

Pacing Guide (90-Minute Class Sessions)

Student Edition

The Student Edition constitutes the main tool for the *EntreCulturas* Program. The Level 1 Student Edition contains 6 units, each comprised of the following sections.

- **Encuentro intercultural:** Introduction to a Spanish-speaking country or region through a native-speaker videoblogger from that region. Students will repeatedly interact with the unit videoblogger, building intercultural competence.
- **Comunicación 1, 2, 3:** Communicative section related to the unit theme with specific vocabulary, grammar, and culture focus.
 - **Así se dice:** Introduction of thematic vocabulary and expressions in context. Students learn and apply words they will need to complete communicative tasks.
 - **Observa:** Inductive approach to grammar in context. Students notice patterns, test hypotheses, and apply language structures to support communication.
 - **Conexión cultural:** Presentation of cultural products or practices through perspectives to develop intercultural reflection through cultural comparison.
 - **En camino:** Formative checkpoints for reflection and self-assessment. Students monitor their progress with Can-Do statements and identify areas for improvement.
- **Mi comunidad global:** Projects and tasks that connect classroom learning to Spanish-speaking communities and global themes. Students investigate communities, research perspectives, and apply language skills in authentic, real-world projects, building real-life skills for future opportunities.
- **Vive entre culturas:** Unit Summative Assessment (Integrated Performance Assessment, IPA). Students demonstrate performance and reflect on what they can do with the language at this stage of proficiency.
- **Spanish for Life and Career Success:** A feature that connects students to life and career skills and explores the value of bilingualism for future opportunities.

Resources

Workbook: Grammar and vocabulary practice activities to provide reinforcement of key unit content through exercises.

Nualang: Interactive and playful digital environment to practice speaking, listening, and pronunciation of Spanish.

- Nualang **Scenarios:** Structured dialogues that allow students to rehearse conversational exchanges, practice pronunciation, and build confidence in speaking.
- Nualang **Chatbots** conversation practice: AI-powered interactive conversations that adapt to student input, encouraging spontaneous language use and real-time communication practice.
- Nualang **Play Live:** Teacher-led sessions where students play games, rehearsing content learned in the units in a fun and dynamic setting.
- Nualang **Discuss:** Pair discussion activities to interact with peers, exchange opinions, practice or demonstrate interpersonal communication.

Vocabulary Flashcards: Digital audio-recorded flashcards and printable versions to practice unit vocabulary.

Companion Reader: A digital reader with audio support and comprehension activities. Reinforces unit themes and vocabulary while developing reading and listening skills.

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Unidad 1: ¡Hola, mucho gusto!

Unit Goals: Recognize basic information that people share about themselves; exchange information to get to know people; present basic information about yourself, your identities, and your preferences; reflect on how to communicate respectfully when meeting people from other cultures.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions <i>Encuentro intercultural</i>		Unit Introduction: Introduce the unit theme and cultural focus. Watch videoblogger video.	1 (Day 1)
Comunicación 1: <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 2-3)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 4-5)
Formative Assessment: <i>En camino 1</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 5)
Comunicación 2: <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 6-7)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 8-9)
Formative Assessment: <i>En camino 2</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 9)
Comunicación 3: <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 10-11)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	Grammar: Present and practice new grammar structures. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 12-13)
Formative Assessment: <i>En camino 3</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 13)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Introduction) The reader may be best incorporated after Unit 3, once students have built some vocabulary and grammar structure awareness. However, you can start introducing the characters and doing pre-reading activities at any time that best fits your instruction.	Project-Based Learning: Complete Global Community tasks to prepare for collaborative or individual projects.	1 (Day 14)
Spanish for Life and Career Success: Lección 1		Life and Career Connections: Explore career paths and discover how knowing Spanish shapes future opportunities.	.5 (Day 15)
Summative Assessment: <i>Vive entre culturas</i>		Summative Assessment: Give summative unit assessment.	.5 (Day 15)

Total: Approximately 15 days / 3-4 weeks

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Unidad 2: La escuela de la vida

Unit Goals: Interpret images, videos, and schedules to gain insight into learning in different cultures; exchange information about school schedules and classes; present information about school activities; investigate how approaches to learning throughout life reflect cultural perspectives.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions <i>Encuentro intercultural</i>		Unit Introduction: Introduce the unit theme and cultural focus. Watch videoblogger video.	1 (Day 1)
Comunicación 1: <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 2-3)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 4-5)
Formative Assessment: <i>En camino 1</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 5)
Comunicación 2: <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 6-7)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 8-9)
Formative Assessment: <i>En camino 2</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 9)
Comunicación 3: <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 10-11)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	Grammar: Present and practice new grammar structures. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 12-13)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Formative Assessment: <i>En camino 3</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 13)
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Introduction) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	Project-Based Learning: Complete Global Community tasks to prepare for collaborative or individual projects.	1 (Day 14)
Spanish for Life and Career Success: Lección 2		Life and Career Connections: Explore career paths and discover how knowing Spanish shapes future opportunities.	.5 (Day 15)
Summative Assessment: <i>Vive entre culturas</i>		Summative Assessment: Give summative unit assessment.	.5 (Day 15)

Total: Approximately 15 days / 3-4 weeks

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Unidad 3: Mi familia es tu familia

