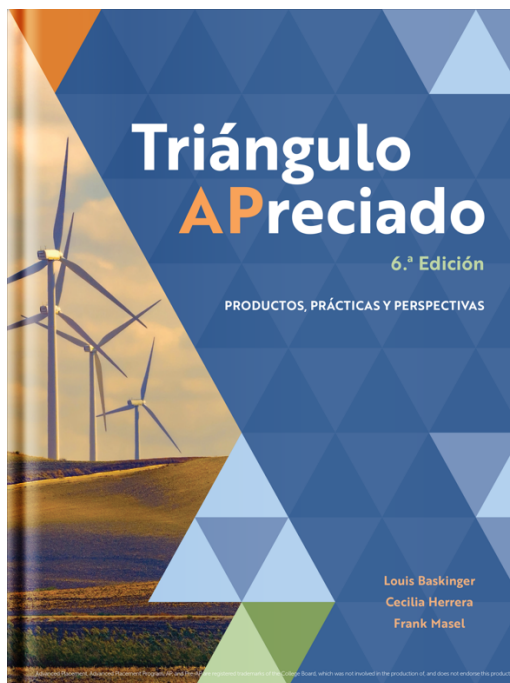


# Virginia

## *Triángulo APreciado* Correlation

### 2021 World Language Standards of Learning



## INTERPRETIVE COMMUNICATION

1. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<p><i>Intermediate High</i></p> <p>Follow the main message or flow of events from paragraphs across various time frames.</p>	<p>Relate products and practices from concrete researched topics or personal studies to perspectives in native and other cultures.</p>	<p>pp. 14-15, ¿Qué aprendiste?, Pasos 1-2            pp. 42-43, ¿Qué aprendiste?, Pasos 1-2            pp. 66-67, ¿Qué aprendiste?, Pasos 1-2            pp. 104-105, ¿Qué aprendiste?, Pasos 1-2            p. 125, Infórmate, Paso 2            pp. 144-145, ¿Qué aprendiste?, Pasos 1-2            p. 185, Infórmate, Paso 2            pp. 192-193, Presenta, Paso 1</p>
<p><i>Advanced Low</i></p> <p>Understand the underlying message and some supporting details across major time frames.</p>	<p>Analyze how products and practices of public and personal interest are related to perspectives in native and other cultures.</p>	<p>pp. 208-210, ¿Qué aprendiste?, Pasos 1-2            pp. 224-225, ¿Aprecias la cultura hispanohablante?            pp. 226-228, ¿Qué aprendiste?, Pasos 1-2            pp. 253-254, ¿Qué aprendiste?, Pasos 1-2            pp. 268-269, ¿Qué aprendiste?, Pasos 1-2            pp. 282-284, ¿Qué aprendiste?, Pasos 1-2</p>
2. Compare Intercultural Behaviors		EVIDENCE
<p><i>Intermediate High</i></p> <p>Follow the main message or flow of events from paragraphs across various time frames.</p>	<p>Relate significant differences in behavior to cultural norms in native and other cultures.</p>	<p>p. 20, Infórmate, Paso 2            p. 28, Presenta, Paso 1            pp. 42-44, ¿Qué aprendiste?, Pasos 1-2            p. 50, el IPA, Evaluación de tu comprensión            pp. 78-79, Infórmate, Paso 2            pp. 102-103, ¿Aprecias la cultura hispanohablante?</p>
<p><i>Advanced Low</i></p> <p>Understand the underlying message and some supporting details across major time frames.</p>	<p>Analyze how to adjust behavior according to cultural norms in familiar situations in native and other cultures.</p>	<p>pp. 128-129, ¿Aprecias la cultura hispanohablante?,            pp. 130-131, ¿Qué aprendiste?, Pasos 1-2            pp. 146-149, Presenta, Paso 1            pp. 190-191, ¿Qué aprendiste?, Pasos 1-2            p. 212 Presenta, Paso 1            pp. 268-269, ¿Qué aprendiste?, Pasos 1-2</p>

