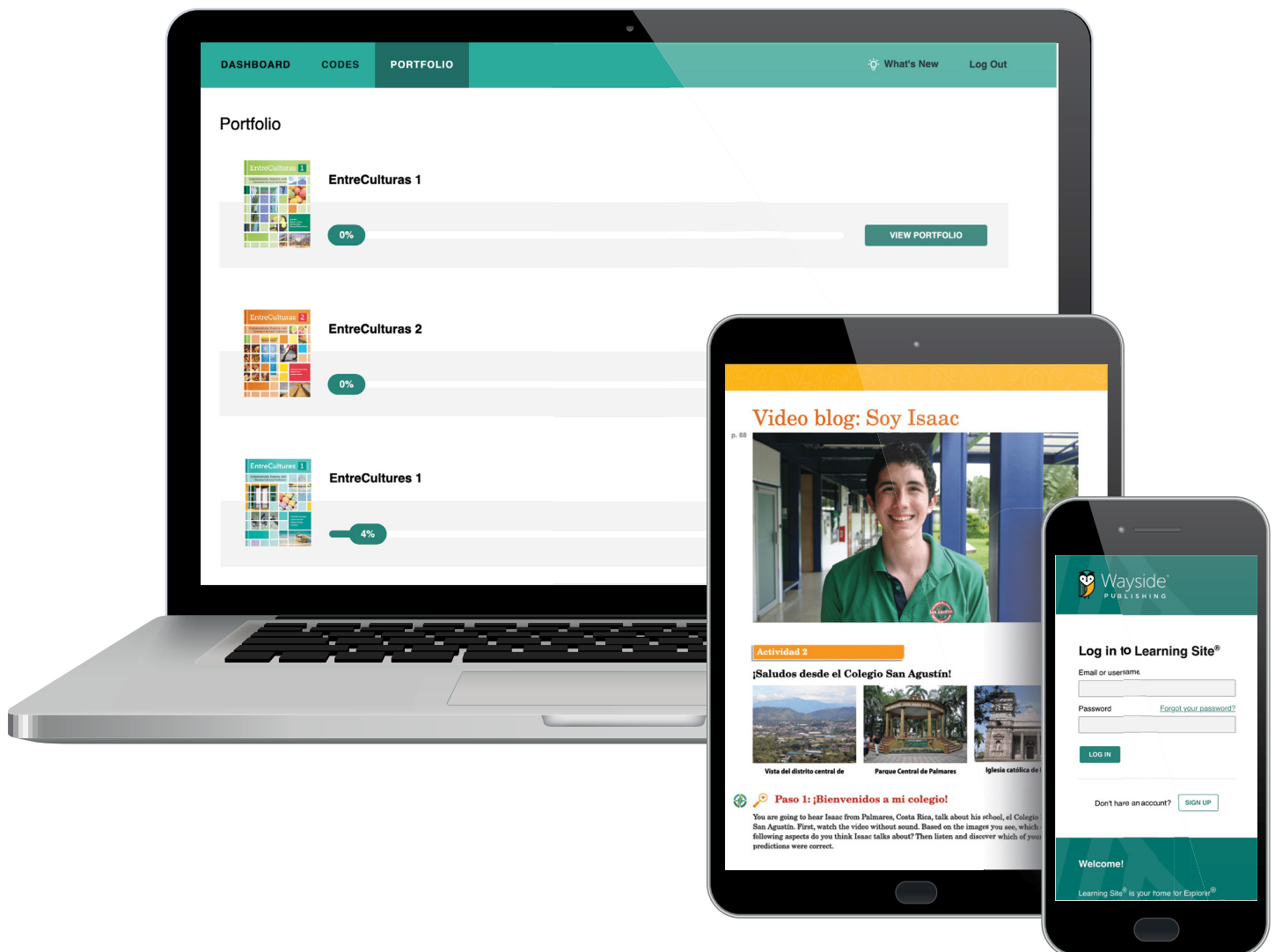


## GETTING STARTED GUIDE



# Welcome to Learning Site®

Whether you are using Learning Site® for the first time or you just need a refresher, here's a guide to help you get the most from your Wayside Publishing® digital products.

Wayside Publishing's® mission is to empower the next generation of global learners. Our **Learning Site®** provides engaging and equitable online tools and resources that foster active learning, allows for innovation and personalization, builds a global community, and creates an online ecosystem that depicts what users can do with languages. Through our content, activity types, and technology, students are given choices, have flexibility, make connections, set goals, and collaborate amongst classroom communities to apply learning to real world challenges.



**NOTE:** This guide will be updated frequently as Learning Site® goes through updates and improvements. To make sure you always have the most up-to-date content, download the most recent version here: [Learning Site® Getting Started Guide](#). You can also access this guide on Learning Site® by selecting **Getting Started Tutorial** in the **?** **Help** menu.

# What's Inside?

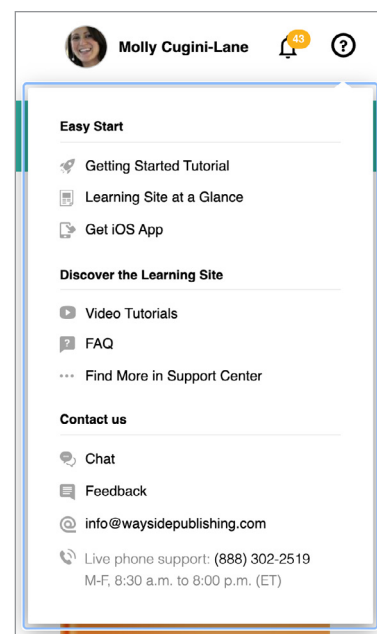
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## Asking for Help

At Wayside Publishing®, we want to make sure you are always able to find the help you need. Teachers and students have access to on-demand learning opportunities which support both pedagogical and technological aspects focused on industry best practices.

The **?** **Help** menu on Learning Site® provides access to our [Video Tutorials](#), [FAQs](#), [Support Center](#), Automated Chat, and Feedback tool.

You can also contact our stellar support team at [support@waysidepublishing.com](mailto:support@waysidepublishing.com) (for Learning Site® questions) or [info@waysidepublishing.com](mailto:info@waysidepublishing.com) (for general information). Live phone support is available 8:30 a.m. to 8:00 p.m., Eastern Time, Monday through Friday at (888) 302-2519.



## Rostering and LMS Integrations

Learning Site® can be integrated with Learning Management Systems (LMS) and Student Information Systems (SIS). For more information, please visit [www.waysidepublishing.com/digital-solutions/integrations](http://www.waysidepublishing.com/digital-solutions/integrations).

## Your Computer or Device

Learning Site® can be used across devices, allowing for access anytime and anywhere!

For laptops, Chromebooks, or desktop computers, use the latest version of either Google Chrome, Microsoft Edge, or Apple Safari. Please note that Apple Safari does not support video recording.

For iOS devices, make sure you have the latest updates installed and are using the Learning Site® app from the Apple App Store. Learn more about the Learning Site® iOS app [here](#).