Unit Goals: Interpret short texts about family structures and activities; exchange information about home life and family; present a digital album about home and family; explore the role of family and where we live in shaping who we are.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions <i>Encuentro intercultural</i>		Unit Introduction: Introduce the unit theme and cultural focus. Watch videoblogger video.	1 (Day 1)
Comunicación 1: <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 2-3)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 4-5)
Formative Assessment: <i>En camino 1</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 5)
Comunicación 2: <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 6-7)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 8-9)
Formative Assessment: <i>En camino 2</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 9)
Comunicación 3: <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 10-11)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	Grammar: Present and practice new grammar structures. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 12-13)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Formative Assessment: <i>En camino 3</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 13)
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Introduction) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	Project-Based Learning: Complete Global Community tasks to prepare for collaborative or individual projects.	1 (Day 14)
Spanish for Life and Career Success: Lección 3		Life and Career Connections: Explore career paths and discover how knowing Spanish shapes future opportunities.	.5 (Day 15)
Summative Assessment: <i>Vive entre culturas</i>		Summative Assessment: Give summative unit assessment.	.5 (Day 15)

Total: Approximately 15 days / 3-4 weeks

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Unidad 4: La comida es cultura

Unit Goals: Interpret short texts to discover how geography and culture affect food traditions; share preferences, opinions, and habits about foods; create and present menus that express your food preferences and traditions; describe how sharing in the food of another culture can lead to intercultural understanding.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions <i>Encuentro intercultural</i>		Unit Introduction: Introduce the unit theme and cultural focus. Watch videoblogger video.	1 (Day 1)
Comunicación 1: <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 2-3)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 4-5)
Formative Assessment: <i>En camino 1</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 5)
Comunicación 2: <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 6-7)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 8-9)
Formative Assessment: <i>En camino 2</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 9)
Comunicación 3: <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 10-11)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	Grammar: Present and practice new grammar structures. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 12-13)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Formative Assessment: <i>En camino 3</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 13)
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Chapters 1-3) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	Project-Based Learning: Complete Global Community tasks to prepare for collaborative or individual projects.	1 (Day 14)
Spanish for Life and Career Success: Lección 4		Life and Career Connections: Explore career paths and discover how knowing Spanish shapes future opportunities.	.5 (Day 15)
Summative Assessment: <i>Vive entre culturas</i>		Summative Assessment: Give summative unit assessment.	.5 (Day 15)

Total: Approximately 15 days / 3-4 weeks

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Unidad 5: ¡A pasarla bien!

Unit Goals: Interpret images and texts to learn about celebrations in the Dominican Republic; interact with others to make simple plans for leisure activities; express preferences for leisure activities in short presentations; find and create opportunities for intercultural communication through leisure activities.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions <i>Encuentro intercultural</i>		Unit Introduction: Introduce the unit theme and cultural focus. Watch videoblogger video.	1 (Day 1)
Comunicación 1: <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 2-3)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 4-5)
Formative Assessment: <i>En camino 1</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 5)
Comunicación 2: <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 6-7)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 8-9)
Formative Assessment: <i>En camino 2</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 9)
Comunicación 3: <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 10-11)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	Grammar: Present and practice new grammar structures. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 12-13)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Formative Assessment: <i>En camino 3</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 13)
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Chapters 4-6) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	Project-Based Learning: Complete Global Community tasks to prepare for collaborative or individual projects.	1 (Day 14)
Spanish for Life and Career Success: Lección 5		Life and Career Connections: Explore career paths and discover how knowing Spanish shapes future opportunities.	.5 (Day 15)
Summative Assessment: <i>Vive entre culturas</i>		Summative Assessment: Give summative unit assessment.	.5 (Day 15)

Total: Approximately 15 days / 3-4 weeks

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Unidad 6: Caminando por el mundo

Unit Goals: Interpret images and texts to learn about climate and weather in diverse regions of the Spanish-speaking world; exchange information about ways to connect with others across cultures; share how geography and culture shape identity in your own and other communities; identify ways in which our actions impact other communities around the world.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions <i>Encuentro intercultural</i>		Unit Introduction: Introduce the unit theme and cultural focus. Watch videoblogger video.	1 (Day 1)
Comunicación 1: <i>Conexión cultural, Así se dice 1</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 1</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 2-3)
<i>Comunicación 1: Observa 1</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 1</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 4-5)
Formative Assessment: <i>En camino 1</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 5)
Comunicación 2: <i>Conexión cultural, Así se dice 2</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 2</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 6-7)
<i>Comunicación 2: Observa 2</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 2</i>	Grammar: Present and practice new grammar structures. Watch <i>Observa</i> grammar video. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 8-9)
Formative Assessment: <i>En camino 2</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 9)
Comunicación 3: <i>Conexión cultural, Así se dice 3</i>	Nualang practice activities Workbook vocabulary activities: <i>Así se dice 3</i> Vocabulary flash cards	Culture: Explore products, practices, and perspectives of target culture. Vocabulary: Present and practice new vocabulary.	2 (Days 10-11)
<i>Comunicación 3: Observa 3</i>	Nualang Chatbot conversation practice Workbook grammar activities: <i>Observa 3</i>	Grammar: Present and practice new grammar structures. Culture: Watch <i>Perspectiva</i> videoblogger video.	1.5 (Days 12-13)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Formative Assessment: <i>En camino 3</i>	Nualang Chatbot conversation practice	Formative Assessment: Review content and give formative assessment.	.5 (Day 13)
<i>Mi comunidad global</i> Project-Based Learning	Companion Reader <i>Brandon Brown quiere un perro</i> (Chapters 7-10) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	Project-Based Learning: Complete Global Community tasks to prepare for collaborative or individual projects.	1 (Day 14)
Spanish for Life and Career Success: Lección 6		Life and Career Connections: Explore career paths and discover how knowing Spanish shapes future opportunities.	.5 (Day 15)
Summative Assessment: <i>Vive entre culturas</i>		Summative Assessment: Give summative unit assessment.	.5 (Day 15)

Total: Approximately 15 days / 3-4 weeks