

Professional Learning Training Plan

Year 1 of Adoption

Training option one:

Two virtual synchronous trainings (two hours each)

- First webinar – Basic implementation: Accessing and using the textbook and Learning Site[®]
- Second webinar – Refresher of implementation training, more in-depth look at Learning Site[®] and a virtual Q&A session

Training option two:

One in-person training (up to six hours)

- Comprehensive implementation training: Accessing and using the new resources (textbook and Learning Site[®])
- Incorporate topics from list below in consultation with Instructional Strategist for guidance.

Choice of training topics:

- Proficiency principles and high-leverage teaching practices
- Teaching grammar in context
- Teaching vocabulary in context
- Implementing performance assessments (IPAs)
- Implementing backward design
- Maximizing target language use in the classroom

Training option three:

Asynchronous eLearning courses

- Basic implementation: Accessing and using the textbook and Learning Site[®]

Virtual Q&A session following eLearning course completion

Your choice of:

- Two synchronous virtual trainings (two hours each) **OR**
- One in-person training (up to six hours)

Choice of training topics:

- Learning Site[®] refresher
- Learning Site[®] advanced features
- Proficiency principles and high-leverage teaching practices
- Teaching grammar in context
- Teaching vocabulary in context
- Implementing performance assessments (IPAs)
- Implementing backward design
- Maximizing target language use in the classroom

All three options include access to:

- All eLearning courses
- Video library
- Virtual professional learning events and post-event recordings
- Articles and blog posts focused on language instruction



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Year 2 of Adoption

Synchronous training options

- Two virtual trainings (up to two hours each) **OR**
- One in-person training (up to six hours)

Choice of training topics (one to two hours per topic):

- Basic implementation training for new teachers
- Learning Site[®] refresher
- Proficiency principles and high-leverage teaching practices
- Teaching grammar in context
- Teaching vocabulary in context
- Implementing performance assessments (IPAs)
- Implementing backward design
- Maximizing target language use in the classroom

Access to:

- All eLearning courses
- Video library
- Virtual professional learning events and post-event recordings
- Articles and blog posts focused on language instruction

Year 3+ of Adoption

Access to:

- All eLearning courses
- Video library
- Virtual professional learning events and post-event recordings
- Articles and blog posts focused on language instruction