

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
Subject	Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English
Course	§114.42. Level IV, Intermediate Mid to Intermediate High Proficiency (One Credit), Adopted 2014.
Publisher	Wayside Publishing®
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Program ISBN	9781641590303 (Student One-Year Digital Package with FlexText® eTextbook + Explorer®); 9781641590297 (Student Hardcover Print and One-Year Digital Package with FlexText® eTextbook + Explorer®); 9781641590334 (Teacher Softcover Print and One-Year Digital Package with FlexText® eTextbook + Explorer®)
TEKS Coverage (%)	100.00%

**(a) General Requirements**

- (1) Level IV can be offered in middle or high school. At the high school level, students shall be awarded one credit for successful completion of this course. Successful completion of Level III, achieving an Intermediate Low to Intermediate Mid proficiency level, or demonstrated equivalent proficiency as determined by the district is a prerequisite for this course.
- (2) Students of logographic languages such as Chinese and Japanese and non-Romance and non-Germanic languages such as Arabic and Russian will require more time to achieve proficiency, especially in reading and writing. Initially, the skill focus should be placed on speaking and listening without ignoring reading and writing in the target language's writing system. As the students become more proficient, a balanced emphasis of all four skills becomes more attainable.
- (3) Districts may offer a level of a language in a variety of scheduling arrangements that may extend or reduce the traditional schedule when careful consideration is given to the instructional time available on a campus and the language ability, access to programs, and motivation of students.

**(b) Introduction**

- (1) The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.
- (2) Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, to present information to an audience, and to interpret culturally authentic materials in the language of study. The American Council on the Teaching of Foreign Languages (ACTFL) identifies three modes of communication: interpersonal, interpretive, and presentational.
  - (A) In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this "two-way" communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.
  - (B) In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of "one-way" reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.
  - (C) In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.
- (3) The use of age-level appropriate and culturally authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of culturally authentic resources in world language study enables students to make connections with other content areas, to compare the language and culture studied with their own, and to participate in local and global communities.

- (4) Students recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar, syntax, register, appropriate discourse level, and text type.
- (5) Students in Level IV are expected to reach a proficiency level of Intermediate Mid to Intermediate High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.
- (A) Students at the Intermediate Mid proficiency level express meaning in straightforward and personal contexts by easily combining and recombining what they know, what they read, and what they hear in short statements and a mixture of sentences and strings of sentences. Intermediate Mid students are able to understand some information from connected statements in oral or written sources. Intermediate Mid students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Mid students are consistently successful when performing Intermediate-level tasks.
- (B) Students at the Intermediate High proficiency level express meaning in a variety of contexts by creating with the language, easily combining and recombining what they know, what they read, and what they hear in a mixture of sentences and connected discourse. Intermediate High students are able to understand information from connected statements in oral or written sources. Intermediate High students are generally understood by listeners and readers unaccustomed to dealing with language learners. Intermediate High students are consistently successful when performing Intermediate-level tasks. Intermediate High students show evidence of Advanced Low proficiency but lack consistency.
- (C) By the end of Level IV, students of logographic languages should perform on an Intermediate Low to Intermediate Mid proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on an Intermediate Mid to Intermediate High proficiency level. Students at the Intermediate Low proficiency level express meaning in straightforward and personal contexts by combining and recombining what they know, what they read, and what they hear in short statements and sentences. Intermediate Low students are able to understand some information from simple connected statements in oral or written sources. Intermediate Low students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Low students are inconsistently successful when performing Intermediate-level tasks.
- (D) Students who have fully or partially acquired the skills required at each proficiency level through home or other immersion experiences are known as heritage speakers. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas essential knowledge and skills for LOTE across all modes of communication at the prescribed proficiency level.
- (6) Statements containing the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(i) ask questions about everyday life in spoken conversation	Student/Teacher	Activity	9781641590297	16	Unidad 1, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	28	Unidad 1, Actividad 6, Paso 1
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	102	Unidad 2, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	124	Unidad 3, Actividad 2, Paso 1b
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	282	Unidad 6, Actividad 1, Paso 1
			Student/Teacher	Activity	9781641590297	181	Unidad 4, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	292	Unidad 6, Actividad 4, Paso 1
			Student/Teacher	Activity	9781641590297	207	Unidad 6, Actividad 8, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(ii) ask questions about everyday life in written conversation	Student/Teacher	Activity	9781641590297	141	Unidad 3, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	12	Unidad 1, Actividad 1, Paso 4
			Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	47	Unidad 1, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	161	Unidad 3, Actividad 11, Paso 4
			Teacher Only	Narrative	9781641590334	48	Unidad 1, Actividad 11, Paso 3
			Teacher Only	Narrative	9781641590334	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(iii) ask questions beyond the scope of everyday life in spoken conversation	Student/Teacher	Activity	9781641590297	19	Unidad 1, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	69	Unidad 2, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	84	Unidad 2, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	197	Unidad 4, Actividad 7, Paso 2
			Student/Teacher	Activity	9781641590297	219	Unidad 4, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	253	Unidad 5, Actividad 8, Paso 1
			Student/Teacher	Activity	9781641590297	266	Unidad 5, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	289	Unidad 6, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	300	Unidad 6, En camino A, Paso 2

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(iv) ask questions beyond the scope of everyday life in written conversation	Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	161	Unidad 3, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	277	Unidad 5, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	141	Unidad 3, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	192	Unidad 4, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	299	Unidad 6, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 3
			Student/Teacher	Narrative	9781641590297	364	Appendix C, Estrategias para estudiantes
			Teacher Only	Narrative	9781641590334	141	Unidad 3, En camino A, Paso 2

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(v) respond to questions about everyday life with elaboration in spoken conversation	Student/Teacher	Activity	9781641590297	28	Unidad 1, Actividad 6, Paso 1
			Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	102	Unidad 2, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	144	Unidad 3, Actividad 7, Paso 1b
			Student/Teacher	Activity	9781641590297	237	Unidad 5, Actividad 4, Paso 1
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	282	Unidad 6, Actividad 1, Paso 1
			Student/Teacher	Activity	9781641590297	181	Unidad 4, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	212	Unidad 4, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	292	Unidad 6, Actividad 4, Paso 1



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation	(vi) respond to questions about everyday life with elaboration in written conversation	Student/Teacher	Activity	9781641590297	12	Unidad 1, Actividad 1, Paso 4
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	126	Unidad 3, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	215	Unidad 4, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	271	Unidad 5, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	299	Unidad 6, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	316	Unidad 6, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation</p>	<p>(vii) respond to questions beyond the scope of everyday life with elaboration in spoken conversation</p>	Student/Teacher	Activity	9781641590297	242	Unidad 5, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	76	Unidad 2, Actividad 4, Paso 3
			Student/Teacher	Activity	9781641590297	93	Unidad 2, Actividad 9, Paso 1-2
			Student/Teacher	Activity	9781641590297	180-181	Unidad 4, Actividad 2, Paso 2-3
			Student/Teacher	Activity	9781641590297	189	Unidad 4, Actividad 5, Paso 2b
			Student/Teacher	Activity	9781641590297	197	Unidad 4, Actividad 7, Paso 2
			Student/Teacher	Activity	9781641590297	245	Unidad 5, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	266	Unidad 5, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	295	Unidad 6, Actividad 5, Paso 3
Student/Teacher	Activity	9781641590297	304	Unidad 6, Actividad 7, Paso 2			

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<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(A) ask and respond to questions about and beyond the scope of everyday life with elaboration in spoken and written conversation</p>	<p>(viii) respond to questions beyond the scope of everyday life with elaboration in written conversation</p>	Student/Teacher	Activity	9781641590297	245	Unidad 5, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	43	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	73	Unidad 2, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	51	Unidad 1, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	299	Unidad 6, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 3
			Student/Teacher	Narrative	9781641590297	364	Appendix C, Estrategias para estudiantes
			Teacher Only	Narrative	9781641590334	73	Unidad 2, Actividad 3, ¿Qué aprendiste?