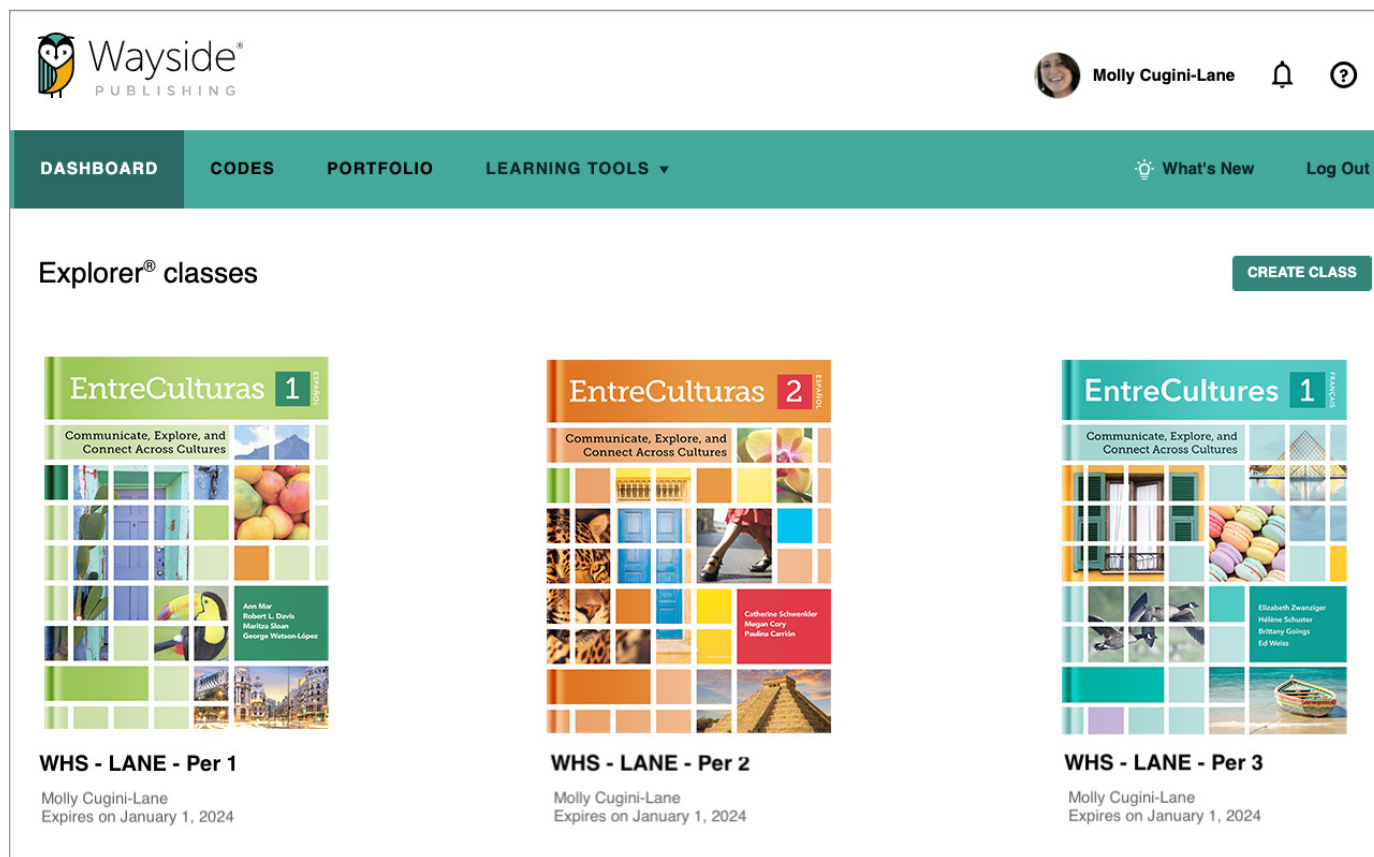
For Android devices, make sure you have the latest updates installed and are using the Google Chrome mobile browser.



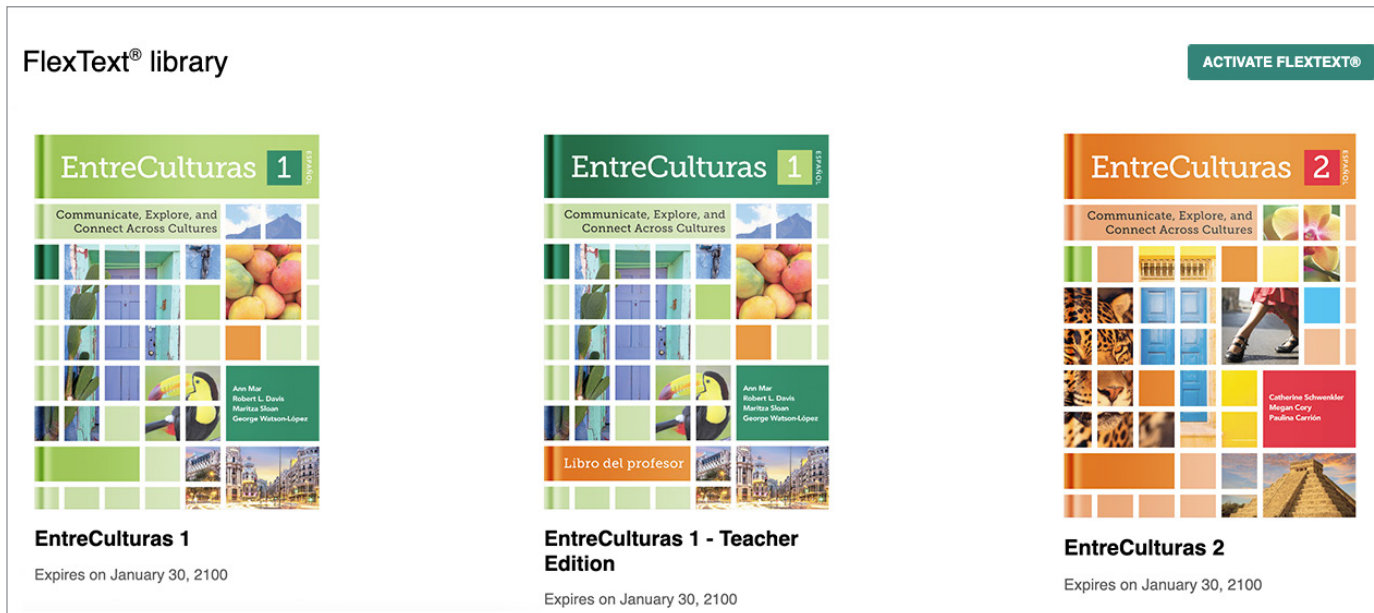
**TIP:** Audio and video recording is fully supported on Chrome (desktop), Edge, or the Learning Site® iOS App. Audio and/or video recording may not be fully supported on other browsers, devices, or with some mobile LMS integrations.

## Learning Site® Quick Overview

After logging in, you will see your Dashboard. The Dashboard is your centralized location for everything on Learning Site®.



The screenshot shows the Learning Site Dashboard. At the top left is the Wayside Publishing logo. To the right is a user profile for Molly Cugini-Lane, a notification bell, and a help icon. Below this is a navigation bar with links: DASHBOARD, CODES, PORTFOLIO, and LEARNING TOOLS (with a dropdown arrow). On the right side of the navigation bar are links for 'What's New' and 'Log Out'. The main content area is titled 'Explorer® classes' and features a 'CREATE CLASS' button. Below this, there are three class cards for 'EntreCulturas'. Each card displays a grid of colorful images and the title 'EntreCulturas' with a level number (1 or 2). The first card is 'EntreCulturas 1' (WHS - LANE - Per 1), the second is 'EntreCulturas 2' (WHS - LANE - Per 2), and the third is 'EntreCulturas 1' (WHS - LANE - Per 3). Each card lists the teacher's name, Molly Cugini-Lane, and the expiration date, January 1, 2024.



The screenshot shows the FlexText library. At the top left is the title 'FlexText® library'. On the right is an 'ACTIVATE FLEXTXT®' button. Below this, there are three book covers for 'EntreCulturas'. Each cover displays a grid of colorful images and the title 'EntreCulturas' with a level number (1 or 2). The first cover is 'EntreCulturas 1', the second is 'EntreCulturas 1 - Teacher Edition', and the third is 'EntreCulturas 2'. Each cover lists the authors: Ann Mar, Robert L. Davis, Marissa Sloan, and George Watson-López. The expiration date for all books is January 30, 2100.



## Explorer® Class

Explorer® class contains the digital activities and resources that accompany each text. It is also where you can monitor student progress, manage assignments, access the FlexText®, view the roster, and adjust class settings. To learn more about using your Explorer® class, please see the [Explorer® Class Overview](#) section of this guide.

## FlexText® Library

The FlexText® is the digital version of your text, available through your Explorer® class or the FlexText® Library link on your Dashboard. To learn more about the FlexText®, please see the [FlexText®](#) section of this guide.

## Portfolio

The integrated Portfolio\*, linked to Can-do Statements, allows students to self-assess their progress and demonstrate understanding. Teachers can provide written, audio, or video feedback about each student's self-assessment and choice of evidence. Student portfolios can be accessed directly from the top navigation menu.

For more information, please access the [Learning Site® Language Portfolio Guide here](#) or from the Portfolio page on Learning Site®.

## Learning Tools – Instructional Strategies Toolkit

The Instructional Strategies Toolkit, accessed through the Learning Tools menu, provides a variety of instructional approaches that can be filtered by mode, skill, proficiency level, activity type, learning style, and more! Whether you are a new teacher or want to find new strategies, the toolkit provides built-in world language methodology and pedagogy training at any time.

## What's New

Use the **What's New** section to learn more about recent updates to Learning Site®.

## Profile

Select your **name** in the upper right corner to access and adjust your account information.

## Help Menu

Tutorials, support resources, and ways to contact Wayside can all be found in the **Help** menu.

---

\*Not all textbook series have a student portfolio.

