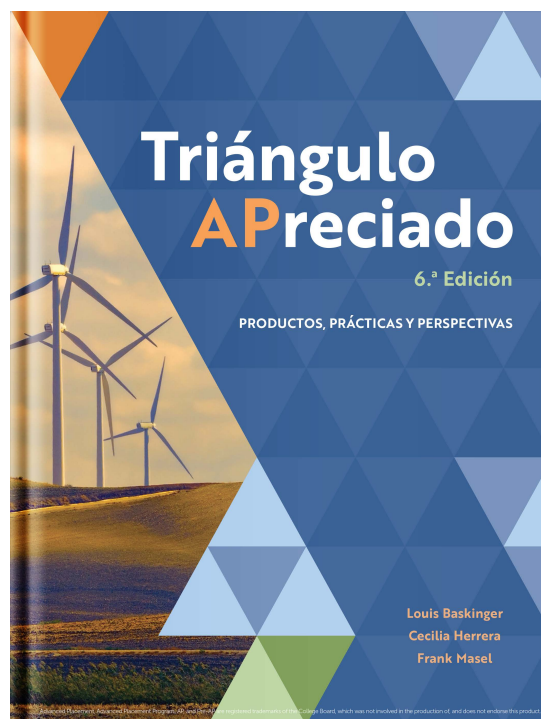


Triángulo APreciado, 6ª edición Correlation

2011 Florida Next Generation World Languages Standards



2011 FLORIDA NEXT GENERATION WORLD LANGUAGES STANDARDS
Wayside Publishing, Triángulo APreciado, 6ª edición

Standard 1: <i>Interpretive Listening: The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language .</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Intermediate High		Advanced Low	
WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions on familiar topics.	SE/TE: 64, 66-67, 99	WL.K12.AL.1.1: Demonstrate understanding of extended speech on familiar and unfamiliar topics.	SE/TE: 40, 42-43, 159, 256
WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	SE/TE: 14, 26-27, 128-129, 130-131, 162-163, 164-165	WL.K12.AL.1.2: Follow presentations on familiar and unfamiliar topics in different situations.	SE/TE: 40, 42-43, 159, 185, 270
WL.K12.IH.1.3: Follow informal presentations on a variety of topics.	SE/TE: 20, 139, 247, 263	WL.K12.AL.1.3: Demonstrate understanding of factual information about everyday life, study, or work- related topics.	SE/TE: 64, 66-67, 82-83, 84-86, 102-103, 104-105, 139
WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts, and videos.	SE/TE: 125, 139, 185, 256, 263	WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts, and videos in order to function for personal needs within the target culture.	SE/TE: 99, 212, 247, 256, 270, 280-281, 282-284
WL.K12.IH.1.5: Identify the main idea and supporting details from discussions and interviews on familiar topics.	SE/TE: 82-83, 84-86, 99, 270	WL.K12.AL.1.5: Identify the main idea and supporting details from discussions and interviews on unfamiliar topics.	SE/TE: 40, 42-43, 206-207, 208-210, 212
WL.K12.IH.1.6: Demonstrate understanding of complex directions and instructions, in unfamiliar settings.	SE/TE: 280-281	WL.K12.AL.1.6: Follow technical instructions for familiar products and services.	SE/TE: 180

Standard 2: <i>Interpretative Reading: The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>			
Benchmarks:		Pages:	
Intermediate High		Advanced Low	
WL.K12.IH.2.1: Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	SE/TE: 132-133, 142-143, 144-145, 188-189, 190-191, 192-193, 200-201, 229-230, 268-269	WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	SE/TE: 12-13, 14, 24-25, 26-27, 28, 36, 106-107, 245, 250-252, 253-255, 285-286
WL.K12.IH.2.2: Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	SE/TE: 24 – 27, 112-113	WL.K12.AL.2.2: Make inferences and predictions from a written source.	SE/TE: 26-27, 84-85, 130-131, 144-145, 208, 210
WL.K12.IH.2.3: Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	SE/TE: 44, 50, 68-69, 70	WL.K12.AL.2.3: Demonstrate understanding of significant points and essential details presented through newspaper articles or official documents.	SE/TE: 24-25, 26-27, 78-79, 166-168, 266-267, 268-269
WL.K12.IH.2.4: Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary, when reading for information.	SE/TE: 89-91, 102-103, 104-105, 146-148	WL.K12.AL.2.4: Demonstrate understanding of main idea and supporting details from different types of texts that contain high- frequency idioms.	SE/TE: 61, 112-113, 200-201, 202, 245