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details	(i) ask questions in unfamiliar contexts in spoken conversation	Student/Teacher	Activity	9781641590297	16	Unidad 1, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	85	Unidad 2, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	88	Unidad 2, Actividad 7, Paso 2 & 3b
			Student/Teacher	Activity	9781641590297	160	Unidad 3, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	71	Unidad 2, Actividad 2, Paso 2b
			Student/Teacher	Activity	9781641590297	93	Unidad 2, Actividad 9, Paso 1-2
			Student/Teacher	Activity	9781641590297	292	Unidad 6, Actividad 4, Paso 1b
			Student/Teacher	Activity	9781641590297	294	Unidad 6, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	300	Unidad 6, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	304	Unidad 6, Actividad 7, Paso 2

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details	(ii) ask questions in unfamiliar contexts in written conversation	Student/Teacher	Activity	9781641590297	161	Unidad 3, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	28-29	Unidad 1, Actividad 6, Paso 2b
			Student/Teacher	Activity	9781641590297	12	Unidad 1, Actividad 1, Paso 4
			Student/Teacher	Activity	9781641590297	141	Unidad 3, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	299	Unidad 6, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Narrative	9781641590297	364	Appendix C, Estrategias para estudiantes
			Student/Teacher	Activity	9781641590297	214	Unidad 4, Actividad 10, Paso 3
			Student/Teacher	Activity	9781641590297	215	Unidad 4, Actividad 11, Paso 3
			Teacher Only	Narrative	9781641590334	12	Unidad 1, Actividad 1, Paso 4
			Teacher Only	Narrative	9781641590334	28	Unidad 1, Actividad 6, Paso 2

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(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details	(iii) respond to questions in unfamiliar contexts in spoken conversation with limited details	Student/Teacher	Activity	9781641590297	152	Unidad 3, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	171	Unidad 3, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	193	Unidad 4, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	209	Unidad 4, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	295	Unidad 6, Actividad 5, Paso 4
			Student/Teacher	Activity	9781641590297	323	Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	71	Unidad 2, Actividad 2, Paso 2b
			Student/Teacher	Activity	9781641590297	73	Unidad 2, Actividad 3, Paso 4

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<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(B) ask and respond to questions in unfamiliar contexts in spoken and written conversation with limited details</p>	<p>(iv) respond to questions in unfamiliar contexts in written conversation with limited details</p>	Student/Teacher	Activity	9781641590297	178	Unidad 4, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	214	Unidad 4, Actividad 10, Paso 3
			Student/Teacher	Activity	9781641590297	223	Unidad 4, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	126	Unidad 3, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	130	Unidad 3, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	138	Unidad 5, Actividad 5, Paso 4
			Teacher Only	Narrative	9781641590334	53	Unidad 1, En camino B, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(i) express personal opinions with supporting elaborative statements in spoken conversation	Student/Teacher	Activity	9781641590297	137	Unidad 3, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	145	Unidad 3, Actividad 7, Paso 4
			Student/Teacher	Activity	9781641590297	182	Unidad 4, Actividad 2, Paso 3b
			Student/Teacher	Activity	9781641590297	246	Unidad 5, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	310	Unidad 6, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	318	Unidad 6, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	108	Unidad 2, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	157	Unidad 3, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	193	Unidad 4, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	212	Unidad 4, Actividad 10, Paso 2



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(ii) express personal preferences with supporting elaborative statements in spoken conversation	Student/Teacher	Activity	9781641590297	45	Unidad 1, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	65	Unidad 2, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	76	Unidad 2, Actividad 4, Paso 3
			Student/Teacher	Activity	9781641590297	124	Unidad 3, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	188-189	Unidad 4, Actividad 5, Paso 1
			Student/Teacher	Activity	9781641590297	317	Unidad 6, Actividad 12, Paso 1
			Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	99	Unidad 2, Actividad 10, Paso 1
			Student/Teacher	Activity	9781641590297	102	Unidad 2, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	91	Unidad 2, Actividad 8, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation</p>	<p>(iii) express personal recommendations with supporting elaborative statements in spoken conversation</p>	Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	152	Unidad 3, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	91	Unidad 2, Actividad 8, Paso 1
			Student/Teacher	Narrative	9781641590297	iii	Front Matter, Estrategias para comunicarse
			Student/Teacher	Activity	9781641590297	242	Unidad 5, Actividad 5, Paso 4
			Student/Teacher	Activity	9781641590297	180	Unidad 4, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 8, Paso 1
			Teacher Only	Narrative	9781641590334	152	Unidad 3, Actividad 9, ¿Qué aprendiste?
			Teacher Only	Narrative	9781641590334	91	Unidad 2, Actividad 8, Paso 1b

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(iv) express personal opinions with supporting elaborative statements in written conversation	Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	271	Unidad 5, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	73	Unidad 2, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	192	Unidad 4, Actividad 6, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(v) express personal preferences with supporting elaborative statements in written conversation	Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	73	Unidad 2, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	126	Unidad 3, Actividad 2, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(vi) express personal recommendations with supporting elaborative statements in written conversation	Student/Teacher	Activity	9781641590297	12	Unidad 1, Actividad 1, Paso 4
			Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	51	Unidad 1, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	76	Unidad 2, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	iii	Front Matter, Estrategias para comunicarse
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(vii) exchange personal opinions with supporting elaborative statements in spoken conversation	Student/Teacher	Activity	9781641590297	137	Unidad 3, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	145	Unidad 3, Actividad 7, Paso 4
			Student/Teacher	Activity	9781641590297	245	Unidad 5, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	10	Unidad 1, Actividad 1, Paso 1
			Student/Teacher	Activity	9781641590297	30	Unidad 1, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	84	Unidad 2, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	99	Unidad 2, Actividad 10, Paso 1
			Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	132	Unidad 3, Actividad 4, Paso 1
			Student/Teacher	Activity	9781641590297	151	Unidad 3, Actividad 9, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(viii) exchange personal preferences with supporting elaborative statements in spoken conversation	Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	45	Unidad 1, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	65	Unidad 2, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	75	Unidad 2, Actividad 4, Paso 1
			Student/Teacher	Activity	9781641590297	99	Unidad 2, Actividad 10, Paso 1
			Student/Teacher	Activity	9781641590297	102	Unidad 2, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	91	Unidad 2, Actividad 8, Paso 1b
			Student/Teacher	Activity	9781641590297	2-3	Antes de empezar el curso, Paso 2
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 1
			Teacher Only	Narrative	9781641590334	48	Unidad 1, Actividad 11, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(ix) exchange personal recommendations with supporting elaborative statements in spoken conversation	Student/Teacher	Activity	9781641590297	242	Unidad 5, Actividad 5, Paso 4
			Student/Teacher	Activity	9781641590297	180	Unidad 4, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	91	Unidad 2, Actividad 8, Paso 1
			Student/Teacher	Activity	9781641590297	iii	Front Matter, Estrategias para comunicarse
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 8, Paso 1
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Paso 4b
			Student/Teacher	Activity	9781641590297	109	Unidad 2, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	300	Unidad 6, En camino A, Paso 2



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation</p>	<p>(x) exchange personal opinions with supporting elaborative statements in written conversation</p>	Student/Teacher	Activity	9781641590297	156	Unidad 3, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4b
			Student/Teacher	Narrative	9781641590297	iii	Front Matter, Estrategias para comunicarse
			Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	126	Unidad 3, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Teacher Only	Narrative	9781641590334	156	Unidad 3, Actividad 10, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation	(xi) exchange personal preferences with supporting elaborative statements in written conversation	Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 3
			Teacher Only	Narrative	9781641590334	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Teacher Only	Narrative	9781641590334	48	Unidad 1, Actividad 11, Paso 3
			Teacher Only	Narrative	9781641590334	243	Unidad 5, Actividad 6, Encuentro cultural forum
			Teacher Only	Narrative	9781641590334	162	Unidad 3, Actividad 12, Encuentro cultural forum
			Teacher Only	Narrative	9781641590334	164	Unidad 3, Actividad 12, Reflexión intercultural forum
			Teacher Only	Narrative	9781641590334	294	Unidad 6, Actividad 4, Paso 4 forum

