

Florida Correlations

Standard: Interpretive Listening		
<i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	SE/Learning Site: p. 7, Unidad 1, Act. 3.2; p. 15, Unidad 1, Act. 10.2; p. 20, Unidad 1, Act. 13; p. 21, Unidad 1, Act. 14.1; p. 24, Unidad 1, Act. 16.1; p. 27, Unidad 1, Act. 19.2; p. 50, Unidad 1, Act. 37.2; p. 62, Unidad 1, Act. 48; p. 63, Unidad 1, Act. 50; p. 69, Unidad 1, Act. 54.2; p. 85, Unidad 2, Act. 3.2; p. 103, Unidad 2, Act. 19.2; p. 116, Unidad 2, Act. 30; p. 118, Unidad 2, Act. 32.1; p. 136, Unidad 2, Act. 47; p. 170, Unidad 3, Act. 12; p. 186, Unidad 3, Act. 26.1; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47 Assessment Formative (En camino) SE/Learning Site: p. 29, Unidad 1, Act. 21.1 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 75, Unidad 1, Interpretive Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS13, Lección 3, Act. 1.2 TE/Learning Site: p. 274, Unidad 4, Paso 40.2 Teaching Tip; p. 310, Unidad 5, Strategies for Differentiation: Scaffold; p. 311, Unidad 5, Paso 3.2 Preparation Nualang (Learning Site): Unidad 1, Comunicación 1, Roleplay; Unidad 1, Comunicación 2, Roleplay; Unidad 1, Comunicación 3, Roleplay; Unidad 2, Comunicación 1, Roleplay; Unidad 2, Comunicación 2, Roleplay; Unidad 2, Comunicación 3, Roleplay; Unidad 3, Comunicación 1, Roleplay; Unidad 3, Comunicación 2, Roleplay; Unidad 3, Comunicación 3, Roleplay
WL.K12.IL.1.2	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	SE/Learning Site: p. 36, Unidad 1, Act. 27.2; p. 39, Unidad 1, Act. 30.2; p. 42, Unidad 1, Act. 32; p. 58, Unidad 1, Act. 45.2; p. 59, Unidad 1, Act. 46.1, 46.2; p. 91, Unidad 1, Act. 10.1; p. 130, Unidad 2, Act. 43.2; p. 132, Unidad 2, Act. 45.1; p. 144, Unidad 2, Act. 53.2; p. 159, Unidad 3, Act. 3.2; p. 165, Unidad 3, Act. 9.2; p. 172, Unidad 3, Act. 14.1; p. 217, Unidad 3, Act. 54.2 Assessment Formative (En camino) SE/Learning Site: p. 71, Unidad 1, Act. 56.1; p. 125, Unidad 2, Act. 38.1; p. 181, Unidad 3, Act. 21.1 TE/Learning Site: p. 251, Unidad 4, Paso 22.2 Teaching Tip; p. 289, Unidad 4, Paso 55.1 Teaching Tip Nualang (Learning Site): Unidad 1, Comunicación 1, Roleplay; Unidad 1, Comunicación 2, Roleplay; Unidad 1, Comunicación 3, Roleplay; Unidad 2, Comunicación 1, Roleplay; Unidad 2, Comunicación 2, Roleplay; Unidad 2, Comunicación 3, Roleplay; Unidad 3, Comunicación 1, Roleplay; Unidad 3, Comunicación 2, Roleplay; Unidad 3, Comunicación 3, Roleplay

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WL.K12.LL.1.3	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	SE/Learning Site: p. 12, Unidad 1, Act. 9.2; p. 24, Unidad 1, Act. 16.1; p. 90, Unidad 2, Act. 9.1; p. 96, Unidad 2, Act. 13; p. 97, Unidad 2, Act. 14.2; p. 98, Unidad 2, Act. 15.1; p. 100, Unidad 2, Act. 17.1; p. 110, Unidad 2, Act. 26.1; p. 113, Unidad 2, Act. 28.1; p. 131, Unidad 2, Act. 44.1; p. 138, Unidad 2, Act. 49.1; p. 167, Unidad 3, Act. 10.1; p. 187, Unidad 3, Act. 27.1 Assessment Formative (En camino) SE/Learning Site: p. 105, Unidad 2, Act. 21.1 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 145, Unidad 2, Interpretive Assessment Assessment Mid-Term (Learning Site): Unidad 1 Interpretive Assessment TE/Learning Site: p. 248, Unidad 4, Paso 20.1 Teaching Tip; p. 281, Unidad 4, Paso 47.2 Teaching Tip
WL.K12.LL.1.4	Identify key points and essential details on familiar topics presented through a variety of media.	SE/Learning Site: p. 27, Unidad 1, Act. 19.2; p. 50, Unidad 1, Act. 37.2; p. 58, Unidad 1, Act. 45.2; p. 69, Unidad 1, Act. 54.2; p. 85, Unidad 2, Act. 3.2; p. 92, Unidad 2, Act. 11.1; p. 101, Unidad 2, Act. 18.1, 18.2; p. 103, Unidad 2, Act. 19.2; p. 144, Unidad 2, Act. 53.2; p. 168, Unidad 3, Act. 11.1, 11.2; p. 179, Unidad 3, Act. 19.2; p. 189, Unidad 3, Act. 29.1, 29.2; p. 197, Unidad 3, Act. 36.2; p. 205, Unidad 3, Act. 44.1 Assessment Formative (En camino) SE/Learning Site: p. 199, Unidad 3, Act. 38.1 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 145, Unidad 2, Interpretive Assessment; p. 223, Unidad 3, Interpretive Assessment TE/Learning Site: p. 233, Unidad 4, Paso 3.2 Teaching Tip; p. 246, Unidad 4, Paso 18.1 Teaching Tip; p. 266, Unidad 4, Paso 36.1 Teaching Tip; p. 290, Unidad 4, Paso 56.1 Teaching Tip
WL.K12.LL.1.5	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	SE/Learning Site: p. 59, Unidad 1, Act. 46.1; p. 60, Unidad 1, Act. 47.2; p. 101, Unidad 2, Act. 18.1, 18.2; p. 113, Unidad 2, Act. 28.1; p. 123, Unidad 2, Act. 36.2; p. 171, Unidad 3, Act. 13.2; p. 177, Unidad 3, Act. 18.1; p. 179, Unidad 3, Act. 19.2; p. 197, Unidad 3, Act. 36.2; p. 212, Unidad 3, Act. 49.1; p. 217, Unidad 3, Act. 54.2 Assessment Formative (En camino) SE/Learning Site: p. 125, Unidad 2, Act. 38.1; p. 181, Unidad 3, Act. 21.1 TE/Learning Site: p. 267, Unidad 4, Paso 37.1 Teaching Tip Nualang (Learning Site): Unidad 3, Comunicación 1, Roleplay; Unidad 3, Comunicación 3, Roleplay

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WL.K12.IL.1.6	Demonstrate understanding of multiple-step directions and instructions in familiar settings.	SE/Learning Site: p. 69, Unidad 1, Act. 54.2; p. 100, Unidad 2, Act. 17.1; p. 168, Unidad 3, Act. 11.1, 11.2; p. 189, Unidad 3, Act. 29.2 Assessment Formative (En camino) SE/Learning Site: p. 199, Unidad 3, Act. 38.1 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 223, Unidad 3, Interpretive Assessment TE/Learning Site: p. 246, Unidad 4, Paso 18.2 Teaching Tip Nualang (Learning Site): Unidad 2, Comunicación 1, Roleplay
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Standard: Interpretative Reading		
<i>The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	SE/Learning Site: p. 4, Unidad 1, Act. 1.1; p. 6, Unidad 1, Act. 3.1; p. 11, Unidad 1, Act. 8; p. 12, Unidad 1, Act. 9.1; p. 13, Unidad 1, Act. 9.3; p. 14, Unidad 1, Act. 14; p. 17, Unidad 1, Act. 11.1; p. 20, Unidad 1, Act. 13; p. 21, Unidad 1, Act. 14.2; p. 22, Unidad 1, Act. 15.1; p. 26, Unidad 1, Act. 18.1; p. 27, Unidad 1, Act. 19.1; p. 33, Unidad 1, Act. 25; p. 34, Unidad 1, Act. 26.1; p. 36, Unidad 1, Act. 27.1; p. 38, Unidad 1, Act. 29.1; p. 38, Unidad 1, Act. 30.1; p. 42, Unidad 1, Act. 32; p. 43, Unidad 1, Act. 33.1; p. 49, Unidad 1, Act. 37.1; p. 56, Unidad 1, Act. 44.1; p. 62, Unidad 1, Act. 48; p. 63, Unidad 1, Act. 49.1; p. 67, Unidad 1, Act. 53.1; p. 73, Unidad 1, Act. 57.1; p. 82, Unidad 1, Act. 1.1; p. 84, Unidad 2, Act. 3.1; p. 85, Unidad 2, Act. 3.3; p. 89, Unidad 2, Act. 8; p. 97, Unidad 2, Act. 14.1; p. 103, Unidad 2, Act. 19.1; p. 112, Unidad 2, Act. 27.1; p. 116, Unidad 2, Act. 30; p. 117, Unidad 2, Act. 31.1; p. 118, Unidad 2, Act. 33.1; p. 129, Unidad 2, Act. 42; p. 130, Unidad 2, Act. 43.1; p. 135, Unidad 2, Act. 46.1; p. 136, Unidad 2, Act. 47; p. 137, Unidad 2, Act. 48.1, 48.2; p. 141, Unidad 2, Act. 51.1; p. 146, Unidad 2, Act. 56.1; p. 147, Unidad 2, Act. 56.3; p. 156, Unidad 3, Act. 1.1; p. 158, Unidad 3, Act. 3.1; p. 163, Unidad 3, Act. 8; p. 167, Unidad 3, Act. 10.1; p. 170, Unidad 3, Act. 12; p. 171, Unidad 3, Act. 13.1; p. 173, Unidad 3, Act. 15; p. 179, Unidad 3, Act. 19.1; p. 185, Unidad 3, Act. 25; p. 192, Unidad 3, Act. 31; p. 193, Unidad 3, Act. 32.1, 32.2; p. 195, Unidad 3, Act. 34.1; p. 197, Unidad 3, Act. 36.1; p. 203, Unidad 3, Act. 42; p. 207, Unidad 3, Act. 45.1; p. 208, Unidad 3, Act. 46.1; p. 209, Unidad 3, Act. 46.2, 46.3; p. 210, Unidad 3, Act. 47; p. 211, Unidad 3, Act. 48.1, 48.2; p. 214, Unidad 3, Act. 51.2; p. 216, Unidad 3, Act. 52.1; p. 217, Unidad 3, Act. 54.1 Assessment Formative (En camino) SE/Learning Site: p. 51, Unidad 1, Act. 39.1; p. 219, Unidad 3, Act. 56.1 Assessment Mid-Term (Learning Site): Unidad 2 Interpretive Assessment; Unidad 3 Interpretive Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS4, Lección 1, Act. 1.1; p. LCS5, Lección 1, Act. 1.2; p. LCS8, Lección 2, Act. 1.1 Spanish for Life and Career Success TE/Learning Site: p. LCS5, Lección 1, Strategies for Differentiation: Challenge; p. LCS9, Lección 2, Strategies for Differentiation: Scaffold Nualang (Learning Site): Unidad 1, Comunicación 1, Roleplay; Unidad 1, Comunicación 2, Roleplay; Unidad 1, Comunicación 3, Roleplay; Unidad 2, Comunicación 1, Roleplay; Unidad 2, Comunicación 2, Roleplay; Unidad 2, Comunicación 3, Roleplay; Unidad 3, Comunicación 1, Roleplay; Unidad 3, Comunicación 2, Roleplay; Unidad 3, Comunicación 3, Roleplay
WL.K12.IL.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	SE/Learning Site: p. 60, Unidad 1, Act. 47.1, 47.2, 47.3; p. 94, Unidad 2, Act. 12.1; p. 95, Unidad 2, Act. 12.2, 12.3; p. 174, Unidad 3, Act. 16.1

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WL.K12.LL.2.3	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	SE/Learning Site: p. 11, Unidad 1, Act. 8; p. 14, Unidad 1, Act. 10.1; p. 17, Unidad 1, Act. 11.1; p. 22, Unidad 1, Act. 15.1; p. 34, Unidad 1, Act. 26.1; p. 36, Unidad 1, Act. 27.1; p. 38, Unidad 1, Act. 30.1; p. 41, Unidad 1, Act. 31.1, 31.2; p. 64, Unidad 1, Act. 51.1; p. 96, Unidad 2, Act. 13; p. 109, Unidad 2, Act. 25; p. 112, Unidad 2, Act. 27.2; p. 114, Unidad 2, Act. 29.1; p. 118, Unidad 2, Act. 33.1; p. 141, Unidad 2, Act. 51.1; p. 207, Unidad 3, Act. 45.1; p. 208, Unidad 3, Act. 46.1; p. 214, Unidad 3, Act. 51.2 Assessment Formative (En camino) SE/Learning Site: p. 51, Unidad 1, Act. 39.1; p. 145, Unidad 2, Act. 55.1 Spanish for Life and Career Success SE/Learning Site: p. LCS4, Lección 1, Act. 1.1; p. LCS5, Lección 1, Act. 1.2 Spanish for Life and Career Success TE/Learning Site: p.LCS4, Lección 1, Vocabulary Development: Previewing
WL.K12.LL.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	SE/Learning Site: p. 11, Unidad 1, Act. 8; p. 18, Unidad 1, Act. 12.1; p. 26, Unidad 1, Act. 18.1; p. 34, Unidad 1, Act. 26.1; p. 37, Unidad 1, Act. 28.1; p. 38, Unidad 1, Act. 29.1; p. 46, Unidad 1, Act. 35.1; p. 47, Unidad 1, Act. 36.1; p. 49, Unidad 1, Act. 37.1; p. 55, Unidad 1, Act. 43; p. 63, Unidad 1, Act. 49.1; p. 66, Unidad 1, Act. 52.1; p. 69, Unidad 1, Act. 54.1; p. 92, Unidad 2, Act. 11.2; p. 109, Unidad 2, Act. 25; p. 130, Unidad 2, Act. 43.1; p. 131, Unidad 2, Act. 44.2; p. 143, Unidad 2, Act. 53.1; p. 147, Unidad 2, Act. 56.2; p. 173, Unidad 3, Act. 15; p. 176, Unidad 3, Act. 17.1; p. 185, Unidad 3, Act. 25; p. 188, Unidad 3, Act. 28.1; p. 204, Unidad 3, Act. 43.1; p. 209, Unidad 3, Act. 46.2; p. 216, Unidad 3, Act. 52.1

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Standard: Interpersonal Communication		
The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.3.1	Initiate and engage in a conversation on familiar topics.	SE/Learning Site: p. 17, Unidad 1, Act. 11.2; p. 18, Unidad 1, Act. 12.2; p. 24, Unidad 1, Act. 16.2; p. 25, Unidad 1, Act. 17.2; p. 26, Unidad 1, Act. 18.2; p. 30, Unidad 1, Act. 22; p. 37, Unidad 1, Act. 27.3; p. 37, Unidad 1, Act. 28.2; p. 43, Unidad 1, Act. 33.2; p. 50, Unidad 1, Act. 37.3; p. 57, Unidad 1, Act. 44.2; p. 66, Unidad 1, Act. 52.2; p. 73, Unidad 1, Act. 57.2; p. 97, Unidad 2, Act. 14.3; p. 98, Unidad 2, Act. 15.2; p. 114, Unidad 2, Act. 29.2; p. 120, Unidad 2, Act. 34.2; p. 126, Unidad 2, Act. 39; p. 133, Unidad 2, Act. 45.3; p. 135, Unidad 2, Act. 46.2; p. 139, Unidad 2, Act. 50; p. 141, Unidad 2, Act. 51.2; p. 164, Unidad 3, Act. 9.1; p. 171, Unidad 3, Act. 13.3; p. 172, Unidad 3, Act. 14.3; p. 176, Unidad 3, Act. 17.3; p. 177, Unidad 3, Act. 18.2; p. 178, Unidad 3, Act. 18.4; p. 180, Unidad 3, Act. 19.4; p. 187, Unidad 3, Act. 27.2; p. 188, Unidad 3, Act. 28.2; p. 194, Unidad 3, Act. 33.2, 33.3; p. 195, Unidad 3, Act. 34.3; p. 197, Unidad 3, Act. 36.3; p. 204, Unidad 3, Act. 43.2; p. 212, Unidad 3, Act. 49.2; p. 216, Unidad 3, Act. 52.2; p. 221, Unidad 3, Act. 57.1 Assessment Formative (En camino) SE/Learning Site: p. 29, Unidad 1, Act. 21.2; p. 51, Unidad 1, Act. 21.2; p. 71, Unidad 1, Act. 56.2; p. 105, Unidad 2, Act. 21.2; p. 181, Unidad 3, Act. 21.2; p. 199, Unidad 3, Act. 38.2; p. 219, Unidad 3, Act. 56.2 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 75, Unidad 1, Interpersonal Assessment; p. 145, Unidad 2, Interpersonal Assessment; p. 223, Unidad 3, Interpersonal Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS9, Lección 2, Act. 1.2 Nualang (Learning Site): Unidad 1, Comunicación 1, Chatbot; Unidad 1, Comunicación 2, Chatbot; Unidad 1, Comunicación 3, Chatbot; Unidad 2, Comunicación 1, Chatbot; Unidad 2, Comunicación 2, Chatbot; Unidad 2, Comunicación 3, Chatbot; Unidad 3, Comunicación 1, Chatbot; Unidad 3, Comunicación 2, Chatbot; Unidad 3, Comunicación 3, Chatbot