## Explorer® Class Overview

Your Explorer® class contains the audio, video, and digital activities and resources that go along with each text. It is also where you can monitor student progress, manage assignments, access the FlexText®, view the roster, and adjust class settings.

## FlexText®

The FlexText® is the digital version of your text. Teachers have access to both the Student and Teacher Edition. Students have access to the Student Edition only. The built-in tools and compass icon allow teachers and students to interact and engage with content directly from the FlexText®.



## FlexText® Tools

### ☰ Navigate

Use the Table of Contents to quickly navigate to a section the FlexText®. Teachers and students can also scroll through the FlexText® pages.

### 🔍 Search

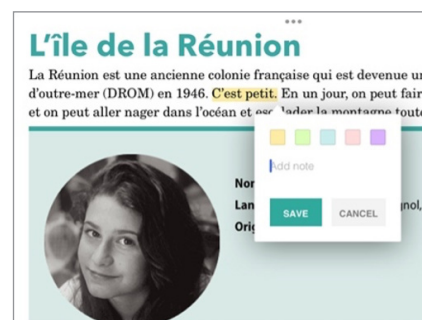
Search by keyword or phrase in English or the target language.

### 🔗 Jump to page

Enter a page number to jump to that page in the FlexText®.

### 📝 Notes/Highlights

Use the highlight tool to add highlights and notes. Selecting a highlight from the Notes menu will take you to its location in the FlexText®.




## Compass Icon

The compass icon provides access to related activities and resources, quick actions menu, and the ability to interact with embedded media resources without leaving the FlexText®.



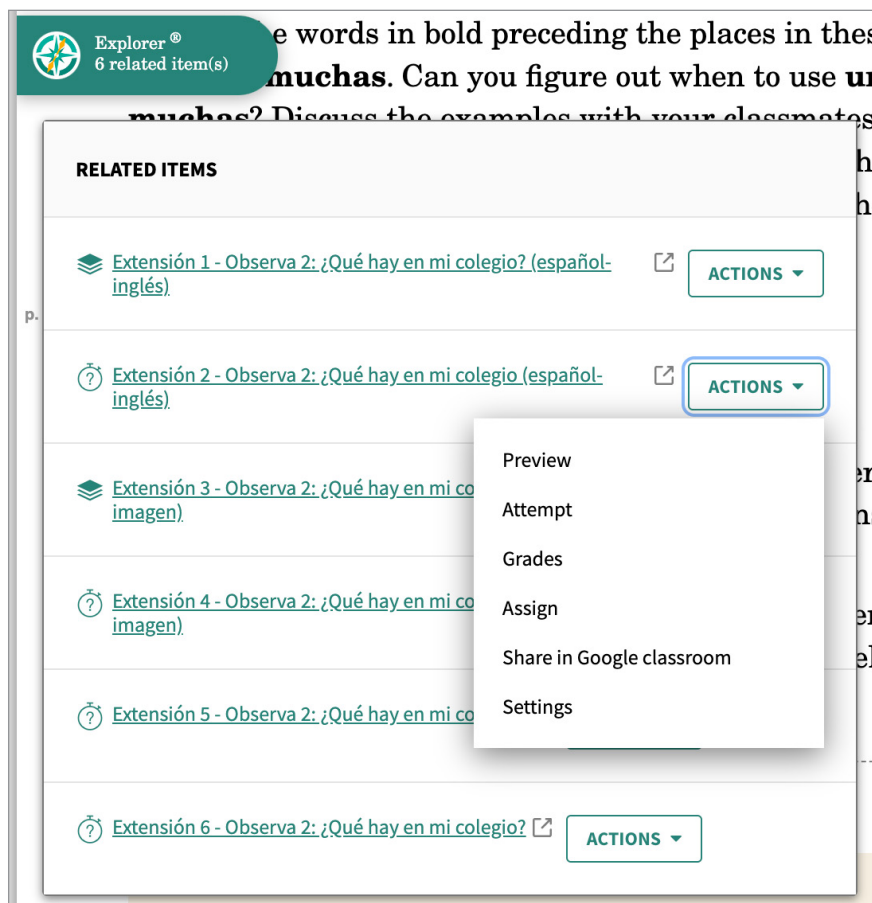
Hover over the **compass icon** to view the number of items related to a section of the FlexText®.

Select the **compass icon** to view the Related Items menu and access related content.

Select the **hyperlinked title** to open the activity or resource in the Explorer® Content tab, or select the **pop-out button**  to open it in a new tab.

Select the **Actions** button to reveal the quick actions menu. Then, select an action from the drop-down list.

Please note that quick actions are dependent on the type of resource. To learn more about each quick action, please see the [Activity and Resource Actions](#) section of this guide.



The screenshot shows the Explorer® interface with a green header bar indicating "6 related item(s)". Below the header is a list of related items, each with a title, a question mark icon, and an "ACTIONS" button. The first item is "Extensión 1 - Observa 2: ¿Qué hay en mi colegio? (español- inglés)". The second item is "Extensión 2 - Observa 2: ¿Qué hay en mi colegio (español- inglés)". The third item is "Extensión 3 - Observa 2: ¿Qué hay en mi colegio (imagen)". The fourth item is "Extensión 4 - Observa 2: ¿Qué hay en mi colegio (imagen)". The fifth item is "Extensión 5 - Observa 2: ¿Qué hay en mi colegio (imagen)". The sixth item is "Extensión 6 - Observa 2: ¿Qué hay en mi colegio?". The "ACTIONS" button for the sixth item is highlighted, and a dropdown menu is open, showing the following options: Preview, Attempt, Grades, Assign, Share in Google classroom, and Settings.

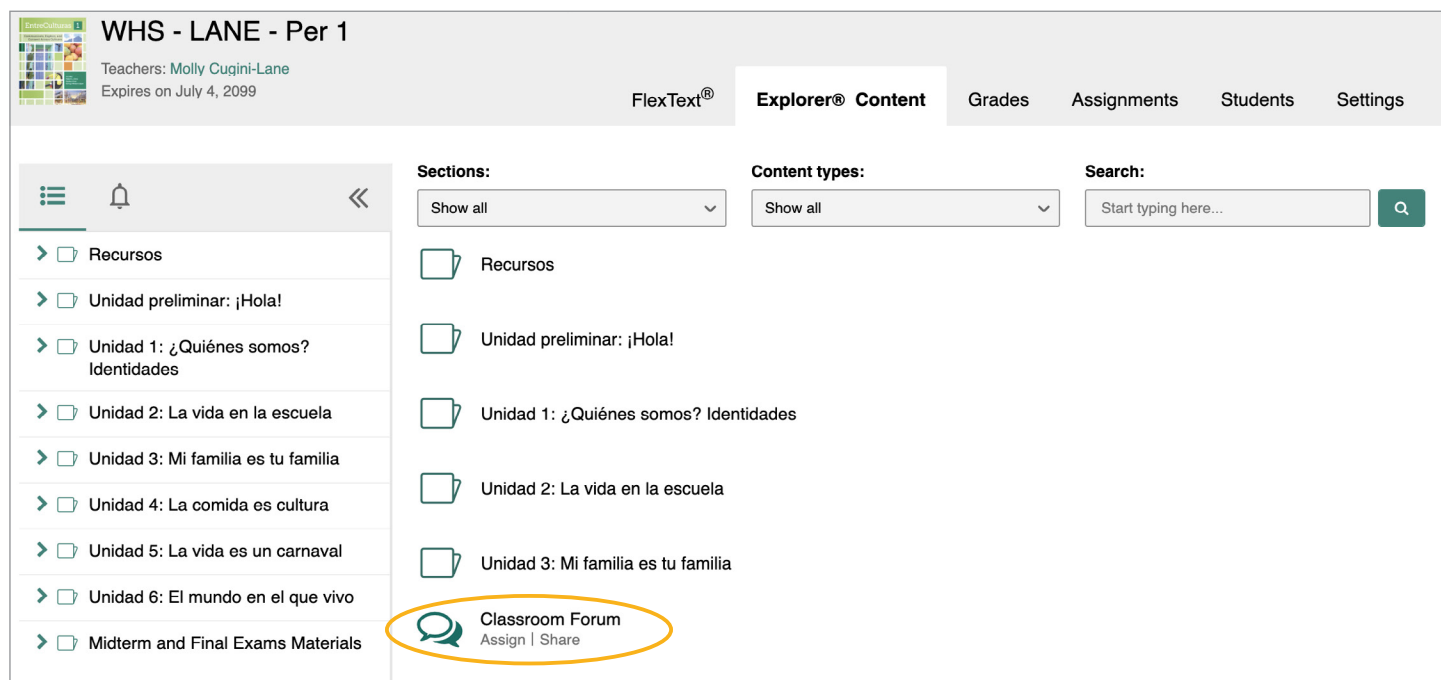


**TIP:** Linked audio and videos will play directly from the compass icon Related Items menu without having to navigate away from the FlexText®.



