple sentences and transitions.		
<i>Intermediate Mid</i>	State a viewpoint with supporting reasons or evidence on familiar and personal interest topics from native and other cultures.	p. 188, Actividad 5, Paso 2 p. 197, Actividad 7, ¿Qué aprendiste? p. 201, Actividad 8, Paso 2 p. 240, Actividad 4, ¿Qué aprendiste? p. 287, Actividad 2, Paso 4 p. 288, Reflexión intercultural, forum in Explorer® p. 300, Reflexión intercultural, forum in Explorer®
Present information using organized connected sentences and series of connected sentences.		

## COMMUNICATIVE LITERACY - PRESENTATIONAL MODE

<b>16.1 Choose Relevant, Authentic Content and Concepts</b>		<b>EVIDENCE</b>
<i>Intermediate Low</i>	Use authentic resources, content, structures and syntax that are relevant to the topic.	p. 79, Actividad 5, ¿Qué aprendiste? p. 102, En camino B, Paso 4 p. 134, Reflexión intercultural, forum in Explorer® p. 152, Actividad 10, ¿Qué aprendiste?
Use presentational skills to communicate effectively.		

<i>Intermediate Mid</i>	Use authentic resources, content, syntax and concepts that are relevant to the topic.	p. 208, Reflexión intercultural, forum in Explorer® p. 244, Actividad 5, Paso 3 p. 271, Vive entre culturas, Presentational Assessment p. 300, Reflexión intercultural, forum in Explorer® p. 326, Vive entre culturas, Presentational Assessment
Use presentational skills to communicate effectively.		
<b>16.2 Organize Information</b>		<b>EVIDENCE</b>
<i>Intermediate Low</i>	Organize information in a cohesive format with transitions and clarify with simple language or explanations as needed by the audience.	p. 7, Actividad 3 p. 17, Actividad 7, Paso 3 p. 18, Actividad 8, Paso 2 p. 43, Reflexión intercultural, forum in Explorer® p. 53, Vive entre culturas, Presentational Assessment p. 64, Actividad 2, Paso 1 p. 82, Actividad 6, ¿Qué aprendiste? p. 102, En camino B, Paso 4 p. 107, Vive entre culturas, Presentational Assessment
Use presentational skills to communicate effectively.		
<i>Intermediate Mid</i>	Organize information in a cohesive format with complex transitions and clarify with simple explanations as needed by the audience.	p. 155, Actividad 11, Paso 3 p. 157, En camino B, Paso 4 p. 163, Vive entre culturas, Presentational Assessment p. 171, Actividad 1, Paso 4 p. 176, Actividad 3, Paso 3 p. 297, Actividad 5, Paso 4 p. 302, En camino A, Paso 3 p. 321, En camino B, Paso 3
Use presentational skills to communicate effectively.		

16.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Intermediate Low</i> Use presentational skills to communicate effectively.	Communicate with attention to accuracy of spoken, written or signed components of language to increase comprehensibility.	pp. 82-83, Actividad 6, ¿Qué aprendiste? p. 83, Actividad 7, Paso 2 p. 100, Actividad 10, Paso 2 p. 102, En camino B, Paso 4 pp. 148-149, Actividad 9, Paso 2 p. 185, Actividad 4, Paso 5
<i>Intermediate Mid</i> Use presentational skills to communicate effectively.	Communicate with attention to accuracy of spoken, written or signed components of language to increase comprehensibility.	p. 217, Vive entre culturas, Presentational Assessment p. 237, Observa 1, Paso 4 p. 240, Actividad 4, ¿Qué aprendiste? p. 252, Actividad 7, Paso 4 p. 266, En camino B, Paso 3 p. 271, Vive entre culturas, Presentational Assessment p. 299, Actividad 6, Paso 3 p. 321, En camino B, Paso 3
16.4 Maintain and Increase Audience Interest		EVIDENCE
<i>Intermediate Low</i> Use presentational skills to communicate effectively.	Maintain audience interest via description, style, technology or visuals.	p. 29, En camino A, Paso 3 p. 47, En camino B, Paso 3 p. 53, Vive entre culturas, Presentational Assessment p. 64, Actividad 2, Paso 1 p. 73, Reflexión intercultural, forum in Explorer® pp. 82-83, Actividad 6, ¿Qué aprendiste? p. 98, Reflexión intercultural, forum in Explorer® p. 102, En camino B, Paso 4 p. 155, Actividad 11, Paso 3

<i>Intermediate Mid</i>	Increase audience interest via elaboration, style, technology or visuals.	p. 222, Actividad Preliminar, Paso 1 p. 234, Actividad 3, ¿Qué aprendiste? p. 264, Actividad 10, ¿Qué aprendiste? p. 299, Actividad 6, Paso 3 p. 327, Vive entre culturas, Presentational Assessment
Use presentational skills to communicate effectively.		
<b>16.5 Select, Use and Cite Resources</b>		<b>EVIDENCE</b>
<i>Intermediate Low</i>	Select relevant digital and cultural resources, use appropriately and cite accurately.	p. 91, Reflexión intercultural, forum in Explorer® p. 98, Reflexión intercultural, forum in Explorer® p. 125, Actividad 3, ¿Qué aprendiste? p. 171, Actividad 1, ¿Qué aprendiste?
Use presentational skills to communicate effectively.		
<i>Intermediate Mid</i>	Select relevant digital and cultural resources, use appropriately and cite accurately.	p. 208, Reflexión intercultural, forum in Explorer® p. 320, Reflexión intercultural, forum in Explorer® p. 321, En camino B, Paso 3
Use presentational skills to communicate effectively.		