

Correlation to ACTFL World-Readiness Standards for Learning Languages

Wayside Publishing InterKulturell® 1	
Correlation to ACTFL World-Readiness Standards for Learning Languages	
GOAL AREA: COMMUNICATION	
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.	
<p>Standard 1.1 Interpersonal Communication</p> <p>Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Einstieg: p. 25, 17.</p> <p>Kapitel 1: p. 67, 27.3 (Audio).</p> <p>Kapitel 2: p. 97, 3.2.</p> <p>Kapitel 3: p. 192, 35.2.</p> <p>Kapitel 5: p. 309, 23.2.</p>
<p>Standard 1.2 Interpretive Communication</p> <p>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Einstieg: p. 16, 10.</p> <p>Kapitel 1: p. 47, 8.2 (Audio).</p> <p>Kapitel 2: p. 139, 34.3 (Video).</p> <p>Kapitel 4: p. 262, 40.1 (Audio).</p> <p>Kapitel 5: p. 326, 38.</p>
<p>Standard 1.3 Presentational Communication</p> <p>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Kapitel 1: p. 60, 20.2.</p> <p>Kapitel 2: p. 113, 14.3.</p> <p>Kapitel 4: p. 231, 9.2.</p> <p>Kapitel 5: p. 306, 20.3.</p> <p>Kapitel 6: p. 352, 6.4.</p>
GOAL AREA: CULTURES	
Interact with cultural competence and understanding	
<p>Standard 2.1 Relating Cultural Practices to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Kapitel 1: p. 43, 4.</p> <p>Kapitel 2: p. 126, 25.1 (Video).</p> <p>Kapitel 3: p. 202, 45.1.</p> <p>Kapitel 4: p. 247, 24 (Video).</p> <p>Kapitel 6: p. 382, 34.1.</p>
<p>Standard 2.2 Relating Cultural Products to Perspectives</p> <p>Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Kapitel 1: p. 40, 2.1.</p> <p>Kapitel 3: p. 170, 18.1 (Video); p. 182-183, 28.2 (Audio).</p> <p>Kapitel 5: p. 310, 24 (Video).</p> <p>Kapitel 6: p. 386, 37 (Video).</p>

Correlation to ACTFL World-Readiness Standards for Learning Languages

GOAL AREA: CONNECTIONS	
Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations	
<p>Standard 3.1 Making Connections</p> <p>Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Kapitel 2: p. 100, 4.3. Kapitel 3: p. 160, 7.1. Kapitel 4: p. 220, 2.3. Kapitel 5: p. 281, 2.2. Kapitel 6: p. 347, 2.1 (Audio).</p>
<p>Standard 3.2 Acquiring Information and Diverse Perspectives</p> <p>Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Kapitel 2: p. 142, 37.1; p. 143, 39.1. Kapitel 4: p. 252, 32.1. Kapitel 5: p. 334, 46.1. Kapitel 6: p. 347, 2.2.</p>
GOAL AREA: COMPARISONS	
Develop insight into the nature of language and culture in order to interact with cultural competence	
<p>Standard 4.1 Language Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Einstieg: p. 12, 8.1. Kapitel 1: p. 52, 15. Kapitel 2: p. 131, Lernstrategien. Kapitel 3: p. 184, 29. Kapitel 5: p. 295, 13.</p>
<p>Standard 4.2 Cultural Comparisons</p> <p>Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Kapitel 2: p. 93, 1.4; p. 112, 13. Kapitel 3: p. 202, 45.2. Kapitel 5: p. 279, 1.3. Kapitel 6: p. 401, Ziel erreicht!, Presentational Assessment.</p>
COMMUNITIES	
Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
<p>Standard 5.1 School and Global Communities</p> <p>Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>	<p>Student Edition (Print and Learning Site®)</p> <p>Kapitel 1: p. 83, 42. Kapitel 2: p. 143, 39.2. Kapitel 4: p. 269, 47.4. Kapitel 5: p. 335, 46.3. Kapitel 6: p. 395, 45.4.</p>

Correlation to ACTFL World-Readiness Standards for Learning Languages

<p>Standard 5.2 Lifelong Learning Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>	<p>Student Edition (Print and Learning Site®) Einstieg: p. 14, 9. Kapitel 1: p. 37, Essential Questions; p. 47, Lernstrategien. Kapitel 5: p. 276, Lernziele. Learning Site® Can-Do Statements and Portfolio for self-assessment</p>
--	--