

Inputs

Wayside Publishing's Core Textbook Series

Wayside Publishing's Learning Site®

Wayside Publishing's Ancillary and Supplemental Materials

Activities

Intercultural Communicative Competencies

Can-do Statements

Authentic Resources

Proficiency-Based Learning Techniques

Integrated Performance Assessments (IPAs)

ACTFL's Core Practices

Outputs

Learners are provided opportunities to interact in purposeful ways.

Utilizing backwards design, teachers define what learners should be able to do and know before developing lessons.

Learners discover grammar structures within contextualized language input. They discern meaning before focusing on form.

Summative assessments and timely feedback in all modes of communication help keep learners on track.

Learners self-assess, reflect, and upload evidence for each Can-do statement to their portfolio on Learning Site®.

Outcomes

All learners...

will be able to develop language skills and apply knowledge of cultural practices and perspectives in order to interact with cultures other than their own with respect and understanding.

Novice learners...

will be able to progress down the path to proficiency in the target language by developing communicative skills and intercultural knowledge through integrated performance assessments guided by ACTFL-aligned evidence-based practices.

Intermediate learners...

will be able to demonstrate target language proficiency in the three modes of communication through integrated performance assessments guided by ACTFL-aligned evidence-based practices.

Impact

Accomplishing Wayside's vision of empowering the next generation of global citizens through evidence-based, proficiency-driven innovative materials.

For more information about our product research base, please **follow this link.**