3. Comprehend Authentic Texts* that are Spoken, Written or Signed		EVIDENCE
<p><i>Intermediate High</i></p> <p>Follow the main message or flow of events from paragraphs across various time frames.</p>	<p>Relate components of:</p> <ul style="list-style-type: none"> <li>● Complex authentic informational texts;</li> <li>● Complex authentic fictional texts;</li> <li>● Follow a series of complex multi-step spoken or written instructions to complete a task, including an online video tutorial;</li> <li>● Complex overheard or observed conversations.</li> </ul>	<p>pp. 26-27, ¿Qué aprendiste?, Pasos 1-2</p> <p>pp. 42-43, ¿Qué aprendiste?, Pasos 1-2</p> <p>pp. 66-67, ¿Qué aprendiste?, Pasos 1-2</p> <p>pp. 104-105, ¿Qué aprendiste?, Pasos 1-2</p> <p>pp. 130-131, ¿Qué aprendiste?, Pasos 1-2</p>
<p><i>Advanced Low</i></p> <p>Understand the underlying message and some supporting details across major time frames.</p>	<p>Analyze components of:</p> <ul style="list-style-type: none"> <li>● Complex authentic informational texts;</li> <li>● Complex authentic fictional texts;</li> <li>● Follow how-to videos for gamers or job interviews, and a multi-step print guide to complete a task;</li> <li>● Complex overheard or observed conversations.</li> </ul>	<p>pp. 162-163, ¿Aprecias la cultura hispanohablante?</p> <p>pp. 200-201, Infórmate, Paso 2</p> <p>pp. 208-210, ¿Qué aprendiste?, Pasos 1-2</p> <p>pp. 218-219, Infórmate, Paso 2</p> <p>pp. 224-225, ¿Aprecias la cultura hispanohablante?</p> <p>pp. 226-227, ¿Qué aprendiste?, Pasos 1-2</p> <p>pp. 250-253 ¿Qué aprendiste?, Pasos 1-2</p> <p>pp. 268-269, ¿Qué aprendiste?, Pasos 1-2</p>

## COMMUNICATIVE LITERACY - INTERPRETIVE MODE

14.1 Infer Meaning and Nuances of Texts		EVIDENCE
<i>Intermediate High</i>	Infer underlying message of text via literary devices used, such as anecdotes, satire or suspense.	pp. 28-29, Presenta, Pasos 1-2 pp. 84-86, ¿Qué aprendiste?, Pasos 1-2 pp. 106-8, Presenta, Pasos 1-2 pp. 144-145, ¿Qué aprendiste?, Pasos 1-2
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		
<i>Advanced Low</i>	Infer nuances of text via literary devices used, such as alliteration, juxtaposition or symbolism.	pp. 208-210, ¿Qué aprendiste?, Pasos 1-2 pp. 226-228, ¿Qué aprendiste?, Pasos 1-2 pp. 253-255, ¿Qué aprendiste?, Pasos 1-2 pp. 282-284, ¿Qué aprendiste?, Pasos 1-2
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		
14.2 Recognize and Use Organizational Features of Texts		EVIDENCE
<i>Intermediate High</i>	Use visual, aural and organizational features to compare and relate the points of view of various authors on similar topics in complex texts, such as novels, descriptions, song lyrics, or problem and solution data reports.	pp. 12-13 ¿Aprecias la cultura hispanohablante? pp. 14-15, ¿Qué aprendiste?, Pasos 1-2 p. 36, Infórmate, Paso 2 pp. 102-103, ¿Aprecias la cultura hispanohablante? pp. 104-105, ¿Qué aprendiste?, Pasos 1-2
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		
<i>Advanced Low</i>	Use visual, aural and organizational features to analyze the points of view of various authors in complex texts, such as novels, reports, rationales or editorials.	pp. 162-163, ¿Aprecias la cultura hispanohablante? pp. 164-165, ¿Qué aprendiste?, Pasos 1-2 pp. 188-189, ¿Aprecias la cultura hispanohablante? pp. 190-191, ¿Qué aprendiste?, Pasos 1-2 pp. 250-252, ¿Aprecias la cultura hispanohablante? pp. 253-255, ¿Qué aprendiste?, Pasos 1-2
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		

14.3 Apply Self-Questioning Skills		EVIDENCE
<i>Intermediate High</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Use evaluative self-questioning before, during and after engaging with texts, such as “What would I change or do I agree with the author?”
<i>Advanced Low</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Use critical self-questioning before, during and after engaging with texts, such as “Who is affected by this or how is this similar to a certain group of people?”
14.4 Make Text Connections		EVIDENCE
<i>Intermediate High</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Make in-depth connections among various texts using researched information from diverse sources.
<i>Advanced Low</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Make in-depth connections among various texts using researched information from diverse sources.
14.5 Select, Use and Cite Resources		EVIDENCE
<i>Intermediate High</i>	Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.

