

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS (GPS)  
GRADES K-12 FOREIGN/MODERN LANGUAGES AND LATIN**

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<b><u>Standard</u></b> (Cite Number)	<b><u>Standard</u></b> (Cite specific standard)	<b><u>Where Taught</u></b> (If print component, cite page number; if non-print, cite appropriate location.)
<b><u>I</u></b> <b><u>IP</u></b> <b><u>MLIV.IP1</u></b>	<b><u>Communication</u></b> <b><u>Interpersonal Mode of Communication</u></b> The students exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate. The students:	
<b><u>MLIV.IP1.A</u></b>	Express needs and desires.	Page 15, 20, 21, 33, 37, 42, 45, 46, 52, 57, 58-59, 64, 73, 74, 76, 88, 90, 91, 95, 105, 106, 108, 109, 111, 113, 122, 132, 139, 143, 154, 161, 167, 168, 173, 177, 179, 193, 202, 205, 210, 213, 230, 295, 311, 347, 349, 351, 359, and on Learning Site
<b><u>MLIV.IP1.B</u></b>	Share emotions and preferences.	Page 7, 10, 15, 16, 20, 21, 30, 33, 37, 45, 46, 52, 54, 55, 57, 58-59, 64, 65, 67, 73, 74, 76, 78, 88, 89, 90, 91, 94, 95, 99, 103, 105, 106, 107, 108, 109, 111, 113, 122, 125, 126, 132, 139, 142, 143, 154, 156, 157, 161, 167, 168, 170, 173, 177, 179, 192, 193, 202, 205, 210, 213, 215, 225, 229, 230, 241, 277, 279, 295, 321, 330, 336, 346, 347, 351, 359, 361, 364, 365, 367, and on Learning Site

<b>MLIV.IP1.C</b>	Elicit and express opinions and information.	Page 6, 7, 9, 10, 15, 16, 18, 20, 21, 30, 31, 33, 37, 42, 43, 46, 52, 54, 55, 57, 58-59, 64, 65, 67, 68, 73, 74, 75, 76, 78, 88, 89, 90, 91, 94, 95, 99, 102, 103, 105, 106, 107, 108, 109, 111, 113, 120, 121, 122, 125, 126, 127, 129, 132, 137, 139, 142, 143, 145, 147, 154, 155, 156, 157, 159, 160, 161, 167, 168, 170, 173, 177, 179, 182, 192, 193, 202, 205, 207, 208, 210, 213, 215, 225, 226, 228, 229, 230, 233, 235, 237, 238, 239, 241, 267, 269, 277, 278, 279, 283, 284, 285, 289, 293, 295, 296, 311, 317, 319, 321, 324, 330, 332, 333, 334, 336, 346, 347, 349, 351, 355, 359, 360, 361, 363, 364, 365, 366, 367, 368, 371, and on Learning Site
<b>MLIV.IP1.D</b>	Exchange personal reactions to spoken and written information related to the target culture(s).	Page 6, 7, 9, 16, 18, 21, 30, 37, 45, 52, 54, 58-59, 64, 67, 73, 74, 75, 78, 89, 103, 106, 107, 108, 109, 111, 113, 120, 121, 122, 126, 127, 137, 142, 143, 147, 155, 157, 160, 167, 173, 175, 193, 207, 210, 213, 215, 225, 228, 229, 233, 238, 241, 267, 295, 324, 330, 336, 346, 349, 361, 364, 365, 368, and on Learning Site
<b><u>MLIV.IP2</u></b>	The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students:	
<b>MLIV.IP2.A</b>	Participate in extended oral and written activities reflecting the present, with some usage of past and future tenses.	Page 9, 18, 21, 30, 37, 43, 45, 58-59, 65, 67, 68, 76, 88, 94, 106, 109, 113, 122, 126, 132, 137, 142, 143, 147, 157, 161, 167, 173, 192, 193, 205, 207, 208, 210, 215, 225, 226, 235, 239, 277, 283, 289, 295, 296, 321, 323, 324, 334-336, 346, 347, 355, 360, 364, and on Learning Site
<b>MLIV.IP2.B</b>	Exchange ideas clearly using level-appropriate material.	Page 7, 9, 10, 15, 16, 18, 21, 30, 31, 37, 42, 45, 48, 52, 54, 57, 58-59, 64, 65, 67, 68, 73, 74, 75, 89, 90, 91, 94, 95, 99, 102, 103, 105, 106, 107, 108, 109, 111, 113, 120, 121, 122, 125, 126, 127, 129, 132, 137, 139, 142, 143, 145, 154, 155, 156, 157, 159, 160, 161, 167, 168, 170, 173, 175, 177, 179, 182, 192, 193, 202, 205, 207, 210, 213, 215, 225, 226, 228, 229, 235, 237, 238, 241, 267, 269, 277, 284, 289, 293, 295, 296, 311, 317, 319, 321, 330, 336, 346, 349, 351, 355, 359, 360, 361, 363, 364, 365, 366, 368, 371, and on Learning Site