## Explorer® Content

The Explorer® Content tab contains instructional materials and resources for each unit along with teacher resources, rubrics, and more.



**WHS - LANE - Per 1**  
Teachers: Molly Cugini-Lane  
Expires on July 4, 2099

FlexText® **Explorer® Content** Grades Assignments Students Settings

**Sections:**  
Show all

**Content types:**  
Show all

**Search:**  
Start typing here...

Recursos

Unidad preliminar: ¡Hola!

Unidad 1: ¿Quiénes somos? Identidades

Unidad 2: La vida en la escuela

Unidad 3: Mi familia es tu familia

Unidad 4: La comida es cultura

Unidad 5: La vida es un carnaval

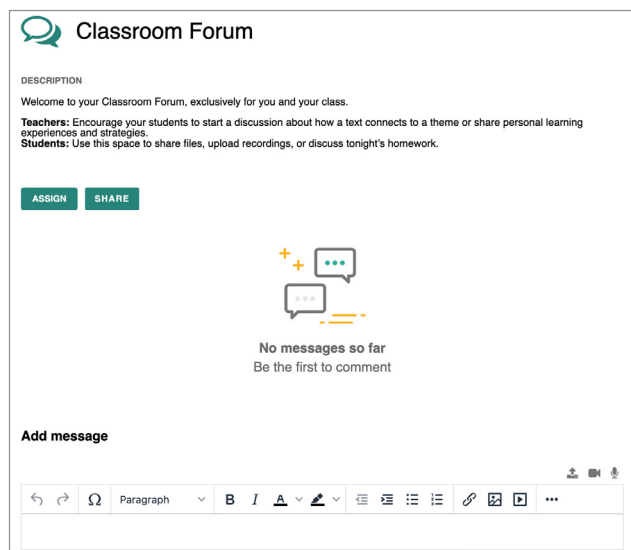
Unidad 6: El mundo en el que vivo

Midterm and Final Exams Materials

Classroom Forum  
Assign | Share

## Classroom Forum

The Explorer® Content tab is where you and your students can directly access the Classroom Forum. The Classroom Forum allows for interpersonal communication, sharing resources, community-building, class communication, and more! Students and teachers can post written, audio, or video comments as well as links and images.



**Classroom Forum**

DESCRIPTION

Welcome to your Classroom Forum, exclusively for you and your class.

**Teachers:** Encourage your students to start a discussion about how a text connects to a theme or share personal learning experiences and strategies.

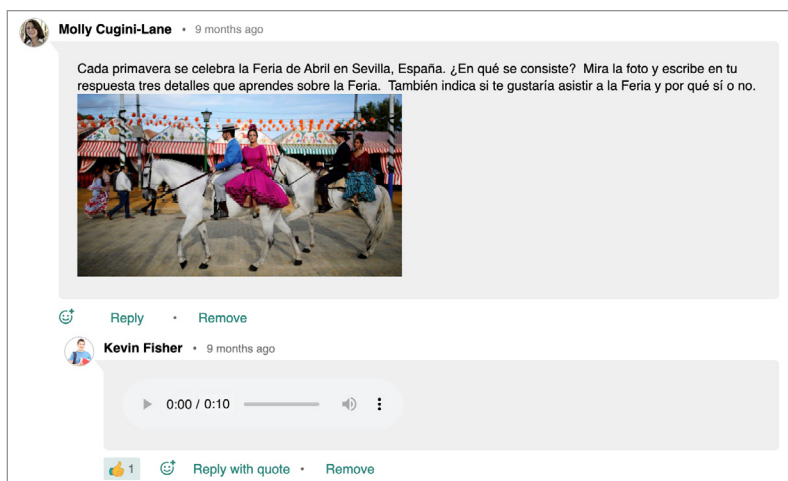
**Students:** Use this space to share files, upload recordings, or discuss tonight's homework.

ASSIGN SHARE

No messages so far  
Be the first to comment


Add message

Paragraph B I A [color picker] [font size] [bulleted list] [numbered list] [link] [image] [video] [embed]



**Molly Cugini-Lane** • 9 months ago

Cada primavera se celebra la Feria de Abril en Sevilla, España. ¿En qué se consiste? Mira la foto y escribe en tu respuesta tres detalles que aprendes sobre la Feria. También indica si te gustaría asistir a la Feria y por qué sí o no.



Reply Remove

**Kevin Fisher** • 9 months ago

0:00 / 0:10

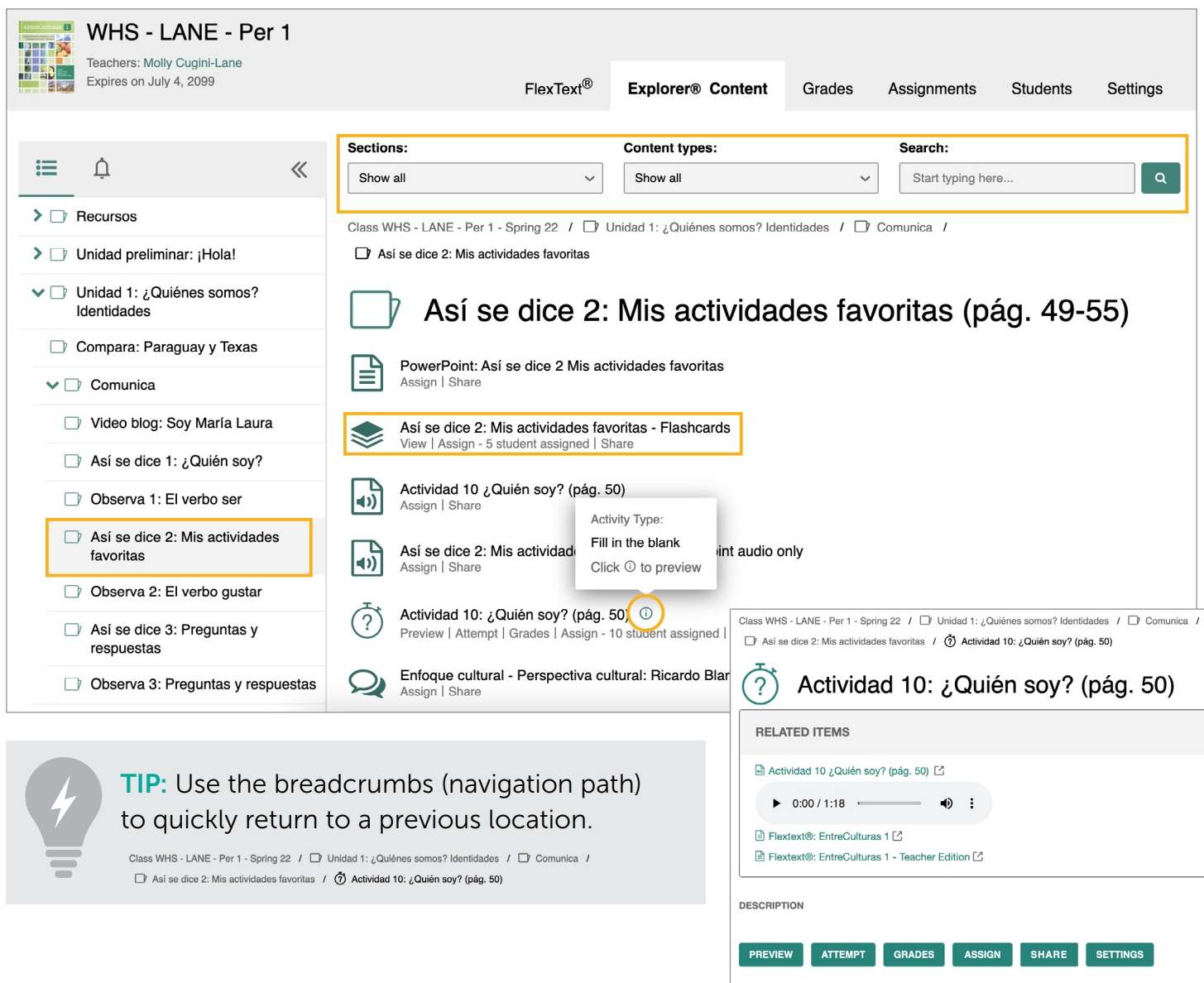
1 Reply with quote Remove

## Navigating Explorer<sup>®</sup> Content

To access activities or resources, select a **folder** from either the main view area or the left navigation menu. Selecting the **title** of an activity or resource will either open it directly or open the Related Items view, depending on the activity or resource type.