Standard 3: <i>Interpersonal Communication: The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.</i>			
Benchmarks:		Benchmarks:	
Intermediate High		Advanced Low	
WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.	SE/TE: 79, 104, 137, 139, 146, 149, 202, 220, 245, 256	WL.K12.AL.3.1: Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	SE/TE: 17, 31, 71, 109, 150, 169, 231, 257, 287
WL.K12.IH.3.2: Sustain a conversation in uncomplicated situations on a variety of topics.	SE/TE: 7, 61, 109, 137, 157, 185, 216, 259	WL.K12.AL.3.2: Express and connect ideas when engaged in a lengthy conversation.	SE/TE: 92, 114, 156, 166, 183, 192, 216, 239, 247, 260
WL.K12.IH.3.3: Express degrees of emotion and respond appropriately to the feelings and emotions of others.	SE/TE: 7, 96, 138, 246	WL.K12.AL.3.3: Justify personal preferences, needs, and feelings in order to persuade others.	SE/TE: 8, 92
WL.K12.IH.3.4: Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	SE/TE: 73, 121, 153, 184, 197, 215, 261, 273	WL.K12.AL.3.4: Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	SE/TE: 34, 58, 96, 99, 122, 255, 259, 274, 277
WL.K12.IH.3.5: Initiate, maintain, and end a conversation on a variety of familiar topics.	SE/TE: 57, 123, 157, 217, 275	WL.K12.AL.3.5: Maintain a conversation even when unpredictable situations arise in a familiar context.	SE/TE: 198, 199
WL.K12.IH.3.6: Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	SE/TE: 15, 216, 271	WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.	SE/TE: 15, 216, 271
WL.K12.IH.3.7: Ask for, follow, and give directions in complex situations.	SE/TE: 198, 199, 276	WL.K12.AL.3.7: Incorporate formal and informal language and the appropriate register in a conversation.	SE/TE: 35, 59, 73, 138, 153, 184, 197, 215, 246, 261, 273
WL.K12.IH.3.8: Describe and elaborate on a personal situation or problem using details.	SE/TE: 48, 96, 198, 199	WL.K12.AL.3.8: Collaborate to develop and propose solutions to problems.	SE/TE: 19, 157, 177

Standard 4: <i>Presentational Speaking: The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>			
Benchmarks:		Pages:	
Intermediate High		Advanced Low	
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.	SE/TE: 51, 115, 177, 239, 295	WL.K12.AL.4.1: Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	SE/TE: 45, 108, 159, 169, 177, 194, 199, 213, 230, 239
WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.	SE/TE: 17, 159, 177	WL.K12.AL.4.2: Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	SE/TE: 17, 177
WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.	SE/TE: 20, 97, 108	WL.K12.AL.4.3: Speak using different time frames and appropriate mood with good control.	SE/TE: 97, 108, 115, 213
WL.K12.IH.4.4: Produce reports and multimedia compositions in order to present a group project.	SE/TE: 17, 68, 166, 256, 270	WL.K12.AL.4.4: Communicate ideas on a variety of topics with accuracy, clarity, and precision.	SE/TE: 45, 71, 77, 134, 169, 194, 199, 230, 257, 271
WL.K12.IH.4.5: Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	SE/TE: 74, 97, 108, 113, 115, 213, 262	WL.K12.AL.4.5: Make formal presentations about literary selections demonstrating appropriate language choice, body language, eye contact, and use of gestures.	SE/TE: 113, 194
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	SE/TE: 51, 115, 177, 239, 295	WL.K12.AL.4.6: Provide information on academic and job related topics with clarity and detail.	SE/TE: 35, 45

