

Recognizing the “3 P’s” in our own life, classroom and curriculum

Products: what people make; **Practices:** what people do; and **Perspectives:** how and what people think.

Use this tool to reflect on these facets of interculturality in your own life, your own classroom and your curriculum. Are there products, practices and perspectives missing from this chart? Add your own.

Products	I recognize this in my own life. For example, ...	I address this in my classroom and curriculum by ...	I want to add this to my classroom and curriculum by...
Styles of Dress			
Art			
Literature			
Foods			
Music			
Dance			

Practices	I recognize this in my own life. For example, ...	I address this in my classroom and curriculum by ...	I want to add this to my classroom and curriculum by ...
Celebrations			
Religious Rituals			
Giving Gifts			
Eating Habits			
Greetings and Leave Taking			
Arriving Late			
Leisure Time			

Rules About Polite Behavior			

Perspectives	I recognize this in my own life. For example, ...	I address this in my classroom and curriculum by ...	I want to add this to my classroom and curriculum by ...
Religious beliefs			
Views on family roles			
Views on gender roles			
Concept of fairness			
Informality and Formality			
Friendship			
Work Ethic			
Concept of Beauty			
Concept of Self			
Attitude Toward Age			

Adapted from Eddy, Jennifer. *Designing World Language Curriculum For Intercultural Communicative Competence*, Bloomsbury Academic, 2022.
Products, Practices, Perspectives Inventory