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) express and exchange personal opinions, preferences, and recommendations with supporting elaborative statements in spoken and written conversation</p>	<p>(xii) exchange personal recommendations with supporting elaborative statements in written conversation</p>	Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Narrative	9781641590297	iii	Front Matter, Estrategias para comunicarse
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	126	Unidad 3, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Teacher Only	Narrative	9781641590334	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(i) ask others what they need to do in spoken conversation</p>	Student/Teacher	Activity	9781641590297	180	Unidad 4, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	300	Unidad 6, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 8, Paso 1
			Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Paso 4b
			Student/Teacher	Activity	9781641590297	109	Unidad 2, En camino B, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(ii) ask others what they should do using in spoken conversation</p>	Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Paso 4b
			Student/Teacher	Activity	9781641590297	109	Unidad 2, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	180	Unidad 4, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	181	Unidad 4, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	300	Unidad 6, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 8, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(iii) ask others what they must do in spoken conversation</p>	Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Paso 4b
			Student/Teacher	Activity	9781641590297	180	Unidad 4, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	300	Unidad 6, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 8, Paso 1
			Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	109	Unidad 2, En camino B, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(iv) ask others what they need to do in written conversation	Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	161	Unidad 3, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	47	Unidad 1, Actividad 10, Paso 4
			Teacher Only	Narrative	9781641590334	161	Unidad 3, Actividad 11, Paso 4
			Teacher Only	Narrative	9781641590334	47	Unidad 1, Actividad 10, Paso 4
			Teacher Only	Narrative	9781641590334	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation	(v) ask others what they should do in written conversation	Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	47	Unidad 1, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	161	Unidad 3, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Teacher Only	Narrative	9781641590334	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Teacher Only	Narrative	9781641590334	47	Unidad 1, Actividad 10, Paso 4
			Teacher Only	Narrative	9781641590334	161	Unidad 3, Actividad 11, Paso 4



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(vi) ask others what they must do in written conversation</p>	Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	161	Unidad 3, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	47	Unidad 1, Actividad 10, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(vii) tell others what they need to do using detailed rationale in spoken conversation</p>	Student/Teacher	Activity	9781641590297	217	Unidad 4, Actividad 12, Paso 3
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	246	Unidad 5, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	139	Unidad 3, Actividad 6, Paso 1c
			Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	181	Unidad 4, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	292	Unidad 6, Actividad 4, Paso 1
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 8, Paso 1
			Student/Teacher	Activity	9781641590297	108	Unidad 2, Actividad 12, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(viii) tell others what they should do using detailed rationale in spoken conversation</p>	Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	181	Unidad 4, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	217	Unidad 4, Actividad 12, Paso 3
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	246	Unidad 5, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	139	Unidad 3, Actividad 6, Paso 1c
			Student/Teacher	Activity	9781641590297	92	Unidad 2, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	108	Unidad 2, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 8, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(ix) tell others what they must do using detailed rationale in spoken conversation</p>	Student/Teacher	Activity	9781641590297	139	Unidad 3, Actividad 6, Paso 1c
			Student/Teacher	Activity	9781641590297	217	Unidad 4, Actividad 12, Paso 3
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	246	Unidad 5, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	181	Unidad 4, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 8, Paso 1
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	108	Unidad 2, Actividad 12, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(x) tell others what they need to do using detailed rationale in written conversation</p>	Student/Teacher	Activity	9781641590297	51	Unidad 1, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	245	Unidad 5, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	43	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(xi) tell others what they should do using detailed rationale in written conversation</p>	Student/Teacher	Activity	9781641590297	43	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	318	Unidad 6, Actividad 12 ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(D) ask and tell others what they need to, should, and must do using detailed rationale in spoken and written conversation</p>	<p>(xii) tell others what they must do using detailed rationale in written conversation</p>	Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	51	Unidad 1, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	245	Unidad 5, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	43	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(i) articulate requests with supporting elaborative statements in spoken conversation	Student/Teacher	Activity	9781641590297	217	Unidad 4, Actividad 12, Paso 3
			Student/Teacher	Activity	9781641590297	185	Unidad 4, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	16	Unidad 1, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	17	Unidad 1, Actividad 3, Paso 1b
			Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	39	Unidad 1, Actividad 8, Paso 3
			Student/Teacher	Activity	9781641590297	65	Unidad 2, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	69	Unidad 2, Actividad 2, Paso 1b
			Student/Teacher	Activity	9781641590297	76	Unidad 2, Actividad 4, Paso 3



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(ii) offer suggestions with supporting elaborative statements in spoken conversation	Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	52	Unidad 1, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	108	Unidad 2, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	109	Unidad 2, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	152	Unidad 3, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	180	Unidad 4, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	184	Unidad 4, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	188	Unidad 4, Actividad 4, Paso 3
			Student/Teacher	Activity	9781641590297	216	Unidad 4, Actividad 12, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(iii) develop plans with supporting elaborative statements in spoken conversation	Student/Teacher	Activity	9781641590297	254	Unidad 5, Actividad 8, Paso 3b
			Student/Teacher	Activity	9781641590297	109	Unidad 2, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	184	Unidad 4, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	188	Unidad 4, Actividad 4, Paso 3
			Student/Teacher	Activity	9781641590297	217	Unidad 4, Actividad 12, Paso 3
			Student/Teacher	Activity	9781641590297	294	Unidad 6, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	307	Unidad 6, Actividad 8, Paso 3
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	231	Unidad 5, Actividad 5, Paso 1b
			Teacher Only	Narrative	9781641590334	294	Unidad 6, Actividad 4, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(iv) articulate requests with supporting elaborative statements in written conversation	Student/Teacher	Activity	9781641590297	126	Unidad 3, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	141	Unidad 3, En camino A, Paso 3
			Student/Teacher	Activity	9781641590297	12	Unidad 1, Actividad 1, Paso 4
			Student/Teacher	Activity	9781641590297	28-29	Unidad 1, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	47	Unidad 1, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	73	Unidad 2, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	76	Unidad 2, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	277	Unidad 5, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Teacher Only	Narrative	9781641590334	126	Unidad 3, Actividad 2, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(v) offer suggestions with supporting elaborative statements in written conversation	Student/Teacher	Activity	9781641590297	43	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	76	Unidad 2, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	192	Unidad 4, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	214	Unidad 4, Actividad 10, Paso 3
			Student/Teacher	Activity	9781641590297	223	Unidad 4, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	299	Unidad 6, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) articulate requests, offer suggestions, and develop plans with supporting elaborative statements in spoken and written conversation	(vi) develop plans with supporting elaborative statements in written conversation	Student/Teacher	Activity	9781641590297	178	Unidad 4, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	245	Unidad 5, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 2
			Teacher Only	Narrative	9781641590334	178	Unidad 4, Actividad 1, Paso 3
			Teacher Only	Narrative	9781641590334	208	Unidad 4, Actividad 9, Paso 3
			Teacher Only	Narrative	9781641590334	319	Unidad 6, En camino B, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures</p>	<p>(i) interact in spoken conversation using culturally appropriate expressions</p>	Student/Teacher	Activity	9781641590297	16	Unidad 1, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	75	Unidad 2, Actividad 4, Paso 1
			Student/Teacher	Activity	9781641590297	85	Unidad 2, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Paso 4b
			Student/Teacher	Activity	9781641590297	108	Unidad 2, Actividad 12, Paso 4b
			Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	196	Unidad 4, Actividad 7, Paso 1
			Student/Teacher	Activity	9781641590297	217	Unidad 4, Actividad 12, Paso 3
			Student/Teacher	Activity	9781641590297	294	Unidad 6, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures</p>	<p>(ii) interact in spoken conversation using culturally appropriate register</p>	Student/Teacher	Activity	9781641590297	30	Unidad 1, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Paso 4b
			Student/Teacher	Activity	9781641590297	217	Unidad 4, Actividad 12, Paso 3
			Student/Teacher	Activity	9781641590297	289	Unidad 6, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	294	Unidad 6, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	310	Unidad 6, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	323	Unidad 6, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Teacher Only	Narrative	9781641590334	48	Unidad 1, Actividad 11, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) interact in spoken conversation using culturally appropriate gestures	Student/Teacher	Activity	9781641590297	24	Unidad 1, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	29	Unidad 1, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 1
			Student/Teacher	Activity	9781641590297	85	Unidad 2, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	108	Unidad 2, Actividad 12, Paso 3 & 4b
			Student/Teacher	Activity	9781641590297	151	Unidad 3, Actividad 9, Paso 1
			Student/Teacher	Activity	9781641590297	217	Unidad 4, Actividad 12, Paso 3
			Student/Teacher	Activity	9781641590297	289	Unidad 6, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	294	Unidad 6, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	310	Unidad 6, Actividad 9, Paso 3



