

# Professional Learning Training Plan

## Year 1 of Adoption

### Training option one:

Three virtual synchronous trainings (two hours each)

- First webinar – Basic implementation: Accessing and using the textbook and Learning Site<sup>®</sup>
- Second webinar – Refresher of implementation training, more in-depth look at Learning Site<sup>®</sup> and a virtual Q&A session
- Third webinar – Choose from training topics (one to two hours per topic)

### Training option two:

One in-person training (up to six hours)

- Comprehensive implementation training on how to access and use the new resources (textbook and Learning Site<sup>®</sup>) and incorporating topics from list below into instructional practices based on district needs

### Training option three:

Asynchronous eLearning courses

- Basic implementation: Accessing and using the textbook and Learning Site<sup>®</sup>

Virtual Q&A session following eLearning course completion

### Your choice of:

- Three synchronous virtual trainings (two hours each) **OR**
- One in-person training (up to six hours)

Choice of training topics

### All three options include access to:

- All eLearning courses
- Video library
- Virtual professional learning events and post-event recordings
- Articles and blog posts focused on language instruction

### Choice of training topics:

- Learning Site<sup>®</sup> refresher
- Learning Site<sup>®</sup> advanced features
- Proficiency principles and high-leverage teaching practices
- Teaching grammar in context
- Teaching vocabulary in context
- Implementing performance assessments (IPAs)
- Implementing backward design
- Maximizing target language use in the classroom



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## Year 2 of Adoption

### Synchronous training options

- Three virtual trainings (up to two hours each) **OR**
- One in-person training (up to six hours)

### Choice of training topics (one to two hours per topic):

- Basic implementation training for new teachers
- Learning Site<sup>®</sup> refresher
- Proficiency principles and high-leverage teaching practices
- Teaching grammar in context
- Teaching vocabulary in context
- Implementing performance assessments (IPAs)
- Implementing backward design
- Maximizing target language use in the classroom

### Access to:

- All eLearning courses
- Video library
- Virtual professional learning events and post-event recordings
- Articles and blog posts focused on language instruction

## Year 3+ of Adoption

### Access to:

- All eLearning courses
- Video library
- Virtual professional learning events and post-event recordings
- Articles and blog posts focused on language instruction