<b>MLIV.IP2.C</b>	Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.	This is expected throughout the book in all written and oral communication. See for example page 15, 31, 57, 107, 120, 121, 192, 205, 235, 241, 284, 285, 297, 317, 319, 333, 335, and on Learning Site
<b>MLIV.IP2.D</b>	Use self-correction.	Page 6, 9, 10, 15, 16, 21, 33, 37, 43, 45, 46, 52, 55, 57, 64, 65, 67, 68, 73, 74, 76, 78, 88, 89, 90, 91, 94, 95, 99, 102, 105, 106, 108, 109, 111, 120, 121, 122, 125, 127, 129, 132, 137, 139, 143, 145, 147, 155, 156, 157, 159, 160, 161, 167, 168, 170, 173, 175, 177, 179, 182, 192, 193, 202, 207, 208, 213, 215, 226, 228, 229, 230, 233, 235, 237, 238, 239, 241, 267, 269, 277, 278, 279, 284, 285, 289, 293, 295, 311, 319, 324, 330, 334, 336, 346, 347, 349, 351, 355, 359, 360, 361, 364, 365, 366, 371, and on Learning Site
<b>MLIV.IP2.E</b>	Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.	Page 6, 7, 9, 10, 15, 16, 18, 20, 21, 30, 31, 33, 37, 42, 43, 45, 46, 52, 54, 55, 57, 58, 59, 64, 65, 67, 68, 73, 74, 75, 76, 78, 88, 89, 90, 91, 94, 95, 99, 102, 103, 105, 106, 107, 108, 109, 111, 113, 120, 121, 122, 125, 127, 129, 132, 137, 139, 142, 143, 145, 147, 155, 156, 157, 159, 160, 161, 167, 168, 170, 173, 175, 177, 179, 182, 192, 193, 202, 205, 207, 208, 210, 213, 215, 225, 226, 228, 229, 230, 233, 235, 237, 238, 239, 241, 267, 269, 277, 278, 279, 284, 285, 289, 293, 295, 296, 297, 311, 317, 319, 324, 330, 334, 336, 346, 347, 349, 351, 355, 359, 360, 361, 364, 365, 366, 371, and on Learning Site
<b><u>INT</u></b> <b><u>MLIV.INT1</u></b>	<b><u>Interpretive Mode of Communication</u></b> The students comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials. The students:	
<b>MLIV.INT1.A</b>	Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of texts.	Page 71-73, 73-75, 75-77, 95-98, 99-103, 125-128, 129-133, 134-138, 143-147, 155-156, 161-167, 168-169, 170-172, 173-176, 180-183, 193-196, 198-202, 203-205, 208-212, 214-215, 224-225, 226-229, 230-233, 235-237, 239-241, 252-256, 257-261, 262-266, 267-269, 279-281, 282-283, 284-288, 290-293, 295-296, 299-302, 312-314, 314-317, 319-322, 324-327, 330-334, 348-350, 351-354, 355-356, 361-364, 365-368, and on Learning Site