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures</p>	<p>(iv) react in spoken conversation using culturally appropriate expressions</p>	Student/Teacher	Activity	9781641590297	30	Unidad 1, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	52	Unidad 1, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	73	Unidad 2, Actividad 3, Paso 4
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	108	Unidad 2, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	152	Unidad 3, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	295	Unidad 6, Actividad 5, Paso 4
			Student/Teacher	Activity	9781641590297	323	Unidad 6, Evaluación integrada, Evaluación de tu comunicación interpersonal

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(v) react in spoken conversation using culturally appropriate register	Student/Teacher	Activity	9781641590297	52	Unidad 1, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	73	Unidad 2, Actividad 3, Paso 4
			Student/Teacher	Activity	9781641590297	108	Unidad 2, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	152	Unidad 3, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	171	Unidad 3, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	193	Unidad 4, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	295	Unidad 6, Actividad 5, Paso 4
			Student/Teacher	Activity	9781641590297	323	Unidad 6, Evaluación integrada, Evaluación de tu comunicación interpersonal

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(F) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures</p>	<p>(vi) react in spoken conversation using culturally appropriate gestures</p>	Student/Teacher	Activity	9781641590297	45	Unidad 1, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	40	Unidad 1, Actividad 9, Paso 1
			Student/Teacher	Activity	9781641590297	160	Unidad 3, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	180	Unidad 4, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	295	Unidad 6, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	300	Unidad 6, En camino A, Paso 2
			Student/Teacher	Activity	9781641590297	115	Unidad 2, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	17	Unidad 1, Actividad 3, Paso 1b
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	264	Unidad 5, Actividad 10, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(G) interact and react in writing using culturally appropriate expressions, register, and style	(i) interact in writing using culturally appropriate expressions	Student/Teacher	Activity	9781641590297	47	Unidad 1, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	223	Unidad 4, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	316	Unidad 6, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	364	Appendix C, Estrategias para estudiantes
			Student/Teacher	Activity	9781641590297	277	Unidad 5, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Teacher Only	Narrative	9781641590334	316	Unidad 6, Actividad 11, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(G) interact and react in writing using culturally appropriate expressions, register, and style</p>	<p>(ii) interact in writing using culturally appropriate register</p>	Student/Teacher	Activity	9781641590297	12	Unidad 1, Actividad 1, Paso 4
			Student/Teacher	Activity	9781641590297	47	Unidad 1, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	126	Unidad 3, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	223	Unidad 4, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	316	Unidad 6, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 2
			Teacher Only	Narrative	9781641590334	316	Unidad 6, Actividad 11, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(G) interact and react in writing using culturally appropriate expressions, register, and style</p>	<p>(iii) interact in writing using culturally appropriate style</p>	Student/Teacher	Activity	9781641590297	12	Unidad 1, Actividad 1, Paso 4
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	101	Unidad 2, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	223	Unidad 4, Evaluación integrada, Evaluación de tu comunicación interpersonal
			Student/Teacher	Activity	9781641590297	316	Unidad 6, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	192	Unidad 4, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	364	Appendix C, Estrategias para estudiantes
			Teacher Only	Narrative	9781641590334	316	Unidad 6, Actividad 11, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(G) interact and react in writing using culturally appropriate expressions, register, and style</p>	<p>(iv) react in writing using culturally appropriate expressions</p>	Student/Teacher	Activity	9781641590297	12	Unidad 1, Actividad 1, Paso 4
			Student/Teacher	Activity	9781641590297	43	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	47	Unidad 1, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	73	Unidad 2, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	178	Unidad 4, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	192	Unidad 4, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	299	Unidad 6, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(G) interact and react in writing using culturally appropriate expressions, register, and style	(v) react in writing using culturally appropriate register	Student/Teacher	Activity	9781641590297	43	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	47	Unidad 1, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	51	Unidad 1, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	73	Unidad 2, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	214	Unidad 4, Actividad 10, Paso 3
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	299	Unidad 6, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Paso 4



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(G) interact and react in writing using culturally appropriate expressions, register, and style	(vi) react in writing using culturally appropriate style	Student/Teacher	Activity	9781641590297	43	Unidad 1, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	51	Unidad 1, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	130	Unidad 3, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	178	Unidad 4, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	214	Unidad 4, Actividad 10, Paso 3
			Student/Teacher	Activity	9781641590297	215	Unidad 4, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	268	Unidad 5, Actividad 11, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(i) analyze culturally authentic print materials in a variety of contexts	Student/Teacher	Activity	9781641590297	46-47	Unidad 1, Actividad 10, Paso 3
			Student/Teacher	Activity	9781641590297	80-84	Unidad 2, Actividad 6, Paso 2-3
			Student/Teacher	Activity	9781641590297	88-89	Unidad 2, Actividad 7, Paso 1-2
			Student/Teacher	Activity	9781641590297	103-104	Unidad 2, Actividad 11, Paso 2-3
			Student/Teacher	Activity	9781641590297	133-134	Unidad 3, Actividad 4, Paso 2-3
			Student/Teacher	Activity	9781641590297	148-149	Unidad 3, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	193	Unidad 4, En camino A, Paso 1
			Student/Teacher	Activity	9781641590297	237-239	Unidad 5, Actividad 4, Paso 2-3
			Student/Teacher	Activity	9781641590297	266-267	Unidad 5, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	309	Unidad 6, Actividad 9, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(ii) analyze culturally authentic digital materials in a variety of contexts	Student/Teacher	Activity	9781641590297	27	Unidad 1, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	38	Unidad 1, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	94-95	Unidad 2, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	100	Unidad 2, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	177	Unidad 4, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	189-190	Unidad 4, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	244	Unidad 5, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	297-298	Unidad 6, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	157	Unidad 3, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	234	Unidad 5, Actividad 3, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(iii) analyze culturally authentic audio materials in a variety of contexts	Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	151	Unidad 3, Actividad 9, Paso 2
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 1
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	364	Appendix C, Estrategias para estudiantes
			Student/Teacher	Activity	9781641590297	241	Unidad 5, Actividad 5, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) analyze culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(iv) analyze culturally authentic audiovisual materials in a variety of contexts	Student/Teacher	Activity	9781641590297	50-51	Unidad 1, Actividad 12, Paso 1-3
			Student/Teacher	Activity	9781641590297	72	Unidad 2, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	91-92	Unidad 2, Actividad 8, Paso 2-3
			Student/Teacher	Activity	9781641590297	139	Unidad 3, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	145	Unidad 3, Actividad 7, Paso 2-3
			Student/Teacher	Activity	9781641590297	183	Unidad 4, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	187	Unidad 4, Actividad 4, Paso 2
			Student/Teacher	Activity	9781641590297	263	Unidad 5, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	270	Unidad 5, Actividad 12, Paso 2
			Student/Teacher	Activity	9781641590297	289	Unidad 6, Actividad 3, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(i) paraphrase from fiction texts	Student/Teacher	Activity	9781641590297	19	Unidad 1, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	154-156	Unidad 3, Actividad 10, Paso 2-4
			Student/Teacher	Activity	9781641590297	205	Unidad 4, Actividad 8, Paso 3
			Student/Teacher	Activity	9781641590297	259	Unidad 5, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	309-310	Unidad 6, Actividad 9, Paso 2-3
			Student/Teacher	Activity	9781641590297	148-149	Unidad 3, Actividad 8, Paso 2
			Teacher Only	Narrative	9781641590334	205	Unidad 4, Actividad 8, Paso 3
			Teacher Only	Narrative	9781641590334	259	Unidad 5, Actividad 9, Paso 3
			Teacher Only	Narrative	9781641590334	309-310	Unidad 6, Actividad 9, Paso 2-3
			Teacher Only	Narrative	9781641590334	19	Unidad 1, Actividad 3, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ii) paraphrase from nonfiction texts	Student/Teacher	Activity	9781641590297	38-39	Unidad 1, Actividad 8, Paso 2-3
			Student/Teacher	Activity	9781641590297	88-89	Unidad 2, Actividad 7, Paso 2
			Student/Teacher	Activity	9781641590297	104	Unidad 2, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	106-107	Unidad 2, Actividad 12, Paso 2
			Student/Teacher	Activity	9781641590297	162-163	Unidad 3, Actividad 12, Paso 2-3
			Student/Teacher	Activity	9781641590297	189-199	Unidad 4, Actividad 5, Paso 2b
			Student/Teacher	Activity	9781641590297	244	Unidad 5, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	266-267	Unidad 5, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	297	Unidad 6, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	304-305	Unidad 6, Actividad 7, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iii) paraphrase from audio materials	Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	151	Unidad 3, Actividad 9, Paso 2
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 1
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	241	Unidad 5, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	39	Unidad 1, Actividad 8, Paso 4
			Teacher Only	Narrative	9781641590334	122	Unidad 3, Actividad 1, Paso 3
			Teacher Only	Narrative	9781641590334	165	Unidad 3, En camino B, Paso 1
			Teacher Only	Narrative	9781641590334	283	Unidad 6, Actividad 1, Paso 2
			Teacher Only	Narrative	9781641590334	241	Unidad 5, Actividad 5, Paso 2