<i>Advanced Low</i>	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.	p. 231, Ensayo argumentivo p. 238, el IPA, Evaluación de tu comprensión p. 287, Ensayo argumentivo
Use literacy skills to deepen understanding of authentic texts that are spoken, written or signed.		

## INTERPERSONAL COMMUNICATION

4. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Intermediate High</i>	Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.	Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.
<i>Advanced Low</i>		
<i>Advanced Low</i>	Exchange information and ideas in discussions using a few simple paragraphs across major time frames.	Share how products and practices of public and personal interest are related to perspectives of native and other cultures.

5. Interact with Culturally Appropriate Language and Behaviors		EVIDENCE
<i>Intermediate High</i>	Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.	Converse in familiar situations at school, work or play using appropriate learned behaviors and avoiding major social blunders, recognizing that significant differences exist among cultures.
<i>Advanced Low</i>	Exchange information and ideas in discussions using a few simple paragraphs across major time frames.	Converse in familiar and some unfamiliar situations showing some awareness of subtle cultural differences by adjusting behavior accordingly.
6. Exchange Information and Ideas		EVIDENCE
<i>Intermediate High</i>	Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.	Converse on a variety of familiar and concrete researched topics.
<i>Advanced Low</i>	Exchange information and ideas in discussions using a few simple paragraphs across major time frames.	Discuss a variety of familiar and some unfamiliar concrete researched topics.

7. Meet Personal Needs or Address Situations		EVIDENCE
<i>Intermediate High</i>	Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.	Meet needs in a variety of familiar and everyday situations, sometimes involving a complication.
<i>Advanced Low</i>	Exchange information and ideas in discussions using a few simple paragraphs across major time frames.	Resolve an unexpected complication in a familiar or everyday situation.
8. Express, React to and Support Preferences, Opinions or Viewpoints		
<i>Intermediate High</i>	Negotiate meaning while exchanging information in extended conversations and ask a variety of questions using connected sentences that may form paragraphs across various time frames.	Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.
<i>Advanced Low</i>	Exchange information and ideas in discussions using a few simple paragraphs across major time frames.	Explain, react to and compare viewpoints, emotions and advice on a variety of familiar and unfamiliar concrete researched topics.
		<p>p. 19, ¡Para saber más!, Pasos 1-3</p> <p>p. 29, Presenta, Paso 2</p> <p>p. 50, el IPA, Evaluación de tu comunicación interpersonal</p> <p>p. 57, Comunica</p> <p>p. 87, ¿Qué aprendiste?, Paso 3</p> <p>p. 177, el IPA, Evaluación de tu comunicación interpersonal</p> <p>p. 199, ¡Para saber más!, Paso 2</p> <p>p. 217, Paso 3</p> <p>p. 239, el IPA, Evaluación de tu comunicación interpersonal</p> <p>p. 275, Paso 3</p> <p>p. 27, ¿Qué aprendiste?, Paso 3</p> <p>p. 34, ¡Para saber más!, Paso 1</p> <p>p. 42, ¿Qué aprendiste?, Paso 1</p> <p>p. 92, Presenta, Paso 2</p> <p>p. 104, ¿Qué aprendiste?, Paso 1</p> <p>p. 138, ¡Para saber más!, Paso 3</p> <p>p. 149, Presenta, Paso 2</p> <p>p. 153, Comunica</p> <p>p. 166, ¿Qué aprendiste?, Paso 3</p> <p>p. 216, ¡Para saber más!, Paso 1</p> <p>p. 255, ¿Qué aprendiste?, Paso 3</p>



## COMMUNICATIVE LITERACY - INTERPERSONAL MODE

15.1 Communicate, React and Show Interest		EVIDENCE
<i>Intermediate High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use culturally appropriate and relevant content and syntax and begin to adjust language or behaviors as needed to communicate, react and show interest.
<i>Advanced Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use culturally appropriate and relevant content and syntax and adjust language or behaviors as needed to communicate, react and show interest.
15.2 Continue and Extend Conversations		EVIDENCE
<i>Intermediate High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use a variety of complex interjections, rejoinders, interrogatives and transitions.
<i>Advanced Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Use a variety of complex interjections, rejoinders, interrogatives and transitions.

