



## Classroom Tools to Grow Interculturality

Enhance your instruction with these activities from Wayside’s Instructional Strategies Toolkit, part of our Learning Site® digital platform.



### [Blog](#)

Students share written commentary about language learning, global challenges, and even cultural products, practices, or perspectives.



### [Learning Centers \(Stations\)](#)

This strategy is very popular in elementary classrooms. The teacher creates a variety of tasks that do not require sequential completion in separate centers or stations around the room...



### [PechaKucha](#)

The traditional PechaKucha (a transliteration of a Japanese term meaning “chitchat” and pronounced pe-CHALK-cha) involves a speaker presenting 20 images while speaking for 20 seconds per image. Here, students use presentation software such as...



### [Socratic Seminar](#)

This is a student-led discussion based on a text and is best suited to students of Intermediate to Advanced proficiency. The speakers will be inside a circle of desks, surrounded by students sitting in the circle of desks. These participants will...



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### [Speed Geeking](#)

Students prepare short, live presentations with or without visual supports (puppets, manipulatives, images). Several students present simultaneously at small tables or pods of desks, and participants...



### [Tertulia or Salon](#)

A tertulia is a cultural or literary discussion group, common in Spain and Spanish-speaking countries. The French equivalent is a salon. In the classroom, it can be used to encourage inquiry and discourse on...



### [The Hot Seat](#)

One student is placed in the hot seat and must answer questions from the audience. This works particularly well with historical role play. For example, one student may research a historical figure, like Marie Antoinette, and when in the hot seat...