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WL.K12.IL.3.2	Interact with others in everyday situations.	SE/Learning Site: p. 18, Unidad 1, Act. 12.2; p. 23, Unidad 1, Act. 15.2; p. 24, Unidad 1, Act. 16.2; p. 37, Unidad 1, Act. 27.3; p. 37, Unidad 1, Act. 28.2; p. 43, Unidad 1, Act. 33.2; p. 45, Unidad 1, Act. 34.1; p. 68, Unidad 1, Act. 53.3; p. 98, Unidad 2, Act. 15.2; p. 100, Unidad 2, Act. 17.2; p. 102, Unidad 2, Act. 18.3; p. 104, Unidad 2, Act. 19.4; p. 110, Unidad 2, Act. 26.2; p. 118, Unidad 2, Act. 32.2; p. 122, Unidad 2, Act. 35.1, 35.3; p. 131, Unidad 2, Act. 44.3; p. 133, Unidad 2, Act. 45.2; p. 139, Unidad 2, Act. 49.2; p. 167, Unidad 3, Act. 10.2; p. 187, Unidad 3, Act. 27.2; p. 191, Unidad 3, Act. 30; p. 193, Unidad 3, Act. 32.3; p. 194, Unidad 3, Act. 33.2; p. 213, Unidad 3, Act. 50.1; p. 218, Unidad 3, Act. 54.3; p. 221, Unidad 3, Act. 57.3 Assessment Formative (En camino) SE/Learning Site: p. 71, Unidad 1, Act. 56.2; p. 219, Unidad 3, Act. 56.2 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 75, Unidad 1, Interpersonal Assessment Nualang (Learning Site): Unidad 1, Comunicación 1, Chatbot; Unidad 1, Comunicación 2, Chatbot; Unidad 1, Comunicación 3, Chatbot; Unidad 2, Comunicación 1, Chatbot; Unidad 2, Comunicación 2, Chatbot; Unidad 2, Comunicación 3, Chatbot; Unidad 3, Comunicación 1, Chatbot; Unidad 3, Comunicación 2, Chatbot; Unidad 3, Comunicación 3, Chatbot
WL.K12.IL.3.3	Express and react to feelings and emotions in real life situations.	SE/Learning Site: p. 37, Unidad 1, Act. 28.2; p. 43, Unidad 1, Act. 33.2; p. 45, Unidad 1, Act. 34.2; p. 50, Unidad 1, Act. 37.3; p. 66, Unidad 1, Act. 52.2; p. 67, Unidad 1, Act. 53.1; p. 70, Unidad 1, Act. 54.4; p. 73, Unidad 1, Act. 57.2; p. 99, Unidad 2, Act. 16; p. 104, Unidad 2, Act. 19.4; p. 118, Unidad 2, Act. 33.2; p. 135, Unidad 2, Act. 46.2; p. 144, Unidad 2, Act. 53.4; p. 165, Unidad 3, Act. 9.1; p. 172, Unidad 3, Act. 14.3; p. 205, Unidad 3, Act. 44.3; p. 218, Unidad 3, Act. 54.3 Assessment Formative (En camino) SE/Learning Site: p. 71, Unidad 1, Act. 56.2

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WL.K12.IL.3.4	Exchange information about familiar academic and social topics including participation in an interview.	SE/Learning Site: p. 8, Unidad 1, Act. 5; p. 17, Unidad 1, Act. 11.2; p. 18, Unidad 1, Act. 12.2; p. 23, Unidad 1, Act. 15.2; p. 24, Unidad 1, Act. 16.2; p. 25, Unidad 1, Act. 17.2; p. 26, Unidad 1, Act. 18.2; p. 28, Unidad 1, Act. 19.4; p. 35, Unidad 1, Act. 26.2, 26.4; p. 41, Unidad 1, Act. 31.3; p. 43, Unidad 1, Act. 33.2; p. 45, Unidad 1, Act. 34.1; 34.2; p. 46, Unidad 1, Act. 35.2; p. 52, Unidad 1, Act. 40; p. 57, Unidad 1, Act. 44.2; p. 65, Unidad 1, Act. 51.2; p. 67, Unidad 1, Act. 53.1, 53.3; p. 70, Unidad 1, Act. 54.4; p. 73, Unidad 1, Act. 57.2, 57.3; p. 86, Unidad 2, Act. 5; p. 93, Unidad 2, Act. 11.3; p. 99, Unidad 2, Act. 16; p. 102, Unidad 2, Act. 18.3; p. 106, Unidad 2, Act. 22; p. 121, Unidad 2, Act. 34.4; p. 124, Unidad 2, Act. 36.3; p. 133, Unidad 2, Act. 45.2, 45.3; p. 139, Unidad 2, Act. 50; p. 142, Unidad 2, Act. 52.1; p. 159, Unidad 3, Act. 3.3; p. 160, Unidad 3, Act. 5; p. 169, Unidad 3, Act. 11.3; p. 176, Unidad 3, Act. 17.3; p. 177, Unidad 3, Act. 18.2; p. 178, Unidad 3, Act. 18.4; p. 182, Unidad 3, Act. 22; p. 190, Unidad 3, Act. 29.3; p. 195, Unidad 3, Act. 34.3; p. 197, Unidad 3, Act. 36.3; p. 200, Unidad 3, Act. 39; p. 204, Unidad 3, Act. 43.2; p. 205, Unidad 3, Act. 44.2; p. 207, Unidad 3, Act. 45.2; p. 213, Unidad 3, Act. 50.1; p. 214, Unidad 3, Act. 51.3 Assessment Formative (En camino) SE/Learning Site: p. 71, Unidad 1, Act. 56.2; p. 125, Unidad 2, Act. 38.2; p. 181, Unidad 3, Act. 21.2 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 149, Unidad 2 Interpersonal Assessment; p. 223, Unidad 3 Interpersonal Assessment Assessment Mid-Term (Learning Site): Unidad 1, Interpersonal Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS6, Lección 1, Act. 1.3 Nualang (Learning Site): Unidad 1, Comunicación 1, Chatbot; Unidad 1, Comunicación 2, Chatbot; Unidad 1, Comunicación 3, Chatbot; Unidad 2, Comunicación 1, Chatbot; Unidad 2, Comunicación 2, Chatbot; Unidad 2, Comunicación 3, Chatbot; Unidad 3, Comunicación 1, Chatbot; Unidad 3, Comunicación 2, Chatbot; Unidad 3, Comunicación 3, Chatbot
WL.K12.IL.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	SE/Learning Site: p. 18, Unidad 1, Act. 12.2; p. 25, Unidad 1, Act. 17.2; p. 35, Unidad 1, Act. 26.2; p. 37, Unidad 1, Act. 27.3; p. 37, Unidad 1, Act. 28.2; p. 45, Unidad 1, Act. 34.2; p. 73, Unidad 1, Act. 57.3; p. 97, Unidad 2, Act. 14.3; p. 100, Unidad 2, Act. 17.2; p. 110, Unidad 2, Act. 26.2; p. 114, Unidad 2, Act. 29.2; p. 117, Unidad 2, Act. 31.2; p. 118, Unidad 2, Act. 32.2; p. 122, Unidad 2, Act. 35.1, 35.3; p. 131, Unidad 2, Act. 44.3; p. 139, Unidad 2, Act. 49.2; p. 142, Unidad 2, Act. 52.1; p. 167, Unidad 3, Act. 10.2; p. 188, Unidad 3, Act. 28.2; p. 191, Unidad 3, Act. 30; p. 193, Unidad 3, Act. 32.3; p. 194, Unidad 3, Act. 33.2; p. 221, Unidad 3, Act. 57.3 Assessment Formative (En camino) SE/Learning Site: p. 51, Unidad 1, Act. 39.2; p. 125, Unidad 2, Act. 38.2; p. 145, Unidad 2, Act. 55.2; p. 199, Unidad 3, Act. 38.2 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 75, Unidad 1 Interpersonal Assessment; p. 149, Unidad 2 Interpersonal Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS6, Lección 1, Act. 1.3; p. LCS9, Lección 2, Act. 1.2; p. LCS10, Lección 2, Act. 1.3; p. LCS14, Lección 3, Act. 1.3 Nualang (Learning Site): Unidad 2, Comunicación 1, Chatbot

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WL.K12.LL.3.6	Recount and restate information received in a conversation in order to clarify meaning.	SE/Learning Site: p. 28, Unidad 1, Act. 19.4; p. 41, Unidad 1, Act. 31.3; p. 46, Unidad 1, Act. 35.2; p. 66, Unidad 1, Act. 52.2; p. 99, Unidad 2, Act. 16; p. 117, Unidad 2, Act. 31.2; p. 124, Unidad 2, Act. 36.3; p. 133, Unidad 2, Act. 45.3; p. 139, Unidad 2, Act. 50; p. 144, Unidad 2, Act. 53.4; p. 159, Unidad 3, Act. 3.3; p. 176, Unidad 3, Act. 17.3; p. 187, Unidad 3, Act. 27.2; p. 195, Unidad 3, Act. 34.3; p. 197, Unidad 3, Act. 36.3
WL.K12.LL.3.7	Exchange general information about a few topics outside personal and academic fields of interest.	SE/Learning Site: p. 8, Unidad 1, Act. 5; p. 17, Unidad 1, Act. 11.2; p. 41, Unidad 1, Act. 31.3; p. 65, Unidad 1, Act. 51.2; p. 93, Unidad 2, Act. 11.3; p. 106, Unidad 2, Act. 22; p. 121, Unidad 2, Act. 34.4; p. 126, Unidad 2, Act. 39; p. 159, Unidad 3, Act. 3.3; p. 160, Unidad 3, Act. 5; p. 169, Unidad 3, Act. 11.3; p. 182, Unidad 3, Act. 22; p. 190, Unidad 3, Act. 29.3; p. 195, Unidad 3, Act. 34.3; p. 200, Unidad 3, Act. 39; p. 204, Unidad 3, Act. 43.2; p. 205, Unidad 3, Act. 44.2; p. 207, Unidad 3, Act. 45.2; p. 216, Unidad 3, Act. 52.2 Assessment Formative (En camino) SE/Learning Site: p. 29, Unidad 1, Act. 21.2; p. 105, Unidad 2, Act. 21.2; p. 219, Unidad 3, Act. 56.2 Spanish for Life and Career Success SE/Learning Site: p. LCS14, Lección 3, Act. 1.3 Nualang (Learning Site): Unidad 3, Comunicación 3, Chatbot
WL.K12.LL.3.8	Initiate, engage, and exchange basic information to solve a problem.	SE/Learning Site: p. 17, Unidad 1, Act. 11.2; p. 97, Unidad 2, Act. 14.3; p. 98, Unidad 2, Act. 15.2; p. 100, Unidad 2, Act. 17.2; p. 110, Unidad 2, Act. 26.2; p. 118, Unidad 2, Act. 32.2; p. 122, Unidad 2, Act. 35.3; p. 131, Unidad 2, Act. 44.3; p. 139, Unidad 2, Act. 49.2; p. 142, Unidad 2, Act. 52.1; p. 188, Unidad 3, Act. 28.3; p. 194, Unidad 3, Act. 33.2; p. 205, Unidad 3, Act. 44.2, 44.3 Spanish for Life and Career Success SE/Learning Site: p. LCS9, Lección 2, Act. 1.2; p. LCS10, Lección 2, Act. 1.3; p. LCS14, Lección 3, Act. 1.3

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Standard: Presentational Speaking		
<i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.4.1	Present information on familiar topics using a series of sentences with sufficient details.	SE/Learning Site: p. 7, Unidad 1, Act. 3.4; p. 13, Unidad 1, Act. 9.4; p. 15, Unidad 1, Act. 10.4; p. 17, Unidad 1, Act. 11.3; p. 19, Unidad 1, Act. 12.4; p. 23, Unidad 1, Act. 15.3; p. 24, Unidad 1, Act. 16.3; p. 26, Unidad 1, Act. 18.3; p. 44, Unidad 1, Act. 33.4; p. 47, Unidad 1, Act. 35.4; p. 57, Unidad 1, Act. 45.1; p. 59, Unidad 1, Act. 46.3; p. 67, Unidad 1, Act. 53.2; p. 70, Unidad 1, Act. 54.3; p. 91, Unidad 2, Act. 9.3; p. 95, Unidad 2, Act. 12.3; p. 99, Unidad 2, Act. 15.3; p. 121, Unidad 2, Act. 34.3; p. 133, Unidad 2, Act. 45.4; p. 135, Unidad 2, Act. 46.3; p. 144, Unidad 2, Act. 53.3; p. 159, Unidad 3, Act. 3.4; p. 172, Unidad 3, Act. 14.4; p. 174, Unidad 3, Act. 16.3; p. 198, Unidad 3, Act. 36.4; p. 204, Unidad 3, Act. 43.3; p. 212, Unidad 3, Act. 49.3 Assessment Formative (En camino) SE/Learning Site: p. 199, Unidad 3, Act. 38.1; p. 219, Unidad 3, Act. 56.3 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 149, Unidad 2, Presentational Assessment Assessment Mid-Term (Learning Site): Unidad 1 Presentational Assessment; Unidad 2 Presentational Assessment
WL.K12.IL.4.2	Describe people, objects, and situations using a series of sequenced sentences.	SE/Learning Site: p. 7, Unidad 1, Act. 3.4; p. 15, Unidad 1, Act. 10.4; p. 19, Unidad 1, Act. 12.4; p. 23, Unidad 1, Act. 15.3; p. 24, Unidad 1, Act. 16.3; p. 59, Unidad 1, Act. 46.3; p. 64, Unidad 1, Act. 51.1; p. 66, Unidad 1, Act. 52.3; p. 70, Unidad 1, Act. 54.3; p. 91, Unidad 2, Act. 9.3; p. 91, Unidad 2, Act. 10.2; p. 113, Unidad 2, Act. 28.2; p. 124, Unidad 2, Act. 36.4; p. 139, Unidad 2, Act. 49.3; p. 142, Unidad 2, Act. 52.3; p. 169, Unidad 3, Act. 11.4; p. 172, Unidad 3, Act. 14.4; p. 190, Unidad 3, Act. 29.4; p. 196, Unidad 3, Act. 35.2; p. 198, Unidad 3, Act. 36.4; p. 209, Unidad 3, Act. 46.4; p. 212, Unidad 3, Act. 49.3 Assessment Formative (En camino) SE/Learning Site: p. 145, Unidad 2, Act. 55.3; p. 199, Unidad 3, Act. 38.3 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 149, Unidad 2, Presentational Assessment
WL.K12.IL.4.3	Express needs, wants, and plans using a series of sentences that include essential details.	SE/Learning Site: p. 13, Unidad 1, Act. 9.3; p. 15, Unidad 1, Act. 10.4; p. 17, Unidad 1, Act. 11.3; p. 44, Unidad 1, Act. 33.4; p. 65, Unidad 1, Act. 51.3; p. 99, Unidad 2, Act. 15.3; p. 111, Unidad 2, Act. 26.4; p. 124, Unidad 2, Act. 36.4; p. 135, Unidad 2, Act. 46.3; p. 139, Unidad 2, Act. 49.3; p. 238, Unidad 4, Act. 9.3 Spanish for Life and Career Success SE/Learning Site: p. LCS10, Lección 2, Act. 1.4

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WL.K12.II.4.4	Provide a logical sequence of instructions on how to make something or complete a task.	SE/Learning Site: p. 47, Unidad 1, Act. 35.4; p. 91, Unidad 2, Act. 10.2; p. 99, Unidad 2, Act. 15.3; p. 169, Unidad 3, Act. 11.4 Spanish for Life and Career Success SE/Learning Site: p. LCS10, Lección 2, Act. 1.4 TE/Learning Site: p. 100, Unidad 2, Paso 17.1 Teaching Tip; p. 142, Unidad 2, Paso 52.3 Teaching Tip
WL.K12.II.4.5	Present a short skit or play using well-structured sentences.	TE/Learning Site: p. 23, Unidad 1, Paso 15.2 Teaching Tip; p. 24, Unidad 1, Paso 16 Teaching Tip; p. 45, Unidad 1, Strategies for Differentiation: AP® Strategies; p. 153, Unidad 2, Strategies for Differentiation: Supporting Heritage Learners; p. 248, Unidad 4, Strategies for Differentiation: Differentiate; p. 274, Unidad 4, Strategies for Differentiation: Differentiate; p. 390, Unidad 6, Paso 9.1 Teaching Tip; p. 404, Unidad 6, Paso 21.3 Teaching Tip; p. 437, Unidad 6, Paso 51.1 Teaching Tip; p. 442, Unidad 6, Paso 55.1 Teaching Tip; p. 444, Unidad 6, Paso 56.3 Teaching Tip
WL.K12.II.4.6	Describe events in chronological order using connected sentences with relevant details.	SE/Learning Site: p. 44, Unidad 1, Act. 33.4; p. 95, Unidad 2, Act. 12.3