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iv) paraphrase from audiovisual materials	Student/Teacher	Activity	9781641590297	35	Unidad 1, Actividad 7, Paso 3b
			Student/Teacher	Activity	9781641590297	192	Unidad 4, Actividad 6, Paso 2b
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 2
			Student/Teacher	Activity	9781641590297	216	Unidad 4, Actividad 12, Paso 1-2
			Student/Teacher	Activity	9781641590297	263	Unidad 5, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	270	Unidad 5, Actividad 12, Paso 2
			Student/Teacher	Activity	9781641590297	297	Unidad 6, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	307	Unidad 6, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	15	Unidad 1, Actividad 2, Paso 1c
			Student/Teacher	Activity	9781641590297	91	Unidad 2, Actividad 8, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(v) analyze the main idea from fiction texts	Student/Teacher	Activity	9781641590297	18-19	Unidad 1, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	80-84	Unidad 2, Actividad 6, Paso 2-3
			Student/Teacher	Activity	9781641590297	148-149	Unidad 3, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	154-156	Unidad 3, Actividad 10, Paso 2-4
			Student/Teacher	Activity	9781641590297	201	Unidad 4, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	255	Unidad 5, Actividad 9, Paso 2
			Student/Teacher	Activity	9781641590297	309-310	Unidad 6, Actividad 9, Paso 2-3
			Student/Teacher	Activity	9781641590297	40-41	Unidad 1, Actividad 9, Paso 2-3
			Teacher Only	Narrative	9781641590334	80	Unidad 2, Actividad 6, Paso 1-2
			Teacher Only	Narrative	9781641590334	147	Unidad 3, Actividad 8

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vi) analyze the main idea from nonfiction texts	Student/Teacher	Activity	9781641590297	78	Unidad 2, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	21-22	Unidad 1, Actividad 4, Paso 1
			Student/Teacher	Activity	9781641590297	133-134	Unidad 3, Actividad 4, Paso 2
			Student/Teacher	Activity	9781641590297	162-163	Unidad 3, Actividad 12, Paso 2-3
			Student/Teacher	Activity	9781641590297	237-239	Unidad 5, Actividad 4, Paso 2-3
			Student/Teacher	Activity	9781641590297	266-267	Unidad 5, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	304-305	Unidad 6, Actividad 7, Paso 2
			Student/Teacher	Activity	9781641590297	312-313	Unidad 6, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	322	Unidad 6, Evaluación integrada, Evaluación de tu comprensión
			Student/Teacher	Activity	9781641590297	197	Unidad 4, Actividad 7, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vii) analyze the main idea from audio materials	Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	151	Unidad 3, Actividad 9, Paso 2
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 1
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	364	Appendix C, Estrategias para estudiantes
			Student/Teacher	Activity	9781641590297	241	Unidad 5, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	39	Unidad 1, Actividad 8, Paso 4
			Teacher Only	Narrative	9781641590334	283	Unidad 6, Actividad 1, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ix) analyze the main idea from audiovisual materials	Student/Teacher	Activity	9781641590297	15	Unidad 1, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	91	Unidad 2, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	139	Unidad 3, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	145	Unidad 3, Actividad 7, Paso 2
			Student/Teacher	Activity	9781641590297	187	Unidad 4, Actividad 4, Paso 2
			Student/Teacher	Activity	9781641590297	208	Unidad 4, Actividad 9, Paso 2
			Student/Teacher	Activity	9781641590297	232	Unidad 5, Actividad 2, Paso 2
			Student/Teacher	Activity	9781641590297	270	Unidad 5, Actividad 12, Paso 2
			Student/Teacher	Activity	9781641590297	289	Unidad 6, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	307	Unidad 6, Actividad 8, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(x) analyze the theme from fiction texts	Student/Teacher	Activity	9781641590297	18-19	Unidad 1, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	148-149	Unidad 3, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	154-156	Unidad 3, Actividad 10, Paso 2-4
			Student/Teacher	Activity	9781641590297	201-205	Unidad 4, Actividad 8, Paso 2-3
			Student/Teacher	Activity	9781641590297	255-259	Unidad 5, Actividad 9, Paso 2-3
			Student/Teacher	Activity	9781641590297	309-310	Unidad 6, Actividad 9, Paso 2-3
			Student/Teacher	Activity	9781641590297	40-41	Unidad 1, Actividad 9, Paso 2-3
			Teacher Only	Narrative	9781641590334	148	Unidad 3, Actividad 8, Paso 2
			Teacher Only	Narrative	9781641590334	18-19	Unidad 1, Actividad 3, Paso 2-3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xi) analyze the theme from nonfiction texts	Student/Teacher	Activity	9781641590297	21-22	Unidad 1, Actividad 4, Paso 1
			Student/Teacher	Activity	9781641590297	162-163	Unidad 3, Actividad 12, Paso 2-3
			Student/Teacher	Activity	9781641590297	237-239	Unidad 5, Actividad 4, Paso 2-3
			Student/Teacher	Activity	9781641590297	244	Unidad 5, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	304-305	Unidad 6, Actividad 7, Paso 2
			Student/Teacher	Activity	9781641590297	312-313	Unidad 6, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	286-287	Unidad 6, Actividad 2, Paso 2
			Student/Teacher	Activity	9781641590297	88	Unidad 2, Actividad 7, Paso 1
			Student/Teacher	Activity	9781641590297	94	Unidad 2, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	197-198	Unidad 4, Actividad 7, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xii) analyze the theme from audio materials	Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 1
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	151	Unidad 3, Actividad 9, Paso 2
			Student/Teacher	Activity	9781641590297	241	Unidad 5, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	39	Unidad 1, Actividad 8, Paso 4
			Teacher Only	Narrative	9781641590334	283	Unidad 6, Actividad 1, Paso 2



