

Correlation Guide for EntreCulturas® 4 to NCSSFL-ACTFL Can-Do Statements

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https://www.actfl.org/sites/default/files/CanDos/Can-Do_Benchmarks_Indicators.pdf
https://www.actfl.org/publications/guidelines-and-manuals/actfl-performance-descriptors-language-learners

Can-Do Benchmark	Can-Do Indicators	Location (page numbers, etc.)
<i>GOAL: COMMUNICATION: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</i>		
INTERPRETIVE COMMUNICATION		
<i>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</i>		
Intermediate Mid		
I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.	I can understand the main idea and key information in short straightforward informational texts.	Unidad 1: p. 33, 14.2; p. 56, 26.3; p. 66, 31.1; p. 75, Evaluación de tu comprensión. Unidad 2: p. 106, 15.1; p. 116, 20.3; p. 127, 26.2; pp. 130–131, 27.3; p. 146, Evaluación de tu comprensión. Unidad 3: pp. 153–154, 3.1; pp. 162–163, 6.2–6.3; pp. 169–170, 10.3; p. 178, 16.1; pp. 198–199, 27.2–27.3; p. 202, 28.3; p. 202, 28.2–28.3; p. 214, Evaluación de tu comprensión.
	I can understand the main idea and key information in short straightforward fictional texts.	Unidad 1: p. 49, 23.2; p. 50, 23.3. Unidad 2: p. 100, 13.2. Unidad 3: p. 196, 26.2.
	I can identify the main idea and key information in short straightforward conversations.	Unidad 1: p. 17, 7.1; p. 36, 16.1; p. 46, 20.4. Unidad 2: p. 89, 7.2; p. 138, 31.1. Unidad 3: p. 184, 19.2; p. 184, 19.3; p. 191, 22.2; p. 207, 32.2.
Intermediate High		
I can understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written, or signed.	I can usually follow the main message in various time frames in straightforward, and sometimes descriptive, paragraph length informational texts.	Unidad 4: p. 223, 3.2; p. 227, 5.2; p. 244, 16.1; p. 266, 26.2–26.3; p. 282, Evaluación de tu comprensión. Unidad 5: pp. 300–301, 9.2–9.3; p. 310, 15.1; pp. 315–317, 18.2; p. 344, Evaluación de tu comprensión. Unidad 6: pp. 358–359, 6.2; p. 367, 10.3; p. 376, 14.1; pp. 382–383, 17.2; p. 392, 23.2; pp. 394–395, 25.2; p. 398, 26.2; p. 399, 26.3; p. 400, 28.1; p. 408, Evaluación de tu comprensión.
	I can usually follow the main story and actions expressed in various time frames in paragraph-length fictional texts.	Unidad 4: pp. 253–256, 21.2. Unidad 5: pp. 321–322, 20.2. Unidad 6: p. 388, 20.2.
	I can usually understand the main idea and flow of events expressed in various time frames in conversations and discussions.	Unidad 4: pp. 230–231, 7.2–7.3; p. 236, 11.2–11.3; p. 260, 22.2; pp. 271–272, 28.1–28.2; p. 274, 31.1. Unidad 5: p. 304, 11.2; p. 327, 25.2. Unidad 6: p. 353, 3.2; p. 362, 7.2; p. 368, 11.2; p. 372, 12.2; p. 376, 14.1; p. 385, 18.2.

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INTERPERSONAL COMMUNICATION		
<i>Learners interact and negotiate meaning in spoken, signed or written conversations to share information, reactions, feelings, and opinions.</i>		
Intermediate Mid		
I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.	I can exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.	<p>Unidad 1: p. 13, 3.4; p. 28, 11.4; p. 34, 14.3; p. 65, 30.</p> <p>Unidad 2: pp. 86–87, 4.3–4.4; p. 87, 4.4; p. 90, 7.4; p. 104, 13.4; p. 107, 15.2; p. 112, 18.2; p. 135, 29.4; p. 139, 31.2; p. 147, Evaluación de tu comunicación interpersonal.</p> <p>Unidad 3: p. 155, 3.2; p. 160, 5.5; p. 164, 6.4; p. 174, 11.4; p. 176, 13.4; p. 179, 16.2; p. 190, 21.3; p. 201, 27.5; p. 215, Evaluación de tu comunicación interpersonal.</p>
	I can interact with others to meet my needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of follow-up questions.	Unidad 1: p. 58, 26.5.
	I can exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.	<p>Unidad 1: p. 31, 13.4; p. 35, 15; p. 37, 16.2; p. 52, 24; p. 64, 28.4; p. 67, 31.2; p. 74, Evaluación de tu comunicación interpersonal.</p> <p>Unidad 2: p. 91, 8; p. 95, 10.5; p. 128, 26.4; p. 136, 30.</p> <p>Unidad 3: p. 165, 8; p. 172, 11.3; p. 185, 19.4; p. 193, 24; p. 197, 26.4.</p>
Intermediate High		
I can participate in spontaneous spoken, written, or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.	I can exchange information in conversations and some discussions on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	<p>Unidad 4: p. 223, 3.3; p. 250, 19.2; p. 262, 24; p. 269, 27.2–27.3; pp. 272–273, 28.3–28.4; p. 275, 31.2; p. 283, Evaluación de tu comunicación interpersonal.</p> <p>Unidad 5: p. 318, 18.3; p. 320, 19.4; p. 336, 28.2.</p> <p>Unidad 6: p. 354, 3.3; p. 374, 13.</p>
	I can interact with others to meet my needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	<p>Unidad 4: p. 244, 16.2; p. 409, Evaluación de tu comunicación interpersonal.</p> <p>Unidad 6: p. 400, 28.2.</p>
	I can explain preferences, opinions, and emotions and provide advice on a variety of familiar and some concrete topics that I have researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.	<p>Unidad 4: p. 237, 11.4; p. 243, 15; p. 261, 22.3; p. 268, 26.4; p. 270, 27.4; p. 275, 31.2.</p> <p>Unidad 5: p. 296, 5.3–5.4; p. 302, 10; p. 308, 12.3; p. 309, 14; p. 311, 15.2; p. 334, 27.4; p. 345, Evaluación de tu comunicación interpersonal.</p> <p>Unidad 6: p. 370, 11.4; p. 374, 12.5; p. 377, 14.2; p. 400, 28.2.</p>

