



Tiered Questioning to Provide Input

Make a statement that features the vocabulary or structure of focus.



Statement

Ask questions featuring the focus vocabulary or structure to which your students will answer "yes" or "no".



"Yes" / "No" Questions

Ask questions that give students two options for answers. One of the options should be the vocabulary or structure of focus.

Either/Or Questions



Question Words

Ask questions using who/what/where/why/when/how. The question or answer should contain the vocabulary or structure of focus.

Open-ended Questions

Ask questions that elicit an open-ended response. The vocabulary or structure of focus should still be the center of the question and/or answer.

After you reach the top tier, the sequence can start again with a new focus or by adding details to the previous one.

Start Here