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xiii) analyze the theme from audiovisual materials	Student/Teacher	Activity	9781641590297	15	Unidad 1, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 1
			Student/Teacher	Activity	9781641590297	72	Unidad 2, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	76	Unidad 2, Actividad 4, Paso 2b
			Student/Teacher	Activity	9781641590297	187	Unidad 4, Actividad 4, Paso 2
			Student/Teacher	Activity	9781641590297	263	Unidad 5, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	289	Unidad 6, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	307	Unidad 6, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	92	Unidad 2, Actividad 8, Paso 3
			Teacher Only	Narrative	9781641590334	307	Unidad 6, Actividad 8, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xiv) analyze the supporting details from fiction texts	Student/Teacher	Activity	9781641590297	18-19	Unidad 1, Actividad 3, Paso 2-3
			Student/Teacher	Activity	9781641590297	80	Unidad 2, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	148-149	Unidad 3, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	154-156	Unidad 3, Actividad 10, Paso 2-4
			Student/Teacher	Activity	9781641590297	201-205	Unidad 4, Actividad 8, Paso 2-3
			Student/Teacher	Activity	9781641590297	255-259	Unidad 5, Actividad 9, Paso 2-3
			Student/Teacher	Activity	9781641590297	309-310	Unidad 6, Actividad 9, Paso 2-3
			Student/Teacher	Activity	9781641590297	40-41	Unidad 1, Actividad 9, Paso 2-3
			Teacher Only	Narrative	9781641590334	80	Unidad 2, Activiad 6, Paso 2
			Teacher Only	Narrative	9781641590334	18-19	Unidad 1, Actividad 3, Paso 2-3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xv) analyze the supporting ideas from nonfiction texts	Student/Teacher	Activity	9781641590297	10-11	Unidad 1, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	78	Unidad 2, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	94-95	Unidad 2, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	133-134	Unidad 3, Actividad 4, Paso 2-3
			Student/Teacher	Activity	9781641590297	162-163	Unidad 3, Actividad 12, Paso 2-3
			Student/Teacher	Activity	9781641590297	193	Unidad 4, En camino A, Paso 1
			Student/Teacher	Activity	9781641590297	228-229	Unidad 5, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	244	Unidad 5, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	255-267	Unidad 5, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	312-313	Unidad 6, Actividad 10, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xvi) analyze the supporting details from audio materials	Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	151	Unidad 3, Actividad 9, Paso 2
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 1
			Student/Teacher	Narrative	9781641590297	364	Appendix C, Estrategias para estudiantes
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	241	Unidad 5, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	39	Unidad 1, Actividad 8, Paso 4
			Teacher Only	Narrative	9781641590334	283	Unidad 6, Actividad 1, Paso 2
			Teacher Only	Narrative	9781641590334	165	Unidad 3, En camino B, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase and analyze the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xvii) analyze the supporting details from audiovisual materials	Student/Teacher	Activity	9781641590297	15	Unidad 1, Actividad 2, Paso 1
			Student/Teacher	Activity	9781641590297	35	Unidad 1, Actividad 7, Paso 3
			Student/Teacher	Activity	9781641590297	109	Unidad 2, En camino B, Paso 1
			Student/Teacher	Activity	9781641590297	139	Unidad 3, Actividad 6, Paso 2
			Student/Teacher	Narrative	9781641590297	192	Unidad 4, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	216	Unidad 4, Actividad 12, Paso 1-2
			Student/Teacher	Activity	9781641590297	263	Unidad 5, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	289	Unidad 6, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	295	Unidad 6, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	50	Unidad 1, Actividad 12, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials	(i) infer meaning of unfamiliar words or phrases in texts	Student/Teacher	Activity	9781641590297	48-49	Unidad 1, Actividad 11, Paso 3
			Student/Teacher	Activity	9781641590297	80	Unidad 2, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	120-121	Unidad 3, Actividad 1, Paso 1
			Student/Teacher	Activity	9781641590297	162-163	Unidad 3, Actividad 12, Paso 2-3
			Student/Teacher	Activity	9781641590297	201-205	Unidad 4, Actividad 8, Paso 2-3
			Student/Teacher	Activity	9781641590297	255-259	Unidad 5, Actividad 9, Paso 2-3
			Student/Teacher	Activity	9781641590297	266-267	Unidad 5, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	304-305	Unidad 6, Actividad 7, Paso 2
			Student/Teacher	Activity	9781641590297	312-323	Unidad 6, Actividad 10, Paso 2
			Teacher Only	Narrative	9781641590334	49	Unidad 1, Actividad 11, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials	(ii) infer meaning of unfamiliar words or phrases in audio materials	Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 1
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	48	Unidad 1, Actividad 11, Paso 2
			Student/Teacher	Activity	9781641590297	151	Unidad 3, Actividad 9, Paso 2
			Student/Teacher	Activity	9781641590297	241	Unidad 5, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	39	Unidad 1, Actividad 8, Paso 4
			Teacher Only	Narrative	9781641590334	283	Unidad 6, Actividad 1, Paso 2
			Teacher Only	Narrative	9781641590334	165	Unidad 3, En camino B, Paso 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in texts, audio, and audiovisual materials	(iii) infer meaning of unfamiliar words or phrases in audiovisual materials	Student/Teacher	Activity	9781641590297	139	Unidad 3, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	145	Unidad 3, Actividad 7, Paso 2
			Student/Teacher	Activity	9781641590297	183	Unidad 4, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	216	Unidad 4, Actividad 12, Paso 1-2
			Student/Teacher	Activity	9781641590297	232	Unidad 5, Actividad 2, Paso 2
			Student/Teacher	Activity	9781641590297	263	Unidad 5, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	270	Unidad 5, Actividad 12, Paso 2
			Student/Teacher	Activity	9781641590297	289	Unidad 6, Actividad 3, Paso 2
			Student/Teacher	Activity	9781641590297	295	Unidad 6, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	50	Unidad 1, Actividad 12, Paso 1-2



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(i) compare and contrast cultural practices from authentic print materials	Student/Teacher	Activity	9781641590297	88	Unidad 2, Actividad 7, Paso 2
			Student/Teacher	Activity	9781641590297	96	Unidad 2, Actividad 9, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	164	Unidad 3, Actividad 12, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	209	Unidad 4, Actividad 9, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	290	Unidad 6, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	288	Unidad 6, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	49	Unidad 1, Actividad 11, Paso 4
			Teacher Only	Narrative	9781641590334	49	Unidad 1, Actividad 11, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(ii) compare and contrast cultural practices from authentic digital materials	Student/Teacher	Activity	9781641590297	184	Unidad 4, Actividad 3, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	100	Unidad 2, Actividad 10, Paso 2
			Student/Teacher	Activity	9781641590297	207	Unidad 4, Actividad 9, Paso 1
			Student/Teacher	Activity	9781641590297	209	Unidad 4, Actividad 9, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	218	Unidad 4, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	229	Unidad 5, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	49	Unidad 1, Actividad 11, Paso 4
			Student/Teacher	Activity	9781641590297	24	Unidad 1, Actividad 4, Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(iii) compare and contrast cultural practices from authentic audio materials	Student/Teacher	Activity	9781641590297	241	Unidad 5, Actividad 5, Paso 2
			Student/Teacher	Activity	9781641590297	48-49	Unidad 1, Actividad 11, Paso 2 & 4
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 3
			Student/Teacher	Activity	9781641590297	151	Unidad 3, Actividad 9, Paso 2
			Teacher Only	Narrative	9781641590334	48-49	Unidad 1, Actividad 11, Paso 2 & 4
			Teacher Only	Narrative	9781641590334	283	Unidad 6, Actividad 1, Paso 2
			Teacher Only	Narrative	9781641590334	122	Unidad 3, Actividad 1, Paso 3
			Teacher Only	Narrative	9781641590334	241	Unidad 5, Actividad 5, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(iv) compare and contrast cultural practices from authentic audiovisual materials	Student/Teacher	Activity	9781641590297	23-24	Unidad 1, Actividad 4, Paso 3-4 & Reflexión intercultural
			Student/Teacher	Activity	9781641590297	72-73	Unidad 2, Actividad 3, Paso 4
			Student/Teacher	Activity	9781641590297	96	Unidad 2, Actividad 9, ¿Qué aprendiste? & Reflexión intercultural
			Student/Teacher	Activity	9781641590297	290	Unidad 6, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	184	Unidad 4, Actividad 3, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	209	Unidad 4, Actividad 9, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	218	Unidad 4, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	264	Unidad 5, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	295	Unidad 6, Actividad 5, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(v) compare and contrast cultural perspectives from authentic print materials	Student/Teacher	Activity	9781641590297	96	Unidad 2, Actividad 9, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	96	Unidad 2, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	130	Unidad 3, Actividad 3, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	164	Unidad 3, Actividad 12, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	290	Unidad 6, Actividad 3, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(vi) compare and contrast cultural perspectives from authentic digital materials	Student/Teacher	Activity	9781641590297	79	Unidad 2, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	130	Unidad 3, Actividad 3, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	218	Unidad 4, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	24	Unidad 1, Actividad 4, Reflexión intercultural

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(vii) compare and contrast cultural perspectives from authentic audio materials	Student/Teacher	Activity	9781641590297	48-49	Unidad 1, Actividad 11, Paso 2 & 4
			Student/Teacher	Activity	9781641590297	283	Unidad 6, Actividad 1, Paso 2
			Student/Teacher	Activity	9781641590297	241	Unidad 5, Actividad 5, Paso 2
			Teacher Only	Narrative	9781641590334	48-49	Unidad 1, Actividad 11, Paso 2 & 4
			Teacher Only	Narrative	9781641590334	283	Unidad 6, Actividad 1, Paso 2
			Teacher Only	Narrative	9781641590334	241	Unidad 5, Actividad 5, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices and perspectives from authentic print, digital, audio, and audiovisual materials	(viii) compare and contrast cultural perspectives from authentic audiovisual materials	Student/Teacher	Activity	9781641590297	85	Unidad 2, En camino A, Paso 3
			Student/Teacher	Activity	9781641590297	96	Unidad 2, Actividad 9, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	96	Unidad 2, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	105	Unidad 2, Actividad 11, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	218	Unidad 4, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	264	Unidad 5, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	24	Unidad 1, Actividad 4, Reflexión intercultural



