ÉRASE UNA VEZ
A Spanish Comprehension-Based Readers Program™
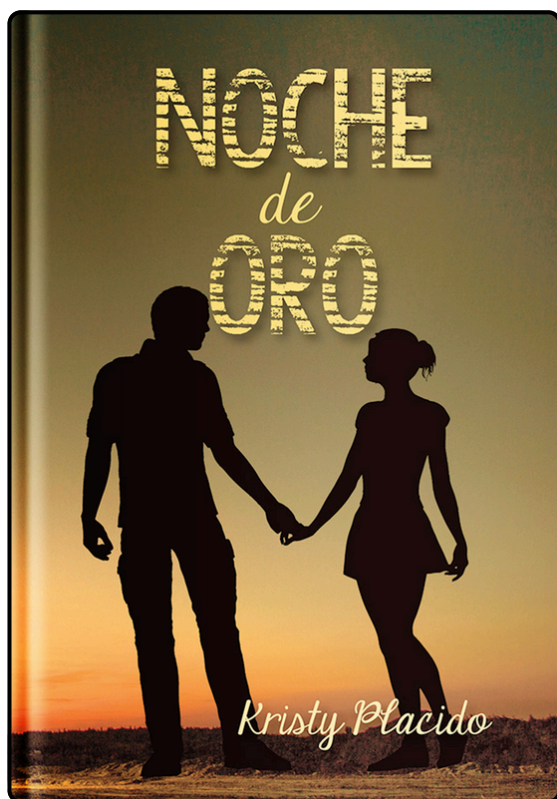
Scope and Sequence

4

Wayside®
P U B L I S H I N G

Welcome to *Érase una vez*! This four-level Spanish program is designed to help you help your students to acquire Spanish using research-based and classroom-tested Acquisition-Driven Instruction techniques. We have designed this program specifically to allow language proficiency to build as students progress through the readers. Each reader builds naturally upon language introduced in previous readers, spiraling and recycling the highest frequency structures while providing exciting new cultural settings and literary contexts. New language structures are introduced gradually, and scaffolded repetitions of the new structures allow students to acquire effortlessly.

While we recommend that you follow our established sequence, you may also feel free to deviate from the order or to skip a reader altogether if you feel it is in the best interest of the needs of your students.

These are the five readers included in Level 3 of *Érase una vez*. All of these readers heavily feature the most high frequency verbs known as the Super Seven and Sweet Sixteen. We've included an overview of some of the other grammatical and vocabulary features here as well. Throughout all of the Level 3 readers, you will see use of a wide variety of tenses, moods, and grammatical constructions. Our readers are created using natural language. The vocabulary is controlled in order to be comprehensible, but the language is real, authentic, and accurate.

We recommend that you allow students to experience and observe the use of various grammatical structures, and draw their attention to specific grammatical features to highlight them. Keep in mind that as students increase in their proficiency and have more exposure to the language, accurate output will increase over time. Learners are not expected to have accurate control of time markers until Advanced proficiency, so it is important to keep your expectations realistic. At this level, students may sometimes use highly accurate grammar and vocabulary, while at other times they may often appear to be "moving in reverse." Real language acquisition is messy and non-linear. Celebrate errors—they indicate growth!

Noche de oro

Now a college student, Makenna Parker returns to Costa Rica for a new adventure. As a volunteer at a wildlife preserve in Guanacaste, she lands right in the middle of a perilous scheme. Will Makenna discover the truth before it's too late?

Featured language structures:

Preterit and imperfect, past perfect, conditional phrases and hypotheticals, estar plus past participle, subjunctive, preterite and imperfect, exclamations and interjections, greetings, stem changing verbs in various tenses, forms of ser and estar in various tenses, direct and indirect object pronouns, transition and connecting words, time markers. Verbs: encontrar, buscar, esperar, dejar, llevar, creer, abrir, haber.

S.O.S.tenible

The United Nations [Sustainable Development Goals](#) are designed to help the world's citizens work together to protect our planet and its people. Learn how ordinary people, young and old, have had a global impact, and find out what YOU can do to help achieve the goals!