Hover over the **icon** ⓘ next to the title of a task to see a quick view of the activity type.

Use the **browse functionality and search bar** to help locate a resource through drop-down menu selections or by entering a key word or phrase in the search field.



The screenshot displays the Explorer Content interface for the course "WHS - LANE - Per 1". The interface includes a left navigation menu, a top navigation bar, and a main content area.

**Left Navigation Menu:**

- Recursos
- Unidad preliminar: ¡Hola!
- Unidad 1: ¿Quiénes somos? Identidades
- Compara: Paraguay y Texas
- Comunica
- Video blog: Soy María Laura
- Así se dice 1: ¿Quién soy?
- Observa 1: El verbo ser
- Así se dice 2: Mis actividades favoritas
- Observa 2: El verbo gustar
- Así se dice 3: Preguntas y respuestas
- Observa 3: Preguntas y respuestas

**Top Navigation Bar:**

- FlexText<sup>®</sup>
- Explorer<sup>®</sup> Content
- Grades
- Assignments
- Students
- Settings

**Main Content Area:**

**Sections:** Show all

**Content types:** Show all

**Search:** Start typing here...

Class WHS - LANE - Per 1 - Spring 22 / Unidad 1: ¿Quiénes somos? Identidades / Comunica / Así se dice 2: Mis actividades favoritas

**Así se dice 2: Mis actividades favoritas (pág. 49-55)**

- PowerPoint: Así se dice 2 Mis actividades favoritas
- Así se dice 2: Mis actividades favoritas - Flashcards
- Actividad 10 ¿Quién soy? (pág. 50)
- Así se dice 2: Mis actividades favoritas
- Actividad 10: ¿Quién soy? (pág. 50)
- Enfoque cultural - Perspectiva cultural: Ricardo Blaz

**Activity Type:**

- Fill in the blank
- Click ⓘ to preview

**Related Items view:**

**RELATED ITEMS**

- Actividad 10 ¿Quién soy? (pág. 50)
- FlexText<sup>®</sup>: EntreCulturas 1
- FlexText<sup>®</sup>: EntreCulturas 1 - Teacher Edition











**DESCRIPTION**

PREVIEW ATTEMPT GRADES ASSIGN SHARE SETTINGS

Related Items view

## Content Type Icons

Learning Site® content type icons can help you and your students quickly identify activities and resources. Please note that content types vary across text titles.

ICON	CONTENT TYPE	ICON	CONTENT TYPE
	Article		Task <i>(activities such as matching, fill in the blank, multiple choice, long answer, audio/video recording, comparative recording, short answer, and file upload)</i>
	Audio		Survey
	Document		URL
	Flashcards		Video
	Forum		Vocabulary Progression

## Activity and Resource Actions

Activities and resources, depending on the type, have specific actions available for teachers and students. These actions can be taken by using selecting a **button** or a **quick link** on the Explorer® Content tab or from the Actions drop-down menu within the FlexText® compass icon. Use the chart below to learn more about each action.

ACTION	DESCRIPTION
<b>Preview</b>	<ul style="list-style-type: none"> <li>• Selecting <b>Preview</b> allows teachers to view task activities without attempting and view answers to auto-graded task activities.</li> <li>• Only teachers can preview a task activity.</li> </ul>
<b>Attempt</b>	<ul style="list-style-type: none"> <li>• Teachers and students can attempt a task activity by selecting <b>Attempt</b>.</li> </ul>
<b>Grades</b> <b>No Grades Available</b>	<ul style="list-style-type: none"> <li>• Teachers can access student task submissions by selecting <b>Grades</b>. The Grades link or button will enable after at least one student has submitted a task activity (assigned or unassigned). If there are no student submissions, the button will be disabled and indicate no grades are available.</li> <li>• Students can access their task submission(s) and review their grade and feedback by selecting <b>Grades</b>. The Grades link or button will enable once a student has submitted their task activity.</li> </ul>
<b>Assign</b>	<ul style="list-style-type: none"> <li>• Individual activities and resources can be assigned by selecting <b>Assign</b>. To assign more than one activity or resource at a time, please see the <a href="#">Assignments</a> section of this guide.</li> <li>• Only teachers can assign activities or resources.</li> </ul>
<b>Share</b>	<ul style="list-style-type: none"> <li>• Selecting <b>Share</b> allows teachers using Google Classroom to create a Google Classroom activity post for an individual activity or resource.</li> <li>• Only teachers can share activities to Google Classroom.</li> </ul>
<b>Settings</b>	<ul style="list-style-type: none"> <li>• Teachers can adjust properties for an <a href="#">individual task activity</a> by selecting <b>Settings</b>. To adjust properties that affect an entire Explorer® class, please see the <a href="#">Settings</a> section of this guide.</li> <li>• Only teachers can adjust properties for individual tasks or an Explorer® class.</li> </ul>
<b>Download</b>	<ul style="list-style-type: none"> <li>• Teachers and students can download audio and video resources, transcripts, and documents by selecting <b>Download</b>.</li> </ul>
<b>View</b>	<ul style="list-style-type: none"> <li>• Teachers and students can view flashcards by selecting <b>View</b>.</li> </ul>



**TIP:** Teachers can view their own task activity submissions by selecting the **Attempted by teacher** filter in the Grades tab.

## Grades

The Grades tab shows the results of your students' (and your own!) task activity submissions. Use this tab to review student task details, access the grading and feedback window, and view scores.

WHS - LANE - Per 1

Teachers: Molly Cugini-Lane  
Expires on July 4, 2019

FlexText® Explorer® Content

Grades

Assignments

Students



Settings

Grades

Statuses

Filters

EXPORT GRADES

Students	Overall grade	Actividad 17: ¿Quién come qué? (pág. 215) 04/13/2022	Destino Bogotá (pág. 352) 04/12/2022	Actividad 16: Respuestas posibles (pág. 57) 04/12/2022	Extensión 4 - Así se dice 3: Preguntas y ... 04/12/2022	Actividad 31: Horarios compatibles Pas... 05/28/2021	Extensión 2 - Así se dice 1: Los útiles escolares. 05/19/2021
 Campbell, Catherine	83%	75%	75%	71%	100%	—	—
 Fisher, Kevin	92%	100%		100%	100%	► —	► 82%
 Mueller, Serena	91%	100%	100%	71%	90%	—	—
 Torres, Ryan	87%	100%	► 75%	100%	80%	—	—
 Weixel, Annie	96%	100%	► 100%	100%	100%	—	—
Overall Grade		95%	88%	88%	94%	—	82%

Overall grade:

The student's overall grade is located in the column to the right of the student's name.

The task overall grade is located in the bottom row of the gradebook.

Export grades: [EXPORT GRADES](#)

Select the **Export Grades** button to download the Grades tab as a detailed spreadsheet.

Statuses: ⓘ **Statuses**

- Requires grading:

Indicates there is at least one student attempt that requires manual grading.

- Overdue submission(s):

Indicates that a submission associated with the displayed grade was submitted after the due date or that the submission is past due.

- Not graded:

Indicates that a student has not yet submitted or because their submission needs manual grading.

Filters: ▼ **Filters**

Apply filters related to activities, date ranges, sections, and attempt details.

The Filters button will be enabled for a new Explorer® class after one task activity has been submitted.







**TIP:** Apply the **Not assigned, but attempted by students** filter to view unassigned but completed student submissions.



## Accessing Task Submissions from the Grades Tab

The Grades tab provides two ways to access student task submissions and view task activity details. Teachers and students can also access task submissions from the Explorer<sup>®</sup> Content tab, Assignments tab, and FlexText<sup>®</sup> compass icon.

Select a **student's individual task** from a gradebook column to immediately access the submission in the Learning Site<sup>®</sup> grading and feedback window.

Grades				
Students	Overall grade	Actividad 22 Paso 2 (pág. 219)	Actividad 22 Paso 1 (pág. 219)	Actividad 31: El informe del tiempo (pág. 338)
		04/14/2022	04/14/2022	04/14/2022
 Campbell, Catherine	84%	96%	100%	95%
 Fisher, Kevin	91%	97%	83%	—
 Mueller, Serena	91%	100%	83%	—
 Torres, Ryan	88%	85%	83%	100%

Select the **title of a task** in the gradebook to view task-specific details and student attempt details. Select the **Grade** button to access student task submissions in the Learning Site<sup>®</sup> grading and feedback window.

