



Unit Goals

Interact in Spanish, asking and answering some questions to meet and get to know new people.

Interpret ads, charts, graphs, and images to learn about diverse places, people and cultures where Spanish is spoken.

Reflect on how to communicate respectfully when meeting people from other cultures.

Essential Questions

How widely used is Spanish in the world, on the Internet, and in my community?

How do I begin a conversation when meeting a Spanish speaker?

What strategies will help me communicate in Spanish as I begin to learn the language?

Table of Contents

UNIDAD PRELIMINAR: ¡Hola!

Contexto comunicativo e intercultural

Bienvenidos a EntreCulturas. 2
Meet six young people from the Spanish-speaking world

Compara 6
El español en el mundo

Comunica

Así se dice 1 Saludos y despedidas 10
 Greetings and good-byes
 Exchanging personal information

Así se dice 2 Los meses, días de la semana y las estaciones 15
 The months, days of the week, and seasons
 Detalle gramatical: Las fechas 19

Explora 28
 Campamento audiovisual

Estrategias Los cognados 29

Vocabulario. 30

SUMMATIVE ASSESSMENT

Vive entre culturas: Cursos de verano. 31
Interpretive Reading Assessment
Interpersonal Speaking Assessment

Unit Goals tell students **what they will be able to do** by the end of the unit.

Essential Questions tell students **what they will know** by the end of the unit.

Formative and Summative Assessments in all three forms of communication allow learners to **show what they have learned.**

UNIDAD 1: Identidades

Contexto comunicativo e intercultural

Compara 36
Paraguay y Texas

Comunica 39
Video blog: Soy María Laura 40

Así se dice 1 ¿Quién soy? 42
 Identities

Observa 1 ¿Quién soy? 46
 Express identity with ser 47
 Detalle gramatical: El verbo ser 47

Así se dice 2 Mis actividades favoritas 49
 Activities

Observa 2 Mis actividades favoritas 52
 Express likes with me gusta 52

Así se dice 3 Preguntas y respuestas 56
 Questions words
 Languages
 Detalle gramatical: ¿Qué? vs. ¿Cuál? 57

Observa 3 Preguntas y respuestas 58
 Ask and answer questions 58

Estrategias Listening Strategy 60

Enfoque en la forma 60
 Affirmative, Negative and Interrogative Sentences

Síntesis de gramática 62

Vocabulario. 64

En camino: Formative assessment 66

Explora 68
 Los idiomas y la identidad
 La música y la identidad
 En mi comunidad ¡Exploremos la ciudad!

SUMMATIVE ASSESSMENT

Vive entre culturas: Un intercambio estudiantil 80
Interpretive Audiovisual Assessment
Interpersonal Writing Assessment
Presentational Speaking Assessment



Unit Goals

Interact in Spanish to express your identity, ask for and give personal information and express preferences about activities.

Interpret images, video, audio and written texts in Spanish to gain insights into identity.

Present basic information about yourself in Spanish.

Investigate, explain, and reflect on the role of language and music in shaping identity in Paraguay, in Texas, and in your community as well.

Essential Questions

Who am I? How does what I do define who I am?

How am I similar to and different from young people in the Spanish-speaking world?

How do language and music shape identity?