Schedule

Morning agenda:

Participants will select from a variety of 45-minute targeted sessions. Teachers can improve their target language skills, observe a language lab with real students learning French or Spanish or attend sessions based on various topics of interest in Acquisition-driven Instruction (ADI).

Afternoon agenda:

Participants will experience being a student in a novice language class taught by an expert ADI teacher. This series of 4 classes will allow teachers to be immersed in an acquisition-driven teaching environment and will help them to envision the skills they need to be successful in their own classrooms.

Following the language classes, participants will move into their self-selected strand cohorts determined by their level of experience and comfort with ADI techniques and skills. Throughout the 3.5 days, participants will receive training designed to meet their needs in implementing ADI.

Learning Outcomes of the Conference

- Fluency Matters is a thoughtfully designed training experience that will set you on a journey that will transform your approach to language teaching.
- We not only provide comprehensive training, but we also set aside time for you to work under the guidance of professional instructional coaches to hone your new skills.
- You will return to your classroom having observed expert teachers in action and having experienced being a student yourself. You will have developed an understanding of the theory and research behind these teaching techniques.
- You will be trained in these key areas:
 - Assessment in the Acquisition-Driven Instruction Classroom
 - Unit Design / Understanding by Design
 - Universal Design for Learning
 - Acquisition-Driven Instruction Theory
 - Talking to/with students in the Acquisition-Driven Instruction classroom
 - Using Comprehension-based[™] readers in the Acquisition-Driven Instruction classroom