Grades


GRADEBOOK


All students


ACTIVITY

Actividad 22 Paso 2 (pág. 219)

Student ^

 Campbell, Catherine

 Fisher, Kevin

 Mueller, Serena

97%

100%

GRADE

GRADE

GRADE

Completed: 2 attempt(s)

Attempts' grades

First: 86%

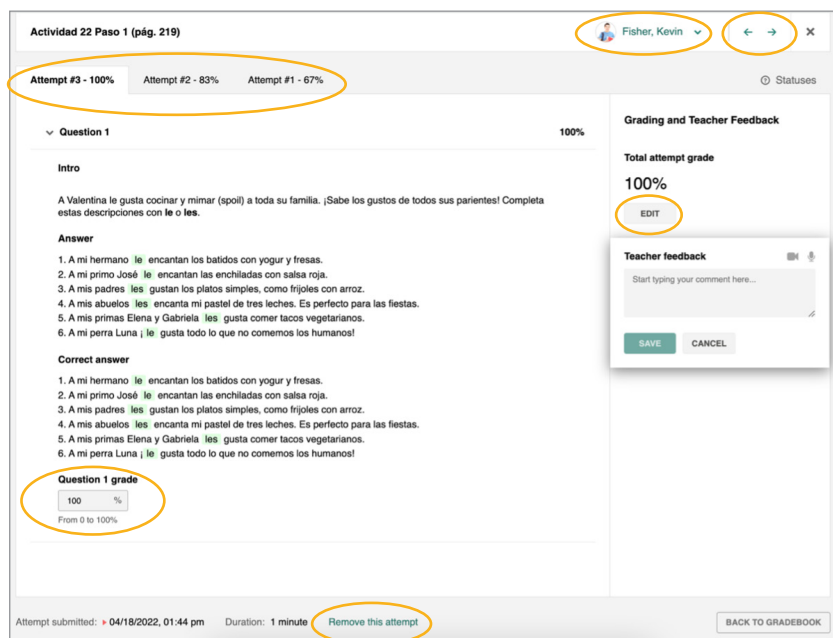
Last: 97%

Average: 92%

Highest: 97%

## Grading and Feedback Window

Teachers can easily review student task submissions and provide feedback using the Learning Site® grading and feedback window.



Actividad 22 Paso 1 (pág. 219)

Fisher, Kevin

Attempt #3 - 100%    Attempt #2 - 83%    Attempt #1 - 67%

Question 1    100%

Intro

A Valentina le gusta cocinar y mirar (spoil) a toda su familia. ¡Sabe los gustos de todos sus parientes! Completa estas descripciones con **le** o **les**.

Answer

1. A mi hermano **le** encantan los batidos con yogur y fresas.
2. A mi primo José **le** encantan las enchiladas con salsa roja.
3. A mis padres **les** gustan los platos simples, como frijoles con arroz.
4. A mis abuelos **les** encanta mi pastel de tres leches. Es perfecto para las fiestas.
5. A mis primas Elena y Gabriela **les** gusta comer tacos vegetarianos.
6. A mi perra Luna **le** gusta todo lo que no comemos los humanos!

Correct answer

1. A mi hermano **le** encantan los batidos con yogur y fresas.
2. A mi primo José **le** encantan las enchiladas con salsa roja.
3. A mis padres **les** gustan los platos simples, como frijoles con arroz.
4. A mis abuelos **les** encanta mi pastel de tres leches. Es perfecto para las fiestas.
5. A mis primas Elena y Gabriela **les** gusta comer tacos vegetarianos.
6. A mi perra Luna **le** gusta todo lo que no comemos los humanos!

Question 1 grade

100 %

From 0 to 100%

Grading and Teacher Feedback

Total attempt grade

100%

EDIT

Teacher feedback

Start typing your comment here...

SAVE CANCEL

Attempt submitted: 04/18/2022, 01:44 pm    Duration: 1 minute    Remove this attempt

BACK TO GRADEBOOK

## Grading and Feedback Window Tools

Student submission navigation:

Use the **student drop-down menu** or the **navigation arrows** to navigate between student submissions.

Total grade:

Select **Edit** to adjust a student's total attempt grade on auto-graded tasks or enter a score for manually graded tasks.

Question grade:

Enter a grade into the text field to edit an individual question grade. The total attempt grade will automatically recalculate.

Teacher Feedback:

Select **Edit** to provide written, audio, or video feedback.

Attempts:

Select the **individual Attempt tab(s)** across the top to access multiple attempts.

Attempts can be removed by selecting **Remove this attempt** at the bottom of the window.

Submission details:

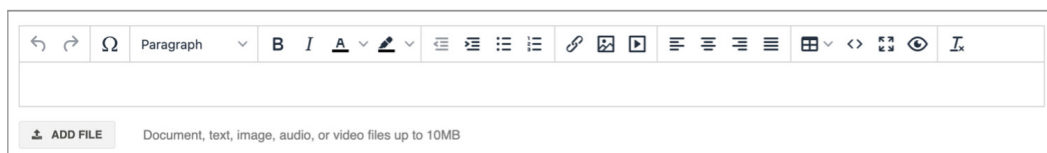
Date, time, and duration details for each submission are located at the bottom of the window.

## Adding Inline Comments

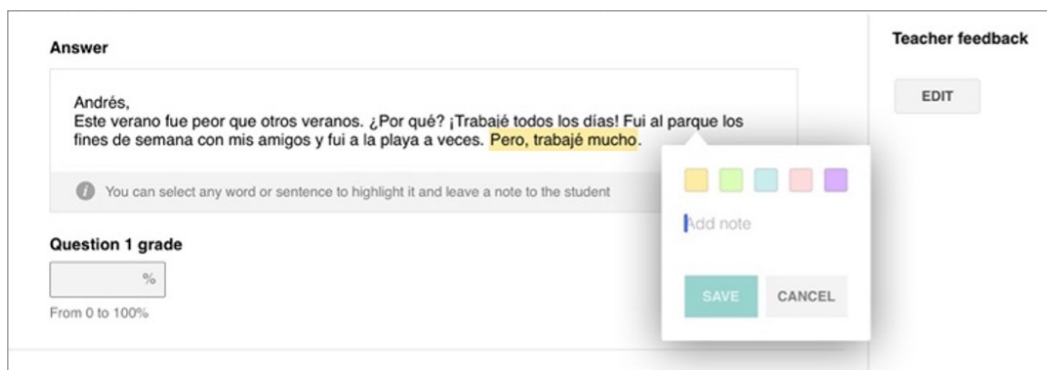
Inline comments can be added to student written responses and audio or video recordings using built-in features.

### Written responses

Some tasks contain a text entry field. You can highlight student written responses entered in the text entry field.



To highlight, select **text** from the student's response, select a **highlight color**, add comments to the **Add note section**, and then select **Save**.

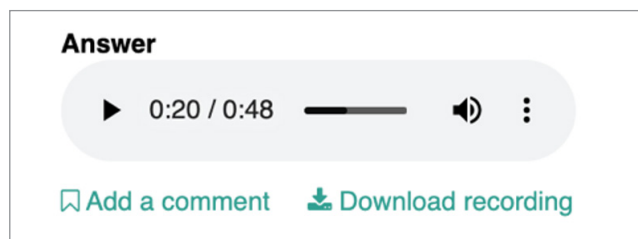
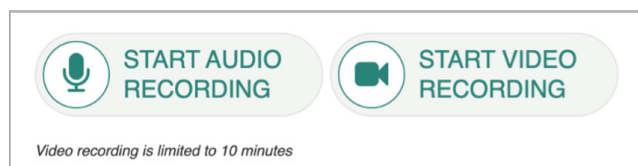


### Audio or video response

Some tasks provide students with the ability to record an audio or video response. You have the option to add timestamped, clickable comments to student audio or video responses.

To add a timestamped comment, select **Add a comment** while the student audio or video recording plays. You will then be able to provide written or audio feedback.


Students will be able to select the **timestamped comment**, view or listen to their recording at that moment, and review feedback you may have left.



## Assignments

The Assignments tab is where you can assign activities and view assignment details.

Teachers and students can select between a calendar or list view. The default for teachers is list view. Calendar view is the default for students.