Standard: Presentational Writing

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.II.5.1	Write on familiar topics and experiences using main ideas and supporting details.	SE/Learning Site: p. 7, Unidad 1, Act. 3.3; p. 15, Unidad 1, Act. 10.3; p. 19, Unidad 1, Act. 12.3; p. 25, Unidad 1, Act. 17.1; p. 27, Unidad 1, Act. 19.1; p. 35, Unidad 1, Act. 26.3; p. 37, Unidad 1, Act. 28.3; p. 38, Unidad 1, Act. 29.2; p. 39, Unidad 1, Act. 30.3; p. 45, Unidad 1, Act. 33.3; p. 46, Unidad 1, Act. 35.3; p. 58, Unidad 1, Act. 45.3; p. 85, Unidad 2, Act. 3.4; p. 90, Unidad 2, Act. 9.2; p. 99, Unidad 2, Act. 15.4; p. 101, Unidad 2, Act. 17.3; p. 111, Unidad 2, Act. 26.3; p. 120, Unidad 2, Act. 34.1; p. 123, Unidad 2, Act. 36.1; p. 131, Unidad 2, Act. 44.4; p. 141, Unidad 2, Act. 51.3; p. 165, Unidad 3, Act. 9.3; p. 171, Unidad 3, Act. 13.4; p. 172, Unidad 3, Act. 14.2; p. 174, Unidad 3, Act. 16.2; p. 176, Unidad 3, Act. 17.2; p. 178, Unidad 3, Act. 18.3; p. 186, Unidad 3, Act. 26.2; p. 193, Unidad 3, Act. 32.4; p. 194, Unidad 3, Act. 33.1; p. 195, Unidad 3, Act. 34.2; p. 196, Unidad 3, Act. 35.1; p. 207, Unidad 3, Act. 45.3; p. 213, Unidad 3, Act. 50.2; p. 214, Unidad 3, Act. 51.1, 51.4 Assessment Formative (En camino) SE/Learning Site: p. 29, Unidad 1, Act. 21.3; p. 105, Unidad 2, Act. 21.3; p. 181, Unidad 3, Act. 21.3 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 75, Unidad 1, Presentational Assessment; p. 223, Unidad 3, Presentational Assessment Assessment Mid-Term (Learning Site): Unidad 3 Presentational Assessment

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WL.K12.IL.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details.	SE/Learning Site: p. 15, Unidad 1, Act. 10.3; p. 48, Unidad 1, Act. 36.3; p. 95, Unidad 2, Act. 12.4; p. 117, Unidad 2, Act. 31.3; p. 123, Unidad 2, Act. 36.1; p. 137, Unidad 2, Act. 48.3; p. 147, Unidad 2, Act. 56.4; p. 174, Unidad 3, Act. 16.2; p. 180, Unidad 3, Act. 19.3; p. 196, Unidad 3, Act. 35.1; p. 221, Unidad 3, Act. 57.2 Assessment Formative (En camino) SE/Learning Site: p. 29, Unidad 1, Act. 21.3; p. 51, Unidad 1, Act. 39.3; p. 125, Unidad 2, Act. 38.3; p. 181, Unidad 3, Act. 21.3 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 75, Unidad 1, Presentational Assessment TE/Learning Site: p. 165, Unidad 3, Paso 9.3 Preparation; p. 172, Unidad 3, Paso 14.2 Teaching Tip; p. 392, Unidad 6, Paso 11.1 Preparation; p. 397, Unidad 6, Paso 16.3 Preparation; p. 402, Unidad 6, Paso 20.1 Teaching Tip; p. 430, Unidad 6, Paso 46.1 Teaching Tip
WL.K12.IL.5.3	Express and support opinions on familiar topics using a series of sentences.	SE/Learning Site: p. 15, Unidad 1, Act. 10.3; p. 38, Unidad 1, Act. 29.2; p. 46, Unidad 1, Act. 35.3; p. 48, Unidad 1, Act. 36.2; p. 63, Unidad 1, Act. 49.2; p. 99, Unidad 2, Act. 15.4; p. 105, Unidad 2, Act. 19.3; p. 114, Unidad 2, Act. 29.3; p. 117, Unidad 2, Act. 31.3; p. 119, Unidad 2, Act. 33.2; p. 120, Unidad 2, Act. 34.1; p. 131, Unidad 2, Act. 44.4; p. 167, Unidad 3, Act. 10.3; p. 186, Unidad 3, Act. 26.2; p. 209, Unidad 3, Act. 46.3; p. 213, Unidad 3, Act. 50.2; p. 216, Unidad 3, Act. 52.3 Assessment Formative (En camino) SE/Learning Site: p. 51, Unidad 1, Act. 39.3; p. 71, Unidad 1, Act. 56.3 Spanish for Life and Career Success SE/Learning Site: p. LCS6, Lección 1, Act. 1.4; p. LCS14, Lección 3, Act. 1.4 TE/Learning Site: p. 183, Unidad 3, Paso 23.2 Teaching Tip; p. 183, Unidad 3, Paso 24 Teaching Tip; p. 349, Unidad 5, Paso 40.1 Preparation
WL.K12.IL.5.4	Compare and contrast information, concepts, and ideas.	SE/Learning Site: p. 4, Unidad 1, Act. 1.2; p. 7, Unidad 1, Act. 3.3; p. 19, Unidad 1, Act. 12.3; p. 44, Unidad 1, Act. 33.3; p. 58, Unidad 1, Act. 45.3; p. 82, Unidad 2, Act. 1.2; p. 85, Unidad 2, Act. 3.4; p. 137, Unidad 2, Act. 48.3; p. 156, Unidad 3, Act. 1.2; p. 171, Unidad 3, Act. 13.4; p. 172, Unidad 3, Act. 14.2; p. 180, Unidad 3, Act. 19.3; p. 207, Unidad 3, Act. 45.3; p. 214, Unidad 3, Act. 51.4; p. 347, Unidad 5, Act. 38; p. 382, Unidad 6, Act. 1.2; p. 430, Unidad 6, Act. 46.3 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 75, Unidad 1, Presentational Assessment Assessment Mid-Term (Learning Site): Unidad 1 Interpretive Assessment; Unidad 3 Interpretive Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS6, Lección 1, Act. 1.4; p. LCS14, Lección 3, Act. 1.4
WL.K12.IL.5.5	Develop questions to obtain and clarify information.	SE/Learning Site: p. 21, Unidad 1, Act. 14.3; p. 28, Unidad 1, Act. 19.3; p. 37, Unidad 1, Act. 28.3; p. 101, Unidad 2, Act. 17.3; p. 141, Unidad 2, Act. 51.3; p. 165, Unidad 3, Act. 9.3; p. 195, Unidad 3, Act. 34.2; p. 211, Unidad 3, Act. 48.3; p. 397, Unidad 6, Act. 16.2; p. 398, Unidad 6, Act. 17.1

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WL.K12.IL.5.6	Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).	SE/Learning Site: p. 73, Unidad 1, Act. 57.1; p. 111, Unidad 2, Act. 26.3; p. 119, Unidad 2, Act. 33.2; p. 207, Unidad 3, Act. 45.3 Spanish for Life and Career Success SE/Learning Site: p. LCS14, Lección 3, Act. 1.4 TE/Learning Site: p. 90, Unidad 2, Paso 9.2 Teaching Tip; p. 107, Unidad 2, Actividad 24 Teaching Tip; p. 156, Unidad 3, Strategies for Differentiation: Challenge; p. 260, Unidad 4, Strategies for Differentiation: Challenge; p. 262, Unidad 4, Paso 31.2 Culture Note
WL.K12.IL.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	SE/Learning Site: p. 122, Unidad 2, Act. 35.2; p. 142, Unidad 2, Act. 52.2; p. 165, Unidad 3, Act. 9.3; p. 209, Unidad 3, Act. 46.3; p. 213, Unidad 3, Act. 50.2; p. 239, Unidad 4, Act. 10.2; p. 346, Unidad 5, Act. 37.3 TE/Learning Site: p. 95, Unidad 2, Paso 12.4 Teaching Tip; p. 122, Unidad 2, Paso 35.2 Preparation; p. 233, Unidad 4, Paso 3.4 Preparation; p. 346, Unidad 5, Paso 37.3 Teaching Tip

Standard: Culture

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	SE/Learning Site: p. 4, Unidad 1, Act. 1.2; p. 9, Unidad 1, Act. 7; p. 31, Unidad 1, Act. 24; p. 50, Unidad 1, Act. 38; p. 70, Unidad 1, Act. 54.3; p. 70, Unidad 1, Act. 55; p. 82, Unidad 2, Act. 1.2; p. 82, Unidad 2, Act. 2; p. 85, Unidad 2, Act. 3.4; p. 87, Unidad 2, Act. 6.2; p. 87, Unidad 2, Act. 7; p. 101, Unidad 2, Act. 18.1, 18.2; p. 104, Unidad 2, Act. 20; p. 107, Unidad 2, Act. 23.1, 23.2; p. 107, Unidad 2, Act. 24; p. 124, Unidad 2, Act. 36.4; p. 124, Unidad 2, Act. 37; p. 127, Unidad 2, Act. 40.2; p. 156, Unidad 3, Act. 1.2; p. 159, Unidad 3, Act. 3.4; p. 159, Unidad 3, Act. 4; p. 161, Unidad 3, Act. 7; p. 180, Unidad 3, Act. 20; p. 183, Unidad 3, Act. 24; p. 216, Unidad 3, Act. 53; p. 235, Unidad 4, Act. 7; p. 255, Unidad 4, Act. 27; p. 277, Unidad 4, Act. 45; p. 313, Unidad 5, Act. 7; p. 333, Unidad 5, Act. 25; p. 353, Unidad 5, Act. 45; p. 387, Unidad 6, Act. 7; p. 407, Unidad 6, Act. 26 Assessment Formative (En camino) SE/Learning Site: p. 181, Unidad 3, Act. 21.3 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 75, Unidad 1, Presentational Assessment; p. 149, Unidad 2, Presentational Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS7, Lección 1, Act. 2; p. LCS8, Lección 2, Act. 1.1; p. LCS11, Lección 2, Act. 2; p. LCS15, Lección 3, Act. 2 TE/Learning Site: p. 127, Unidad 2, Paso 40.2 Teaching Tip; p. 156, Unidad 3, Paso 1.2 Teaching Tip; p. 156, Unidad 3, Act. 2 Teaching Tip; p. 180, Unidad 3, Act. 20 Preparation; p. 181, Unidad 3, Paso 21.3 Teaching Tip; p. 427, Unidad 6, Paso 43.2 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS11, Lección 2, Paso 2 Teaching Tip

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WL.K12.IL.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	SE/Learning Site: p. 4, Unidad 1, Act. 1.1, 1.2; p. 7, Unidad 1, Act. 3.4; p. 7, Unidad 1, Act. 4; p. 9, Unidad 1, Act. 6.2; p. 9, Unidad 1, Act. 7; p. 28, Unidad 1, Act. 20; p. 31, Unidad 1, Act. 23.2; p. 31, Unidad 1, Act. 24; p. 50, Unidad 1, Act. 38; p. 82, Unidad 2, Act. 1.2; p. 82, Unidad 2, Act. 2; p. 107, Unidad 2, Act. 23.2; p. 107, Unidad 2, Act. 24; p. 127, Unidad 2, Act. 40.2; p. 180, Unidad 3, Act. 20; p. 353, Unidad 5, Act. 44.2; p. 387, Unidad 6, Act. 6.2 Assessment Formative (En camino) SE/Learning Site: p. 181, Unidad 3, Act. 21.3 Spanish for Life and Career Success SE/Learning Site: p. LCS15, Lección 3, Act. 2
WL.K12.IL.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	SE/Learning Site: p. 4, Unidad 1, Act. 1.1, 1.2, p. 31, Unidad 1, Act. 23.1; p. 53, Unidad 1, Act. 41.1; p. 73, Unidad 1, Act. 57.1; p. 73, Unidad 1, Act. 58; p. 82, Unidad 2, Act. 1.2; p. 156, Unidad 3, Act. 1.1, 1.2; p. 156, Unidad 3, Act. 2; p. 161, Unidad 3, Act. 6.1; p. 183, Unidad 3, Act. 23.1; p. 230, Unidad 4, Act. 1.1, 1.2; p. 230, Unidad 4, Act. 2; p. 235, Unidad 4, Act. 6.1; p. 235, Unidad 4, Act. 7; p. 333, Unidad 5, Act. 24.1; p. 427, Unidad 6, Act. 43.1
WL.K12.IL.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	SE/Learning Site: p. 4, Unidad 1, Act. 1.1, 1.2; p. 31, Unidad 1, Act. 23.2; p. 53, Unidad 1, Act. 41.2; p. 70, Unidad 1, Act. 54.3; p. 82, Unidad 2, Act. 1.1, 1.2; p. 107, Unidad 2, Act. 23.1; p. 156, Unidad 3, Act. 1.1, 1.2, p. 156, Unidad 3, Act. 2; p. 161, Unidad 3, Act. 6.1, 6.2; p. 180, Unidad 3, Act. 20; p. 183, Unidad 3, Act. 23.2; p. 195, Unidad 3, Act. 34.2; p. 201, Unidad 3, Act. 40.2; p. 201, Unidad 3, Act. 41; p. 235, Unidad 4, Act. 6.1, 6.2; p. 235, Unidad 4, Act. 7; p. 255, Unidad 4, Act. 26.1, 26.2; p. 313, Unidad 5, Act. 6.1, 6.2; p. 333, Unidad 5, Act. 24.1, 24.2; p. 407, Unidad 6, Act. 25.1; p. 427, Unidad 6, Act. 43.2 Assessment Formative (En camino) SE/Learning Site: p. 181, Unidad 3, Act. 21.3 Assessment Mid-Term (Learning Site): Unidad 3 Interpretive Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS11, Lección 2, Act. 2; p. LCS15, Lección 3, Act. 2 TE/Learning Site: p. 118, Unidad 2, Paso 33.1 Culture Note; p. 125, Unidad 2, Paso 38.1 Teaching Tip; p. 156, Unidad 3, Paso 1.2 Teaching Tip; p. 156, Unidad 3, Act. 2 Teaching Tip; p. 164, Unidad 3, Act. 9 Culture Note; p. 185, Unidad 3, Act. 25 Preparation; p. 201, Unidad 3, Paso 40.2 Teaching Tip; p. 201, Unidad 3, Act. 41 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS4, Lección 1, Actividad 1 Preparation; p. LCS8, Lección 2, Actividad 1 Preparation; p. LCS9, Lección 2, Paso 1.2 Culture

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Standard: Connections		
<i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	SE/Learning Site: p. 6, Unidad 1, Act. 3.1; p. 92, Unidad 2, Act. 11.1; p. 118, Unidad 2, Act. 33.1; p. 141, Unidad 2, Act. 51.1; p. 147, Unidad 2, Act. 56.2, 56.3, 56.4; p. 195, Unidad 3, Act. 34.2; p. 214, Unidad 3, Act. 51.1; p. 235, Unidad 4, Act. 6.1, 6.2; p. 235, Unidad 4, Act. 7; p. 255, Unidad 4, Act. 27; p. 431, Unidad 6, Act. 47.2, 47.3 Spanish for Life and Career Success SE/Learning Site: p. LCS7, Lección 1, Act. 3; p. LCS11, Lección 2, Act. 3; p. LCS12, Lección 3, Act. 1.1; p. LCS15, Lección 3, Act. 3
WL.K12.IL.7.2	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	SE/Learning Site: p. 4, Unidad 1, Act. 1.1, 1.2; p. 58, Unidad 1, Act. 45.3; p. 83, Unidad 2, Act. 1.1; p. 87, Unidad 2, Act. 6.1; p. 92, Unidad 2, Act. 11.1; p. 104, Unidad 2, Act. 20; p. 124, Unidad 2, Act. 36.4; p. 127, Unidad 2, Act. 40.1; p. 147, Unidad 2, Act. 56.3; p. 156, Unidad 3, Act. 1.1; p. 168, Unidad 3, Act. 11.1, 11.2; p. 195, Unidad 3, Act. 34.2; p. 201, Unidad 3, Act. 40.1; p. 230, Unidad 4, Act. 1.1; p. 308, Unidad 5, Act. 1.1; p. 382, Unidad 6, Act. 1.1; p. 392, Unidad 6, Act. 12.1; p. 427, Unidad 6, Act. 43.1; p. 427, Unidad 6, Act. 43.2 Spanish for Life and Career Success SE/Learning Site: p. LCS7, Lección 1, Act. 2 TE/Learning Site: p. 107, Unidad 2, Paso 23.1 Preparation; p. 124, Unidad 2, Act. 37 Teaching Tip; p. 127, Unidad 2, Paso 40.1 Culture Note; p. 145, Unidad 2, Paso 55.1 Teaching Tip; p. 156, Unidad 3, Act. 2 Teaching Tip; p. 201, Unidad 3, Paso 40.2 Teaching Tip; p. 201, Unidad 3, Act. 41 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS15, Lección 3, Strategies for Differentiation: College and Career Readiness