Standard 5: <i>Presentational Writing: The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Intermediate High		Advanced Low	
WL.K12.IH.5.1: Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	SE/TE: 30, 149	WL.K12.AL.5.1: Express, in writing, ideas on a variety of topics presented in clear, organized texts.	SE/TE: 30, 92, 122, 149, 287
WL.K12.IH.5.2: Describe, in writing, personal experiences and interests with clarity and detail.	SE/TE: 96	WL.K12.AL.5.2: Write work-related documents (fill out an application, prepare a resume, write a business letter).	SE/TE: 29, 30
WL.K12.IH.5.3: Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	SE/TE: 30, 92, 149, 159, 231, 287	WL.K12.AL.5.3: Write well- organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	SE/TE: 92, 122, 134, 149, 156, 231, 287
WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.	SE/TE: 29, 30	WL.K12.AL.5.4: Use idioms and idiomatic expressions in writing.	SE/TE: 30, 92, 159, 231, 287
WL.K12.IH.5.5: Describe, in writing, events in chronological order.	SE/TE: 96, 113	WL.K12.AL.5.5 Write using different time frames and appropriate mood.	SE/TE: 88-92, 96
WL.K12.IH.5.6: Write about a story and describe reactions with clarity and detail.	SE/TE: 113, 234	WL.K12.AL.5.6: Write using style, language, and tone appropriate to the audience and purpose of the presentation.	SE/TE: 30, 92, 149, 231, 287
WL.K12.IH.5.7: Write a short essay or biography using descriptive details and a variety of sentence structure.	SE/TE: 92, 149, 231, 287	WL.K12.AL.5.7: Write in a variety of forms including narratives (fiction, autobiography) with clarity and details.	SE/TE: 30, 92, 149, 156, 231, 287, 114-115

Standard 6: <i>Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own .</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Intermediate High		Advanced Low	
WL.K12.IH.6.1: Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	SE/TE: 15, 27, 44, 87, 106, 146, 254, 270	WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	SE/TE: 44, 106, 192, 211
WL.K12.IH.6.2: Apply language and behaviors that are appropriate to the target culture in an authentic situation.	SE/TE: 15, 168, 230	WL.K12.AL.6.2: Explain why the target language has value in culture and in a global society.	SE/TE: 194, 208, 211, 230
WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	SE/TE: 16, 17, 82-83, 84-86, 224-225, 226-228, 229-230	WL.K12.AL.6.3 Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	SE/TE: 142-143, 146, 208-210, 212-213, 216, 218-220, 226-228
WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE/TE: 68, 71, 125, 132, 146, 192	WL.K12.AL.6.4: Discuss products from the target culture(s) (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE/TE: 68, 87, 119, 122, 132, 134, 192

Standard 7: Connections: <i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language .</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Intermediate High		Advanced Low	
WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	SE/TE: 142-143, 146-147, 148, 158, 162, 163, 166-168	WL.K12.AL.7.1 Apply knowledge gained in the target language to make connections to other content areas.	SE/TE: 144-145, 149, 159, 164-165, 168
WL.K12.IH.7.2: Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	SE/TE: 124-125, 128-129, 130, 190, 199, 216, 230	WL.K12.AL.7.2: Distinguish among viewpoints presented through the target language and incorporate this knowledge to reinforce and further knowledge of other disciplines.	SE/TE: 139, 146-147, 148
Standard 8: Comparisons: <i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>			
Benchmarks:	Pages:	Benchmarks:	Pages:
Intermediate High		Advanced Low	
WL.K12.IH.8.1: Compare similarities and differences between the target language and own language.	SE/TE: 214, 62, 80, 214	WL.K12.AL.8.1: Apply new structural patterns acquired in the target language.	SE/TE: 48-49, 112-113, 172, 290
WL.K12.IH.8.2: Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	SE/TE: 62, 80	WL.K12.AL.8.2: Discriminate between different registers of language (formal/informal, literary/colloquial, written/ conversational) and explain their cultural implications.	SE/TE: 6, 56, 107, 138, 214, 266
WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	SE/TE: 125, 132, 134, 192	WL.K12.AL.8.3: Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	SE/TE: 15, 27, 44, 56, 77, 166, 169, 192, 198

Standard 9:

Communities: *The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.*

Benchmarks:		Pages:		Benchmarks:		Pages:	
Intermediate High				Advanced Low			
WL.K12.IH.9.1: Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.		SE/TE: 15, 30, 168, 194, 230, 256, 271, 286		WL.K12.AL.9.1: Apply knowledge gained in the target language to make presentations as part of extra- curricular activities beyond the school setting.		SE/TE: 17, 30, 51, 108, 169, 230	
WL.K12.IH.9.2: Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor, or engaging in an online discussion on a community issue).		SE/TE: 15, 30, 48, 121, 168, 184, 215, 230, 246, 261, 273		WL.K12.AL.9.2: Create and present activities in the target language (i.e., drama, poetry, art, music) through a variety of media where communication is extended outside the classroom.		SE/TE: 51, 113, 115, 213, 263	