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PRESENTATIONAL COMMUNICATION		
<i>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</i>		
Intermediate Mid		
I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.	I can tell a story about my life, activities, events and other social experiences, using sentences and series of connected sentences.	Unidad 1: p. 43, 19.4; p. 75, Evaluación de tu presentación. Unidad 2: p. 121, 23.
	I can state my viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.	Unidad 1: p. 18, 7.4; p. 22, 8.4; p. 23, 9; p. 37, 16.3; p. 61, 27.5. Unidad 2: p. 105, 14; p. 139, 31.3. Unidad 3: p. 202, 28.4; p. 207, 32.3.
	I can give straightforward presentations on a variety of familiar topics and some concrete topics I have researched, using sentences and series of connected sentences.	Unidad 1: p. 51, 23.4; p. 67, 31.3. Unidad 2: p. 84, 3.4; p. 87, 4.5; p. 98, 11.4; p. 107, 15.3; p. 112, 18.3–18.4; p. 121, 21.4; p. 121, 23; p. 147, Evaluación de tu presentación. Unidad 3: p. 159, 5.3–5.4; p. 170, 10.4; p. 177, 15; p. 179, 16.3; p. 190, 21.4; p. 215, Evaluación de tu presentación.
Intermediate High		
I can communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken, written, or signed language.	I can tell stories about school and community events and personal experiences, using a few short paragraphs, often across various time frames.	Unidad 4: p. 240, 12.4; p. 242, 13.4; p. 245, 16.3; p. 257, 21.4; p. 273, 30. Unidad 5: p. 318, 18.4; p. 323, 20.4.
	I can state my viewpoint on familiar or researched topics and provide reasons to support it, using a few short paragraphs, often across various time frames.	Unidad 4: p. 228, 5.4; p. 232, 7.4–7.5; p. 233, 9; p. 275, 31.3; p. 283, Evaluación de tu presentación. Unidad 5: p. 293, 4.3–4.4; p. 311, 15.3; p. 325, 23; p. 337, 28.5; p. 337, 30; p. 345, Evaluación de tu presentación. Unidad 6: p. 363, 7.4; p. 377, 14.3; p. 384, 17.3; p. 389, 21; p. 392, 23.3; p. 396, 25.3; p. 399, 26.4; p. 401, 28.3.
	I can give detailed presentations on a variety of familiar topics and some concrete topics I have researched, using a few short paragraphs, often across various time frames.	Unidad 4: p. 250, 19.3. Unidad 5: p. 290, 3.4; p. 297, 7; p. 320, 19.4; p. 325, 23. Unidad 6: p. 360, 6.4; p. 363, 8; p. 386, 18.4; p. 389, 20.4; p. 409, Evaluación de tu presentación.
INTERCULTURAL COMMUNICATION - INVESTIGATE AND INTERACT		

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Intermediate - Investigate Products And Practices To Understand Cultural Perspectives		
In my own and other cultures I can make comparisons between products and practices to help me understand perspectives.	In my own and other cultures I can compare products related to everyday life and personal interests or studies.	<p>Unidad 2: p. 88, 6.</p> <p>Unidad 3: p. 164, 7.</p> <p>Unidad 5: p. 297, 6; p. 297, 7.</p>
	In my own and other cultures I can compare practices related to everyday life and personal interests or studies.	<p>Unidad 1: p. 14, 5; p. 28, 12.</p> <p>Unidad 2: p. 121, 22.</p> <p>Unidad 3: p. 176, 14; p. 204, 30.</p> <p>Unidad 4: p. 229, 6; p. 232, 8; p. 273, 29; p. 273, 30.</p> <p>Unidad 5: p. 329, 25.4.</p> <p>Unidad 6: p. 360, 6.4; p. 363, 8; p. 386, 18.4; p. 386, 19; p. 392, 24.</p>
Intermediate - Interact With Others In And From Another Culture		
I can interact at a functional level in some familiar contexts.	I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.	<p>Unidad 1: p. 69, 32.2.</p> <p>Unidad 2: p. 98, 12.</p> <p>Unidad 3: p. 176, 134; p. 179, 16.2; p. 207, 32.2; p. 209, 33.3.</p> <p>Unidad 4: p. 243, 14; p. 243, 15; p. 262, 23; p. 262, 24; p. 277, 32.4.</p> <p>Unidad 5: p. 302, 10; p. 341, 32.2.</p> <p>Unidad 6: p. 370, 11.4; p. 399, 27; p. 403, 29.3.</p>
	I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.	<p>Unidad 1: p. 48, 22; p. 65, 29.</p> <p>Unidad 2: p. 90, 7.4.</p> <p>Unidad 3: p. 179, 16.3.</p> <p>Unidad 5: p. 324, 22.</p>