<b>MLIV.INT1.B</b>	Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages.	Page 19-20, 36-37, 51-54, 64-65, 71-73, 73-75, 75-77, 78-79, 88, 89, 95-98, 99-104, 110-113, 120-121, 122-124, 125-128, 129-134, 134-138, 143-147, 155-156, 156-160, 161-167, 168-169, 170-172, 173-176, 180-183, 185, 193-196, 198-202, 203-205, 208-212, 214-215, 224-225, 226-229, 230-233, 235-237, 239-241, 252-256, 257-261, 262-266, 267-269, 279-281, 282-283, 284-288, 290-293, 295-297, 299-302, 312-314, 314-317, 319-322, 324-327, 330-334, 336-337, 346, 348-350, 351-354, 355-358, 359-360, 361-364, 365-368, 370-371, and on Learning Site
<b>MLIV.INT1.C</b>	Comprehend and react to current events and issues presented through print and electronic media.	Page 19-20, 36-37, 51-54, 64-65, 71-73, 73-75, 75-77, 78-79, 88, 89, 99-104, 110-113, 120-121, 122-124, 125-128, 129-134, 134-138, 143-147, 156-160, 170-172, 185, 203-205, 208-212, 214-215, 224-225, 235-237, 239-241, 295-297, 299-302, 312-314, 314-317, 319-322, 324-327, 329, 330-334, 336-337, 346, 348-350, 351-354, 355-358, 359-360, 361-364, 365-368, 370-371, and on Learning Site
<b>MLIV.INT1.D</b>	Understand simple connected discourse.	Page 19-20, 51-54, 64-65, 72-73, 78-79, 103-104, 110-113, 120-121, 122-124, 155-156, 156-160, 161-167, 173-176, 185, 267, 294, 297, 357-358, 359-360, 370-371, and on Learning Site
<b>MLIV.INT1.E</b>	Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening and reading comprehension.	Page 19-20, 36-37, 51-54, 64-65, 71-73, 73-75, 75-77, 78-79, 88, 89, 95-98, 99-104, 110-113, 120-121, 122-124, 125-128, 129-134, 134-138, 143-147, 155-156, 156-160, 161-167, 168-169, 170-172, 173-176, 180-183, 185, 193-196, 198-202, 203-205, 208-212, 214-215, 226-229, 230-233, 235-237, 239-241, 252-256, 257-261, 262-266, 267-269, 279-281, 282-283, 284-288, 290-293, 294-297, 299-302, 312-314, 314-317, 319-322, 324-329, 330-334, 336-337, 348-350, 351-354, 355-358, 359-360, 361-364, 365-368, 370-371, and on Learning Site
<b><u>P</u></b> <b><u>MLIV.P1</u></b>	<b><u>Presentational Mode of Communication</u></b> The students present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students:	

<b>MLIV.P1.A</b>	Summarize and communicate main ideas and supporting details from a variety of authentic language materials.	Page 6, 7, 8, 9, 10, 12-13, 19, 21, 22, 23, 33, 34, 35, 37, 41, 43, 45, 47, 50, 54, 64, 65, 66, 68, 75, 76, 77, 91, 97, 98, 101, 109, 111, 113, 120, 122, 124, 126, 127, 130, 136, 137, 144-147, 156, 157, 158, 162, 167, 169, 177, 182, 192, 193, 195, 198, 200-201, 202, 207, 209, 210, 211, 217, 222, 225, 226, 228, 235, 238, 241, 251, 252, 255, 256, 260, 261, 266, 267, 269, 281, 285, 287, 288, 290, 294, 299, 301, 311, 319, 321, 323, 324, 327, 331, 333, 346, 349, 353, 355, 357, 358, 359, 361, 368, 370, and on Learning Site
<b>MLIV.P1.B</b>	Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.	Page 6, 15, 20, 21, 22, 25, 35, 37, 39, 43, 45, 50, 52, 59, 64, 65, 68, 71, 73, 76, 78, 81, 89, 91, 94, 99, 109, 115, 122, 126, 127, 137, 149, 155, 156, 157, 161, 165, 167, 169, 170, 185, 192, 207, 208, 210, 211, 215, 217, 222, 225, 233, 235, 238, 239, 241, 243, 251, 254-255, 260, 266, 276, 278, 284, 281, 285, 287, 294, 295, 301, 304, 311, 317, 321, 324, 329, 331, 334, 339, 346, 347, 351, 354, 355, 356, 358, 360, 361, 373, and on Learning Site
<b>MLIV.P1.C</b>	Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.	Page 9, 10, 12-13, 19, 20, 22, 25, 23, 35, 41, 45, 59, 68, 73, 74, 75, 77, 81, 91, 98, 101, 109, 115, 124, 149, 156, 167, 169, 182, 183, 185, 193, 202, 207, 210, 217, 225, 238, 243, 251, 256, 258, 260, 261, 266, 270-271, 276, 281, 283, 288, 301, 302, 304, 323, 333, 339, 346, 357, 358, 368, 373, and on Learning Site
<b>MLIV.P1.D</b>	Give prepared presentations (near full control of present, past and future tenses), using visual and technological support as appropriate.	Page 15, 22, 25, 35, 41, 45, 50, 59, 65, 68, 73, 81, 115, 122, 149, 169, 185, 217, 225, 243, 260, 270-271, 281, 287, 295, 301, 304, 317, 323, 339, 354, 358, 373, and on Learning Site
<b>MLIV.P1.E</b>	Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.	Page 6, 7, 8, 9, 10, 12-13, 15, 19, 20, 21, 22, 23, 25, 33, 34, 35, 37, 39, 41, 43, 45, 47, 50, 52, 54, 56, 59, 64, 65, 66, 68, 71, 73, 74, 75, 76, 77, 78, 81, 89, 91, 94, 97, 98, 99, 101, 106, 109, 111, 113, 115, 120, 122, 124, 126, 127, 130, 136, 137, 144-147, 149, 155, 156, 157, 158, 161, 162, 167, 169, 170, 177, 179, 181, 182, 183, 185, 192, 193, 195, 198, 200-201, 202, 207, 208, 209, 210, 211, 215, 217, 222, 224, 225, 226, 228, 233, 235, 238, 239, 241, 243, 251, 252, 254-255, 256, 257, 260, 261, 266, 267, 269, 270-271, 276, 278, 281, 283, 284, 285, 287, 288, 290, 294, 295, 297, 299, 301, 302, 304, 310, 317, 319, 321, 323, 324, 327, 329, 331, 333, 334, 339, 346, 347, 349, 353, 354, 355, 356, 357, 358, 359, 361,