**WHS - LANE - Per 1**  
 Teachers: Molly Cugini-Lane  
 Expires on July 4, 2099

FlexText® Explorer® Content Grades **Assignments** Students Settings

**Assignments** View as: Calendar **List**

ARCHIVE REMOVE ADD ASSIGNMENT







☒ Requires grading ☐ Show archived (9)


Activity Title	Assigned Date	Due Date ▼	Completed / Assigned	
 <b>Actividad 31: Horarios compatibles Paso 1-2 (pág. 123)</b> Unidad 2: La vida en la escuela / En camino (pág. 122-123)	04/24/2022 8:00 am	04/29/2022 11:59 pm	 1 completed  5 assigned	EDIT STUDENTS
 <b>¡Vengan a visitar nuestra región! (pág. 352)</b> Unidad 6: El mundo en el que vivo / Vive entre culturas (pág. 352-353)	04/22/2022 9:35 am	04/25/2022 10:35 am	Due today  0 completed  5 assigned	EDIT STUDENTS

**Assignments** View as: **Calendar** List

ARCHIVE REMOVE ADD ASSIGNMENT

☒ Overdue submission(s) ☒ Requires grading ☐ Show archived (9)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12  Actividad 16: Respuestas posible...  Extensión 4 - Así se dice 3: Preguntas y... ▶ 1 more...	13  Actividad 17: ¿Quién come qué? (pág. 215)	14  Actividad 22 Paso 1 (pág. 219)  Actividad 22 Paso 2 (pág. 219)	15	16
17	18	19  Destino Bogotá (pág. 352)	20	21	22	23











**WHS - LANE - Per 1**  
 Teachers: Molly Cugini-Lane  
 Expires on July 4, 2099

FlexText® Explorer® Content Grades **Assignments** Students Settings

**Assignments** View as: Calendar List
 

ARCHIVE REMOVE ADD ASSIGNMENT

● Requires grading ☐ Show archived (9)

Activity Title	Assigned Date	Due Date ▼	Completed / Assigned	
 <b>Actividad 31: Horarios compatibles Paso 1-2 (pág. 123)</b> Unidad 2: La vida en la escuela / En camino (pág. 122-123)	04/24/2022 8:00 am	04/29/2022 11:59 pm	 1 completed  5 assigned	EDIT STUDENTS
 <b>¡Vengan a visitar nuestra región! (pág. 352)</b> Unidad 6: El mundo en el que vivo / Vive entre culturas (pág. 352-353)	04/22/2022 9:35 am	04/25/2022 10:35 am Due today	 0 completed  5 assigned	EDIT STUDENTS
 <b>Vive entre culturas: ¡Conoce la comunidad!</b> Unidad 6: El mundo en el que vivo / Vive entre culturas (pág. 352-353)	04/19/2022 10:56 am	04/22/2022 11:59 pm Overdue submission(s)	 4 completed  5 assigned	EDIT STUDENTS

## Assignments Tools

Add Assignment: **ADD ASSIGNMENT**

Use the **Add Assignment** button to assign a single activity or multiple activities at one time.

Edit: **EDIT**

Use the **Edit** button to edit assignment details.

Archive: **ARCHIVE**

Use the **Archive** button to archive an assignment and remove it from view. Archived assignments can be unarchived and edited.

Remove: **REMOVE**

Use the **Remove** button to delete an assignment. Removed assignments are permanently deleted.


Students: **STUDENTS**


Use the **Students** button to view student assignment status details.




**TIP:** Students who join an Explorer® class after you've created an assignment will need to be reassigned those assignments.

**Assignment status**
✕


**Catherine Campbell**  
 ccampbell@waysidepublishing.com  
 Submitted on time  
[View results](#)



**Kevin Fisher**  
 kfisher@waysidepublishing.com  
 Submitted on time  
[View results](#)


**Serena Mueller**  
 smueller@waysidepublishing.com  
 Submitted on time  
[View results](#)



## Students

The Students tab is where you will be able to view an Explorer® class roster.


**WHS - LANE - Per 1**  
Teachers: Molly Cugini-Lane  
Expires on July 4, 2099


FlexText® Explorer® Content Grades Assignments **Students** Settings


**Students**


TRANSFER INVITE


**Enrolled (5)**


Student ^


**Catherine Campbell**  
ccampbell@waysidepublishing.com


**Kevin Fisher**  
kfisher@waysidepublishing.com


**Serena Mueller**  
smueller@waysidepublishing.com


**Ryan Torres**  
rtorres@waysidepublishing.com


**Annie Weixel**  
aweixel@waysidepublishing.com

For rostered customers, your Explorer® class roster is managed automatically through your rostering integration. If you have questions regarding your Explorer® class roster, please contact your school or district's IT department. For information on Learning Site® rostering options, please visit the [Wayside Publishing® rostering page](#).

If you are using access codes, you can invite students to your class and transfer students to another class if needed. For more information on inviting and transferring students, please visit the [Wayside Support Center](#).

Invite: 

INVITE

Select **Invite** to access the enrollment share link or invite students by email to your Explorer® class.

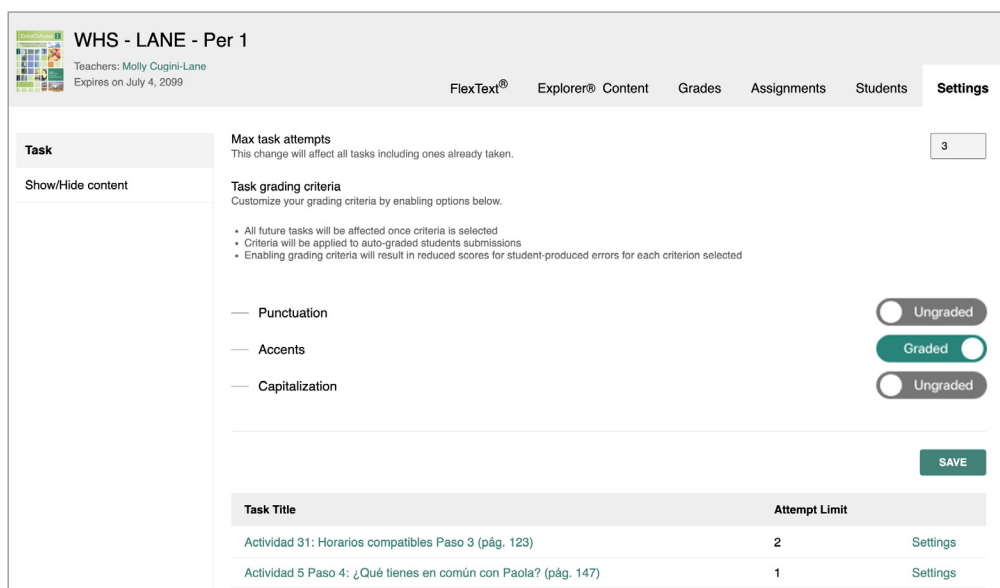
Transfer: 

TRANSFER

Select **Transfer** to move students into another Explorer® class if needed.

## Settings

The Settings tab allows you to adjust properties that affect an entire Explorer<sup>®</sup> class. You can customize each class individually by adjusting task settings and selecting what content is visible to students.



**WHS - LANE - Per 1**  
Teachers: Molly Cugini-Lane  
Expires on July 4, 2099

FlexText<sup>®</sup> Explorer<sup>®</sup> Content Grades Assignments Students **Settings**

**Task**

Show/Hide content

**Max task attempts**  
This change will affect all tasks including ones already taken.

**Task grading criteria**  
Customize your grading criteria by enabling options below.

- All future tasks will be affected once criteria is selected
- Criteria will be applied to auto-graded students submissions
- Enabling grading criteria will result in reduced scores for student-produced errors for each criterion selected

— Punctuation ☐ Ungraded

— Accents ☒ Graded

— Capitalization ☐ Ungraded

**SAVE**

Task Title	Attempt Limit	
Actividad 31: Horarios compatibles Paso 3 (pág. 123)	2	<a href="#">Settings</a>
Actividad 5 Paso 4: ¿Qué tienes en común con Paola? (pág. 147)	1	<a href="#">Settings</a>

## Task Settings

### Mask task attempts

Change the default maximum number of attempts for all tasks in an entire Explorer<sup>®</sup> class. Please note that changes to the default maximum number of attempts will affect all tasks, including ones already submitted, unless the task has customized settings.

### Task grading criteria

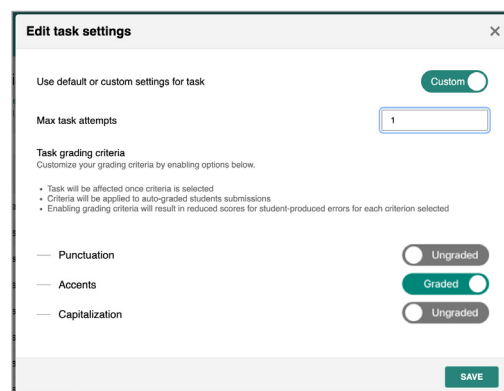
Use the **toggle** to select customized grading criteria for all tasks.

