

## ACTFL Research

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Adair-Hauck, B., Glisan, E. W., & Troyan, F. J. (2013). *Implementing Integrated Performance Assessment*. Alexandria, VA: ACTFL.

Clementi, D., & Terrill, L. (2013). *The Keys to Planning for Learning: Effective Curriculum, Unit, and Lesson Design*. Alexandria, VA: ACTFL.

Davin, K., & Donato, R. (2013) *Student Collaboration and Teacher-Directed Classroom Dynamic Assessment: A Complementary Pairing*. *Foreign Language Annals*, 46(1), 5-22.

Glisan, E.W, & Donato, R. (2017). *Enacting the Work of Language Instruction: High-Leverage Teaching Practices*. Alexandria, VA: ACTFL.

Grahn, L., & McAlpine, D. (2017). *The Keys to Strategies for Language Instruction: Engagement, Relevance, Critical Thinking, Collaboration*. Alexandria, VA: ACTFL.

Sandrock, Paul. (2015). *The Keys to Assessing Language Performance: A Teacher's Manual for Assessing Language Performance*. Alexandria, VA: ACTFL.

*Wayside Programs are created in full alignment with the World Readiness Standards for Language Learning, the Proficiency Guidelines, Performance Descriptors, and NCSSFL-ACTFL Can-Do Statements.*

## ACTFL Guidelines and Web-Based Resources:

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ACTFL: <https://www.actfl.org/advocacy/what-the-research-shows>

ACTFL: <https://www.actfl.org/advocacy/what-the-research-shows#cognitive>

ACTFL: <https://www.actfl.org/assessment-professional-development/languages-and-literacy>

**Foreign Language Annals** (access is available through ACTFL website):

<https://www.actfl.org/publications/all/foreign-language-annals>

Glisan, E. (2015). Core Practices Webinars. Alexandria, VA: ACTFL.  
Access at: <https://www.pathlms.com/actfl/courses/2074>

Glisan, E. (2015). Core Practices Webinars. Alexandria, VA: ACTFL.  
Access at: [https://www.pathlms.com/actfl/courses/2074/video\\_presentations/23833](https://www.pathlms.com/actfl/courses/2074/video_presentations/23833)

*The Language Educator*—focus issue on comprehensible input and output (see October/November 2014, 9:5).  
Available at ACTFL website: <https://www.actfl.org/publications/all/the-language-educator>

## Further Research:

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