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Standard: Comparisons		
<i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	SE/Learning Site: p. 4, Unidad 1, Act. 1.2; p. 4, Unidad 1, Act. 2; p. 17, Unidad 1, Act. 11.1; p. 50, Unidad 1, Act. 38; p. 82, Unidad 2, Act. 1.2; p. 82, Unidad 2, Act. 2; p. 85, Unidad 2, Act. 3.4; p. 85, Unidad 2, Act. 4; p. 87, Unidad 2, Act. 7; p. 107, Unidad 2, Act. 23.1, 23.2; p. 107, Unidad 2, Act. 24; p. 116, Unidad 2, Act. 30; p. 127, Unidad 2, Act. 41; p. 146, Unidad 2, Act. 56.1; p. 156, Unidad 3, Act. 1.2; p. 159, Unidad 3, Act. 3.4; p. 159, Unidad 3, Act. 4; p. 180, Unidad 3, Act. 20; p. 209, Unidad 3, Act. 46.2; p. 216, Unidad 3, Act. 52.1; p. 233, Unidad 4, Act. 4; p. 308, Unidad 5, Act. 1.2; p. 350, Unidad 5, Act. 41; p. 382, Unidad 6, Act. 1.2; p. 387, Unidad 6, Act. 7; p. 416, Unidad 6, Act. 33 Spanish for Life and Career Success SE/Learning Site: p. LCS7, Lección 2, Act. 2; p. LCS15, Lección 3, Act. 2 TE/Learning Site: p. 116, Unidad 2, Act. 30 Teaching Tip; p. 127, Unidad 2, Act. 41 Teaching Tip; p. 146, Unidad 2, Paso 56.1 Preparation; p. 159, Unidad 3, Paso 3.4 Teaching Tip; p. 159, Unidad 3, Act. 4 Preparation; p. 182, Unidad 3, Act. 22 Preparation Spanish for Life and Career Success TE/Learning Site: p. LCS14, Lección 3, Strategies for Differentiation: Supporting Heritage Learners (2)
WL.K12.IL.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	SE/Learning Site: p. 20, Unidad 1, Act. 13; p. 38, Unidad 1, Act. 30.1; p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 95, Unidad 2, Act. 12.2; p. 116, Unidad 2, Act. 30; p. 127, Unidad 2, Act. 40.1, 40.2; p. 127, Unidad 1, Act. 41; p. 192, Unidad 3, Act. 31; p. 286, Unidad 4, Act. 50; p. 362, Unidad 5, Act. 51; p. 416, Unidad 6, Act. 33; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 112, Unidad 2, Paso 27.1 Teaching Tip; p. 127, Unidad 2, Paso 40.1 Culture Note; p. 416, Unidad 6, Act. 33 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS9, Lección 2, Paso 1.2 Preview; p. LCS13, Lección 3, Paso 1.2 Teaching Tip
WL.K12.IL.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	SE/Learning Site: p. 59, Unidad 1, Act. 46.2; p. 60, Unidad 1, Act. 47.1, 47.2; p. 70, Unidad 1, Act. 54.3; p. 87, Unidad 2, Act. 6.1; p. 87, Unidad 2, Act. 7; p. 95, Unidad 2, Act. 12.3; p. 127, Unidad 2, Act. 40.1; p. 183, Unidad 3, Act. 23.1; p. 183, Unidad 3, Act. 24; p. 235, Unidad 4, Act. 6.1; p. 311, Unidad 5, Act. 3.4; p. 382, Unidad 6, Act. 1.2; p. 382, Unidad 6, Act. 2; p. 387, Unidad 6, Act. 6.1 Spanish for Life and Career Success SE/Learning Site: p. LCS15, Lección 3, Act. 3 TE/Learning Site: p. 101, Unidad 2, Paso 18.2 Teaching Tip; p. 112, Unidad 2, Paso 27.1 Teaching Tip; p. 127, Unidad 2, Paso 40.1 Culture Note; p. 183, Unidad 3, Paso 23.2 Teaching Tip; p. 183, Unidad 3, Act. 24 Teaching Tip; p. 201, Unidad 3, Paso 40.2 Teaching Tip; p. 205, Unidad 3, Paso 44.1 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS12, Lección 3, Pregunta esencial; p. LCS12, Lección 3, Paso 1.1 Teaching Tip; p. LCS12, Lección 3, Vocabulary Development: Practicing

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Standard: Communities		
<i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	SE/Learning Site: p. 73, Unidad 1, Act. 57.1; p. 147, Unidad 2, Act. 56.2, 56.3, 56.4; p. 195, Unidad 3, Act. 34.2; p. 447, Unidad 6, Act. 59.3 Spanish for Life and Career Success SE/Learning Site: p. LCS7, Lección 1, Act. 3; p. LCS11, Lección 2, Act. 3; p. LCS15, Lección 3, Act. 3 TE/Learning Site: p. 103, Unidad 2, Paso 18.3 Teaching Tip; p. 182, Unidad 3, Act. 22 Preparation Spanish for Life and Career Success TE/Learning Site: p. LCS6, Lección 1, Strategies for Differentiation: Supporting Heritage Learners (1)
WL.K12.IL.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.	SE/Learning Site: p. 73, Unidad 1, Act. 57.3; p. 147, Unidad 2, Act. 56.4; p. 159, Unidad 3, Act. 3.4; p. 159, Unidad 3, Act. 4; p. 221, Unidad 3, Act. 57.2; p. 373, Unidad 5, Act. 59.3; p. 447, Unidad 6, Act. 59.3 Spanish for Life and Career Success SE/Learning Site: p. LCS6, Lección 1, Act. 1.4 TE/Learning Site: p. 142, Unidad 2, Paso 52.1 Teaching Tip; p. 159, Unidad 3, Paso 3.4 Teaching Tip; p. 159, Unidad 3, Act. 4 Preparation; p. 180, Unidad 3, Act. 20 Preparation; p. 243, Unidad 4, Paso 13.2 Teaching Tip; p. 299, Unidad 4, Paso 62.2 Teaching Tip; p. 359, Unidad 5, Strategies for Differentiation: Communities; p. 373, Unidad 5, Strategies for Differentiation: Communities Spanish for Life and Career Success TE/Learning Site: p. LCS7, Lección 1, Strategies for Differentiation: Communities

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Standard: Interpretive Listening		
<i>The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.1.1	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	SE/Learning Site: p. 242, Unidad 4, Act. 12.1; p. 245, Unidad 4, Act. 18.1, 18.2; p. 251, Unidad 4, Act. 22.2; p. 267, Unidad 4, Act. 37.1; p. 289, Unidad 4, Act. 55.1; p. 349, Unidad 5, Act. 40.2; p. 370, Unidad 5, Act. 56.2; p. 391, Unidad 6, Act. 10.1; p. 394, Unidad 6, Act. 13.1; p. 396, Unidad 6, Act. 14; p. 403, Unidad 6, Act. 21.2; p. 436, Unidad 6, Act. 50 Assessment Formative (En camino) SE/Learning Site: p. 405, Unidad 6, Act. 23.1 Spanish for Life and Career Success SE/Learning Site: p. LCS24, Lección 5, Act. 1.1 Nualang (Learning Site): Unidad 4, Comunicación 1, Roleplay; Unidad 4, Comunicación 2, Roleplay; Unidad 4, Comunicación 3, Roleplay; Unidad 5, Comunicación 1, Roleplay; Unidad 5, Comunicación 2, Roleplay; Unidad 5, Comunicación 3, Roleplay; Unidad 6, Comunicación 1, Roleplay; Unidad 6, Comunicación 2, Roleplay; Unidad 6, Comunicación 3, Roleplay
WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	SE/Learning Site: p. 242, Unidad 4, Act. 12.1; p. 258, Unidad 4, Act. 29.1; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 287, Unidad 4, Act. 53; p. 318, Unidad 5, Act. 11.2; p. 337, Unidad 5, Act. 28.1; p. 344, Unidad 5, Act. 35.1; p. 403, Unidad 6, Act. 21.2; p. 423, Unidad 6, Act. 39.2; p. 443, Unidad 6, Act. 56.1 Assessment Formative (En camino) SE/Learning Site: p. 297, Unidad 4, Act. 61.1
WL.K12.IM.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	SE/Learning Site: p. 238, Unidad 4, Act. 9.1; p. 248, Unidad 4, Act. 20.1; p. 284, Unidad 4, Act. 49.2; p. 293, Unidad 4, Act. 58.1; p. 317, Unidad 5, Act. 10.1; p. 337, Unidad 5, Act. 28.1; p. 437, Unidad 6, Act. 51.2 Assessment Formative (En camino) SE/Learning Site: p. 405, Unidad 6, Act. 23.1

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WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	SE/Learning Site: p. 233, Unidad 4, Act. 3.2; p. 244, Unidad 4, Act. 14; p. 245, Unidad 4, Act. 18.1, 18.2; p. 262, Unidad 4, Act. 31.1; p. 266, Unidad 4, Act. 36.1; p. 274, Unidad 4, Act. 40.2; p. 281, Unidad 4, Act. 47.2; p. 290, Unidad 4, Act. 56.1; p. 295, Unidad 4, Act. 59.2; p. 311, Unidad 5, Act. 3.2, 3.4; p. 322, Unidad 5, Act. 14; p. 323, Unidad 5, Act. 15.1; p. 329, Unidad 5, Act. 20.2; p. 339, Unidad 5, Act. 29.2; p. 342, Unidad 5, Act. 32; p. 358, Unidad 5, Act. 49.1; p. 362, Unidad 5, Act. 51; p. 385, Unidad 6, Act. 3.2; p. 394, Unidad 6, Act. 13.1; p. 397, Unidad 6, Act. 16.1; p. 412, Unidad 6, Act. 29; p. 413, Unidad 6, Act. 30.1; p. 431, Unidad 6, Act. 47.2; p. 435, Unidad 6, Act. 49.2; p. 441, Unidad 6, Act. 54.2 Assessment Formative (En camino) SE/Learning Site: p. 371, Unidad 5, Act. 58.1 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 375, Unidad 5, Interpretive Assessment Assessment Final (Learning Site): Unidad 4 Interpretive Assessment; Unidad 5 Interpretive Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS24, Lección 6, Act. 1.1
WL.K12.IM.1.5	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	SE/Learning Site: p. 339, Unidad 5, Act. 29.2; p. 385, Unidad 6, Act. 3.2 Assessment Formative (En camino) SE/Learning Site: p. 351, Unidad 5, Act. 42.1
WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions in familiar settings.	SE/Learning Site: p. 244, Unidad 4, Act. 14; p. 251, Unidad 4, Act. 22.2; p. 266, Unidad 4, Act. 36.2; p. 329, Unidad 5, Act. 20.2

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Standard: Interpretative Reading		
The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	SE/Learning Site: p. 232, Unidad 4, Act. 3.1; p. 235, Unidad 4, Act. 6.1; p. 237, Unidad 4, Act. 8; p. 239, Unidad 4, Act. 10.1; p. 240, Unidad 4, Act. 11.1, 11.2; p. 243, Unidad 4, Act. 13.1, 13.2; p. 244, Unidad 4, Act. 14; p. 255, Unidad 4, Act. 26.1; p. 257, Unidad 4, Act. 28; p. 264, Unidad 4, Act. 32; p. 265, Unidad 4, Act. 33; p. 265, Unidad 4, Act. 34; p. 273, Unidad 4, Act. 40.1; p. 277, Unidad 4, Act. 44.1; p. 281, Unidad 4, Act. 47.1; p. 284, Unidad 4, Act. 49.1; p. 286, Unidad 4, Act. 50; p. 287, Unidad 4, Act. 51; p. 287, Unidad 4, Act. 52; p. 292, Unidad 4, Act. 57.1; p. 295, Unidad 4, Act. 59.1; p. 299, Unidad 4, Act. 62.1; p. 308, Unidad 5, Act. 1.1; p. 310, Unidad 5, Act. 3.1; p. 313, Unidad 5, Act. 6.1, 6.2; p. 316, Unidad 5, Act. 9.1; p. 322, Unidad 5, Act. 14; p. 333, Unidad 5, Act. 24.1; p. 342, Unidad 5, Act. 32; p. 343, Unidad 5, Act. 33; p. 353, Unidad 5, Act. 44.1; p. 360, Unidad 5, Act. 50.1; p. 362, Unidad 5, Act. 51; p. 372, Unidad 5, Act. 59.1; p. 382, Unidad 6, Act. 1.1; p. 387, Unidad 6, Act. 6.2; p. 392, Unidad 6, Act. 12.1; p. 396, Unidad 6, Act. 14; p. 397, Unidad 6, Act. 15; p. 399, Unidad 6, Act. 18.1; p. 407, Unidad 6, Act. 25.2; p. 409, Unidad 6, Act. 27; p. 410, Unidad 6, Act. 28.1; p. 415, Unidad 6, Act. 32.1; p. 416, Unidad 6, Act. 33; p. 417, Unidad 6, Act. 34; p. 427, Unidad 6, Act. 43.2; p. 429, Unidad 6, Act. 45; p. 432, Unidad 6, Act. 48.1; p. 434, Unidad 6, Act. 49.1; p. 436, Unidad 6, Act. 50; p. 437, Unidad 6, Act. 51.1; p. 439, Unidad 6, Act. 53.1; p. 441, Unidad 6, Act. 54.3; p. 447, Unidad 6, Act. 59.1 Assessment Formative (En camino) SE/Learning Site: p. 275, Unidad 4, Act. 42.1; p. 331, Unidad 5, Act. 22.1; p. 445, Unidad 6, Act. 58.1 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 301, Unidad 4, Interpretive Assessment Assessment Final (Learning Site): Unidad 5 Interpretive Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS16, Lección 4, Act. 1.1; p. LCS18, Lección 4, Act. 1.3; p. LCS20, Lección 5, Act. 1.1; p. LCS21, Lección 5, Act. 1.2; p. LCS25, Lección 6, Act. 1.2 Nualang (Learning Site): Unidad 4, Comunicación 1, Roleplay; Unidad 4, Comunicación 2, Roleplay; Unidad 4, Comunicación 3, Roleplay; Unidad 5, Comunicación 1, Roleplay; Unidad 5, Comunicación 2, Roleplay; Unidad 5, Comunicación 3, Roleplay; Unidad 6, Comunicación 1, Roleplay; Unidad 6, Comunicación 2, Roleplay; Unidad 6, Comunicación 3, Roleplay
WL.K12.IM.2.2	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	SE/Learning Site: p. 245, Unidad 4, Act. 15; p. 245, Unidad 4, Act. 16; p. 245, Unidad 4, Act. 17; p. 268, Unidad 4, Act. 38.1; p. 269, Unidad 4, Act. 38.2; p. 340, Unidad 5, Act. 30.1, 30.2; p. 399, Unidad 6, Act. 18.1; p. 421, Unidad 6, Act. 37.2

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WL.K12.IM.2.3	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	SE/Learning Site: p. 230, Unidad 4, Act. 1.1, 1.2; p. 247, Unidad 4, Act. 19.1; p. 271, Unidad 4, Act. 39.1; p. 279, Unidad 4, Act. 46; p. 281, Unidad 4, Act. 47.1; p. 282, Unidad 4, Act. 48.1; p. 315, Unidad 5, Act. 8; p. 318, Unidad 5, Act. 11.1, 11.2; p. 320, Unidad 5, Act. 13.1; p. 323, Unidad 5, Act. 16.1; p. 326, Unidad 5, Act. 17; p. 327, Unidad 5, Act. 18.1; p. 328, Unidad 5, Act. 19.1; p. 329, Unidad 5, Act. 20.1; p. 335, Unidad 5, Act. 26; p. 336, Unidad 5, Act. 27.1; p. 338, Unidad 5, Act. 29.1; p. 345, Unidad 5, Act. 36.1; p. 355, Unidad 5, Act. 46; p. 356, Unidad 5, Act. 47.1; p. 358, Unidad 5, Act. 49.2; p. 363, Unidad 5, Act. 52.1; p. 366, Unidad 5, Act. 54.1; p. 369, Unidad 5, Act. 56.1; p. 389, Unidad 6, Act. 8; p. 392, Unidad 6, Act. 12.1; p. 409, Unidad 6, Act. 27; p. 410, Unidad 6, Act. 28.1; p. 415, Unidad 6, Act. 32.1; p. 432, Unidad 6, Act. 48.1 Assessment Formative (En camino) SE/Learning Site: p. 253, Unidad 4, Act. 24.1; p. 425, Unidad 6, Act. 41.1 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 449, Unidad 6, Interpretive Assessment Assessment Final (Learning Site): Unidad 6 Interpretive Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS16, Lección 4, Act. 1.1; p. LCS21, Lección 5, Act. 1.2
WL.K12.IM.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	SE/Learning Site: p. 295, Unidad 4, Act. 59.2; p. 338, Unidad 5, Act. 29.1, p. 340, Unidad 5, Act. 30.1; p. 342, Unidad 5, Act. 32; p. 392, Unidad 6, Act. 12.1; p. 429, Unidad 6, Act. 45

