

## Pacing Guide (50-Minute Class Sessions)

### Student Edition

The Student Edition constitutes the main tool for the *EntreCulturas* Program. The Level 1 Student Edition contains 6 units, each comprised of the following sections.

- **Encuentro intercultural:** Introduction to a Spanish-speaking country or region through a native-speaker videoblogger from that region. Students will repeatedly interact with the unit videoblogger, building intercultural competence.
- **Comunicación 1, 2, 3:** Communicative section related to the unit theme with specific vocabulary, grammar, and culture focus.
  - **Así se dice:** Introduction of thematic vocabulary and expressions in context. Students learn and apply words they will need to complete communicative tasks.
  - **Observa:** Inductive approach to grammar in context. Students notice patterns, test hypotheses, and apply language structures to support communication.
  - **Conexión cultural:** Presentation of cultural products or practices through perspectives to develop intercultural reflection through cultural comparison.
  - **En camino:** Formative checkpoints for reflection and self-assessment. Students monitor their progress with Can-Do statements and identify areas for improvement.
- **Mi comunidad global:** Projects and tasks that connect classroom learning to Spanish-speaking communities and global themes. Students investigate communities, research perspectives, and apply language skills in authentic, real-world projects, building real-life skills for future opportunities.
- **Vive entre culturas:** Unit Summative Assessment (Integrated Performance Assessment, IPA). Students demonstrate performance and reflect on what they can do with the language at this stage of proficiency.
- **Spanish for Life and Career Success:** A feature that connects students to life and career skills and explores the value of bilingualism for future opportunities.

### Resources

**Workbook:** Grammar and vocabulary practice activities to provide reinforcement of key unit content through exercises.

**Nualang:** Interactive and playful digital environment to practice speaking, listening, and pronunciation of Spanish.

- Nualang **Scenarios:** Structured dialogues that allow students to rehearse conversational exchanges, practice pronunciation, and build confidence in speaking.
- Nualang **Chatbots** conversation practice: AI-powered interactive conversations that adapt to student input, encouraging spontaneous language use and real-time communication practice.
- Nualang **Play Live:** Teacher-led sessions where students play games, rehearsing content learned in the units in a fun and dynamic setting.
- Nualang **Discuss:** Pair discussion activities to interact with peers, exchange opinions, practice or demonstrate interpersonal communication.

**Vocabulary Flashcards:** Digital audio-recorded flashcards and printable versions to practice unit vocabulary.

**Companion Reader: *Brandon Brown quiere un perro*:** A digital reader with audio support and comprehension activities. Reinforces unit themes and vocabulary while developing reading and listening skills.

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**Unidad 1: ¡Hola, mucho gusto!**

**Unit Goals:** Recognize basic information that people share about themselves; exchange information to get to know people; present basic information about yourself, your identities, and your preferences; reflect on how to communicate respectfully when meeting people from other cultures.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Encuentro intercultural</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger video.	2 (Days 1-2)
<b>Comunicación 1:</b> <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 3-6)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 7-9)
<b>Formative Assessment:</b> <i>En camino 1</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 10)
<b>Comunicación 2:</b> <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 11-14)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 15-17)
<b>Formative Assessment:</b> <i>En camino 2</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 18)
<b>Comunicación 3:</b> <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 19-22)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	<b>Grammar:</b> Present and practice new grammar structures. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 23-25)
<b>Formative Assessment:</b> <i>En camino 3</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 26)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Introduction) The reader may be best incorporated after Unit 3, once students have built some vocabulary and grammar structure awareness. However, you can start introducing the characters and doing pre-reading activities at any time that best fits your instruction.	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects.	2 (Days 27-28)
<b>Spanish for Life and Career Success:</b> Lección 1		<b>Life and Career Connections:</b> Explore career paths and discover how knowing Spanish shapes future opportunities.	1 (Day 29)
<b>Summative Assessment:</b> <i>Vive entre culturas</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 30)

Total: Approximately 30 days / 6 weeks

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**Unidad 2: La escuela de la vida**

**Unit Goals:** Interpret images, videos, and schedules to gain insight into learning in different cultures; exchange information about school schedules and classes; present information about school activities; investigate how approaches to learning throughout life reflect cultural perspectives.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Encuentro intercultural</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger video.	2 (Days 1-2)
<b>Comunicación 1:</b> <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 3-6)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 7-9)
<b>Formative Assessment:</b> <i>En camino 1</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 10)
<b>Comunicación 2:</b> <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 11-14)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 15-17)
<b>Formative Assessment:</b> <i>En camino 2</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 18)
<b>Comunicación 3:</b> <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 19-22)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	<b>Grammar:</b> Present and practice new grammar structures. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 23-25)
<b>Formative Assessment:</b> <i>En camino 3</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 26)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Introduction) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects.	2 (Days 27-28)
<b>Spanish for Life and Career</b> <b>Success:</b> Lección 2		<b>Life and Career Connections:</b> Explore career paths and discover how knowing Spanish shapes future opportunities.	1 (Day 29)
<b>Summative Assessment:</b> <i>Vive entre culturas</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 30)

Total: Approximately 30 days / 6 weeks

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**Unidad 3: Mi familia es tu familia**