### Customized individual tasks

Individual tasks with customized settings that differ from Explorer<sup>®</sup> class settings will appear at the bottom of the screen.

Select **Settings** to view or adjust the customized settings for an individual task.

Select the **title** of a task to view it on the Explorer<sup>®</sup> Content tab.



**Edit task settings**

Use default or custom settings for task ☒ Custom

**Max task attempts**

**Task grading criteria**  
Customize your grading criteria by enabling options below.

- Task will be affected once criteria is selected
- Criteria will be applied to auto-graded students submissions
- Enabling grading criteria will result in reduced scores for student-produced errors for each criterion selected

— Punctuation ☐ Ungraded

— Accents ☒ Graded

— Capitalization ☐ Ungraded

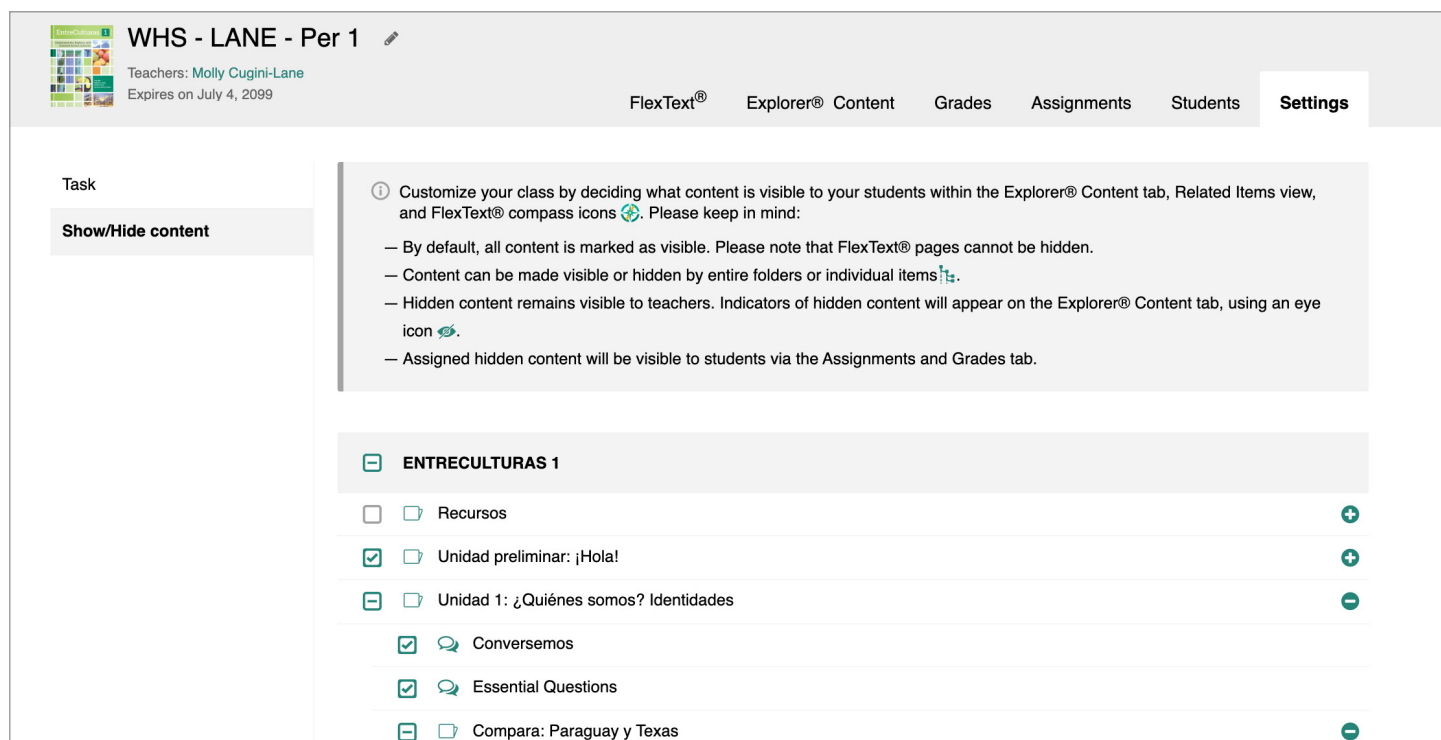
**SAVE**



**TIP:** Individual tasks can have settings that differ from Explorer<sup>®</sup> class settings. Use a task's **Settings** action to customize its settings.

## Show/Hide Settings

The Show/Hide content page on the Settings tab allows teachers to decide what content is visible to students within the Explorer® Content tab, Related Items view, and FlexText® compass icons. Please note that FlexText® pages cannot be hidden.



The screenshot shows the 'Settings' tab for a class named 'WHS - LANE - Per 1'. The 'Show/Hide content' task is selected. The page displays instructions on how to manage content visibility and a list of content items with checkboxes and expand/collapse icons.

**Task**

**Show/Hide content**

① Customize your class by deciding what content is visible to your students within the Explorer® Content tab, Related Items view, and FlexText® compass icons. Please keep in mind:

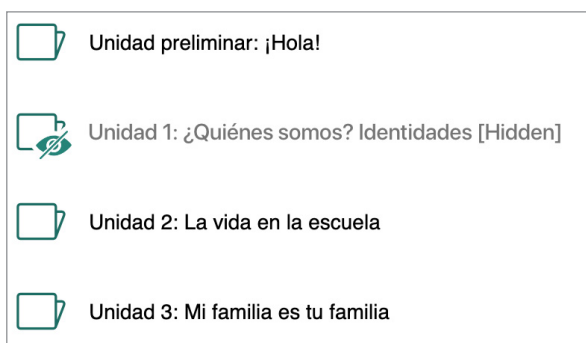
- By default, all content is marked as visible. Please note that FlexText® pages cannot be hidden.
- Content can be made visible or hidden by entire folders or individual items.
- Hidden content remains visible to teachers. Indicators of hidden content will appear on the Explorer® Content tab, using an eye icon.
- Assigned hidden content will be visible to students via the Assignments and Grades tab.

**ENTRECULTURAS 1**

<input type="checkbox"/>	<input type="checkbox"/>	Recursos	+
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Unidad preliminar: ¡Hola!	+
<input type="checkbox"/>	<input type="checkbox"/>	Unidad 1: ¿Quiénes somos? Identidades	-
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Conversemos	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Essential Questions	
<input type="checkbox"/>	<input type="checkbox"/>	Compara: Paraguay y Texas	-

By default, all content is marked as visible. Select or deselect the **checkbox** next to a folder, subfolder, or resource to make it visible or hidden. Use the **+** icon to expand a folder.

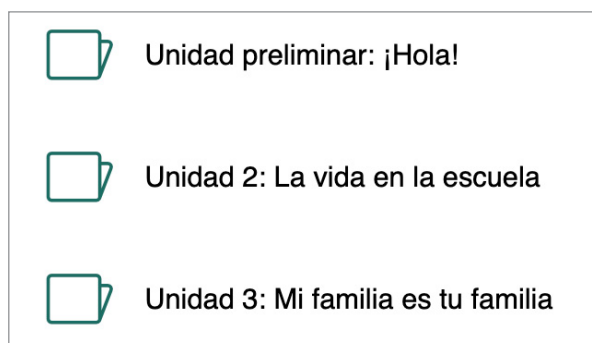
Hidden content will not be visible to students within the Explorer® Content tab, Related Items view, and FlexText® compass icons. However, hidden content is still visible for teachers and will have hidden indicators on the Explorer® Content tab. Hidden content can be accessed by students without making it visible if assigned using Learning Site® assigning functionality.



The screenshot shows the 'Hidden content teacher view' with a list of units. Each unit has a checkbox and a hidden indicator (an eye icon with a slash) next to it.

- ☐ Unidad preliminar: ¡Hola!
- ☒ Unidad 1: ¿Quiénes somos? Identidades [Hidden]
- ☐ Unidad 2: La vida en la escuela
- ☐ Unidad 3: Mi familia es tu familia

(Hidden content teacher view)



The screenshot shows the 'Hidden content student view' with a list of units. Each unit has a checkbox, but the hidden indicator is not present.

- ☐ Unidad preliminar: ¡Hola!
- ☐ Unidad 2: La vida en la escuela
- ☐ Unidad 3: Mi familia es tu familia

(Hidden content student view)

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