<p><b>MLIV.P1.E</b> <b>(continued)</b> <b><u>MLIV.P2</u></b></p>	<p>The students present student-created, as well as culturally authentic stories, poems, and/or skits in the target language. The students:</p>	<p>363, 368, 370, 373, and on Learning Site</p>
<p><b>MLIV.P2.A</b></p>	<p>Prepare and present organized culturally authentic poetry, skits or stories.</p>	<p>Page 25, 98, 167, 183, 185, 270-271, 339, 372</p>
<p><b>MLIV.P2.B</b></p>	<p>Prepare and present original essays, poetry, skits or stories in the target language.</p>	<p>Page 59, 73, 81, 98, 115, 149, 183, 185, 202, 215, 217, 270-271, 281, 304, 373, and on Learning Site</p>
<p><b><u>II</u></b> <b><u>CU</u></b> <b><u>MLIV.CU1</u></b></p>	<p><b>Cultural Perspectives, Practices, and Products</b> The students understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated. The students:</p>	
<p><b>MLIV.CU1.A</b></p>	<p>Participate in real or simulated cultural events.</p>	<p>Page 25, 35, 37, 49-50, 58-59, 90-92, 93-95, 104, 105-109, 114-115, 148-149, 185, 205, 212, 216-217, 242-243, 256, 270-271, 293, 296, 304, 334, 338-339, 350, 372-373, and on Learning Site</p>
<p><b>MLIV.CU1.B</b></p>	<p>Discuss cultural patterns of behavior.</p>	<p>Page 4, 19, 21-24, 28, 31, 33-34, 36, 41, 45, 51-52, 54, 58-59, 89, 91, 95-98, 99-104, 105-109, 110-113, 122-124, 127-128, 130-132, 134, 136-138, 170-172, 190, 193-196, 197-202, 203-204, 206, 207-211, 216-217, 233, 235, 239-241, 262-266, 270-271, 274, 278-281, 284, 288, 293, 294-297, 298, 299-301, 304, 329, 347, 351-354, 354-358, and on Learning Site</p>
<p><b>MLIV.CU1.C</b></p>	<p>Research and report on some aspect of the history and development of the target culture(s).</p>	<p>Page 25, 41, 54, 58-59, 89, 113, 115, 127-128, 178, 193-196, 199, 202, 217, 224-225, 226-227, 241, 243, 248, 251, 257, 262-266, 266-269, 270-271, 288, 293, 297, 304, 329, and on Learning Site</p>