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Standard: Interpersonal Communication		
The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.3.1	Express views and effectively engage in conversations on a variety of familiar topics.	SE/Learning Site: p. 250, Unidad 4, Act. 21.1; p. 251, Unidad 4, Act. 22.1, 22.3; p. 261, Unidad 4, Act. 30.3; p. 281, Unidad 4, Act. 47.3; p. 291, Unidad 4, Act. 56.2; p. 319, Unidad 5, Act. 12.1; p. 323, Unidad 5, Act. 15.2; p. 336, Unidad 5, Act. 27.2; p. 346, Unidad 5, Act. 37.2; p. 356, Unidad 5, Act. 47.2; p. 384, Unidad 6, Act. 3.1; p. 386, Unidad 6, Act. 5; p. 390, Unidad 6, Act. 9.1; p. 392, Unidad 6, Act. 11.2; p. 401, Unidad 6, Act. 19.3; p. 415, Unidad 6, Act. 32.2; p. 422, Unidad 6, Act. 38; p. 444, Unidad 6, Act. 56.2; p. 447, Unidad 6, Act. 59.2 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 301, Unidad 4, Interpersonal Assessment Assessment Final (Learning Site): Unidad 4 Interpersonal Assessment; Unidad 6 Interpersonal Assessment Nualang (Learning Site): Unidad 4, Comunicación 3, Chatbot; Unidad 5, Comunicación 1, Chatbot; Unidad 5, Comunicación 2, Chatbot; Unidad 5, Comunicación 3, Chatbot; Unidad 6, Comunicación 1, Chatbot; Unidad 6, Comunicación 2, Chatbot; Unidad 6, Comunicación 3, Chatbot

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WL.K12.IM.3.2	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	SE/Learning Site: p. 238, Unidad 4, Act. 9.2; p. 245, Unidad 4, Act. 18.3; p. 245, Unidad 4, Act. 19.2; p. 248, Unidad 4, Act. 20.2; p. 251, Unidad 4, Act. 22.3; p. 254, Unidad 4, Act. 25; p. 263, Unidad 4, Act. 31.3; p. 266, Unidad 4, Act. 36.2; p. 267, Unidad 4, Act. 37.2; p. 268, Unidad 4, Act. 37.4; p. 274, Unidad 4, Act. 40.3; p. 283, Unidad 4, Act. 48.3; p. 284, Unidad 4, Act. 49.3; p. 288, Unidad 4, Act. 54.1; p. 289, Unidad 4, Act. 55.2; p. 296, Unidad 4, Act. 59.3; p. 316, Unidad 5, Act. 9.2; p. 321, Unidad 5, Act. 13.2; p. 325, Unidad 5, Act. 16.2; p. 327, Unidad 5, Act. 18.3; p. 332, Unidad 5, Act. 23; p. 337, Unidad 5, Act. 28.4; p. 352, Unidad 5, Act. 43; p. 373, Unidad 5, Act. 59.3; p. 384, Unidad 6, Act. 3.1; p. 385, Unidad 6, Act. 3.4; p. 386, Unidad 6, Act. 5; p. 391, Unidad 6, Act. 10.2; p. 392, Unidad 6, Act. 11.2; p. 393, Unidad 6, Act. 12.2; p. 394, Unidad 6, Act. 13.2; p. 398, Unidad 6, Act. 17.2; p. 399, Unidad 6, Act. 18.2; p. 400, Unidad 6, Act. 19.2; p. 402, Unidad 6, Act. 20.3; p. 404, Unidad 6, Act. 21.3; p. 411, Unidad 6, Act. 28.2; p. 422, Unidad 6, Act. 38; p. 426, Unidad 6, Act. 42; p. 433, Unidad 6, Act. 48.3 Assessment Formative (En camino) SE/Learning Site: p. 253, Unidad 4, Act. 24.2; p. 275, Unidad 4, Act. 42.2; p. 297, Unidad 4, Act. 61.2; p. 329, Unidad 5, Act. 20.3; p. 371, Unidad 5, Act. 58.2; p. 405, Unidad 6, Act. 23.2; p. 425, Unidad 6, Act. 41.2; p. 445, Unidad 6, Act. 58.2 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 374, Unidad 5, Interpersonal Assessment; p. 449, Unidad 6, Interpersonal Assessment Assessment Final (Learning Site): Unidad 5 Interpersonal Assessment; Unidad 6 Interpersonal Assessment TE/Learning Site: p. 97, Unidad 2, Paso 14.3 Preparation; p. 188, Unidad 3, Paso 28.2 Teaching Tip; p. 197, Unidad 3, Paso 36.3 Teaching Tip; p. 204, Unidad 3, Paso 43.2 Preparation; p. 296, Unidad 4, Paso 59.3 Preparation Nualang (Learning Site): Unidad 4, Comunicación 3, Chatbot; Unidad 5, Comunicación 1, Chatbot; Unidad 5, Comunicación 2, Chatbot; Unidad 5, Comunicación 3, Chatbot; Unidad 6, Comunicación 2, Chatbot; Unidad 6, Comunicación 3, Chatbot
WL.K12.IM.3.3	Express personal views and opinions on a variety of topics.	SE/Learning Site: p. 239, Unidad 4, Act. 10.2; p. 258, Unidad 4, Act. 29.2; p. 260, Unidad 4, Act. 30.2; p. 270, Unidad 4, Act. 38.3; p. 294, Unidad 4, Act. 58.2; p. 319, Unidad 5, Act. 12.1; p. 325, Unidad 5, Act. 16.2; p. 336, Unidad 5, Act. 27.2; p. 337, Unidad 5, Act. 28.4; p. 359, Unidad 5, Act. 49.3; p. 364, Unidad 5, Act. 53.2; p. 368, Unidad 5, Act. 55.2; p. 390, Unidad 6, Act. 9.1; p. 391, Unidad 6, Act. 9.3; p. 391, Unidad 6, Act. 10.2; p. 392, Unidad 6, Act. 11.2; p. 411, Unidad 6, Act. 28.2; p. 415, Unidad 6, Act. 32.2; p. 424, Unidad 6, Act. 39.3; p. 438, Unidad 6, Act. 52.4; p. 442, Unidad 6, Act. 55.1; p. 447, Unidad 6, Act. 59.2 Assessment Formative (En camino) SE/Learning Site: p. 351, Unidad 5, Act. 42.2; p. 445, Unidad 6, Act. 58.2 Spanish for Life and Career Success SE/Learning Site: p. LCS18, Lección 4, Act. 1.3; p. LCS22, Lección 5, Act. 1.3; p. LCS26, Lección 6, Act. 1.3 Spanish for Life and Career Success TE/Learning Site: p. LCS16, Lección 4, Vocabulary Development: Practicing Nualang (Learning Site): Unidad 5, Comunicación 1, Chatbot; Unidad 5, Comunicación 2, Chatbot; Unidad 5, Comunicación 3, Chatbot; Unidad 6, Comunicación 1, Chatbot; Unidad 6, Comunicación 2, Chatbot; Unidad 6, Comunicación 3, Chatbot

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WL.K12.IM.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	SE/Learning Site: p. 233, Unidad 4, Act. 3.3; p. 240, Unidad 4, Act. 11.2, 11.4; p. 242, Unidad 4, Act. 12.2; p. 245, Unidad 4, Act. 18.3; p. 260, Unidad 4, Act. 30.2; p. 268, Unidad 4, Act. 37.4; p. 276, Unidad 4, Act. 43; p. 292, Unidad 4, Act. 57.2; p. 311, Unidad 5, Act. 3.3; p. 312, Unidad 5, Act. 5; p. 327, Unidad 5, Act. 18.3; p. 328, Unidad 5, Act. 19.1; p. 329, Unidad 5, Act. 20.3; p. 332, Unidad 5, Act. 23; p. 341, Unidad 5, Act. 30.3; p. 344, Unidad 5, Act. 35.3; p. 350, Unidad 5, Act. 40.3; p. 356, Unidad 5, Act. 47.2; p. 370, Unidad 5, Act. 56.4; p. 373, Unidad 5, Act. 59.2; p. 385, Unidad 6, Act. 3.4; p. 391, Unidad 6, Act. 9.3; p. 398, Unidad 6, Act. 17.2; p. 415, Unidad 6, Act. 32.2; p. 430, Unidad 6, Act. 46.2; p. 433, Unidad 6, Act. 48.3; p. 438, Unidad 6, Act. 52.4; p. 447, Unidad 6, Act. 59.2 Spanish for Life and Career Success SE/Learning Site: p. LCS22, Lección 5, Act. 1.3; p. LCS26, Lección 6, Act. 1.3 TE/Learning Site: p. 209, Unidad 3, Paso 46.4 Teaching Tip; p. 218, Unidad 3, Act. 55 Preparation; p. 296, Unidad 4, Act. 60 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS16, Lección 4, Vocabulary Development: Practicing
WL.K12.IM.3.5	Initiate and maintain a conversation on a variety of familiar topics.	SE/Learning Site: p. 234, Unidad 4, Act. 5; p. 245, Unidad 4, Act. 18.3; p. 248, Unidad 4, Act. 20.2; p. 250, Unidad 4, Act. 21.1; p. 251, Unidad 4, Act. 22.1; p. 254, Unidad 4, Act. 25; p. 263, Unidad 4, Act. 31.3; p. 266, Unidad 4, Act. 36.2; p. 267, Unidad 4, Act. 37.2; p. 283, Unidad 4, Act. 48.2; p. 289, Unidad 4, Act. 55.2; p. 291, Unidad 4, Act. 56.2; p. 299, Unidad 4, Act. 62.3; p. 325, Unidad 5, Act. 16.2; p. 348, Unidad 5, Act. 39.2; p. 361, Unidad 5, Act. 50.2; p. 392, Unidad 6, Act. 11.2; p. 393, Unidad 6, Act. 12.2; p. 398, Unidad 6, Act. 17.2; p. 400, Unidad 6, Act. 19.2; p. 404, Unidad 6, Act. 21.3; p. 418, Unidad 6, Act. 36.1; p. 423, Unidad 6, Act. 39.1; p. 424, Unidad 6, Act. 39.3; p. 426, Unidad 6, Act. 42; p. 430, Unidad 6, Act. 46.2; p. 439, Unidad 6, Act. 53.2; p. 447, Unidad 6, Act. 59.2 Nualang (Learning Site): Unidad 4, Comunicación 1, Chatbot; Unidad 4, Comunicación 2, Chatbot; Unidad 5, Comunicación 1, Chatbot; Unidad 5, Comunicación 2, Chatbot; Unidad 5, Comunicación 3, Chatbot; Unidad 5, Comunicación 1, Chatbot
WL.K12.IM.3.6	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	SE/Learning Site: p. 234, Unidad 4, Act. 5; p. 240, Unidad 4, Act. 11.2; p. 254, Unidad 4, Act. 25; p. 270, Unidad 4, Act. 38.3; p. 276, Unidad 4, Act. 43; p. 283, Unidad 4, Act. 48.2; p. 288, Unidad 4, Act. 54.1; p. 299, Unidad 4, Act. 62.3; p. 312, Unidad 5, Act. 5; p. 319, Unidad 5, Act. 12.1; p. 325, Unidad 5, Act. 16.2; p. 352, Unidad 5, Act. 43; p. 390, Unidad 6, Act. 9.1; p. 391, Unidad 6, Act. 10.2; p. 393, Unidad 6, Act. 12.2; p. 394, Unidad 6, Act. 13.2; p. 423, Unidad 6, Act. 39.1; p. 426, Unidad 6, Act. 42; p. 430, Unidad 6, Act. 46.2; p. 447, Unidad 6, Act. 59.2 Spanish for Life and Career Success SE/Learning Site: p. LCS18, Lección 4, Act. 1.3; p. LCS22, Lección 5, Act. 1.3; p. LCS26, Lección 6, Act. 1.3 Nualang (Learning Site): Unidad 4, Comunicación 1, Chatbot; Unidad 4, Comunicación 2, Chatbot; Unidad 5, Comunicación 1, Chatbot; Unidad 5, Comunicación 3, Chatbot; Unidad 6, Comunicación 2, Chatbot; Unidad 6, Comunicación 3, Chatbot

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WL.K12.IM.3.7	Follow grammatical rules for self-correction when speaking.	SE/Learning Site: p. 238, Unidad 4, Act. 9.2; p. 240, Unidad 4, Act. 11.2; p. 242, Unidad 4, Act. 12.2; p. 245, Unidad 4, Act. 18.3; p. 245, Unidad 4, Act. 19.2; p. 250, Unidad 4, Act. 21.1; p. 263, Unidad 4, Act. 31.3; p. 266, Unidad 4, Act. 36.2; p. 267, Unidad 4, Act. 37.2; p. 270, Unidad 4, Act. 38.3; p. 283, Unidad 4, Act. 48.2; p. 323, Unidad 5, Act. 15.2; p. 348, Unidad 5, Act. 39.2; p. 394, Unidad 6, Act. 13.2; p. 399, Unidad 6, Act. 18.2 Assessment Formative (En camino) SE/Learning Site: p. 253, Unidad 4, Act. 24.2 TE/Learning Site: p. 245, Unidad 4, Act. 17 Teaching Tip; p. 247, Unidad 4, Paso 19.2 Preparation
WL.K12.IM.3.8	Describe a problem or situation with details and state an opinion.	SE/Learning Site: p. 242, Unidad 4, Act. 12.2; p. 299, Unidad 4, Act. 62.1; p. 367, Unidad 5, Act. 54.3; p. 391, Unidad 6, Act. 9.3; p. 418, Unidad 6, Act. 36.1; p. 423, Unidad 6, Act. 39.1; p. 439, Unidad 6, Act. 53.2 Assessment Formative (En camino) SE/Learning Site: p. 331, Unidad 5, Act. 22.2; p. 371, Unidad 5, Act. 58.2 TE/Learning Site: p. 256, Unidad 4, Act. 28 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS22, Lección 5, Strategies for Differentiation: Supporting Heritage Learners (2) Nualang (Learning Site): Unidad 5, Comunicación 3, Chatbot; Unidad 6, Comunicación 3, Chatbot
Standard: Presentational Speaking		
<i>The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.4.1	Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	SE/Learning Site: p. 263, Unidad 4, Act. 31.4; p. 299, Unidad 4, Act. 62.2; p. 317, Unidad 5, Act. 10.3; p. 319, Unidad 5, Act. 12.3; p. 321, Unidad 5, Act. 13.4; p. 330, Unidad 5, Act. 20.4; p. 361, Unidad 5, Act. 50.4; p. 367, Unidad 5, Act. 54.4; p. 370, Unidad 5, Act. 56.3; p. 385, Unidad 6, Act. 3.3; p. 392, Unidad 6, Act. 11.4; p. 431, Unidad 6, Act. 47.3 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 374, Unidad 5, Presentational Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS26, Lección 6, Act. 1.4 TE/Learning Site: p. 212, Unidad 3, Paso 49.3 Teaching Tip; p. 221, Unidad 3, Paso 57.3 Teaching Tip; p. 263, Unidad 4, Paso 31.4 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS18, Lección 4, Strategies for Differentiation: Supporting Heritage Learners (1)

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WL.K12.IM.4.2	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.	SE/Learning Site: p. 238, Unidad 4, Act. 9.3; p. 259, Unidad 4, Act. 29.3; p. 266, Unidad 4, Act. 36.3; p. 290, Unidad 4, Act. 55.3; p. 317, Unidad 5, Act. 9.3; p. 357, Unidad 5, Act. 47.3; p. 357, Unidad 5, Act. 48; p. 365, Unidad 5, Act. 53.3; p. 367, Unidad 5, Act. 54.4; p. 385, Unidad 6, Act. 3.3; p. 393, Unidad 6, Act. 12.3; p. 415, Unidad 6, Act. 32.3; p. 421, Unidad 6, Act. 37.3; p. 433, Unidad 6, Act. 48.4; p. 439, Unidad 6, Act. 53.3; p. 442, Unidad 6, Act. 55.2 Assessment Formative (En camino) SE/Learning Site: p. 371, Unidad 5, Act. 58.3; p. 445, Unidad 6, Act. 58.3 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 448, Unidad 6, Presentational Assessment Assessment Final (Learning Site): Unidad 5 Presentational Assessment; Unidad 6 Presentational Assessment
WL.K12.IM.4.3	Retell a story or recount an experience with appropriate facts and relevant details.	SE/Learning Site: p. 263, Unidad 4, Act. 31.4; p. 266, Unidad 4, Act. 36.3; p. 268, Unidad 4, Act. 37.3; p. 272, Unidad 4, Act. 39.3; p. 290, Unidad 4, Act. 55.3; p. 293, Unidad 4, Act. 57.4; p. 294, Unidad 4, Act. 58.3, p. 337, Unidad 5, Act. 28.3; p. 402, Unidad 6, Act. 20.2 Assessment Formative (En camino) SE/Learning Site: p. 275, Unidad 4, Act. 42.3
WL.K12.IM.4.4	Provide supporting evidence using logically connected sentences that include relevant details.	SE/Learning Site: p. 330, Unidad 5, Act. 20.4; p. 361, Unidad 5, Act. 50.4; p. 392, Unidad 6, Act. 11.4; p. 415, Unidad 6, Act. 32.3; p. 421, Unidad 6, Act. 37.3; p. 431, Unidad 6, Act. 47.3; p. 437, Unidad 6, Act. 51.3; p. 439, Unidad 6, Act. 53.3 Spanish for Life and Career Success SE/Learning Site: p. LCS18, Lección 4, Act. 1.4; p. LCS26, Lección 6, Act. 1.4
WL.K12.IM.4.5	Retell or summarize a storyline using logically connected sentences with relevant details.	SE/Learning Site: p. 233, Unidad 4, Act. 3.4; p. 402, Unidad 6, Act. 20.2
WL.K12.IM.4.6	Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.	SE/Learning Site: p. 233, Unidad 4, Act. 3.4; p. 263, Unidad 4, Act. 31.4; p. 266, Unidad 4, Act. 36.3; p. 268, Unidad 4, Act. 37.3; p. 272, Unidad 4, Act. 39.3 p. 294, Unidad 4, Act. 58.3; p. 295, Unidad 4, Act. 59.4; p. 337, Unidad 5, Act. 28.3; p. 357, Unidad 5, Act. 47.3; p. 385, Unidad 6, Act. 3.3; p. 402, Unidad 6, Act. 20.2; p. 442, Unidad 6, Act. 55.2 Assessment Formative (En camino) SE/Learning Site: p. 275, Unidad 4, Act. 42.3; p. 331, Unidad 5, Act. 22.3; p. 445, Unidad 6, Act. 58.3 Spanish for Life and Career Success SE/Learning Site: p. LCS18, Lección 4, Act. 1.4