Featured language structures:

Present perfect, past perfect, exclamations and interjections, stem changing verbs in various tenses, forms of ser and estar in various tenses, direct and indirect object pronouns, transition and connecting words, time markers, tratar de, comenzar a, cambiar, preterite and imperfect, present and imperfect subjunctive.
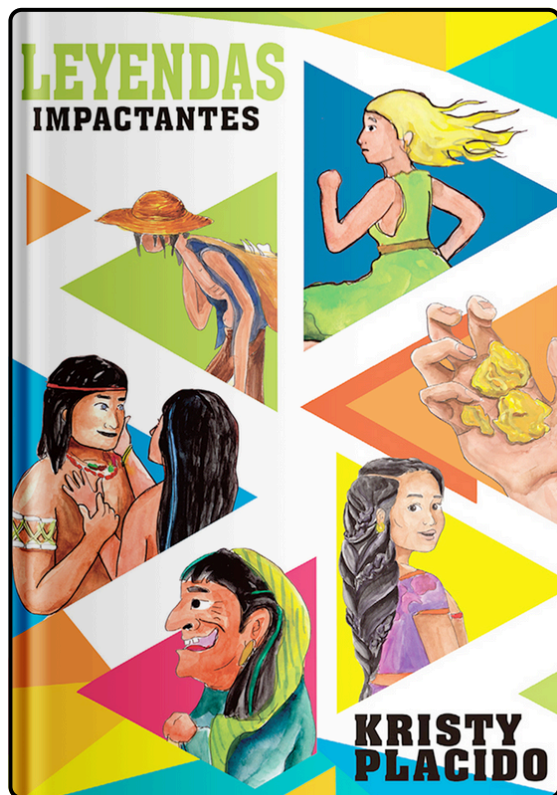
El portal

The lives of astrophysicist Dr. Alejandra López and journalist Carmen Elena Rodríguez García become interconnected on a quest for truth. As the threat level rises, will the women discover the secrets of the mysterious planetary model? Will their worlds collide? Will they live to tell the story?

Featured language structures:
Preterite, imperfect, conditional, past perfect, near future, future, exclamations and interjections, stem changing verbs in various tenses, forms of ser and estar in various tenses, direct and indirect object pronouns, transition and connecting words, time markers, estar plus present participle in various tenses, present and imperfect subjunctive, idiomatic expressions.
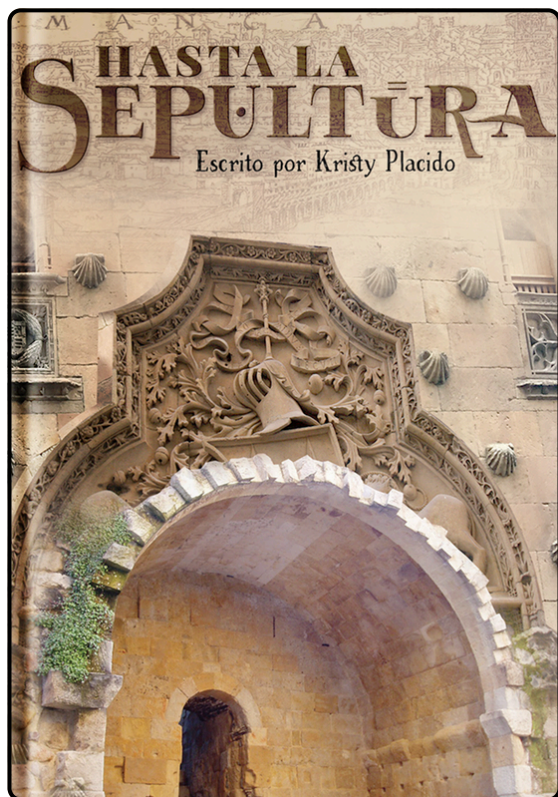

Leyendas impactantes

Legends are stories passed down through generations, often evolving over time. They include tales of ghosts and monsters, stories of saints and miracles, origin myths, and cautionary warnings about immoral behavior. Latin America is rich with such legends. Here are six captivating traditional tales to inspire you!