<p><b><u>III</u></b> <b><u>CCC</u></b> <b><u>MLIV.CCC1</u></b></p>	<p><b>Connections, Comparisons, and Communities</b> The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts. The students:</p>	
<p><b>MLIV.CCC1.A</b></p>	<p>Report on the role of major contemporary and historical figures and events from the cultures studied.</p>	<p>Hilo (Chapter) 9 Page 20, 21, 73, 96, 98, 99-100, 101, 102-103, 161, 177, 192, 202, 205-207, 226-228, 239, 241, 279-281, 282-283, 285, 289, 310-311, 355, and on Learning Site</p>
<p><b>MLIV.CCC1.B</b></p>	<p>Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.</p>	<p>Hilo 12 Page 20-23, 31, 89, 92, 95, 98, 102-104, 140, 141, 144-145, 147, 161-167, 173, 193-197, 199, 203, 216, 222-223, 230-233, 234, 236-239, 250, 251, 255, 260, 264, 265, 278-280, 284-285, 288, 297, 304-305, 310-318, 320, 321, 324, 328-329, 336, 371, and on Learning Site</p>
<p><b>MLIV.CCC1.C</b></p>	<p>Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.</p>	<p>Page 8-9, 20-23, 45, 54, 73, 75, 89, 96-98, 102, 104, 106, 130, 136, 137-138, 146, 161-167, 171, 172, 173, 177-178, 179-183, 196, 198-202, 222-223, 224-225, 226-227, 230-233, 234-238, 239, 240-241, 250, 253-255, 258, 260-261, 265, 267, 278-281, 282-283, 284-288, 289-293, 297, 298, 333, 352-354, 355-356, 356-357, 371, and on Learning Site</p>
<p><b><u>MLIV.CCC2</u></b></p>	<p>The students investigate the similarities and differences that exist within and among the cultures studied. The students:</p>	
<p><b>MLIV.CCC2.A</b></p>	<p>Discuss the influences of events and issues of the relationships between countries where the target language is</p>	<p>Hilo Digital (Digital Chapter) on Learning Site Page 6, 18-20, 278,</p>

<b>MLIV.CCC2.A (continued)</b>	spoken and the students' own culture.	
<b>MLIV.CCC2.B</b>	Discuss how members of the target culture(s) view the United States.	Hilo Digital (Digital Chapter) on Learning Site
<b>MLIV.CCC2.C</b>	Recognize and discuss local, regional, and national differences in the countries where the target language is spoken.	Page 89, 92, 102, 107, 122-124, 130, 134, 136, 137-138, 141, 162, 171, 172, 198-202, 238, 260, 277-278, 284-288, 297, 298, 299-301, 302-303, 304-305, 320-323, 326, 327, 329, 354-358, 359-360, 361-364, 371, and on Learning Site
<b><u>MLIV.CCC3</u></b>	The students expand knowledge of the English language through the study and analysis of linguistic elements of the target language. The students:	
<b>MLIV.CCC3.A</b>	Recognize basic differences between target language pronunciation, vocabulary, and colloquial usage in countries and regions.	Page 19, 36, 103, 111, 112, 124, 157, 158, 159, 160, 177, 180, 261, 277, 299-301, 304-305, 357, 359, 360, and on Learning Site
<b>MLIV.CCC3.B</b>	Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.	Page 43, 68, 143, 145, 181, 198, 208, 213, 285, 312, 314, 330, 333, 335; Opportunities to teach: Page 9, 17, 46, 70, 71, 78, 79, 93, 99, 102, 124, 132, 133, 137, 139, 145, 158, 159, 166, 168, 175, 179-180, 197, 199, 210, 233, 236, 260, 264, 280, 293, 302-303, 328, 331, 335, 348, 380-381, and on Learning Site
<b><u>MLIV.CCC4</u></b>	The students apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes. The students:	



<b>MLIV.CCC4.A</b>	Discuss information acquired through the use of media, entertainment, and technology in the target language.	Page 6, 10, 18, 30-31, 36, 38, 45, 46, 51-54, 57, 64, 65, 71, 73, 75, 88, 89, 90-95, 99, 103-104, 105-109, 110, 121, 129, 134, 140, 156, 207, 229, 241, 251, 262, 266, 294, 299, 310, 334, 346, 354, 368, and on Learning Site
<b>MLIV.CCC4.B</b>	Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding.	Page 25, 59, 75, 81, 90-95, 106, 114-115, 140, 147, 148-149, 162, 196, 216-217, 229, 241, 251, 261, 270-271, 283, 288, 297, 302, 304-305, 318, 324, 354, 356, 361, 368, and on Learning Site