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(i) express an opinion or persuade others orally with supporting elaborative statements	Student/Teacher	Activity	9781641590297	184	Unidad 4, Actividad 3, Paso 3b
			Student/Teacher	Activity	9781641590297	190	Unidad 4, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	191	Unidad 4, Actividad 6, Paso 1
			Student/Teacher	Activity	9781641590297	298	Unidad 6, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	37	Unidad 1, Actividad 8, Paso 1
			Student/Teacher	Activity	9781641590297	79	Unidad 2, Actividad 5, Paso 4
			Student/Teacher	Narrative	9781641590297	iii	Front Matter, Estrategias para comunicarse
			Student/Teacher	Narrative	9781641590297	366	Appendix C, Estrategias para estudiantes
			Teacher Only	Narrative	9781641590334	319	Unidad 6, En camino B, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(ii) express an opinion or persuade others orally with recommendations	Student/Teacher	Activity	9781641590297	50	Unidad 1, Actividad 11, Paso 4b
			Student/Teacher	Activity	9781641590297	254	Unidad 5, Actividad 8, Paso 3c
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 7, Paso 3
			Student/Teacher	Activity	9781641590297	319	Unidad 6, En camino B, Paso 3
			Student/Teacher	Narrative	9781641590297	iii	Front Matter, Estrategias para comunicarse
			Teacher Only	Narrative	9781641590334	50	Unidad 1, Actividad 11, Paso 4b
			Teacher Only	Narrative	9781641590334	254	Unidad 5, Actividad 8, Paso 3c
			Teacher Only	Narrative	9781641590334	306	Unidad 6, Actividad 7, Paso 3
			Teacher Only	Narrative	9781641590334	319	Unidad 6, En camino B, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(iii) express an opinion or persuade others in writing with supporting elaborative statements	Student/Teacher	Activity	9781641590297	156	Unidad 3, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	163	Unidad 3, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	164	Unidad 3, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	171	Unidad 3, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Activity	9781641590297	185	Unidad 4, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	192	Unidad 4, Actividad 6, Paso 3
			Student/Teacher	Activity	9781641590297	232	Unidad 5, Actividad 2, Paso 3a
			Student/Teacher	Activity	9781641590297	294	Unidad 6, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	310	Unidad 6, Actividad 9, Paso 4
			Student/Teacher	Activity	9781641590297	310	Unidad 6, Actividad 9, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(iv) express an opinion or persuade others in writing with recommendations	Student/Teacher	Activity	9781641590297	16	Unidad 1, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	31	Unidad 1, En camino A, Paso 3
			Student/Teacher	Activity	9781641590297	42	Unidad 1, Actividad 9, Paso 4
			Student/Teacher	Activity	9781641590297	53	Unidad 1, En camino B, Paso 2
			Student/Teacher	Activity	9781641590297	261	Unidad 5, Actividad 9, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	314	Unidad 6, Actividad 10, Paso 3
			Student/Teacher	Activity	9781641590297	314	Unidad 6, Actividad 10, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	318	Unidad 6, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	52	Unidad 1, Actividad 12, Reflexión intercultural
			Teacher Only	Narrative	9781641590334	42	Unidad 1, Actividad 9, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(v) defend an opinion or persuade others orally with supporting elaborative statements	Student/Teacher	Activity	9781641590297	145	Unidad 3, Actividad 7, Paso 4
			Student/Teacher	Activity	9781641590297	182	Unidad 4, Actividad 2, Paso 3b
			Student/Teacher	Activity	9781641590297	228-229	Unidad 5, Actividad 1, Paso 2-3
			Student/Teacher	Activity	9781641590297	298	Unidad 6, Actividad 6, Paso 4
			Student/Teacher	Activity	9781641590297	306	Unidad 6, Actividad 7, Paso 3
			Student/Teacher	Narrative	9781641590297	iii	Front Matter, Estrategias para comunicarse
			Teacher Only	Narrative	9781641590334	182	Unidad 4, Actividad 2, Paso 3b
			Teacher Only	Narrative	9781641590334	228-229	Unidad 5, Actividad 1, Paso 2-3
			Teacher Only	Narrative	9781641590334	306	Unidad 6, Actividad 7, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(vi) defend an opinion or persuade others orally with recommendations	Student/Teacher	Activity	9781641590297	19	Unidad 1, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	199	Unidad 4, Actividad 7, Paso 3
			Student/Teacher	Activity	9781641590297	223	Unidad 3, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Activity	9781641590297	277	Unidad 5, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Narrative	9781641590297	ii-iii	Front Matter, Estrategias para comunicarse
			Teacher Only	Narrative	9781641590334	19	Unidad 1, Actividad 3, ¿Qué aprendiste?
			Teacher Only	Narrative	9781641590334	199	Unidad 4, Actividad 7, Paso 3
			Teacher Only	Narrative	9781641590334	223	Unidad 3, Evaluación integrada, Evaluación de tu presentación
			Teacher Only	Narrative	9781641590334	277	Unidad 5, Evaluación integrada, Evaluación de tu presentación

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(vii) defend an opinion or persuade others in writing with supporting elaborative statements	Student/Teacher	Activity	9781641590297	19	Unidad 1, Actividad 3, Paso 4
			Student/Teacher	Activity	9781641590297	150	Unidad 3, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	218	Unidad 4, Actividad 12, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	271	Unidad 5, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	272	Unidad 5, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	290	Unidad 6, Actividad 3, Paso 4
			Student/Teacher	Activity	9781641590297	301	Unidad 6, En camino A, Paso 3
			Student/Teacher	Activity	9781641590297	310	Unidad 6, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	318	Unidad 6, Actividad 12, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or persuade others orally and in writing with supporting elaborative statements and with recommendations	(viii) defend an opinion or persuade others in writing with recommendations	Student/Teacher	Activity	9781641590297	84	Unidad 2, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	219	Unidad 4, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	246	Unidad 5, En camino A, Paso 3
			Student/Teacher	Activity	9781641590297	261	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	301	Unidad 6, En camino A, Paso 3
			Teacher Only	Narrative	9781641590334	246	Unidad 5, En camino A, Paso 3
			Teacher Only	Narrative	9781641590334	301	Unidad 6, En camino A, Paso 3