**Unit Goals:** Interpret short texts about family structures and activities; exchange information about home life and family; present a digital album about home and family; explore the role of family and where we live in shaping who we are.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Encuentro intercultural</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger video.	2 (Days 1-2)
<b>Comunicación 1:</b> <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 3-6)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 7-9)
<b>Formative Assessment:</b> <i>En camino 1</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 10)
<b>Comunicación 2:</b> <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 11-14)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 15-17)
<b>Formative Assessment:</b> <i>En camino 2</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 18)
<b>Comunicación 3:</b> <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 19-22)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	<b>Grammar:</b> Present and practice new grammar structures. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 23-25)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Formative Assessment:</b> <i>En camino 3</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 26)
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Introduction) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects.	2 (Days 27-28)
<b>Spanish for Life and Career Success:</b> Lección 3		<b>Life and Career Connections:</b> Explore career paths and discover how knowing Spanish shapes future opportunities.	1 (Day 29)
<b>Summative Assessment:</b> <i>Vive entre culturas</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 30)

Total: Approximately 30 days / 6 weeks

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**Unidad 4: La comida es cultura**

**Unit Goals:** Interpret short texts to discover how geography and culture affect food traditions; share preferences, opinions, and habits about foods; create and present menus that express your food preferences and traditions; describe how sharing in the food of another culture can lead to intercultural understanding.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Encuentro intercultural</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger video.	2 (Days 1-2)
<b>Comunicación 1:</b> <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 3-6)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 7-9)
<b>Formative Assessment:</b> <i>En camino 1</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 10)
<b>Comunicación 2:</b> <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 11-14)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 15-17)
<b>Formative Assessment:</b> <i>En camino 2</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 18)
<b>Comunicación 3:</b> <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 19-22)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	<b>Grammar:</b> Present and practice new grammar structures. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 23-25)
<b>Formative Assessment:</b> <i>En camino 3</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 26)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Chapters 1-3) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects.	2 (Days 27-28)
<b>Spanish for Life and Career</b> <b>Success:</b> Lección 4		<b>Life and Career Connections:</b> Explore career paths and discover how knowing Spanish shapes future opportunities.	1 (Day 29)
<b>Summative Assessment:</b> <i>Vive entre culturas</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 30)

Total: Approximately 30 days / 6 weeks

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**Unidad 5: ¡A pasarla bien!**

**Unit Goals:** Interpret images and texts to learn about celebrations in the Dominican Republic; interact with others to make simple plans for leisure activities; express preferences for leisure activities in short presentations; find and create opportunities for intercultural communication through leisure activities.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Encuentro intercultural</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger video.	2 (Days 1-2)
<b>Comunicación 1:</b> <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 3-6)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 7-9)
<b>Formative Assessment:</b> <i>En camino 1</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 10)
<b>Comunicación 2:</b> <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 11-14)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 15-17)
<b>Formative Assessment:</b> <i>En camino 2</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 18)
<b>Comunicación 3:</b> <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 19-22)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	<b>Grammar:</b> Present and practice new grammar structures. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 23-25)
<b>Formative Assessment:</b> <i>En camino 3</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 26)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Chapters 4-6) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects.	2 (Days 27-28)
<b>Spanish for Life and Career</b> <b>Success:</b> Lección 5		<b>Life and Career Connections:</b> Explore career paths and discover how knowing Spanish shapes future opportunities.	1 (Day 29)
<b>Summative Assessment:</b> <i>Vive entre culturas</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 30)

Total: Approximately 30 days / 6 weeks

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**Unidad 6: Caminando por el mundo**

**Unit Goals:** Interpret images and texts to learn about climate and weather in diverse regions of the Spanish-speaking world; exchange information about ways to connect with others across cultures; share how geography and culture shape identity in your own and other communities; identify ways in which our actions impact other communities around the world.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Encuentro intercultural</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger video.	2 (Days 1-2)
<b>Comunicación 1:</b> <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 3-6)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 7-9)
<b>Formative Assessment:</b> <i>En camino 1</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 10)
<b>Comunicación 2:</b> <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 11-14)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	<b>Grammar:</b> Present and practice new grammar structures. Watch <i>Observa</i> grammar video. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 15-17)
<b>Formative Assessment:</b> <i>En camino 2</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 18)
<b>Comunicación 3:</b> <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	<b>Culture:</b> Explore products, practices, and perspectives of target culture. <b>Vocabulary:</b> Present and practice new vocabulary.	4 (Days 19-22)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	<b>Grammar:</b> Present and practice new grammar structures. <b>Culture:</b> Watch <i>Perspectiva</i> videoblogger video.	3 (Days 23-25)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Formative Assessment:</b> <i>En camino 3</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment.	1 (Day 26)
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Chapters 7-10) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects.	2 (Days 27-28)
<b>Spanish for Life and Career Success:</b> Lección 6		<b>Life and Career Connections:</b> Explore career paths and discover how knowing Spanish shapes future opportunities.	1 (Day 29)
<b>Summative Assessment:</b> <i>Vive entre culturas</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 30)

Total: Approximately 30 days / 6 weeks