15.3 Increase Comprehensibility and Clarity of Expression		EVIDENCE
<i>Intermediate High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Enhance comprehensibility and clarity using self-correction, paraphrasing, and mostly consistent pronunciation, tone or pitch, register, and rate of speech.
<i>Advanced Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Enhance comprehensibility and clarity using paraphrasing, elaboration, consistent pronunciation, tone or pitch, register, and rate of speech.
15.4 Infer Meaning of Unfamiliar Language		EVIDENCE
<i>Intermediate High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Infer meaning of unfamiliar language from context or topic of discussion.
<i>Advanced Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Infer meaning of unfamiliar language from context or topic of discussion.

15.5 Select, Use and Cite Resources		EVIDENCE
<i>Intermediate High</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.
<i>Advanced Low</i>	Use interpersonal skills to interact, negotiate meaning and communicate effectively.	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.

## PRESENTATIONAL COMMUNICATION

9. Investigate Intercultural Products, Practices and Perspectives		EVIDENCE
<i>Intermediate High</i>	Present information using organized connected sentences that may form paragraphs across various time frames.	Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.
<i>Advanced Low</i>	Present information using a few simple paragraphs across major time frames.	Explain how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.

10. Communicate with Culturally Appropriate Language and Behaviors		EVIDENCE
<i>Intermediate High</i> Present information using organized connected sentences that may form paragraphs across various time frames.	Present to an audience using appropriate learned behaviors and show some understanding of cultural differences by adjusting behavior as needed in familiar contexts.	p. 45, Presenta, Paso 3 p. 51, el IPA, Evaluación de tu presentación p. 115, el IPA, Evaluación de tu presentación p. 177, el IPA, Evaluación de tu presentación
<i>Advanced Low</i> Present information using a few simple paragraphs across major time frames.	Present confidently to an audience and show some understanding of cultural differences by adjusting behavior as needed in familiar and some unfamiliar contexts.	p. 199, ¡Para saber más!, Paso 3 p. 202, Infórmate, Paso 4 p. 239, el IPA, Evaluación de tu presentación p. 295, el IPA, Evaluación de tu presentación
11. Inform, Describe, Explain, or Provide Instructions		EVIDENCE
<i>Intermediate High</i> Present information using organized connected sentences that may form paragraphs across various time frames.	Inform on, describe and explain a variety of familiar and concrete researched topics.	p. 71, Presenta, Paso 3 p. 92, Presenta, Paso 3 p. 134, Presenta, Paso 2 p. 168, Presenta, Paso 2
<i>Advanced Low</i> Present information using a few simple paragraphs across major time frames.	Inform on, describe and explain some concrete academic, social and career-related topics of interest.	p. 213, Presenta, Paso 3 p. 230, Presenta, Paso 3 p. 257, Presenta, Paso 3 p. 271, Presenta, Paso 3 p. 286, Presenta, Paso 3
12. Narrate About Life, Events or Experiences		EVIDENCE
<i>Intermediate High</i> Present information using organized connected sentences that may form paragraphs across various time frames.	Narrate about past, present and future personal experiences and school and community events.	p. 17, Presenta, Paso 3 p. 20, Infórmate, Paso 1 p. 58, Exprésate p. 74, Exprésate p. 108, Presenta, Paso 3

<i>Advanced Low</i>	Narrate about personal, community and career-related experiences.	p. 213, Presenta, Paso 3 p. 257, Presenta, Paso 3 p. 271, Presenta, Paso 3
Present information using a few simple paragraphs across major time frames.		
<b>13. Support Preferences, Opinions or Viewpoints</b>		<b>EVIDENCE</b>
<i>Intermediate High</i>	State a viewpoint with supporting evidence on a variety of familiar and personal studies topics from native and other cultures.	p. 9, ¡Para saber más!, Paso 4 p. 21, Infórmate, Paso 4 p. 37, Infórmate, Paso 4 p. 79, Infórmate, Paso 4 p. 99, Infórmate, Paso 4 p. 125, Infórmate, Paso 4 p. 139, Infórmate, Paso 4 p. 185, Infórmate, Paso 4
Present information using organized connected sentences that may form paragraphs across various time frames.		
<i>Advanced Low</i>	Present an argument with supporting evidence on some researched academic, social and career-related topics of interest from native and other cultures.	p. 202, Infórmate, Paso 4 p. 220, Infórmate, Paso 4 p. 247, Infórmate, Paso 4 p. 263, Infórmate, Paso 4 p. 277, Infórmate, Paso 4
Present information using a few simple paragraphs across major time frames.		