Featured language structures:
Past perfect, imperfect subjunctive, present subjunctive, exclamations and interjections, stem changing verbs in various tenses, forms of ser and estar in various tenses, direct and indirect object pronouns, transition and connecting words, time markers.
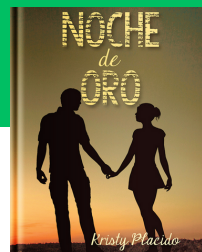
Hasta la sepultura

In 1500, Queen Isabella closed Salamanca's secret passageways for good reason. Now, Nico and Adriana explore them, uncovering dangers they never imagined. The legendary evil below is real—and not the only darkness lurking in the passageways.

Featured language structures:

Preterite, imperfect, present subjunctive, imperfect subjunctive, past perfect, darse cuenta, tener que, sentirse, intentar + infinitive, tener ganas de, past tense of oír, exclamations and interjections, stem changing verbs in various tenses, forms of ser and estar in various tenses, direct and indirect object pronouns, transition and connecting words, time markers.

Scope and Sequence - Noche de oro

Essential Questions

How can greed and corruption impact environmental conservation efforts?
What ethical dilemmas arise when funding and environmental protection intersect?
What are the consequences of illegal activities, such as unregulated mining, on local communities and ecosystems?
How do different characters represent varying perspectives on environmental responsibility?
What does the novel reveal about the challenges of environmental activism?

Unit Goals

Analyze how illegal activities impact ecosystems and conservation efforts.
Describe the challenges of financing and sustaining environmental projects.
Examine how characters' relationships influence their actions and decisions.
Investigate real-life examples of environmental exploitation and activism in Latin America. Explore the role of government, organizations, and individuals in conservation efforts.

Intercultural Focus

Slideshow: Guanacaste
Infographic: Las aves tropicales
Reading: La reinita amarilla
Reading: Los zoológicos de Costa Rica
Reading: ¿La gente te juzga por tus tatuajes?
Reading: ¿Por qué llaman «ticos» a los costarricenses?
Slideshow: ¡Estudia en el extranjero!
Slideshow: En busca de aventuras
Reading: La salsa
Activity: ¡Bailamos salsa!
Slideshow: El café de Costa Rica
Reading: Jairo Mora Sandoval

Scope and Sequence - Noche de oro

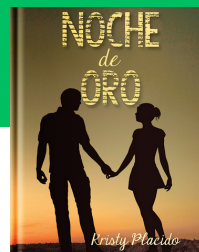|	
Intercultural Focus (continued)	Slideshow: Los miedos y las fobias Reading: La acrofobia Encuesta: ¿Sabes escuchar? Slideshow: La minería y la contaminación Slideshow: Las cataratas de Costa Rica Reading: Cómo hablar con los adultos cuando quieras salir con tus amigos Reading: Las madrastras más temibles del cine
Vocabulary Topics in Context	Environment and conservation Crime and corruption Exploration and discovery Relationships and conflict Legal and financial terms
Language structures in context	Preterit and Imperfect Past Perfect Conditional Phrases and Hypotheticals Estar Plus Past Participle Subjunctive Preterite and Imperfect Exclamations and Interjections Greetings Stem Changing Verbs in Various Tenses Forms of Ser and Estar in Various Tenses Direct and Indirect Object Pronouns Transition and Connecting Words Time Markers Verbs: Encontrar, Buscar, Esperar, Dejar, Llevar, Creer, Abrir, Haber

Scope and Sequence - Noche de oro

Additional Features	Prep 4 Success Unit
	Pre-reading Discussion Questions
	Blooming Comprehension
	Reading Strategy of the Chapter
	Map Talk
	Conversemos simulated conversation prompts
	Traditional Assessment
	Comprehension-based Assessment