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Standard: Presentational Writing		
<i>The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.5.1	Write narratives on familiar topics using logically connected sentences with supporting details.	SE/Learning Site: p. 249, Unidad 4, Act. 20.3; p. 259, Unidad 4, Act. 30.1, p. 272, Unidad 4, Act. 39.2; p. 323, Unidad 5, Act. 15.3; p. 344, Unidad 5, Act. 35.2; p. 347, Unidad 5, Act. 38; p. 349, Unidad 5, Act. 40.1; p. 397, Unidad 6, Act. 16.3; p. 398, Unidad 6, Act. 17.3; p. 420, Unidad 6, Act. 37.1; p. 430, Unidad 6, Act. 46.1; p. 438, Unidad 6, Act. 52.1 Assessment Formative (En camino) SE/Learning Site: p. 253, Unidad 4, Act. 24.3 TE/Learning Site: p. 174, Unidad 3, Paso 16.1 Teaching Tip; p. 174, Unidad 3, Paso 16.3 Teaching Tip; p. 272, Unidad 4, Paso 39.2 Teaching Tip; p. 341, Unidad 5, Paso 30.4 Teaching Tip
WL.K12.IM.5.2	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	SE/Learning Site: p. 240, Unidad 4, Act. 11.3; p. 250, Unidad 4, Act. 21.2; p. 252, Unidad 4, Act. 22.4; p. 262, Unidad 4, Act. 31.2; p. 299, Unidad 4, Act. 62.4; p. 308, Unidad 5, Act. 1.2; p. 311, Unidad 5, Act. 3.4; p. 317, Unidad 5, Act. 10.2; p. 319, Unidad 5, Act. 12.2; p. 328, Unidad 5, Act. 19.2; p. 357, Unidad 5, Act. 48; p. 361, Unidad 5, Act. 50.3; p. 382, Unidad 6, Act. 1.2; p. 392, Unidad 6, Act. 11.3; p. 403, Unidad 6, Act. 21.1; p. 424, Unidad 6, Act. 39.4; p. 431, Unidad 6, Act. 47.1; p. 444, Unidad 6, Act. 56.3; p. 447, Unidad 6, Act. 59.4 Spanish for Life and Career Success SE/Learning Site: p. LCS22, Lección 5, Act. 1.4 TE/Learning Site: p. 188, Unidad 3, Paso 28.3 Teaching Tip
WL.K12.IM.5.3	State an opinion and provide supporting evidence using connected sentences.	SE/Learning Site: p. 240, Unidad 4, Act. 11.3; p. 242, Unidad 4, Act. 12.3; p. 252, Unidad 4, Act. 22.4; p. 284, Unidad 4, Act. 49.3; p. 321, Unidad 5, Act. 13.3; p. 323, Unidad 5, Act. 15.3; p. 336, Unidad 5, Act. 27.3; p. 359, Unidad 5, Act. 49.4; p. 363, Unidad 5, Act. 52.2; p. 367, Unidad 5, Act. 54.2; p. 368, Unidad 5, Act. 55.1; p. 419, Unidad 6, Act. 36.2; p. 421, Unidad 6, Act. 37.4; p. 430, Unidad 6, Act. 46.3; p. 433, Unidad 6, Act. 48.2; p. 438, Unidad 6, Act. 52.2, 52.3 Assessment Formative (En camino) SE/Learning Site: p. 425, Unidad 6, Act. 41.3 Assessment Final (Learning Site): Unidad 5 Interpretive Assessment; Unidad 6 Interpretive Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS22, Lección 5, Act. 1.4

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WL.K12.IM.5.4	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	SE/Learning Site: p. 262, Unidad 4, Act. 31.2; p. 289, Unidad 4, Act. 54.2; p. 321, Unidad 5, Act. 13.4; p. 398, Unidad 6, Act. 17.3; p. 433, Unidad 6, Act. 48.2 TE/Learning Site: p. 161, Unidad 3, Paso 6.2 Teaching Tip; p. 161, Unidad 3, Act. 7 Teaching Tip; p. 201, Unidad 3, Act. 41 Teaching Tip
WL.K12.IM.5.5	Draft, edit, and summarize information, concepts, and ideas.	SE/Learning Site: p. 240, Unidad 4, Act. 11.3; p. 242, Unidad 4, Act. 12.3; p. 250, Unidad 4, Act. 21.2; p. 252, Unidad 4, Act. 22.4; p. 289, Unidad 4, Act. 54.2; p. 293, Unidad 4, Act. 57.3; p. 299, Unidad 4, Act. 62.4; p. 319, Unidad 5, Act. 12.2; p. 321, Unidad 5, Act. 13.4; p. 323, Unidad 5, Act. 15.3; p. 325, Unidad 5, Act. 16.3; p. 337, Unidad 5, Act. 28.2; p. 373, Unidad 5, Act. 59.4; p. 392, Unidad 6, Act. 11.3; p. 413, Unidad 6, Act. 30.2; p. 419, Unidad 6, Act. 36.2; p. 421, Unidad 6, Act. 37.4; p. 430, Unidad 6, Act. 46.3; p. 433, Unidad 6, Act. 48.2; p. 435, Unidad 6, Act. 49.3; p. 444, Unidad 6, Act. 56.3; p. 447, Unidad 6, Act. 59.3 Assessment Formative (En camino) SE/Learning Site: p. 405, Unidad 6, Act. 23.3; p. 425, Unidad 6, Act. 41.3 Spanish for Life and Career Success SE/Learning Site: p. LCS22, Lección 5, Act. 1.4 TE/Learning Site: p. 277, Unidad 4, Paso 44.2 Teaching Tip; p. 277, Unidad 4, Act. 45 Teaching Tip; p. 413, Unidad 6, Paso 30.2 Teaching Tip
WL.K12.IM.5.6	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	SE/Learning Site: p. 240, Unidad 4, Act. 11.3; p. 242, Unidad 4, Act. 12.3; p. 249, Unidad 4, Act. 20.3; p. 250, Unidad 4, Act. 21.2; p. 252, Unidad 4, Act. 22.4; p. 265, Unidad 4, Act. 35; p. 270, Unidad 4, Act. 38.4; p. 272, Unidad 4, Act. 39.2; p. 284, Unidad 4, Act. 49.3; p. 321, Unidad 5, Act. 13.3; p. 323, Unidad 5, Act. 15.3; p. 329, Unidad 5, Act. 20.1; p. 339, Unidad 5, Act. 29.3; p. 341, Unidad 5, Act. 30.4; p. 343, Unidad 5, Act. 34; p. 344, Unidad 5, Act. 35.2; p. 345, Unidad 5, Act. 36.2; p. 348, Unidad 5, Act. 39.1; p. 392, Unidad 6, Act. 11.3; p. 413, Unidad 6, Act. 30.2; p. 417, Unidad 6, Act. 35; p. 430, Unidad 6, Act. 46.3; p. 447, Unidad 6, Act. 59.3 Assessment Formative (En camino) SE/Learning Site: p. 253, Unidad 4, Act. 24.3 TE/Learning Site: p. 209, Unidad 3, Paso 46.3 Teaching Tip; p. 285, Unidad 4, Paso 49.4 Teaching Tip; p. 344, Unidad 5, Paso 35.2 Preparation; p. 398, Unidad 6, Paso 17.3 Recycle

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WL.K12.IM.5.7	Write a narrative based on experiences that use descriptive language and details.	SE/Learning Site: p. 249, Unidad 4, Act. 20.3; p. 250, Unidad 4, Act. 21.2; p. 265, Unidad 4, Act. 35; p. 270, Unidad 4, Act. 38.4; p. 272, Unidad 4, Act. 39.2; p. 291, Unidad 4, Act. 56.3; p. 293, Unidad 4, Act. 57.3; p. 325, Unidad 5, Act. 16.3; p. 327, Unidad 5, Act. 18.2; p. 337, Unidad 5, Act. 28.2; p. 339, Unidad 5, Act. 29.3; p. 341, Unidad 5, Act. 30.4; p. 344, Unidad 5, Act. 35.2; p. 346, Unidad 5, Act. 37.3; p. 348, Unidad 5, Act. 39.1; p. 349, Unidad 5, Act. 40.1; p. 357, Unidad 5, Act. 48; p. 364, Unidad 5, Act. 53.1; p. 391, Unidad 6, Act. 9.2; p. 392, Unidad 6, Act. 11.1; p. 395, Unidad 6, Act. 13.3; p. 400, Unidad 6, Act. 19.1; p. 402, Unidad 6, Act. 20.1; p. 403, Unidad 6, Act. 21.1; p. 417, Unidad 6, Act. 35 Assessment Formative (En camino) SE/Learning Site: p. 253, Unidad 4, Act. 24.3; p. 297, Unidad 4, Act. 61.3; p. 351, Unidad 5, Act. 42.3; p. 405, Unidad 6, Act. 23.3 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 300, Unidad 4, Presentational Assessment Assessment Final (Learning Site): Unidad 4 Presentational Assessment
Standard: Culture		
<i>The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.6.1	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	SE/Learning Site: p. 107, Unidad 2, Act. 23.1; p. 144, Unidad 2, Act. 54; p. 233, Unidad 4, Act. 4; p. 252, Unidad 4, Act. 23; p. 277, Unidad 4, Act. 44.2; p. 311, Unidad 5, Act. 4; p. 330, Unidad 5, Act. 21; p. 353, Unidad 5, Act. 44.1; p. 370, Unidad 5, Act. 57; p. 387, Unidad 6, Act. 6.1; p. 404, Unidad 6, Act. 22; p. 407, Unidad 6, Act. 26; p. 424, Unidad 6, Act. 40; p. 427, Unidad 6, Act. 44; p. 444, Unidad 6, Act. 57 Spanish for Life and Career Success SE/Learning Site: p. LCS27, Lección 6, Act. 2 TE/Learning Site: p. 23, Unidad 1, Paso 15.3 Culture Note; p. 144, Unidad 2, Act. 54 Teaching Tip
WL.K12.IM.6.2	Use practices and characteristics of the target cultures for daily activities among peers and adults.	SE/Learning Site: p. 17, Unidad 1, Act. 11.2; p. 37, Unidad 1, Act. 28.2; p. 41, Unidad 1, Act. 31.3; p. 70, Unidad 1, Act. 54.4; p. 147, Unidad 2, Act. 56.4; p. 191, Unidad 3, Act. 30; p. 218, Unidad 3, Act. 54.3; p. 221, Unidad 3, Act., 57.3; p. 248, Unidad 4, Act. 20.2; p. 281, Unidad 4, Act. 47.3; p. 353, Unidad 5, Act. 44.2; p. 391, Unidad 6, Act. 10.2 Assessment Formative (En camino) SE/Learning Site: p. 199, Unidad 3, Act. 38.2 TE/Learning Site: p. 70, Unidad 1, Act. 55 Teaching Tip; p. 233, Unidad 4, Act. 4 Teaching Tip

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WL.K12.IM.6.3	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	SE/Learning Site: p. 4, Unidad 1, Act. 1.1; p. 53, Unidad 1, Act. 41.1, 41.2; p. 55, Unidad 1, Act. 42; p. 60, Unidad 1, Act. 47.1; p. 73, Unidad 1, Act. 57.1; p. 82, Unidad 2, Act. 1.1; p. 156, Unidad 3, Act. 1.1; p. 201, Unidad 3, Act. 40.1; p. 216, Unidad 3, Act. 53; p. 221, Unidad 3, Act. 57.2; p. 230, Unidad 4, Act. 1.1; p. 308, Unidad 5, Act. 1.1; p. 333, Unidad 5, Act. 25; p. 382, Unidad 6, Act. 1.1; p. 385, Unidad 6, Act. 3.4; p. 440, Unidad 6, Act. 54.1 TE/Learning Site: p. 4, Unidad 1, Strategies for Differentiation: AP® Strategies; p. 60, Unidad 1, Paso 47.1 Culture Note; p. 157, Unidad 3, Strategies for Differentiation: Challenge; p. 221, Unidad 3, Paso 57.2 Teaching Tip; p. 277, Unidad 4, Act. 45 Teaching Tip; p. 413, Unidad 6, Act. 31 Teaching Tip; p. 427, Unidad 6, Act. 44 Teaching Tip
WL.K12.IM.6.4	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE/Learning Site: p. 30, Unidad 1, Act. 22; p. 52, Unidad 1, Act. 40; p. 73, Unidad 1, Act. 57.1; p. 144, Unidad 2, Act. 53.3; p. 144, Unidad 2, Act. 54; p. 197, Unidad 3, Act. 36.3, p. 198, Unidad 3, Act. 36.4; p. 221, Unidad 3, Act. 57.2, 57.3; p. 221, Unidad 3, Act. 58; p. 230, Unidad 3, Act. 1.2; p. 230, Unidad 3, Act. 2; p. 252, Unidad 4, Act. 23; p. 255, Unidad 4, Act. 26.2; p. 274, Unidad 4, Act. 41; p. 277, Unidad 4, Act. 45; p. 295, Unidad 4, Act. 60; p. 311, Unidad 5, Act. 4; p. 353, Unidad 5, Act. 44.1; p. 353, Unidad 5, Act. 45; p. 370, Unidad 5, Act. 57; p. 385, Unidad 6, Act. 4; p. 407, Unidad 6, Act. 25.2; p. 413, Unidad 6, Act. 31; p. 424, Unidad 6, Act. 40; p. 427, Unidad 6, Act. 44 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 374, Unidad 5, Presentational Assessment Spanish for Life and Career Success SE/Learning Site: p. LCS19, Lección 4, Act. 2; p. LCS23, Lección 5, Act. 2; p. LCS27, Lección 6, Act. 2 TE/Learning Site: p. 29, Unidad 1, Building Proficiency: Intercultural Development; p. 73, Unidad 1, Paso 58 Teaching Tip; p. 189, Unidad 3, Paso 29.1 Teaching Tip; p. 189, Unidad 3, Paso 29.2 Culture Note; p. 197, Unidad 3, Paso 36.3 Teaching Tip; p. 209, Unidad 3, Paso 46.2 Teaching Tip; p. 230, Unidad 4, Paso 1.2 Teaching Tip; p. 230, Unidad 4, Act. 2 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS18, Lección 4, Paso 1.3 Culture; p. LCS21, Lección 5, Strategies for Differentiation: Scaffold