## COMMUNICATIVE LITERACY - PRESENTATIONAL MODE

<b>16.1 Choose Relevant, Authentic Content and Concepts</b>		<b>EVIDENCE</b>
<i>Intermediate High</i>	Use authentic resources, content, syntax, concepts and cultural references that are relevant to the topic.	p. 45, Presenta, Paso 3 p. 51, el IPA, Evaluación de tu presentación p. 71, Presenta, Paso 3 p. 77, ¡Para saber más!, Paso 3 p. 230, Presenta, Paso 3
Use presentational skills to communicate effectively.		

<i>Advanced Low</i>	Use a variety of authentic resources, content, syntax, concepts and cultural references that are relevant to the topic.	p. 134, Presenta, Paso 3 p. 169, Presenta, Paso 3 p. 194, Presenta, Paso 3 p. 199, ¡Para saber más!, Paso 3 p. 230, Presenta, Paso 3 p. 257, Presenta, Paso 3 p. 271, Presenta, Paso 3 p. 286, Presenta, Paso 3
Use presentational skills to communicate effectively.		
<b>16.2 Organize Information</b>		<b>EVIDENCE</b>
<i>Intermediate High</i>	Organize information in a cohesive format and explain or clarify as needed by the audience.	p. 77, ¡Para saber más!, Paso 3 p. 143, Presenta, Paso 3 p. 149, Presenta, Paso 3 p. 169, Presenta, Paso 3
Use presentational skills to communicate effectively.		
<i>Advanced Low</i>	Organize information in a cohesive format and explain or elaborate as needed by the audience.	p. 194, Presenta, Paso 3 p. 199, ¡Para saber más!, Paso 3 p. 230, Presenta, Paso 3 p. 257, Presenta, Paso 3 p. 271, Presenta, Paso 3 p. 286, Presenta, Paso 3
Use presentational skills to communicate effectively.		
<b>16.3 Increase Comprehensibility and Clarity of Expression</b>		<b>EVIDENCE</b>
<i>Intermediate High</i>	Approximate native pronunciation and syntax or signed production, to increase comprehensibility.	p. 17, Presenta, Paso 3 p. 45, Presenta, Paso 3 p. 51, el IPA, Evaluación de tu presentación p. 71, Presenta, Paso 3 p. 77, ¡Para saber más!, Paso 3 p. 97, ¡Para saber más!, Paso 3 p. 108, Presenta, Paso 3 p. 115, el IPA, Evaluación de tu presentación
Use presentational skills to communicate effectively.		

<i>Advanced Low</i>	Use presentational skills to communicate effectively.	Approximate native pronunciation and syntax or signed production to increase comprehensibility.	p. 134, Presenta, Paso 3 p. 169, Presenta, Paso 3 p. 177, el IPA, Evaluación de tu presentación p. 194, Presenta, Paso 3 p. 199, Presenta, Paso 3 p. 230, Presenta, Paso 3 p. 239, el IPA, Evaluación de tu presentación p. 257, Presenta, Paso 3 p. 271, Presenta, Paso 3
<b>16.4 Maintain and Increase Audience Interest</b>			<b>EVIDENCE</b>
<i>Intermediate High</i>	Use presentational skills to communicate effectively.	Increase audience interest via elaboration, style, technology or visuals.	p. 51, el IPA, Evaluación de tu presentación p. 92, Presenta, Paso 3 p. 115, el IPA, Evaluación de tu presentación p. 177, el IPA, Evaluación de tu presentación
<i>Advanced Low</i>			
	Use presentational skills to communicate effectively.	Increase audience interest via elaboration, style, technology or visuals.	p. 177, el IPA, Evaluación de tu presentación p. 238, el IPA, Evaluación de tu presentación p. 295, el IPA, Evaluación de tu presentación
<b>16.5 Select, Use and Cite Resources</b>			<b>EVIDENCE</b>
<i>Intermediate High</i>	Use presentational skills to communicate effectively.	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.	p. 146, Estrategias p. 231, Ensayo argumentativo p. 239, el IPA, Evaluación de tu presentación
<i>Advanced Low</i>			
	Use presentational skills to communicate effectively.	Select a variety of relevant digital and cultural resources, use appropriately and cite accurately.	p. 231, Ensayo argumentativo p. 239, el IPA, Evaluación de tu presentación p. 287, Ensayo argumentativo