Scope and Sequence - S.O.S.tenible

Essential Questions	How do individuals and organizations contribute to global sustainability efforts? What challenges do we face in achieving the UN's Sustainable Development Goals? How can small actions create a larger impact in addressing worldwide issues? Why is education essential in promoting sustainability and social progress? What can we do as individuals to support sustainable development in our own communities?
Unit Goals	Identify the key objectives of the UN's Sustainable Development Goals (SDGs). Analyze how individuals and organizations contribute to achieving these goals. Explore the impact of environmental and social challenges on different communities. Evaluate the effectiveness of various sustainability initiatives. Compare and contrast sustainability efforts across different countries and cultures. Discuss the role of education, innovation, and financial support in addressing global issues. Propose actionable steps individuals can take to contribute to sustainability efforts.
Intercultural Focus	Slideshow: Fridays for Future Infographic: Trastornos del espectro autista Reading: ¿Qué es el cambio climático? Slideshow: El reciclaje Reading: Los parches oceánicos de basura Slideshow: Energías no renovables Infographic: El acuerdo de París Slideshow: Visita Costa Rica Slideshow: Las islas Galápagos Reading: Charles Darwin Infographic: La clonación

Scope and Sequence - S.O.S.tenible

Intercultural Focus (continued)

Slideshow: Opciones escolares en Estados Unidos
Reading: La segregación escolar en Estados Unidos
Slideshow: ¿Qué es la microfinanza?
Reading: Banco Grameen

Vocabulary Topics in Context

Sustainability and environmental conservation
Social issues and global responsibility
Economy and business for social good
Activism and advocacy
Scientific and technological innovation

Language structures in context

Present Perfect
Past Perfect
Exclamations and Interjections
Stem Changing Verbs in Various Tenses
Forms of Ser and Estar in Various Tenses
Direct and Indirect Object Pronouns
Transition and Connecting Words
Time Markers
Tratar de
Comenzar a
Cambiar
Preterite and Imperfect
Present and Imperfect Subjunctive

Additional Features

Pre-reading Discussion questions
Conversemos Simulated Conversation Prompts
Blooming Comprehension
Discussion Thursday class discussions
Traditional Assessment
Comprehension-based Assessment

Scope and Sequence - El portal

Essential Questions	How can scientific discoveries impact both individuals and society? What ethical dilemmas arise when controlling p owerful technology? How does history repeat itself in the fight for freedom and human rights? What role does censorship play in shaping society? How do people resist oppression across different time periods? What responsibilities come with the power to alter time? How do personal sacrifices contribute to larger societal change? What does it mean to seek truth in an era of misinformation? How do fear and government control influence freedom of speech? How does science intersect with politics and human rights?
Unit Goals	Analyze the moral and ethical implications of time travel. Investigate historical and modern-day struggles for freedom of speech. Compare past and present forms of government censorship. Evaluate the impact of government control on individual freedoms. Propose ways in which modern societies can protect freedom of expression.
Intercultural Focus	Slideshow: Planetas Reading: Universidad Central de Venezuela Slideshow: Venezuela Reading: La universidad nacional de Colombia Reading: La libertad de prensa Slideshow: Los celos Slideshow: Riesgos profesionales en el periodismo Slideshow: Viajes en el tiempo

Scope and Sequence - El portal

Intercultural Focus (continued)	Reading: La dictadura de Juan Vicente Gómez Reading: La historia del feminismo Slideshow: Científicos venezolanos famosos Slideshow: Barranquilla, Colombia
Vocabulary Topics in Context	Science and technology Government and censorship History and political movements Ethics and power Personal struggle and decisions
Language structures in context	Preterite Imperfect Conditional Past Perfect Near Future Future Exclamations and Interjections Stem Changing Verbs in Various Tenses Forms of Ser and Estar in Various Tenses Direct and Indirect Object Pronouns Transition and Connecting Words Time Markers Estar Plus Present Participle in Various Tenses Present and Imperfect Subjunctive Idiomatic Expressions

Scope and Sequence - El portal

Additional Features	Prep 4 Success
	Pre-reading discussion slideshows
	Pre-reading predictive activity: A Bunch of Hunches
	Pre-reading predictive activity: Quite the Character
	En marcha Daily Warm-ups
	Readers Theater
	Conversemos Simulated Conversation Prompts
	Traditional Assessment
	Comprehension-based Assessment