Florida Correlations

Standard: Connections		
<i>The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.7.1	Use expanded vocabulary and structures in the target language to increase content area knowledge.	SE/Learning Site: p. 53, Unidad 1, Act. 41.1, 41.2; p. 55, Unidad 1, Act. 42; p. 96, Unidad 2, Act. 13; p. 146, Unidad 2, Act. 56.1; p. 207, Unidad 3, Act. 45.1; p. 209, Unidad 3, Act. 46.3; p. 240, Unidad 4, Act. 11.1; p. 242, Unidad 4, Act. 12.1; p. 262, Unidad 4, Act. 31.2; p. 276, Unidad 4, Act. 43; p. 290, Unidad 4, Act. 56.1; p. 318, Unidad 5, Act. 11.2; p. 325, Unidad 5, Act. 16.1; p. 421, Unidad 6, Act. 37.2 Assessment Formative (En camino) SE/Learning Site: p. 199, Unidad 3, Act. 38.1 Spanish for Life and Career Success SE/Learning Site: p. LCS17, Lección 4, Act. 1.2 TE/Learning Site: p. 199, Unidad 3, Paso 38.1 Teaching Tip; p. 262, Unidad 4, Paso 31.2 Culture Note; p. 435, Unidad 6, Paso 49.2 Culture Note Spanish for Life and Career Success TE/Learning Site: p. LCS16, Lección 4, Strategies for Differentiation: Supporting Heritage Learners (2); p. LCS21, Lección 5, Strategies for Differentiation: Challenge; p. LCS24, Lección 6, Vocabulary Development: Practicing
WL.K12.IM.7.2	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	SE/Learning Site: p. 31, Unidad 1, Act. 23.2; p. 144, Unidad 2, Act. 54; p. 189, Unidad 3, Act. 29.1; p. 218, Unidad 3, Act. 55; p. 240, Unidad 4, Act. 11.1; p. 242, Unidad 4, Act. 12.1; p. 243, Unidad 4, Act. 13.1, 13.2; p. 250, Unidad 4, Act. 21.1; p. 255, Unidad 4, Act. 26.1; p. 269, Unidad 4, Act. 38.2; p. 276, Unidad 4, Act. 43; p. 277, Unidad 4, Act. 44.1; p. 313, Unidad 5, Act. 6.1; p. 313, Unidad 5, Act. 7; p. 318, Unidad 5, Act. 11.2; p. 325, Unidad 5, Act. 16.1; p. 333, Unidad 5, Act. 24.1; p. 338, Unidad 5, Act. 29.1; p. 341, Unidad 5, Act. 30.4; p. 382, Unidad 6, Act. 1.2; p. 394, Unidad 6, Act. 13.1; p. 407, Unidad 6, Act. 25.1; p. 432, Unidad 6, Act. 48.1; p. 434, Unidad 6, Act. 49.1; p. 435, Unidad 6, Act. 49.2; p. 444, Unidad 6, Act. 57 Spanish for Life and Career Success SE/Learning Site: p. LCS19, Lección 4, Act. 3; p. LCS23, Lección 5, Act. 3; p. LCS27, Lección 6, Act. 3 TE/Learning Site: p. 25, Unidad 1, Paso 17.1 Teaching Tip; p. 100, Unidad 2, Paso 17.2 Teaching Tip; p. 144, Unidad 2, Act. 54 Teaching Tip; p. 173, Unidad 3, Act. 15 Preparation; p. 255, Unidad 4, Paso 26.1 Preparation; p. 299, Unidad 4, Paso 62.4 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS17, Lección 4, Strategies for Differentiation: Challenge; p. LCS20, Lección 5, Vocabulary Development: Practicing; p. LCS23, Lección 5, Strategies for Differentiation: Connections

Florida Correlations

Standard: Comparisons		
<i>The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.8.1	Compare language structures and skills that transfer from one language to another.	SE/Learning Site: p. 244, Unidad 4, Act. 14; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 396, Unidad 6, Act. 14; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 23, Unidad 1, Paso 15.3 Culture Note; p. 136, Unidad 2, Act. 47 Teaching Tip; p. 193, Unidad 3, Paso 32.1 Teaching Tip; p. 193, Unidad 3, Paso 32.2 Teaching Tip; p. 193, Unidad 3, Paso 32.3 Teaching Tip; p. 194, Unidad 3, Paso 32.4 Teaching Tip; p. 244, Unidad 4, Act. 14 Teaching Tip
WL.K12.IM.8.2	Compare and contrast structural patterns in the target language and own.	SE/Learning Site: p. 20, Unidad 1, Act. 13; p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 96, Unidad 2, Act. 13; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 396, Unidad 6, Act. 14; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 20, Unidad 1, Act. 13 Teaching Tip; p. 42, Unidad 1, Act. 32 Teaching Tip; p. 62, Unidad 1, Act. 48 Teaching Tip; p. 96, Unidad 2, Act. 13 Teaching Tip; p. 136, Unidad 2, Act. 47 Teaching Tip; p. 170, Unidad 3, Act. 12 Teaching Tip; p. 192, Unidad 3, Act. 31 Teaching Tip; p. 193, Unidad 3, Paso 32.1 Teaching Tip; p. 193, Unidad 3, Paso 32.3 Teaching Tip; p. 193, Unidad 3, Paso 32.4 Teaching Tip; p. 210, Unidad 3, Act. 47 Teaching Tip; p. 244, Unidad 4, Act. 14 Teaching Tip
WL.K12.IM.8.3	Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture.	SE/Learning Site: p. 7, Unidad 1, Act. 3.3; p. 233, Unidad 4, Act. 4; p. 255, Unidad 4, Act. 27; p. 274, Unidad 4, Act. 41; p. 295, Unidad 4, Act. 60; p. 308, Unidad 5, Act. 1.2; p. 308, Unidad 5, Act. 2; p. 311, Unidad 5, Act. 4; p. 330, Unidad 5, Act. 21; p. 333, Unidad 5, Act. 25; p. 341, Unidad 5, Act. 30.2, 30.4; p. 341, Unidad 5, Act. 31; p. 382, Unidad 6, Act. 1.2; p. 382, Unidad 6, Act. 2; p. 385, Unidad 6, Act. 3.3; p. 385, Unidad 6, Act. 4; p. 444, Unidad 6, Act. 57 Spanish for Life and Career Success TE/Learning Site: p. LCS25, Lección 6, Paso 1.2 Teaching Tip

Florida Correlations

Standard: Communities		
<i>The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.</i>		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.9.1	Use expanded vocabulary and structures in the target language to access different media and community resources.	SE/Learning Site: p. 4, Unidad 1, Act. 1.1; p. 27, Unidad 1, Act. 19.1; p. 210, Unidad 3, Act. 47; p. 221, Unidad 3, Act. 57.2, 57.3; p. 299, Unidad 4, Act. 62.2, 62.3; p. 385, Unidad 6, Act. 3.4; p. 447, Unidad 6, Act. 59.3 TE/Learning Site: p. 73, Unidad 1, Paso 57.1 Teaching Tip; p. 147, Unidad 2, Paso 56.2 Preparation; p. 147, Unidad 2, Paso 56.3 Teaching Tip; p. 195, Unidad 3, Paso 34.2 Preparation; p. 221, Unidad 3, Paso 57.2 Teaching Tip; p. 221, Unidad 3, Paso 57.3 Teaching Tip; p. 255, Unidad 4, Act. 27 Preparation; p. 263, Unidad 4, Strategies for Differentiation: Communities
WL.K12.IM.9.2	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	SE/Learning Site: p. 299, Unidad 4, Act. 62.2, 62.3 TE/Learning Site: p. 38, Unidad 1, Paso 30.1 Preparation; p. 40, Unidad 1, Act. 31, Preparation; p. 161, Unidad 3, Strategies for Differentiation: Communities; p. 235, Unidad 4, Strategies for Differentiation: Communities Spanish for Life and Career Success TE/Learning Site: p. LCS27, Lección 6, Strategies for Differentiation: College and Career Readiness

Florida Correlations

Subject Area: Mathematics (B.E.S.T.)

Strand: Mathematical Thinking and Reasoning

Standard 1: Actively participate in effortful learning both individually and collectively.

Clarifications

Teachers who encourage students to participate actively in effortful learning both individually and with others:

- Cultivate a community of growth mindset learners.
- Foster perseverance in students by choosing tasks that are challenging.
- Develop students' ability to analyze and problem solve.
- Recognize students' effort when solving challenging problems.

Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
MA.K12.MTR.1.1	Actively participate in effortful learning both individually and collectively. Mathematicians who participate in effortful learning both individually and with others: • Analyze the problem in a way that makes sense given the task. • Ask questions that will help with solving the task. • Build perseverance by modifying methods as needed while solving a challenging task. • Stay engaged and maintain a positive mindset when working to solve tasks. • Help and support each other when attempting a new method or approach.	SE/Learning Site: p. 20, Unidad 1, Act. 13, p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 96, Unidad 2, Act. 13; p. 116, Unidad 2, Act. 30; p. 136, Unidad 2, Act. 47; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 322, Unidad 5, Act. 14; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 396, Unidad 6, Act. 14; p. 416, Unidad 6, Act. 33; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 7, Unidad 1, Act. 4 Teaching Tip; p. 10, Unidad 1, Así se dice Teaching Tip; p. 16, Unidad 1, Strategies for Differentiation: Scaffold, Challenge; p. 18, Unidad 1, Strategies for Differentiation: Challenge, Differentiate; p. 48, Unidad 1, Paso 36.2 Teaching Tip; p. 48, Unidad 1, Paso 36.3 Teaching Tip; p. 62, Unidad 1, Strategies for Differentiation: Challenge, Differentiate; p. 72, Unidad 1, Strategies for Differentiation: Challenge, Differentiate; p. 82, Unidad 2, Paso 1.1 Preparation; p. 82, Unidad 2, Strategies for Differentiation: Challenge; p. 101, Unidad 2, Paso 18.2 Teaching Tip; p. 114, Unidad 2, Strategies for Differentiation: Challenge; p. 127, Unidad 2, Paso 40.2 Teaching Tip; p. 143, Unidad 2, Paso 53.1 Teaching Tip; p. 191, Unidad 3, Act. 30 Teaching Tip; p. 210, Unidad 3, Strategies for Differentiation: Challenge; p. 236, Unidad 4, Strategies for Differentiation: Differentiate; p. 281, Unidad 4, Paso 47.1 Teaching Tip; p. 299, Unidad 4, Paso 62.2 Teaching Tip; p. 322, Unidad 5, Strategies for Differentiation: Scaffold; p. 325, Unidad 5, Strategies for Differentiation: AP® Strategies; p. 373, Unidad 5, Paso 59.2 Teaching Tip; p. 407, Unidad 6, Paso 25.2 Teaching Tip; p. 407, Unidad 6, Paso 26 Teaching Tip Spanish for Life and Career Success TE/Learning Site: p. LCS22, Lección 5, Strategies for Differentiation: Supporting Heritage Learners (1); p. LCS25, Lección 6, Strategies for Differentiation: Challenge

Florida Correlations

Standard 2: Demonstrate understanding by representing problems in multiple ways.

Clarifications

Teachers who encourage students to demonstrate understanding by representing problems in multiple ways:

- Help students make connections between concepts and representations.
- Provide opportunities for students to use manipulatives when investigating concepts.
- Guide students from concrete to pictorial to abstract representations as understanding progresses.
- Show students that various representations can have different purposes and can be useful in different situations.

Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
MA.K12.MTR.2.1	Demonstrate understanding by representing problems in multiple ways. Mathematicians who demonstrate understanding by representing problems in multiple ways: • Build understanding through modeling and using manipulatives. • Represent solutions to problems in multiple ways using objects, drawings, tables, graphs and equations. • Progress from modeling problems with objects and drawings to using algorithms and equations. • Express connections between concepts and representations. • Choose a representation based on the given context or purpose.	SE/Learning Site: p. 20, Unidad 1, Act. 13; p. 42, Unidad 1, Act. 32; p. 60, Unidad 1, Act. 47.3; p. 62, Unidad 1, Act. 48; p. 95, Unidad 2, Act. 12.4; p. 96, Unidad 2, Act. 13; p. 116, Unidad 2, Act. 30; p. 136, Unidad 2, Act. 47; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 293, Unidad 4, Act. 57.3; p. 322, Unidad 5, Act. 14; p. 340, Unidad 5, Act. 30.1; p. 342, Unidad 5, Act. 32; p. 357, Unidad 5, Act. 48; p. 362, Unidad 5, Act. 51; p. 396, Unidad 6, Act. 14; p. 416, Unidad 6, Act. 33; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 67, Unidad 1, Paso 53.1 Preparation; p. 114, Unidad 2, Paso 29.1 Preparation Spanish for Life and Career Success TE/Learning Site: p. LCS5, Lección 1, Strategies for Differentiation: Scaffold; p. LCS6, Lección, Strategies for Differentiation: Supporting Heritage Learners (1)

Florida Correlations

Standard 3: Complete tasks with mathematical fluency.		
Clarifications Teachers who encourage students to complete tasks with mathematical fluency: • Provide students with the flexibility to solve problems by selecting a procedure that allows them to solve efficiently and accurately. • Offer multiple opportunities for students to practice efficient and generalizable methods. • Provide opportunities for students to reflect on the method they used and determine if a more efficient method could have been used.		
Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
MA.K12.MTR.3.1	Complete tasks with mathematical fluency. Mathematicians who complete tasks with mathematical fluency: • Select efficient and appropriate methods for solving problems within the given context. • Maintain flexibility and accuracy while performing procedures and mental calculations. • Complete tasks accurately and with confidence. • Adapt procedures to apply them to a new context. • Use feedback to improve efficiency when performing calculations.	SE/Learning Site: p. 20, Unidad 1, Act. 13; p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 67, Unidad 1, Act. 53.1; p. 96, Unidad 2, Act. 13; p. 116, Unidad 2, Act. 30; p. 136, Unidad 2, Act. 47; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 322, Unidad 5, Act. 14; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 396, Unidad 6, Act. 14; p. 416, Unidad 6, Act. 33; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 100, Unidad 2, Paso 17.2 Teaching Tip; p. 231, Unidad 4, Culture Note; p. 389, Unidad 6, Act. 8 Preparation

Florida Correlations

Standard 4: Engage in discussions that reflect on the mathematical thinking of self and others.

Clarifications

Teachers who encourage students to engage in discussions that reflect on the mathematical thinking of self and others:

- Establish a culture in which students ask questions of the teacher and their peers, and error is an opportunity for learning.
- Create opportunities for students to discuss their thinking with peers.
- Select, sequence and present student work to advance and deepen understanding of correct and increasingly efficient methods.
- Develop students' ability to justify methods and compare their responses to the responses of their peers.

Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
MA.K12.MTR.4.1	Engage in discussions that reflect on the mathematical thinking of self and others. Mathematicians who engage in discussions that reflect on the mathematical thinking of self and others: • Communicate mathematical ideas, vocabulary and methods effectively. • Analyze the mathematical thinking of others. • Compare the efficiency of a method to those expressed by others. • Recognize errors and suggest how to correctly solve the task. • Justify results by explaining methods and processes. • Construct possible arguments based on evidence.	SE/Learning Site: p. 20, Unidad 1, Act. 13; p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 96, Unidad 2, Act. 13; p. 116, Unidad 2, Act. 30; p. 136, Unidad 2, Act. 47; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 322, Unidad 5, Act. 14; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 396, Unidad 6, Act. 14; p. 416, Unidad 6, Act. 33; p. 436, Unidad 6, Act. 50 Assessment Summative (Vive entre culturas) SE/Learning Site: p. 223, Unidad 3, Presentational Assessment TE/Learning Site: p. 35, Unidad 1, Paso 26.2 Teaching Tip; p. 38, Unidad 1, Paso 30.1 Preparation; p. 114, Unidad 2, Strategies for Differentiation: Challenge, Scaffold; p. 115, Unidad 2, Paso 29.1, Strategies for Differentiation: Supporting Heritage Learners; p. 214, Unidad 3, Paso 51.2 Preparation; p. 223, Unidad 3, Strategies for Differentiation: AP® Strategies; p. 240, Unidad 4, Strategies for Differentiation: Challenge; p. 279, Unidad 4, Strategies for Differentiation: AP® Strategies; p. 434, Unidad 6, Strategies for Differentiation: Challenge Spanish for Life and Career Success TE/Learning Site: p. LCS10, Lección 2, Paso 1.3 Teaching Tip; p. LCS14, Lección 3, Paso 1.3 Teaching Tip; p. LCS16, Lección 4, Vocabulary Development: Practicing

Florida Correlations

Standard 5: Use patterns and structure to help understand and connect mathematical concepts.

Clarifications

Teachers who encourage students to use patterns and structure to help understand and connect mathematical concepts:

- Help students recognize the patterns in the world around them and connect these patterns to mathematical concepts.
- Support students to develop generalizations based on the similarities found among problems.
- Provide opportunities for students to create plans and procedures to solve problems.
- Develop students' ability to construct relationships between their current understanding and more sophisticated ways of thinking.

Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
MA.K12.MTR.5.1	Use patterns and structure to help understand and connect mathematical concepts. Mathematicians who use patterns and structure to help understand and connect mathematical concepts: • Focus on relevant details within a problem. • Create plans and procedures to logically order events, steps or ideas to solve problems. • Decompose a complex problem into manageable parts. • Relate previously learned concepts to new concepts. • Look for similarities among problems. • Connect solutions of problems to more complicated large-scale situations.	SE/Learning Site: p. 20, Unidad 1, Act. 13; p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 67, Unidad 1, Act. 53.1, 53.2; p. 96, Unidad 2, Act. 13; p. 99, Unidad 2, Detalle Gramatical; p. 116, Unidad 2, Act. 30; p. 136, Unidad 2, Act. 47; p. 150, Unidad 2, Gramática: Resumen; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47; p. 224, Unidad 3, Gramática: Resumen; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 302, Unidad 4, Gramática: Resumen; p. 322, Unidad 5, Act. 14; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 376, Unidad 5, Gramática: Resumen; p. 396, Unidad 6, Act. 14; p. 416, Unidad 6, Act. 33; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 20, Unidad 1, Act. 13 Teaching Tip; p. 96, Unidad 2, Strategies for Differentiation: Scaffold; p. 111, Unidad 2, Strategies for Differentiation: Supporting Heritage Learners; p. 244, Unidad 4, Act. 14 Teaching Tip; p. 251, Unidad 4, Strategies for Differentiation: Supporting Heritage Learners; p. 286, Unidad 4, Act. 50 Teaching Tip; p. 322, Unidad 5, Act. 14 Teaching Tip; p. 342, Unidad 5, Act. 32 Teaching Tip; p. 362, Unidad 5, Act. 51 Teaching Tip; p. 396, Unidad 6, Act. 14 Teaching Tip; p. 416, Unidad 6, Act. 33 Teaching Tip; p. 436, Unidad 6, Act. 50 Teaching Tip; p. 450, Unidad 6, Gramática: Resumen, Strategies for Differentiation: Scaffold

Florida Correlations

Standard 6: Assess the reasonableness of solutions.