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(i) narrate situations orally using connected sentences with details and elaboration	Student/Teacher	Activity	9781641590297	35	Unidad 1, Actividad 7, Paso 4
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Activity	9781641590297	205	Unidad 4, Actividad 8, Paso 3
			Student/Teacher	Activity	9781641590297	215	Unidad 4, Actividad 11, Paso 2b
			Student/Teacher	Activity	9781641590297	254	Unidad 5, Actividad 8, Paso 3c
			Student/Teacher	Activity	9781641590297	259	Unidad 5, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	295	Unidad 6, Actividad 5, Paso 1
			Student/Teacher	Activity	9781641590297	307	Unidad 6, Actividad 8, Paso 2
			Student/Teacher	Activity	9781641590297	17	Unidad 1, Actividad 3, Paso 1b
			Student/Teacher	Activity	9781641590297	33	Unidad 1, Actividad 4, Paso 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(ii) narrate situations orally using some connected discourse with details and elaboration	Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	199	Unidad 4, Actividad 7, Paso 3
			Student/Teacher	Activity	9781641590297	218	Unidad 4, Actividad 12, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	264	Unidad 5, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	277	Unidad 5, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Activity	9781641590297	290	Unidad 6, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	25	Unidad 1, Actividad 5, Paso 1
			Student/Teacher	Activity	9781641590297	37	Unidad 1, Actividad 8, Paso 1
			Teacher Only	Narrative	9781641590334	264	Unidad 5, Actividad 10, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(iii) narrate situations in writing using connected sentences with details and elaboration	Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Reflexión interculturala
			Student/Teacher	Activity	9781641590297	193	Unidad 4, En camino A, Paso 3
			Student/Teacher	Activity	9781641590297	205	Unidad 4, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	261	Unidad 5, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	271	Unidad 5, Actividad 12, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	304	Unidad 6, Actividad 7, Paso 1
			Student/Teacher	Activity	9781641590297	39	Unidad 1, Actividad 8, Paso 3
			Student/Teacher	Activity	9781641590297	138	Unidad 3, Actividad 5, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(iv) narrate situations in writing using some connected discourse with details and elaboration	Student/Teacher	Activity	9781641590297	138	Unidad 3, Actividad 5, Paso 4
			Student/Teacher	Activity	9781641590297	217	Unidad 4, Actividad 12, Paso 3b
			Student/Teacher	Activity	9781641590297	252	Unidad 5, Actividad 7, Paso 4
			Student/Teacher	Activity	9781641590297	259	Unidad 5, Actividad 9, Paso 4
			Student/Teacher	Activity	9781641590297	288	Unidad 6, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	308	Unidad 6, Actividad 8, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	150	Unidad 3, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	156	Unidad 3, Actividad 10, Paso 4
			Teacher Only	Narrative	9781641590334	259	Unidad 5, Actividad 9, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(v) narrate events orally using connected sentences with details and elaboration	Student/Teacher	Activity	9781641590297	130	Unidad 3, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	133	Unidad 3, Actividad 4, Paso 1b
			Student/Teacher	Activity	9781641590297	135	Unidad 3, Actividad 4, Paso 3b
			Student/Teacher	Activity	9781641590297	259	Unidad 5, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	35	Unidad 1, Actividad 7, Paso 3
			Student/Teacher	Activity	9781641590297	75	Unidad 2, Actividad 4, Paso 1a
			Student/Teacher	Activity	9781641590297	205	Unidad 4, Actividad 8, Paso 3
			Student/Teacher	Activity	9781641590297	70	Unidad 2, Actividad 2, Paso 2a
			Student/Teacher	Activity	9781641590297	71	Unidad 2, Actividad 2, Paso 4
			Teacher Only	Narrative	9781641590334	205	Unidad 4, Actividad 8, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(vi) narrate events orally using some connected discourse with details and elaboration	Student/Teacher	Activity	9781641590297	71	Unidad 2, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	135	Unidad 3, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	70	Unidad 2, Actividad 2, Paso 2a
			Student/Teacher	Narrative	9781641590297	iii	Front Matter, Estrategias para comunicarse
			Student/Teacher	Activity	9781641590297	130	Unidad 3, Actividad 3, Paso 3
			Student/Teacher	Activity	9781641590297	133	Unidad 3, Actividad 4, Paso 1b
			Student/Teacher	Activity	9781641590297	259	Unidad 5, Actividad 9, Paso 3
			Student/Teacher	Activity	9781641590297	35	Unidad 1, Actividad 7, Paso 3
			Student/Teacher	Activity	9781641590297	75	Unidad 2, Actividad 4, Paso 1a
			Student/Teacher	Activity	9781641590297	205	Unidad 4, Actividad 8, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(vii) narrate events in writing using connected sentences with details and elaboration	Student/Teacher	Activity	9781641590297	171	Unidad 3, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Activity	9781641590297	28	Unidad 1, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	35	Unidad 1, Actividad 7, Paso 3
			Student/Teacher	Activity	9781641590297	75	Unidad 1, Actividad 4, Paso 1a
			Student/Teacher	Activity	9781641590297	125	Unidad 3, Actividad 2, Paso 3b
			Student/Teacher	Activity	9781641590297	130	Unidad 3, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	138	Unidad 3, Actividad 5, Paso 4
			Student/Teacher	Activity	9781641590297	45	Unidad 1, Actividad 10, Paso 1
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	135	Unidad 3, Actividad 4, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences and some connected discourse with details and elaboration	(viii) narrate events in writing using some connected discourse with details and elaboration	Student/Teacher	Activity	9781641590297	45	Unidad 1, Actividad 10, Paso 1
			Student/Teacher	Activity	9781641590297	130	Unidad 3, Actividad 3, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	140	Unidad 3, Actividad 6, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	135	Unidad 3, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	205	Unidad 4, Actividad 8, Paso 4
			Student/Teacher	Activity	9781641590297	171	Unidad 3, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Activity	9781641590297	28	Unidad 1, Actividad 6, Paso 2
			Student/Teacher	Activity	9781641590297	35	Unidad 1, Actividad 7, Paso 3
			Student/Teacher	Activity	9781641590297	75	Unidad 1, Actividad 4, Paso 1a
			Teacher Only	Narrative	9781641590334	205	Unidad 4, Actividad 8, Paso 4



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration	(i) inform others orally about a variety of topics using connected sentences with details and elaboration	Student/Teacher	Activity	9781641590297	42	Unidad 1, Actividad 9, Paso 5
			Student/Teacher	Activity	9781641590297	96	Unidad 2, Actividad 9, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	288	Unidad 6, Actividad 2, Paso 3
			Student/Teacher	Activity	9781641590297	290	Unidad 6, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	294	Unidad 6, Actividad 4, Paso 3
			Student/Teacher	Activity	9781641590297	317	Unidad 6, Actividad 12, Paso 3
			Student/Teacher	Narrative	9781641590297	365	Appendix C, Estrategias para estudiantes
			Student/Teacher	Activity	9781641590297	190-191	Unidad 4, Actividad 5, Paso 3
			Student/Teacher	Activity	9781641590297	133-135	Unidad 3, Actividad 4, Paso 1b & 4
			Student/Teacher	Activity	9781641590297	141	Unidad 3, En camino A, Paso 3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration	(ii) inform others orally about a variety of topics using some connected discourse with details and elaboration	Student/Teacher	Activity	9781641590297	79	Unidad 2, Actividad 5, Paso 4
			Student/Teacher	Activity	9781641590297	115	Unidad 2, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Activity	9781641590297	141	Unidad 3, En camino A, Paso 3
			Student/Teacher	Activity	9781641590297	277	Unidad 5, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Narrative	9781641590297	366	Appendix C, Estrategias para estudiantes
			Student/Teacher	Activity	9781641590297	59	Unidad 1, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Activity	9781641590297	235	Unidad 5, Actividad 3, ¿Qué aprendiste?
			Student/Teacher	Activity	9781641590297	264	Unidad 5, Actividad 10, Paso 4
			Student/Teacher	Activity	9781641590297	199	Unidad 4, Actividad 7, Paso 3
			Student/Teacher	Activity	9781641590297	218	Unidad 4, Actividad 12, ¿Qué aprendiste?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration	(iii) inform others in writing about a variety of topics using some connected discourse with details and elaboration	Student/Teacher	Activity	9781641590297	24	Unidad 1, Actividad 4, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	85	Unidad 2, En camino A, Paso 3
			Student/Teacher	Activity	9781641590297	288	Unidad 6, Actividad 2, Paso 4
			Student/Teacher	Activity	9781641590297	314	Unidad 6, Actividad 10, Paso 3
			Student/Teacher	Activity	9781641590297	323	Unidad 6, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Narrative	9781641590297	365	Appendix C, Estrategias para estudiantes
			Student/Teacher	Activity	9781641590297	171	Unidad 3, Evaluación integrada, Evaluación de tu presentación
			Student/Teacher	Activity	9781641590297	165	Unidad 3, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	271	Unidad 5, Actividad 12, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	252	Unidad 5, Actividad 7, Paso 4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences and some connected discourse with details and elaboration	(iv) inform others in writing about a variety of topics using connected sentences with details and elaboration	Student/Teacher	Activity	9781641590297	67	Unidad 2, Actividad 1, Paso 4
			Student/Teacher	Activity	9781641590297	96	Unidad 2, Actividad 9, Paso 4
			Student/Teacher	Activity	9781641590297	109	Unidad 2, En camino B, Paso 3
			Student/Teacher	Activity	9781641590297	122	Unidad 3, Actividad 1, Paso 3b
			Student/Teacher	Activity	9781641590297	294	Unidad 6, Actividad 4, Paso 4
			Student/Teacher	Activity	9781641590297	314	Unidad 6, Actividad 10, Reflexión intercultural
			Student/Teacher	Activity	9781641590297	318	Unidad 6, Actividad 12, Paso 4
			Student/Teacher	Activity	9781641590297	13	Unidad 1, Actividad 1, Reflexión intercultural
			Student/Teacher	Narrative	9781641590297	365	Appendix C, Estrategias para estudiantes
			Student/Teacher	Activity	9781641590297	164	Unidad 3, Actividad 12, Reflexión intercultural