Scope and Sequence - Leyendas impactantes

Essential Questions	What can legends teach us about different cultures and their values? How do oral traditions help preserve history and identity? What similarities exist between legends from different Spanish-speaking countries? How do supernatural elements in legends reflect cultural perspectives on the unknown? In what ways do legends serve as warnings, lessons, or explanations for natural phenomena?
Unit Goals	Explore the cultural and historical significance of legends in Spanish-speaking countries. Analyze the common themes and moral lessons found in different legends. Discuss how legends serve to explain the unknown and influence belief systems. Investigate the connections between legends and real historical events or locations.
Intercultural Focus	Slideshow: Grupos indígenas Slideshow: Los aztecas Slideshow: Tenochtitlán Reading: Tenochtitlán Activity: Spanish words that come from Nahuatl Reading: Dioses aztecas Slideshow: La Patagonia Slideshow: Las maravilas naturales de Argentina Infographic: Migration from Europe to Argentina Slideshow: Bolivia Slideshow: El cambio climático y la escasez de agua en Bolivia Reading: Las cholitas de Bolivia Reading: Leyendas alternativas Slideshow: Cuevas y cavernas de Puerto Rico Slideshow: Bosque nacional El Yunque Reading: Hurricane María

Scope and Sequence - Leyendas impactantes

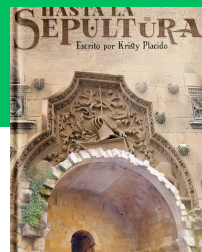|	
Intercultural Focus (continued)	Infographic: La jerga boricua Infographic: El coquí Slideshow: Antigua, Guatemala Slideshow: Desastres naturales en Guatemala Infographic: Guatemala Slideshow: Los llanos Reading: The Lansing Whistler Reading: Oil in South America
Vocabulary Topics in Context	Storytelling and oral traditions Supernatural and symbolism Cultural and historical elements Morals and lessons in legends Settings and environments
Language structures in context	Past Perfect Imperfect Subjunctive Present Subjunctive Exclamations and Interjections Stem Changing Verbs in Various Tenses Forms of Ser and Estar in Various Tenses Direct and Indirect Object Pronouns Transition and Connecting Words Time Markers
Additional Features	Prep 4 Success Pre-reading Discussion Slideshows Map Talk Fan n' Pick Kagan Strategy Running Dictation Comprendes simulated conversation prompts Traditional Test Comprehension-based Assessment

Scope and Sequence - Hasta la sepultura
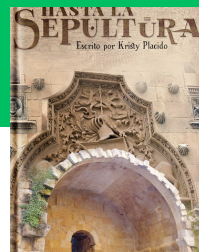
Essential Questions

What role do artifacts and ancient texts play in uncovering the past?

What makes treasure hunting so intriguing in literature and history?

How do legends and myths shape our understanding of historical events?

What ethical dilemmas arise when dealing with ancient artifacts and lost treasures?

How do personal loss and family responsibilities shape a person's choices?

Unit Goals

Investigate how archaeology and historical artifacts help us understand the past.

Analyze the role of legends, myths, and supernatural elements in shaping historical narratives.

Examine how characters' motivations drive their actions in mystery and adventure stories.

Discuss the moral and ethical implications of treasure hunting and artifact recovery.

Recognize how different cultures interpret magic, mysticism, and the supernatural.

Intercultural Focus

Reading: Martes 13
Slideshow: Alcalá de Henares
Reading: Alcalá de Henares
Reading: Amparo Baró Actriz española
Reading: Los internados
Slideshow: Salamanca
Reading: La tradición tuna en Salamanca
Slideshow: La cueva de Salamanca
Slideshow: Isabel de Castilla
Infografía: España Sobrenatural
Reading: Restaurantes en Salamanca

Scope and Sequence - Hasta la sepultura

Vocabulary Topics in Context	Archaeology and exploration Mystery and adventure Supernatural and legends Danger and conflict Personal and family identity
Language structures in context	Preterite Imperfect Present Subjunctive Imperfect Subjunctive Past Perfect Darse Cuenta Tener Que Sentirse Intentar + Infinitive Tener Ganas de Past Tense of Oír Exclamations and Interjections Stem Changing Verbs in Various Tenses Forms of Ser and Estar in Various Tenses Direct and Indirect Object Pronouns Transition and Connecting Words Time Markers
Additional Features	Pre-reading Discussion Slideshows Reader's Theater Blooming Comprehension Traditional test Comprehension Based Test