Clarifications

Teachers who encourage students to assess the reasonableness of solutions:

- Have students estimate or predict solutions prior to solving.
- Prompt students to continually ask, “Does this solution make sense? How do you know?”
- Reinforce that students check their work as they progress within and after a task.
- Strengthen students’ ability to verify solutions through justifications.

Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
MA.K12.MTR.6.1	Assess the reasonableness of solutions. Mathematicians who assess the reasonableness of solutions: • Estimate to discover possible solutions. • Use benchmark quantities to determine if a solution makes sense. • Check calculations when solving problems. • Verify possible solutions by explaining the methods used. • Evaluate results based on the given context.	SE/Learning Site: p. 20, Unidad 1, Act. 13; p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 95, Unidad 2, Act. 12.3; p. 96, Unidad 2, Act. 13; p. 116, Unidad 2, Act. 30; p. 136, Unidad 2, Act. 47; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 322, Unidad 5, Act. 14; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 396, Unidad 6, Act. 14; p. 416, Unidad 6, Act. 33; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 49, Unidad 1, Strategies for Differentiation: Supporting Heritage Learners; p. 95, Unidad 2, Paso 12.3 Teaching Tip; p. 97, Unidad 2, Paso 14.1 Preparación; p. 116, Unidad 2, Act. 30 Teaching Tips; p. 336, Unidad 5, Paso 27.2 Teaching Tip; p. 367, Unidad 5, Strategies for Differentiation: Supporting Heritage Learners; p. 387, Unidad 6, Strategies for Differentiation: Communities

Florida Correlations

Standard 7: Apply mathematics to real-world contexts.

Clarifications

Teachers who encourage students to apply mathematics to real-world contexts:

- Provide opportunities for students to create models, both concrete and abstract, and perform investigations.
- Challenge students to question the accuracy of their models and methods.
- Support students as they validate conclusions by comparing them to the given situation.
- Indicate how various concepts can be applied to other disciplines.

Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
MA.K12.MTR.7.1	Apply mathematics to real-world contexts. Mathematicians who apply mathematics to real-world contexts: • Connect mathematical concepts to everyday experiences. • Use models and methods to understand, represent and solve problems. • Perform investigations to gather data or determine if a method is appropriate. • Redesign models and methods to improve accuracy or efficiency.	SE/Learning Site: p. 20, Unidad 1, Act. 13; p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 67, Unidad 1, Act. 53.1, 53.2; p. 96, Unidad 2, Act. 13; p. 114, Unidad 2, Act. 29.1; p. 116, Unidad 2, Act. 30; p. 136, Unidad 2, Act. 47; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 322, Unidad 5, Act. 14; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 396, Unidad 6, Act. 14; p. 416, Unidad 6, Act. 33; p. 436, Unidad 6, Act. 50 Assessment Formative (En camino) SE/Learning Site: p. 51, Unidad 1, Act. 39.3 TE/Learning Site: p. 47, Unidad 1, Paso 36.1 Teaching Tip; p. 66, Unidad 1, Strategies for Differentiation: Challenge; p. 67, Unidad 1, Strategies for Differentiation: Supporting Heritage Learners; p. 71, Unidad 1, Paso 56.1 Teaching Tip; p. 143, Unidad 2, Paso 53.1 Teaching Tip

Florida Correlations

Subject Area: English Language Arts (B.E.S.T.)

Strand: Expectations

Expectation: Cite evidence to explain and justify reasoning.

Clarifications

K-1 Students include textual evidence in their oral communication with guidance and support from adults. The evidence can consist of details from the text without naming the text. During 1st grade, students learn how to incorporate the evidence in their writing.

2-3 Students include relevant textual evidence in their written and oral communication. Students should name the text when they refer to it. In 3rd grade, students should use a combination of direct and indirect citations.

4-5 Students continue with previous skills and reference comments made by speakers and peers. Students cite texts that they've directly quoted, paraphrased, or used for information. When writing, students will use the form of citation dictated by the instructor or the style guide referenced by the instructor.

6-8 Students continue with previous skills and use a style guide to create a proper citation.

9-12 Students continue with previous skills and should be aware of existing style guides and the ways in which they differ.

Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	SE/Learning Site: p. 15, Unidad 1, Act. 10.3; p. 66, Unidad 1, Act. 53.2; p. 95, Unidad 2, Act. 12.3; p. 104, Unidad 2, Act. 19.3; p. 119, Unidad 2, Act. 33.2; p. 165, Unidad 3, Act. 9.3; p. 169, Unidad 3, Act. 11.4; p. 195, Unidad 3, Act. 34.1; p. 207, Unidad 3, Act. 45.3; p. 214, Unidad 3, Act. 51.4; p. 325, Unidad 5, Act. 16.2, 16.3; p. 415, Unidad 6, Act. 32.2, 32.3; p. 431, Unidad 6, Act. 47.3; p. 435, Unidad 6, Act. 49.3 Spanish for Life and Career Success SE/Learning Site: p. LCS10, Lección 2, Act. 1.4; p. LCS14, Lección 3, Act. 1.4; p. LCS22, Lección 5, Act. 1.3; p. LCS26, Lección 6, Act. 1.4 TE/Learning Site: p. 31, Unidad 1, Paso 23.2 Teaching Tip; p. 51, Unidad 1, Paso 39.1 Teaching Tip; p. 63, Unidad 1, Act. 49.1 Preparation; p. 71, Unidad 1, Paso 56.1 Teaching Tip; p. 95, Unidad 2, Paso 12.3 Teaching Tip; p. 97, Unidad 2, Strategies for Differentiation: AP® Strategies; p. 141, Unidad 2, Paso 51.1 Teaching Tip; p. 141, Unidad 2, Strategies for Differentiation: AP® Strategies; p. 174, Unidad 3, Paso 16.1 Teaching Tip; p. 179, Unidad 3, Paso 19.1 Teaching Tip; p. 216, Unidad 3, Paso 52.1 Teaching Tip; p. 21, Unidad 3, Paso 56.1 Teaching Tip; p. 245, Unidad 4, Act. 15 Teaching Tip; p. 265, Unidad 4, Act. 33 Teaching Tip; p. 266, Unidad 4, Strategies for Differentiation: Scaffold; p. 268, Unidad 4, Paso 38.1 Teaching Tip; p. 271, Unidad 4, Paso 39.1 Teaching Tip; p. 331, Unidad 5, Paso 22.1 Teaching Tip; p. 402, Unidad 5, Strategies for Differentiation: Challenge; p. 399, Unidad 6, Paso 18.1 Teaching Tip; p. 407, Unidad 6, Paso 25.2 Teaching Tip; p. 435, Unidad 6, Strategies for Differentiation: AP® Strategies Spanish for Life and Career Success TE/Learning Site: p. LCS10, Lección 2, Strategies for Differentiation: Supporting Heritage Learners (1); p. LCS14, Lección 3, Strategies for Differentiation: Supporting Heritage Learners (1)

Florida Correlations

Expectation: Read and comprehend grade-level complex texts proficiently.		
Clarifications See Text Complexity for grade-level complexity bands and a text complexity rubric. https://cpalmsmediaproduct.blob.core.windows.net/uploads/docs/standards/best/la/appendixb.pdf		
Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	SE/Learning Site: p. 9, Unidad 1, Act. 6.1; p. 31, Unidad 1, Act. 23.1; p. 53, Unidad 1, Act. 41.1; p. 87, Unidad 2, Act. 6.1; p. 107, Unidad 2, Act. 23.1; p. 127, Unidad 2, Act. 40.1; p. 161, Unidad 3, Act. 6.1; p. 183, Unidad 3, Act. 23.1; p. 201, Unidad 3, Act. 40.1
Expectation: Make inferences to support comprehension.		
Clarifications Students will make inferences before the words infer or inference are introduced. Kindergarten students will answer questions like “Why is the girl smiling?” or make predictions about what will happen based on the title page. Students will use the terms and apply them in 2nd grade and beyond.		
Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
ELA.K12.EE.3.1	Make inferences to support comprehension.	SE/Learning Site: p. 20, Unidad 1, Act. 13, p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 96, Unidad 2, Act. 13; p. 116, Unidad 2, Act. 30; p. 136, Unidad 2, Act. 47; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 197, Unidad 3, Act. 36.1; p. 200, Unidad 3, Act. 39; p. 206, Unidad 3, Estrategias; p. 210, Unidad 3, Act. 47; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 322, Unidad 5, Act. 14; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 363, Unidad 5, Act. 52.1; p. 396, Unidad 6, Act. 14; p. 416, Unidad 6, Act. 33; p. 424, Unidad 6, Act. 40; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 170, Unidad 3, Act. 12 Teaching Tips; p. 192, Unidad 3, Act. 31 Teaching Tips; p. 210, Unidad 3, Act. 47 Teaching Tips

Florida Correlations

Expectation: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.		
Clarifications In kindergarten, students learn to listen to one another respectfully. In grades 1-2, students build upon these skills by justifying what they are thinking. For example: “I think _____ because _____.” The collaborative conversations are becoming academic conversations. In grades 3-12, students engage in academic conversations discussing claims and justifying their reasoning, refining and applying skills. Students build on ideas, propel the conversation, and support claims and counterclaims with evidence.		
Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	SE/Learning Site: p. 233, Unidad 4, Act. 4; p. 240, Unidad 4, Act. 11.4; p. 311, Unidad 5, Act. 4; p. 327, Unidad 5, Act. 18.3; p. 382, Unidad 6, Act. 2 Spanish for Life and Career Success SE/Learning Site: p. LCS6, Lección 1, Act. 1.3; p. LCS10, Lección 2, Act. 1.3; p. LCS22, Lección 5, Act. 1.3 TE/Learning Site: p. 74, Unidad 1, Interpretive Assessment Teaching Tip; p. 201, Unidad 3, Paso 40.2 Teaching Tip; p. 201, Unidad 3, Act. 41 Teaching Tip; p. 453, Unidad 6, Strategies for Differentiation: AP® Strategies Spanish for Life and Career Success TE/Learning Site: p. LCS6, Lección 1, Paso 1.4 Teaching Tip; p. LCS9, Lección 2, Strategies for Differentiation: Differentiate; p. LCS14, Lección 3, Paso 1.3 Teaching Tip
Expectation: Use the accepted rules governing a specific format to create quality work.		
Clarifications Students will incorporate skills learned into work products to produce quality work. For students to incorporate these skills appropriately, they must receive instruction. A 3rd grade student creating a poster board display must have instruction in how to effectively present information to do quality work.		
Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	SE/Learning Site: p. 58, Unidad 1, Act. 45.3; p. 95, Unidad 2, Act. 12.4; p. 176, Unidad 3, Act. 17.3; p. 246, Unidad 4, Act. 18.2; p. 268, Unidad 4, Act. 37.3; p. 344, Unidad 5, Act. 35.3; p. 365, Unidad 5, Act. 53.3; p. 400, Unidad 6, Act. 19.1; p. 418, Unidad 6, Act. 36.1; p. 438, Unidad 6, Act. 52.2 Spanish for Life and Career Success SE/Learning Site: p. LCS10, Lección 2, Act. 1.4; p. LCS14, Lección 3, Act. 1.4; p. LCS22, Lección 5, Act. 1.4; p. LCS26, Lección 6, Act. 1.4 TE/Learning Site: p. 35, Unidad 1, Paso 26.4 Teaching Tip; p. 58, Unidad 1, Paso 45.3 Preparation; p. 67, Unidad 1, Paso 53.2 Teaching Tip; p. 68, Unidad 1, Paso 53.3 Teaching Tip; p. 95, Unidad 2, Paso 12.4 Teaching Tip; p. 131, Unidad 2, Paso 44.4 Teaching Tip; p. 213, Unidad 3, Paso 50.2 Preparation

Florida Correlations

Expectation: Use appropriate voice and tone when speaking or writing.		
Clarifications In kindergarten and 1st grade, students learn the difference between formal and informal language. For example, the way we talk to our friends differs from the way we speak to adults. In 2nd grade and beyond, students practice appropriate social and academic language to discuss texts.		
Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	SE/Learning Site: p. 15, Unidad 1, Act. 10.4; p. 23, Unidad 1, Act. 15.3; p. 35, Unidad 1, Act. 26.4; p. 47, Unidad 1, Act. 35.4; p. 104, Unidad 2, Act. 19.4; p. 114, Unidad 2, Act. 29.3; p. 131, Unidad 2, Act. 44.4; p. 135, Unidad 2, Act. 46.3; p. 141, Unidad 2, Act. 51.3; p. 142, Unidad 2, Act. 52.3; p. 188, Unidad 3, Act. 28.2; p. 213, Unidad 3, Act. 50.1, 50.2; p. 261, Unidad 4, Act. 30.3; p. 317, Unidad 5, Act. 10.3; p. 321, Unidad 5, Act. 13.3; p. 346, Unidad 5, Act. 37.2; p. 415, Unidad 6, Act. 32.3; p. 447, Unidad 6, Act. 59.3 Assessment Formative (En camino) SE/Learning Site: p. 71, Unidad 1, Act. 56.3; p. 105, Unidad 2, Act. 21.3; p. 181, Unidad 3, Act. 21.2; p. 253, Unidad 4, Act. 24.2; p. 297, Unidad 4, Act. 61.2; p. 405, Unidad 6, Act. 23.2; p. 425, Unidad 6, Act. 41.2, 41.3 TE/Learning Site: p. 23, Unidad 1, Paso 15.3 Culture Note; p. 32, Unidad 1, Así se dice 2 Teaching Tips; p. 35, Unidad 1, Paso 26.4 Teaching Tip; p. 46, Unidad 1, Paso 35.1 Teaching Tip; p. 47, Unidad 1, Paso 35.4 Teaching Tip; p. 114, Unidad 2, Paso 29.3 Teaching Tip; p. 131, Unidad 2, Paso 44.4 Preparation; p. 135, Unidad 2, Strategies for Differentiation: Supporting Heritage Learners; p. 141, Unidad 2, Strategies for Differentiation: Supporting Heritage Learners; p. 176, Unidad 3, Paso 17.3 Teaching Tip; p. 183, Unidad 3, Strategies for Differentiation: AP® Strategies; p. 197, Unidad 3, Strategies for Differentiation: AP® Strategies; p. 213, Unidad 3, Paso 50.2 Preparation; p. 321, Unidad 5, Strategies for Differentiation: Supporting Heritage Learners; p. 325, Unidad 5, Strategies for Differentiation: Supporting Heritage Learners; p. 329, Unidad 5, Paso 19.2 Strategies for Differentiation: AP® Strategies; p. 353, Unidad 5, Strategies for Differentiation: AP® Strategies; p. 415, Unidad 6, Strategies for Differentiation: Supporting Heritage Learners; p. 447, Unidad 6, Paso 59.3 Preparation Spanish for Life and Career Success TE/Learning Site: p. LCS10, Lección 2, Strategies for Differentiation: Supporting Heritage Learners (2); p. LCS26, Lección 6, Strategies for Differentiation: Supporting Heritage Learners (2)

Florida Correlations

Subject Area: English Language Development

Grade: K12

Body Of Knowledge: English Language Development for English Language Learners

Cluster: Language of Social and Instructional Purposes

Benchmark Code	Benchmark Information	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool (Most In-Depth Coverage Listed First) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	SE/Learning Site: p. 20, Unidad 1, Act. 13; p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 96, Unidad 2, Act. 13; p. 116, Unidad 2, Act. 30; p. 136, Unidad 2, Act. 47; p. 151, Unidad 2, Impersonal se; p. 170, Unidad 3, Act. 12; p. 192, Unidad 3, Act. 31; p. 210, Unidad 3, Act. 47; p. 244, Unidad 4, Act. 14; p. 264, Unidad 4, Act. 32; p. 286, Unidad 4, Act. 50; p. 322, Unidad 5, Act. 14; p. 342, Unidad 5, Act. 32; p. 362, Unidad 5, Act. 51; p. 396, Unidad 6, Act. 14; p. 416, Unidad 6, Act. 33; p. 436, Unidad 6, Act. 50 TE/Learning Site: p. 20, Unidad 1, Act. 13; p. 42, Unidad 1, Act. 32; p. 62, Unidad 1, Act. 48; p. 96, Unidad 2, Act. 13; p. 136, Unidad 2, Act. 47; p. 170, Unidad 3, Act. 12; p. 173, Unidad 3, Act. 15 Culture Note; p. 180, Unidad 3, Strategies for Differentiation: Challenge; p. 192, Unidad 3, Act. 31; p. 193, Unidad 3, Act. 32; p. 210, Unidad 3, Strategies for Differentiaion: Differentiate; p. 244, Unidad 4, Act. 14; p. 336, Unidad 5, Paso 27.1; p. 359, Unidad 5, Strategies for Differentiation: Supporting Heritage Learners